

Process Improvement Meeting Agenda – 8/29

- MEVA Mission and Vision.
- SY2021/2022 Results.
- Opportunities and Plans.
- SY2022/2023 Assessment Calendar (MDOE changes).
- Winback the student.
- Panorama Survey Action Plan & ILPs.
- Curriculum Mapping Project Update (Christina).
- Student Counts by Grade Levels.
- Special Education/Section 504 Accommodations (Lena).
- Team Discussion: Phasing in new students and Advisory Groups.
- Help Desk (Don).

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

SY2021/2022 Results

- Maine Virtual Academy (MEVA) has improved results for the 2021/2022 School Year. This is evidence that our recent faculty expansion, curriculum development, and persistent interventions are working. We are making a strong year-round effort to accomplish our mission and achieve our Maine Charter School Commission (MCSC) performance measures.
- It is important to note that MEVA's student population is primarily disadvantaged (55%), predominantly rural, and enrolling no earlier than the seventh grade. These factors provide us with both challenges and opportunities.
- Our focus remains on serving students' individual needs and bolstering their virtual instructional access, as we prepare them for postsecondary educational and career opportunities, with a view towards encouraging their living and working in Maine.

Opportunities and Plans

Looking ahead to SY2022/2023, we believe that our largest opportunities are:

- (1) continuing to improve students' NWEA fall to spring growth, by addressing students' learning losses, and
- (2) bolstering retention and recurrent enrollment at the middle school level (grades 7 & 8), bringing these measures in line with the schoolwide results.

The curriculum mapping project, co-teaching teams, guidance counselors, and intervention/communication practices (including summer programming) are active, ongoing solutions that promise to make a difference in our School Year 2022/2023 outcomes.

SY2022/2023 Assessment Calendar

NWEA – Grades 7, 8, 9, 10, & 11, *Growth*:

NWEA (Fall) - October 4, 5, & 6, 2022 (Makeup Day - October 7, 2022).

NWEA (Winter) - January 10, 11, & 12, 2023 (Makeup Day - January 13, 2023).

NWEA (Spring) - **May 2, 3, & 4, 2023 (Makeup Day - May 5, 2023).**

ACCUPLACER Testing (Grade 12) - On a rolling basis every Wednesday at 3:00pm starting August 31, 2022.

In-Person MEA Science (Grades 8 & 11) - May 22-26, 2023.

In-Person MEA Reading and Math (Grades 7, 8 & 10) – TBA (May).

Winback the Student!

“It takes a community to raise up a child”, as the old adage says.
The same is true within education, it takes a team to support each student!

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Withdrawal Mitigation Process

- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about this for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, async options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then submit an intervention form. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [Rapid Intervention Form](#)

Panorama Survey Action Plan & ILPs

1. *Target School Fit: How well do the activities offered at your child's school match his/her interests?*

➤ **Action Plan (Families): Individual Learning Plans (ILPs).**

2. *Target Rigorous Expectations: How often do your teachers make you explain your answers?*

➤ **Action Plan (Students): Instructional Maps and Course Development.**

3. *Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*

➤ **Action Plan (Teachers): Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input.**

4. *Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?*

➤ **Action Plan (Staff): Increase staff observations and feedback. Review evaluation processes; seek faculty input.**

Individual Learning Plans (ILPs)

Specific Learning Goal to Meet Each Student's Needs: The student will develop career readiness skills through experiential opportunities.

➤ What do you do or want to do with your time?

Career Readiness Experiences/Opportunities: Employment, internships, virtual job shadowing, volunteering activities, clubs and organizations, portfolio projects, and Career Planning, Early College and AP4ALL courses.

➤ What can MEVA offer you to match your interests?

Curriculum Mapping Project Update

- Christina will present the Curriculum Mapping Project Update.
- Analyzing NWEA data to inform mapping and instruction, with respect to growth and proficiency, is an ongoing effort.

Student Counts by Grade Levels – 8/29

- Grade 7 – 30.

- Grade 8 – 56.

Middle School – 86 (20%).

- Grade 9 – 53.

- Grade 10 – 84.

- Grade 11 – 113.

- Grade 12 – 91.

High School – 341 (80%).

Schoolwide – 427.

Special Education/Section 504 Accommodations

- Lena Vitagliano will present information about students' special education and Section 504 accommodations.

Phasing In Students & Advisory Groups

- MEVA enrolls new students until September 30th.
- How do we accommodate new students after courses begin to prevent them from feeling overwhelmed?
- Share practices.
- Let's consider how effective our grade-level advisory program is and what could be taken away to make it more manageable (e.g, scheduling).
- Feedback requested.

Help Desk

- Help Desk update (Don).