



# OSSD Scope & Sequence

Scope & Sequence (S&S) is an overview of the skills and content covered in your curriculum at each class/instructional level. It provides an overview of the length of time (scope) and the order (sequence) in which key content will be taught. **Fully developed [curriculum and unit plans](#) will require more detail than the S&S provides.** This template is intended to help develop a S&S for one class/instructional level. Teachers are encouraged to work in teams to create shared S&S.

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**Grade Level(s): 9 - 12**

**Content Area and/or Course Title: Creative Writing**

Unit Title	Time/Term	Focus Standards and Unit Outcomes
Creative Writing: Poetry	Unit 1	<p><b>Writing: Students can write effectively for a range of purposes, genres, and audiences across multiple disciplines.</b></p> <p>1.4. - Voice and tone: Students adapt writing style and word choice in a way that is appropriate for topic, task, and audience.</p> <p><b>Language: Students can accurately use conventions of Standard English, figurative language, strategies to support an expanding vocabulary.</b></p> <p>6. - Students use figurative language, and analyze both literal and figurative meanings of words and phrases.</p>
Nonfiction	Unit 2	<p><b>Writing: Students can write effectively for a range of purposes, genres, and audiences across multiple disciplines.</b></p> <p>1.2. - Organization: Students demonstrate the ability to compose a clear, concise beginning, middle and end in their writing.</p> <p>1.3. - Details: Students demonstrate the ability to select and incorporate relevant supporting evidence to advance their purpose.</p> <p>1.4. - Voice and tone: Student adapts writing style and word choice in a way that is appropriate for topic, task, and audience.</p> <p>1.5. - Writing Process: Students plan/outline the assignment, write multiple drafts, use resources to make revisions, and revise writing based on feedback.</p> <p><b>Language: Students can accurately use conventions of Standard English, figurative language, strategies to support an expanding vocabulary.</b></p>
Fiction	Unit 3	<p><b>Writing: Students can write effectively for a range of purposes, genres, and audiences across multiple disciplines.</b></p> <p>1.2. - Organization: Students demonstrate the ability to compose a clear, concise beginning, middle and end in their writing.</p>

		<p>1.3. - Details: Students demonstrate the ability to select and incorporate relevant supporting evidence to advance their purpose.</p> <p>1.4. - Voice and tone: Student adapts writing style and word choice in a way that is appropriate for topic, task, and audience.</p> <p>1.5. - Writing Process: Students plan/outline the assignment, write multiple drafts, use resources to make revisions, and revise writing based on feedback.</p> <p>Language: Students can accurately use conventions of Standard English, figurative language, strategies to support an expanding vocabulary.</p>
Revision & Publication	Unit 4	<p>Writing: Students can write effectively for a range of purposes, genres, and audiences across multiple disciplines.</p> <p>1.2. - Organization: Students demonstrate the ability to compose a clear, concise beginning, middle and end in their writing.</p> <p>1.3. - Details: Students demonstrate the ability to select and incorporate relevant supporting evidence to advance their purpose.</p> <p>1.4. - Voice and tone: Student adapts writing style and word choice in a way that is appropriate for topic, task, and audience.</p> <p>1.5. - Writing Process: Students plan/outline the assignment, write multiple drafts, use resources to make revisions, and revise writing based on feedback.</p> <p>Language: Students can accurately use conventions of Standard English, figurative language, strategies to support an expanding vocabulary.</p>