

**2023-2024 CVUSD World History Pacing Guide – Grade 7**  
[Intro to Secondary Literacy Focus Areas](#)

**ANYTHING UNDERLINED IS A LINK!**

[Assessment List](#)

**MAPS NEEDED TO CREATE GRADE LEVEL TRACKERS**

[Gr7\\_Social Science\\_CMap](#)

[Secondary Assessment Calendar](#)

	<b>1<sup>st</sup> Quarter:</b> August 24 – October 27, 2023 45 days		<b>2<sup>nd</sup> Quarter:</b> October 30 – January 23, 2024 45 days	<b>3<sup>rd</sup> Quarter:</b> January 24, 2024 – April 8, 2024 45 days	<b>4<sup>th</sup> Quarter:</b> April 9 – June 11, 2024 45 days	
	Aug 24 - Sep 29	Oct 2 - Oct 27	Oct 30 - Jan 23	Jan 24 - Apr 8	Apr 9 - Jun 11	
<b>UNITS</b>	<p align="center"><b>Unit 1</b> Roman, Byzantine and Islamic Civilizations (31 B.C. - A.D. 1858)</p> <p align="center">*Frontloading Geography / SEL</p>	<p align="center"><b>Unit 2</b> African Civilizations (1000 B.C. - A.D. 1500)</p>	<p align="center"><b>Unit 3</b> American Civilizations (1200 B.C. - A.D. 1600)</p> <p align="center">***BM1 mid-Dec.</p>	<p align="center"><b>Unit 4</b> Empires of Asia (320-1912)</p>	<p align="center"><b>Unit 5</b> Medieval, Renaissance, and Revolutionary Europe (500 - 1815)</p> <p align="center">***BM2 mid-April</p>	
<b>District Assessments</b>						
	<p align="center"><b>District Assessment:</b> <i>End of Semester 1</i> <u><a href="#">District Benchmark</a></u> <u><a href="#">Dual District Benchmark</a></u></p> <p align="center"><b>Students complete in MasteryConnect</b> <u><a href="#">Rubric</a></u> (4 point) <u><a href="#">Rubric DL</a></u> (4 point) <b>Dec. 11-15 (District Window)</b> <b>Gr7_Sem1_Social Science</b> <b>DL Gr7_Sem1_Social Science</b></p>			<p align="center"><b>District Assessment:</b> <i>End of Semester 2</i> <u><a href="#">District Benchmark</a></u> <u><a href="#">Dual District Benchmark</a></u></p> <p align="center"><b>Students complete in MasteryConnect</b> <u><a href="#">Rubric</a></u> (4 point) <u><a href="#">Rubric DL</a></u> (4 point) <b>Apr. 15-19 (District Window)</b> <b>Gr7_Sem2_Social Science</b> <b>DL Gr7_Sem2_Social Science</b></p>		

## Optional Common Assessments

	<p><b>Unit 1 Wrap-Up:</b> “History is a Puzzle”</p> <p><b>Unit 1 Inquiry:</b> Make an Idea Map</p> <p><b>Chapter Tests</b></p> <p><b>Unit 1 Formal Assessment</b></p>	<p><b>Unit 2 Wrap-Up:</b> “Archeology in Africa”</p> <p><b>Unit 2 Inquiry:</b> Create a Local Trade Exchange</p> <p><b>Chapter Tests</b></p> <p><b>Unit 2 Formal Assessment</b></p>	<p><b>Unit 3 Wrap-Up:</b> “Connecting Past and Present”</p> <p><b>Unit 3 Inquiry:</b> Design an Adaptation Strategy</p> <p><b>Chapter Tests</b></p> <p><b>Unit 3 Formal Assessment</b></p>	<p><b>Unit 4 Wrap-Up:</b> “The Search for Genghis Khan”</p> <p><b>Unit 4 Inquiry:</b> Leave a Legacy of Innovation</p> <p><b>Chapter Tests</b></p> <p><b>Unit 4 Formal Assessment</b></p>	<p><b>Unit 5 Wrap-Up:</b> “Using Technology to See the Past”</p> <p><b>Unit 5 Inquiry:</b> Map the New World View</p> <p><b>Chapter Tests</b></p> <p><b>Unit 5 Formal Assessment</b></p>
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## Chapters & Descriptions

