

Process Improvement Meeting Agenda – 6/5

- MEVA Mission and Vision.
- Winback the Student Initiative.
- Semester/Year End Timeline – Stephanie Emery.
- Reading Strategies, with a view towards promoting literacy – Carla Hamilton.
- MEA Participation Update – Christina O’Grady.
- Advisory Improves Student Outcomes.
- Summer 2023 Programming and Timeline – Don Fournier.
- August 14th – 25th, Two-Week Teacher Preparation Update.
- Guidance Update – Heather Tyler and Dan Pierce.
- Other and Next Process Improvement Meeting on Monday, August 21st, at 3:00 pm.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and **will improve student learning outcomes through individualized instruction, as evidenced by student academic proficiency, student academic growth, post-secondary readiness, and the demonstration of 21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in post-secondary education and career opportunities. Our graduates will be prepared for college or other postsecondary career training opportunities.

21st Century Skills

1. **Critical thinking, Problem Solving, and Self Direction.**
2. Creativity.
3. Collaboration.
4. Communication.
5. Information literacy.
6. Media literacy.
7. Technology literacy.
8. Flexibility.
9. Leadership.
10. Initiative.
11. Productivity.
12. Social skills.

Winback the Student!

“It takes a community to raise up a child”, as the old adage says.
The same is true within education, it takes a team to support each student!

Immediate intervention has been recognized as the most effective method in student retention. Every role within the school plays an important part in this effort.

Without our Students there would be no MEVA!

Withdrawal Mitigation Process

- **Ask why?** – Use phrases like, “*Before* you withdraw, tell me about your reason. There may be something we can do for you.”
- **Listen for keywords;** lack of support, socialization, motivation challenges, tech or navigation challenges and so forth.
- **As you listen, empathize** – Understand their position and their feelings. Many times, families or students have been thinking about this for a while.
- **Advocate for MEVA’s programs** – Share information on our clubs, async options, and student support opportunities. See if they are willing to have a team meeting to talk over work credit options, early college opportunities, and so much more. Some students may qualify for early graduation.
- **Document, document, document** – your mitigation efforts in contact logs within Infinite Campus, then submit an intervention form. Familiarize yourself with the form selections to be aware of the kinds of barriers that lead to withdrawals.
- **Link to the form:** [Rapid Intervention Form](#)

From Cornell's TCI and CARE model.

weCARE

	WILLING	NOT WILLING
ABLE	ACKNOWLEDGE Give positive attention Join in activity Ask child to teach others	ENCOURAGE As if Offer assistance Give Choices Predict the future Make a request Natural or logical consequence
NOT ABLE	TEACH Give positive attention Join in activity Ask child to teach others	CHANGE EXPECTATIONS Change the expectation Redirect the activity Drop the expectation



YEAR END TRANSITION (YET)

- 6/9 – This is the *last technical day students can submit course work*. Semester 2 officially ends on this date.
- Grades for graduates – are not submitted separately. Please finalize grades for all students in your gradebooks.
- 6/13 - ***HARD DEADLINE***- Last day to submit final grades to Operations via email. CC Don & Guidance please.
 - Set your grade scheme to the MEVA default. Then enter your *final grades* into your gradebooks and export/download them by this date.
 - Make sure your gradebooks are correct and show LETTER grades, not percentages before you email them.

ASYNC Courses: Will be continued throughout summer. Please continue to use the same process with submitting final grades by using this form, link: [Async Courses - Final Grade Form](#)

22-23 ASYNC shells will be closed COB 8/11/2023. New ones will become active on the first day of school.



REMINDERS:

- 23-24 Semester 1 Course Shells – They are up and running in Brightspace, please set them to not visible before pulling in content. They become live on 8/25.
- Teachers can set course content to visible on the night before or morning of 8/28. No earlier please!
- Calendar/Session invites for students should be sent no later than 8/25.
- Summer 2023 courses close on 8/11. ***Non async grades*** if applicable, please submit them to me by 8/15. Async, use the grade submission form.

