

# Process Improvement Meeting Agenda – 1/9

- MEVA Mission and Vision.
- Winback the student initiative.
- Semester End Timeline (SET) – Stephanie Emery.
- SY-2023/2024 Re-Registration Project – Stephanie Emery.
- MCSC Annual Monitoring Recommendation.
- Strategy: MEVA Access/Engagement Initiatives.
- Curriculum Mapping Update – Christina O’Grady.
- Winter NWEAs Reminder – Christina O’Grady.
- Data Practices Presentation – Nicole Taylor.
- Professional Development – Don Fournier.
- Guidance Update- Dan Pierce and Heather Tyler.
- Virtual Graduation Ceremonies and 8<sup>th</sup> Grade Advisory Updates – Coady Richardson and Holly Chapdelaine.
- Other and Next Process Improvement Meeting on Monday, January 23<sup>rd</sup>, at 3:00 pm.

# MEVA Mission and Vision

## School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards.

## School Vision:

MEVA will be a leading 21st century public charter school in Maine and **will improve student learning outcomes through individualized instruction, as evidenced by student academic proficiency, student academic growth, post-secondary readiness**, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction. MEVA will empower students to acquire the academic and life skills needed to succeed in post-secondary education and career opportunities. Our graduates will be prepared for college or other postsecondary career training opportunities.

# Winback the Student!

*“It takes a community to raise up a child”,* as the old adage says.  
The same is true within education, it takes a team to support each student!

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

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Without our Students there would be no MEVA!

# Withdrawal Mitigation Process

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- Ask why? – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- Listen for keywords; lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- As you listen, empathize – Understand their position and their feelings. Many times, families or students have been thinking about this for a while.
- Advocate for MEVA’s programs – Share information on our clubs, async options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- Document, document, document – your mitigation efforts in contact logs within Infinite Campus, then submit an intervention form. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- Link to the form: [Rapid Intervention Form](#)

# CLOSING SEMESTER 1&2 TIMELINES

IN DEPTH TRAINING SLIDES ON OUR TRAINING PLATFORM - HOUSED IN VECTOR SOLUTIONS [HTTPS://MEVA-ME.SAFESCHOOLS.COM/](https://meva-me.safeschools.com/)



(Sem 1) 1/6 – **Suggested** student due dates for completing work. Keep in mind 1/12 is the absolute LAST day of the semester – no extensions. Teachers can determine final due dates within this timeframe. Keep in mind gradebooks also close on the 12<sup>th</sup>.

1/12 (Sem 1) & 6/9 (Sem 2): This is the last technical day students can submit course work. Semester 1 & 2 officially ends on these dates by COB. (Graduates should wrap up prior to graduation day with work submissions)

1/12 (Sem 1) & 6/13 (Sem 2): **HARD DEADLINES - Last day to submit final grades to Operations via email.** Teacher's final day to complete and submit grading for all students. Ensure that your grade scheme is set to the MEVA default. Then enter your final grades into your gradebooks and export/download them by this date.

**Gradebook exports to operations must have the following selections ONLY! In your gradebook download settings please select the following; 1. Student ID/Org Defined ID (Do not select username) 2. First and Last name of the student 3. Adjusted Final Grade, prior to your download. Please check your downloads to ensure letter grades are present, not percentages or points. (If you need to grade groupings – Select the group membership checkbox in the download settings as well)**

**\*\* Important Note;** when doing your own download, go back into your download settings and select all the fields you need for individual assignment - grade breakdowns.

**\*\* Teachers need to export/download their gradebooks for their own record keeping. Please e-mail the specifically requested data as stated above to Stephanie Emery, please CC Don Fournier and the guidance dept.**



# 23-24 SY Re-Registration

Re-Registration is almost upon us!

First thing we do at MEVA, is parental awareness. Communicating to the student and the LC/LG that Re-Registration is coming soon.