<p><b>Chapter 1:</b> The Roman Empire and Christianity 31 B.C. - A.D. 476</p> <p><b>Chapter 2:</b> The Byzantine Empire 330 - 1453</p> <p><b>Chapter 3:</b> The Islamic World 600 - 1858</p>	<p><b>Chapter 4:</b> North and West Africa 1000 B.C. - A.D. 1500</p> <p><b>Chapter 5:</b> East, Central, and Southern Africa 1000 B.C. - A.D. 1500</p>	<p><b>Chapter 6:</b> Mesoamerica 1200 B.C. - A.D. 1521</p> <p><b>Chapter 7:</b> South and North America 100 B.C. - A.D. 1600</p>	<p><b>Chapter 8:</b> Dynasties of China 581 - 1912</p> <p><b>Chapter 9:</b> Japanese Civilization 400 - 1868</p> <p><b>Chapter 10:</b> Korea, India and Southeast Asia 320 - 1910</p>	<p><b>Chapter 11:</b> Feudalism and the Middle Ages 500 - 1453</p> <p><b>Chapter 12:</b> Renaissance and Reformation</p> <p><b>Chapter 13:</b> The Age of Science and Exploration 1400 - 1815</p> <p><b>Chapter 14:</b> Enlightenment and Revolution 1600 - 1815</p>
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## FOCUS Standards

<p><b>Chapter 1:</b> 7.1; 7.1.1</p> <p><b>Chapter 2:</b> 7.1.3</p> <p><b>Chapter 3:</b></p>	<p><b>Chapter 4:</b> 7.2.5, 7.4, 7.4.1, 7.4.2, 7.4.3, 7.4.4, 7.4.5</p> <p><b>Chapter 5:</b> 7.2.5, 7.2.6</p>	<p><b>Chapter 6:</b> 7.7, 7.7.1, 7.7.2, 7.7.3, 7.7.4, 7.7.5</p> <p><b>Chapter 7:</b> 7.7, 7.7.1, 7.7.2, 7.7.3, 7.7.4</p>	<p><b>Chapter 8:</b> 7.3.1, 7.3.2, 7.3.3, 7.3.4, 7.3.5, 7.3.6, 7.8.3</p> <p><b>Chapter 9:</b> 7.3.1, 7.5, 7.5.1, 7.5.2, 7.5.3, 7.5.4, 7.5.5, 7.5.6</p>	<p><b>Chapter 11:</b> 7.6, 7.6.1, 7.6.2, 7.6.3, 7.6.4, 7.6.5, 7.6.6, 7.6.7, 7.6.8, 7.6.9, 7.9.7, 7.11.6</p> <p><b>Chapter 12:</b> 7.8, 7.8.1, 7.8.2, 7.8.3, 7.8.4, 7.8.5, 7.9.1, 7.9.2, 7.9.3, 7.9.5, 7.9.6</p>
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	7.2, 7.2.1, 7.2.2, 7.2.3, 7.2.4, 7.2.5, 7.2.6, 7.6.9, 7.9.7			<b>Chapter 10:</b> 7.3.1	<b>Chapter 13:</b> 7.10.1, 7.10.2, 7.10.3, 7.11.1  <b>Chapter 14:</b> 7.11, 7.11.3, 7.11.4, 7.11.5, 7.11.6
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**Literacy Focus Groups/ CER Resources (Biographies for "Marking the Text")(Workbook DBQs for CER)(Textbook DBQs for CER)**

