

# Comprehensive Annual Financial Report

Fiscal Year Ended June 30, 2012

1058 Fifth Avenue · Jonesboro, Georgia 30236



## Comprehensive Annual Financial Report

Fiscal Year Ended June 30, 2012

**Prepared by: Division of Business Services** 

1058 Fifth Avenue · Jonesboro, Georgia 30236

## CLAYTON COUNTY BOARD OF EDUCATION COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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## CLAYTON COUNTY BOARD OF EDUCATION COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2012

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## **Introductory Section**

**Clayton County Public Schools** 



## Clayton County Public Schools Office of the Superintendent

1058 Fifth Avenue • Jonesboro, Georgia 30236 • (770) 473-2700 • FAX (770) 473-2778

LUVENIA JACKSON Interim Superintendent of Schools

September 24, 2013

Clayton County Board of Education Jonesboro, Georgia

The Comprehensive Annual Financial Report (CAFR) of the Clayton County Board of Education (Board) for the fiscal year ended June 30, 2012, is submitted herewith. This report was prepared by the Business Services Division. Responsibility for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education.

We believe the data, as presented, is accurate in all material aspects. We believe that it is presented in a manner designed to fairly set forth the financial position and results of operations of the Board of Education as measured overall and by the financial activity of its various funds. The data includes all disclosures and required supplementary information necessary to enable the reader to gain the maximum understanding of the Board's financial activity.

Readers of this report are encouraged to consider the information presented here in conjunction with additional information presented in Management's Discussion and Analysis beginning on page 3 of this report.

## The Board's History and Services

Clayton County, Georgia, was created by an act of the State Legislature on November 30, 1858. It was named for the Honorable Augustin S. Clayton (1783-1839), a judge of the Western Circuit of Georgia, a member of the legislature and of Congress. The City of Jonesboro is the county seat and was originally called "Leaksville". The State of Georgia granted a charter for the Leaksville Academy on December 22, 1823 and Mr. Allen D. Candler organized the Clayton High School around the year 1858.

Georgia had no regularly organized system of common schools supported by public taxation before the War Between the States, although unsuccessful efforts were made in 1845 and again in 1856 to inaugurate such a program. The first real school organization came about as a result of an act on October 13, 1870.

The Clayton County School System operated from 1870-1890 under the supervision of a County Commission of Education. Data indicates that the Clayton County School System as it is known today was formally established by an act of the State Legislature in Jonesboro on

September 21, 1891, and a tax was levied on taxable property in the amount of 7 ½ mills. A Board of Education composed of nine members was authorized and provision was made to receive a pro-rata share of county funds for schools.

Today the nine-member elected Board of Education has full authority to control and manage the schools within Clayton County. Clayton County Public Schools is the fifth largest school system in the State of Georgia with approximately 50,000 students currently enrolled in 36 elementary schools, 14 middle schools, 9 high schools and 4 special entity facilities for the current budget year of 2011-12. The district has also approved two charter schools within the county, the Elite Scholars Charter School serving students in sixth through tenth grade and the Unidos Dual Language Charter School serving students in grades kindergarten through seventh grade.

The Board provides all basic services required by state law and policies of the State Board of Education and State Department of Education. These services include: preschool for three and four-year old students with disabilities, regular preschool for four-year olds students, regular and special education instructional programs at the elementary (kindergarten through 5<sup>th</sup> grade), middle (6<sup>th</sup> through 8<sup>th</sup> grade), and secondary (9<sup>th</sup> through 12<sup>th</sup> grade) levels. Additional services include programs for Career Technical Education in partnership with post-secondary institutions in the area as well as joint enrollment opportunities for high school students with Clayton State University.

### **Economic Condition and Outlook**

Clayton County is part of the Metropolitan Atlanta Area, and is south of the City of Atlanta. Hartsfield-Jackson Atlanta International Airport is within the boundaries of Clayton County, and as the country's largest passenger airport and the second largest cargo facility in the world, is one of the primary revenue sources in the county. Because of this location, the school district is impacted by the economy of the airport and the airline industry. Three of the school system's largest taxpayers have businesses directly related to operations at the airport.

During FY2012, the recession continued to impact the school system's major revenue sources. Both property tax revenues and state funding through the "Quality Basic Education" Act funding have been impacted by the economy. The mortgage industry crisis brought about a significant decline in property values. The overall tax base of the county decreased by approximately \$646 million, resulting in a loss of \$10.7 million in local tax revenues to the school system. Because of the economy, the Governor has made numerous austerity reductions in state funding. In FY2012, the school system's state funding was reduced by \$34.2 million.

In addition to private industry, the county is also home to a military facility that closed in 2012. Plans for the revitalization of the Fort Gillem property are underway with the hope that this will bring new economic opportunities to the county. The county is exploring many ideas to revitalize various areas of the county to help boost the local economy.

## **Long-Term Financial Planning**

The school system prioritizes its capital improvements based upon the approved referendums adopted by the citizens of Clayton County. Capital needs are prioritized by student population and facility repair and maintenance needs. These projects are funded by the 2009 Special Purpose Local Option Sales Tax (SPLOST) and remaining projects from the 2004 SPLOST, in addition to, state capital outlay funds from the State of Georgia Department of Education. Renovations, additions, and new construction are continuously underway as the school system works to ensure that its facilities provide a safe and welcoming environment.

The school system has financial policies that provide us with an infrastructure for our future financial management decisions. These policies cover topics including operating budget, reserve fund balances, accounting and financial reporting, and purchasing.

## **Major Initiatives**

During fiscal year 2009, the Board of Education revised its mission, vision, and beliefs statements of the school system. The process involved principals, central office administrators, the superintendent's cabinet, and the community. The Board adopted these revisions in July 2010. The Mission, Vision, and Core Belief statements and the Strategic Goals of the district are reviewed annually.

### **Mission Statement**

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

## **Vision Statement**

The vision of Clayton County Public Schools is to be a district of excellence preparing ALL students to live and compete successfully in a global economy.

## **Core Belief Statement**

- We believe children have first priority on all of our resources.
- We believe education is the shared responsibility of the student, the parent/guardian, the school, and the community.
- We believe communication and understanding among all stakeholders of our diverse community are essential to achieving the goals of education.
- We believe that learning is a continuous process and most productive when the needs of each child are met through instruction provided by competent and caring teachers.
- We believe a learning environment where children experience security, care, dignity, and respect is essential.

## Strategic Goals

- 1. To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national and international assessment results.
- 2. To provide and maintain a safe, orderly and secure learning environment.

- 3. To create an environment that promotes active engagement, accountability, and collaboration of all stakeholders to maximize student achievement.
- 4. To effectively communicate the system's vision and purpose and allow stakeholder involvement in an effort to build understanding and support.
- 5. To provide high quality support services delivered on time and within budget to promote student academic success in the Clayton County Public Schools.
- 6. To recruit and retain highly qualified and effective staff.

## **Accounting System**

### **Internal Controls**

In developing and evaluating the Board of Education's accounting system, consideration is given to the adequacy of internal controls. Internal accounting controls are designed to provide assurance of the following within reasonable constraints:

- the safeguarding of assets and gains and loss from unauthorized use and/or disposition
- the reliability of financial records for preparing financial statements and maintaining accountability for assets

## **Budgetary Controls**

An annual budget is prepared in accordance with state law. Budgetary control is maintained at the fund level by encumbrance accounting.

The budget process is comprised of five phases – planning, preparation, adoption, implementation and evaluation. These phases ensure adequate administration and control of all Board funds. To maintain compliance with Board budget policies and State of Georgia law, a budget development calendar is adopted by the Board of Education in October of each year. The calendar outlines the budget development process for the next fiscal year.

The budget process is inclusive of central level and school level staff as well as a citizen's budget committee. Work sessions with the Board and public hearings are held prior to the adoption of the budget in June of each year.

## Single Audit

As a recipient of federal financial assistance, the Board is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to these programs. These internal controls are subject to periodic evaluation by the Board's management.

## **Independent Audit**

The Clayton County Board of Education and the State of Georgia require an annual audit of the school district's financial statements by independent certified public accountants. Mauldin and Jenkins is the current accounting firm under contract with the Board to perform this function. The Independent Auditor's Report on the Basic Financial Statements is

included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section.

## **Financial Reporting Awards**

For the five consecutive periods ending June 30, 2007; June 30, 2008; June 30, 2009; June 30, 2010; and June 30, 2011; the Clayton County Public School System submitted its comprehensive annual financial report (CAFR) for review by the Association of School Business Officials (ASBO) for consideration in the Certificate of Excellence in Financial Reporting Program. With great pride, the Clayton County Public School System received the ASBO Certificate of Excellence for each financial reporting period. The receipt of this award confirmed that the reports substantially conform to the principles and standards of financial reporting as recommended and adopted by the Association of School Business Officials International. The award was granted only after an extensive review of financial reports by an expert panel of certified public accountants and practicing school business officials. We believe that the CAFR for the current year ending June 30, 2012, also conforms to the exact same principles and standards.

The Government Finance Officers Association of the United States and Canada (GFOA) awarded the Certificate of Achievement for Excellence in Financial Reporting to Clayton County Public Schools for its comprehensive annual financial report for the third consecutive period for fiscal years ended June 30, 2009; June 30, 2010; and June 30, 2011. In order to be awarded a Certificate of Achievement, a government must publish an easily readable and efficiently organized comprehensive annual financial report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current comprehensive annual financial report continues to meet the Certificate of Achievement Program's requirements and we will submit it to the GFOA to determine its eligibility for another certificate.

## Acknowledgements

We wish to express our appreciation to the Business Services Division staff members whose dedicated efforts have enabled this report to be prepared.

Respectfully submitted,

Luvenia Jackson

Luvenia Jackson

Interim Superintendent

## Certificate of Achievement for Excellence in Financial Reporting

Presented to

## Clayton County Public Schools Georgia

For its Comprehensive Annual Financial Report for the Fiscal Year Ended June 30, 2011

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.

OF THE UNITED STATES OF AND CORPORATION SECULIA CHICAGO

Executive Director

## **Association of School Business Officials International**



The Certificate of Excellence in Financial Reporting Award is presented to

## Clayton County Public Schools

For Its Comprehensive Annual Financial Report (CAFR)
For the Fiscal Year Ended June 30, 2011

The CAFR has been reviewed and met or exceeded ASBO International's Certificate of Excellence standards



Brin nou

Brian L. Mee, SFO, RSBA President John D. Musso

John D. Musso, CAE, RSBA Executive Director

## Clayton County Board of Education Function and Composition

All matters relating to education and operation of the Clayton County Board of Education schools are governed and controlled by the Board of Education (Board), as provided by Georgia Law.

The Board has the responsibility to maintain a reasonably uniform system of public schools providing quality education for all young people of Clayton County. With the advice of the Superintendent, it must determine the policies and prescribe the rules and regulations for the management of the school system.

The Board holds a work session and a regular public meeting once a month to conduct normal business. Additional called meetings are sometimes necessary for a specific purpose.

The Board is composed of nine members who are elected on a district basis. Each member resides within one of the nine voting districts.

The Board elects a Chairperson for a two year term and a Vice Chairperson for a one year term from its members.

As of January 1, 2011 the members of the Board and years of expiration of their terms are as follows:

TITLE	NAME	TERM EXPIRES		
Chairperson	Dr. Pam Adamson	12-31-2014		
Vice Chairperson	Ms. Mary Baker	12-31-2012		
Board Member	Dr. Alieka Anderson	12-31-2014		
Board Member	Mr. Charlton Bivins	12-31-2014		
Board Member	Ms. Ophelia Burroughs	12-31-2012		
Board Member	Ms. Trinia Garrett	12-31-2012		
Board Member	Ms. Jessie Goree	12-31-2012		
Board Member	Mr. Michael King	12-31-2014		
Board Member	Ms. Wanda Smith	12-31-2012		

## MISSION STATEMENT

To provide a safe and supportive environment that promotes the highest quality education for each child.

# Clayton County Board of Education Elected Officials and

## **Superintendent of Schools**



Chairperson Dr. Pam Adamson



Vice Chairperson Mary Baker



Dr. Alieka Anderson



**Charlton Bivins** 



**Ophelia Burroughs** 



Trinia Garrett



Jessie Goree



**Michael King** 



**Wanda Smith** 



Superintendent Edmond T. Heatley, Ph.D

## Clayton County Board of Education Executive Staff

Superintendent's Office

Dr. Edmond Heatley Superintendent

Dr. Stefanie Phillips Deputy Superintendent
Mr. David Waller Manager Communication

**Assistant Superintendents** 

Ms. Susan Patrick Area 1
Dr. Anthony Smith Area 2

Division of Teaching & Learning

Dr. Diana Carry Chief Academic Officer
Dr. Gloria Duncan Director Professional Learning
Mr. Melvin Blocker Director Perry Learning Center

Ms. Katrina Thompson Director Federal, State, Local Programs

Ms. Kay Sledge Director Fine Arts, Magnet Schools, Accreditation

Dr. Chantel Normil

Director English as Second Language

Ms. Betty Jones

Director Vocational Education

Mr. Kevin May

Director of Athletics

Ms. Delphia Young Director of Special Projects

Ms. Tamera Foley Director Worktec

**Division of Student Services** 

Ms. Tamera FoleyDirector Student ServicesMs. Alicia DunnDirector Exceptional StudentsDr. Susan FunderburkDirector Ash Street/South Metro

**Division of Information** 

Ms. Lisa Young Director Technology Operations

**Division of Human Resources** 

Dr. Morris Blasingame

Mr. Greg Curry

Director Human Resources

Dr. Damaris Garrett

Director Human Resources

Director Human Resources

Director Human Resources

Ms. Teresa Reese

Director Human Resources

Mr. John Walker

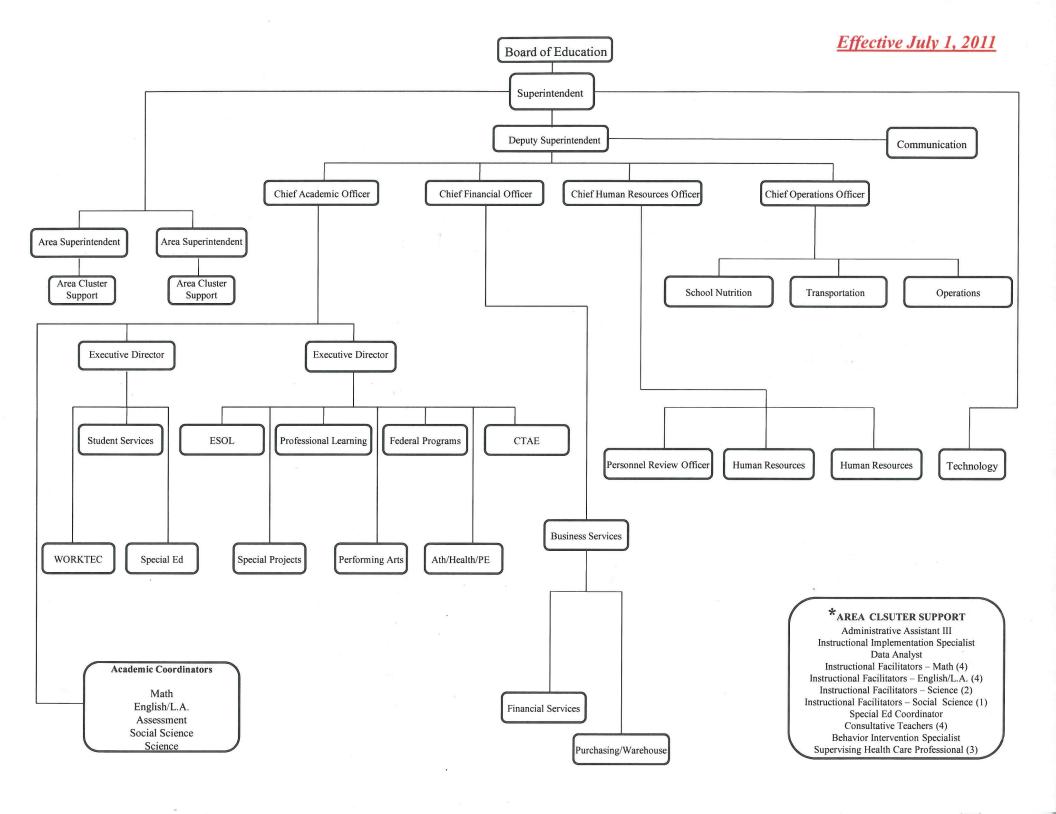
Manager Safety and Security

Division of Budgets & Finance

Dr. Denise Stephens Chief Financial Officer
Ms. Lonita Collier Director Business Services

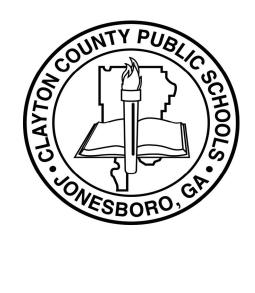
**Division of Operations** 

Dr. Cephus Jackson Chief Operations Officer
Ms. Audrey Hamilton Director Nutrition Services
Mr. Harold Walker Director Transportation



## **CLAYTON COUNTY BOARD OF EDUCATION**

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## **Financial Section**

Clayton County Public Schools



## INDEPENDENT AUDITOR'S REPORT

To the Superintendent and Members of the Clayton County Board of Education Jonesboro, Georgia

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the **Clayton County Board of Education** as of and for the year ended June 30, 2012, which collectively comprise Clayton County Board of Education's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Clayton County Board of Education's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

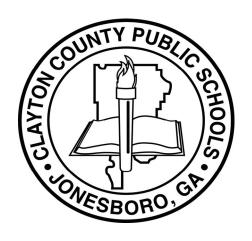
In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Clayton County Board of Education as of June 30, 2012, and the respective changes in financial position and cash flows, where applicable, thereof and the respective budgetary comparison for the General Fund for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 20, 2013 on our consideration of the Clayton County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (on pages 3 through 12) be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Clayton County Board of Education's basic financial statements. The combining and individual nonmajor fund financial statements and schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements of the Clayton County Board of Education. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget (OMB) Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is also not a required part of the basic financial statements of the Clayton County Board of Education. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records use to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the basic financial statements as a whole. The introductory and statistical sections are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Macon, Georgia September 20, 2013 Mauldin & Jenkins, LLC



# Management's Discussion and Analysis

**Clayton County Public Schools** 

## **Management's Discussion and Analysis**

This section of Clayton County Board of Education's (the Board's) annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal year ended June 30, 2012. The intent of this discussion and analysis is to examine the Board's financial performance as a whole. Readers should also review the financial statements and notes to the basic financial statements to enhance their understanding of the Board's financial condition.

