

South Davie Middle School

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Student Handbook 2023-2024

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South Davie Middle School Mission Statement

Teach
Inspire
Grow
Enrich
Relate
Succeed



Tigers Win Battles!

South Davie Middle School Vision

South Davie staff, parents, and community will empower every student to achieve their maximum potential academically, socially, and emotionally. The faculty, staff, and students will recognize and commit to achieving their personal best to become future-ready citizens in their communities.

House System

At SDMS, we believe that all students belong to a community of learners to do life together. The House System is a dynamic, exciting, and proven way to create a positive climate and culture for students and staff. Each House has unique properties such as its own color, symbols, nation of heritage, history, and more. Over time, each House also starts to take on its own values and personality driven by the culture of the students and staff within it.

- **Student Leaders**
 - Each House System will choose a student leader to represent their House with school based decisions. Student House Leaders will be required to attend a leadership training to deepen their skillset. They will serve on Student Advisory and give feedback to the superintendent. Student House Leaders will also give tours to new students that enroll during the school year.

- **Parent Leaders**
 - When a student is chosen as a House Leader, they will be invited to a meal with their parents. Parents of House Leaders will be educated on the House Core Values by their students in hopes that we can continue to partner with them to grow future leaders.

SDMS Information **Web Page/Social Media**

South Davie Middle School may be visited at <https://sdms.godavie.org>. The school web site provides school news, sports schedules, and team information. Each team has its own web page, which is linked to the school site, as do numerous individual teachers. Team web sites feature homework and team news. You may also follow us on our official Facebook (@southdavierofficialdcs), Instagram(@southdaviemiddle), & Twitter(@SouthDavieDCS) for additional information.



Meal Prices

Lunch Price:	Students	\$2.90
	Reduced	\$0.40
	Adults	a la carte
Breakfast Price:	Free (first meal)	
	Additional meals	\$1.50 \$0.30

Application forms for free or reduced lunch will be available to all students through Parent Portal back to school forms, or from the cafeteria office any time during the year.

Student Accident Insurance

Insurance coverage is extended to provide coverage for covered injuries incurred during the hours and days when school is in session and while attending or participating in school sponsored and supervised activities on or off school premises. Underwritten by: Health Special Risk, Inc.

Insurance options range in price from \$32.00 to \$155.00 for a full school year of coverage.

Enrollment forms will be available in the front office or you can enroll online at:
www.k12studentinsurance.com

To mail the completed enrollment form with a check made payable to The Young Group, Inc.:
The Young Group, Inc.
PO Box 91386
Raleigh, NC 27675

Arrival & Dismissal

The lobby doors will be opened each day at 7:20 am to admit students. **Students should not arrive on campus before 7:20am.** Tardy bell will ring at 7:45am. Dismissal bell rings at 3:00pm.

Walkers must have written parental permission on file in the office to walk home from school. This must be pre approved by the administration

Tardy Policy

Tardy to School: (DCS 4400 E2b)

Anytime a student arrives at school after 7:45 am, he/she must sign in with office staff. **Any checkout from school prior to the designated dismissal time shall be considered an early dismissal. For the purpose of retention, 10 tardies and/or early departures equal one day of absence.**

Attendance Policy

Absences: (DCS Policy 4400 E2)

A student may miss no more than **five** days during a nine-week grading period. Should a student miss more than five days in any class during a grading period, the student will be in danger of failing the class for the quarter. If the student is passing and has excessive absences, the grade shall be recorded as an FF. Feel free to email absence notes to sdmsattendance@davie.k12.nc.us or have your child turn them in at the front office.

Students who are not present for at least half of the instructional day may not participate or attend plays, musicals, athletic events, etc. on the day in which they are absent regardless of whether the absence is excused or not.

***The current attendance policy is available on the district website:
<https://www.godavie.org/families>***

Parent Contact:

A computerized calling program calls in the evenings to notify parents/guardians when students are absent that school day. Parents/Guardians are contacted when a student reaches three days of absences in a quarter and again when students reach day five.

Absentee Notes:

For an absence to be counted as an Excused Absence, students are **required** to bring documentation within five days upon returning to school. You may also email all documentation and absent notes to sdmsattendance@davie.k12.nc.us. If documentation is not provided the absence will be coded as Unexcused. Documentation absences can include the following: a note from a parent/guardian, a note from a doctor or dentist, a funeral program, a note from the court, etc.

