

# Process Improvement Meeting Agenda – 12/5

- MEVA Mission and Vision.
- Winback the student initiative.
- MCSC Annual Monitoring Recommendation.
- Strategy: MEVA Access/Engagement Initiatives.
- Data Collection Process – Christina O’Grady.
- Creator Plus – Christina O’Grady.
- Creator Plus Support – Nicole Hart.
- Professional Development Needs Survey.
- Virtual Graduation Ceremony Planning.
- Other & Next Process Improvement Meeting on Monday, December 12<sup>th</sup>, at 3:00 pm.

# MEVA Mission and Vision

## School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

## School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

# Winback the Student!

*“It takes a community to raise up a child”,* as the old adage says.  
The same is true within education, it takes a team to support each student!

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

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Without our Students there would be no MEVA!

# Withdrawal Mitigation Process

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- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about this for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, async options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then submit an intervention form. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [Rapid Intervention Form](#)

# MCSC Recommendation from the SY-2021/2022 Annual Monitoring Report

## ACADEMIC ACHIEVEMENT AND GROWTH

- Given the impact of the pandemic on academic growth, Maine Virtual Academy should develop clear and specific strategies for closing learning gaps to ensure students are prepared for rigorous academic work.

# Strategy: MEVA Access/Engagement Initiatives

1. Encourage students to frequently check their school g-mails.
  2. Perform technology checks in multiple venues.
  3. Call team meetings with parents and teachers for struggling students at the earliest possible juncture.
  4. Maintain parent involvement by regularly following up.
- We have the BEST virtual teachers in the state at MEVA. Our task is to get students to access our instruction and engage in learning.
  - This is our basic strategy to encourage/ensure students' academic growth and college readiness, as measured by the NWEA and Accuplacer.

# New MEVA Custom Target - NWEA

- **Student Median Conditional Growth Percentile** on the MAP Student Growth Summary Report.
- Separate goals for each grade level (7, 8, 9, 10, & 11), a total of fifteen indicators/goals: The student median conditional growth percentile is the fiftieth (50th) or higher, as of the spring NWEA math, reading, and language usage, for each eligible grade level.



# Data Implementation

December 5, 2022



## Why Collect Data?

According to Usher et al. (2021), “there is no need in collecting redundant data, and there is no point in collecting data that would not be used” (p. 1349).

Determining the purpose of why you’re collecting data is the first step. For MEVA, we encourage teachers to collect data to inform their instructional practices. If you are teaching science and notice that a student is not completing the Newsela assignments or they are not completing guided notes, a good first step would be to look at their NWEA lexile level. Knowing this information about your students allows you to differentiate your instruction to meet the needs of your diverse learners.



## What Type of Data Should I Collect?

This is different per content and class but basic information that should be collected is:

1. NWEA data
2. Qualitative data
3. Grades





## How To Use the Collected Data?

1. Used to drive instructional practices
2. Flexible groupings
3. Knowing the strengths and weaknesses of students allows us to differentiate and to challenge them

## Where Do You Go From Here?

1. Ask for help
2. Determine what information will help you to instruct your students
3. Start small, start with NWEA, it is accessible for every student grades 7-11





## Let's Talk About Content

As a school, we would like to make our content as interactive, engaging, and accessible for our students as possible. One of the biggest areas of growth with content creation is uploading PowerPoints or SlideShows as the primary content for our students. They may look great, however, they are not screen reader accessible. This creates a huge accessibility barrier for our students.

Best practices is to create your content using the Templates provided within our D2L/Brightspace platform. MEVA has purchased an additional product called Creator<sup>+</sup>. I am so excited about the implementation of this new tool. It will be a huge benefit to our students and will drastically change the way we are able to build engaging, interactive content.



## Creator<sup>+</sup>

This is a brief overview of the product, more in-depth training from D2L/Brightspace is available.

Some of the key features of Creator<sup>+</sup>: Creator<sup>+</sup> templates, instead of having to copy and paste elements, like accordions, tabs, callout boxes, etc., from another template you can insert them right into your HTML page. This will make this feature much smoother. Another amazing feature is the ability to add interactive quizzing tools right on the HTML page which allows students to test their knowledge along the way. You can add fill-in-the blanks, multiple choice, flipcards, and more! **Allowing students the ability to practice skills before being assessed on them research has shown to increase student's academic performance and decrease their anxiety.**

**Teacher HelpDesk is available to everyone Tuesday  
- Friday from 3-4pm.**

**This is a place to train, collaborate, ask questions,  
share you knowledge and improve our practice of  
Virtual Teaching!**

Join Zoom Meeting

[https://mainevirtual-  
org.zoom.us/j/3686555523?pwd=dnNIWHFxRTZBMjZVeW9VNDh2V0xvZz09](https://mainevirtual-org.zoom.us/j/3686555523?pwd=dnNIWHFxRTZBMjZVeW9VNDh2V0xvZz09)

Meeting ID: 368 655 5523

Passcode: 4EKpR4

**Please reach out if you have any questions!**

**Nicole Hart: [nhart@mainevirtualacademy.org](mailto:nhart@mainevirtualacademy.org)**

welcome to  
the **CLUB**



# Professional Development Needs Survey

- We want to hear about your preferred focus areas.
- What would I like to see in the near future for professional development at MEVA?



# Discussion: Optional Honors Projects

- What are your thoughts on optional honors projects for courses?

# Virtual Graduation Ceremonies – Set the Dates & Communication Lists

- We are planning a virtual high school graduation ceremony on June 2<sup>nd</sup>, 2023, at 2:00 pm.
- Our middle school (virtual) step up day is tentatively planned for June 9<sup>th</sup>, 2023, at 11:00 am.
- Student and faculty planning has started.
- We are maintaining communication lists.

# Other

- Any other topics?
- Next Meeting is on Monday, December 12<sup>th</sup> at 3:00 pm. We are covering Winter NWEA proctoring and Semester-1 End Timelines and Protocols.
- Mid-Year students begin on Monday, January 9<sup>th</sup>. More on new students next week.
- Winter NWEAs are on January 10<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup>. Semester-2 begins on Friday, January 13<sup>th</sup>. Please plan to run your live classes on that day.

# Panorama Survey Action Plan & ILPs

1. *Target School Fit: How well do the activities offered at your child's school match his/her interests?*

➤ **Action Plan (Families): Individual Learning Plans (ILPs).**

2. *Target Rigorous Expectations: How often do your teachers make you explain your answers?*

➤ **Action Plan (Students): Instructional Maps and Course Development.**

3. *Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*

➤ **Action Plan (Teachers): Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input.**

4. *Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?*

➤ **Action Plan (Staff): Increase staff observations and feedback. Review evaluation processes; seek faculty input.**

# Individual Learning Plans (ILPs)

**Specific Learning Goal to Meet Each Student's Needs:** The student will develop career readiness skills through experiential opportunities.

➤ What do you do or want to do with your time?

**Career Readiness Experiences/Opportunities:** Employment, internships, virtual job shadowing, volunteering activities, clubs and organizations, portfolio projects, and Career Planning, Early College and AP4ALL courses.

➤ What can MEVA offer you to match your interests?