

# Welcome to Curriculum & Title 1 Parent Night

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Office of Curriculum and Instruction at  
Swedesboro-Woolwich School District

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# Website Updates 2018-2019



Curriculum  
Office Website

# What is Title 1?

According to the NJ Department of Education, “the purpose of the Office of Title I is to ensure that all children obtain a high-quality education and achieve, at a minimum, proficiency on the challenging NJ Student Learning Standards as measured by state assessments.”

In Swedesboro-Woolwich School District, the students receiving ACES support are part of the Title 1 process.



# Title 1 Requirements

- *Parent's Right to Know* - Every parent has the right to request information regarding the qualifications of their child's teacher
- *Limited English Proficient* - Within thirty (30) days of the start of the school year, parents must be informed if their child is considered Limited English Proficient
- *Program Information* - Parents with students within the ACES program are informed of the program

# Title 1 Requirements

- *District & School Level Parental Involvement Policies & Parent Compact* - Parents with students within the ACES program received a letter in September to sign and return
- *Title 1 Parent Night* - District's must offer one evening per year to review Title 1 information
- *Informing Parents of Student Eligibility (Targeted Assistance)* - Parent communication regarding ACES is ongoing from both the classroom teacher and the ACES teacher. A letter is initially sent home regarding your child's specific targets being worked on and dates your child will be receiving support.

# Title 1 Student Assessments

Our District has several assessments to determine the student's need for ACES support, as well as, growth within the program. Assessments include:

- STAR Reading and Math
- DIBELS
- Fountas and Pinnell
- Grade Level Benchmark Assessments
- Formative Assessments (based on progress monitoring for your child's specific needs)





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# Parent Involvement

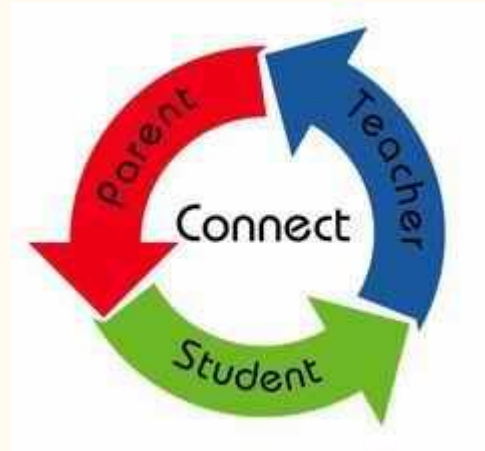
- Teachers should be communicating regularly regarding your children's progress within ACES
- Parents can request a meeting if they have concerns regarding their child's progress
- Evening events, such as this, are offered to keep parents informed
- District Website and Social Media
- Opportunities for parents to come into classrooms for different activities



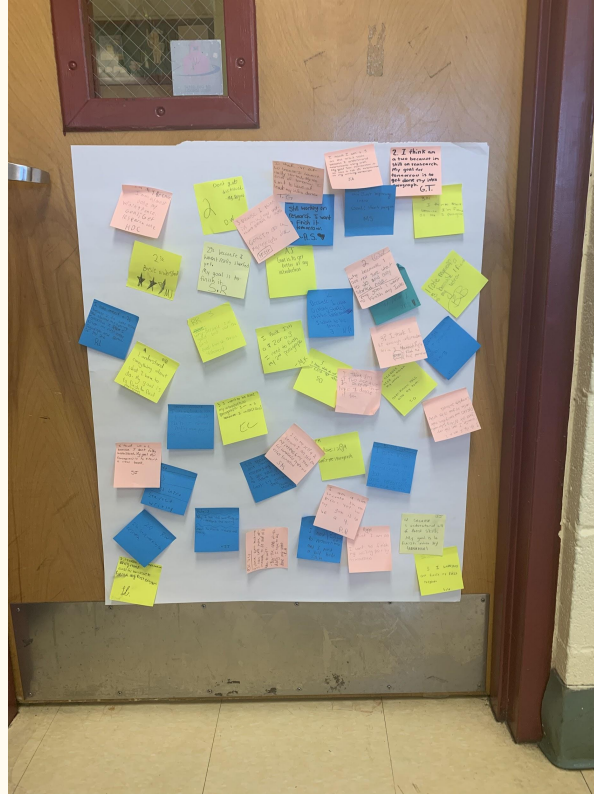
# Parent Support

State Website Offers Support for Parents:

- [What Parents Can Ask to Help their Children Thrive](#)
- [NJ DOE Family Portal](#)
- Helping Your Child Learn Series in [English](#) and [Spanish](#)
- [General Homework Tips for Parents](#)

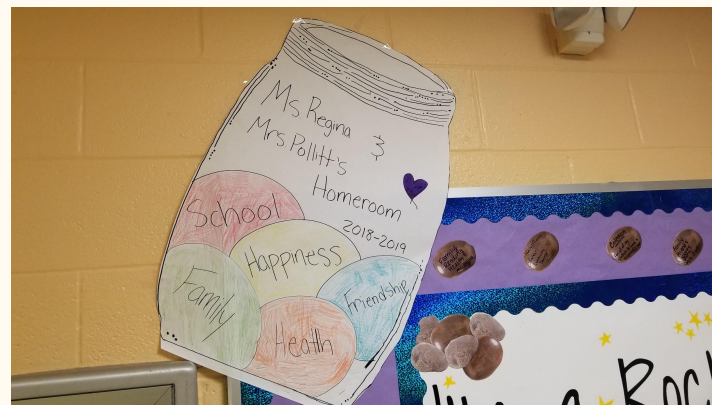


# Around the District





# Around the District



# Around the District



# Breakout sessions

## Character Education & Comet Cohorts

- Media Center/Library

## Response to Intervention (RtI)

- Cafeteria

## STEAM and Enrichment Opportunities

- Music Room (1120)

## Session Times

- Session 1 = 6:20-6:40
- Session 2 = 6:45-7:05
- Session 3 = 7:10-7:30