SET/YET training
slides are in the
Vector Safe Schools
Platform



Link: <https://meva-me.safeschools.com/>

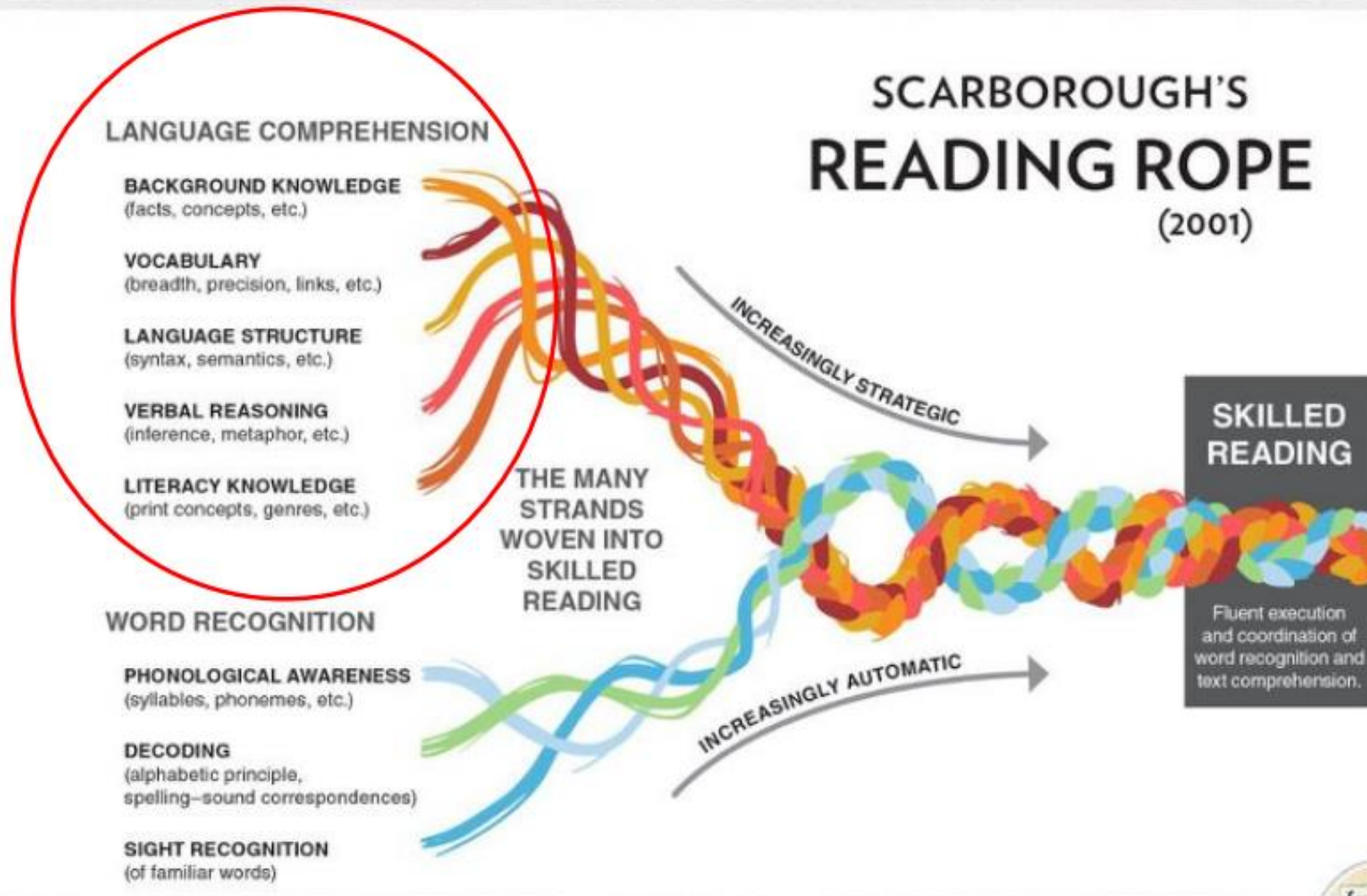


Reading Strategies

Literacy Initiative MEVA



SCARBOROUGH'S READING ROPE (2001)



Building Strong Comprehenders

- Summarizing what has been read
- Generating questions to monitor comprehension (done by students)
- Using context clues to make inferences
- Combination of lexical inference and question generation
- Offering several opportunities to communicate to build background knowledge or oral comprehension
- There is no one “magical” strategy



SOURCE: Cain, 2009

Handout on how to use context clues to support domain specific vocabulary across content areas: newsela, word problems, novels, textbook passage, test, or lab report.

