



Changchun American  
International School  
长春美国外籍人员子女学校



# CAIS Annual Report 2022/2023





# Annual Report for the 2022/2023 Academic Year

Changchun American International School is proud of our collective achievements and the hard work of our students, parents, staff, and teachers. The following is a summary of achievements, initiatives, and progress for the 2022-2023 academic year, and an overview of the strategic plans for the 2023-2024 academic year.

CAIS is engaged in a continuous cycle of improvement, and our work extends well beyond the information in this document. However, we hope that this summary helps provide clarity and a deeper understanding of our practices for all our stakeholders.

## CAIS Purpose

**Mission:** With passion, we: Challenge. Connect. Create.

**Vision:** Changchun American International School inspires its community to become responsible global citizens who will meet the challenges of the future by creating opportunities through a holistic education.

## The Council of International Schools (CIS) and The Western Associations of Schools and Colleges (WASC) Accreditation Update



The Council of International Schools (CIS) is a membership community committed to high quality international education. The CIS community includes more than 1300 schools and universities, representing 123 countries. The Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC), is a world-renowned accrediting association and one of the six regional accrediting agencies in the United States, which works closely with the Office of Overseas Schools under the U.S. Department of State. WASC extends its services to over 5,200 public, independent, church-related, and proprietary pre-K-12 and adult schools, and works with 20 associations in joint accreditation processes, including CIS and the IB.

It is with great pleasure that we announce that CAIS is now accredited by the Council of International Schools (CIS) and the Western Association of Schools and Colleges (WASC). CAIS is the 18th school in China to be authorized for three IB programs (PYP, MYP, DP) and have CIS and WASC accreditation.

Our accreditation journey was featured in the June 2023 issue of International School Leader Magazine. Here is a direct link to our article: <https://iscresearch.com/self-studies-for-school-improvement>

## International Baccalaureate Program Evaluation

Every five years after authorization, it is an IB requirement that all IB programs need to be evaluated. During the 2023-2024 academic year, the IB will evaluate our Primary Years, Middle Years, and Diploma Programs. Our coordinators have been working with our staff on our self-study which we will submit to the IB in the fall of 2023. IB visitors will come to CAIS in April 2024 to verify our self-study.



## CIS Community Survey Results

In April 2023, we received important feedback from our stakeholders using the Council of International Schools Community Survey. The overview of the results of the survey are presented below:

Students: 221 students and 11 alumni completed the survey, and the details are reported as follows:

CIS Standard	A3; C3. At school, I am learning how to behave/interact with people of different backgrounds and cultures.	C3. I am effectively developing my skills in more than one language.	D1; C1. My lessons/classes challenge me to learn and improve.	D6; C3. I am confident in using information technology (IT) to improve my learning.	D7. I receive regular updates about my academic progress.	G2. School premises are both clean and well maintained.
Percentage of Respondents Agreed	90.3 %	92.5%	84.9 %	86.4 %	85.9 %	89.3 %

### Comments from Students:

“I think this school has made me become a better person overall.”

“I'm very happy about the resources provided for me.”

“It's very interesting to meet students and teachers from different countries.”

“The environment and cleanliness of our school is very good. I like it.”

From our alumni: “CAIS prepared me ahead of many life and educational challenges after graduating.”





Parents: 149 parents completed the survey, and the details are reported as follows:

CIS Standard	A1; B4. I understand the mission, vision, and values of my child's school.	C3; D6; E3. The school helps my child to use information technology (IT) and social media in a responsible way.	D1; C1. My child's lessons/classes challenge them to learn and improve.	D3; G5. The school effectively teaches my child about the impact people can have on the environment.	E2; G2. I have confidence in the school's ability to keep my child safe in school.	G2. The school provides a secure environment for all members of the school community.
Percentage of Respondents agreed	95.9%	91.8%	90.4%	92.4%	96.1%	100%

### Comments from Parents:

“Very good school for my child. Wonderful teachers and staff.”

“We are very pleased with the support and opportunities that our children receive at CAIS.”

