

Process Improvement Meeting Agenda – 3/20

- MEVA Mission and Vision.
- Winback the student initiative.
- Re-Registration Update.
- Retention Update.
- ESEA Comprehensive Needs Assessment (CNA).
- ESEA School Improvement Indicators.
- Curriculum Update – Christina O’Grady.
- Summer 2023.
- Teacher Professional Development – Don Fournier.
- Guidance Update – Dan Pierce and Heather Tyler.
- Virtual Graduation Checklist.
- Eighth Grade Advisory Update – Stephanie Martitz.
- Testing Calendars.
- Other and Next Process Improvement Meeting on Monday, March 27th, at 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and **will improve student learning outcomes through individualized instruction, as evidenced by student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in post-secondary education and career opportunities. Our graduates will be prepared for college or other postsecondary career training opportunities.

Winback the Student!

“It takes a community to raise up a child”, as the old adage says.
The same is true within education, it takes a team to support each student!

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Withdrawal Mitigation Process

- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords**; lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about this for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, async options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then submit an intervention form. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [Rapid Intervention Form](#)

From Cornell's TCI and CARE model.

weCARE

	WILLING	NOT WILLING
ABLE	ACKNOWLEDGE Give positive attention Join in activity Ask child to teach others	ENCOURAGE As if Offer assistance Give Choices Predict the future Make a request Natural or logical consequence
NOT ABLE	TEACH Give positive attention Join in activity Ask child to teach others	CHANGE EXPECTATIONS Change the expectation Redirect the activity Drop the expectation

Re-Registration Results – 3/17

Total Enrollment:	405
Seniors/Grads Remaining in TVS:	54
Student count based on who is eligible to re-enroll:	351
Registering:	327
Not Returning:	17
Status Unknown	8
Total <i>Response Rate</i> of who is eligible to re-enroll: 344	98%
Percentage of MEVA Students <i>Returning</i> :	93%

Re-Registration by Grade Level – 3/17

Current Re-Reg by Grade level: 3/17	Current Enrollment	Registering	% Returning
7 th	35	35	100%
8 th	58	50	86%
9 th	63	56	89%
10 th	94 - 1 grad = 93	89	96%
11 th	112 - 10 Early Grads = 102	97	95%
Total:	351	327	93%

Prior Year (21/22) Final Reregistration Rates & Continuity of Enrollment Target

- Grade 7 – 94% (34/36). *Compare current year (22/23) +6%.*
- Grade 8 – 74% (29/39). *Compare current year (22/23) +12%.*
- Grade 9 – 93% (66/71). *Compare current year (22/23) +4%.*
- Grade 10 – 88% (84/95). *Compare current year (22/23) +8%.*
- Grade 11 – 96% (75/78).
- Grade 12 – 100% (3/3).
- School – 90% (291/322). *Exceeded MCSC Target. Compare current year (22/23) +3%.*

Post 10/1 Retention

Grade	Withdrawals	10/1 Count	Retention
7	1	31	97%
8	4	56	93%
9	3	55	95%
10	4	85	95%
11	4	113	96%
12	0	98	100%
Total	16	438	96%



State Testing Plan





95% Participation Results
Expected in all areas of State Testing this year;

- MEA Math & ELA (Maine Through Year Assessment - NWEA)
- MEA Science (New Meridian)





To achieve the 95% testing participation;

It will take flexibility, willingness, and teamwork of all MEVA
Staff to accomplish this goal!



Deter the “*No*” or the “*I can’t attend*” responses from families. Let's do our best to make it as reasonably convenient as possible to test.



