

Process Improvement Meeting Agenda – 9/12

- MEVA Mission and Vision.
- SY2021/2022 Results – Graduation Rates.
- Opportunities and Plans – Innovative Grant/Work Study Program/Career Readiness.
- SY2022/2023 Assessment Calendar (MDOE changes).
- Winback the student. Evidence that our efforts are working.
- Student First Check In Data – Survey 1.
- Panorama Survey Action Plan & ILPs.
- Curriculum Mapping Project & Accuplacer Update (Christina O’Grady).
- New Teacher Training (Nicole Hart).
- Building students’ literacy skills: Sora & Newsela (Don Fournier).
- Virtual Graduation Ceremony Planning for June 2nd, 2023.
- Other & Next Process Improvement Meeting on Monday, September 19th, at 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

SY2021/2022 Results: Graduation Rates

Four Year Rates:

- **2022 – 95.70% (+25.96). Met MCSC Target.**
- 2021 – 69.74% (+5.64%).
- 2020 – 64.10%.

Five Year Rates:

- **2022 – 82.19% (+11.14).**
- 2021 – 71.05% (+0.95%).
- 2020 – 70.10%.

Six Year Rates:

- **2022 – 71.05% (-3.69%).**
- 2021 – 74.74% (+16.58%).
- 2020 – 58.16%.

Opportunities and Plans

- Full Implementation: Innovative Grant/Work Study Program/Career Readiness.
- Target at-risk high school students who are credit deficient by providing them with opportunities to earn credits for career readiness learning and Internships (work study).
- Align courses to career readiness standards.
- Conduct regular (at least monthly) team meetings with students and parents to monitor progress and to make programming adjustments if needed.
- Individual Postsecondary Plans.
- Provide transition planning as a special education service to identified high school students to develop their Postsecondary Plans.

SY2022/2023 Assessment Calendar

NWEA – Grades 7, 8, 9, 10, & 11, *Growth*:

NWEA (Fall) - October 4, 5, & 6, 2022 (Makeup Day - October 7, 2022).

NWEA (Winter) - January 10, 11, & 12, 2023 (Makeup Day - January 13, 2023).

NWEA (Spring) - **May 2, 3, & 4, 2023 (Makeup Day - May 5, 2023).**

ACCUPLACER Testing (Grade 12) - On a rolling basis every Wednesday at 3:00pm starting August 31, 2022.

In-Person MEA Science (Grades 8 & 11) - May 22-26, 2023.

In-Person MEA Reading and Math (Grades 7, 8 & 10) – TBA (May).

Winback the Student!

“It takes a community to raise up a child”, as the old adage says.
The same is true within education, it takes a team to support each student!

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Withdrawal Mitigation Process

- Ask why? – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- Listen for keywords; lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- As you listen, empathize – Understand their position and their feelings. Many times, families or students have been thinking about this for a while.
- Advocate for MEVA’s programs – Share information on our clubs, async options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- Document, document, document – your mitigation efforts in contact logs within Infinite Campus, then submit an intervention form. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- Link to the form: [Rapid Intervention Form](#)

Evidence that Winback & Other Retention Efforts are Working

- We note that SY-2022/2023 is off to a great start, with large improvements in student retention from the outset. Since our first day of school, August 29th, 2022, we have experienced eight (8) withdrawals to date, which is far below the previous year when thirty-eight (38) students left by the same date (Sept. 9th, 2021). This is evidence that MEVA's winback efforts are working.
- We are cleaning up reregistration earlier – capturing more responses earlier. Communications improved.
- We are gathering/responding-to critical information at the outset of enrollment.

Student First Check In Data – Survey 1

- YOY Schoolwide Satisfaction Increase: +3.2%.
- YOY Special Education Satisfaction Increase: +9.8%.
- Response Rate: 24.3%.
- Areas of need: New HS students (schoolwide and special education).
Returning MS students (schoolwide and special education).
- Areas of strength: Returning HS Students (schoolwide and special education).
New MS students (schoolwide and special education).

Panorama Survey Action Plan & ILPs

1. Target School Fit: How well do the activities offered at your child's school match his/her interests?

➤ **Action Plan (Families): Individual Learning Plans (ILPs).**

2. Target Rigorous Expectations: How often do your teachers make you explain your answers?

➤ **Action Plan (Students): Instructional Maps and Course Development.**

3. Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?

➤ **Action Plan (Teachers): Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input.**

4. Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?

➤ **Action Plan (Staff): Increase staff observations and feedback. Review evaluation processes; seek faculty input.**

Individual Learning Plans (ILPs)

Specific Learning Goal to Meet Each Student's Needs: The student will develop career readiness skills through experiential opportunities.

➤ What do you do or want to do with your time?