- Announcement in the January Newsletter - (Jan/Feb/March)
- Morning Assembly Announcements - (Jan/Feb/March)
- Email/Texting Campaigns - (Jan/Feb/March)

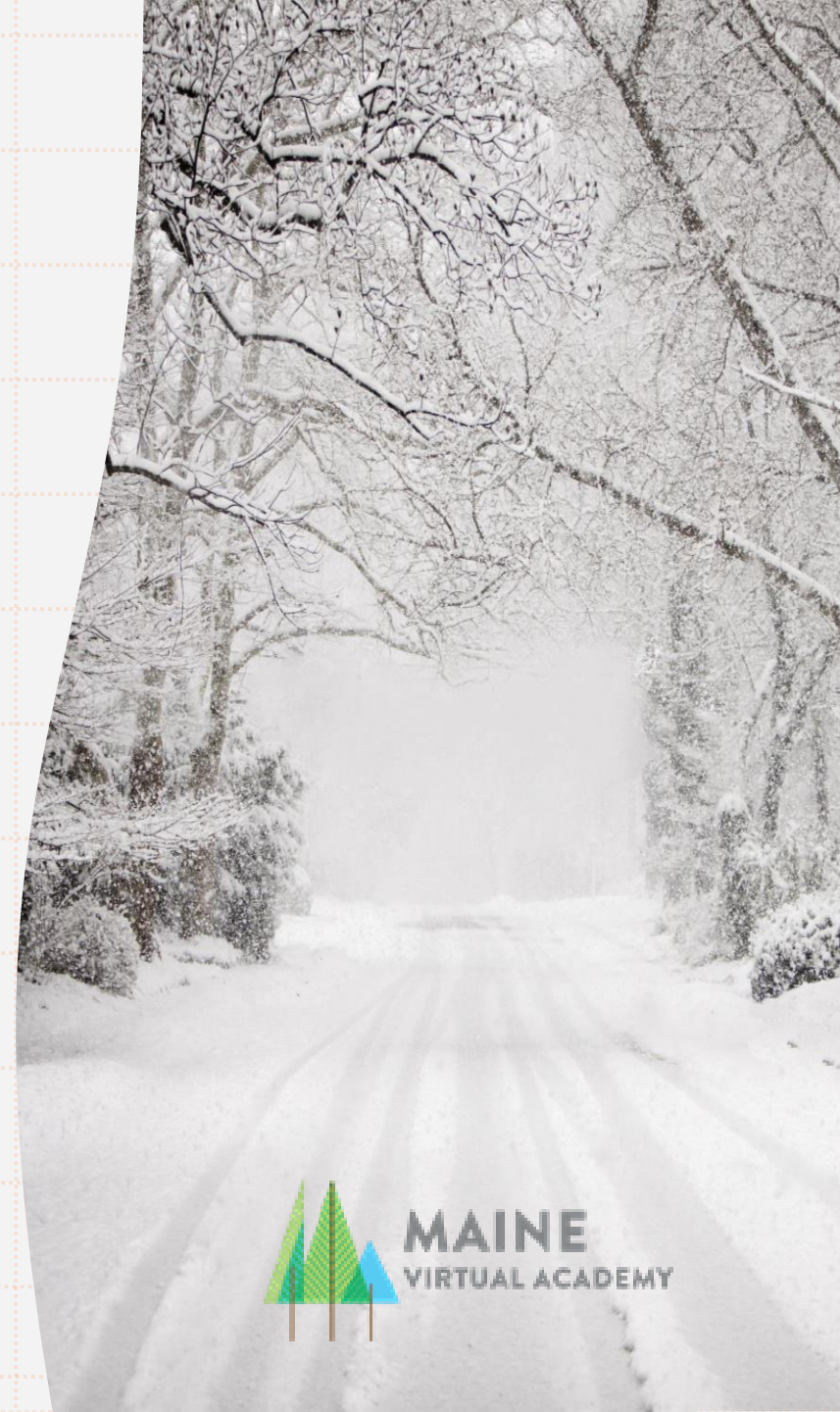
Next...

Re-Registration is a staff-wide effort;

- Keep Re-Registration in mind, any time you are speaking to Students and their LC/LG's.
- Be enthusiastic, share any fun things you plan to do next year in your courses.
- Ask them if they are coming back next year.
- Connect with them and encourage them to complete their Re-registration when we open the portal in mid February.
- Re-Registration Info and Help Sessions are also available during the Re-Reg cycle.