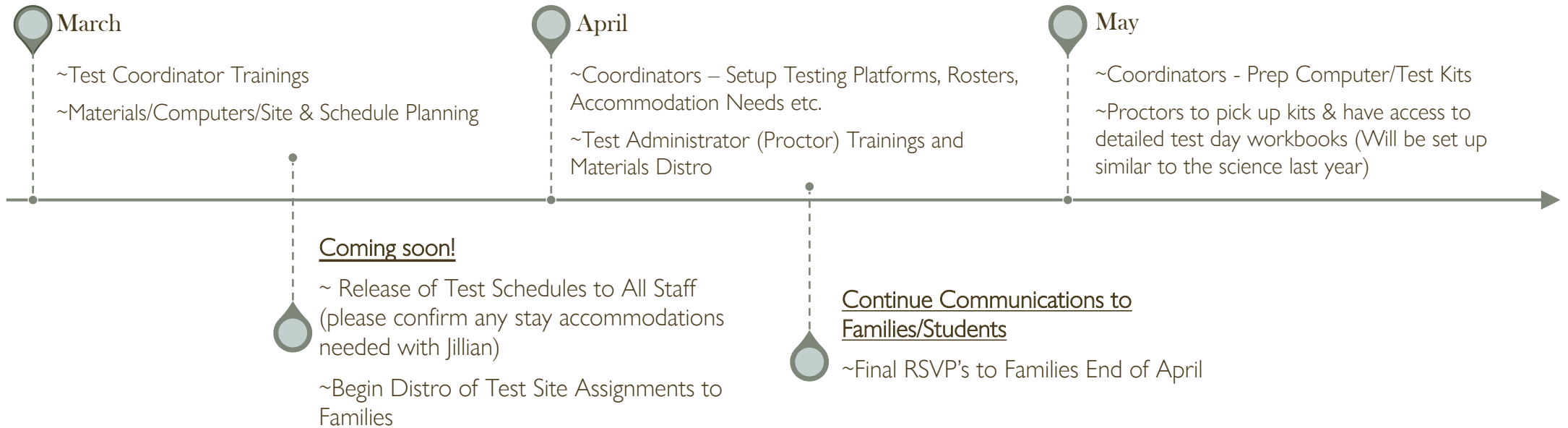
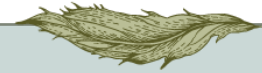
How?

- **Promote Testing** – it’s a chance for students to socialize, meet peers and teachers. Make testing fun by doing ice breakers before beginning, do quick games during break.
- **Be Willing & Flexible** – Call & coordinate with the no shows. Ask what time they are able to come and test within the days you are at the sites. See if they can make it to the next testing window. Be willing to stay in the area and meet at a public location close to their home to test or be willing to go to their home to test (staff in pairs).
- **Teamwork** - Anyone who is not proctoring, should also be available to make immediate calls to no show families and have them attend a test site. Use the test schedules as your guide. (similar set up to last year’s experience with the MEA Science) with date/time slots. Let Test Coordinators know if there are gas/fuel cost barriers or transportation barriers, we can try finding other ways.
- **Note:** Proctors are responsible to test every student assigned to them. Proctors who complete all their assigned students, please be willing to move on to help the next closest site if they need it.

Test Sites for Both Testing Windows

Presque Isle – Confirmed Site	Houlton – Confirmed Site	Bangor/Brewer - In Progress	Machias – Confirmed Site	Augusta – Confirmed Site	Auburn – Confirmed Site	Farmington – Confirmed Site	Saco – In Progress
Adult & Community Education	Houlton Higher Education	Brewer Community Center	University of Maine, Machias	Ballard Center, Suite plus Belgrade & Embden Rooms	Central Maine Community College	University of Maine, Farmington	University of Maine, Augusta at Saco
Proctors: Vanessa, Coady	Proctors: Meagan, Holly F.	Proctors: Alex, Louise, Lindsey, Janifer, Tony P, SE – Jason, Kim C	Proctors: Nic T, Cheryl	Proctors: Stephanie M, Kristen, Lauren S, Matt, Heather L, SE- Clarissa, Judy, Dan B, Kim F, Lacey	Proctors: Bobbie, Alicia, Gayle, SE - Jenn C	Proctors: Carla, Zach, SE – Lisa B, Julie	Proctors: Dante, Mary V, Anthony B
Student Total:	Student Total:	Student Total:	Student Total:	Student Total:	Student Total:	Student Total:	Student Total:
Math/ELA =17 Science = 13	Math/ELA = 9 Science = 6	Math/ELA =44 Science = 37	Math/ELA = 4 Science = 2	Math/ELA =39 Science = 35	Math/ELA =37 Science = 15	Math/ELA =15 Science = 15	Math/ELA =22 Science = 24