	<p><b>Chapter 1:</b> Workbook Biography page13 "Paul" WB p14 "Attila" WB DBQ p15 "New Testament" Textbook DBQ p28-29 "New Testament"</p> <p><b>Chapter 2:</b> Workbook Biography page24 "Theodora"</p> <p><b>Chapter 3:</b> Workbook Biography page37 "Khadijah" WB p38 "Al-Zahrawi" WB DBQ p39 "Quran &amp; Hadith" Textbook DBQ "Quran &amp; Hadith" page66-67</p>	<p><b>Chapter 4:</b> Workbook Biography page48 "Mansa Musa" WB DBQ p49 "Trans-Saharan Travelers" Textbook DBQ p118-119 "Trans-Saharan Travelers"</p> <p><b>Chapter 5:</b> Workbook Biography p58 "Afonso I"</p>	<p><b>Chapter 6:</b> Workbook Biography page71 "Hernan Cortes" WB p72 Moctezuma II" WB DBQ p73 "Creation Stories" Textbook DBQ p164-165 "Creation Stories"</p> <p><b>Chapter 7:</b> Workbook Biography page 82 "Pachacuti" WB p83 "Atahualpa"</p>	<p><b>Chapter 8:</b> Workbook Biography page96 "Kublai Khan" WB p97 "Marco Polo" WB DBQ p98 "Travels on the Silk Roads" Textbook DBQ p224-225 "Travels on the Silk Roads"</p> <p><b>Chapter 9:</b> Workbook Biography page 111 "Prince Shotoku" WB p112 "Murasaki Shikibu" WB DBQ p113 "Poetry &amp; Prose" Textbook DBQ p248-249 "Poetry &amp; Prose"</p> <p><b>Chapter 10:</b> No textbook DBQs or workbook DBQs</p>	<p><b>Chapter 11:</b> Workbook Biography page 130 "Joan of Arc" WB DBQ p131 "Charters of Freedom" Textbook DBQ p310-311 "Charters of Freedom"</p> <p><b>Chapter 12:</b> Workbook Biography page 144 "Michelangelo" WB p145 "Martin Luther" WB DBQ p146 "Conflict in the Church" Textbook DBQ p346-347 "Conflict in the Church"</p> <p><b>Chapter 13:</b> Workbook Biography page 159 "Galileo Galilei" WB DBQ p160 "A New World" Textbook DBQ p368-369 "A New World"</p> <p><b>Chapter 14:</b> Workbook Biography page 169 "Dr. Martin Luther King Jr." WB p170 "John Locke" WB p171 "Catherine the Great" WB DQB p172 "Declarations of Freedom" Textbook DBQ p396-397 "Declarations of Freedom"</p>
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**Analysis Skills Standards**

	<p><b>Chapter 1:</b> CST 1, CST 2, CST 3; REP 1, REP 2, REP 3, REP 4, REP 5; HI 1, HI 2, HI 3, HI 4, HI 5</p> <p><b>Chapter 2:</b> CST 1, CST 3; HI 2</p> <p><b>Chapter 3:</b> CST 1, CST 2, CST 3; REP 1, REP 2, REP 4; HI 2, HI 3</p>	<p><b>Chapter 4:</b> CST 1, CST 3, REP 1, REP 2, REP 4, REP 5; HI 1, HI 2, HI 6</p> <p><b>Chapter 5:</b> CST 1, CST 2, CST 3; REP 1; HI 1, HI 2, HI 6</p>	<p><b>Chapter 6:</b> CST 2, CST 3; REP 1, REP 4; HI 1, HI 2, HI 3, HI 5</p> <p><b>Chapter 7:</b> CST 1, CST 2, CST 3; REP 1; HI 1, HI 2, HI 3</p>	<p><b>Chapter 8:</b> CST 1, CST 2, CST 3; REP 4; HI 1, HI 2, HI 5, HI 6</p> <p><b>Chapter 9:</b> CST 2, CST 3; REP 4; HI 2, HI 4</p> <p><b>Chapter 10:</b> CST 1, CST 2, CST 3; REP 1, REP 4, REP 5; HI 2, HI 5, HI 6</p>	<p><b>Chapter 11:</b> CST 1, CST 2, CST 3; REP 4; HI 1, HI 2, HI 3</p> <p><b>Chapter 12:</b> CST 2, CST 3; REP 1, REP 2, REP 4, REP 5; HI 2, HI 3</p> <p><b>Chapter 13:</b> CST 3; HI 2, HI 3</p> <p><b>Chapter 14:</b> CST 2; REP 4, REP 5; HI 1, HI 2, HI 3</p>
<b>SS Skills Lessons</b>					
	<p><b>Chapter 1:</b> <b>Reading:</b> Sequence Events <b>Writing:</b> Write an Explanation</p> <p><b>Chapter 2:</b> <b>Reading:</b> Analyze Cause and Effect <b>Writing:</b> Write an Explanation</p> <p><b>Chapter 3:</b> <b>Reading:</b> Identify Main Ideas and Details <b>Writing:</b> Write an Informative Article</p>	<p><b>Chapter 4:</b> <b>Reading:</b> Analyze Language Use <b>Writing:</b> Write a Narrative</p> <p><b>Chapter 5:</b> <b>Reading:</b> Analyze Cause and Effect <b>Writing:</b> Write an Informative Outline</p>	<p><b>Chapter 6:</b> <b>Reading:</b> Identify Main Ideas and Details <b>Writing:</b> Write an Explanation</p> <p><b>Chapter 7:</b> <b>Reading:</b> Sequence Events <b>Writing:</b> Write an Informative Paragraph</p>	<p><b>Chapter 8:</b> <b>Reading:</b> Draw Conclusions <b>Writing:</b> Write an Expository Paragraph</p> <p><b>Chapter 9:</b> <b>Reading:</b> Draw Conclusions <b>Writing:</b> Write an Expository Paragraph</p> <p><b>Chapter 10:</b> <b>Reading:</b> Determine Word Meanings <b>Writing:</b> Write a Narrative</p>	<p><b>Chapter 11:</b> <b>Reading:</b> Draw Conclusions <b>Writing:</b> Write an Informative Paragraph</p> <p><b>Chapter 12:</b> <b>Reading:</b> Analyze Language Use; <b>Writing:</b> Write an Explanatory Text</p> <p><b>Chapter 13:</b> <b>Reading:</b> Make Inferences <b>Writing:</b> Write an Informative Paragraph</p> <p><b>Chapter 14:</b> <b>Reading:</b> Determine Word Meanings <b>Writing:</b> Write an Expository Text</p>
<b>Additional Resources</b>					
	<p><b>Chapter 1:</b> DBQ Nat GEO Magazine Adapted Articles Strategies for Differentiation</p>	<p><b>Chapter 4:</b> DBQ Nat Geo Magazine Adapted Articles Strategies for Differentiation</p>	<p><b>Chapter 6:</b> DBQ Nat Geo Magazine Adapted Articles Strategies for Differentiation</p>	<p><b>Chapter 8:</b> DBQ Nat Geo Magazine Adapted Articles Strategies for Differentiation</p>	<p><b>Chapter 11:</b> DBQ Nat Geo Magazine Adapted Articles Strategies for Differentiation</p> <p><b>Chapter 12:</b></p>