Specific timelines will be announced in January.

- *Tentative: Re-Registration portal opens Feb 20<sup>th</sup> -March 3rd.*





# MCSC Recommendation from the SY-2021/2022 Annual Monitoring Report

## ACADEMIC ACHIEVEMENT AND GROWTH

- Given the impact of the pandemic on academic growth, Maine Virtual Academy should develop clear and specific strategies for closing learning gaps to ensure students are prepared for rigorous academic work.

# New MEVA Custom Target - NWEA

- **Student Median Conditional Growth Percentile** on the MAP Student Growth Summary Report.
- Separate goals for each grade level (7, 8, 9, 10, & 11), a total of fifteen indicators/goals: The student median conditional growth percentile is the fiftieth (50th) or higher, as of the spring NWEA math, reading, and language usage, for each eligible grade level.



# Strategy: MEVA Access/Engagement Initiatives

1. Encourage students to frequently check their school g-mails.
  2. Perform technology checks in multiple venues.
  3. Call team meetings with parents and teachers for struggling students at the earliest possible juncture.
  4. Maintain parent involvement by regularly following up.
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- We have the BEST virtual teachers in the state at MEVA. Our task is to get students to access our instruction and engage in learning.
  - This is our basic strategy to encourage/ensure students' academic growth and college readiness, as measured by the NWEA and Accuplacer.

# Curriculum Mapping Project

- We met our goal of having the core content areas (English, math, science, and social studies) completed by December 31, 2022
- The next step is to complete the curriculum analysis, comparing course coverage of standards, identified area of need based on longitudinal NWEA data, and the alignment of curriculum to the Through Year Assessment. The goal is to have this analysis done by March, 2023.
- Teachers are continuing to adjust and edit their maps as needed and are looking to align to the Career Readiness standards for next year.



# NWEA Reminders

- Sessions for General Education students start tomorrow at 8:30a. If a student doesn't test in the morning session try to get them into the afternoon makeup session.
- Our goal is to test the majority of our students this week, we are aiming for 95% or higher.
- Remember, our focus is to prevent students from Rapid Guessing, please refer to the script that was provided. I will include the slides again when sending out the resources (NWEA cheat sheet).
- If students are having tech issues, please let Don, Lena, Dr. Browne, and myself know, please provide a screenshot or explanation of what they are experiencing, and how many students are experiencing the issue. If a student is experiencing a tech issue please have them stop the test and try again later.
- If it is a widespread technical issue, we will let you know to suspend testing for \_\_\_\_\_ and we will formulate a plan for testing students once the widespread issue is \_\_\_\_\_

# How Middle School



**is using data to gauge and promote growth**

## **Data collections sheet**

- \* IXL/NWEA scores
- \* Attendance/engagement
- \* LRS/Skill plan codes
- \* Student info

## **Fall IXL Diagnostics**

- \* Screen shot is uploaded as assignment for student and teacher access.
- \* Scores are recorded

## **Intro curriculum adjusted according to class needs/individual needs**

- \* Review
- \* Alternative codes built in
  - low alt. for 8<sup>th</sup> / high alt. for 7<sup>th</sup>

## **Fall NWEA data to confirm IXL**

# LRS/Skill Plans

- \* Either IXL diagnostics or NWEA skills plan (accuracy dependent)
- \* For struggling students (low, disengaged, dependent)
- \* Collaboration with student before switch; giving student control over their education
- \* Daily monitoring/Regular check-ins
- \* Goals are approachable and increase as needed