The reporting model is a combination of both government-wide financial statements and fund financial statements. The basic financial statements contain three components:

- 1. Government-wide financial statements including the Statement of Net Assets and the Statement of Activities which provide a broad, long-term view of the Board's finances.
- 2. Fund financial statements including the balance sheets that provide a greater level of detail and focus on how well the Board has performed in the short term in the most significant or major funds.
- 3. Notes to the financial statements.

This report presents the financial highlights for the year ended June 30, 2012, and other supplementary information.

As with other sections of this financial report, the information contained within this Management's Discussion and Analysis should be considered only as part of a greater whole. The reader of this analysis should take the time to read and evaluate all sections of the report, including the notes to the financial statements.

## **Financial Highlights**

Key financial highlights for fiscal year 2012 are as follows:

- On the government-wide financial statements:
- The assets of the Clayton County Board of Education (Board) exceeded its liabilities at the fiscal year ended June 30, 2012 by \$704.8 million. Of this amount, \$48.2 million was unrestricted net assets and available to meet the Board's ongoing obligations.
- The Board's net assets of its governmental activities increased by \$37.5 million. This increase is primarily the result of a net increase in capital assets. The Board experienced an increase of \$41.3 million in net capital assets in its governmental activities. This is the amount by which capital outlays exceeded depreciation in the current period. The fund balance amount of the total governmental funds decreased \$4.1 million.
- Program revenues of the governmental activities accounted for \$268.7 million, or 58% of the \$463.7 million in total revenues of the governmental activities. General revenues of the governmental activities accounted for \$195.0 million, or 42% of the total.

- The Board reported \$426.2 million in expenses for the governmental activities. \$268.7 million were offset by program specific grants, charges for services or contributions. General revenues, primarily property taxes and sales taxes, were used to provide for the remaining expenses of these programs.
- The net assets of the Board's business-type activities increased \$1.4 million. The Board has two business-type funds reported. The first is the school nutrition program and the second is the Performing Arts Center. Total expenses for food service activities were \$28.1 million, while expenses of the Performing Arts Center were \$211,090. Program revenues, operating grants and contributions, and capital contributions for these business type activities totaled \$29.7 million. This revenue, along with general revenues of interest earnings in the amount of \$13,736 resulted in the increase in net assets referenced above of \$1.4 million.
- The General Fund (the primary operating fund), presented on a current financial resources basis, ended the year with a fund balance of \$38,362,401, an increase of \$10,073,284 from June 30, 2011.
- The Capital Projects Fund ended the year with a fund balance of \$94,949,301, a decrease of \$12,376,973.
- The Board increased its outstanding long-term liability by \$802,401.

### **Overview of the Financial Statements**

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the Board:

- The first two statements are government-wide financial statements that provide both short-term and long-term information about the Board's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Board, reporting the Board's operations in more detail than the government-wide statements.
  - ❖ The governmental funds statements tell how basic services such as instruction and instructional support services were financed in the short term as well as what remains for future spending.
  - ❖ Proprietary fund statements offer short and long-term financial information about the activities the Board operates like businesses, specifically the school nutrition program and the Performing Arts Center.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the Board's budget for the year.

Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

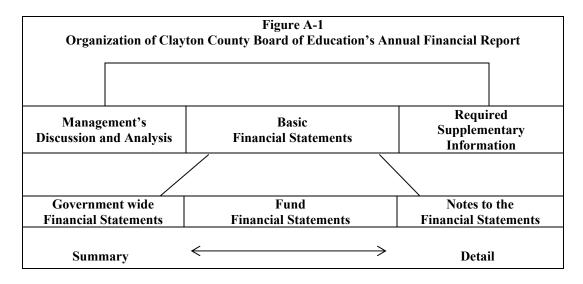


Figure A-2 summarizes the major features of the Board's financial statements, including the portion of the Board's activities they cover and the types of information they contain.

		re A-2 Education's Financial Statements			
	Government-wide Statements	Governmental Funds	Proprietary Funds		
Scope	Entire Board (except fiduciary funds)	The activities of the Board that are not proprietary or fiduciary, such as instruction, school administration, and building maintenance	Activities the Board operates similar to private business: food services		
Required financial statements	- Statement of net assets - Statement of activities	<ul> <li>Balance sheet</li> <li>Statement of revenues,</li> <li>expenditures, and changes in fund balance</li> </ul>	- Statement of net assets - Statement of revenues, expenses, and changes in fund net assets - Statement of cash flows		
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus		
Types of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term		
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid		

The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

### **Government-wide Statements**

The government-wide statements report information about the Board as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the Board's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the Board's net assets and how they have changed. Net assets, the difference between the Board's assets and liabilities, are one way to measure the Board's financial health or position.

Over time, increases or decreases in the Board's net assets are an indication of whether its financial health is improving or deteriorating, respectively.

To assess the overall health of the Board, additional non-financial factors, such as changes in the property tax base, community support for education and student achievement should be considered.

The government-wide financial statements of the Board are divided into two categories:

- Governmental activities All of the Board's basic services are included here, such as instruction and instructional support, administration, student transportation and maintenance and operation of facilities.
- Business type activities The Board operates a food service operation and charges fees to staff, students and visitors to help cover the cost of the food service operation. The Board also operates a performing arts center that is accounted for as a business-type activity.

## **Fund Financial Statements**

The Board's fund financial statements, which begin on page 19, provide detailed information about the most significant funds, not the Board as a whole.

Governmental funds – Most of the Board's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Board's operations and the services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the Board's programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements

*Proprietary funds* – Services for which the Board charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the government-wide statements. The Board's *enterprise fund* (one type of proprietary fund) is the same as its business-type activities but provide more detail and additional information, such as cash flows. The Board uses *internal service funds* (the other kind of proprietary fund) to report activities that provide supplies and services for its other programs and activities. As of June 30, 2011, the Board's only internal service fund for the employee dental benefit program was closed.

## Financial Analysis of the Board as a Whole

Table A-1, below, provides a summary of the Board's net assets for the year ended June 30, 2012 compared to June 30, 2011.

	Со	nde	ensed Sur	able A-1 mmary of Ne ons of dollars				
	Govern Activ			Business-type Activities		Tot	Percentage Change	
	2012		2011	2012	2011	2012	2011	2011-2012
Current and other Assets	\$ 223.1	\$	199.9	7.2	5.4	230.3	205.3	12.2%
Net capital assets	556.3		515.0	5.3	5.8	561.6	520.8	7.8%
Total Assets	779.4		714.9	12.5	11.2	791.9	726.1	9.1%
Current and other liabilities	84.6		56.7	1.6	1.7	86.2	58.4	47.6%
Long-term liabilities	1.3		1.8			1.3	1.8	-27.8%
Total Liabilities	85.9		58.5	1.6	1.7	87.5	60.2	45.3%
Net Assets Invested in capital assets								
net of related debt	556.3		515.0	5.3	5.8	561.6	520.8	7.8%
Restricted for Capital Projects	94.9		107.3	-	-	94.9	107.3	-11.6%
Unrestricted	42.7		34.1	5.6	3.7	48.3	37.8	27.8%
Total net assets	\$ 693.9	\$	656.4	10.9	9.5	704.8	665.9	5.8%

The Board's combined net assets increased by 5.8% to \$704.8 million. Most of this improvement in the financial position came from governmental activities, the net assets of which grew by \$37.5 million. The net assets of the Board's business – type activities increased \$1.4 million or 14.7%. The reasons for the increase in governmental activities are the result of the large capital program underway funded without debt through a Special Purpose Local Option Sales Tax (SPLOST) and capital outlay grants from the state of Georgia. The increase in the business-type activities is attributed to increased federal reimbursement for school nutrition cafeteria operations.

The Board reported a restricted net asset amount of \$94.9 million. This is a decrease of 11.6% from the restricted amount reported as of June 30, 2011. The change is due to the increased activity in the capital projects fund and cash reserves being drawn down for the projects under

way. The amount set aside as restricted in the governmental activities is related to net assets required by a third party or state law to be spent for a specific purpose.

## Table A-2 Changes in Net Assets Fiscal Year Ended June 30, 2012

Table A-2 takes the information from the Statement of Activities and presents it in a format that shows total revenues first and then expenses and the resulting increase in net assets.

Table A-2								
Changes in Net Assets from Operating Results (in millions of dollars)								
	Act	Governmental Activities		Business-type Activities		Total		Percentage Change
	2012		2011	2012	2011	2012	2011	2011-2012
Revenues:								
Program revenues:								
Charges for services	\$ 19.2		19.8	2.3	2.2	21.5	22.0	-2.3%
Operating grants and contributions	249.5		243.3	27.4	25.1	276.9	268.4	3.2%
Capital grants and contributions	-		5.5	-	-	-	5.5	-100.0%
General revenues:						-	-	
Property taxes	121.4		131.7	-	-	121.4	131.7	-7.8%
Sales taxes	48.7		48.4	-	-	48.7	48.4	0.6%
Other taxes Non-program specific state and	0.9		0.9	-	-	0.9	0.9	0.0%
federal aid	23.5		20.9	-	-	23.5	20.9	12.4%
Interest and investment earnings	0.5		0.4	-	-	0.5	0.4	25.0%
Gain on Sale of Capital Assets			<del></del> .	-		-	-	0.0%
Total Revenues	463.7		470.9	29.7	27.3	493.4	498.2	-1.0%
Expenses:								
Instruction	296.4		289.7	-	-	296.4	289.7	2.3%
Pupil Services	14.6		13.5	-	-	14.6	13.5	8.1%
Instructional services	15.2		11.9	-	-	15.2	11.9	27.7%
Educational media services	5.2		5.3	-	-	5.2	5.3	-1.9%
General administration	3.5		3.5	-	-	3.5	3.5	0.0%
School administration	21.2		22.1	-	-	21.2	22.1	-4.1%
Business administration	2.1		2.6	-	-	2.1	2.6	-19.2%
Maintenance and operations	30.6		29.3	-	-	30.6	29.3	4.4%
Pupil transportation	18.0		18.5	-	-	18.0	18.5	-2.7%
Support services-central	11.0		9.7	-	-	11.0	9.7	13.4%
Other support services	5.1		3.5	-	-	5.1	3.5	45.7%
Non-instructional services	0.9		0.8	-	-	0.9	0.8	12.5%
Community services	2.4		9.8	-	-	2.4	9.8	-75.5%
Interest	-		-	-	-	-	-	
Food services	-		-	28.3	28.4	28.3	28.4	-0.4%
Total Expenses	426.2		420.2	28.3	28.4	454.5	448.6	1.3%
Excess (deficiency) in net assets								
before transfers	37.5		50.7	1.4	(1.1)	38.9	49.6	-21.6%
Transfers	-		-	-	-	-	-	
Net assets - beginning of year	656.4		605.7	9.5	10.6	665.9	616.3	
Net assets - end of year	\$ 693.9		656.4	10.9	9.5	704.8	665.9	

Table A-2 on the previous page shows that revenues from governmental activities for 2012 were \$463.3 million, while total expenses were \$426.2 million. Governmental activities contributed \$37.7 million to the total increase in net assets, while business-type net assets resulted in an increase of \$1.4 million in net assets.

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions increased \$2.5 million. This increase was primarily the result of an increase in state and federal grants received for instructional programs.

Property taxes comprise the largest percentage of the general revenues for the Board with 26% of total revenues coming from this source. The decrease of 8% from the previous year is due in large part to the declining value of the tax digest. Sales tax revenues generated by the Special Purpose Local Option Sales Tax (SPLOST) increased \$.3 million to a total of \$48.7 million. Interest and investment earnings increased by \$62,699.

Table A-3 summarizes the cost of the Board's activities into eight functional categories—Instruction; Pupil, Instructional and Media services; General and Business Administration; School administration; Maintenance and operations; Pupil transportation; Central support and other support; and Community Services and non-instructional. The table also shows each activity's *net cost* (total cost less fees generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the Board's local taxpayers by each of these functions.

	Net	Cost of G	Table A-3 Sovernmen Ilions of do	tal Activities					
	Total Cost of Services			Percentage Change	Net Cost of Services			Percentage Change	
		2012	2011	2011-2012		2012	2011	2011-2012	
Instruction	\$	296.4	289.7	2.3%		93.2	85.6	8.9%	
Pupil, Instructional and Media Services		35.0	30.7	14.0%		13.9	13.3	4.5%	
General and Business Administration		5.6	6.1	-8.2%		2.3	3.6	-36.1%	
School administration		21.2	22.0	-3.6%		12.3	12	2.5%	
Maintenance and operations		30.6	29.3	4.4%		16.2	16.7	-3.0%	
Pupil transportation		18.0	18.5	-2.7%		14.2	15.3	-7.2%	
Central Support and other support		16.1	13.3	21.1%		12.4	9.3	33.3%	
Community Services and non-instructional		3.3	10.6	-68.9%		-7.0	-4.2	66.7%	
Total Governmental Activities	\$	426.2	420.2	1.4%		157.5	151.6	3.9%	
Less: Unrestricted federal and state aid:						23.5	20.9	12.4%	
Total needs from local taxes and other reven	ues:				\$	134.0	130.7	2.5%	

The total cost of governmental activities increased 1.4%, while the net cost of services increased 3.9%.

## **Business Type Activities**

Revenues for the Board's business-type activities (school nutrition and performing arts center) were comprised of charges for services, federal and state reimbursements and investment earnings. (See Table A-2).

- Business type revenues exceeded expenses during the year for an increase of \$1.4 million in net assets.
- Charges for services represent \$2.3 million of revenue. This represents amounts paid by students, teachers and other customers of the cafeteria operations and the performing arts center.
- Federal and state reimbursement for meals, including payments for free and reduced lunches, was \$27.4 million.

The Statement of Revenues, Expenses and Changes in Fund Net Assets for these proprietary funds will further detail the actual results of operations.

## **Analysis of the Board's Funds**

At June 30, 2012, the Board's governmental funds reported a combined fund balance of \$138,040,232. This is a decrease of \$4,096,855. The primary reason for this decrease is attributed to the Capital Projects Fund which decreased by \$12,376,973.

The fund balance of the General Fund was \$38,362,401 at June 30, 2012. The Capital Projects ending fund balance was \$94,949,301 while all other Governmental Funds had a total fund balance of \$4,728,530 at June 30, 2012.

The fund balance of the General Fund improved significantly primarily because of the school system's conscious efforts to reduce expenditures. Amid state budget cuts and the decline in property tax revenue, a reduction in expenses was necessary to ensure a positive ending fund balance. The Board approved a reduction in force and reduced transportation and programs to curb spending.

The decrease in the Capital Projects Funds is the result of the large capital program underway that is funded through a SPLOST and capital outlay grants from the State of Georgia.

## **General Fund Budgeting Highlights**

The Board's budget is prepared according to Georgia state law. The most significant budgeted fund is the General Operating Fund.

In accordance with GAAP, the Board amended its General Fund to reflect funding changes.

The total expenditures realized a positive variance of \$12.9 million. This was due to overall budget reductions implemented by the Board to reduce expenditures. The Board took measures such as imposing a large reduction in force and reduced transportation and programs to reduce expenditures to counter the anticipated reduction in revenues.