Faculty: 99 faculty members completed the survey, and the details are reported as follows:

CIS Standard	A1. The school's guiding statements (mission, vision, values, & strategic intent) are appropriate for this school.	A3; D3. The school puts into action its contextual definition of global citizenship.	B4; A1. The school's leaders communicate a clear sense of purpose and direction.	C3; D3. The school's curriculum provides children with opportunities to learn about their own ethnic/cultural heritage.	C3. The formal curriculum effectively promotes the development of digital citizenship.	C6. The school offers a breadth of programs and activities to meet students' needs.
Percentage of Respondents agreed	96.3%	89%	91.1%	94.9%	94.9%	97.4%
CIS Standard	D6. Teaching and learning resources enable the curriculum to be taught effectively.	D6; C1. The use of media and information technology is integrated into teaching and assessment in order to enhance students' learning.	E2. If I am concerned that an adult in school may be harming or abusing a child, I know how to report my concern in school.	F2; I4. The school has carried out a rigorous vetting process on me, which included police checks and employment references.	F4. I am supported to regularly reflect on my own professional needs as a teacher.	H1. Communications between school and home enhance the students' education.
Percentage of Respondents agreed	91.2%	94.9%	100%	100%	91%	94.7%



## CAIS Strategic Objectives

As we strive to improve our learning community, we use the four CIS drivers: Purpose and Direction, Learning and Teaching, Global Citizenship, and Well-Being, to guide and focus our decision making. To this end, we have developed four strategic objectives for the period of 2021-2026.

CAIS has two student performance objectives:

- By 2026, CAIS students will demonstrate an increased level of literacy.
- By 2026, CAIS students will be more competent in mathematics.

Initiated/Completed in 2022-2023	Planned for 2023-2024
Full implementation of the new schedule	Adjustment of the Primary schedule to better address student needs (ELL and SEL) while continuing to ensure literacy, Mathematics, and Language A instruction daily.
Achievement data goal setting and adjustments of data gathering and analysis	Individual MAP data integration into IXL both for English and Mathematics to develop personalized learning plans. Data chats weekly which are reported out during Parent Teacher Conferences and through Toddle/ManageBac.
PYP and MYP assessment practices adjustments and standardization following established DP standards	Continued alignment/standardization of formative and summative assessment practices. More intentional preparation of our students for internal and external examinations.
Curriculum changes fully implemented for languages and mathematics, PYP Program of Inquiry and MYP units	Updates for curricula that reflect changes in IB subject guides and national curricular requirements. Full evaluation of the three IB programs culminating in the April 2024 IB visit.

### IB DIPLOMA DATA (2018-2023)

For the class of 2023, 15 out of 18 students pursued the IB Diploma, with 15 students also earning the IB bilingual diploma. May 2023 results will be available in July 2023. The 2023 data below is based on predicted grades.

IB DIPLOMA	2018	2019	2020	2021	2022	2023
CAIS AVG. SCORE	27.9	29.9	29	34.3	29.9	33.5
WORLD AVG. SCORE	28.5	28.5	31.3	32.9	32	N/A
CAIS HIGHEST	37	43	35	38	41	43

### CAIS AMERICAN HIGH SCHOOL DIPLOMA ACCREDITED BY WASC

For the first time ever, 3 students of the class of 2023 graduated with a CAIS American High School Diploma that is accredited by WASC and is accepted by universities around the world. One of our graduates, Hanna Marleen Schaarschmidt, has been accepted by Semmelweis University Faculty of Medicine.

### PSAT AND SAT DATA (2022-2023)

**PSAT:** For the first time ever, 44 students from MYP4, 5 and DP1 participated in the October 2022 PSAT testing. The average score for our students was 901.

**SAT:** 9 students took the SAT examinations across 5 examination dates (3 students sat the exam twice). The average score for our students was 1271. **DP2 Jason Xu achieved a perfect score of 1600 in December 2022.**

### CAMBRIDGE FIRST CERTIFICATE IN ENGLISH DATA (2019-2023)

MYP4 and MYP5 students take the FCE tests to prove that they have the English language skills to communicate confidently in an English-speaking environment. The minimum score students need to continue in the full IB program is 150.