Timeline



Thank you



- District Assessment Coordinator “DAC”: Dr. Melinda Browne mbrowne@mainevirtualacademy.org
- Business Manager: Testing materials, site stay accommodation needs, expense reimbursement: Jillian Dearborn jdearborn@mainevirtualacademy.org
- DAC / Technology Coordinator / Testing Coordinator: Stephanie Emery semery@mainevirtualacademy.org
- Alt. Assessment / WIDA Tech Coordinator & Support Team: Mehry Mohammadi mmohammadi@mainevirtualacademy.org
- Testing Coordinators:
 - Don Fournier: dfournier@mainevirtualacademy.org
 - Christina O’Grady: cogrady@mainevirtualacademy.org
- SE Testing Coordinator / Testing Accommodations: Lena Vitagliano: lvitagliano@mainevirtualacademy.org
- Testing Support Team:
 - Gina Davis gdavis@mainevirtualacademy.org
 - Stef Carter scarter@mainevirtualacademy.org
 - Meghan Crosby mcrosby@mainevirtualacademy.org

Prior Year Comprehensive Needs Assessment (CNA)

- Describe the high need areas identified as a result of the Comprehensive Needs Assessment.
- Last Year - English Language Arts and Mathematics achievement and growth were identified as priority needs.
- As a result of the district level needs assessment; list at minimum three (3) district-wide goals (one math goal and one literacy goal required) to be achieved through leveraging the district's ESEA federal program funds.

**Winter '23 NWEA
– MET 95% Goal**

Winter '23 NWEA Participation.

	Math	Reading	Language
7th Grade (N = 34)	100%	100%	100%
8th Grade (N = 58)	91.4% (53)	89.7% (52)	89.7% (52)
9th Grade (N = 64)	98.4% (63)	98.4% (63)	98.4% (63)
10th Grade (N = 95)	96.8% (92)	96.8% (92)	96.8% (92)
11th Grade (N = 113)	94.7% (107)	94.7% (107)	94.7% (107)
Schoolwide (N = 364)	95.9% (349)	95.6% (348)	95.6% (348)

Winter
NWEA
GROWTH
Results as of
January 29th,
2023

Student Median Conditional GROWTH Percentile (MCGP) |

Grade	Math MCGP	Reading MCGP	Language MCGP
7	54 th	33 rd	68 th
8	63 rd	41 st	42 nd
9	52 nd	54 th	56 th
10	36 th	61 st	72 nd
11	55 th	57 th	57 th

Exceeds = 66th %ile or higher.

Meets = 50th % to 65th %ile.

Approaches = 35th to 49th %ile.

Does Not Meet = Lower than 35th %ile.

Winter NWEA
ACHIEVEMENT
Results as of
January 29th,
2023

Student Median ACHIEVEMENT Percentile by Grade Level

Grade	Math Med. Ach. %ile	Reading Med. Ach. %ile	Language Med. Ach. %ile
7	45 th	51 st	52 nd
8	33 rd	41 st	47 th
9	54 th	54 th	58 th
10	54 th	66 th	63 rd
11	52 nd	60 th	62 nd

66th %ile or higher.

50th % to 65th %ile.

35th to 49th %ile.

Lower than 35th %ile.

MEVA's Needs

Growth:

- 7th Grade Reading;
- 8th Grade Reading and Language Usage.
- 10th Grade Math.

Achievement:

