

# Process Improvement Meeting Agenda – 11/21

- MEVA Mission and Vision.
- Winback the student initiative.
- MCSC Annual Monitoring Recommendation.
- Strategy: MEVA Access/Engagement Initiatives.
- New Brightspace Dashboard: Passing Rates – Christina O’Grady.
- Help Desk Update – Nicole Hart.
- Fall Observation Feedback – Don Fournier.
- Data Collection Process – Heather Larchar.
- Community Building Without a Building – Dr. Holly Chapdelaine.
- Virtual Graduation Ceremony Planning.
- Other & Next Process Improvement Meeting on Monday, November 28<sup>th</sup>, at 3:00 pm.

# MEVA Mission and Vision

## School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

## School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

# Winback the Student!

*“It takes a community to raise up a child”,* as the old adage says.  
The same is true within education, it takes a team to support each student!

*Immediate intervention* has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

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Without our Students there would be no MEVA!

# Withdrawal Mitigation Process

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- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about this for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, async options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then submit an intervention form. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [Rapid Intervention Form](#)

# Emails

- Please return emails with in 24 hours on the next school day.

# MCSC Recommendation from the SY-2021/2022 Annual Monitoring Report

## ACADEMIC ACHIEVEMENT AND GROWTH

- Given the impact of the pandemic on academic growth, Maine Virtual Academy should develop clear and specific strategies for closing learning gaps to ensure students are prepared for rigorous academic work.

# Strategy: MEVA Access/Engagement Initiatives

1. Encourage students to frequently check their school g-mails.
  2. Perform technology checks in multiple venues.
  3. Call team meetings with parents and teachers for struggling students at the earliest possible juncture.
  4. Maintain parent involvement by regularly following up.
- We have the BEST virtual teachers in the state at MEVA. Our task is to get students to access our instruction and engage in learning.
  - This is our basic strategy to encourage/ensure students' academic growth and college readiness, as measured by the NWEA and Accuplacer.

# New MEVA Custom Target - NWEA

- **Student Median Conditional Growth Percentile** on the MAP Student Growth Summary Report.
- Separate goals for each grade level (7, 8, 9, 10, & 11), a total of fifteen indicators/goals: The student median conditional growth percentile is the fiftieth (50th) or higher, as of the spring NWEA math, reading, and language usage, for each eligible grade level.



# New Brightspace Tool Demo – Passing Rates and Bands

- Bookmark/Utilize the new Brightspace Tool often to obtain critical information that informs your practices. <https://brightspace-meva.domo.com/page/-100000/kpis/details/659998786>
- Departments may use the tool to focus their discussions by selecting “Math Department,” etc.
- Teachers may type their last name into the filter at the bottom of the page to get quick access to their courses.
- Students in the lowest bands need a team meeting with their parents to find out about their engagement barriers.
- Students in the 40% - 59% bands benefit from individual interventions to encourage them into the passing range.

# New Brightspace Tool Demo – Passing Rates and Bands

- Christina O'Grady will provide a demo of how you can utilize the new tool in your collaborative department meetings to analyze data.

# CURRENT GRADES WITH PASSING RATE

- You can use it to see what your passing rate is for the department.
- You can identify the students who are in each group, this allows you to dig a little further, and to reach out to call team meetings for students who are not engaging.
- You can look at just your classes by searching for your last name



# Help Desk Update

- Nicole Hart will provide an update on Help Desk.

# Fall Observation Feedback



# Data Collection

What should I collect?

- Attendance
- NWEA Scores
- Gradebook
- Engagement

**SUMMARY SHEET**



22-23 Data Collection TEMPLATE

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	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	
1	Class Check Semester 1													IXL Work			NWEA													
2	Student ID	Last Name	First Name	Course	Total Classes	Average Minutes	Participation	Grade Check 1	Grade Check 2	Stars	Diag Q's	Time - hr (H-hrs)	Fall RIT	Fall Quartile	Growth Percental (compares to Nation)	Achievement Percent														
3																														
4	1	A	Q	A1	1	50	100.0%	100.0%	100.0%		30	4:48																		
5	2	B	R	A1	1	49	68.7%	98.0%	98.0%		35	5:33																		
6	3	C	S	A1	1	48	100.0%	91.0%	91.0%		40	5:00																		
7	4	D	T	A1	1	47	50.0%	90.0%	90.0%		40	5:03																		
8	5	E	U	PA	1	46	68.3%	82.0%	82.0%		37	6:00																		
9	6	F	V	PA	1	45	50.0%	88.0%	88.0%		34	3:50																		
10	7	G	W	A1	1	40	78.3%	77.0%	77.0%		34	6:27																		
11	8	H	X	A1	1	37	48.3%	57.0%	57.0%		30	6:00																		
12	9	I	Y	PA	1	35	83.0%	60.0%	60.0%		30	3:12																		
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DATA SUMMARY Attendance Participation Gradebook IXL Work

# Community Building Without a Building

## Student Success at MEVA

- All students are or may become “At Risk”
- Your classroom intervention efforts matter
- Bringing **Joy** to learning creates meaningfully engaged students

## Teacher Success at MEVA

- Making meaningful connections with each other in our virtual school...tough, but possible!
- Help make MEVA an open door school. Reach out and support each other whenever you can.

**Spread some Joy!**



# Panorama Survey Action Plan & ILPs

1. *Target School Fit: How well do the activities offered at your child's school match his/her interests?*

➤ **Action Plan (Families): Individual Learning Plans (ILPs).**

2. *Target Rigorous Expectations: How often do your teachers make you explain your answers?*

➤ **Action Plan (Students): Instructional Maps and Course Development.**

3. *Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*

➤ **Action Plan (Teachers): Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input.**

4. *Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?*

➤ **Action Plan (Staff): Increase staff observations and feedback. Review evaluation processes; seek faculty input.**



# Individual Learning Plans (ILPs)

**Specific Learning Goal to Meet Each Student's Needs:** The student will develop career readiness skills through experiential opportunities.

➤ What do you do or want to do with your time?

**Career Readiness Experiences/Opportunities:** Employment, internships, virtual job shadowing, volunteering activities, clubs and organizations, portfolio projects, and Career Planning, Early College and AP4ALL courses.

➤ What can MEVA offer you to match your interests?

# Virtual Graduation Ceremonies – Set the Dates & Communication Lists

- We are planning a virtual high school graduation ceremony on June 2<sup>nd</sup>, 2023, at 2:00 pm.
- Our middle school (virtual) step up day is tentatively planned for June 9<sup>th</sup>, 2023, at 11:00 am.
- Student and faculty planning has started.
- We are maintaining communication lists.

# Other

- Any other topics?
- Please cancel your live sessions for Thanksgiving Break, Wednesday – Friday (November 23<sup>rd</sup>- 25<sup>th</sup>).
- Enjoy your Thanksgiving!!
- Next Meeting is on Monday, November 28<sup>th</sup> at 3:00 pm. Chad Cote from Clark Insurance Agency is planning to attend for the purpose of presenting 2023 health insurance benefits, as well as answering your questions.