

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together which explains how all will work together to make sure all of our students master grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress

Jointly Developed

The parents, students, and staff of Brookwood Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each spring to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement

We welcome comments from parents, students, and staff at any time!
706-876-4200

ACTIVITIES TO BUILD PARTNERSHIPS:

Brookwood Elementary School offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops/Trainings
- Volunteering /Observing
- Open House / Meet the Teacher
- Online/virtual activities (Parent resource page, webinars)
- Multimedia activities (podcasts, teacher-created videos)

COMMUNICATION ABOUT STUDENT LEARNING:

Brookwood Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Remind app (Phone Calls, Text Messaging)
- Monthly School Newsletter to parents
- Parent Infinite Campus Portal
- School website / School Facebook Page
- Parent-Teacher conferences
- Weekly Progress folder



SCHOOL-FAMILY COMPACT FOR ACHIEVEMENT 2023-2024



Grades PK-5 Title I School

BethAnn Browning, Principal
Amy Norwood, Assistant Principal

501 Central Avenue
Dalton, GA 30720

Tel (706) 876-4200

Dear Parent/Guardian,

Brookwood Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards

Dalton Public Schools GOAL:

Dalton Public Schools will increase the percentage of students scoring proficient or above in the core content areas (English Language Arts, Math, Science, Social Studies) by 6% as measured by Georgia Milestones Assessment from 2023 to 2024.

BROOKWOOD ELEMENTARY SCHOOL GOALS:

*Brookwood Elementary School will improve academic achievement in **the core content areas** by increasing the percentage of students who score proficient or above by 6% as measured by the Georgia Milestones Assessment (GMA) from 2023 to 2024.*

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Brookwood Elementary School will:

1. *Provide regular communication to offer additional resources for parents and students to utilize in preparation for mastering the content standards.*
2. *Provide regular communication to parents and students about their progress on mastering the content standards.*
3. *Provide regular trainings to assist parents and families with how to help their child at home.*

PARENT RESPONSIBILITIES:

We, as parents, will:

1. *Utilize the extra resources to prepare my child for mastering the content standards.*
2. *Check on my student's progress on mastering the content standards and communicate with school personnel about any concerns.*
3. *Attend trainings to learn about helping my child at home.*

STUDENT RESPONSIBILITIES:

We, as students, will:

1. *Utilize the extra resources to prepare for mastering the content standards.*
2. *Understand my progress mastering the content standards and communicate with my teacher about any concerns.*
3. *Take my schoolwork home, complete homework, and talk to my family about what I don't understand.*

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return to your child's teacher. We look forward to our school-parent partnership!

School Principal signature: _____ Date: _____

School Teacher signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____

Student signature: _____ Date: _____