

# Fall 2021 Data Review

Swedesboro-Woolwich School District  
Office of Curriculum and Instruction



# STAR vs. LinkIt vs. Start Strong



Below are items to consider before reviewing the data:

- STAR is focused primarily on foundational skills and is adaptive based on each student's performance while taking the assessment
- LinkIt, although more rigorous than STAR, is not as multi-faceted as Start Strong. This means that the questions are all multiple choice with usually one clear answer
- Start Strong had mainly multiple choice questions, but many were in more than one part. This means the students had to answer a question and then in a secondary question needed to explain their answer.
  - [State mandated as a result of districts being excused from the New Jersey Student Learning Assessment \(NJSLA\) in spring of 2021](#)



# Understanding LinkIt and STAR Groupings

When compared to students in the same grade level across the state and others taking the test across the country

- Exceeding = demonstrating above grade level expectations
- Meeting = demonstrating they are meeting the current expectations
- Bubble = this is only shown in LinkIt and it is based off of students who, when provided with effective and consistent instruction, are likely to move up to meeting
- Approaching = demonstrating they are slightly below expectations
- Partially Meeting = farther below the expectations (close to 1 grade level behind)
- Not Meeting = lowest students and typically 2 or more grade levels behind

# Grade 4 Reading



GR. 4 READING OVERVIEW	Spring STAR	Spring LinkIt	Start Strong
Strong Support Needed, Not Meeting, or Partially Meeting	18%	14%	33.8%
Some Support Needed or Approaching	36%	32%	25.8%
Less Support Needed, Bubble, Meeting, or Exceeding	46%	54%	40.4%

- Based on end of 3rd grade skills
- When comparing the three assessments, the following groupings are comparable to one another:
  - Start Strong's **Strong Support Needed** = LinkIt's and STAR's **Not Meeting and Partially Meeting** groups
  - Start Strong's **Some Support Needed** = LinkIt's and STAR's **Approaching** group
  - Start Strong's **Less Support Needed** = LinkIt's and STAR's **Bubble, Meeting, and Exceeding** groups

# Grade 4 Math



GR. 4 MATH OVERVIEW	Spring STAR	Spring LinkIt	Start Strong
Strong Support Needed, Not Meeting, or Partially Meeting	13%	19%	33.8%
Some Support Needed or Approaching	31%	26%	26.8%
Less Support Needed, Bubble, Meeting, or Exceeding	56%	57%	39.4%

- Based on end of 3rd grade skills
- When comparing the three assessments, the following groupings are comparable to one another:
  - Start Strong's **Strong Support Needed** = LinkIt's and STAR's **Not Meeting and Partially Meeting** groups
  - Start Strong's **Some Support Needed** = LinkIt's and STAR's **Approaching** group
  - Start Strong's **Less Support Needed** = LinkIt's and STAR's **Bubble, Meeting, and Exceeding** groups

# Grade 5 Reading



GR. 5 READING OVERVIEW	Spring STAR	Spring LinkIt	Start Strong
Strong Support Needed, Not Meeting, or Partially Meeting	6%	10%	13.5%
Some Support Needed or Approaching	27%	24%	26.2%
Less Support Needed, Bubble, Meeting, or Exceeding	67%	67%	60.3%

- Based on end of 4th grade skills
- When comparing the three assessments, the following groupings are comparable to one another:
  - Start Strong's **Strong Support Needed** = LinkIt's and STAR's **Not Meeting and Partially Meeting** groups
  - Start Strong's **Some Support Needed** = LinkIt's and STAR's **Approaching** group
  - Start Strong's **Less Support Needed** = LinkIt's and STAR's **Bubble, Meeting, and Exceeding** groups

# Grade 5 Math



GR. 5 MATH OVERVIEW	Spring STAR	Spring LinkIt	Start Strong
Strong Support Needed, Not Meeting, or Partially Meeting	15%	18%	38.9%
Some Support Needed or Approaching	23%	26%	25.7%
Less Support Needed, Bubble, Meeting, or Exceeding	63%	57%	35.4%

- Based on end of 4th grade skills
- When comparing the three assessments, the following groupings are comparable to one another:
  - Start Strong's **Strong Support Needed** = LinkIt's and STAR's **Not Meeting and Partially Meeting** groups
  - Start Strong's **Some Support Needed** = LinkIt's and STAR's **Approaching** group
  - Start Strong's **Less Support Needed** = LinkIt's and STAR's **Bubble, Meeting, and Exceeding** groups

# Grade 6 Reading



GR. 6 READING OVERVIEW	Spring STAR	Spring LinkIt	Start Strong
Strong Support Needed, Not Meeting, or Partially Meeting	8%	12%	28.2%
Some Support Needed or Approaching	32%	34%	32.2%
Less Support Needed, Bubble, Meeting, or Exceeding	60%	54%	39.6%

- Based on end of 5th grade skills
- When comparing the three assessments, the following groupings are comparable to one another:
  - Start Strong's **Strong Support Needed** = LinkIt's and STAR's **Not Meeting and Partially Meeting** groups
  - Start Strong's **Some Support Needed** = LinkIt's and STAR's **Approaching** group
  - Start Strong's **Less Support Needed** = LinkIt's and STAR's **Bubble, Meeting, and Exceeding** groups



# Grade 6 Math



GR. 5 MATH OVERVIEW	Spring STAR	Spring LinkIt	Start Strong
Strong Support Needed, Not Meeting, or Partially Meeting	16%	21%	41.2%
Some Support Needed or Approaching	31%	19%	29.8%
Less Support Needed, Bubble, Meeting, or Exceeding	53%	60%	29%

- When comparing the three assessments, the following are groupings that are comparable to one another:
  - Start Strong's **Strong Support Needed** = LinkIt's and STAR's **Not Meeting and Partially Meeting** groups
  - Start Strong's **Some Support Needed** = LinkIt's and STAR's **Approaching** group
  - Start Strong's **Less Support Needed** = LinkIt's and STAR's **Bubble, Meeting, and Exceeding** groups



## Next Steps and Planning

- Results to be discussed and analyzed in more detail at grade level meetings, PLCs, and data chats with Instructional Coaches and/or administrators
- Modeling and demonstrating with grade level texts and materials, but break small groups and individual tasks down as skills-based instruction
- Scaffolding instruction to include pre-requisite skills
- Ongoing communication & shared progress monitoring with family members
- After school clubs
- Summer Opportunities for Students