Athletic Eligibility

According to the handbook, [Middle/Junior High School Athletics in the North Carolina Public Schools](#), students in grades 6-9 must pass one less course than the number of core courses each semester and meet promotion standards established by the LEA. A student who failed any two courses during the second semester will be ineligible during the first semester of the next school year. A student who is failing more than one class (any class, not only core classes) at the end of the first quarter will be ineligible for the remainder of the first semester. A student who is failing more than one class (any class, not only core classes) at the end of the third quarter will be ineligible for the remainder of the second

semester. The student must also be in attendance 85% of the previous semester (can miss up to 13 days).

UPDATE as of JULY 2022: We recognize there are a lot of students who are still struggling with getting back into the routine of attending school regularly in the wake of the pandemic. We are trying to be as understanding as possible. However, coaches, parents, and athletes need to understand that we will go back to the former NCHSAA and current district policy of 85% attendance required for athletic eligibility. This means that students are allowed 13 absences (combining excused and unexcused) per semester. If a student goes over 13 absences for the semester, the student is ineligible for athletics the following semester. Any COVID-19 required quarantines (documented on the quarantine list) will not count against a student for eligibility purposes.

If a parent wishes to request a waiver, then they must initiate that request with the school athletic director and assist the athletic director with gathering any pertinent information to support granting the waiver. The waiver committee (with input from a school administrator and the County AD) will make the final decision on waiving the attendance policy.

After School Events (Clear Bag Policy)

Students attending athletic and other large after school events must use an approved clear bag. Please see the flier below for what is approved and prohibited.



Leaving School

For security reasons, we ask that adults:

1. Present identification and remain in the office until the student arrives in the office to sign out.
2. **All transportation changes must be made through the front office by 2:30pm.**
3. **In addition, we also do not accept transportation changes made over the phone.**
 - a. Transportation changes must be in person, in our office, with a written note (that must be turned in to the front office upon arrival), or email garciaj@davie.k12.nc.us or bowmank@davie.k12.nc.us
 - i. All changes that we do receive will be verified with a phone call to the parent.

4. If a student misses one-half or more of the instructional day (three and one-half hours), he or she will be recorded as absent from school.

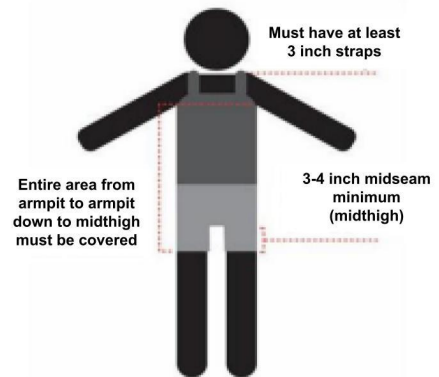
MIDDLE SCHOOL DRESS CODE EXPECTATIONS

(reference DCS Student Code)

Dress should be comfortable and appropriate for the learning environment. It should not be substantially disruptive, provocative, lewd, obscene, or endanger the health or safety of oneself or other students. If in question, “appropriate” is decided by office personnel or an administrator.

Clothing must meet all of the following guidelines:

- Clothing must cover areas from one armpit across to the other armpit, down to approximately midhigh (see image).
Tops must have shoulder straps of at least three inches.
Rips or holes in clothing should be lower than midhigh.
No visible skin from mid-thigh up to arm-pit. Chests, backs, midriffs, and sides must be covered.
- Pants, shorts, and skirts must be secured at the waist; At no time may undergarments be visible. See-through or mesh garments must not be worn without appropriate coverage underneath that meet the minimum requirements of the dress code.
- Shoes must be worn at all times and should be safe for the school environment
- Headgear, including hats, hoodies, and caps, is not allowed unless permitted for religious, medical, or other reasons by school administration.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.



Additional Requirements:

- Clothing may not depict, imply, advertise, or advocate illegal, violent, or lewd conduct, weapons, or the use of alcohol, tobacco, marijuana or other controlled substances.
- Clothing may not depict or imply pornography, nudity, or sexual acts.
- Clothing may not display or imply vulgar, discriminatory, or obscene language or images. • Clothing may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.
- Sunglasses may not be worn inside the building.
- Clothing and accessories that endanger student or staff safety may not be worn.
- Apparel, bandanas, jewelry, accessories, tattoos, or manner of grooming that, by virtue of its color, arrangement, trademark, or any other attribute, denotes membership in a group that advocates illegal or disruptive behavior is prohibited.