Summary Writing Strategies

- **SWBST:** Somebody, Wanted, But, So, Then
- **5 Ws, 1 H:** What, When, Where, Why, Who, and How
- **First, Then, Finally:** helps determine a sequence of events by what happened and who was involved first, in the middle, and at the end
- **The Gist:** can be done where you allot the students a certain amount of words (12) or a certain amount of time to get the most important ideas expressed
- **12 Word Trick:** pull 12 of the most essential words from the passage, categorize them and use them to write a 2-3 sentence summary



Tackle That Text!



A playbook on how to crush challenging texts.

There are three areas you need to train on before Game Day when you take on those rigorous texts. Use the practice and training that I shared with you to come out on top and tackle that text!

Key Ideas & Details

Strategy #1: C.O.D.E. C.R.E.M.

Credibility - **Can the source be trusted?**

Objectivity - **Is it neutral?**

Diverse - **More than 1 source?**

Evaluate - **Can I use this?**

Claim - **Does the source have a claim/argument?**

Research - **Are there other sources cited in the text?**

Evidence - **Are there direct quotes you can pull to support a claim of your own?**

Main Idea - **What is the author's main points?**

Strategy #2: Making Inferences

Background Knowledge + Text Evidence = Inference

Vocabulary

Strategy #1: Annotate

What do you do when you see a word you don't know? **Box unknown words**

Strategy #2: Context Clues

Where can you find context clues?

Read the sentences around the unknown word...are there any hints?

Strategy #3: Prefixes & Suffixes

What are examples of prefixes?
re-, un-, de-, pre-, mis-, non-

What are examples of suffixes?
-able, -ist, -ology, -less, -ish



Craft & Structure

Strategy #1: M.I.S.S. D.A.F.T.

Metaphors - **comparison w/o like/as**

Imagery - **description using 5 senses**

Simile - **comparison w/ like/as**

Syntax - **word order**

Diction - **word choice**

Allusion - **reference to well-known thing**

Foreshadowing - **hint at future events**

Tone - **author's attitude/mood**

Strategy #2: H.I. P.A.S.S.

