



**Learning Loss Initiatives - 98C Grant Funds**

<b>Initiative</b>	<b>Description</b>	<b>Grade Level</b>	<b>Metric to Measure Impact</b>
<b>After School Tutoring</b>	Qualified staff will provide tutoring sessions for identified students needing support after school.	<b>K-12</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> </ul>
<b>Credit Recovery</b>	Edgenuity Courseware will be used for Credit Recovery in grades 9-12. This will provide students with flexible, self paced, digital content and curriculum that engages and motivates students to take ownership of their learning.	<b>9-12</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> <li>● Graduation Rates and Course Completion Data</li> </ul>
<b>Literacy Coach</b>	A qualified staff member (specializing in literacy) will provide support for teachers to ensure high yield instructional practices are consistently embedded in Tier 1 and Tier 2 classroom instruction.	<b>K-5</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> </ul>
<b>Math Coach</b>	A qualified staff member (specializing in mathematics) will provide support for teachers to ensure high yield instructional practices are consistently embedded in Tier 1 and Tier 2 classroom instruction.	<b>K-5</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> </ul>
<b>Literacy Interventionists</b>	Qualified staff members will provide small group support (using a research based model) for identified students during the traditional school day.	<b>K-7</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> </ul>

<b>Math Interventionist</b>	Qualified staff members will provide small group support (using a research based model) for identified students during the traditional school day.	<b>K-7</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> </ul>
<b>Literacy Footprints Materials and Training</b>	All K-5 ELA teachers (and the 6-7 reading interventionist) will be provided with a Literacy Footprints kit. Additionally, they will be trained in the researched based guided reading system. They will participate in ongoing and sustained coaching cycles to ensure effective implementation.	<b>K-7</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> </ul>
<b>Academic Summer Programming</b>	Qualified staff will provide summer learning opportunities designed to specifically address learning loss in the core content areas.	<b>K-12</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> </ul>
<b>Student Success Coordinator</b>	Each building will have a student success coordinator that will provide individual supports to identified students during the traditional school day.	<b>K-12</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> </ul>
<b>Math Intervention Tools and Resources</b>	A qualified staff member (specializing in mathematics) will identify and purchase necessary tools and resources to support students and families to address the learning loss in the area of mathematics.	<b>K-7</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> </ul>
<b>Reading Intervention Tools and Resources</b>	A qualified staff member (specializing in literacy) will identify and purchase necessary tools and resources to support students and families to address the learning loss in the area of literacy.	<b>K-7</b>	<ul style="list-style-type: none"> <li>● STAR Benchmark and Progress Monitoring Assessments</li> <li>● Classroom Assessments (formative and summative)</li> <li>● Michigan Standardized Test Data</li> </ul>

# MONTROSE COMMUNITY SCHOOLS



<b>Classroom Library Expansion</b>	Texts from various levels and genres will be purchased to expand and enhance classroom libraries to support students reading below grade level and assist in closing the gap while fostering a love for reading by providing engaging content.	<b>K-12</b>	<ul style="list-style-type: none"><li>● STAR Benchmark and Progress Monitoring Assessments</li><li>● Classroom Assessments (formative and summative)</li><li>● Michigan Standardized Test Data</li></ul>
<b>English Language Arts Committee</b>	A secondary ELA committee will be formed in the summer of 2022 to establish the framework for increasing overall rigor in the ELA classroom, addressing learning loss and closing the achievement gaps for all students and identified subgroups. Committee will focus on selecting essential skills, power standards, effective instructional strategies and identifying a common language of instruction.	<b>6-12</b>	<ul style="list-style-type: none"><li>● STAR Benchmark and Progress Monitoring Assessments</li><li>● Classroom Assessments (formative and summative)</li><li>● Michigan Standardized Test Data</li></ul>