Consequences:

All students with dress code violations will be required to correct the violation (change clothes, call home for change of clothes, wear PE uniform, spend the day in AID, etc.) and will also receive a consequence as listed below in the Behavior Consequences Chart

Discipline Policy

The goal of South Davie's discipline procedure is to ensure each student's right to a wholesome and supportive learning atmosphere. Student well-being is addressed by building a bridge of social-emotional strategies school-wide and creating clear actions of consequences. This process will establish student safety and provide a learning environment for success. Promoting effective discipline requires a comprehensive program supported by everyone in the school community – family, parents, teachers, and administrators.

Student Support Services for Social-Emotional Well-Being

Services are available to every student in the school to support overall social and emotional well-being. These services include assistance with educational planning; occupational information; career information; study help; help with home, school, and/or social concerns; or any question the students feel they would like to discuss with a counselor. Students who wish to visit the counselor should contact the counseling office to make an appointment. Our school counselor, Ms. Chelsea Keaton Surber, can be contacted by calling the school or emailing her at keatonc@davie.k12.nc.us.

South Davie surveys staff and students multiple times a year to indicate needs for counseling and support services. This allows us to make intervention plans for students. South Davie is blessed to have Behavior Support Assistants that focus on preventative measures for all students. Strategies are put in place to provide social emotional student support.

Positive Behavioral Interventions and Supports (PBIS)

Positive Behavioral Interventions and Supports (PBIS) are designed to be a proactive program that focuses on the prevention of misbehavior and modeling of expectations. PBIS is also designed to reward students for positive behavior during the course of the school year and provide set consequences when needed. PBIS applies to the total school environment, from the bus to and from school, throughout the school day, and into curricular and extracurricular activities held outside the school day. Each year, students that remain on level four will earn privileges and incentives.

South Davie's discipline system includes four components:

1. Verbal Warning
2. Written warning (infraction slips)
 - a. A student might get an infraction slip for not completing assigned classwork or homework, for repeatedly coming to class without materials, for minor misbehavior, or for a number of other possible reasons.
 - b. If a student receives 3 infraction slips during a 5-day period, the student will drop a level and it begins to affect that student's rights and privileges at school.
3. Processing (up to one class period)
 - a. Any referral to the processing room or the office for a discipline matter will also affect a student's placement on the level system.
4. Office Referral resulting in an Alternate Instructional Day (AID), Out of School Suspension (OSS)

Following this explanation of the PBIS system, you will find descriptions of various discipline consequences and their effect on a student's PBIS level

All students begin at Level 4, where they enjoy all of the rights and privileges of students at South Davie. Students remain at Level 4 as long as they have fewer than 3 infraction slips during the course of any 5-day period and do not engage in any behavior that would have them assigned to the processing room, AID, or OSS/CDA.

Students who drop to Level 3 lose some team privileges and have some minimal school consequences. Level 3 is a warning to students that their behavior has not been as it should be, and

hopefully, students will choose to correct their behaviors at this stage. After 5 days with fewer than 3 infraction slips and no other disciplinary actions that would cause a drop in level, students move back to Level 4.

If students drop from Level 3 to Level 2, the loss of privileges is significant. Many team, school, and extracurricular privileges are lost at Level 2. Students still are only 5 school days from moving back up a level. Moving further down to Level 1 results in the loss of all privileges in the team, at school, and in extracurricular activities. Students are still eligible to move up in the Levels with good behavior and performance. It is important to note that a minimum of nine (9) infraction slips in a short amount of time would be necessary to move a student from Level 4 to Level 1, and along the way, the teachers on a student's team will make parent contacts and contract with the student to bring the student's behavior back into line with what is acceptable.

With each 5 day period when the student does not accumulate 3 infraction slips or engage in any other behavior that would result in a loss of level, the student will move back up to the next level, so Level 4 is never more than 3 weeks away.

Students may try out for a sport even if they are at a level 1 or 2, however, this will count as their one level drop for the season.

The levels, their restrictions and consequences are summarized in the table below.