FCE RESULTS	2020	2021	2022	2023
CAIS AVG. SCORE	158	153	154	157

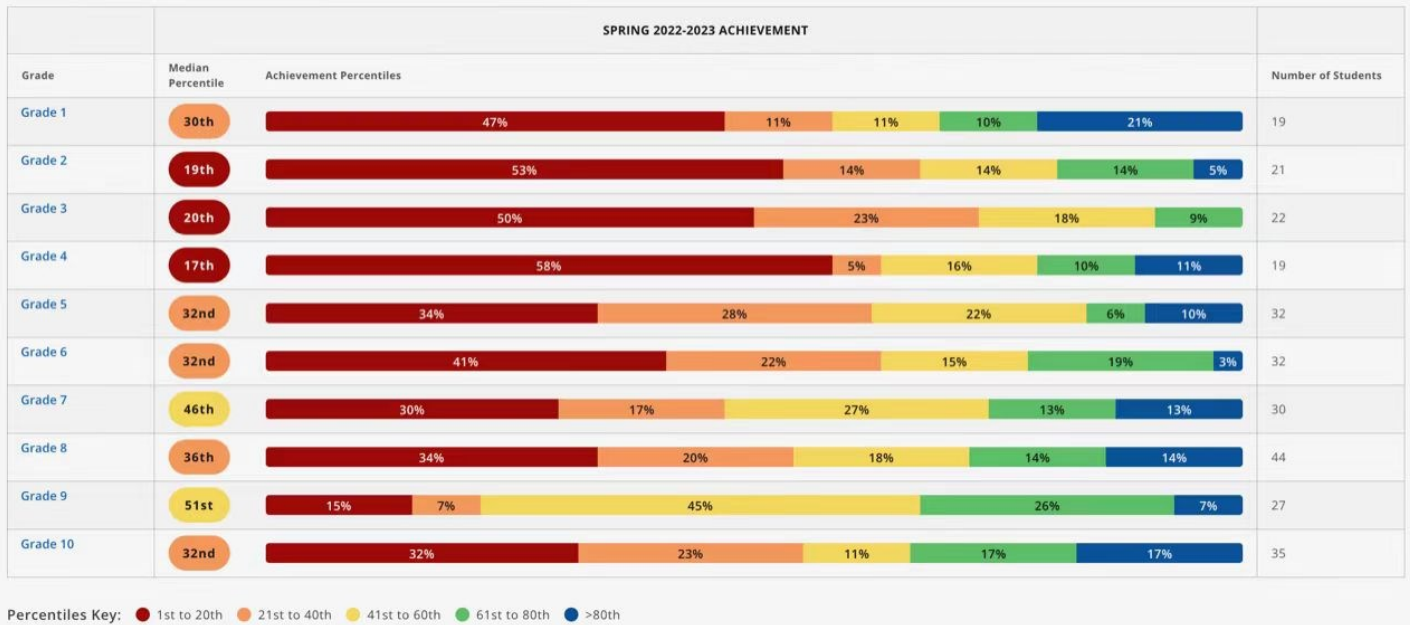


## MAP TEST RESULTS (SPRING 2023)

Students in PYP1 through MYP5 take the MAP Assessments twice or three times a year. MAP measures what a student is ready to learn, and that is not something an educator can determine by grade level alone. If a PYP5 student and a MYP2 student have the same score in a subject, then they are ready to learn the same information. MAP scores can be compared internationally. The current scores serve as a baseline for achievement for our students post-pandemic. Individual student reports are shared with families along with the report cards at the end of the academic year. IXL works closely with MAP to offer individualized learning plans for students to improve English and Mathematics skills.