Hyperbole - **extreme exaggeration**

Idiom - **phrase w/ non-literal meaning**

Personification - **giving human-like qualities to inanimate objects**

Alliteration - **repetition of consonant sounds in a phrase**

Sarcasm - **use of irony to mock**

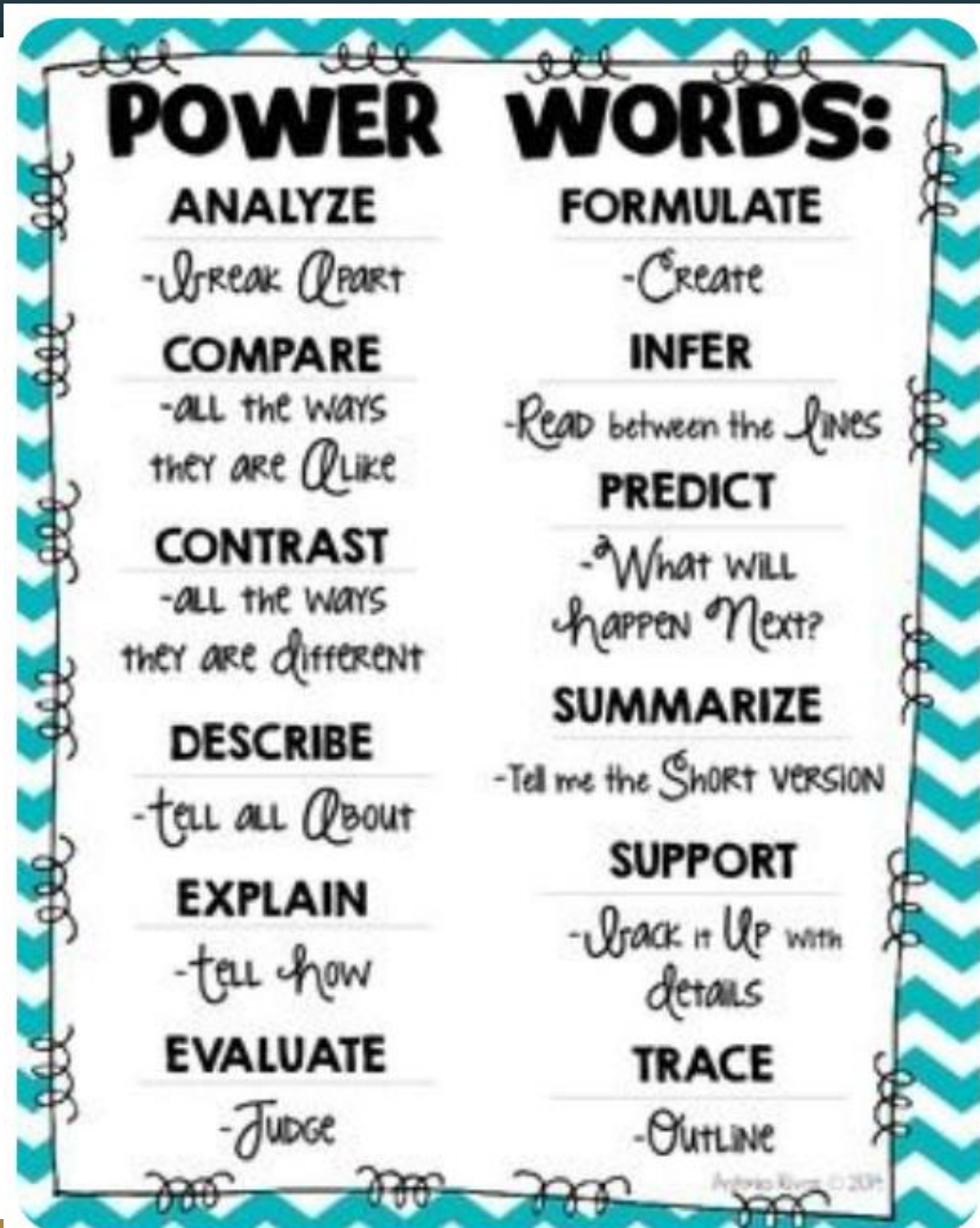
Academic Language

Review with Flash Cards:

<https://quizlet.com/71627723/test-taking-vocabulary-flash-cards/>

Academic Vocabulary Flash Cards:

<https://quizlet.com/741532661/academic-vocabulary-flash-cards/>



Games to Review Academic Vocabulary

Blooket : Academic Vocabulary <https://dashboard.blooket.com/set/6019847c85cae9001f90c897>

Blooket: Test Taking Skills and Strategies <https://dashboard.blooket.com/set/624ef997adc79435991f8dd6>

Quizzez: Academic Vocabulary: <https://quizizz.com/admin/quiz/6143962dd485a8001d71747b/academic-vocabulary?source=HeroSearchBar&page=FeaturedPage&searchSource=&searchLocale=&fromSearch=true>

Flocabulary: Test Taking Vocabulary <https://www.flocabulary.com/unit/test-taking-vocabulary/>

Works Cited

Moats, Louisa C. "Teaching Reading Is Rocket Science." American Federation of Teachers, American Educator, 2 Sept. 2020, <https://www.aft.org/ae/summer2020/moats>.