The total revenue exceeded the total budget by \$11.7 million. While property tax collections continued to decline, the amount collected exceeded estimates.

## **Capital Asset and Debt Administration**

## **Capital Assets**

At June 30, 2012, the Board had \$561,589,464 invested in a broad range of capital assets, including land, buildings and furniture and equipment for its governmental activities. The Board is currently funding a five-year capital improvement program with revenue from a one-cent local option sales tax that was approved by the citizens of Clayton County in September, 2009. The maximum amount of collections approved by this referendum was \$280.3 million. The sales tax revenue, along with state capital outlay grants will fund the program through 2015.

Governn Activi 2012	nental	llions of dol  Busine  Activ  2012	ss-type	To 2012		Total Percentage Change
Activi	ities	Activ	vities			Percentage Change
2012	2011	2012	2011	2012	2011	
			2011	2012	2011	2011-2012
33.6	33.6	_	-	33.6	33.6	0.0%
47.9	13.9	-	-	47.9	13.9	344.6%
466.1	457.5	4.0	4.1	470.1	461.6	1.8%
8.6	10.0	1.3	1.7	9.9	11.7	-15.4%
556.2	515.0	5.3	5.8	561.5	520.8	7.8%
_	47.9 466.1 8.6	47.9 13.9 466.1 457.5 8.6 10.0	47.9       13.9       -         466.1       457.5       4.0         8.6       10.0       1.3	47.9       13.9       -       -         466.1       457.5       4.0       4.1         8.6       10.0       1.3       1.7	47.9       13.9       -       -       47.9         466.1       457.5       4.0       4.1       470.1         8.6       10.0       1.3       1.7       9.9	47.9       13.9       -       -       47.9       13.9         466.1       457.5       4.0       4.1       470.1       461.6         8.6       10.0       1.3       1.7       9.9       11.7

More detailed information about capital assets can be found in Note 7 of the Notes to the Basic Financial Statements.

## **Debt Administration**

At June 30, 2012, the Board had no outstanding long-term bond debt. Because of the availability of the one cent sales tax for capital improvements since 1997, the Board has not had the need to issue any new debt and used proceeds from the sales tax to retire all of the previously existing long-term bond debt.

### **Economic Factors**

The downturn in the economy has had a significant impact on the state and the local community:

- For the budget year 2011-2012, the school district implemented measures to reduce spending. The Board made the difficult decision to mandate layoffs. These reductions were necessary to help offset the reduction in revenue. Due to the continued decline in the economy, the school system's primary revenue sources experienced reductions. The continued mortgage industry crisis has significantly impacted property values which resulted in the decrease of \$646 million in the overall tax base for Clayton County. Additionally, the Governor has made huge reductions in the state budget that lead to a \$34.2 million loss in QBE revenue to the school system.
- The County has seen significant changes in the demographic makeup of its population. The percentage of students that qualify for free or reduced priced lunches exceeds approximately 80% district-wide.

As a result, all schools in the district are eligible to receive Title I federal funding under the No Child Left Behind Act for the Economically Disadvantaged.

## **Contacting the Board's Financial Management**

This financial report is designed to provide the Board's citizens, taxpayers, customers, and investors and creditors with a general overview of the Board's finances and to demonstrate the Board's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact the Business Services Division, Clayton County Public Schools, 1058 Fifth Avenue, Jonesboro, Ga. 30236.



## **Basic Financial Statements**

**Clayton County Public Schools** 

## STATEMENT OF NET ASSETS JUNE 30, 2012

ASSETS		Activities	 asiness-type Activities	 Total	
Cash and cash equivalents	\$	161,805,975	\$ 6,165,796	\$ 167,971,771	
Investments		1,369,662	-	1,369,662	
Receivables:					
Accounts		2,230,040	-	2,230,040	
Intergovernmental		57,722,084	80,488	57,802,572	
Internal balances		(36,399)	36,399	-	
Inventories		-	890,901	890,901	
Prepaid items		35,000	-	35,000	
Capital assets, nondepreciable		81,566,550	-	81,566,550	
Capital assets, depreciable (net of accumulated depreciation)		474,677,880	 5,345,034	 480,022,914	
Total assets		779,370,792	 12,518,618	 791,889,410	
LIABILITIES					
Accounts payable		3,250,538	2,151	3,252,689	
Contracts payable		20,490,260	-	20,490,260	
Retainage payable		3,298,095	-	3,298,095	
Due to other governments		120,257	-	120,257	
Accrued payroll and payroll withholdings		49,784,043	1,554,268	51,338,311	
Other current liabilities		70	=	70	
Unearned revenue		2,576,866	=	2,576,866	
Claims payable due within one year		1,379,396	-	1,379,396	
Claims payable due in more than one year		1,120,708	-	1,120,708	
Compensated absences due within one year		2,163,339	54,304	2,217,643	
Compensated absences due in more than one year		1,257,339	 39,264	 1,296,603	
Total liabilities		85,440,911	 1,649,987	 87,090,898	
NET ASSETS					
Invested in capital assets, net of related debt		556,244,430	5,345,034	561,589,464	
Restricted for student programs		10,460	-	10,460	
Restricted for capital projects		94,949,301	-	94,949,301	
Unrestricted		42,725,690	 5,523,597	 48,249,287	
				\$	

## STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2012

					Pro	gram Revenues		
			Charges for			Operating Grants and	Grai	ipital its and
Functions/Programs		Expenses		Services		Contributions	Conti	ibutions
Governmental activities:								
Instruction	\$	296,417,202	\$	7,122,767	\$	196,060,639	\$	-
Pupil services		14,551,823		-		4,666,461		-
Improvement of								
instructional services		15,202,766		-		11,820,745		-
Educational media services		5,225,436		-		4,603,200		-
General administration		3,473,960		-		2,096,166		-
School administration		21,176,371		-		8,885,059		-
Business services		2,143,768		-		1,272,151		-
Maintenance and operations		30,606,213		1,738,894		12,672,840		-
Student transportation		17,990,667		-		3,765,960		-
Central support services		10,956,308		-		1,415,583		-
Other support services		5,066,385		2,754		2,225,391		-
Other non-instructional services		918,407		8,813,883		=		-
Community services		2,446,409		1,543,621				-
Total governmental activities		426,175,715		19,221,919		249,484,195		-
Business-type activities:								
School food service		28,097,834		2,229,141		27,354,321		-
Performing arts center		211,090		62,508		_		-
Total business-type activities		28,308,924		2,291,649		27,354,321		=
Total	\$	454,484,639	\$	21,513,568	\$	276,838,516	\$	-

General revenues:

Property taxes

Sales taxes

Other taxes

Grants and contributions not restricted to specific programs

Unrestricted investment earnings

Gain on sale of capital assets

Total general revenues

Change in net assets

Net assets, beginning of year

Net assets, end of year

## Net (Expenses) Revenues and Changes in Net Assets

G	overnmental	Βι	siness-type		
	Activities		Activities		Total
¢.	(02 222 706)	œ		æ	(02 222 706)
\$	(93,233,796)	\$	-	\$	(93,233,796)
	(9,885,362)		-		(9,885,362)
	(3,382,021)		-		(3,382,021)
	(622,236)		-		(622,236)
	(1,377,794)		-		(1,377,794)
	(12,291,312)		-		(12,291,312)
	(871,617)		-		(871,617)
	(16,194,479)		-		(16,194,479)
	(14,224,707)		-		(14,224,707)
	(9,540,725)		-		(9,540,725)
	(2,838,240)		-		(2,838,240)
	7,895,476		-		7,895,476
	(902,788)		-		(902,788)
	(157,469,601)		-		(157,469,601)
	-		1,485,628		1,485,628
	<u>-</u>		(148,582)		(148,582)
	-		1,337,046		1,337,046
	(157,469,601)		1,337,046		(156,132,555)
	121,423,671		-		121,423,671
	48,656,878		-		48,656,878
	875,671		-		875,671
	23,494,466		-		23,494,466
	473,966		13,736		487,702
	69,525				69,525
	194,994,177		13,736		195,007,913
	37,524,576		1,350,782		38,875,358
	656,405,305		9,517,849		665,923,154
\$	693,929,881	\$	10,868,631	\$	704,798,512

#### BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2012

ASSETS		General		Capital Projects	Nonmajor Governmental Funds		overnmental G	
Cash	\$	43,988,558	\$	113,436,131	\$	4,381,286	\$	161,805,975
Investments	·	201,798	·	1,167,864	·	-	,	1,369,662
Receivables:								
Accounts		16,467		-		2,213,573		2,230,040
Intergovernmental		36,490,530		4,469,386		16,762,168		57,722,084
Due from other funds		11,872,242		-		1,494,931		13,367,173
Prepaid items		35,000						35,000
Total assets	\$	92,604,595	\$	119,073,381	\$	24,851,958	\$	236,529,934
LIABILITIES AND FUND BALANCES								
LIABILITIES								
Accounts payable	\$	930,372	\$	-	\$	2,320,166	\$	3,250,538
Intergovernmental accounts payable		-		-		120,257		120,257
Contracts payable		=		20,490,260		=		20,490,260
Retainage payable		-		3,298,095		-		3,298,095
Due to other funds		1,823,859		-		11,579,713		13,403,572
Accrued payroll and payroll withholdings		45,921,962		3,884		3,858,197		49,784,043
Other current liabilities		<del>-</del>		<del>-</del>		70		70
Deferred revenue		5,566,001		331,841		2,245,025		8,142,867
Total liabilities		54,242,194		24,124,080		20,123,428		98,489,702
FUND BALANCES								
Fund balances:		05.000						05.000
Nonspendable - prepaid items		35,000		-		-		35,000
Restricted for capital projects		-		94,949,301		-		94,949,301
Restricted for student programs		-		-		10,460		10,460
Assigned for Worktec programs		-		-		224,543		224,543
Assigned for student programs		-		-		4,536,378		4,536,378
Unassigned (deficit)		38,327,401		<u> </u>		(42,851)		38,284,550
Total fund balances	_	38,362,401		94,949,301		4,728,530		138,040,232
Total liabilities and fund balances	\$	92,604,595	\$	119,073,381	\$	24,851,958		
Amounts reported fo net assets are diffe Capital assets used	rent be	ecause:				ces and,		
therefore, are no	_							556,244,430
Other long-term as				for current perio	d expe	enditures and,		-
therefore, are de	ferred	in the funds.						5,566,001
Long-term liabilities			ble in	the current perio	od and	, therefore, are		
not reported in the	ne fund	ds.						(5,920,782
Net assets of gove								693,929,881

# STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	General	Capital Projects	Nonmajor overnmental Funds	G	Total overnmental Funds
REVENUES		 			
Local sources	\$ 129,567,895	\$ 48,656,878	\$ 10,794,080	\$	189,018,853
State sources	218,167,339	-	7,622,134		225,789,473
Federal sources	879,416	-	46,325,071		47,204,487
Interest income	132,626	339,202	2,138		473,966
Total revenues	348,747,276	48,996,080	 64,743,423		462,486,779
EXPENDITURES					
Current:					
Instruction	239,541,100	-	42,403,516		281,944,616
Pupil services	10,706,217	-	3,923,038		14,629,255
Improvement of instructional services	4,504,701	-	10,747,623		15,252,324
Educational media services	5,224,585	-	-		5,224,585
General administration	2,523,284	-	823,927		3,347,211
School administration	20,923,313	-	353,817		21,277,130
Business services	2,189,673	-	-		2,189,673
Maintenance and operations	27,907,225	-	2,544,121		30,451,346
Student transportation	15,610,245	-	430,859		16,041,104
Central support services	6,512,301	-	135,332		6,647,633
Other support services	2,861,733	-	2,204,652		5,066,385
Other non-instructional services	347,963	-	547,100		895,063
Community service	-	-	2,446,409		2,446,409
Capital outlay		 61,373,053			61,373,053
Total expenditures	338,852,340	61,373,053	66,560,394		466,785,787
Excess (deficiency) of revenues over					
(under) expenditures	 9,894,936	 (12,376,973)	 (1,816,971)		(4,299,008)
OTHER FINANCING SOURCES (USES)					
Sale of capital assets	202,153	-	-		202,153
Transfers in	=	-	23,805		23,805
Transfers out	(23,805)	-	-		(23,805)
Total other financing sources (uses)	178,348	-	23,805		202,153
Net change in fund balances	10,073,284	(12,376,973)	(1,793,166)		(4,096,855)
FUND BALANCE, beginning of year	 28,289,117	 107,326,274	 6,521,696		142,137,087
FUND BALANCE, end of year	\$ 38,362,401	\$ 94,949,301	\$ 4,728,530	\$	138,040,232

# RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Amounts reported for governmental activities in the statement of activities are different because:	
Net change in fund balances - total governmental funds	\$ (4,096,855)
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period.	41,401,422
The net effect of various miscellaneous transactions involving capital assets (i.e., sales, trade-ins, and donations) is to decrease net assets.	(132,628)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	1,143,987
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.	 (791,350)
Change in net assets - governmental activities	\$ 37,524,576

# GENERAL FUND STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET (NON-GAAP) AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2012

		D	l4				W	i.a
		Original	lget	Final		Actual		ariance With inal Budget
REVENUES		Original		I IIIai		Actual		illai Buuget
Local sources	\$	121,863,000	\$	121,608,980	\$	129,567,895	\$	7,958,915
State sources	•	213,084,668	•	213,410,502	•	216,906,667	•	3,496,165
Federal sources		655,682		655,682		879,416		223,734
Interest income		122,500		122,500		132,626		10,126
Total revenues		335,725,850		335,797,664		347,486,604		11,688,940
EXPENDITURES								
Current:								
Instruction		246,416,568		247,842,726		235,487,119		12,355,607
Pupil services		8,207,955		9,514,186		10,687,387		(1,173,201)
Improvement of instructional services		5,013,703		5,143,014		4,495,411		647,603
Educational media services		5,357,986		5,357,986		5,214,655		143,331
General administration		2,108,620		2,699,120		2,519,729		179,391
School administration		20,857,974		21,157,047		20,880,071		276,976
Business services		2,289,215		2,363,871		2,186,206		177,665
Maintenance and operations		26,173,889		27,248,672		27,878,887		(630,215)
Student transportation		13,340,473		14,790,779		15,585,778		(794,999)
Central support services		6,984,811		7,182,288		6,500,734		681,554
Other support services		2,385,079		3,785,079		2,860,916		924,163
Other non-instructional services		685,000		430,980		347,963		83,017
Total expenditures		339,821,273		347,515,748		334,644,856		12,870,892
Excess (deficiency) of revenues								
over (under) expenditures		(4,095,423)		(11,718,084)		12,841,748		24,559,832
OTHER FINANCING SOURCES (USES)								
Sale of capital assets		-		-		202,153		202,153
Transfers out		(324,005)		(324,005)		(23,805)		300,200
Total other financing sources (uses)		(324,005)		(324,005)		178,348		502,353
Net change in fund balances	\$	(4,419,428)	\$	(12,042,089)	\$	13,020,096	\$	25,062,185

#### STATEMENT OF NET ASSETS PROPRIETARY FUNDS JUNE 30, 2012

	Business-t	ype Activities - Enterp	orise Funds
		Nonmajor	
	School	Performing	
	Food	Arts	
ASSETS	Service	Center	Totals
CURRENT ASSETS			
Cash and cash equivalents	\$ 6,165,796	\$ -	\$ 6,165,796
Intergovernmental accounts receivable	80,488	-	80,488
Inventories	890,901	-	890,901
Due from other funds	49,695	279,233	328,928
Total current assets	7,186,880	279,233	7,466,113
CAPITAL ASSETS			
Buildings	-	7,308,375	7,308,375
Furniture and equipment	5,540,001	6,167	5,546,168
Total depreciable assets	5,540,001	7,314,542	12,854,543
Less accumulated depreciation	(4,214,884)	(3,294,625)	(7,509,509)
Total capital assets	1,325,117	4,019,917	5,345,034
Total assets	8,511,997	4,299,150	12,811,147
LIABILITIES			
Accounts payable	2,151	-	2,151
Accrued payroll and payroll withholdings	1,645,684	2,152	1,647,836
Due to other funds	292,529		292,529
Total liabilities	1,940,364	2,152	1,942,516
NET ASSETS			
Invested in capital assets	1,325,117	4,019,917	5,345,034
Unrestricted	5,246,516	277,081	5,523,597
Total net assets	\$ 6,571,633	\$ 4,296,998	\$ 10,868,631

# STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET ASSETS PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	Business-ty	pe Activities - Enterp	orise Funds
		Nonmajor	
	School	Performing	
	Food	Arts	
	Service	Center	Totals
OPERATING REVENUES			
Local sources	\$ 2,229,141	\$ 62,508	\$ 2,291,649
Total operating revenues	2,229,141	62,508	2,291,649
OPERATING EXPENSES			
Food service operations	27,467,955	-	27,467,955
Enterprise operation	-	64,305	64,305
Maintenance and operations	257,648	-	257,648
Depreciation	370,276	146,785	517,061
Total operating expenses	28,095,879	211,090	28,306,969
Operating loss	(25,866,738)	(148,582)	(26,015,320)
NONOPERATING REVENUES (EXPENSES)			
Intergovernmental revenues	27,354,321	-	27,354,321
Loss on disposal of assets	(1,955)	-	(1,955)
Interest earned on investments	13,736		13,736
Total nonoperating revenues (expenses)	27,366,102	<del>_</del>	27,366,102
Change in net assets	1,499,364	(148,582)	1,350,782
NET ASSETS, beginning of year	5,072,269	4,445,580	9,517,849
NET ASSETS, end of year	\$ 6,571,633	\$ 4,296,998	10,868,631

## STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	Rusiness-tv	/pe Activities - Enterp	rica Funde
	<u> </u>	Nonmajor	mise i unus
	School Food Service	Performing Arts Center	Totals
CASH FLOWS FROM OPERATING ACTIVITIES			
Receipts from local sources	\$ 2,117,448	\$ 65,559	\$ 2,183,007
Payments to suppliers	(19,315,315)	(4,670)	(19,319,985)
Payments to employees	(7,236,381)	(51,954)	(7,288,335)
Payments on behalf of employees	(1,454,706)	(8,935)	(1,463,641)
Net cash used in operating activities	(25,888,954)		(25,888,954)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES			
Subsidy from federal and state grants	27,354,321		27,354,321
Net cash provided by noncapital financing activities	27,354,321		27,354,321
CASH FLOWS FROM INVESTING ACTIVITIES			
Interest received	13,736		13,736
Net cash provided by investing activities	13,736		13,736
CASH FLOWS FROM CAPITAL AND RELATED			
FINANCING ACTIVITIES			
Purchase of capital assets	(25,561)	-	(25,561)
Proceeds from disposition of capital assets	8,855		8,855
Net cash used in capital and related financing activities	(16,706)		(16,706)
Net increase in cash and cash equivalents	1,462,397	-	1,462,397
Cash and cash equivalents, beginning of year	4,703,399		4,703,399
Cash and cash equivalents, end of year	\$ 6,165,796	<u>\$ -</u>	\$ 6,165,796

## STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	Business-ty	pe Ac	tivities - Enterp	rise I	Funds
			Nonmajor		
	School	Р	erforming		
	Food		Arts		
	 Service		Center		Totals
Operating loss	\$ (25,866,738)	\$	(148,582)	\$	(26,015,320)
Adjustments to reconcile operating loss to net cash					
used in operating activities					
Depreciation	370,276		146,785		517,061
Increase in intergovernmental receivable	(64,285)		-		(64,285)
(Increase) decrease in due from other funds	(47,408)		3,051		(44,357)
Increase in inventories	(370,971)		-		(370,971)
Decrease in accounts payable	(92,082)		-		(92,082)
Increase in due to other funds	94,884		-		94,884
Increase (decrease) in accrued payroll and other					
withholdings	 87,370		(1,254)		86,116
Net cash used in operating activities	\$ (25,888,954)	\$		\$	(25,888,954)

#### **SCHEDULE OF NONCASH ACTIVITIES**

During the year ended June 30, 2012, the School Food Service Fund received \$2,035,286 in commodities from the United States Department of Agriculture.

## STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES AGENCY FUND JUNE 30, 2012

	ASSETS	Agency Fund Student Activities
Cash		\$ 386,816
Total assets		\$ 386,816
Due to others	LIABILITIES	<u>\$ 386,816</u>
Total liabilities		\$ 386,816



## **Notes to Financial Statements**

**Clayton County Public Schools** 

## NOTES TO FINANCIAL STATEMENTS JUNE 30, 2012

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### A. Reporting Entity

The Clayton County Board of Education (the "School System") operates under a Board/Superintendent form of government. The nine-member Board is elected by the public and the Board appoints the superintendent. These nine elected members have decision making authority, the power to designate management, and the ability to significantly influence operations. The Board determines the millage rate at which school taxes are levied and may incur bonded indebtedness with voter approval.

#### B. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net assets and the statement of activities) report information on all of the nonfiduciary activities of the School System. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for services.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements.

#### C. Measurement Focus, Basis of Accounting and Basis of Presentation

The government-wide financial statements are reported using the *economic resources* measurement focus and the accrual basis of accounting, as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### C. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period. For this purpose, the School System considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

The fiduciary fund financial statements are reported using the accrual basis of accounting.

Property taxes, sales taxes, intergovernmental grants, and investment income associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period.

Revenue from grants and donations is recognized in the year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the year when use is first permitted, matching requirements, in which the School System must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School System on a reimbursement basis.

The State of Georgia reimburses the School System for teachers' salaries and operating costs through the Quality Basic Education (QBE) Formula Earnings program. State of Georgia law defines the formula driven grant that determines the cost of an academic school year and the State of Georgia's share in this cost. Generally, teachers are contracted for the school year (July 1 – June 30) and paid over a 12-month contract period, generally, September 1 through August 31. In accordance with the requirements of the enabling legislation of the QBE program, the State of Georgia reimburses the School System over the same 12-month period in which teachers are paid, funding the academic school year expenditures.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### C. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

At June 30, the amount of teachers' salaries incurred but not paid until July and August of the subsequent year are accrued, as the State of Georgia has only postponed the final payment of their share of the cost until the subsequent appropriations for cash management purposes. By June 30 of each year, the State of Georgia has a signed appropriation that includes this final amount, which represents the State of Georgia's intent to fund this final payment. Based on guidance in Government Accounting Standards Board (GASB) Statement No. 33, paragraph 74, the State of Georgia recognizes its QBE liability for the July and August salaries at June 30, and the School System recognizes the same QBE as a receivable and revenue, consistent with symmetrical recognition.

The School System reports the following major governmental funds:

The *General Fund* is the School System's primary operating fund. It accounts for all financial resources of the School System, except those required to be accounted for in another fund.

The **Capital Projects Fund** accounts for the proceeds of a one percent Special Purpose Local Option Sales Tax as well as revenues from local and state sources to be used for land and building acquisitions and construction and renovations of new educational and administrative facilities.

The School System reports the following major proprietary fund:

The **School Food Service Fund** accounts for the monies and commodities received from the federal and state governments and the School Food Service's cafeteria sales for the purpose of maintaining the School System's breakfast, lunch, and snack programs.

Additionally, the School System reports the following fund types:

The **special revenue funds** account for Federal and state funded programs. These grants are awarded to the School System for the purpose of accomplishing specific educational tasks as defined in the grant agreements. These funds also contain several locally funded programs whose expenditures are limited to specific purposes. School Activity Funds are also reported as special revenue funds. The School Activity Funds are used to account for funds collected primarily through the fund raising efforts of the individual school. Each school's principal is responsible, under the authority of the Board, for collecting, controlling, disbursing, and accounting for his or her school's funds. All resources of the fund, including earnings on invested resources, may be used to support the schools' activities.

The **Agency Fund** is used to account for student club and class accounts.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### C. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in both the government-wide and proprietary fund financial statements to the extent that those standards do not conflict with or contradict guidance of the Governmental Accounting Standards Board. Governments also have the option of following subsequent private-sector guidance for their business-type activities and enterprise funds, subject to this same limitation. The School System has elected not to follow subsequent private-sector guidance.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are charges between the School System's school food service program and the General Fund. Elimination of these charges would distort the direct costs reported for the various functions concerned.

Amounts reported as *program revenues* include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as *general revenues* rather than as program revenues. Likewise, general revenues include all taxes.

Proprietary funds distinguish *operating* revenues and expenses from *nonoperating* items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the enterprise funds and of the School System's internal service fund are charges for goods and services provided. Operating expenses of the enterprise funds and internal service funds include the cost of these goods and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

When both restricted and unrestricted resources are available for use, it is the School System's policy to use restricted resources first, then unrestricted resources as they are needed.

#### D. Cash and Investments

The School System's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### E. Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year as well as all other outstanding balances between funds are reported as "due to/from other funds." Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as "internal balances."

#### F. On-Behalf Payments

The State of Georgia makes certain health insurance and pension plan payments on behalf of the School System for its employees. The School System records these payments as both a revenue and expenditure in the General Fund. The total of the on-behalf payments for the fiscal year ended June 30, 2012 was \$619,832.

#### G. Inventories and Prepaid Items

Inventories are stated at cost using the first-in, first-out method. Donated food commodities are recorded at fair value. The School System utilizes the consumption method to recognize inventory usage. Under the consumption method, inventories are recorded as expenses when used rather than when purchased.

Payments made to vendors for services that will benefit periods beyond year-end are recorded as prepaid items using the consumption method by recording an asset for the prepaid amount and reflecting expenditure/expense in the year in which services are consumed.

#### **H. Non-Monetary Transactions**

The School System received from the United States Department of Agriculture through the Georgia Department of Education approximately \$2,035,286 in donated food commodities for its lunchroom programs. The federally assigned value of these commodities is reflected as revenue and an expense in the financial statements.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### I. Capital Assets

Capital assets, which include property, plant, and equipment, are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Capital assets are defined by the School System as assets with an initial, individual cost of more than \$5,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Property, plant and equipment are depreciated using the straight line method over the following estimated useful lives:

Asset	Years
Improvements	20-50
Buildings	20-50
Machinery and equipment	4-10

#### J. Long-Term Obligations

In the government-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or proprietary fund type statement of net assets. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

#### K. Compensated Absences

It is the School System's policy to permit employees to accumulate unused vacation and sick pay benefits. Accumulated unpaid sick leave benefits do not vest and therefore are not accrued in any fund, but are recognized as expenditures or expenses when incurred. Accumulated unpaid vacation pay is accrued when incurred in the government-wide and proprietary fund financial statements.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### L. Fund Equity

Fund equity at the governmental fund financial reporting level is classified as "fund balance." Fund equity for all other reporting is classified as "net assets."

Generally, fund balance represents the difference between current assets and current liabilities. In the fund financial statements, governmental funds report fund balance classifications that comprise a hierarchy based primarily on the extent to which the Board of Education is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Fund balances are classified as follows:

Nonspendable: Fund balances that are not in spendable form (e.g., inventory) or are legally or contractually required to be maintained intact (e.g., permanent fund principal).

Restricted: Fund balances that can be spent only for the specific purposes stipulated by external parties, either constitutionally or through enabling legislation (e.g., grants or donations).

Committed: Fund balances that can be used only for the specific purposes determined by an approved resolution of the Clayton County Board of Education. Commitments may be changed or lifted only by referring to formal action that imposed the original constraint on the fund (e.g., the School System's commitment in connection with future construction projects).

Assigned: Fund balances intended to be used by the School System for specific purposes. Pursuant to the fund balance policy, intent can be expressed by the Clayton County Board of Education or by a designee to whom the Clayton County Board of Education delegates authority. The Clayton County Board of Education has authorized the Superintendent and the Chief Financial Officer as officials authorized to assign fund balance to specific purposes. In governmental funds other than the General Fund, assigned fund balance represents the amount that is not restricted or committed. This indicates that resources in other governmental funds are, at minimum, intended to be used for the purpose of that fund.

Unassigned: Fund balances are reported as unassigned as the residual amount when the balances do not meet any of the above criteria. The School System reports positive unassigned fund balance only in the General Fund. Negative unassigned fund balances may be reported in all funds.

The responsibility for designating funds to specific classifications shall be as follows:

Committed: The Clayton County Board of Education is the School System's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board.

#### NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

#### L. Fund Equity (Continued)

Assigned: The Clayton County Board of Education has authorized the Superintendent and the Chief Financial Officer as officials authorized to assign fund balance to a specific purpose as approved by this fund balance policy.

When multiple categories of fund balance are available for expenditures (e.g., a project is being funded partly by a grant, funds set aside by the Clayton County Board of Education, and unassigned fund balance), the School System will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

#### M. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

## NOTE 2. RECONCILIATION OF GOVERNMENT-WIDE FINANCIAL STATEMENTS AND FUND FINANCIAL STATEMENTS

### A. Explanation of certain differences between the governmental fund balance sheet and the government-wide statement of net assets

The governmental fund balance sheet includes a reconciliation between *fund balance – total governmental funds* and *net assets – governmental activities* as reported in the government-wide statement of net assets. One element of that reconciliation explains that "long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds." The details of this \$5,920,782 difference are as follows:

Workers' compensation claims payable Compensated absences	\$ 2,500,104 3,420,678
Net adjustment to reduce fund balance - total governmental funds to arrive at net assets - governmental activities	\$ 5,920,782

## NOTE 2. RECONCILIATION OF GOVERNMENT-WIDE FINANCIAL STATEMENTS AND FUND FINANCIAL STATEMENTS (CONTINUED)

B. Explanation of certain differences between the governmental fund statement of revenues, expenditures, and changes in fund balances and the government-wide statement of activities

The governmental fund statement of revenues, expenditures, and changes in fund balances includes a reconciliation between *net changes in fund balances – total governmental funds* and *changes in net assets of governmental activities* as reported in the government-wide statement of activities. One element of that reconciliation explains that "Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense." The details of this \$41,401,422 difference are as follows:

Capital outlay	Э	55,682,646
Depreciation expense		(14,281,224)
Net adjustment to increase net changes in fund balanes - total		
governmental funds to arrive at changes in net assets of		
governmental activities	\$	41,401,422

Another element of that reconciliation states that "some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds." The details of this \$791,350 difference are as follows:

Compensated absences	\$ 566,547
Claims payable	(1,357,897)
Net adjustment to decrease net change in fund balances -	
governmental funds to arrive at change in net assets -	
governmental activities	\$ (791,350)

#### NOTE 3. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

**Budgets.** The School System adopts annual budgets for its general and special revenue funds, except that an annual budget is not adopted for the School Discretionary special revenue fund. The School System does not employ encumbrance accounting and, accordingly, all appropriations lapse at year end. After the School System has tentatively adopted a budget, such budget is advertised at least one time in a local newspaper of general circulation. At the next regular meeting of the Board members after the advertisement, the budget is revised as necessary and adopted as the final budget. This final budget is then submitted to the Georgia Department of Education in accordance with provisions of the Quality Basic Education Act (QBE).

#### NOTE 3. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (CONTINUED)

The level of budgetary control (the level at which expenditures may not exceed appropriations) is at the fund level.

The Statement of Revenues and Expenditures – Budget (Non-GAAP) to Actual presents actual and budget data for the General Fund. To facilitate comparison with the budget, adjustments have been made to actual revenues and expenditures to reflect actual amounts on the budget basis.

The primary differences between the budget basis and accounting principles generally accepted in the United States of America ("GAAP") are:

- a. State QBE revenue is recorded when received (budget) rather than when susceptible to accrual (GAAP).
- b. Salaries and employee benefits paid to teachers under contract are recorded when paid (budget) rather than when the liability is incurred (GAAP).
- c. Payments made by the State of Georgia for School System employee benefits are recognized as revenues and expenditures under GAAP and are not recognized on the budget basis.

Adjustments necessary to convert the General Fund's net change in fund balance from the GAAP basis to the budgetary basis are as follows:

GAAP basis net change in fund balance	\$ 10,073,284
Adjustment for:	
State QBE revenue	(640,840)
Salaries and employee benefits	3,587,652
State paid employee benefit revenue	(619,832)
State paid employee benefit expenditures	 619,832
Budget basis net change in fund balance	\$ 13,020,096

**Deficit Fund Balances:** For the year ended June 30, 2012, the School System's All Other Special Revenue Fund had a deficit fund balance of \$42,851. This deficit fund balance will be eliminated through future transfers from the General Fund.

#### NOTE 4. DEPOSITS AND INVESTMENTS

Credit risk. State statutes authorize the School System to invest in: obligations of the United States, the State of Georgia and other political subdivisions of the State of Georgia, and other states; prime bankers' acceptances; repurchase agreements; and the Georgia local government investment pool (Georgia Fund 1). Georgia Fund 1, created by OCGA 36-83-8, is a stable net asset value investment pool which follows Standard & Poor's criteria for AAAm rated money market funds. However, Georgia Fund 1 operates in a manner consistent with Rule 2a-7 of the Investment Company Act of 1940 and is considered to be a 2a-7 like pool. The pool is not registered with the SEC as an investment company. The pool's primary objectives are safety of capital, investment income, liquidity and diversification while maintaining principal (\$1.00 per share value). Net asset value is calculated weekly to ensure stability. The pool distributes earnings (net of management fees) on a monthly basis and determines participant's shares sold and redeemed based on a \$1.00 per share value. The fair value of the School System's position in the pool is the same as the value of pool shares (\$1 per share value). The regulatory oversight agency for Georgia Fund 1 is the Georgia Office of State Treasurer. As of June 30, 2012, the School System's investment in Georgia Fund 1 was rated AAAm by Standard & Poor's. The School System does not have a policy for credit risk beyond the types of investments authorized by Georgia State law.

