

Listed below are the subjects of instruction required of students in grades one through six, seven & eight, and nine through twelve. The page that follows is provided as a model to assist you to develop your individualized home instruction plan. **A separate page should be used for each subject taught.** Copies of these pages can be used as a part of the required quarterly report.

| <b>Subjects<br/>Grades K - 6</b>     | <b>Subjects<br/>Grades 7 - 8</b>     | <b>Units</b> | <b>Subjects<br/>Grades 9 - 12</b>  | <b>Units</b> |
|--------------------------------------|--------------------------------------|--------------|--|--------------|
| Math                                 | English                              | 2            | English  | 4            |
| Reading                              | History/Geography                    | 2            | Social Studies   | 4            |
| Spelling                             | Science                              | 2            | (including one unit of US History, one-half unit of Participation in Government, and one-half unit of Economics) |              |
| Writing                              | Math                                 | 2            | Math   | 2            |
| English Language                     | Physical Education                   | Regularly    | Science  | 2            |
| Geography                            | Health                               | Regularly    | (including one life & one physical)  |              |
| U.S. History                         | Art                                  | ½            | Physical Education   | 2            |
| Science                              | Music                                | ½            | Art and/or Music   | 1            |
| Health                               | Practical Arts                       | Regularly    | Health Education   | .5           |
| Music                                | Library Skills                       | Regularly    | Elective Studies   | 3            |
| Visual Arts                          | NYS History /                        |              |  |              |
| Physical Education                   | U.S. Constitution                    |              |  |              |
| *See Other Requirements listed below | *See Other Requirements listed below |              | **See Other Requirements listed below  |              |

| <b>All Students 1-12</b>  |                       |                        |                         |
|---|-----------------------|------------------------|-------------------------|
| Patriotism/Citizenship  | Alcohol/Drugs/Tobacco | Bicycle/Highway Safety | Fire & Arson Prevention |
| <b>Attendance for Students</b>  |                       |                        |                         |
| Each child shall attend the substantial equivalent of 180 days of instruction. The cumulative hours of instruction for Grades 1-6 shall be 900 hours per year. The cumulative hours of instruction for Grades 7-12 shall be 990 hours per year.                               |                       |                        |                         |
| <b>Assessment Requirements</b>  |                       |                        |                         |
| For Grades 1-3: Parents will submit a narrative of student achievement and needs for growth with the fourth quarter report in June.   |                       |                        |                         |
| For Grades 4-8: Students must take a commercially published norm-referenced achievement test in even years (4th, 6th and 8th) and narratives in the odd years (5th and 7th). Students can take the NYS ELA and Math assessments through the district at the parent's request. |                       |                        |                         |
| For Grades 9-12: Students must take a commercially published norm-referenced achievement test annually. Students can request to take the Regents exams through the district, as appropriate.  |                       |                        |                         |