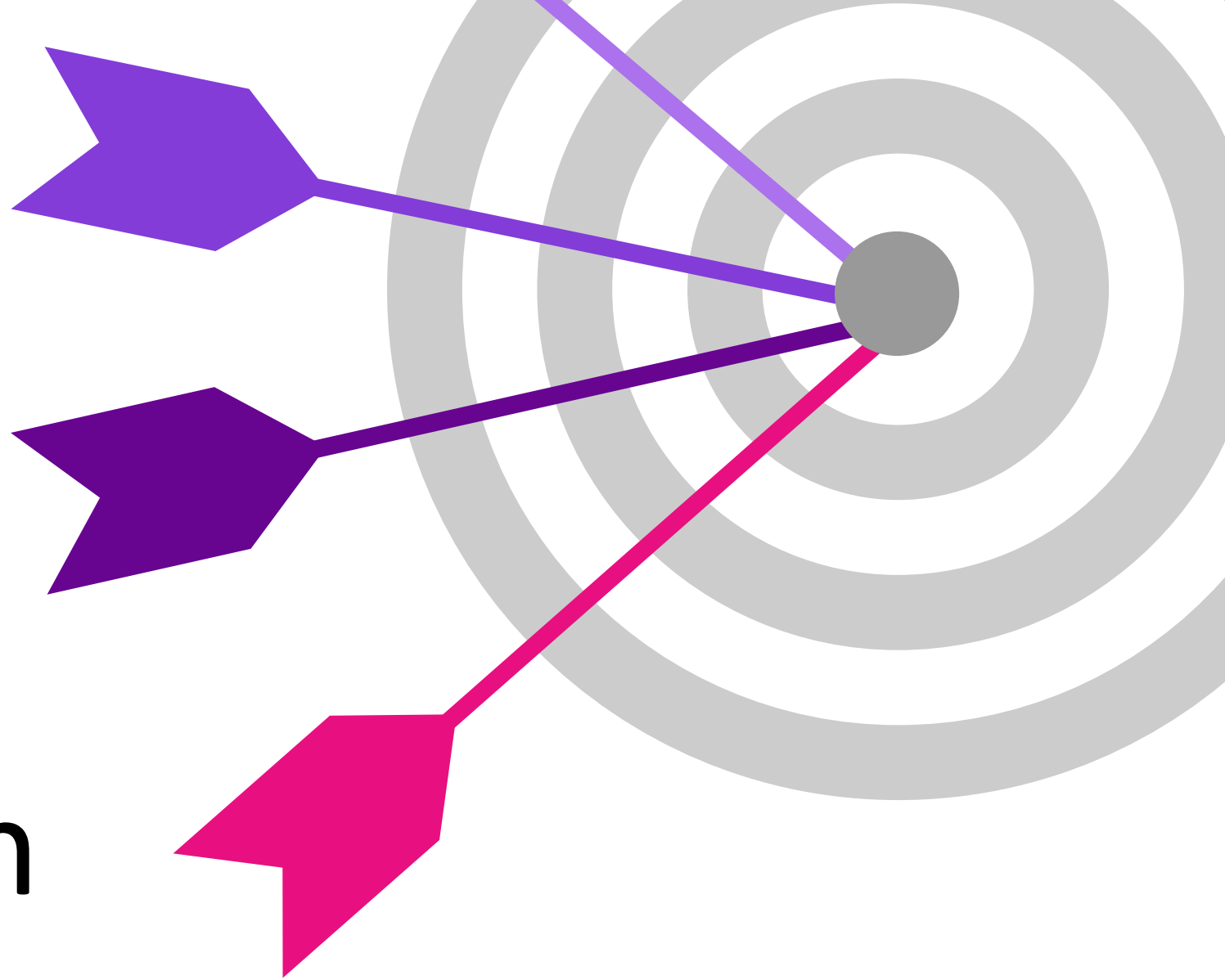
Session 6: Building reading comprehension through writing summaries. (n.d.). Louisianabelieves.com. Retrieved February 17, 2023, from https://www.louisianabelieves.com/docs/default-source/literacy/ms-and-hs-session-6---building-comprehension---writing-summaries.pdf?sfvrsn=411f6518_4

Van Hekken, Alisa. 2021. "The Reading Rope." Foundations in Literacy. <https://heggerty.org/blog/the-reading-rope/>

MEA

Participation

June 5, 2023



MEA Math/ELA Participation (Includes students who participated in MSAA)

7th Grade: 35/35 (100%)