At June 30, 2012, the School System had the following investments:

Investment	Maturities	 Fair Value
Georgia Fund 1	48 day weighted average	\$ 1,369,662

**Interest rate risk.** The School System does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

**Custodial credit risk – deposits.** Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, a government will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. State statutes require all deposits and investments (other than federal and state government instruments) to be collateralized by depository insurance, obligations of the U.S. government, or bonds of public authorities, counties, or municipalities. As of June 30, 2012, School System's bank balance was fully collateralized.

#### NOTE 5. RECEIVABLES

Receivables at June 30, 2012, for the School System's individual major funds and nonmajor funds in the aggregate, including the applicable allowances for uncollectible accounts are as follows:

		Capital	(	Nonmajor Governmental	School Food	
	General	 Projects		Funds	 Service	Total
Intergovernmental	\$ 42,056,531	\$ 4,469,386	\$	16,762,168	\$ 80,488	\$ 63,368,573
Accounts	16,467	 		2,349,440	 	2,365,907
	42,072,998	4,469,386		19,111,608	80,488	65,734,480
Less allowance						
for uncollectible	 (5,566,001)	 		(135,867)	 	 (5,701,868)
Net total receivable	\$ 36,506,997	\$ 4,469,386	\$	18,975,741	\$ 80,488	\$ 60,032,612

Intergovernmental receivables consist of grant reimbursements due primarily from the Georgia Department of Education, sales taxes which are collected by the state on the School System's behalf, and property taxes collected by Clayton County Tax Commissioner on the School System's behalf.

#### NOTE 6. PROPERTY TAXES

Clayton County bills and collects property taxes for the School System. Property taxes are levied (assessed) on all taxable real, public utility and personal property (including vehicles) located within the County as of January 1st of each year. State law limits the School System's tax levy for operations to 20 mills (one mill equals \$1 per thousand dollars of assessed value). Assessed values for property tax purposes are determined by the Clayton County Board of Tax Assessors for all property except public utilities and motor vehicles. Assessed value is set at 40% of market value. The State of Georgia establishes values for public utilities and motor vehicles.

Real property taxes were levied on September 15, 2011 and were due November 15, 2011. Clayton County may place liens on property once the related tax payments become delinquent. The property tax receivable allowance is equal to 50% of outstanding property taxes at June 30, 2012, net of amounts collected within 60 days of year end.

Vehicle personal property taxes are due upon each respective payor's date of birth on an annual basis.

#### NOTE 7. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2012, is as follows:

	Beginning Balance	Increases		Decreases	Transfers	Ending Balance
Governmental activities:						
Capital assets, not being depreciated: Land Construction in progress Total	\$ 33,636,988 13,908,744 47,545,732	\$ 54,520,523 54,520,523	\$	- - -	\$ (20,499,705) (20,499,705)	\$ 33,636,988 47,929,562 81,566,550
Capital assets, being depreciated: Buildings Improvements Machinery and equipment Total	573,741,474 3,774,164 34,886,585 612,402,223	 1,162,123 1,162,123		(2,349,534) (2,349,534)	20,499,705	594,241,179 3,774,164 33,699,174 631,714,517
Less accumulated depreciation for: Buildings Improvements Machinery and equipment Total	 (118,204,667) (1,922,570) (24,845,082) (144,972,319)	 (11,686,779) (161,679) (2,432,766) (14,281,224)	_	2,216,906 2,216,906	 - - - -	 (129,891,446) (2,084,249) (25,060,942) (157,036,637)
Total capital assets, being depreciated, net	467,429,904	(13,119,101)		(132,628)	20,499,705	 474,677,880
Governmental activities capital assets, net	\$ 514,975,636	\$ 41,401,422	\$	(132,628)	\$ -	\$ 556,244,430
Business-type activities:						
Capital assets, being depreciated: Buildings Machinery and equipment Total	\$ 7,308,375 5,582,326 12,890,701	\$ - 25,561 25,561	\$	- (61,719) (61,719)	\$ - - -	\$ 7,308,375 5,546,168 12,854,543
Less accumulated depreciation for: Buildings Machin ery and equipment Total	(3,142,598) (3,900,760) (7,043,358)	 (146,167) (370,894) (517,061)	_	50,910 50,910	- - -	(3,288,765) (4,220,744) (7,509,509)
Total capital assets, being depreciated, net	5,847,343	(491,500)		(10,809)		5,345,034
Business-type activities capital assets, net	\$ 5,847,343	\$ (491,500)	\$	(10,809)	\$ 	\$ 5,345,034

#### NOTE 7. CAPITAL ASSETS (CONTINUED)

Depreciation expense was charged to functions/programs of the School System as follows:

\$

11,638,913

Governmental activities:	
Instruction	

Pupil services	6,378
Improvement of instructional services	6,840
Educational - media services	851
General administration	145,997
School administration	47,605
Business administration	718
Maintenance and operations	262,536
Student transportation	1,795,464
Central support services	307,600
Other non-instructional services	 68,322
Total depreciation expense - governmental activities	\$ 14,281,224
Business-type activities:	
School food services	\$ 370,276
Other activities	 146,785
Total depreciation expense - business-type activities	\$ 517,061

#### NOTE 8. SHORT-TERM DEBT

**Tax Anticipation Note.** On August 26, 2011, the School System borrowed \$15,700,000 in the form of a tax anticipation note for cash flow purposes. The interest rate on the tax anticipation note was .72%. The entire amount plus accrued interest was repaid on December 30, 2011.

The following is a summary of short-term debt transactions for the School System for the year ended June 30, 2012:

	Beginning							Ending		
	Balance	<u>e                                      </u>	Additions		Reductions		Balance			
Tax anticipation note	\$		\$	15,700,000	\$	(15,700,000)	\$			

#### NOTE 9. LONG-TERM DEBT

Changes in long-term debt for the year ended June 30, 2012 are as follows:

		Beginning Balance	Additions		Reductions		Ending Balance		Due Within One Year	
Governmental activities:	:									
Claims payable	\$	1,142,207	\$	2,817,007	\$	(1,459,110)	\$	2,500,104	\$	1,379,396
Compensated absences		3,987,225		1,391,897		(1,958,444)		3,420,678		2,163,339
Governmental activities Long-term liabilities	\$	5,129,432	\$	4,208,904	\$	(3,417,554)	\$	5,920,782	\$	3,542,735
Business-type activities	:									
Compensated absences	\$	82,517	\$	46,145	\$	(35,094)	\$	93,568	\$	39,264
Business-type activities Long-term liabilities	\$	82,517	\$	46,145	\$	(35,094)	\$	93,568	\$	39,264

For governmental activities, compensated absences and claims payable are liquidated primarily by the General Fund. For business-type activities, compensated absences are liquidated primarily by the School Food Service Fund.

#### NOTE 10. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

The composition of interfund balances as of June 30, 2012, is as follows:

Due to/from other funds:

				School		Nonmajor		
			Food Service		G	overn mental		
Due to	General			Fund		Funds	Total	
General Fund	\$	-	\$	292,529	\$	11,579,713	\$	11,872,242
School food service fund	4	49,695		-		-		49,695
Nonmajor enterprise fund Nonmajor governmental	2	79,233		-		-		279,233
funds	1,49	94,931						1,494,931
	\$ 1,82	23,859	\$	292,529	\$	11,579,713	\$	13,696,101

#### NOTE 10. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS (CONTINUED)

These balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

Interfund transfers:

Transfers in	T	Transfers out			
	Ger				
Nonmajor Governmental Funds	\$	23,805			

Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that the statute or budget requires to expend them, and (2) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

#### NOTE 11. RETIREMENT PLANS

<u>Teachers Retirement System</u>. Substantially all teachers, administrators, and clerical personnel employed by the School System are members of the Teachers Retirement System of Georgia (TRS), a cost-sharing multiple employer public employee retirement system administered by the TRS Board of Trustees. TRS provides retirement and disability benefits, and death benefits to plan members and beneficiaries. Title 47, Chapter 3 of the Official Code of Georgia Annotated, assigns the authority to establish and amend benefit provisions to the TRS Board of Trustees. The TRS Board of Trustees issues a publicly available financial report that includes financial statements and required supplementary information for TRS. That report may be obtained by writing to TRS of Georgia, Two Northside 75, Suite 400, Atlanta, GA 30331, or by calling 1-800-352-0650.

#### NOTE 11. RETIREMENT PLANS (CONTINUED)

Covered employees are required by state law to contribute 5.53% of their annual covered salary to the plan and the School System is required to contribute 10.28% of current covered payroll. Covered employees' contributions for the years ended June 30, 2012, 2011, and 2010, were \$13,039,042, \$13,691,853, and \$14,353,803, respectively. The School System's contributions to TRS for the years ended June 30, 2012, 2011, and 2010, were \$24,231,110, \$25,426,260, and \$26,581,471, respectively, equal to the required contribution for each year.

Active members may retire and receive benefits after 30 years of creditable service regardless of age, or after 10 years of creditable service and reaching age 60. Upon retirement, an employee receives a retirement benefit, payable monthly for life. The amount is determined by multiplying 2% by the years of service up to 40 years. This amount in turn is multiplied by the employee's average monthly salary for the two highest paid consecutive years of service. Early retirement benefits are reduced by the lesser of 1/12 of 7% for each month the member is below age 60, or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the CPI, will be made in future years. Retirement benefits are payable monthly for life. Options are available for distribution of the member's monthly pension at a reduced rate to a designated beneficiary at the member's death.

<u>Public School Employees Retirement System</u>. Substantially all bus drivers, maintenance, custodial, and lunchroom personnel employed by the School System are members of the Public School Employees Retirement System of Georgia (PSERS), which is also a cost-sharing multiple employer public employee retirement system. The Board of the Public School Employees Retirement System of Georgia issues a publicly available financial report that includes financial statements and supplementary information for PSERS. That report may be obtained by writing Public School Employee Retirement System, Two Northside 75, Atlanta, Georgia 30318-7778, or by calling 1-800-805-4609.

PSERS provides service retirement, disability retirement and survivors' benefits for its members. A member is eligible for normal service retirement after 10 years of service and attainment of age 65. A member applying for service retirement with 10 years of service and retirees between the ages of 60 and 65 receive a reduced benefit. Monthly retirement benefits paid to members are equal to eight dollars per month multiplied by the number of years of creditable service. Retirement provisions include death and disability benefits. Benefits are established by state statute.

#### NOTE 11. RETIREMENT PLANS (CONTINUED)

Covered employees are required by state statute to contribute four dollars per month for the ninemonth school year. Unlike TRS, the School System makes no contribution to PSERS. Total contributions from employees of the School System made during the fiscal years ended June 30, 2012, 2011 and 2010 were \$41,796, \$48,432, and \$52,580, respectively, which represented 100% of the required contributions for each of the respective years.

The State of Georgia is required by statute to make an annual contribution to PSERS based upon an actuarial calculation. The state's contribution for employees for the fiscal years ended June 30, 2012, 2011, and 2010 for School System employees was \$574,988, \$261,648, and \$192,656 respectively. These amounts were recognized as revenue and an expenditure during each of the years ended June 30.

Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions are refunded with interest.

There were 1,161 employees covered under PSERS for the year ended June 30, 2012.

#### NOTE 12. OTHER POST EMPLOYMENT BENEFITS

#### Georgia Retiree Health Benefit Fund

Plan Description. The School System participates in the Georgia Retiree Health Benefit Fund ("GRHBF"), a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the State of Georgia Department of Community Health. GRHBF provides health insurance benefits to eligible retirees and their qualified beneficiaries. Pursuant to Title 45, Chapter 18 of the Official Code of Georgia Annotated, the authority to establish and amend the benefit provisions of the plan is assigned to the Board of the State of Georgia Department of Community Health. The Department of Community Health issues a publicly available financial report that includes financial statements and required supplementary information for GRHBF. That report may be obtained from the Department of Community Health at 2 Peachtree Street, Atlanta, Georgia 30303.

Funding Policy. The contribution requirements of plan members and participating employers are established and may be amended by the Board of the State of Georgia Department of Community Health. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election.

#### NOTE 12. OTHER POST EMPLOYMENT BENEFITS (CONTINUED)

Participating state employers, including local Boards of Education, are statutorily required to contribute in accordance with the employer contribution rate established by the Board. The contribution rate is established to fund both the active and retired employee health insurance plans based on projected pay-as-you-go financing requirements. The combined rate for the active and retiree plans (pay-as-you go basis) for the fiscal year ended June 30, 2012 were as follows:

Period	Percentage of Covered Payroll					
July 2011	18.534% of covered payroll for August 2011 coverage					
August 2011- March 2012	24% of covered payroll for Sept 2011 - April 2012 coverage					
April 2012 - June 2012	3.958% of covered payroll for May 2012 - July 2012 coverage					

Currently, the state is requiring that local Boards of Education pay only on active employees. The School System's contribution to the health insurance plans for the fiscal years ended June 30, 2012, 2011, and 2010 were \$37,796,104, \$38,345,656 and \$36,891,247 respectively, which equaled the required contribution. Currently, the State of Georgia has been making the remaining contributions to fund the pay as you go financing on behalf of all local Boards of Education (see Note 1 for discussion of on-behalf payments).

#### NOTE 13. RISK MANAGEMENT

The School System is exposed to various risks of loss for claims associated with torts; theft of, damage to and destruction of assets; errors and omissions; natural disaster; Workers' Compensation; unemployment compensation; and dental benefits. The School System is self-insured for workers' compensation. The School System purchases commercial insurance for all other risks of loss. The School System has not experienced any significant reduction in insurance coverage from the previous years nor has it paid any settlements in excess of insurance coverage in the past three years.

#### NOTE 13. RISK MANAGEMENT (CONTINUED)

#### **Workers' Compensation**

The School System is partially self-insured for Workers' Compensation claims of its employees. Claims exceeding \$250,000, but less than \$2,000,000 per occurrence are covered through a private insurance carrier. The School System is liable for any other claims filed. The School System has entered into a contract with a third party to administer the program. Activity is accounted for in the General Fund.

Changes in the balances of workers' compensation claims liabilities for the past two fiscal years for which the School System is self-insured are as follows:

Workers' Compensation	 June 30, 2012	June 30, 2011		
Unpaid claims, beginning of fiscal year	\$ 1,142,207	\$	1,506,241	
Incurred claims (including IBNRs)	2,817,007		935,647	
Claim payments and changes in estimates	 (1,459,110)		(1,299,681)	
Unpaid claims, end of fiscal year	\$ 2,500,104	\$	1,142,207	

#### NOTE 14. COMMITMENTS AND CONTINGENCIES

The School System is involved in a number of legal matters which either have or could result in litigation. Although the outcome of these lawsuits is not presently determinable, in the opinion of the School System's legal counsel, the resolution of these matters will not have a material adverse effect on the financial condition of the School System.

The School System participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School System has not complied with the rules and regulations governing grants, refunds of any money received may be required and the collectibility of any related receivable at June 30, 2012, may be impaired. In the opinion of the School System, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

The School System is committed under outstanding construction contracts in the Capital Projects Fund in the amount of \$88,651,113. Construction contracts include new school construction and expansion and renovation of existing facilities.

### **NOTES TO FINANCIAL STATEMENTS**

### NOTE 15. SUBSEQUENT EVENT

On August 6, 2012, the School System borrowed \$9,500,000 in the form of a tax anticipation note for cash flow purposes. The interest rate on the tax anticipation note was .86%. The note was paid at maturity on December 20, 2012.

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### **Supplemental Information**

**Clayton County Public Schools** 



### **Combining Fund Schedules**

**Clayton County Public Schools** 

#### NONMAJOR GOVERNMENTAL FUNDS

#### SPECIAL REVENUE FUNDS

<u>Adult Education Fund</u> is used to account for federal grants funds passed through the Georgia Department of Technical and Adult Education for the purpose of providing a vocational curriculum program for adults.

<u>After School Program Fund</u> is used to account for the after school program in place at all Clayton County elementary schools. Revenues consist of fees paid for the after school care of students.

<u>Athletics Fund</u> is used to account for athletic events held on behalf of Clayton County's schools. Revenues consist primarily of ticket and concession sales.

<u>Lottery Fund</u> is used to account for state grant funds flowing through the State of Georgia Department of Education for various programs as established by the state.

**South Metro Fund** is used to account for the development center for children with physical and mental handicaps.

<u>Title I Fund</u> is used to account for federal grant funds passed through the State of Georgia Department of Education to the Board to provide remedial education in the areas of reading and math and to provide a special education program for children who are physically handicapped.

<u>Title II Fund</u> is used to account for federal grant funds passed through the State of Georgia Department of Education to the Board for the purpose of training teachers in the math, science, foreign language, and computer science programs.

<u>Title III Fund</u> is used to account for federal grant funds passed through the State of Georgia Department of Education to the Board for the purpose of providing assistance to limited English proficient children and youth in Clayton County schools in attaining English proficiency.

