

Process Improvement Meeting Agenda – 2/13

- MEVA Mission and Vision.
- Winback the student initiative.
- ESEA Comprehensive Needs Assessment.
- ESEA Goals.
- ESEA Outcomes as of Winter '23.
- ESEA School Improvement Indicators.
- Promoting Literacy in the English Department – Holly Chapdelaine.
- Promoting Literacy in the Science Department – Christina O'Grady.
- Study Hub for Middle School Students – Don Fournier.
- Guidance Update – Dan Pierce and Heather Tyler.
- Eighth Grade Advisory Update – Holly Chapdelaine.
- Virtual Graduation Ceremonies – Coady Richardson.
- Other and Next Process Improvement Meeting on Monday, February 27th, at 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and **will improve student learning outcomes through individualized instruction, as evidenced by student academic proficiency, student academic growth, post-secondary readiness**, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction. MEVA will empower students to acquire the academic and life skills needed to succeed in post-secondary education and career opportunities. Our graduates will be prepared for college or other postsecondary career training opportunities.

MEVA: High Performing Public Charter School

- Academically.
- Operationally.
- Financially.

Winback the Student!

“It takes a community to raise up a child”, as the old adage says.
The same is true within education, it takes a team to support each student!

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Withdrawal Mitigation Process

- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about this for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, async options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then submit an intervention form. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [Rapid Intervention Form](#)

From Cornell's TCI and CARE model.

weCARE

	WILLING	NOT WILLING
ABLE	ACKNOWLEDGE Give positive attention Join in activity Ask child to teach others	ENCOURAGE As if Offer assistance Give Choices Predict the future Make a request Natural or logical consequence
NOT ABLE	TEACH Give positive attention Join in activity Ask child to teach others	CHANGE EXPECTATIONS Change the expectation Redirect the activity Drop the expectation

Prior Year Comprehensive Needs Assessment (CNA)

- Describe the high need areas identified as a result of the Comprehensive Needs Assessment.
- English Language Arts and Mathematics achievement and growth.
- As a result of the district level needs assessment; list at minimum three (3) district-wide goals (one math goal and one literacy goal required) to be achieved through leveraging the district's ESEA federal program funds.

ESEA FY23 Goals based on Prior Year CNA

- The percentage of students in grades 7-11 who increase their fall 22 RIT scores at least one point will increase from 65% to 68% on the math NWEA by spring 23.
- The percentage of students in grades 7-11 who increase their fall 22 RIT scores at least one point will increase from 49% to 52% on the reading NWEA, and will increase from 61% to 64% on the language usage NWEA by spring 23.
- The percentage of students in grades 7-11 who are at or above the 21st percentile (low average or higher) on the math NWEA will increase from 84% to 87% by spring 23.
- The percentage of students in grades 7-11 who are at or above the 21st percentile (low average or higher) on the reading NWEA will increase from 83% to 86%, and on the language usage NWEA will increase from 83% to 86%, by spring 23.

Progress Towards Goals

- The percentage of students in grades 7-11 who increase their Fall '22 RIT scores at least one point will increase from **65% to 68%** on the Math NWEA by Spring '23.

Math: 175/301 Students Increased their RIT Score by 1 Point (58%)

- The percentage of students in grades 7-11 who increase their Fall '22 RIT scores at least one point will increase from **49% to 52%** on the Reading NWEA, and will increase from **61% to 64%** on the Language Usage NWEA by Spring '23.

Reading: 162/303 Students Increased their RIT Score by 1 Point (53%)

Language Usage: 170/308 Students Increased their RIT Score by 1 Point (55%)

- The percentage of students in grades 7-11 who are at or above the 21st percentile (low average or higher) on the Math NWEA will increase from **84% to 87%** by Spring '23.

Math: 288/350 Students are at or above the 21st Percentile (82%)

- The percentage of students in grades 7-11 who are at or above the 21st percentile (low average or higher) on the Reading NWEA will increase from **83% to 86%**, and on the Language Usage NWEA will increase from **83% to 86%**, by Spring '23.

Reading: 293/350 Students are at or above the 21st Percentile (84%)

Language Usage: 293/350 Students are at or above the 21st Percentile (84%)

FY23 ESEA School Improvement Indicators

Curriculum, Assessment, and Instructional Planning - Engage Instructional Teams in developing standards-aligned units of instruction.

- Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
- Units of instruction include standards-based objectives and criteria for mastery.
- Units of instruction include **pre-/post-tests** to assess student mastery of standards-based objectives.

MEVA Reading Highlights

Campbell/Lugdon- Reading Logs, Using Pear Deck

Ferguson- Graphic novel creation, lots of choice reading

Lauren Sroka and Jan White-Flowcabulary, Newsela, Noredink- Lots of student choice reading, title calendar

Thompson and Corbett- Choice novels that elevate reading skills, lots of reading history as literature, movie creation!

Hamilton/Wheeler- Writing Labs, Mandala Project,, Reading logs, visualizing vocab graphic organizers, class poetry book, piclit

Reed- Students read Fahrenheit 451 and play a video game about the novel. Lots of reading reflections and exemplars of speeches and argumentative essays

Feyler/Conrad- Kahoot! games and write your own Kahoot!, Discussion boards, Google doc use, letter editing and other collaborative work

Coelho- Khan Academy and Google doc readings embedded in Brightspace

Clark/King et.al. (RISE)- EasyCBM and Youtube guided reading

Don't forget SORA!