Level 4	Level 3*	Level 2*	Level 1*
Students enjoy all school privileges.	Team makes parent contact.	Team makes parent contact.	Parent conference with team.
	Lose team privileges at team discretion	Student develops behavior plan with team. Plan is filed in student discipline folder. <i>**Repeat Level 2 drops could result in referral to PBIS committee</i>	Continued loss of all privileges associated with Level 2.
	Student may attend field trips.	Student not eligible for team incentives.	Lunch detention in AID until level changes back to Level 2
	Student may attend dances and other school events	Student does not attend or perform in plays, assemblies, field trips, during the school day. (Band, choir, etc)	Student is restricted from all privileges (loss of all privileges and hall passes).
	Lunch continues to be in the cafeteria	Team or grade level working lunch until move to Level 3. (silent lunch)	
	Moves to Level 4 after 5 days of positive behavior	Students cannot attend outside activities such as dances, musicals, concerts, athletic events, etc.	Students cannot attend outside activities such as dances, musicals, concerts, athletic events, etc.
		<i>**Athletes and student performers will attend the games or contest but will not be allowed to dress or play for 1 event or game</i>	<i>**Athletes and student performers will attend the games or contest but will not be allowed to dress or play for 1 event or game</i>

		**This only applies to level drops, not as you are moving up	
			<p>**If student is serving OSS, they may not practice, dress, participate, etc, until after suspension ends</p> <p>**If an athlete drops to a level 1 more than 1 time in a season they are automatically off the team</p>

*These consequences and restrictions are frequently reviewed and may change during the course of the school year. Level drops go into effect the day following AID or receiving a third infraction in five days.
 **Students who drop down to a level 2 or 1 will not be allowed to dress or play for 1 event or game. As long as they continue to move up levels, they will be allowed to participate.

Regulations and Consequences

The following list of consequences for inappropriate student behavior is meant to define the most often used disciplinary consequences, but should not be considered the only consequences available for the faculty and administration. Other measures such as community service and loss of certain privileges are available for use at the administration’s discretion.

Working Lunch

Students that fail to complete classwork or homework may be assigned a working lunch, in which students will sit at silent lunch tables to complete assignments for class. This serves as both a consequence for failing to complete work and an academic intervention.

Processing Room

The Processing Room will be used as a discipline alternative for students who display inappropriate behavior. This area removes disruptive students for up to a class period. Your child’s teacher should contact you following a referral to the processing room. Students must follow all processing rules. A student sent to processing will receive a level drop.

Alternative Instructional Day (AID)

Students assigned to a full day of AID will report to the AID/Processing Room at the opening of the regular school day and remain there until the end of the day dismissal bell. Assignments from classes will be completed while there. **Students placed in AID are not to participate in extracurricular activities on that day** and will be dropped 1 PBIS level. State requirements dictate that all students be afforded a minimum of 30 minutes of physical activity during the school day. This requirement remains in effect when a student is in AID, so physical exercise is part of the instructional day of AID.

Out-Of-School Suspension

The purpose of out-of-school suspension is to separate disruptive students from the rest of the student body. OSS is used if the severity of the offense justifies the action. Any student suspended out-of-school is prohibited from being on campus during the time of suspension. In most circumstances, students may be allowed to serve out-of-school suspensions at Central Davie Academy, where they will be provided with academic work from their teachers and where they can be counted present for the instructional day. All students suspended out of school will drop to PBIS level 1.

Davie County Student Code of Conduct

ACTION	CONSEQUENCE
Possession and/or use of tobacco and/or vaping products	1 day AID up to 3 days OSS for either repeat offenses and/or students refusing to participate in ASPIRE cessation program
Drugs and alcohol (under the influence and/or possession) Sale of drugs, alcohol, or any controlled substance	OSS/CDA up to long term suspension for maximum allowed. Confiscate substance. If illegal activity is implicated, law enforcement will be called. Drug testing and/or treatment program may be required for re-entry.
Insulting, Abusive, Harassing, Profane, Obscene or Seriously Disrespectful Words, Acts of Bullying or Intimidation, Verbal Threats or Other Acts	In school disciplinary action up to 5 days OSS/CDA. Repeated or serious violations may result in long-term suspension.
Physical assault or causing personal injury	In school disciplinary action up to and including long term suspension
Defiance of authority; Disrespect	AID up to 3 days OSS/CDA. Repeated violations may result in long-term suspension
Destruction of school property or Theft	In school disciplinary action up to and including long-term suspension Law enforcement may be notified. Restitution may be required.
Inappropriate or Lewd Interpersonal Behavior (including PDA)	In school disciplinary action up to and including long-term suspension Law enforcement may be notified.
Skipping/ Failure to attend assigned classes	AID, other In school disciplinary action or up to 1 day OSS/CDA
Cheating	AID up to 2 days OSS/CDA. Grade consequences for assignment.
Fighting, videoing, encouraging, knowledge of and not reporting	In school disciplinary action up to and including long-term suspension Law enforcement may be notified.
Inappropriate use of portable electronic devices in any way that either compromises educational integrity, disrupts the educational environment, or any other lewd, inappropriate, or otherwise disruptive manner	Confiscation of the portable electronic device with the device to be returned only to an authorized parent or guardian after school hours. Violation may result in AID up to 3 days OSS
Physical Assault upon a Student	OSS/CDA up to and including long-term suspension. Law enforcement will be notified.
Disruptive behavior	AID or OSS length will be determined by administrator
Possession and/or use of weapons, dangerous instrument, firearms/ "Other Look-Alike" firearms	In-school consequences up to long term suspension. Confiscate weapons.
Repeated violations of school rules	1-10 days AID or OSS/CDA up to long term suspension