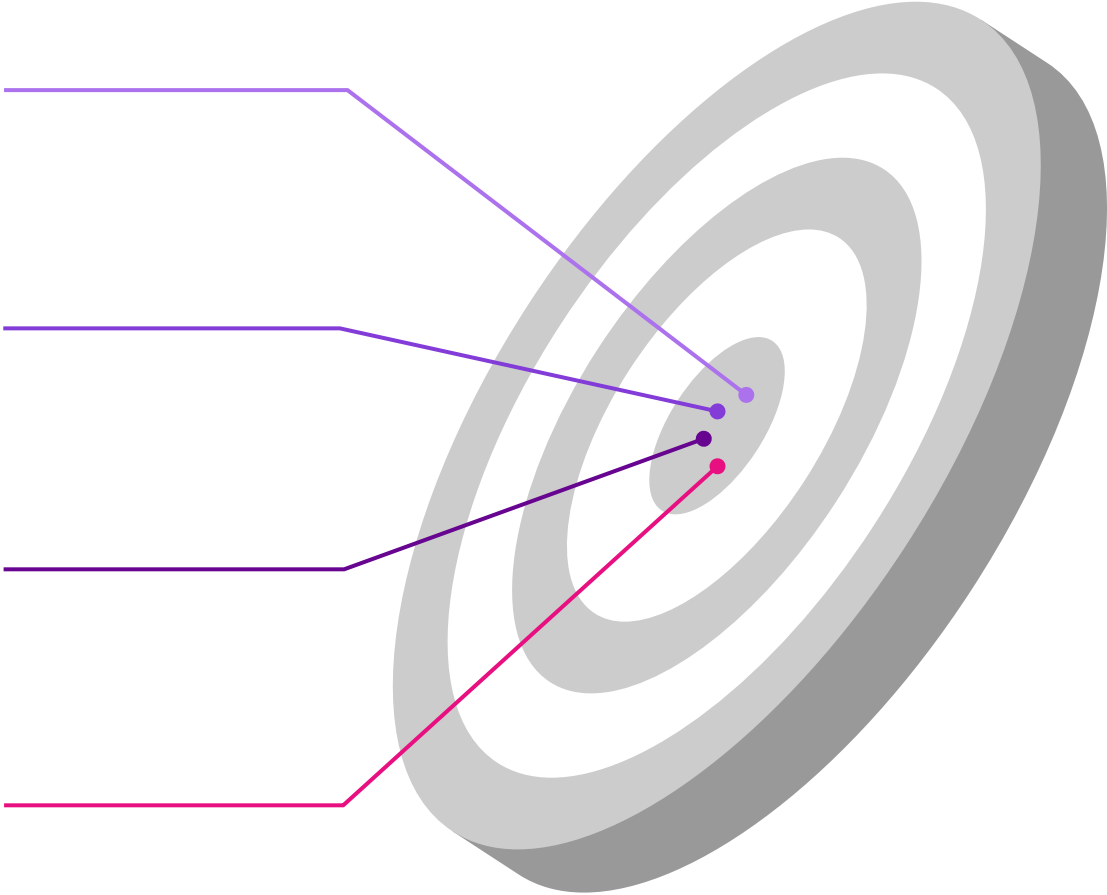
8th Grade: 53/55 (96.36%)



HS: 86/92 (93.48%)



Combined MS: 88/90 (97.77%)
Schoolwide: 174/182 (95.60%)



MEA Science Participation

(Includes students who participated in MSAA)

8th Grade

52/55 (94.55%)

11th Grade

99/107 (92.52%)

Schoolwide

151/162 (93.21%)



Advisory Improves Student Outcomes:

- Retention.
- Continuity of Enrollment.
- NWEA and MEA Participation.
- Grades.
- Twenty-first century skills.

Summer Program

Timeline

Schedule

Off June 12 - 19

June 20 - 23

June 26 - 30

Off July 3 - 7

July 10 - 14

July 17 - 21

July 24 - 28

July 31 - August 4

Off August 7 - 11

HelpDesk Tuesday and Wednesdays
11:00 to noon

Weekly Faculty Meeting
1:30

Link to Summer 2023 Schedule:

<https://docs.google.com/spreadsheets/d/1QjIglVBmppbK1Z8Zh4a8v4wXBYoqSlgV2m5KFexyCo4/edit?usp=sharing>

August 14th – 25th, Two-Week Teacher Preparation Update

- Mark your calendars for our in-person faculty gathering on Monday, August 14th, at 9:30 am, at the Ballard Center, Augusta.
- The purpose of the two-week teacher preparation is to give you time to complete trainings and to get up and running for SY-2023/2024.
- We plan to distribute the schedule by the first week of August.

MEVA Spring 2023 Celebrations

High School Graduation, Friday, June 2nd at 2:00 pm, via Zoom.

Fri. 2 June, 2:00 PM

Fri. 9 June, 11:00 AM

Eighth Grade Recognition, Friday, June 9th at 11:00 am, via Zoom.

Other

- Any other topics?
- Please reward students for completing their required assessments to provide incentives – does anyone want to share creative ways to do so?
- Next Process Improvement Meeting is on Monday, August 21st , at 3:00 pm.
- Please remember to cancel your (spring) live sessions for the summer, including department meetings.