<u>Title IV Fund</u> is used to account for federal grant funds passed through the State of Georgia Department of Education to the School System for the purpose of providing safe and drug free schools and communities.

<u>Title VI-B Preschool Fund</u> is used to account for federal funds authorized by the Individuals with Disabilities Education Act that are passed through the State of Georgia Department of Education to the School System for the purpose of providing special education programs for children with disabilities ages three to five.

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#### NONMAJOR GOVERNMENTAL FUNDS

#### **SPECIAL REVENUE FUNDS (Continued)**

<u>Title VI-B Fund</u> is used to account for federal funds in connection with the Individuals with Disabilities Education Act that are passed through the State of Georgia Department of Education to the School System for the purpose of providing special education programs for children in pre-kindergarten through 12th grade.

<u>Vocational Programs Fund</u> is used to account for federal grant funds passed through the State of Georgia Department of Education to the School System for the purpose of providing a vocational curriculum program.

<u>WorkTec Fund</u> is used to account for the activities of the WorkTec Rehabilitation Center, which assists economically, academically, and physically disadvantaged youths in preparing for or engaging in gainful employment. Programs are funded primarily by federal awards or federal service contracts.

**Race To The Top Fund** is used to account for federal grant funds passed through the State of Georgia to the School System for the purpose of implementing coherent, compelling, and comprehensive education reform.

<u>School Discretionary Fund</u> is used to account for the portion of the school activity resources used for general governmental expenditures.

<u>All Other Special Revenue Funds</u> is used to account for the activities of various other programs funded by local, state and Federal funds.

### COMBINING BALANCE SHEET NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2012

				Special Rev	enue Fu	ınds		
ASSETS	Adult Education		After School Program		Athletics		Lottery	
Cash	\$	-	\$	-	\$	98,870	\$	-
Receivables:								
Accounts		-		-		-		-
Intergovernmental		96,837		-		-		-
Due from other funds		6,585		493,719				675,250
Total assets	\$	103,422	\$	493,719	\$	98,870	\$	675,250
LIABILITIES AND FUND BALANCES								
LIABILITIES								
Accounts payable	\$	2,784	\$	-	\$	40,369	\$	55,025
Intergovernmental accounts payable		-		-		-		-
Accrued payroll and payroll withholdings		20,794		-		-		266,766
Other current liabilities		-		-		70		-
Deferred revenue		=		=		-		353,459
Due to other funds		79,384						-
Total liabilities		102,962				40,439		675,250
FUND BALANCES								
Restricted		460		-		-		-
Assigned		-		493,719		58,431		-
Unassigned (deficit)		-		-		_		-
Total fund balances		460		493,719		58,431		-
Total liabilities and fund balances	\$	103,422	\$	493,719	\$	98,870	\$	675,250

 South Metro	 Title I	 Title II	 Title III	7	Title IV
\$ -	\$ -	\$ -	\$ -	\$	-
 - 1,504,230 -	4,994,724 154,136	- 300,224 -	- 135,369 <u>-</u>		- 337 -
\$ 1,504,230	\$ 5,148,860	\$ 300,224	\$ 135,369	\$	337
\$ 254,400 - 637,966	\$ 1,629,694 118,297 1,071,286	\$ 6,827 - 65,441	\$ 731 - 76,255	\$	- - -
-	-	-	-		-
 611,864	 2,329,583	 217,956	 58,383		337
 1,504,230	 5,148,860	 290,224	 135,369		337
-	-	10,000	-		-
-	-	-	-		-
<del>-</del>	 	 10,000	 -		-
\$ 1,504,230	\$ 5,148,860	\$ 300,224	\$ 135,369	\$	337

(Continued)

### COMBINING BALANCE SHEET NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2012

				Special Rev	venue F	unds		
ASSETS	Title VI-B Preschool		Title VI-B		Vocational Programs		WorkTec	
Cash	\$	-	\$	-	\$	-	\$	249,236
Receivables:								
Accounts		-		-		-		2,213,573
Intergovernmental		66,585		8,874,531		212,432		235,326
Due from other funds		-		-		-		-
Total assets	\$	66,585	\$	8,874,531	\$	212,432	\$	2,698,135
LIABILITIES AND FUND BALANCES								
LIABILITIES								
Accounts payable	\$	243	\$	70,555	\$	109,311	\$	38,616
Intergovernmental accounts payable		-		1,960		-		-
Accrued payroll and payroll withholdings		16,417		1,290,812		-		64,495
Other current liabilities		-		=		-		-
Deferred revenue		-		-		-		1,891,566
Due to other funds		49,925		7,511,204		103,121		478,915
Total liabilities		66,585		8,874,531		212,432		2,473,592
FUND BALANCES								
Restricted		-		-		-		-
Assigned		-		=		-		224,543
Unassigned (deficit)								=
Total fund balances		-		<u>-</u>				224,543
Total liabilities and fund balances	\$	66,585	\$	8,874,531	\$	212,432	\$	2,698,135

Race To The Top	Dis	School scretionary	All Other	Total Nonmajor overnmental Funds
\$ -	\$	4,033,180	\$ -	\$ 4,381,286
				2,213,573
251,039		-	90,534	16,762,168
128,026		_	37,215	1,494,931
 120,020			 37,210	 1,494,931
\$ 379,065	\$	4,033,180	\$ 127,749	\$ 24,851,958
\$ 62,031 - 317,034 - - -	\$	41,704 - - - - 7,248	\$ 7,876 - 30,931 - - 131,793	\$ 2,320,166 120,257 3,858,197 70 2,245,025 11,579,713
379,065		48,952	 170,600	20,123,428
_		-	_	10,460
-		3,984,228	-	4,760,921
-		-	(42,851)	(42,851)
		3,984,228	(42,851)	4,728,530
\$ 379,065	\$	4,033,180	\$ 127,749	\$ 24,851,958

# COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

				Special Rev	enue F	unds	
		Adult Education		After School Program		Athletics	 Lottery
REVENUES							
Local sources	\$	32,710	\$	1,543,621	\$	430,448	\$ -
State sources		202,607		-		-	1,885,838
Federal sources		276,028		-		-	11,900
Interest earned on investments		-		=		638	 -
Total revenues		511,345		1,543,621		431,086	 1,897,738
EXPENDITURES							
Current:							
Instruction		349,884		-		-	1,754,691
Pupil services		-		-		-	-
Improvement of instructional services		173,048		-		=	140,483
General administration		-		-		-	-
School administration		-		-		-	-
Maintenance and operations		12,218		-		-	727
Student transportation		-		-		-	177
Central support services		-		-		-	-
Other support services		-		-		-	1,660
Other non-instructional services		-		-		475,162	-
Community service				1,491,521		<u>-</u> _	 -
Total expenditures		535,150		1,491,521		475,162	 1,897,738
Excess (deficiency) of revenues over							
(under) expenditures		(23,805)		52,100		(44,076)	 
OTHER FINANCING SOURCES							
Transfers in		23,805					 
Total other financing sources		23,805					 
Net change in fund balances		-		52,100		(44,076)	-
FUND BALANCES, beginning of year		460		441,619		102,507	 
FUND BALANCES (DEFICIT), end of year	r_\$	460	\$	493,719	\$	58,431	\$ _

	South Metro	Title I	Title II	Title III	Title IV		
•		•		•	•		
\$	- 4 E11 627	\$ <del>-</del>	\$ -	\$ <del>-</del>	\$ -		
	4,511,637 511,504	- 25,612,448	1,350,199	- 618,950	-		
	311,304	25,012,440	1,550,199	010,930	_		
	5,023,141	25,612,448	1,350,199	618,950			
					-		
	3,735,088	17,363,851	11,880	193,052	_		
	764,338	240,836	-	198,871	-		
	119,393	4,854,923	1,300,064	219,420	-		
	51,341	647,095	28,255	-	-		
	352,883	934	-	-	-		
	98	800	-	-	-		
	_	307,817	-	807	-		
	-	-	-	-	-		
	-	2,196,192	-	6,800	-		
	-	-	-	-	-		
	5,023,141	25,612,448	1,340,199	618,950			
	5,025,141	20,012,440	1,040,133	010,930			
			10,000	<u>-</u> _			
	<u> </u>		<del>-</del>				
			<del>-</del>				
	-	-	10,000	-	-		
\$		\$ -	\$ 10,000	\$ -	\$ -		

(Continued)

## COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

		Special Rev	venue Funds		
	Title VI-B Preschool	Title VI-B	Vocational Programs	WorkTec	
REVENUES					
Local sources	\$ -	\$ -	\$ -	\$ 1,738,894	
State sources	-	-	-	829,274	
Federal sources	322,291	12,229,742	364,780	1,267,229	
Interest earned on investments				1,500	
Total revenues	322,291	12,229,742	364,780	3,836,897	
EXPENDITURES					
Current:					
Instruction	317,971	8,965,953	301,399	1,066,194	
Pupil services	266	1,800,891	-	258,562	
Improvement of Instructional Services	4,054	1,348,894	63,381	847,470	
General administration	-	-	-	-	
School administration	-	-	-	-	
Maintenance and operations	-	-	-	2,530,278	
Student transportation	-	114,004	-	-	
Central support services	-	-	-	-	
Other support services	-	-	-	-	
Other non-instructional services	-	-	-	-	
Community service				954,888	
Total expenditures	322,291	12,229,742	364,780	5,657,392	
Excess (deficiency) of revenues over					
(under) expenditures				(1,820,495)	
OTHER FINANCING SOURCES					
Transfers in		<u> </u>			
Total other financing sources (uses)	<del>_</del> _	<del>_</del> _	<del>_</del> _	<del>_</del> _	
Net change in fund balances	-	-	-	(1,820,495)	
FUND BALANCES, beginning of year	<u>-</u> _	<del>-</del> _	<u> </u>	2,045,038	
FUND BALANCES (DEFICIT), end of year	·_\$	\$ -	\$ -	\$ 224,543	

Race To The Top	Di	School scretionary	All Other ial Revenue	Total Nonmajor overnmental Funds
\$ -	\$	7,043,894	\$ 4,513	\$ 10,794,080
-		-	192,778	7,622,134
3,230,232		-	529,768	46,325,071
-		-	_	2,138
3,230,232		7,043,894	727,059	 64,743,423
1,345,453		6,987,087	11,013	42,403,516
49,857		-	609,417	3,923,038
1,604,155 95,435		-	72,338 1,801	10,747,623 823,927
95,435		-	1,001	353,817
_		_	_	2,544,121
_		_	8,054	430,859
135,332		_	-	135,332
-		_	_	2,204,652
_		-	71,938	547,100
-		-	, -	2,446,409
3,230,232		6,987,087	 774,561	66,560,394
		56,807	(47,502)	 (1,816,971)
		<u>-</u>	 <u>-</u>	 23,805
			 -	 23,805
-		56,807	(47,502)	(1,793,166)
	<u> </u>	3,927,421	 4,651	 6,521,696
\$ -	\$	3,984,228	\$ (42,851)	\$ 4,728,530

## SPECIAL REVENUE FUNDS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

			Adul	t Education		
	F	inal			Vari	ance With
	Вι	ıdget		Actual		al Budget
REVENUES						
Local sources	\$	31,112	\$	32,710	\$	1,598
State sources		204,365		202,607		(1,758)
Federal sources		297,583		276,028		(21,555)
Interest earned on investments		-		-		-
Total revenues		533,060		511,345		(21,715)
EXPENDITURES						
Current:						
Instruction		368,746		349,884		18,862
Pupil services		-		-		-
Improvement of instructional services		173,870		173,048		822
Educational media services		-		-		-
General administration		-		-		-
School administration		-		-		-
Maintenance and operations		12,332		12,218		114
Student transportation		-		-		-
Central support services		-		-		-
Other support services		-		-		-
Other non-instructional services		-		-		-
Community service				_		-
Total expenditures		554,948		535,150		19,798
Excess (deficiency) of revenues						
over (under) expenditures		(21,888)		(23,805)		(1,917)
TRANSFERS IN		21,888		23,805		1,917
Net change in fund balances		-		-		-
FUND BALANCES, beginning of year		460		460		
FUND BALANCES (DEFICIT), end of year	\$	460	\$	460	\$	

		After S	School Progran				 thletics		
	Final				ance With	Final			ance With
	Budget		Actual	Fina	al Budget	Budget	Actual	Fina	al Budget
\$	1,445,000	\$	1,543,621	\$	98,621	\$ 400,000	\$ 430,448	\$	30,448
	-		-		-	-	-		-
	_		_		-	10,000	638		(9,362)
	1,445,000		1,543,621		98,621	410,000	431,086		21,086
	-		-		-	-	-		-
	-		-		-	-	-		-
	-		-		-	-	-		-
	-		-		-	-	-		-
	-		-		-	=	=		-
	-		-		-	-	-		-
	_		_		-	_	_		_
	_		_		_	_	_		-
	-		-		-	-	-		-
	-		-		-	603,739	475,162		128,577
	1,445,000		1,491,521		(46,521)	-	-		-
	1,445,000		1,491,521		(46,521)	 603,739	475,162		128,577
	-		52,100		52,100	(193,739)	(44,076)		149,663
						193,739			(193,739)
	-		52,100		52,100	-	(44,076)		(44,076)
	441,619		441,619			102,507	102,507		
6	441,619	\$	493,719	\$	52,100	\$ 102,507	\$ 58,431	\$	(44,076)

(Continued)

## SPECIAL REVENUE FUNDS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

		Lottery		
	Final	2011019	Variance With	
	Budget	Actual	Final Budget	
REVENUES				
Local sources	\$ -	\$ -	\$ -	
State sources	2,577,885	1,885,838	(692,047)	
Federal sources	-	11,900	11,900	
Interest earned on investments				
Total revenues	2,577,885	1,897,738	(680,147)	
EXPENDITURES				
Current:				
Instruction	2,195,900	1,754,691	441,209	
Pupil services	265,000	-	265,000	
Improvement of instructional services	109,700	140,483	(30,783)	
Educational media services	-	-	-	
General administration	-	-	-	
School administration	-	-	-	
Maintenance and operations	1,600	727	873	
Student transportation	-	177	(177)	
Central support services	5,685	-	5,685	
Other support services	-	1,660	(1,660)	
Other non-instructional services	-	-	-	
Community service	<u></u> _	<u> </u>	<u> </u>	
Total expenditures	2,577,885	1,897,738	680,147	
Excess (deficiency) of revenues				
over (under) expenditures	-	-	-	
TRANSFERS IN	<del>-</del> _			
Net change in fund balances	-	-	-	
FUND BALANCES, beginning of year	<del>-</del> _			
FUND BALANCES (DEFICIT), end of year	\$ -	\$ -	\$ -	

,690 ,147 ,837 ,964 ,999	\$ - 4,511,637 511,504 - 5,023,141  3,735,088 764,338	\$ - (53) (510,643) - (510,696)	Final Budget  \$ - 43,180,210  - 43,180,210	\$ - 25,612,448 - 25,612,448	\$ - (17,567,762
,690 ,147 ,837 ,964	\$ - 4,511,637 511,504 - 5,023,141 3,735,088	\$ - (53) (510,643) - (510,696)	\$ - - 43,180,210 - 43,180,210	\$ - - 25,612,448 - 25,612,448	\$ - (17,567,762
,690 ,147 ,837 ,964 ,999	4,511,637 511,504 - 5,023,141 3,735,088	(53) (510,643) - (510,696)	43,180,210 - 43,180,210	25,612,448 - 25,612,448	- (17,567,762 -
,147 - ,837 - ,964 ,999	511,504 - 5,023,141 3,735,088	(510,643)	43,180,210	25,612,448	
	5,023,141	(510,696)	43,180,210	25,612,448	
,964 ,999	3,735,088				(17,567,762
,964 ,999	3,735,088				(17,567,762
,999		299,876	05 505 000		
,999			25,525,969	17,363,851	8,162,118
		56,661	102,086	240,836	(138,750
,704	119,393	10,311	11,138,502	4,854,923	6,283,579
-	-	-	195	-	195
,670	51,341	(6,671)	1,439,307	647,095	792,212
,500	352,883	135,617	1,227	934	293
,000	98	14,902	820	800	20
-	-	-	1,305,560	307,817	997,743
-	-	-	-	-	-
-	-	-	3,666,544	2,196,192	1,470,352
-	-	-	-	-	-
	<u>-</u>				
,837	5,023,141	510,696	43,180,210	25,612,448	17,567,762
-	-	-	-	-	-
<u>-</u> _	<u>-</u>	<u>-</u> _	<del>_</del> _		
-	-	-	-	-	-
<u>-</u> _	<u>-</u>	<u> </u>		<u> </u>	
	,500 ,000 - - - - -	51,341 ,500 352,883 ,000 98   		- 195 ,670 51,341 (6,671) 1,439,307 ,500 352,883 135,617 1,227 ,000 98 14,902 820 1,305,560 3,666,544 3,666,544	