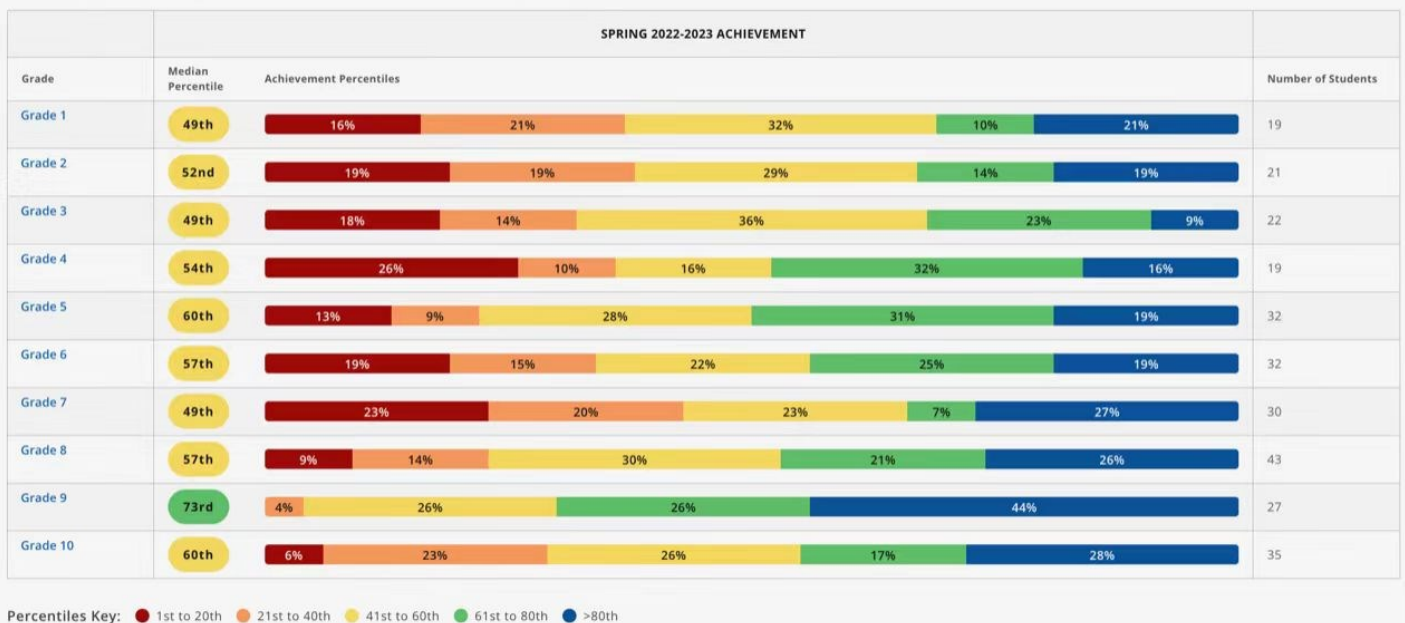
## ENGLISH ACHIEVEMENT PERCENTILES BY GRADE (SPRING 2023)

### Changchun American International School



## MATHEMATICS ACHIEVEMENT PERCENTILES BY GRADE (SPRING 2023)

### Changchun American International School





Furthermore, CAIS has adopted two organizational capacity objectives:

- By 2026, CAIS will demonstrate a more collaborative and transparent process for developing, implementing, communicating and monitoring organizational and long-range strategic plans.

Initiated/Completed in 2022-2023	Planned for 2023-2024
Full development of the updated Policy Manual	Policy manuals shared to the entire staff in conjunction with the ECIS safe-guarding training.
Functioning standing committees	All standing committees report to the Senior Management Team regarding progress and future aspirations.
Full integration of Rediker including AdminPlus, AdmissionsPlus and LiveBook	Rediker actively utilized to make informed decisions about student progress and success.
Full implementation of the Technology refreshment plan	-Successful adoption of a PYP1 through DP2 Bring Your Own Device program which includes a specific digital citizenship component. -Strategic integration of STEM throughout academic programming

- By 2026, CAIS student services will enhance and increase opportunities and supports to create an inclusive and equitable learning environment for all students.

Initiated/Completed in 2022-2023	Planned for 2023-2024
Dedicated SEN teacher schedule, functioning Student Success room, push-in/pull-out program for special needs students, tiered SEN services and formalized structure, Second Step for SEL program	-Structured, calendared, and organized school and parent six-week review meetings to monitor SEN student progress. -Second Step program utilized for MYP4 to DP2
Career and university fairs for MYP students, Millie partnership for SAT preparation and guidance counselling	In-person career and university fairs in partnership with the US Consulate and other representative bodies
Fully updated Crisis Management and Child Protection Policies and Procedures	-Teachers and students are trained and familiarized with current CAIS policies. -Students explicitly aware of staff that can support them in case of crises.

