Wellness Policy Assessment Tool

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/Dis	strict Na	ame Swedesboro-Woolwich Policy Reviewer Steven Jakubowski						
School I	Name	All School Date 10/20/2022						
	ll grade	s: PK						
_	No	I. Public Involvement						
•	O	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy: ✓ Administrators ✓ School Food Service Staff ✓ P.E. Teachers ✓ Parents						
		✓ School Board Members ✓ School Health Professionals ✓ Students ✓ Public						
•	0	Person in charge of compliance:						
		Name/Title: Steve Jakubowski						
•	0	3						
		The policy is made available to the public.						
		Indicate How: District Website						
Our policy goals are measured and the results are communicated to the public.								
		Please describe: District Website						
\odot	0	Our district completes triennial reviews of the wellness policy. If more frequently, please describe:						
Yes	No	II. Nutrition Education						
\odot	0	Our district's written wellness policy includes measurable goals for nutrition education.						
•	0	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc).						
\odot	0	We offer nutrition education to students in: ✓ Elementary School						
Yes	No	III. Nutrition Promotion						
•	0	Our district's written wellness policy includes measurable goals for nutrition promotion.						
•	0	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.						
•	0	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.						
•	0	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).						
•	0	We ensure students have access to hand-washing facilities prior to meals.						
•	0	We annually evaluate how to market and promote our school meal program(s).						
<u> </u>	0	We regularly share school meal nutrition, calorie, and sodium content information with students and families.						
O	0	We offer taste testing or menu planning opportunities to our students.						
0	<u> </u>	We participate in Farm to School activities and/or have a school garden.						
0	0	We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).						
•	0	We price nutritious foods and beverages lower than less nutritious foods and beverages. We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars						
0	0	The end indice of non-mod regulation in [1]						
•		We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.						
•	\circ	We provide teachers with samples of alternative reward options other than food or beverages.						

We prohibit the use of food and beverages as a reward.

Yes	No	IV. Nutrition Guidelines (Cont. from page 1)						
\odot	0	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.						
\odot	0	We operate the School Breakfast Program: Before School In the Classroom Grab & Go						
\odot	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).						
0	•	We operate an Afterschool Snack Program.						
0	\odot	We operate the Fresh Fruit and Vegetable Program.						
\odot	0	We have a Certified Food Handler as our Food Service Manager.						
\odot	\bigcirc	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:						
	✓ as à La Carte Offerings in School Stores in Vending Machines as Fundraisers							
Yes	No	V. Physical Activity						
\odot	0	Our district's written wellness policy includes measurable goals for physical activity.						
\odot	0	We provide physical education for elementary students on a weekly basis.						
0	0	We provide physical education for middle school during a term or semester.						
0	0	We require physical education classes for graduation (high schools only).						
•	0	We provide recess for elementary students on a daily basis.						
•	0	We provide opportunities for physical activity integrated throughout the day.						
•	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.						
•	0	Teachers are allowed to offer physical activity as a reward for students.						
\odot	O	We offer before or after school physical activity: Competitive sp	orts 🗸 Non-d	competitive sports	✓ Other clubs			
VI. Additional Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that promotes students' health, well-being, and ability to learn. Describe progress made in attaining these goals.								
VII.	Cont	tact Information:						
For more information about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.								
Name	Stev	ven Jakubowski	Position/Title	Business Admi	nistrator			
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