(Continued)

## SPECIAL REVENUE FUNDS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

		Title II	
	Final		Variance With
	Budget	Actual	Final Budget
REVENUES			
Local sources	\$ -	\$ -	\$ -
State sources	-	-	-
Federal sources	3,884,392	1,350,199	(2,534,193)
Interest earned on investments	-	-	-
Total revenues	3,884,392	1,350,199	(2,534,193)
EXPENDITURES			
Current:			
Instruction	19,749	11,880	7,869
Pupil services	-	-	-
Improvement of instructional services	3,528,333	1,300,064	2,228,269
Educational media services	-	-	-
General administration	270,364	28,255	242,109
School administration	-	-	-
Maintenance and operations	-	-	-
Student transportation	-	-	-
Central support services	65,946	-	65,946
Other support services	-	-	-
Other non-instructional services	-	-	-
Community service			<u> </u>
Total expenditures	3,884,392	1,340,199	2,544,193
Excess (deficiency) of revenues			
over (under) expenditures	-	10,000	10,000
TRANSFERS IN			
Net change in fund balances	-	10,000	10,000
FUND BALANCES, beginning of year	<del>_</del> _		
FUND BALANCES (DEFICIT), end of year	\$ -	\$ 10,000	\$ 10,000

	Title III			Tit	le IV		
Final		Variance With	Final			Variance	e With
Budget	Actual	Final Budget	Budge	t Ac	tual	Final B	udget
-	\$ -	\$ -	\$	- \$	-	\$	
1,054,936	618,950	- (435,986)		-	-		
1,054,936	618,950	(435,986)		<u> </u>	<u>-</u>		
335,183	193,052	142,131		_	_		
326,856	198,871	127,985		_	_		
359,774	219,420	140,354		-	-		
-	-	-		-	-		
3,859	-	3,859		-	-		
-	-	-		-	-		
-	-	<del>-</del>		-	-		
4,100	807	3,293		-	-		
- 25,164	- 6,800	- 18,364		-	-		
23,104	-	10,304		_	- -		
-	-	-		-	-		
1,054,936	618,950	435,986			-		
-	-	-		-	-		
		<u> </u>		<u> </u>			
-	-	-		-	-		
-	-			-	-		
-	\$ -	\$ -	\$	- \$	-	\$	

(Continued)

## SPECIAL REVENUE FUNDS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

		Title VI-B Preschool	
	Final		Variance With
	Budget	Actual	Final Budget
REVENUES			
Local sources	\$ -	\$ -	\$ -
State sources	-	-	-
Federal sources	695,485	322,291	(373,194)
Interest earned on investments	<u> </u>	<u></u>	<u> </u>
Total revenues	695,485	322,291	(373,194)
EXPENDITURES			
Current:			
Instruction	692,485	317,971	374,514
Pupil services	-	266	(266)
Improvement of instructional services	3,000	4,054	(1,054)
Educational media services	-	-	-
General administration	-	-	-
School administration	-	-	-
Maintenance and operations	-	-	-
Student transportation	-	-	-
Central support services	-	-	-
Other support services	-	-	-
Other non-instructional services	-	-	-
Community service			
Total expenditures	695,485	322,291	373,194
Excess (deficiency) of revenues			
over (under) expenditures	-	-	-
TRANSFERS IN	<u> </u>		
Net change in fund balances	-	-	-
FUND BALANCES, beginning of year			
FUND BALANCES (DEFICIT), end of year	\$ -	\$ -	\$ -

	ocational Programs	Vo				· VI-B	Title		
Variance With		inal	ı	nce With	Variar			nal	Fin
Final Budget	Actual	udget	B	Budget	Final	tual	Act	lget	Bud
\$ -	\$ -	-	\$	-	\$	-	\$	-	\$
(102,999	364,780	- 467,779		- 1,247,797)	(1	- 2,229,742	12,	- 477,539	23,
(102,999	364,780	467,779		1,247,797)	(1	2,229,742	12,	477,539	23,
106,707	301,399	408,106		8,823,526	ş	3,965,953	8	789,479	17.
-	-	-		1,103,243		,800,891		904,134	
(3,708	63,381	59,673		894,392		,348,894		243,286	
-	-	-		-		-		-	
-	-	-		300,000		-		300,000	
-	-	-		-		-		-	
-	-	-		-		-		-	
-	-	-		46,711		114,004		160,715	
-	-	-		-		-		-	
-	-	-		79,925		-		79,925	
-	-	-		-		-		-	
102,999	364,780	467,779		1,247,797	1	2,229,742	12,	477,539	23,
-	-	-		-		-		-	
	<del>-</del> _	<u> </u>		<u>-</u>		<del>-</del>			
-	-	-		-		-		-	
	<del>-</del>	<u> </u>				-			
\$ -	\$ -	-	\$	=	\$	_	\$	_	<b>B</b>

## SPECIAL REVENUE FUNDS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

			WorkTec		
	Final			Va	riance With
	Budge	et	Actual		nal Budget
REVENUES					
Local sources	\$ 6,54	6,471 \$	1,738,894	\$	(4,807,577)
State sources	6	6,000	829,274		763,274
Federal sources	88	31,541	1,267,229		385,688
Interest earned on investments		<u> </u>	1,500		1,500
Total revenues	7,49	94,012	3,836,897		(3,657,115)
EXPENDITURES					
Current:					
Instruction	1,75	2,853	1,066,194		686,659
Pupil services	56	4,199	258,562		305,637
Improvement of instructional services	1,00	9,861	847,470		162,391
Educational media services		-	-		-
General administration	6	9,919	-		69,919
School administration		-	-		-
Maintenance and operations	4,07	0,180	2,530,278		1,539,902
Student transportation		-	-		-
Central support services	2	27,000	-		27,000
Other support services		-	-		-
Other non-instructional services		-	-		-
Community service		<u>-</u>	954,888		(954,888)
Total expenditures	7,49	94,012	5,657,392		1,836,620
Excess (deficiency) of revenues					
over (under) expenditures		-	(1,820,495)		(1,820,495)
TRANSFERS IN		<u>-</u> _			
Net change in fund balances		-	(1,820,495)		(1,820,495)
FUND BALANCES, beginning of year	2,04	5,038	2,045,038		-
FUND BALANCES (DEFICIT), end of year	\$ 2,04	5,038 \$	224,543	\$	(1,820,495)

Final		To The Top	Variance	With	 Final	Special Rever	iance With
Budget		Actual	Final Bu		Budget	Actual	al Budget
-	\$	-	\$	-	\$ -	\$ 4,513	\$ 4,513
-		-		-	232,146	192,778	(39,368
6,645,069		3,230,232	(3,4	14,837)	1,071,806	529,768	(542,038
					 	 -	 -
6,645,069	_	3,230,232	(3,4	14,837)	 1,303,952	 727,059	 (576,893
1,607,700		1,345,453	2	62,247	72,681	11,013	61,668
163,100		49,857		13,243	1,015,704	609,417	406,287
3,688,230		1,604,155	2,0	84,075	237,956	72,338	165,618
-		=		-	402	=	402
136,939		95,435		41,504	10,236	1,801	8,435
-		-		-	-	-	-
-		-		-	-	=	-
-		-		-	7,740	8,054	(314
1,049,100		135,332	9	13,768	-	-	-
-		-		-	-	-	
-		-		-	67,611	71,938	(4,327
		-					-
6,645,069	_	3,230,232	3,4	14,837	 1,412,330	 774,561	 637,769
-		-		-	(108,378)	(47,502)	60,876
	_				108,378		(108,378
-		-		-	-	(47,502)	(47,502
<u>-</u>	_				4,651	4,651	<del>-</del>
-	\$	-	\$	-	\$ 4,651	\$ (42,851)	\$ (47,502

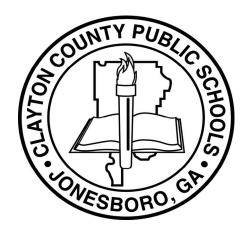
### STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	3alance ly 1, 2011	lı	ncreases	D	ecreases	Balance ne 30, 2012
TUDENT ACTIVITY FUND						
ASSETS						
ash and investments	\$ 386,693	\$	1,861,823	\$	1,861,700	\$ 386,816
LIABILITIES						
ue to student organizations						
Elementary Schools:						
Anderson	\$ 1,594		6,099		6,281	1,412
Arnold	703		4,342		2,791	2,254
Brown	1,453		8,956		8,125	2,284
Callaway	4,542		2,157		1,834	4,865
Church Street	1,226		14,921		14,648	1,499
East Clayton	1,032		8,834		9,095	771
Edmonds	2,252		3,281		3,017	2,516
Fountain	1,133		3,778		4,082	829
Harper	2,562		4,091		4,840	1,813
Hawthorne	2,453		6,967		7,268	2,152
Haynie	5,579		8,999		9,164	5,414
Hendrix Drive	458		-		384	74
Huie	3,006		3,255		3,619	2,642
Jackson	8,408		16,990		20,076	5,322
Kemp	103		5,442		5,159	386
Kemp Primary	3		1,620		1,434	189
Kilpatrick	1,447		1,955		1,908	1,494
King	1,901		2,685		2,945	1,641
Lake City	6,005		4,769		3,810	6,964
Lake Ridge	809		5,409		5,929	289
Lee Street	2,550		1,058		3,321	287
Marshall	1,028		749		742	1,035
McGarrah	10,788		6,190		5,344	11,634
Morrow	169		647		684	132
Mt. Zion	1,170		6,612		6,763	1,019
Mt. Zion Primary	560		2,488		2,730	318
Northcutt	1,589		9,883		9,553	1,919
Oliver	1,731		19,976		20,023	1,684
Pointe South	2,407		5,046		4,612	2,841
Riverdale	328		4,710		3,058	1,980
River's Edge	2,808		17,239		18,923	1,124
Smith	3,311		15,161		14,860	3,612
Suder	5,528		4,503		4,243	5,788
Swint	5,526 1,977		4,503 3,943		4,243 4,789	1,131
Tara	2,855		1,290		931	3,214
Unidos	2,655 762		1,290		411	3,212 51(
West Clayton White Academy	321 1,329		1,881		1,524	678
vyrme Academy	1.329		37,223		33,989	4,563

### STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2012

	Balance ly 1, 2011	li	ncreases	 Decreases	Balance e 30, 2012
LIABILITIES (continued)					
Due to student organizations (continued)					
Middle Schools:					
Adamson	\$ 4,787	\$	28,653	\$ 29,415	\$ 4,025
Babb	6,772		47,622	47,906	6,488
Elite Scholars	1,130		4,591	4,542	1,179
Forest Park	1,203		7,052	7,205	1,050
Jonesboro	6,562		16,825	16,451	6,936
Kendrick	8,887		46,213	37,208	17,892
Lovejoy	3,407		24,691	23,347	4,751
Morrow	5,666		21,278	21,755	5,189
Mundy's Mill	6,549		21,940	22,242	6,247
North Clayton	5,699		39,906	41,455	4,150
Pointe South	4,022		20,316	21,947	2,391
Rex Mill	28,010		63,151	62,070	29,091
Riverdale	3,023		19,862	20,548	2,337
Roberts	13,506		71,187	64,926	19,767
Sequoyah	3,518		13,358	17,084	(208)
Total Middle Schools	 102,741		446,645	438,101	 111,285
High Schools and Special Purpose Programs:					
Drew	\$ 15,130	\$	98,334	\$ 101,078	\$ 12,386
Forest Park	17,760		72,133	73,295	16,598
Jonesboro	10,680		103,821	96,668	17,833
Lovejoy	49,904		277,856	290,429	37,331
Morrow	17,937		101,674	99,530	20,081
Mt. Zion	31,115		159,379	154,378	36,116
Mundy's Mill	16,812		183,069	176,758	23,123
North Clayton	9,464		79,497	82,356	6,605
Riverdale	23,434		82,559	89,757	16,236
Perry Center	3,205		3,331	5,858	678
Alternative	171		-	171	-
Flint River	18		-	_	18
South Metro	442		217	412	247
Total High Schools and Special Purpose Programs	 196,072		1,161,870	 1,170,690	 187,252
Total due to student organizations	 386,693		1,861,823	 1,861,700	 386,816
Total Liabilities	\$ 386,693	\$	1,861,823	\$ 1,861,700	\$ 386,816

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### **Statistical Section**

**Clayton County Public Schools** 

### **STATISTICAL SECTION**

This part of the Clayton County Board of Education's comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, required supplementary information, and supplementary information says about the School System's overall financial health.

<u>ntents</u>	<u>Page</u>
Financial Trends	66 - 73
These schedules contain trend information to help the reader understand how the School System financial performance and well-being have changed over time.	m's
Revenue Capacity	74 - 79
These schedules contain information to help the reader assess the School System's most significant local revenue sources.	
Debt Capacity	80 - 83
These schedules present information to help the reader assess the affordability of the School System's current levels of outstanding debt and the School System's ability to issue additional din the future.	ebt
Demographic and Economic Information	84 - 87
These schedules offer demographic and economic indicators to help the reader understand the environment within which the School System's financial activities take place.	
Operating Information	88 - 98
These schedules contain service and infrastructure data to help the reader understand how the information in the School System's financial report relates to the services the School System provides and the activities it performs.	

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### **Financial Trends**

**Clayton County Public Schools** 

#### NET ASSETS BY COMPONENT LAST NINE FISCAL YEARS (ACCRUAL BASIS OF ACCOUNTING)

	_							
Fiscal		nvested in						Total
Year Ended		pital assets f related debt		Doctricted		Inrestricted		Total Net Assets
June 30,	net o	related debt		Restricted		nrestricted	-	Net Assets
Governmental A	ctivities							
2004	\$	211,503,325	\$	46,810,178	\$	57,589,341	\$	315,902,844
2005		294,769,145		49,730,079		10,276,117		354,775,341
2006		312,268,008		80,930,059		20,233,916		413,431,983
2007		364,805,589		73,348,770		53,352,595		491,506,954
2008		406,113,481		90,559,654		56,830,763		553,503,898
2009		454,722,369		75,170,499		39,738,569		569,631,437
2010		509,655,295		76,436,913		19,633,982		605,726,190
2011		514,975,636		107,326,734		34,102,935		656,405,305
2012		556,244,430		94,959,761		42,725,690		693,929,881
Business type A	ctivities							
2004	\$	7,926,248	\$	-	\$	7,222,268	\$	15,148,516
2005	·	7,616,988	·	-	,	9,056,760		16,673,748
2006		7,534,451		_		10,554,550		18,089,001
2007		7,448,608		-		10,680,978		18,129,586
2008		7,247,134		-		10,020,099		17,267,233
2009		6,745,609		-		5,260,291		12,005,900
2010		6,323,409		_		4,250,447		10,573,856
2011		5,847,343		-		3,670,506		9,517,849
2012		5,345,034		-		5,523,597		10,868,631
Total								
2004	\$	219,429,573	\$	46,810,178	\$	64,811,609	\$	331,051,360
2005	Ψ	302,386,133	Ψ	49,730,079	Ψ	19,332,877	Ψ	371,449,089
2006		319.802.459		80.930.059		30.788.466		431,520,984
2007		372,254,197		73,348,770		64,033,573		509,636,540
2008		413,360,615		90,559,654		66,850,862		570,771,131
2009		461,467,978		75,170,499		44,998,860		581,637,337
2010		515,978,704		76,436,913		23,884,429		616,300,046
2011		520,822,979		107,326,734		37,773,441		665,923,154
2012		561,589,464		94,959,761		48,249,287		704,798,512
· <b>-</b>		- 3 .,000, .0 1		3 .,555,. 3 !		,,		

Note: Information prior to FY2004 is available but not comparable.