	<p><b>Chapter 2:</b> Nat Geo Magazine Adapted Articles, Strategies for Differentiation</p> <p><b>Chapter 3:</b> DBQ Nat Geo Magazine Adapted Articles Strategies for Differentiation</p>	<p><b>Chapter 5:</b> Nat Geo Magazine Adapted Articles, Strategies for Differentiation</p>	<p><b>Chapter 7:</b> DBQ Nat Geo Magazine Adapted Articles, Strategies for Differentiation</p>	<p><b>Chapter 9:</b> DBQ Nat Geo Magazine Adapted Articles, Strategies for Differentiation</p> <p><b>Chapter 10:</b> DBQ National Geographic Magazine Adapted Articles, Strategies for Differentiation</p>	<p>DBQ Nat Geo Magazine Adapted Articles, Strategies for Differentiation</p> <p><b>Chapter 13:</b> DBQ Nat Geo Magazine Adapted Articles Strategies for Differentiation</p> <p><b>Chapter 14:</b> DBQ Nat Geo Magazine Adapted Articles Strategies for Differentiation</p>
<b>Unit Essential Questions</b>					
	<p><b>Chapter 1:</b> What made the Roman Empire so powerful and long lasting?</p> <p><b>Chapter 2:</b> How did the Byzantine Empire carry on the culture and traditions of the Old Roman Empire?</p> <p><b>Chapter 3:</b> What major contributions did Muslim Leaders and Scholars make to the world civilization?</p>	<p><b>Chapter 4:</b> What impact did trade and technology have on North and West Africa?</p> <p><b>Chapter 5:</b> How did trade influence the growth and culture of East, Central, and Southern Africa?</p>	<p><b>Chapter 6:</b> How did Mesoamerican civilizations adopt and adapt the cultures of earlier civilizations?</p> <p><b>Chapter 7:</b> In what ways do civilizations adapt to the environments in which they live?</p>	<p><b>Chapter 8:</b> What legacy did China leave to the Modern World?</p> <p><b>Chapter 9:</b> How was Japanese civilization influenced by neighboring cultures?</p> <p><b>Chapter 10:</b> How did Asian civilizations influence each other?</p>	<p><b>Chapter 11:</b> How did Europe change during the Middle Ages?</p> <p><b>Chapter 12:</b> How did new ways of thinking transform European culture?</p> <p><b>Chapter 13:</b> How did new ideas affect European's views of the world?</p> <p><b>Chapter 14:</b> How did new ways of thinking about government and human rights lead to revolution?</p>
<b>Objectives</b>	See lesson objectives at the beginning of each lesson in the TE.				