## ATHLETICS, PERFORMING AND VISUAL ARTS, HOUSES

Since February 2023, we have been able to return to on-campus events and extra-curricular activities. Our students had the chance to participate in basketball, volleyball, swimming, and soccer as athletics teams. We held grade-level sleepovers and house events. We celebrated International Day and held concerts and visual arts exhibitions. Students traveled to Beijing to complete the Duke of Edinburgh International Awards hike, and we hosted various sporting and entertainment events.



## Student Achievements

- The University of Hong Kong 香港大学  
QS World University Rankings 21#, 2023 QS世界大学排名第21位
- The University of Manchester 曼彻斯特大学  
QS World University Rankings 28#, 2023 QS世界大学排名第28位
- The University of Melbourne 墨尔本大学  
QS World University Rankings 33#, 2023 QS世界大学排名第33位
- University of Toronto-Scarborough 多伦多大学士嘉堡校区  
QS World University Rankings 34#, 2023 QS世界大学排名第34位
- University of Toronto-St George 多伦多大学圣乔治校区  
QS World University Rankings 34#, 2023 QS世界大学排名第34位
- University of Toronto-Mississauga 多伦多大学密西沙加校区  
QS World University Rankings 34#, 2023 QS世界大学排名第34位
- Chinese University of Hong Kong 香港中文大学  
QS World University Rankings 38#, 2023 QS世界大学排名第38位
- University of California, Davis 加州大学戴维斯分校  
US News University Rankings 38#, 2023 US News大学排名第38位
- Hong Kong University of Science and Technology 香港科技大学  
QS World University Rankings 40#, 2023 QS世界大学排名40位

**44% of CAIS graduates in 2023 have been successfully accepted by QS World University Ranking Top 30 Universities.**

**56% of CAIS graduates in 2023 have been successfully accepted by QS World University Ranking Top 50 Universities.**

- The University of Sydney 悉尼大学  
QS World University Rankings 41#, 2023 QS世界大学排名第41位
- Case Western Reserve University 凯斯西储大学  
U.S. News University Rankings 44#, 2023US News大学排名第44位
- University of British Columbia 英属哥伦比亚大学  
QS World University Rankings 47#, 2023 QS世界大学排名第47位
- The Ohio State University 俄亥俄州立大学  
US News University Rankings 49#, 2023 US News大学排名第49位

## GERMAN WRITING AND DRAWING COMPETITION

This year, German A students in grades PYP2-5 had an exciting opportunity to demonstrate their writing skills in the essay writing competition organized by TAK - the Theater in Liechtenstein. The competition centered around the captivating theme of mysterious forest lives and creatures, allowing students to complement their stories with stunning artwork.

An impressive total of 395 stories were submitted and the judges from TAK had the challenging task in making the final selection, carefully evaluating each entry based on its originality, storytelling ability, and overall impact. Out of the 82 stories selected to be published in a book, four of them were from CAIS, and one picture was also chosen.

We take great pride in our students' remarkable accomplishment.

# CONGRATULATIONS



### Stories:

- Isabel Fiedler Gonzalez (PYP5)
- Malik Caliskan (PYP5)
- Sebastian Hoffmann (PYP4)
- Edgar Maia (PYP4)

### Picture:

- Amy Song (PYP3)







**2022年“开心小作家”有奖自由创作活动**  
**2022 "Little Happy Writer" Award-winning Free Creation Activity**



Yang, Lucia Errie  
Grade 3  
Grade 2 Group  
Third Prize  
二年级组 三等奖



Zhu, Licheng (Rebecca)  
Grade 3  
Grade 2 Group  
Merit Award  
二年级组 优秀奖



Georgoudious, Alexanter Or Alexander  
Grade 3  
Grade 2 Group  
Merit Award  
二年级组 优秀奖

**第五届“开心杯”全国中小学生单元习作（上册）有奖征文活动（第一期）**  
**The 5th "Happy Cup" National Primary and Secondary School Students' Unit Work (Term 1) Award-winning Essay Competition (Phase 1)**



