



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version 1: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building:

Date:

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	All students (K-8) will improve average scaled score performance in Reading/ELA from Fall to Winter as measured by STAR Testing.
End of the Year Reading Goal	All students (K-8) will improve average scaled score performance in Reading/ELA from Fall to Spring as measured by STAR Testing.
Middle of the Year Mathematics Goal	All students (K-8) will improve average scaled score performance in Mathematics from Fall to Winter as measured by STAR Testing.
End of the Year Mathematics Goal	All students (K-8) will improve average scaled score performance in Mathematics from Fall to Spring as measured by STAR Testing.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	69	75		
Econ. Disadvantaged	45	50		
Special Education	65	45		

English Learner	N>30	N>30		
Female	70	75		
Male	68	75		
White	68	75		
Native American	N>30	N>30		
Multiracial	31	34		
Hispanic	70	75		
African American	71	53		

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	87	NA		
First Grade	43	95		
Second Grade	73	93		
Third Grade	66	67		
Fourth Grade	79	80		
Fifth Grade	74	71		
Sixth Grade	70	75		
Seventh Grade	61	55		
Eighth Grade	55	63		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Face to Face	69	76		
Virtual	N>30	N>30		