

# Process Improvement Meeting Agenda – 8/22

- Credit Recovery, Summer, and Extended School Year (ESY) recap.
- MEVA Mission and Vision.
- SY2021/2022 Results.
- Opportunities and Plans.
- Post 10/1 Withdrawal Rates and Retention.
- Re-registration Rates and Continuity of Enrollment.
- Winback the student.
- Panorama Survey Action Plan.
- SY2022/2023 Assessment Calendar.
- NWEA Data Analysis (Christina).
- Student Counts by Grade Levels.

# Credit Recovery, Summer, and Extended School Year (ESY)

- MEVA credit recovery is a year-round effort.
- More than one hundred high school credit recovery courses were completed during SY2021/2023, with about half completed in the Summer 2022 Session.
- Approximately twenty non-credit courses for summer enrichment were completed at the middle school level.
- Approximately one-dozen special education students participated in Extended School Year (ESY) for academics.
- Summer Help Desk for academic support.
- Regular team meetings to monitor students' progress.
- SY2021/2022 credit recovery courses closed on August 12<sup>th</sup>.
- SY2022/2023 credit recovery courses open on August 29<sup>th</sup>, the first day of school, and are available until August 11<sup>th</sup>, 2023. Students are added as needed.

# MEVA Mission and Vision

## School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

## School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

# SY2021/2022 Results

- Maine Virtual Academy (MEVA) has improved results for the 2021/2022 School Year. This is evidence that our recent faculty expansion, curriculum development, and persistent interventions are working. We are making a strong year-round effort to accomplish our mission and achieve our Maine Charter School Commission (MCSC) performance measures.
- It is important to note that MEVA's student population is primarily disadvantaged (55%), predominantly rural, and enrolling no earlier than the seventh grade. These factors provide us with both challenges and opportunities.
- Our focus remains on serving students' individual needs and bolstering their virtual instructional access, as we prepare them for postsecondary educational and career opportunities, with a view towards encouraging their living and working in Maine.

# Opportunities and Plans

Looking ahead to SY2022/2023, we believe that our largest opportunities are:

- (1) continuing to improve students' NWEA fall to spring growth, by addressing students' learning losses, and
- (2) bolstering retention and recurrent enrollment at the middle school level (grades 7 & 8), bringing these measures in line with the schoolwide results.

The curriculum mapping project, co-teaching teams, guidance counselors, and intervention/communication practices (including summer programming) are active, ongoing solutions that promise to make a difference in our School Year 2022/2023 outcomes.

# Post – 10/1 Withdrawal Rates & Retention Target

- Grade 7 – 18.4% (7/38).
- Grade 8 – 20.5% (9/44).
- Grade 9 – 3.0% (2/67).
- Grade 10 – 9.6% (9/94).
- Grade 11 – 10.2% (10/98).
- Grade 12 – 6.3% (6/96).
- School Withdrawal Rate – 9.8% (43/437).
- School Retention Rate – 90.2% (394/437). *Exceeded MCSC Target.*

# Reregistration Rates & Continuity of Enrollment Target

- Grade 7 – 94.4% (34/36).
- Grade 8 – 74.4% (29/39).
- Grade 9 – 93.0% (66/71).
- Grade 10 – 88.4% (84/95).
- Grade 11 – 96.2% (75/78).
- Grade 12 – 100% (3/3).
- School – 90.4% (291/322). *Exceeded MCSC Target.*

# Winback the Student!

*“It takes a community to raise up a child”,* as the old adage says.  
The same is true within education, it takes a team to support each student!

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

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Without our Students there would be no MEVA!



# Withdrawal Mitigation Process

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- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about this for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, async options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then submit an intervention form. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [Rapid Intervention Form](#)

# Panorama Survey: Family = 135 Respondents

- School Climate. 78% (MCSC 75%; Nationally 99<sup>th</sup> %ile). YOY +2%.
- School Safety. 95% (MCSC 86%; Nationally 99<sup>th</sup> %ile). YOY +2%.
- School Fit. 65% (MCSC 64%; Nationally 80<sup>th</sup> %ile). YOY +0%.

➤ *Target School Fit: How well do the activities offered at your child's school match his/her interests?*

➤ **Action Plan: Individual Learning Plans (ILPs).**

# Panorama Survey: Students – 274 Respondents

- School Climate. 76% (Nationally 99<sup>th</sup> %ile). *YOY +4%*.
  - School Safety. 97% (Nationally 99<sup>th</sup> %ile). *YOY +5%*.
  - Rigorous Expectations. 70% (Nationally 80<sup>th</sup> %ile). *YOY +1%*.
  - Teacher-Student Relationships. 78% (Nationally 99<sup>th</sup> %ile). *YOY +3%*.
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- *Target Rigorous Expectations: How often do your teachers make you explain your answers?*
  - **Action Plan: Instructional Maps and Course Development.**

# Panorama Survey: Teachers = 33 Respondents

- School Climate. 78% (Nationally 99<sup>th</sup> %ile).
  - School Leadership. 68% (Nationally 90<sup>th</sup> %ile).
  - Professional Learning. 70% (Nationally 99<sup>th</sup> %ile).
  - Feedback and Coaching. 56% (Nationally 90<sup>th</sup> %ile).
- *Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*
- **Action Plan: Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input.**

# Panorama Survey: Staff (Includes Ed Techs) = 22 Respondents

- School Climate. 84% (Nationally 99<sup>th</sup> %ile).
  - School Leadership. 83% (Nationally 99<sup>th</sup> %ile).
  - Professional Learning. 80% (Nationally 99<sup>th</sup> %ile).
  - Feedback and Coaching. 72% (Nationally 99<sup>th</sup> %ile).
- *Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?*
- **Action Plan: Increase staff observations and feedback. Review evaluation processes; seek faculty input.**

# SY2022/2023 Assessment Calendar

**NWEA – Grades 7, 8, 9, 10, & 11, *Growth and Proficiency (new)*:**

**NWEA (Fall)** - October 4, 5, & 6, 2022 (Makeup Day - October 7, 2022).

**NWEA (Winter)** - January 10, 11, & 12, 2023 (Makeup Day - January 13, 2023).

**NWEA (Spring)** - May 9, 10, & 11, 2023 (Makeup Day - May 12, 2023). ***Used for the Grade 7, 8, & 10 (new, formerly 11), MEA.***

**MEA Science (Grades 8 & 11)** - May 22-26, 2023.

**ACCUPLACER Testing (Grade 12)** - On a rolling basis every Wednesday at 3:00pm starting August 31, 2022.

# NWEA Data Analysis

- Christina will present the NWEA Growth Data by proficiency bands.
- Analyzing NWEA data to inform mapping and instruction, with respect to growth and proficiency, is an ongoing effort.

# Student Counts by Grade Levels – 8/19

- Grade 7 – 29.
- Grade 8 – 56.

**Middle School – 85 (21%).**

- Grade 9 – 45.
- Grade 10 – 83.
- Grade 11 – 110.
- Grade 12 – 84.

**High School – 322 (79%).**

**Schoolwide – 407 (*approaching 390 cap, plus 10%*).**



# Accommodating Incoming Students

- MEVA enrolls new students until September 30<sup>th</sup>.
- How do we accommodate new students after courses begin to prevent them from feeling overwhelmed?
- Share practices.