Hao, Qinghe (Alex)  
Grade 3  
Grade 3 Group  
Third Prize  
三年级组 三等奖

Hao, Qinghe (Alex)  
Grade 3  
Grade 3 Group  
Merit Award  
三年级组 优秀奖



Qu, Zhixuan (Linda)  
Grade 3  
Grade 3 Group  
Merit Award  
三年级组 优秀奖

Guo, Spring Jiarui  
Grade 3  
Grade 3 Group  
Merit Award  
三年级组 优秀奖



Hellmann, Angelina Zhang  
Grade 3  
Grade 3 Group  
Merit Award  
三年级组 优秀奖

**2023年“开心杯”寒假特辑有奖征文活动**  
**2023 "Happy Cup" Winter Vacation Special Award Essay Competition**



Hellmann, Angelina Zhang  
Grade 3  
Grade 3 Group  
Third Prize  
三年级组 三等奖



## 第二届国际青少年中文写作大赛 The 2nd Global Chinese Writing Competition



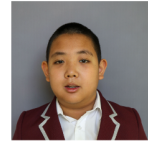
Hoffmann, Sebastian Karl  
Grade 4  
Grade 3-4 Non-native Language Group  
Global Champion  
小学三至四年级非母语组 全球冠军

Lindner, Markus Shuai  
Grade 5  
Grade 4-5 Non-native Language Group Global  
Second Runner-up  
小学四至五年级非母语组 全球季军



Wang, Duoduo 王朵多 (Cassie)  
Grade 5  
Mother Tongue Group Grade 5-6  
Merit Award  
母语组小学五到六年级 优异奖

Yang, Yuanbo 杨元伯 (Louis)  
Grade 5  
Mother Tongue Group Grade 5-6  
Merit Award  
母语组小学五到六年级 优异奖



Wu, Yuhong 吴雨鸿 (Hong)  
Grade 5  
Mother Tongue Group Grade 5-6  
Merit Award  
母语组小学五到六年级 优异奖

Guo, Spring Jiarui  
Grade 3  
Mother Tongue Group Grade 3-4  
in Mainland China  
Merit Award  
母语组小学三至四年级 中国内地赛区优异奖



## 第四届“开心杯”全国中小学生单元习作（下册）有奖征文活动（第二期） The 4th "Happy Cup" National Primary and Secondary School Students' Unit Work (Term 2) Award-winning Essay Competition (Phase 2)



Shu, Sophia  
Grade 3  
Grade 2 Group  
Second Prize  
二年级组 二等奖

Song, Bingyu 宋冰雨 (Amy)  
Grade 3  
Grade 2 Group  
Second Prize  
二年级组 二等奖



Zhu, Licheng 朱励诚 (Rebecca)  
Grade 3  
Grade 2 Group  
Third Prize  
二年级组 三等奖

Yang, Lucia Errie  
Grade 3  
Grade 2 Group  
Third Prize  
二年级组 三等奖



Qu, Zhixuan 曲祉萱 (Linda)  
Grade 3  
Grade 2 Group  
Third Prize  
二年级组 三等奖

Liao, Elaine  
Grade 3  
Grade 2 Group  
Merit Award  
二年级组 优秀奖



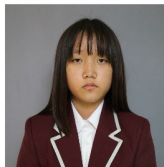


# 2022 Australian Mathematics Competition(AMC)

## 2022 澳大利亚数学竞赛AMC



**Kim, Yuna**  
MYP 3  
Junior  
Distinction  
C难度等级 二等奖



**Kim, Seola**  
PYP 5  
Middle Primary  
Credit  
A难度等级 三等奖



**Zhang, Jia Yi 张家溢 (Josven)**  
MYP 3  
Junior  
Credit  
C难度等级 三等奖



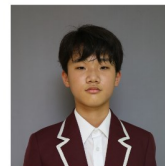
**Wang, Chang Le 王常乐 (James)**  
DP 1  
Intermediate  
Credit  
D难度等级 三等奖



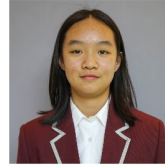
**Deppe, Elias Heinrich**  
DP 1  
Intermediate  
Credit  
D难度等级 三等奖