Career Readiness Experiences/Opportunities: Employment, internships, virtual job shadowing, volunteering activities, clubs and organizations, portfolio projects, and Career Planning, Early College and AP4ALL courses.

➤ What can MEVA offer you to match your interests?

Curriculum Mapping Project & Accuplacer Update

- Christina will present the Curriculum Mapping Project Update.
- Analyzing NWEA data to inform mapping and instruction, with respect to growth and proficiency, is an ongoing effort.
- MEVA's greatest need is reading, based on prior year NWEA data.
- Christina will update the team about our Accuplacer efforts.

Chalk – Curriculum Mapping Project Update

September 12, 2022

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2022–2023 Goals

- Maps for every course, with priority focused on the core academic subject areas.
- Each map will be aligned to Maine Learning Results and when applicable Common Core State Standards or NGSS.
- Each assessment within a course will be documented on the map and aligned to standards.
- Special Education will take the curriculum maps for the General Education classes and adapt them for their courses.
- The RISE program is working on a learning continuum for that program.

Example Map

The screenshot displays the 'Unified Classroom Curriculum' interface. The top navigation bar includes links for Curriculum, Planboard, Markboard, Admin, Resources, and Attendance. The main header shows 'My Dashboard' and 'Synchronous Chemistry' with a star icon and a 'DRAFT UPDATED JUL 06, 2022' label. Below the header, there are tabs for Units, Standards, Pacing, and Activity. The left sidebar lists units from 'Unit 1: Introduction to Chemistry' to 'Unit 10: Final Project', with a '+ New Unit' button at the bottom. The main content area shows 'Unit 1: Introduction to Chemistry' with a calendar icon for 11 days and a list icon for 28 items. It includes a 'Unit Settings' button and a 'STANDARDS' section with two entries: 'CCSS.ELA-LITERACY.WHST.1-12.9' and 'CCSS.ELA-LITERACY.WHST.1-12.10'. Below the standards is a '+ Standards' button. The 'ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)' section shows a 'Lesson 2 Quiz' with details on Assessment Type (Formative), Assessment Tier (Drill & Practice / Rehearsal & Scrimmage), Assessment Level (DOK1 / DOK2), and a Description field.

Unified Classroom Curriculum

Curriculum Planboard Markboard Admin Resources Attendance

My Dashboard Synchronous Chemistry ☆

DRAFT UPDATED JUL 06, 2022

Units Standards Pacing Activity Options

Search content

Map Completion

- Unit 1: Introduction to Chemistry
- Unit 2: Atomic Structure
- Unit 3: Bonding
- Unit 4: Stoichiometry
- Unit 5: Group Project
- Unit 6: Chemical Bonding
- Unit 7: Thermochemistry and Gas Laws
- Unit 8: Acids and Bases
- Unit 9: Different Branches of Chemistry
- Unit 10: Final Project
- + New Unit

Unit 1: Introduction to Chemistry 11 28 Unit Settings

STANDARDS

CCSS.ELA-LITERACY.WHST.1-12.9	Draw evidence from informational texts to support analysis, reflection, and research.
CCSS.ELA-LITERACY.WHST.1-12.10	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

+ Standards

ASSESSMENT EVIDENCE (DIAGNOSTIC / FORMATIVE / SUMMATIVE)

Lesson 2 Quiz

Assessment Type: Formative

Assessment Tier: Drill & Practice (D&P) / Rehearsal & Scrimmage (R&S)

Assessment Level (DOK): DOK1 / DOK2

Description:

Benefits

- Chalk allows us to take a critical look at the standards that are being addressed, how they are being assessed, and compare that with our NWEA data to identify areas of need.
- We can compare maps across grade spans and within departments to identify gaps and redundancies and start to build toward interdisciplinary projects and assignments.

ACCUPLACER Testing Update

September 12, 2022

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2022–2023 Goals

- Test 95% of the graduating students in reading and math
- 75-85% of students tested meet the College Readiness indicator with scores of 239 or above in reading and a 226 or above in math
- Our internal goal is to complete testing by the end of October this allows us to create remediation plans, implement the plans, and have the students retest.

Example Remediation Plan

ACCUPLACER Remediation Plan

What area(s) needs remediation: ☐ Reading ☐ Math ☒ Both

English Remediation Plan

Prior Reading NWEA Score: 223 (46th Percentile)

Prior Language Usage NWEA Score: 217 (37th Percentile)

Area(s) for growth in English:

1. Vocabulary Acquisition and Use
 - a. L.4.4.a: Use context as a clue to the meaning of a word or phrase
 - b. L.4.4.b: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word
 - c. L.4.4.c: Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
 - d. L.4.5.a: Use context as a clue to the meaning of a word or phrase.
 - e. L.4.6-8.d: Verify the preliminary determination of the meaning of a word or phrase
2. Language: Understand, Edit for Grammar, Usage
 - a. L.1.1.a: Use common, proper, and possessive nouns.
 - b. L.1.1.c: Use personal, possessive, and indefinite pronouns.
 - c. L.1.2.a: Use collective nouns.
 - d. L.1.2.b: Form and use frequently occurring irregular plural nouns.
 - e. L.1.2.c: Use reflexive pronouns.