Download Sora to device of choice


Click on "I have a setup code"

Enter: meva

Click "Get Started"

Sign in with your MEVA Google account

<http://www.soraapp.com/welcome>



Science & Literacy

February 13, 2023

Science and Literacy

Newsela

Students read an article, at their level, analyze what they read and write a paragraph response.

01

02

Gizmos

Students engage in real-world simulations, problem-solve, and complete an assignment.

03

Guided Notes

Each lesson has students complete guided notes to develop note-taking skills and comprehension.

Discussion Continued at the Next Meeting

- We would like to hear mini-presentations from the Social Studies and Math Departments about how lessons and courses may promote literacy.
- Thank you for your efforts!

Announcement:
All middle school
students who are
not currently
enrolled in a class
at noon:

Welcome to
Middle School
Study Hub

A wooden wheel with a central logo that says "THE STUDY HUB". The wheel has a thick wooden rim and several spokes radiating from the center. The logo in the center is circular and features a stylized lightbulb with a person's silhouette inside, and the text "THE STUDY HUB" below it.

This class is a place to gather to work on assignments and quizzes.

There will be teachers here who will:

- Help you when you run into a problem
- Help to provide you with clarification
- Meet with you when you require a one-on-one or small group session
- Set up small groups and/or 1 on 1 sessions
- Give you a quiet place to work

Guidance Update

- Heather Tyler and Dan Pierce will provide a guidance update.

Eighth Grade Advisory Update

- We are prioritizing engaging and retaining eighth grade students due to (past) patterns of high turnover, and significant academic needs.
- Prior year data suggest that we retain fewer 8th grade students during the academic year and getting them to enter high school at MEVA is a hard sell.
- Eighth graders also have significant academic needs, as evidenced by their special education identification rate.
- Dr. Chapdelaine will provide an update on ongoing advisory activities that are aimed to mitigate these issues.
- What is new in the 8th grade?



8th Grade Advisory



Highlight reading skills when we do things

We are:

- We continue to discuss future goals and how we can reach them.
 - Focus today was on job applications and what types of skills job seekers could develop.
 - We also discussed ideas for summer activities to build skills
- Analyzing
 - Locating information
 - Comparing and contrasting
 - Summarizing and responding
 - Determining and distinguishing
 - Understanding in context

Virtual Graduation Ceremonies Planning

- We are planning a virtual high school graduation ceremony on June 2nd, 2023, at 2:00 pm.
- Our middle school (virtual) step up day is tentatively planned for June 9th, 2023, at 11:00 am.
- Student and faculty planning has started.
- We are maintaining communication lists.
- We are hosting a graduation planning club for high school students.

Other

- We will factor the mid-year data analysis into our Comprehensive Needs Assessment.
- Open Enrollment for SY-2023/2024 began on Monday, January 27th.
- Re-registration for SY-2023/2024 begins on Monday, February 27th.
- Any other topics?
- Next Meeting is on Monday, February 27th, at 3:00 pm.
- February Break: Monday February 20th through Friday, 24th. Please cancel all your live sessions to suit.
- Thriving Pulse Check Survey 2.

Individual Learning Plans (ILPs)

Specific Learning Goal to Meet Each Student's Needs: The student will develop career readiness skills through experiential opportunities.

➤ What do you do or want to do with your time?

Career Readiness Experiences/Opportunities: Employment, internships, virtual job shadowing, volunteering activities, clubs and organizations, portfolio projects, and Career Planning, Early College and AP4ALL courses.

➤ What can MEVA offer you to match your interests?

Strategy: MEVA Access/Engagement Initiatives

1. Encourage students to frequently check their school g-mails.
 2. Perform technology checks in multiple venues.
 3. Call team meetings with parents and teachers for struggling students at the earliest possible juncture.
 4. Maintain parent involvement by regularly following up.
- We have the BEST virtual teachers in the state at MEVA. Our task is to get students to access our instruction and engage in learning.
 - This is our basic strategy to encourage/ensure students' academic growth and college readiness, as measured by the NWEA and Accuplacer.

Panorama Survey Action Plan & ILPs

1. *Target School Fit: How well do the activities offered at your child's school match his/her interests?*

➤ **Action Plan (Families): Individual Learning Plans (ILPs).**

2. *Target Rigorous Expectations: How often do your teachers make you explain your answers?*

➤ **Action Plan (Students): Instructional Maps and Course Development.**

3. *Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*

➤ **Action Plan (Teachers): Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input.**

4. *Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?*

➤ **Action Plan (Staff): Increase staff observations and feedback. Review evaluation processes; seek faculty input.**

MCSC Recommendation from the SY-2021/2022 Annual Monitoring Report

ACADEMIC ACHIEVEMENT AND GROWTH

- Given the impact of the pandemic on academic growth, Maine Virtual Academy should develop clear and specific strategies for closing learning gaps to ensure students are prepared for rigorous academic work.

MCSC Growth Target – Middle School

- At least 60% of students in grades 7 & 8 will achieve their NWEA projected growth from fall to spring in math, reading, and language usage.
- Partially meeting is reaching 50 – 59%.
- Not meeting is below 50%.

New MEVA Custom Target - NWEA

- **Student Median Conditional Growth Percentile** on the MAP Student Growth Summary Report.
- Separate goals for each grade level (7, 8, 9, 10, & 11), a total of fifteen indicators/goals: The student median conditional growth percentile is the fiftieth (50th) or higher, as of the spring NWEA math, reading, and language usage, for each eligible grade level.