**Liu, Yangyi Bradon**  
MYP 1  
Upper Primary  
Proficiency  
B难度等级 数学技能奖



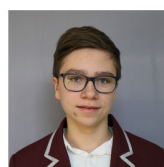
**Kim, Geonwoo**  
MYP 2  
Upper Primary  
Proficiency  
B难度等级 数学技能奖



**Zhang, Xuan Rui 张轩睿 (Lily)**  
MYP 3  
Intermediate  
Proficiency  
D难度等级 数学技能奖



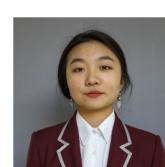
**Xu, Yi Bai 徐一白 (Luke)**  
MYP 3  
Junior  
Proficiency  
C难度等级 数学技能奖



**Deppe, Jonas Friedrich**  
MYP 4  
Junior  
Proficiency  
C难度等级 数学技能奖



**Cui, Jia Ming 崔家铭 (Hermione)**  
MYP 4  
Junior  
Proficiency  
C难度等级 数学技能奖



**Du, Qian Yi 杜芊漪 (Joyce)**  
DP 1  
Intermediate  
Proficiency  
D难度等级 数学技能奖



**Lu, Xiao 卢潇 (Jacky)**  
DP 1  
Intermediate  
Proficiency  
D难度等级 数学技能奖



**Yamanaka, Nana**  
DP 1  
Intermediate  
Proficiency  
D难度等级 数学技能奖



**Lin, Shang Jin 林尚锦 (Happy)**  
DP 1  
Intermediate  
Proficiency  
D难度等级 数学技能奖



**Song, Suah**  
DP 1  
Intermediate  
Proficiency  
D难度等级 数学技能奖

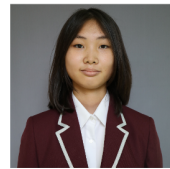


## 2023 Math Kangaroo (MK) 2023 袋鼠数学竞赛MK



Wen, Hao Lun 温浩伦 (Lucas)  
PYP 4  
Level C Silver  
等级C 银奖

Kim, Yuna  
MYP 3  
Level D Silver  
等级D 银奖



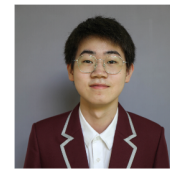
Wang, Chang Le 王常乐 (James)  
DP 1  
Level F Silver  
等级F 银奖

Zu, Yi Tong 祖艺潼 (Emily)  
MYP 2  
Level D Bronze  
等级D 铜奖



Kim, Geonwoo  
MYP 2  
Level D Bronze  
等级D 铜奖

Lu, Xiao 卢潇 (Jacky)  
DP 1  
Level F Proficiency Award  
等级F 数学技能奖



## 2022 American Math Competition 2022 美国数学竞赛



Wang, Chang Le 王常乐 (James)  
DP1  
Honor Roll of Distinction  
全球卓越奖

Xu, Zhi Jian 许至简 (Jason)  
DP 2  
Honor Roll  
全球优秀奖



## 2023 Physics Bowl 2023 物理碗竞赛



Wang, Chang Le 王常乐 (James)  
DP1  
National Silver  
全国银奖

## SHREK THE MUSICAL SCHOOL PRODUCTION



It is with absolute pleasure that we present our first whole school production of Shrek the Musical which was filmed on our amazing campus. 50 students from CAIS and DISC participated as cast and an additional 46 students as crew. Cast members played all the characters and sang all the songs, while crew members assisted with filming and editing, constructing sets, making costumes, and applying make-up. All together 96 students from Grade 1 (PYP1) to Grade 11 (DP1) worked on the musical. This means that students from 6 years old to 18 years old brought this project to life. Of course, this performance would not have been possible without the guidance and leadership of our amazing teachers, administrators, logistics and operation staff, and the countless parent volunteers. The Parent-Teacher Association of Changchun American International School also generously sponsored this project. We are so impressed by our students' talent and perseverance during this process, and we are excited to share with you the final product.



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 Website: [www.caisschool.com](http://www.caisschool.com); Email: [info@caisschool.com](mailto:info@caisschool.com)  
 地址: 中国 吉林省 长春市 东南湖大路2899号, 电话: +86 0431 8458 1234,  
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