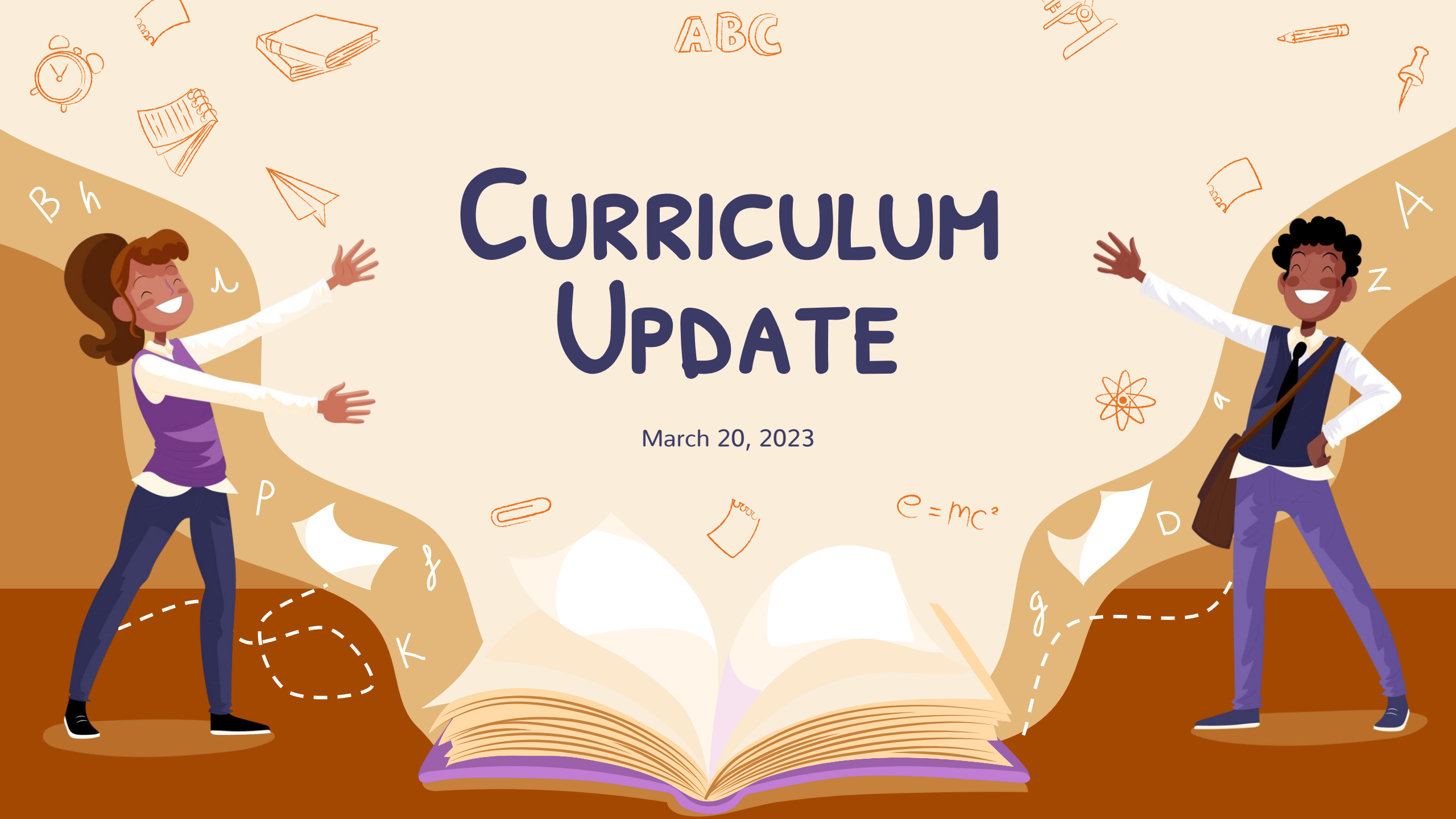
- 7th Grade Math;
- 8th Grade Math, Reading, and Language Usage.

FY23 ESEA School Improvement Indicators

Curriculum, Assessment, and Instructional Planning - Engage Instructional Teams in developing standards-aligned units of instruction.

- Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
- Units of instruction include standards-based objectives and criteria for mastery.
- Units of instruction include **pre-/post-tests** to assess student mastery of standards-based objectives.

ABC

$$E = mc^2$$




CURRICULUM, ASSESSMENT, AND INSTRUCTIONAL PLANNING GOALS

- Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
- Units of instruction include standards-based objectives and criteria for mastery
- Units of instruction include **pre-/post-tests** to assess student mastery of standards-based objectives



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MAKING PROGRESS

Every core content area has curriculum maps aligned to standards which include standards-aligned units of study. Each unit includes standards-aligned assessments. Adding objectives is the next step. We have formed a PLC to explore **pre-/post-tests** and how best to implement them in our school.

Summer 2023

- MS English and Math.
- HS English, Math, Science, Social Studies, and Art.
- Extended School Year (ESY) in accordance with IEPs.
- Six Weeks. June 20th – August 4th.
- Course Development with permission.

FY23 ESEA School Improvement Indicators

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- Units of instruction include **pre-/post-tests** to assess student mastery of standards-based objectives.