Dances, Performances, & Athletic Events

Attendance at and participation in athletic events and school dances are based on students being at the appropriate PBIS discipline level. All school dances will be on designated Fridays and end at 5:00pm. Specific dates will be communicated at a later date.

Students should be picked up within 30 minutes of the ending of a dance, performance, or athletic event. Failure to do so will result in the student not being permitted to attend the next event. School rules apply during dance and athletic events.

For dances, students are required to submit permission slips to the office no later than noon Thursday. Any student leaving the dance early must be signed out by an authorized adult.

At the end of dance 6th / 7th-grade students are picked up in the front lot and 8th-grade students are picked up in the bus lot.

School Bus Discipline Policy

When transporting students to and from school, safety is the main goal. Students must realize riding a school bus is a privilege and it can be taken away from them. The rules are as follows:

Major Infractions:

- Fighting
- Use of tobacco or vaping products – chewing, smoking or striking matches
- Vandalizing or tampering with the bus in any way
- Throwing objects on the bus or from the bus windows or doors.
- Extreme disrespect or disobedience to the driver
- Any misbehavior that is dangerous and threatens the safety and well-being of the passengers

Major Infractions may result in the following*:

*1-10 day suspension from the bus. Repeated or significant behavior may result in a long term loss of privileges

**Extreme offenses will result in more serious consequences even for the first offense.

***If a student continues to misbehave, he/she may be suspended from the bus for the remainder of the school year.

School Bus Rules

When transporting students, safety is our main goal. Riding a school bus is a privilege and South Davie students are expected to follow all bus rules.

South Davie School Bus Rules	Students may not:
Remain seated properly at all times	Yell, verbally abuse anyone, or use profanity
Do not switch seats during the route	Throw paper or other objects on or out of the bus
Arrive on time at the scheduled bus stop	Horseplay, push, trip, pick at, or slap other students
Keep all body parts inside the bus at all times	Refuse to share your seat
Obey all requests of the driver	Ride another bus without an approved signed note
Avoid distracting the driver in any way	Get off the bus at a stop not assigned to you
No eating, drinking, or use of tobacco products	Have any distracting materials on the bus (ex: balloons, laser pointers, flashlights, etc)

*Bus suspensions result in a level drop at the administrator's discretion

1st offense: consequence may range from a warning to a 1 day suspension off of the bus

2nd offense: consequence may range from 1-3 day suspension off of the bus

3rd offense: consequence may range from a 3-5 day suspension off of the bus

4th offense: repeat behavior may result in suspension from the bus for the remainder of the school year

Electronics on the bus:

Cell phones/electronic devices **WITH** headphones or earbuds may be used as long as there is **NO** distraction to the bus driver or other students. No electronics/headphones should be used until a student is seated on the bus and the bus is in motion. If electronics become a distraction or cause of disruption, they will be collected by the bus driver and appropriate consequences will occur. Students may not make or take phone calls or videos on the bus due to disruption and distraction of the driver.

Students cannot ride another bus without a note from their parent/guardian and approval from the principal in charge of buses. At times some buses are filled to capacity, and only those students actually assigned to the bus will be permitted to ride. Bus notes must be turned into the office first thing in the morning.

Academic Information

Grading Scale:

A = 90-100 B = 80-89 C = 70-79 D = 60-69 F = Below 60

6-8 Grades

1. All available data from classroom, school-wide, and district-wide formative and summative instruments, along with EOG tests in Reading and Math, and in 8th grade Science, will be reviewed. In addition to actual performance levels on the instruments referred above, the amount and rate of student growth will be reviewed for consideration.
2. Student EOG scores in reading, math, and 8th-grade science will account for a percentage of the student's final grade in the related class. These percentages shall be:
 - a. 6th grade 10%
 - b. 7th grade 15%
 - c. 8th grade 20%

The results of EOGs will not factor into a student's final grade in a course in these cases

The attendance policy requirements, and the student's status in relation to those requirements should be reviewed.