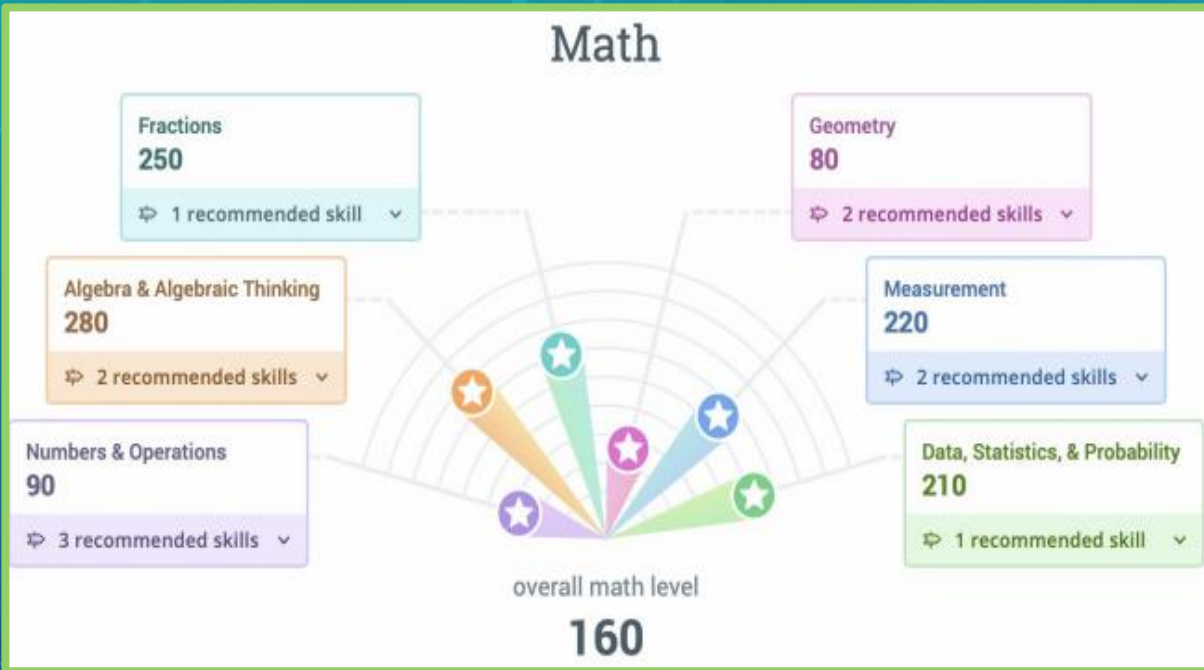
**The object of education is to prepare the young to educate themselves throughout their lives.**