Teacher Training Proposal

August, 2023

Staff Development Time

Planning for targeted instruction to foster growth and proficiency



2 Week August PD Sessions

“Boot Camp”

Working as a team

- Assumptions
- Expectations
- Roles
 - Curriculum
 - Data
 - Filling gaps
 - Targeted Direct Instruction
 - Small-group Interventions



Guidance Update

- Heather Tyler and Dan Pierce will provide a guidance update.

Guidance Update 3/20/2023

Student Suicide Prevention

- Suicide is the leading cause of death for people between 15 and 35 and the second leading cause of death for youth between 10 and 14 (CDC, 2015).
- 24% increase in suicide completion in the US over the past 15 years (CDC, 2015).
- Approximately 17% of students express suicidal ideation, with approximately 14% completing their plans for suicide (CDC, 2015).
- What does this mean for MEVA staff?
 - Kids express suicidal ideation in various ways in school...it can come up in a writing prompt, in a conversation with a teacher, in a chat with a friend, etc.
 - Notify Heather and Dan **IMMEDIATELY** of **ANY** concern! This is crucial....even if the student has asked you not to tell anyone, even if you are unsure, even if the student tells you they have already told their parent....notify us no matter what.

Virtual Graduation Ceremonies Planning

- We are planning a virtual high school graduation ceremony on June 2nd, 2023, at 2:00 pm.
- Our middle school (virtual) step up day is tentatively planned for June 9th, 2023, at 11:00 am.
- Student and faculty planning has started.
- We are maintaining communication lists.
- We are hosting a graduation planning club for high school students.

Eighth Grade Advisory Update

- We are prioritizing engaging and retaining eighth grade students due to (past) patterns of high turnover, and significant academic needs.
- Prior year data suggested that we retained fewer 8th grade students during the academic year. In the past, fewer 8th grades students registered for their first year of high school.
- Eighth graders also have significant academic needs, as evidenced by their special education identification rate and achievement levels.
- Recent evidence shows that our efforts are working to turn this all around, thanks to the 8th grade academic and support team.
- What is new in the 8th grade?

Spring 2023 Assessment Calendar

5/2 – 5/4: NWEA MAP Growth (Virtual), Grades 7–11.

5/15 – 5/19: Spring MEA Reading & Math (In Person), Grades 7, 8 & 10.

5/22 – 5/26: MEA Science (In Person), Grades 8 & 11.

Sy2023/2024 Assessment Calendar

9/11 – 9/15: NWEA MAP Growth (Fall Virtual), Grades 7–11.

10/10 – 10/13: Fall MEA Reading & Math (In Person), Grades 7, 8 & 10.

1/9 – 1/12: NWEA MAP Growth (Winter Virtual), Grades 7 –11.

4/29 – 5/3: NWEA MAP Growth (Spring Virtual), Grades 7–11.

5/13 – 5/17: Spring MEA Reading & Math (In Person), Grades 7, 8 & 10.

5/20 – 5/24: MEA Science (In Person), Grades 8 &11.

Other

- Open Enrollment for SY-2023/2024 began on Monday, January 27th.
- Re-registration for SY-2023/2024 began on Monday, February 27th.
- Any other topics?
- Upcoming School Climate – Panorama Survey Window in April.
- Next Meeting is on Monday, March 27th, at 3:00 pm.

Panorama Survey Action Plan & ILPs

1. *Target School Fit: How well do the activities offered at your child's school match his/her interests?*

➤ **Action Plan (Families): Individual Learning Plans (ILPs).**

2. *Target Rigorous Expectations: How often do your teachers make you explain your answers?*

➤ **Action Plan (Students): Instructional Maps and Course Development.**

3. *Target Feedback and Coaching: How often do you receive feedback on your teaching? How much feedback do you receive on your teaching? How much do you learn from the teacher evaluation processes at your school?*

➤ **Action Plan (Teachers): Increase teacher/peer observations and feedback. Review teacher evaluation processes; seek faculty input.**

4. *Target Feedback and Coaching: How much feedback do you receive on your work? How much do you learn from the evaluation processes at your school?*

➤ **Action Plan (Staff): Increase staff observations and feedback. Review evaluation processes; seek faculty input.**