



Pathways to Literacy Leadership Pacing Guide

Mississippi Department of Education - Cohort 11- Oxford

AIM Pathways is an International Dyslexia Association (IDA) accredited professional development opportunity designed to strengthen your knowledge and skills in the science of reading. All of the content, including online coursework and a series of community-of-practice meetings, which are focused on implementation, is aligned to the [International Dyslexia Association’s Knowledge and Practice Standards for Teachers of Reading](#). At the end of this professional development opportunity, you will be able to create a culture of research-based literacy instruction within your school/district by setting a strategic organizational vision around student literacy proficiency, providing educators with robust training, coaching, and support in classroom implementation of the science of reading, procuring curricula, materials, and assessments that align with the science of reading and ensuring they are implemented with fidelity to meet the diverse needs of all student high-quality, evidence-based literacy instruction for all students, allocating resources (i.e. instructional time in the classroom, teachers’ planning time, financial resources, human resources, and technology) in a manner that drives, overseeing the collection and analysis of data to ensure that teachers implement evidence-based instruction with fidelity to meet the diverse needs of all students, overseeing the collection and analysis of literacy screening and progress monitoring data to ensure that instruction and intervention drives significant growth in students’ reading proficiency through an effective multi-tiered systems of support (MTSS) model.

Coursework	Due Day	Due Date	Meeting Time	Meeting Location
Access Date, Pre-Knowledge Inventory	Friday	September 1, 2023	<i>Complete Asynchronously</i>	
Suggested Pacing				
Sections 1 - 2	Friday	September 22, 2023	<i>Complete Asynchronously</i>	
Section 3	Friday	October 13, 2023	<i>Complete Asynchronously</i>	
Section 4	Friday	November 3, 2023	<i>Complete Asynchronously</i>	
In-Person Training Session 1	Wednesday	November 8, 2023	8:30 AM - 4:00 PM CT	Oxford Conference Center
Sections 5 - 6	Friday	January 12, 2024	<i>Complete Asynchronously</i>	
Sections 7 - 8	Friday	February 9, 2024	<i>Complete Asynchronously</i>	
Section 9 - 10	Friday	March 1, 2024	<i>Complete Asynchronously</i>	

In-Person Training Session 2 <i>(all content to be completed by this date)</i>	Wednesday	March 6, 2024	8:30 AM - 4:00 PM CT	Oxford Conference Center
<i>The Post Knowledge Assessment should be taken AFTER the In-Person Training in March asynchronously. A score of 60 or higher must be obtained to receive CEUs, SEMIs, or OSLs.</i>				

Meeting Address: Oxford Conference Center, 102 Ed Perry Blvd. Oxford, MS 38655