**-Robert M. Hutchins**

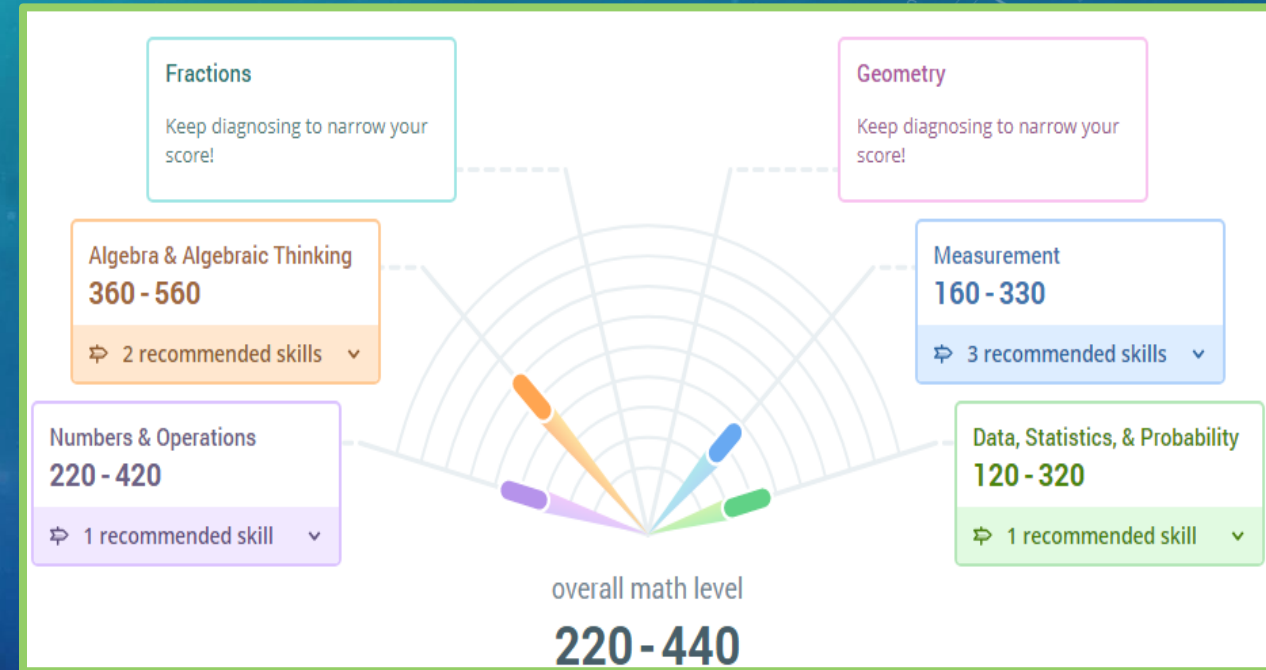


# Current diagnostics data comparisons (Chandler Bing)

Fall



Current



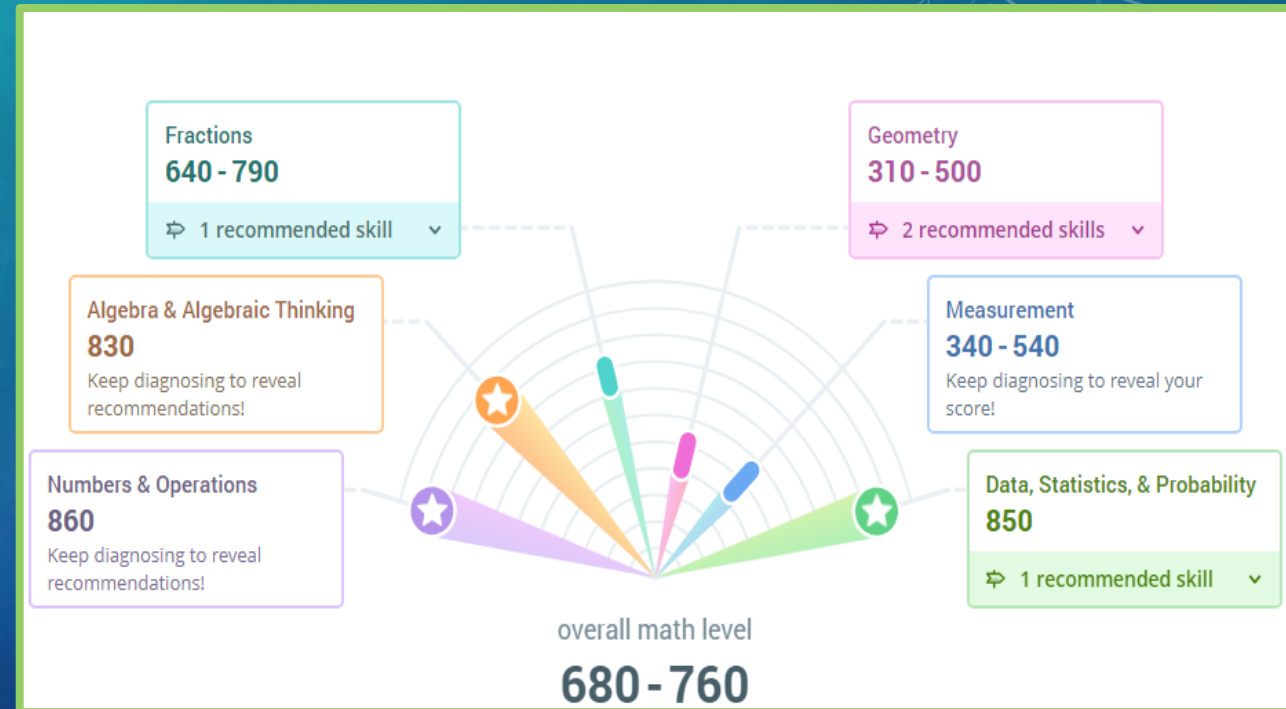


# Current diagnostics data comparisons

(Phoebe Buffay)

