

Instruction

Evaluation of the Instructional Program

The Marlborough Public School Improvement Plan has as its central aim the continuous monitoring of the school system's total educational program.

Part of Marlborough's on-going school improvement plan consists of specific curriculum evaluation. These evaluations are made periodically and reported to the Board of Education by the Superintendent of Schools or designee yearly.

The curriculum evaluation component collects data relative to Marlborough's performance on national and state norms. In addition, these data will compare the relationship between what Marlborough students are learning and our state curriculum objectives. To aid in this evaluation, secondary school teachers are encouraged to use specific subject matter tests having state or national norms as a means for gathering data for curriculum evaluation purposes. Standardized subject matter tests are not recommended as final examinations for students.

Group data will be collected and analyzed to determine:

1. The quality of instruction.
2. The efficiency of the instructional program.
3. The areas and kinds of improvement needed.

Elements of this evaluation will include several of the following:

1. Testing programs such as Connecticut Mastery Tests, nationally standardized general achievement tests, nationally standardized tests in specific areas, and tests determined by other agencies.
2. Study of school achievement records and in-district testing such as DRP, etc.
3. Study of how Marlborough compares to its ERG, the other towns in the RHAM district and the State of Connecticut.
4. Study showing historical trends of the above for the last several years and the areas and kinds of improvement needed in previous years.
5. Teacher, parent and student feedback on the adopted curricula.
6. State Department of Education specialists and services.
7. Parent/student opinionaires and town-wide surveys.

A report will be submitted to the Board of Education each school year.

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Evaluation of the Instructional Program (continued)

Legal Reference: Connecticut General Statutes

10-14m Development and submission of educational evaluation and remedial assistance plan.

10-76d(g) Duties and powers of boards of education to provide special education programs and services.

Title IX of the Education Amendments of 1972, 20 U.S.C. 1681 et. seq.

Policy adopted: November 18, 2004

MARLBOROUGH PUBLIC SCHOOLS
Marlborough, Connecticut