

Tyrrell Elementary School

27000 Tyrrell Avenue, Hayward, CA 94544-3826 * Telephone (510) 723-3935 •Fax (510) 783-2352

Stacey Butler, Ed. D., Principal * Tesha Holt, Assistant Principal

Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

*Tyrrell parents are notified of the policy through back to school communication (Annual Updates in the HUSD Parent Portal). The policy is distributed both in English and Spanish. The policy is also shared during the Annual Title 1 Notification meeting (held during the fall of each year).

* Alert parents through a phone call where to access this information and to complete the Annual Updates in the HUSD Parent Portal .

* Tyrrell distributes the policy through Peachjar (online communication system) and displays it on the school website.

* The policy is reviewed and updated during the spring of each school year. This is done in the School Site Council.

To involve parents in the Title I, Part A programs, the following practices have been established:

- The involvement of parents is ensured by offering the following opportunities:
 - Before/After School Activities
 - Parent Universities/Parent Teacher Committee
 - Parent/Teacher Conferences
 - Encouragement of Educational partnerships with community members and businesses
 - Collaboration with the Family Engagement Specialist (FES) and school staff

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

- Tyrrell Elementary provides information about Title 1, Part A, and the rights of parents to be involved in the program through ongoing communication of the following:
 - Parent Information about Back to School Night/Open House
 - Parent Conferences
 - Report Cards
 - Monthly Newsletters/Online Publication/Website
 - Student/Parent Handbook
 - Mass Phone Messaging System/Texts/Emails/Class Dojo/Remind
 - School Marquee to Communicate Information
 - Parent Workshops in our Parent Center
 - Parent Committees/Meetings
 - School website

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

- A variety of meetings days/times are offered for parents to participate
- School Site Council: Monthly afternoon
- English Language Advisory Committee: Bi-monthly morning
- Parent Teacher Committee: 1-2 times per month afternoon
- Parent Center is Open: Monday through Friday all day

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- The Tyrrell Parent Involvement Policy is reviewed and updated yearly, during the spring of each school year.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

- Information about programs is communicated monthly through our school newsletter.
- Information is also shared through our mass phone messaging system.
- Information is displayed on our school website.
- Information is displayed on our school marquee sign.

- Information is shared during our various parent meetings (SSC, ELAC, Principal's Coffee, PTC, etc.)
- Information is shared amongst school staff and families.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- The school provides information and assistance to parents to understand curriculum used, assessments, student progress and proficiency levels by the following:

- Parent Orientation/Back to School Night
- Parent Conferences
- State Test Results sent home

- Student Report Cards Sent Home
- School Reports listed on the State of California Website
- Student Achievement discussed and reviewed in SSC and other parent meetings (ELAC, PTC, Principal's Coffee, etc.)
- Parent Center on Campus
- Family Engagement Specialist (FES) to provide support to families and maintain the Parent Center

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- A variety of meetings days/times are offered for parents to participate
- School Site Council: Monthly afternoon
- English Language Advisory Committee: Bi-monthly morning
- Parent Teacher Committee: Monthly afternoon
- Parent Center Open: Monday through Friday all day

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- The school provides parents opportunities to learn information about the state's academic content standards, assessment, and how to monitor student achievement by the following:

- Monthly Principal's Coffee Meetings
- English Language Advisory Committee Meetings
- School Site Council Meetings
- Parent Teacher Committee Meetings
- Parent Conferences
- Communication with School Staff

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- The school provides parent training opportunities to help them improve their children's achievement by the following:

- Monthly Principal's Coffee Meetings
- English Language Advisory Committee Meetings
- School Site Council Meetings
- Parent Teacher Committee Meetings
- Parent Conferences
- Parent Center Workshops
- Professional Development Opportunities (site and/or district sponsored)

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- The school provides guidance and information about communication and the involvement of parents in yearly training sessions.
- Information is also available for teachers/staff in the staff handbook.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- The school provides parent training opportunities to help them improve their children's achievement by the following:

- Monthly Principal's Coffee Meetings
- English Language Advisory Meetings
- School Site Council Meetings

- Parent Teacher Committee Meetings

- Parent Conferences
- Parent Center (open Monday through Friday)
- English as a Second Language (ESL) classes (when provided by community partners)
- Professional Development Opportunities

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Information is distributed to parents both in English and Spanish.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- The school provides support for parent involvement activities by the following efforts:

- Family Engagement Specialist (FES)
- Parent Center (open Monday through Friday)
- Parent Workshops
- School Site Council will review this policy annually and make any necessary recommendations for changes.
- School Site Council will schedule additional meetings as necessary to address any issues or concerns.
- Parent representation will be encouraged on our Site Based Decision Making (SBDM) team.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by the Tyrrell Elementary School School Site Council on April 28, 2023 and will be in effect through June 30, 2024.

The school will distribute the policy to all parents of students participating in the Title I, Part A program by posting electronically, or before: August 15, 2023

Signature of Authorized Official

Date

California Department of Education

July 2018