Fall

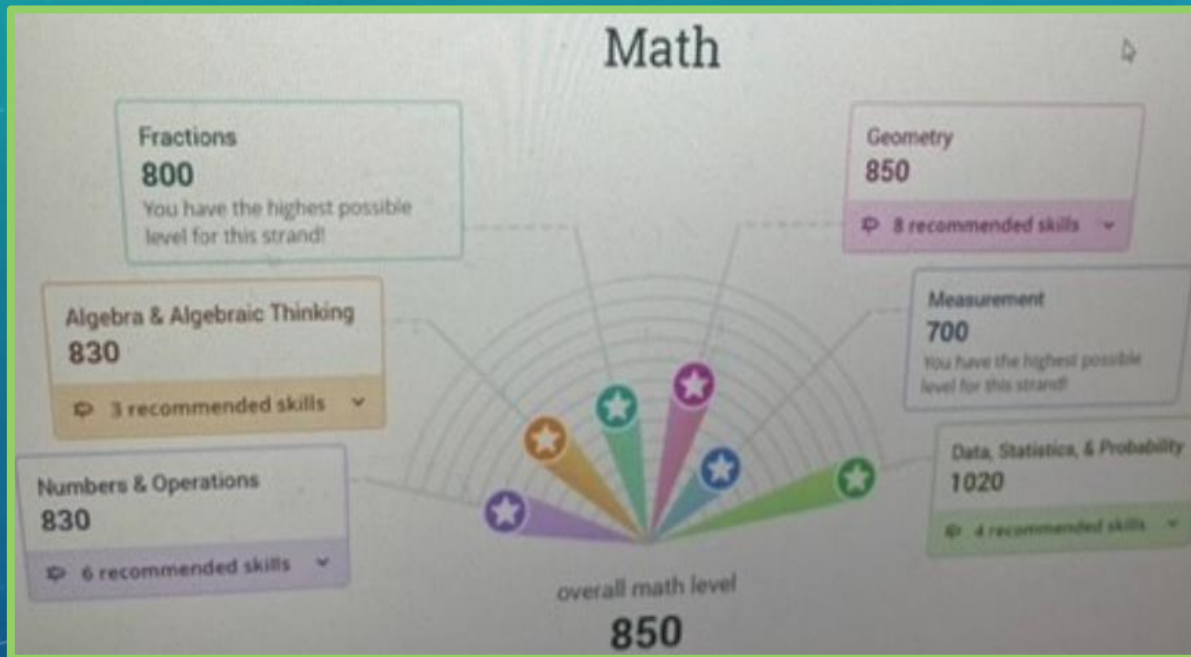
Current



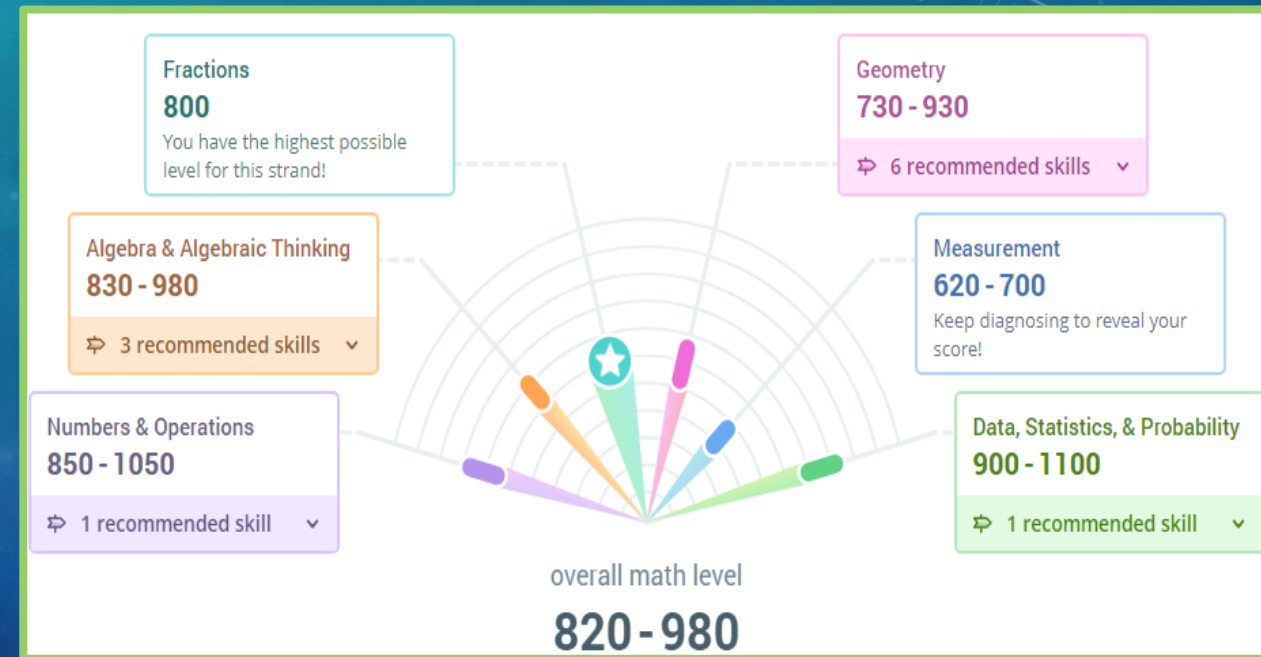
# Current diagnostics data comparisons

(Ross Geller)

Fall



Current



## **Growth is the objective**

- \* Not assessments or grade level standards

## **Emphasis on practice**

- \* IXL is the online workbook
- \* Differentiation made easy
- \* LRS/Skills plan for very low or (extremely) disengaged students

## **In class time for homework completion**

- \* Early release as reward

## **Lots and Lots of positive words and encouragement**





Select a  
Game M



$$\begin{aligned} & \text{shoe} + \text{shoe} + \text{shoe} = 30 \\ & \text{boy} + \text{boy} + \text{shoe} = 20 \\ & \text{boy} + \text{ice cream} + \text{boy} = 13 \\ & \text{boy} \times \text{ice cream} = ? \end{aligned}$$



fraction review

**Brainteaser and Blooket  
Fridays to keep math  
fun and entertaining**

# Future Plans

**Compare winter IXL and NWEA scores**

- \* Adjust as necessary

**Spring NWEA prep week(s)**

- \* Emphasis on word problems

**Alternative codes for high, low, and target**

**Score specifics in data collection sheet**

# Professional Development Needs Survey

- We want to hear about your preferred focus areas.
- What would I like to see in the near future for professional development at MEVA?
- Results and Plan.

# PD SURVEY RESULTS 2023



Percent Chosen	Topic	Link to PD video
60%	BS Gradebook	<a href="https://meva.brightspace.com/d2l/le/lessons/6681/folders/2301">https://meva.brightspace.com/d2l/le/lessons/6681/folders/2301</a>
