



# OSSD Scope & Sequence

Scope & Sequence (S&S) is an overview of the skills and content covered in your curriculum at each class/instructional level. It provides an overview of the length of time (scope) and the order (sequence) in which key content will be taught. **Fully developed [curriculum and unit plans](#) will require more detail than the S&S provides.** This template is intended to help develop a S&S for one class/instructional level. Teachers are encouraged to work in teams to create shared S&S.

**Grade Level(s): K**

**Content Area and/or Course Title: Writing**

Unit Title	Time/Term	Focus Standards and Unit Outcomes
<p>Launching the Writing Workshop</p>	<p>3 weeks</p>	<p>W.K.1. - Students will use pictures and words to provide an opinion about a topic or book.            W.K.2. - Students will use pictures and words to write information (or explain) about a topic and provide some information.  <a href="#">W.K.5. - With support from adults, students will be able to answer questions about their own writing and listen to suggestions to improve their writing.</a>            SL.K.1. - Students will take part in group talks about topics and stories.            SL.K.6. - Students will speak clearly when expressing thoughts, feelings, and ideas.  <a href="#">L.K.1a. - Students will print upper and lower case letters.</a></p>
<p>Personal Narratives</p>	<p>4 weeks</p>	<p>RF.K.1b. - Students will recognize that spoken words are represented in written language by a specific sequence of letters.            RF.K.1c. - Students will understand that words are separated by spaces in print.            RF.K.2a. - Students will recognize and produce rhyming words.  <a href="#">RF.K.2b. - Students will count, pronounce, blend, and segment syllables in spoken words.</a>  <a href="#">W.K.3. - Students will use pictures and words to narrate a story and tell about the events of the story in the order in which they occurred.</a>            W.K.5. - With support from adults, students will be able to answer questions about their own writing and listen to suggestions to improve their writing.            L.K.2a. - Students will capitalize the first word in a sentence and the pronoun <i>I</i>.</p>

Mentor Text	5 weeks	<p>RF.K.1b. - Students will recognize that spoken words are represented in written language by a specific sequence of letters.</p> <p>RF.K.2d. - Students will recognize and pronounce each sound in a consonant-vowel-consonant word. (excluding words ending in /l/, /r/, or /x/.</p> <p>W.K.1.- Students will use pictures and words to provide an opinion about a topic or book.</p> <p>L.K.1a. - Students will print upper and lower case letters.</p> <p>L.K.1f. - Students will produce and expand complete sentences in shared language experiences.</p>
Nonfiction	4 weeks	<p>RF.K.2d. - Students will recognize and pronounce each sound in a consonant-vowel-consonant word. (excluding words ending in /l/, /r/, or /x/.</p> <p>W.K.2. - Students will use pictures and words to write information (or explain) about a topic and provide some information.</p> <p>W.K.8. - With support, students will recall information from experiences or gather information from provided sources to answer a question.</p> <p>L.K.1b. - Students will use frequently occurring nouns and verbs.</p> <p>L.K.1e. - Students will use the most frequently occurring prepositions.</p> <p>L.K.6. - Students will use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>
Opinion Writing	3 weeks	<p>RF.K.2e. - Students add or substitute sounds in simple one-syllable words to make new words.</p> <p>W.K.1. - Students will use pictures and words to provide an opinion about a topic or book.</p> <p>SL.K.6. - - Students will speak clearly when expressing thoughts, feelings, and ideas.</p> <p>L.K.1b. - Students will use frequently occurring nouns and verbs.</p> <p>L.K.1f. - Students produce and expand complete sentences in shared language experiences.</p>
Nonfiction Again	4 weeks	<p>RF.K.2e. - Students add or substitute sounds in simple one-syllable words to make new words.</p> <p>W.K.2. - Students will use pictures and words to write information (or explain) about a topic and provide some information.</p> <p>W.K.5. - With support from adults, students will be able to answer questions about their own writing and listen to suggestions to improve their writing.</p> <p>SL.K.1. - Students will take part in group talks about topics and stories.</p> <p>L.K.2a. - Students will capitalize the first word in a sentence and the pronoun I.</p> <p>L.K.2b. - Students will recognize names and punctuation.</p>
Narrative Revisited	8 weeks	<p>W.K.3. - Students will use pictures and words to narrate a story and tell about the events of the story in the order in which they occurred.</p>

		<p>W.K.5. - With support from adults, students will be able to answer questions about their own writing and listen to suggestions to improve their writing.</p> <p>RL.K.3. - With support from adults, students will identify characters, settings, and major events in a story.</p> <p>SL.K.4. - Students will describe familiar people, places, things, and events, and with support, provide additional detail.</p>
Wrap Up	2 weeks	W.K.1. - Students will use pictures and words to provide an opinion about a topic or book.