

Letchworth Central School District

Professional Development Plan 2022-2024

Goal 1: Promote and create professional development opportunities for instructional staff and support personnel focused on improving student learning outcomes and student achievement results in a supportive environment for all learners.

Objective 1.1: Train instructional leaders and PK - 12 instructional staff in research-based methods for differentiating instruction and inclusion practices to meet the academic and social needs of all students, including those with disabilities and English Language Learners.

Essential Question(s): How can we better understand, effectively collect data and create positive learning experiences for all students, including students with disabilities and ESL students?

Strategies & Activities

- ▶ Provide multiple trainings regarding disabilities, data-driven instruction and other related topics for instructional leaders and staff
- ▶ Develop processes to ensure instructional decisions are made based on accurate and appropriate data collection and interpretation
- ▶ Assist with and/or facilitate team training on targeted interventions (including enrichment opportunities) appropriate to students' needs, strengths and developmental levels

Action Plan

Inputs	Evidence	Responsibility	Timeline
Provide multiple trainings to include: Understanding Disabilities, Group Curriculum Development,	Superintendent's Conference Day agendas Attendance Rosters	Summit Consultants District Administrators	the duration of the plan

Letchworth Central School District

Professional Development Plan 2022-2024

Discrete Trials, Data-Based Decision-Making, etc. with the support of Summit Educational Services	Team Meeting minutes		
Facilitate professional learning experiences for support staff to further develop data collection and case book strategies and skills	Superintendent's Conference Day agendas Attendance Rosters	District Administrators	Bi-monthly meetings throughout 2022-2024

NYS PD Standards Addressed:

Standard 1 - Designing Professional Development
 Standard 2 - Content Knowledge & Quality Teaching
 Standard 3 - Research-based Professional Learning
 Standard 4 - Collaboration
 Standard 5 - Diverse Learning
 Standard 8 - Data-driven Professional Practice

Letchworth Central School District

Professional Development Plan 2022-2024

Objective 1.2: Train instructional leaders and PK-12 instructional staff on research-based processes for prioritizing academic interventions as a means to support diverse learning needs and meet deficiencies in mathematics and ELA across all grade levels and buildings.

Essential Question(s): What systems and resources are available that, used with integrity and consistency, will best support academic intervention for all students?

Strategies & Activities

- ▶ Audit the current intervention programs for usage, effectiveness and research to determine renewal/new subscriptions for the 2022 school year and beyond
- ▶ Collaborate across grade-level teams to evaluate student achievement data and make determinations about necessary interventions and academic goals
- ▶ Develop an effective and appropriate data collection tool that is consistent across grade levels/buildings to support long-term progress monitoring of student achievement

Action Plan

Inputs	Evidence	Responsibility	Timeline
Facilitating a structured review of resources and systems at grade levels/building levels utilized for academic intervention services	Grade level and Building Team minutes/agendas Data collection logs from AIS providers Cost/Effectiveness analysis worksheet	District Administration Teacher Leaders/Grade Level Reps AIS providers	Fall 2022 - June 2024
Provide training to	Superintendent's	District Administration	Summer 2022 - Summer

Letchworth Central School District

Professional Development Plan 2022-2024

instructional leaders/staff for effective Tier I intervention in multiple classroom settings, including those most appropriate for ESL students	Conference Day agendas Grade Level Team minutes Online professional learning presentations	Teacher Leaders/Grade Level Reps Collaborators from Midwest RBERN (ESL)	2024
Professional learning opportunities for instructional leaders and instructional staff (including Teacher Assistants) regarding the effective use of multiple adults in a classroom	Professional reading distribution lists Online district PD discussion board and presentations Grade Level/Building Team/Conference Day agendas	District Administration Teacher Leaders/Grade Level Reps Paraprofessional Reps	Fall 2022 - Winter 2024

NYS PD Standards Addressed:

Standard 1 - Designing Professional Development
 Standard 2 - Content Knowledge & Quality Teaching
 Standard 3 - Research-based Professional Learning
 Standard 4 - Collaboration
 Standard 5 - Diverse Learning
 Standard 6 - Student Learning Environments
 Standard 8 - Data-driven Professional Practice
 Standard 10 - Evaluation

Letchworth Central School District

Professional Development Plan 2022-2024

Goal 2: Assist in, lead and/or facilitate the alignment of core academic courses and NYS Standards for Mathematics, English Language Arts, Science and Social Studies with course offerings in STEM fields of study in an effort to provide students with accredited CTE graduation pathways.

Objective 2.1: Identify opportunities for Core-CTE partnerships and train 7-12 instructional staff to “crosswalk” prioritized standards in order to create and implement a high quality, collaborative curriculum and assessment system.

Essential Question(s): What professional development, implementation and evaluation strategies will instructional staff need in order to create a viable and accredited CTE course?

Strategies & Activities

- ▶ Provide multiple trainings regarding the prioritization of NYS Standards for instructional leaders and staff
- ▶ Create professional learning opportunities for instructional leaders and staff to explore various co-teaching models, develop appropriate curriculum for blended courses, and assist with evaluation and feedback procedures for before and after implementation

Action Plan

Inputs	Evidence	Responsibility	Timeline
Professional learning opportunities for instructional leaders and staff regarding the research support and practical	Superintendent’s Conference Day agendas Presentations and professional reading during	District Administration Teacher Leaders GVEPSIT (ELA, Math,	Fall 2022 - June 2024

Letchworth Central School District

Professional Development Plan 2022-2024

process for prioritizing and unpacking standards across multiple settings	faculty, building team and grade level meetings	Social Studies & Science cohorts)	
Facilitating professional learning specific to various co-teaching models appropriate for 9-12 CTE curriculum with multiple disciplines represented in content and assessment	<p>Superintendent's Conference Day agendas</p> <p>Presentations and professional reading during faculty, building team and grade level meetings</p> <p>Out-of-district PD offerings as needed</p>	<p>District Administration</p> <p>Teacher Leaders</p>	Fall 2022 - June 2024
Collaborative professional learning opportunities regarding curriculum evaluation methods, feedback and action plans	<p>Presentations and professional reading during faculty, building team and grade level meetings</p> <p>Out-of-district PD offerings as needed</p>	<p>District Administration</p> <p>Teacher Leaders</p>	Fall 2022 - June 2024
Teacher-led presentations for appropriate use of technology for instruction, assessment and evaluation in multiple disciplines and classroom settings to enhance the learning experiences of all students	<p>Presentations and professional reading during faculty, building team and grade level meetings</p> <p>Out-of-district PD offerings as needed</p>	<p>District Administration</p> <p>Teacher Leaders</p>	Fall 2022 - June 2024

Letchworth Central School District

Professional Development Plan 2022-2024

NYS PD Standards Addressed:

Standard 1 - Designing Professional Development
Standard 2 - Content Knowledge & Quality Teaching
Standard 3 - Research-based Professional Learning
Standard 4 - Collaboration
Standard 5 - Diverse Learning
Standard 6 - Student Learning Environments
Standard 8 - Data-driven Professional Practice
Standard 9 - Technology
Standard 10 - Evaluation