	BS Calendar	<a href="https://meva.brightspace.com/d2l/le/lessons/6681/lessons/2354">https://meva.brightspace.com/d2l/le/lessons/6681/lessons/2354</a>
	BS Groups	<a href="https://meva.brightspace.com/d2l/le/lessons/6681/lessons/2346">https://meva.brightspace.com/d2l/le/lessons/6681/lessons/2346</a>
	BS Question Library	<a href="https://meva.brightspace.com/d2l/le/lessons/6681/folders/2269">https://meva.brightspace.com/d2l/le/lessons/6681/folders/2269</a>
50%	Pear Deck	<a href="https://support.goguardian.com/s/pear-deck-topics">https://support.goguardian.com/s/pear-deck-topics</a>
40%	BS Assignments	<a href="https://meva.brightspace.com/d2l/le/lessons/6681/folders/2263">https://meva.brightspace.com/d2l/le/lessons/6681/folders/2263</a>
	BS Quizzes	<a href="https://meva.brightspace.com/d2l/le/lessons/6681/folders/2284">https://meva.brightspace.com/d2l/le/lessons/6681/folders/2284</a>
30%	Google for Education	<a href="https://edu.google.com/intl/ALL_us/">https://edu.google.com/intl/ALL_us/</a>
	Zoom App	<a href="https://support.zoom.us/hc/en-us/categories/200101697">https://support.zoom.us/hc/en-us/categories/200101697</a>
	BS Bongo	<a href="https://meva.brightspace.com/d2l/le/lessons/6681/units/69231">https://meva.brightspace.com/d2l/le/lessons/6681/units/69231</a>
20%	Creator +	<a href="https://meva.brightspace.com/d2l/le/lessons/6681/units/83858">https://meva.brightspace.com/d2l/le/lessons/6681/units/83858</a>
	Data Collection	<a href="https://meva.brightspace.com/d2l/le/lessons/6681/units/82675">https://meva.brightspace.com/d2l/le/lessons/6681/units/82675</a>
	Subject Area Specific	Each Subject area plans days for applicable workshops