Remediation plan for English:

Area 1: Use iXL to develop Language usage skills for Vocabulary Acquisition and Use. The skills for each area are listed below:

L.4.4.a: DC8, K7J, QQC, LT5, PV6
L.4.4.b: VSQ, F6D, G7R, XNX, TS8
L.4.4.c: AJ5, K7L, KXN, N5T
L.4.5.a: 8YE, F7J, TMW

Area 2: Use iXL to develop Language usage skills for Understand, Edit for Grammar Usage. The skills for each area are listed below:

New Teacher Training

- Nicole Hart will provide an update on new teacher training.

Teacher Navigator: Nicole Hart

As an ESEA Teacher Navigator, I maintain a working knowledge of academic programs purchased by MEVA, orient/mentor **new and existing** teachers at MEVA.

My role includes:

- Work with teachers new to MEVA to share virtual teaching practices, MEVA culture and help them adapt to the virtual environment.
- Work with teachers on program training, integrations, and solutions (list not all-inclusive and subject to change based on needs)
 - Brightspace
 - Google Suite: Docs, Slides, Sheets, Forms, Calendar, Drive
 - Microsoft 365
 - Zoom & Class for Zoom
 - NWEA
 - IXL Setup/Training
 - Pear Deck
 - Adobe



Brightspace Help Tuesday - Friday 3-4pm or by appointment
(Email nhart@mainevirtualacademy.org to be added to the sessions)

Building students' literacy skills: Sora & Newsela

- New Technology update (Don).

Newsela - Overdrive - SORA
MEVA's new literacy
improvement software in a
nutshell



What is Newsela?



- Newsela is an online news-as-literacy platform that features high-interest articles on everything from current events to myths and legends and from literature to science.
- Subscriptions include daily news story updates and subject-specific products for ELA, social studies, science, and SEL.
- Content is updated daily, with stories from a wide range of sources (from the Associated Press to Scientific American to the Washington Post)
- Teachers are able to view a dashboard to manage students' assignments and view both individual and class results, tracking progress toward meeting the related Common Core State Standards and Next Generation Science Standards.
- Newsela is a resource for supporting students' nonfiction literacy. The inclusion of adjustable Lexile levels for every text (and quiz) offers nonfiction reading instruction.

ARTICLE

Queen Elizabeth II, who reigned over the United Kingdom for 70 years, dies at 96

[Go to Article](#)

...



ARTICLE

Students build a new “front porch” for their school and...

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ARTICLE

What to know about monkeypox symptoms,...

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VIDEO/TEXT LESSON

Death of Queen Elizabeth II

09/11/2022

[Assign ▾](#)

ARTICLE

Prep Period: Games for back to school

09/08/2022

[Assign ▾](#)

TEXT SET

The Legacy of 9/11

09/08/2021

[Assign ▾](#)