Progress Reports/Report Cards:

Progress reports are one attempt from the school to keep parents aware of students' academic progress. They will be issued during the middle of each grading period (about 23 days into the 9 weeks). We ask that parents review these reports with students, sign the reports, and return them to school. If parents have questions about specific progress reports, they should feel free to contact the issuing teacher by phone or email to discuss the question or to arrange a conference.

Report cards will be issued at the end of each grading period, again as a way to keep parents aware of academic progress. We ask that parents review the report cards with students, sign them, and return them to school. The same avenues for seeking the answers to questions are open for parents who have questions about report cards.

Honor Roll and Perfect Attendance:

Special recognition will be awarded to students achieving all "A's" or all "A's" and "B's." Students that achieve perfect attendance for the nine weeks and the whole year will receive special recognition.

Homework Make-up Policy:

Upon returning from an absence, **students** must check with their teachers to make up any classwork, homework assignments and/or tests that were missed. All make-up work must be completed and submitted within five school days from the student's return date. The work would be due to the teacher at the beginning of class on the second day back. Students who anticipate being absent for two consecutive days or more may get their homework assignments in advance. A request should be made by phone prior to 9:00 a.m. Parents should explain which student the work should be sent home with or if they will be picking up the assignments themselves. Work may be picked up at the end of the school day in the office.

Parent Portal

Parents can view and monitor their student's grades via the Powerschool Parent Portal website. For login information, please contact the school data manager, Sandi Gosnell (gosnells@davie.k12.nc.us).

Miscellaneous Information

Book Bags

During the 2023-2024 school year, lockers will not be issued at South Davie. Students will need a type of book bag in which to keep their belongings. Please make sure the bag is sturdy enough to safely store and carry a Chromebook device as well as other school materials. Students, please be careful when placing book bags on the floor upon arrival to each class to prevent any damage to your Chromebook.

Electronic Devices

Cell Phones: The use of electronic devices is disruptive to education.

When students enter the building, cell phones must be:

- Turned off
- Placed in bookbag
- Not on their person (i.e., hoodie, back pocket, etc.)

If any devices are brought into school and used or seen in the school building during school hours or once students enter the building, they will be returned by an administrator to a parent or guardian only. * These items are distracting to students and frequently become the targets of theft. The school's ability to recover stolen items such as these is very limited.

Airpods/Earbuds: Airpods and/or wireless & Bluetooth listening devices are NOT allowed to be worn during the school day. These can be connected to other devices and be a distraction to learning. Students may have headphones that plug directly into their Chromebook to be used when instructed by their teacher.

Visitors & Lunch

All visitors must first report to the office where they will be issued a visitor's pass after showing ID. All visitors must be listed on the student's Powerschool list. If a visitor is not listed, the office manager will contact the parent to gain permission.

Safety Drills

Monthly fire drills are required by law and are an important safety precaution. Lockdown, shelter-in-place and tornado drills will also be conducted throughout the year. Teachers will review these procedures with students at the beginning and throughout the year. Students should follow teacher instructions to complete all drills calmly and efficiently while minimizing disruption.

Medications

All non-prescribed & prescribed medications should be turned into the office. School personnel cannot dispense any medications to students (including aspirin, Tylenol, etc.) without written permission from a doctor. Contact the school nurse for further information.

Food and Drinks

South Davie must cooperate with the federal guidelines for cafeteria operation. All outside food and drink must be eaten in the cafeteria areas.

South Davie Middle School Student/Parent Handbook Certification

Dear Student and Parent/Guardian:

Please spend some time reading and reviewing this handbook together with your child. It will provide you with an enormous amount of information about South Davie Middle School and the school system and answer many questions you might have. Your knowledge of the content of this handbook will be extremely valuable in helping all students have the most positive and productive educational experience possible here at South Davie.

Please sign and date this page and return it to the student's homeroom teacher to **verify** that you have received a copy of the handbook. Don't hesitate to call the school if you have any questions concerning the policies and procedures listed within this handbook.

Student Signature _____

Parent/Guardian Signature _____

Date _____