Teacher Navigator Help Desk time is available everyday except Monday from 3:00 to 4:00 PM or by appointment.

<https://mainevirtual-org.zoom.us/j/3686555523?pwd=dnNIWHFxRTZBMjZVeW9VNDh2V0xvZz09>



# Guidance Update

- Heather Tyler and Dan Pierce will provide a guidance update.

# Virtual Graduation Ceremonies Planning

- We are planning a virtual high school graduation ceremony on June 2<sup>nd</sup>, 2023, at 2:00 pm.
- Our middle school (virtual) step up day is tentatively planned for June 9<sup>th</sup>, 2023, at 11:00 am.
- Student and faculty planning has started.
- We are maintaining communication lists.
- We are hosting a graduation planning club for high school students.

# Eighth Grade Advisory Update

- We are prioritizing engaging and retaining eighth grade students due to (past) patterns of high turnover, and significant academic needs.
- Prior year data suggest that we retain fewer 8<sup>th</sup> grade students during the academic year and getting them to enter high school at MEVA is a hard sell.
- Dr. Chapdelaine will provide an update on ongoing advisory activities that are aimed to mitigate these issues.
- What is new in the 8<sup>th</sup> grade?

# 8th Grade Advisory

- Student engagement and participation is up in 8th grade.
- Moving from an “academic based advisory” to “team huddle” approach. This helps as there is a lot of student feedback and voice during the time.
- Students report positive experiences and can identify MEVA adults who can assist.
- Students are forward thinking and like the idea of earning high school credits after their 8th grade year.
- We have a lot of fun in a structured environment.



# Other

- Any other topics?
- Next Meeting is on Monday, January 23<sup>rd</sup>, at 3:00 pm.
- Winter NWEAs are on January 10<sup>th</sup>, 11<sup>th</sup> & 12<sup>th</sup>.
- Semester-2 begins on Friday, January 13<sup>th</sup>.
- Please plan to run all your live classes on Friday, January 13<sup>th</sup>, in accordance with the academic schedule, to welcome new students and to set the stage for Semester-2.
- Monday, January 16<sup>th</sup> is MLK, Jr.'s Birthday. Please cancel all your live sessions. Thank you!
- Upcoming topics: Comprehensive Needs Assessment and FY24 ESEA Application Development.

# Panorama Survey Action Plan & ILPs

1. *Target School Fit: How well do the activities offered at your child's school match his/her interests?*

➤ **Action Plan (Families): Individual Learning Plans (ILPs).**

2. *Target Rigorous Expectations: How often do your teachers make you explain your answers?*

➤ **Action Plan (Students): Instructional Maps and Course Development.**

3. *Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*

➤ **Action Plan (Teachers): Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input.**

4. *Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?*

➤ **Action Plan (Staff): Increase staff observations and feedback. Review evaluation processes; seek faculty input.**

# Individual Learning Plans (ILPs)

**Specific Learning Goal to Meet Each Student's Needs:** The student will develop career readiness skills through experiential opportunities.

➤ What do you do or want to do with your time?

**Career Readiness Experiences/Opportunities:** Employment, internships, virtual job shadowing, volunteering activities, clubs and organizations, portfolio projects, and Career Planning, Early College and AP4ALL courses.

➤ What can MEVA offer you to match your interests?