INSTRUCTIONAL SET

Science in the News: Latinx Scientists Changing the World

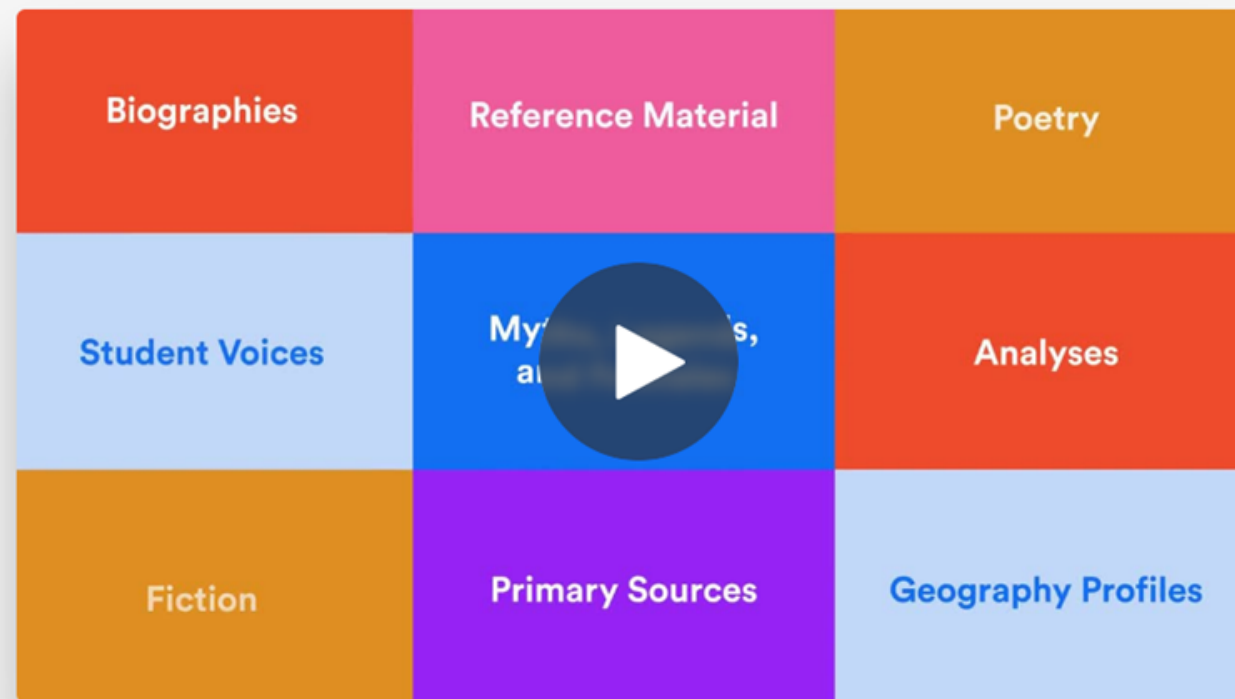
10/08/2021

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ELA

Social Studies

Science

Your Content ▾

Binder ▾

Jessica Feldman ▾

Educator Center

whst.9

Go

Articles

Text Sets

From Collections ▾

Suggested For ▾

Text Level ▾

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Display 20 Results for:

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SCIENCE & MATH



If you're empathetic, it might be genetic



U.S. HISTORY



Google search engine continues to contribute to racism, professor says



SCIENCE & MATH



Curiosity changes the brain to boost memory and learning



SCIENCE



NASA study uses twins to investigate DNA changes in space



What is OverDrive?

- OverDrive is a free service offered by your library
- or school that lets you borrow digital content
- (like ebooks and audiobooks) anytime, anywhere.
- Every OverDrive collection is slightly different because each library or school picks the digital content they want for their users.
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What is SORA?



SORA is the **student reading app for OverDrive**.
SORA provides access to ebook and audiobooks
from your school and public library.

Explore

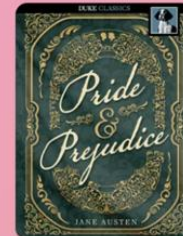
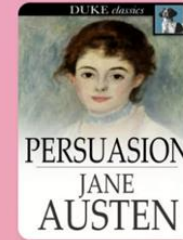
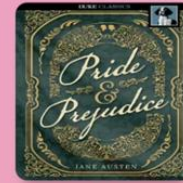
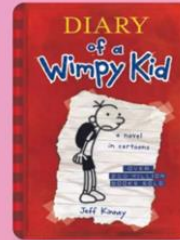
Maine Virtual Academy ▾

1 Preferences

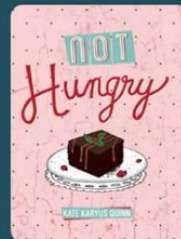
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Available now

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New eBook additions



Over 200 books ▸

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Your nickname

Maine Virtual Academy

Reading stats

All time

1

Total books opened

1 min.

Total time read

1 min.

Average time per session

1 min.

Average time per book

0 days

Current streak

1 day

Longest streak

Achievements 1/30 achievements earned!

THE BASICS (1/3)



Blast Off!

Open Sora and sign in for the first time



Stellar Student

Open an assigned book



Check It Out

Borrow a book

COMPLETIONIST (0/4)



That's a Wrap

Mark a book as done



Scholar

Finish 3 assigned books



Bookworm

Finish 3 borrowed books



Top of the Class

Finish any 10 books

ACTION ITEMS (0/5)



Listen Up

Open an audiobook



Pass It On

Return a book early



Don't Let Go

Renew a book

Here is the link to the Sora Starter collection. It shows the titles in this collection.

<https://company.overdrive.com/k-12-schools/discover-sora/sora-starter-collection/>

The Maine Schools Shared Collection, will be available at this link for your browsing convenience:

<https://ods.overdrive.com/v2/maineschoolsme>

Virtual Graduation Ceremonies – Set the Dates

- We are planning a virtual high school graduation ceremony on June 2nd, 2023, at 2:00 pm.
- Our middle school (virtual) step up day is tentatively planned for June 9th, 2023, at 11:00 am.
- Confirm dates and times.

Other

- Any other topics?