

Process Improvement Meeting Agenda – 10/31

- MEVA Mission and Vision.
- Winback the student initiative.
- Access initiatives: (1) Encourage students to check their school g-mails. (2) Do tech checks. (3) Call team meetings for struggling students.
- Panorama Survey Action Plan & ILPs.
- MCSC Performance Measures: NWEA and Accuplacer.
- NWEA Fall '21 to Fall '22 Growth.
- Fall NWEA and Accuplacer Data Presentation Part II (Christina).
- Help Desk Update (Nicole Hart).
- Workshop Day Planning, Nov. 10th (Don).
- Virtual Graduation Ceremony Planning.
- Other & Next Process Improvement Meeting on Monday, November 7th, at 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

Winback the Student!

“It takes a community to raise up a child”, as the old adage says.
The same is true within education, it takes a team to support each student!

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Withdrawal Mitigation Process

- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about this for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, async options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then submit an intervention form. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [Rapid Intervention Form](#)

Access Initiatives

1. Encourage students to check their school g-mails.
 2. Do tech checks.
 3. Call team meetings for struggling students at the earliest possible juncture.
-
- We have the BEST teachers in the state at MEVA. Our task is to get students to access our instruction and engage in learning.
 - This is our basic strategy to encourage students' academic growth and college readiness, as measured by the NWEA and Accuplacer.

Panorama Survey Action Plan & ILPs

1. *Target School Fit: How well do the activities offered at your child's school match his/her interests?*

➤ **Action Plan (Families): Individual Learning Plans (ILPs).**

2. *Target Rigorous Expectations: How often do your teachers make you explain your answers?*

➤ **Action Plan (Students): Instructional Maps and Course Development.**

3. *Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*

➤ **Action Plan (Teachers): Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input.**

4. *Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?*

➤ **Action Plan (Staff): Increase staff observations and feedback. Review evaluation processes; seek faculty input.**

Individual Learning Plans (ILPs)

Specific Learning Goal to Meet Each Student's Needs: The student will develop career readiness skills through experiential opportunities.

➤ What do you do or want to do with your time?

Career Readiness Experiences/Opportunities: Employment, internships, virtual job shadowing, volunteering activities, clubs and organizations, portfolio projects, and Career Planning, Early College and AP4ALL courses.

➤ What can MEVA offer you to match your interests?

MCSC Performance Measures: NWEA

- Fall to Spring Growth, Grades 7 & 8: School will meet the goal of 60%-70% of eligible¹ students meeting their projected growth on NWEA MAP reading, language, and math.
- Grades 7 & 8: Achievement gaps in proficiency between major subgroups* and comparison groups² on the Maine State Assessments in ELA reading, ELA language, and math. The school will provide achievement data of major subgroups* (English learner, special education, sex, economically disadvantaged, 504, ethnic and racial minorities). Subgroups are performing within 8% of comparison group(s).
- At least 95% participation is expected.

MEVA Custom Goal - NWEA

- Student Median Conditional Growth Percentile on the MAP Student Growth Summary Report.
- Separate goals for each grade level (7, 8, 9, 10, & 11), a total of fifteen indicators/goals: The student median conditional growth percentile is the fiftieth (50th) or higher, as of the spring NWEA math, reading, and language usage, for each eligible grade level.

MCSC Performance Measures: Accuplacer

Beginning in SY 2023-2024, school will meet goal of 75%-85% students meeting one of the following by the end of 12th grade:

- **Accuplacer** The College Readiness indicator with scores of 239 or above in reading and a 226 or above in math or;
- **SAT scores** of ERBW 530 or higher and 520 or higher in math or;
- **ASVAB score** of 31 or higher.

At least 95% participation is expected.

MCSC Performance Measures: Accuplacer

Achievement gaps in proficiency between major subgroups* on the Accuplacer, SAT or ASVAB. The school will provide achievement data of major subgroups (English learner, special education, sex, economically disadvantaged, 504, ethnic and racial minorities). Subgroups are performing within 8% of comparison group(s).

NWEA: Fall '21 to Fall '22 Growth - Math

- **Indicator - Student Median Conditional Growth Percentile (%ile).**
- **Target – 50th %ile or higher.**
- Grade 8 – 26th %ile (N = 19 students);
- **Grade 9 – 61st %ile (N = 24 students);**
- **Grade 10 – 67th %ile (N = 48 students);**
- Grade 11 – 46th %ile (N = 63 students).
- *Grade 9 & 10 Met the Target.*

NWEA: Fall '21 to Fall '22 Growth - Reading

- **Indicator - Student Median Conditional Growth Percentile (%ile).**
- **Target – 50th %ile or higher.**
- Grade 8 – 45th %ile (N = 19 students);
- Grade 9 – 49th %ile (N = 24 students);
- Grade 10 – 46th %ile (N = 48 students);
- Grade 11 – 46th %ile (N = 64 students).
- *No Grades Met the Target.*

NWEA: Fall '21 to Fall '22 Growth - Language

- **Indicator - Student Median Conditional Growth Percentile (%ile).**
- **Target – 50th %ile or higher.**
- Grade 8 – 39th %ile (N = 19 students);
- Grade 9 – 34th %ile (N = 23 students);
- **Grade 10 – 54th %ile (N = 48 students);**
- **Grade 11 – 65th %ile (N = 64 students).**
- *Grade 10 & 11 Met the Target.*

NWEA Data Trends Update

- Christina will provide an update on the NWEA data trends.

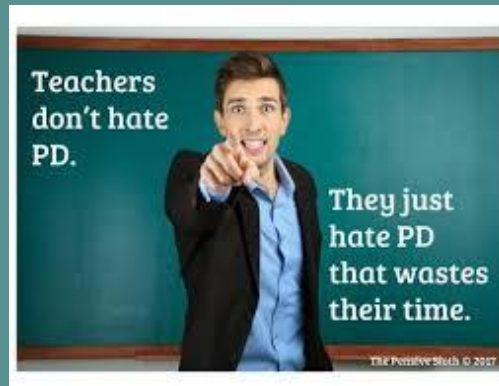
Help Desk Update

- Nicole Hart will provide an update on Help Desk.

November 10

Workshop Planning

- Run student Async day
- SE Reports on students IEP Accommodations
- Review and Work on Course Mapping
- Subject-area meetings - topics tbd
- Other?



Virtual Graduation Ceremonies – Set the Dates & Communication Lists

- We are planning a virtual high school graduation ceremony on June 2nd, 2023, at 2:00 pm.
- Our middle school (virtual) step up day is tentatively planned for June 9th, 2023, at 11:00 am.
- Confirm dates and times.
- We are maintaining communication lists.

Other

- Any other topics?
- Holiday on Friday, November 11th – Cancel Sessions.
- Next Meeting is on Monday, November 7th at 3:00 pm.