# CHANGES IN NET ASSETS LAST NINE FISCAL YEARS

		0004		0005		0000		0007		0000
		2004		2005		2006		2007		2008
Expenses:										
Governmental activities	_		_		_		_		_	
Instructional services	\$	259,438,818	\$	279,040,459	\$	280,507,442	\$	284,656,120	\$	315,439,752
Pupil services		8,236,161		7,970,510		9,586,304		12,303,138		16,178,872
Improvement of instructional services		10,932,517		16,019,905		16,447,052		22,658,292		25,400,221
Educational media services		6,504,893		6,856,554		6,579,784		6,930,008		7,491,836
General administration		4,061,884		3,556,380		3,664,557		4,809,647		3,742,791
School administration		19,687,994		20,235,069		21,061,645		21,414,697		24,287,809
Business administration		1,300,253		1,465,535		2,016,911		2,722,265		2,890,990
Maintenance and operations		25,318,187		25,770,642		27,537,489 17,795,290		28,614,235		32,548,593
Pupil transportation		14,880,892		14,985,960				22,222,626 15,059,973		22,975,264
Support services - central		8,439,183		8,347,455		8,514,016				11,291,357
Other support services		1,119,304		1,211,974		2,508,914		2,730,189		4,013,534
Non-instructional services		1,169,936		1,451,483		1,295,127		1,158,476		988,288
Community services		9,114,684		9,744,508		10,554,673		10,279,962		10,535,333
Interest Food Services		159,034		110,996		62,593		15,605 -		2,030
Total governmental activities expenses		370,363,740		396,767,430		408,131,797		435,575,233		477,786,670
Business-type activities		20,263,101		21,231,337		22 772 469		25 024 706		27 611 012
School food service		407,573		, ,		23,772,468		25,031,796		27,611,912
Performing arts center		20.670.674		277,398 21,508,735		301,175 24,073,643		328,682 25,360,478		370,864 27,982,776
Total business-type activities expenses  Total primary government expenses	\$	391,034,414	\$	418,276,165	\$	432,205,440	\$	460,935,711	\$	505,769,446
Program Revenues:										
Governmental activities										
Charges for services:										
	•	40 000 000	•	44 554 005	•	40,000,000	•	100 574	•	0.000.447
Instructional services	\$	13,226,303	\$	11,551,965	\$	10,366,020	\$	189,571	\$	9,333,417
Pupil services	\$	13,226,303 158,853	\$	11,551,965	\$	10,366,020 116,125	\$	78,415	\$	9,333,417 -
Pupil services Instructional staff	\$		\$	11,551,965 - -	\$		\$		\$	9,333,417 - -
Pupil services Instructional staff Maintenance and operations	\$		\$	11,551,965 - - -	\$		\$	78,415 10,455	\$	9,333,417 - - -
Pupil services Instructional staff Maintenance and operations Support services	\$	158,853 - -	\$	- - -	\$	116,125 - -	\$	78,415 10,455 - 140	\$	- - -
Pupil services Instructional staff Maintenance and operations Support services Other support services	\$	158,853 - - - 498,875	\$	- - - 598	\$	116,125 - - - 37,633	\$	78,415 10,455 - 140 566	\$	- - - 1,614
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services	\$	158,853 - - - 498,875 484,437	\$	- - - 598 438,088	\$	116,125 - - - 37,633 423,368	\$	78,415 10,455 - 140 566 13,396,684	\$	- - 1,614 309,240
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services	\$	158,853 - - - 498,875	\$	- - - 598	\$	116,125 - - - 37,633	\$	78,415 10,455 - 140 566	\$	- - - 1,614
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions	\$	158,853 - - - 498,875 484,437 6,563,909	\$	598 438,088 7,279,101	\$	116,125 - - 37,633 423,368 8,166,405	\$	78,415 10,455 - 140 566 13,396,684 5,388,630	\$	1,614 309,240 8,529,620
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services	\$	158,853 - - - 498,875 484,437 6,563,909 158,614,569	\$	598 438,088 7,279,101	\$	116,125 - - 37,633 423,368 8,166,405 175,822,013	\$	78,415 10,455 - 140 566 13,396,684 5,388,630 194,953,512	\$	1,614 309,240 8,529,620 203,773,082
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services	\$	158,853 - - 498,875 484,437 6,563,909 158,614,569 3,672,957	\$	598 438,088 7,279,101 172,660,606 3,757,727	\$	116,125 - - 37,633 423,368 8,166,405 175,822,013 3,847,847	\$	78,415 10,455 - 140 566 13,396,684 5,388,630 194,953,512 5,656,282	\$	1,614 309,240 8,529,620 203,773,082 4,507,765
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services	\$	158,853 - - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955	\$	- - 598 438,088 7,279,101 172,660,606 3,757,727 10,763,481	\$	116,125 - - 37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888	\$	78,415 10,455 - 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services	\$	158,853 - - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262	\$	598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657	\$	116,125 - 37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109	\$	78,415 10,455 - 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services General administration	\$	158,853 - - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262 1,938,392	\$	598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657 1,830,776	\$	116,125 - 37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376	\$	78,415 10,455 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services General administration School administration	\$	158,853 - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262 1,938,392 7,434,084	\$	598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269	\$	116,125 - 37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510	\$	78,415 10,455 - 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services General administration School administration Business administration	\$	158,853 - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262 1,938,392 7,434,084 336,467	\$	598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600	\$	116,125 - 37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185	\$	78,415 10,455 - 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations	\$	158,853 - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262 1,938,392 7,434,084 336,467 12,639,197	\$	598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167	\$	37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693	\$	78,415 10,455 - 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation	\$	158,853 - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262 1,938,392 7,434,084 336,467 12,639,197 2,854,252	\$	598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062	\$	116,125 - 37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515	\$	78,415 10,455 - 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations	\$	158,853 - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262 1,938,392 7,434,084 336,467 12,639,197 2,854,252 5,324,195	\$	598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442	\$	37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515 2,333,145	\$	78,415 10,455 - 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415 2,935,988
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation Support services-central	\$	158,853 - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262 1,938,392 7,434,084 336,467 12,639,197 2,854,252 5,324,195 590,162	\$	- 598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442 641,769	\$	116,125 - 37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515	\$	78,415 10,455 - 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation Support services-central Other support services	\$	158,853 - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262 1,938,392 7,434,084 336,467 12,639,197 2,854,252 5,324,195	\$	598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442	\$	116,125 - 37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515 2,333,145 826,234	\$	78,415 10,455 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936 2,269,802	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415 2,935,988
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation Support services-central Other support services Non-instructional services	\$	158,853 - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262 1,938,392 7,434,084 336,467 12,639,197 2,854,252 5,324,195 590,162	\$	598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442 641,769 456,145	\$	116,125 - 37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515 2,333,145 826,234 139,523	\$	78,415 10,455 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936 2,269,802 425,063	\$	1,6114 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415 2,935,988 553,095
Pupil services Instructional staff Maintenance and operations Support services Other support services Non-instructional services Community services Operating grants and contributions Instructional services Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation Support services-central Other support services Non-instructional services Community services	\$	158,853 - 498,875 484,437 6,563,909 158,614,569 3,672,957 5,680,955 3,633,262 1,938,392 7,434,084 336,467 12,639,197 2,854,252 5,324,195 590,162	\$	598 438,088 7,279,101 172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442 641,769 456,145	\$	116,125 - 37,633 423,368 8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515 2,333,145 826,234 139,523	\$	78,415 10,455 140 566 13,396,684 5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936 2,269,802 425,063	\$	1,614 309,240 8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,295 13,603,315 5,335,415 2,935,988 553,095

	2009		2010		2011		2012
							_
\$	326,173,396	\$	299,228,401	\$	289,659,696	\$	296,417,202
*	16,664,267	•	16,355,400	*	13,464,906	*	14,551,823
	25,553,694		23,188,322		11,912,843		15,202,766
	7,789,435		7,839,592		5,277,130		5,225,436
	5,008,540		4,429,848		3,537,595		3,473,960
	24,529,652		23,897,928		22,068,201		21,176,371
	3,490,943		2,816,870		2,574,738		2,143,768
	35,601,121		32,152,942		29,342,130		30,606,213
	22,484,075		22,035,391		18,493,121		17,990,667
	11,774,644				9,666,757		10,956,308
			9,325,934		3,550,816		5,066,385
	4,436,898		5,464,771				''
	1,293,256		1,398,357		858,066		918,407
	11,956,697		10,737,821		9,783,485		2,446,409
	2,995						
	496,759,613		458,871,577		420,189,484		426,175,715
			,- ,-		-,, -		-, -,
	00 000 000		00 750 005		00 440 440		00 007 004
	32,860,220		28,756,695		28,142,446		28,097,834
	426,702		352,312		271,104		211,090
	33,286,922		29,109,007		28,413,550		28,308,924
\$	530,046,535	\$	487,980,584	\$	448,603,034	\$	454,484,639
\$	8,073,750	\$	7,360,729	\$	7,268,417	\$	7,122,767
\$	-	\$	-	\$	7,268,417 -	\$	7,122,767 -
\$	8,073,750 - 5,624	\$	7,360,729 - 8,416	\$	7,268,417 - -	\$	- -
\$	-	\$	-	\$	7,268,417 - - - -	\$	7,122,767 - - 1,738,894
\$	5,624 - -	\$	8,416 - -	\$	- - -	\$	1,738,894 -
\$	5,624 - - 2,620	\$	8,416 - - 3,233	\$	- - - 1,851	\$	1,738,894 - 2,754
\$	5,624 - - 2,620 272,591	\$	3,233 300,636	\$	- - - 1,851 4,574,055	\$	1,738,894 - 2,754 8,813,883
\$	5,624 - - 2,620	\$	8,416 - - 3,233	\$	- - - 1,851	\$	1,738,894 - 2,754
\$	5,624 - - 2,620 272,591	\$	3,233 300,636	\$	- - - 1,851 4,574,055	\$	1,738,894 - 2,754 8,813,883
\$	5,624 - 2,620 272,591 9,610,775	\$	3,233 300,636 8,425,266	\$	1,851 4,574,055 7,982,611	\$	1,738,894 - 2,754 8,813,883 1,543,621
\$	5,624 - 2,620 272,591 9,610,775 185,098,116	\$	3,233 300,636 8,425,266 179,348,500 3,840,784	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407	\$	1,738,894 - 2,754 8,813,883 1,543,621 196,060,639
\$	5,624 - 2,620 272,591 9,610,775 185,098,116 3,681,184	\$	8,416 - 3,233 300,636 8,425,266 179,348,500	\$	1,851 4,574,055 7,982,611 191,262,473	\$	1,738,894 - 2,754 8,813,883 1,543,621 196,060,639 4,666,461
\$	5,624 - 2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672	\$	8,416 - 3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112	\$	- - 1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745
\$	5,624 - 2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241	\$	8,416 - 3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112 5,048,222 2,245,639	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160 5,250,269	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745 4,603,200
\$	5,624 - 2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672	\$	8,416 3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112 5,048,222 2,245,639 9,417,316	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160 5,250,269 1,736,626 10,105,190	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745 4,603,200 2,096,166 8,885,059
\$	5,624 2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397	\$	8,416 - 3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112 5,048,222 2,245,639	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160 5,250,269 1,736,626 10,105,190 807,810	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745 4,603,200 2,096,166
\$	2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817	\$	3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112 5,048,222 2,245,639 9,417,316 770,916 12,530,318	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160 5,250,269 1,736,626 10,105,190 807,810 12,616,895	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745 4,603,200 2,096,166 8,885,059 1,272,151
\$	2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197	\$	3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112 5,048,222 2,245,639 9,417,316 770,916 12,530,318 3,106,713	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160 5,250,269 1,736,626 10,105,190 807,810 12,616,895 3,195,117	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745 4,603,200 2,096,166 8,885,059 1,272,151 12,672,840 3,765,960
\$	2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607	\$	3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112 5,048,222 2,245,639 9,417,316 770,916 12,530,318 3,106,713 2,482,733	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160 5,250,269 1,736,626 10,105,190 807,810 12,616,895 3,195,117 2,678,889	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745 4,603,200 2,096,166 8,885,059 1,272,151 12,672,840 3,765,960 1,415,583
\$	5,624 - 2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607 7,487	\$	3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112 5,048,222 2,245,639 9,417,316 770,916 12,530,318 3,106,713	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160 5,250,269 1,736,626 10,105,190 807,810 12,616,895 3,195,117	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745 4,603,200 2,096,166 8,885,059 1,272,151 12,672,840 3,765,960
\$	2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607	\$	3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112 5,048,222 2,245,639 9,417,316 770,916 12,530,318 3,106,713 2,482,733	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160 5,250,269 1,736,626 10,105,190 807,810 12,616,895 3,195,117 2,678,889	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745 4,603,200 2,096,166 8,885,059 1,272,151 12,672,840 3,765,960 1,415,583
\$	5,624 2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607 7,487 360,911 2,447,997	\$	8,416 3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112 5,048,222 2,245,639 9,417,316 770,916 12,530,318 3,106,713 2,482,733 1,294,178 2,494,785	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160 5,250,269 1,736,626 10,105,190 807,810 12,616,895 3,195,117 2,678,889 1,209,526	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745 4,603,200 2,096,166 8,885,059 1,272,151 12,672,840 3,765,960 1,415,583
\$	5,624 - 2,620 272,591 9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607 7,487 360,911	\$	8,416 3,233 300,636 8,425,266 179,348,500 3,840,784 14,652,112 5,048,222 2,245,639 9,417,316 770,916 12,530,318 3,106,713 2,482,733 1,294,178	\$	1,851 4,574,055 7,982,611 191,262,473 3,870,407 8,241,160 5,250,269 1,736,626 10,105,190 807,810 12,616,895 3,195,117 2,678,889 1,209,526	\$	1,738,894 2,754 8,813,883 1,543,621 196,060,639 4,666,461 11,820,745 4,603,200 2,096,166 8,885,059 1,272,151 12,672,840 3,765,960 1,415,583

## CHANGES IN NET ASSETS LAST NINE FISCAL YEARS

	_	2004		2005		2006		2007		2008
Business-type activities										
Charges for services										
School food service	\$	4,757,462	\$	4,030,613	\$	3,744,923	\$	3,134,147	\$	2,861,587
Performing Arts center		220,566		208,909		188,838		213,115		298,144
Operating grants and contributions		40,000,400		40,000,400		00.075.000		04 507 000		00 444 040
School food service		16,699,129		18,628,126 22,867,648		20,975,820		21,527,062 24,874,324		23,411,943 26,571,674
Total business-type activities program revenues		21,677,157 258,679,304		267,041,761		24,909,581 278,193,768		300,916,364		328,220,879
Total primary government program revenues		250,679,304	_	207,041,761		270,193,700		300,910,364		320,220,679
Net (Expense) Revenue										
Governmental activities		(133,361,593)		(152,593,317)		(154,847,610)		(159,533,193)		(176,137,465
Business-type activities		1,006,483		1,358,913		835,938		(486,154)		(1,411,102
Total primary government net expense	\$	(132,355,110)	\$	(151,234,404)	\$	(154,011,672)	\$	(160,019,347)	\$	(177,548,567
General revenues and other changes in net assets										
Property taxes	\$	114,127,752	\$	123,958,375	\$	122,894,927	\$	148,448,796	\$	151,424,563
Sales taxes	Ψ	46,165,205	Ψ	50,642,568	Ψ	54,411,505	Ψ	53,538,851	Ψ	54,423,793
Other taxes		6,909,348		6,903,391		6,973,978		7,109,991		8,917,565
Non-program specific state and federal aid		6,905,282		9,298,139		16,894,461		17,409,359		14,142,824
Local school activity		1,279,122		841,901		2,649,154		4,036,302		3,632,980
Interest and investment earnings		574,743		1,483,671		3,690,941		6,991,393		5,534,144
Gain on sale of assets		-		-		622		73,472		58,300
Transfers		_		_		-				-
Total government activities		175,961,452		193,128,045		207,515,588		237,608,164	_	238,134,169
Business-type activities:										
Interest and investment earnings		62.839		166,319		356.087		526.739		350.446
Transfers		-		-		-		-		-
Total business-type activities		62,839		166,319		356,087		526,739	_	350,446
Total primary government	\$	176,024,291	\$	193,294,364	\$	207,871,675	\$	238,134,903	\$	238,484,615
Change in Net Assets										
Governmental activities	\$	42,599,859	\$	40,534,728	\$	52,667,978	\$	78,074,971	\$	61,996,704
Business-type activities	φ	1.069.322	φ	1.525.232	φ	1.186.025	φ	40.585	φ	(1,060,656

Note: FY2003 Statement of Government Activities was restated in FY2004 Note: FY2005 Statement of Government Activities was restated in FY2006 **Note:** Information prior to FY2004 is available but not comparable.

<sup>\*</sup> In fiscal year 2011, various revenues were reclassified from general revenues to program revenues - charges for services.

	2009		2010		2011		2012
\$	2,684,373	\$	2,321,346	\$	2,050,732	\$	2,229,141
	249,268		236,175		187,542		62,508
	25,159,432		25,084,941		25,085,843		27,354,321
	28,093,073		27,642,462		27,324,117		29,645,970
	300,007,001		294,131,935		295,949,982		298,352,084
	(224,845,685)		(192,382,104)		(151,563,619)		(157,469,601)
	(5,193,849)		(1,466,545)		(1,089,433)		1,337,046
\$	(230,039,534)	\$	(193,848,649)	\$	(152,653,052)	\$	(156,132,555)
\$	161,522,560	\$	148,094,346	\$	131,696,730	\$	121,423,671
·	49,121,173	•	53,669,034	•	48,353,695	•	48,656,878
	1,377,987		983,594		859,735		875,671
	26,847,151		20,855,861		20,855,861		23,494,466
	5,361,901		4,229,182				,,
	1,790,719		396,312		412,878		473,966
	14,390		268,841		85,136		69,525
	137,274		(20,313)		(21,301)		-
	246,173,155		228,476,857		202,242,734		194,994,177
							,
	69,790		14,188		12,125		13,736
	(137,274)		20,313		21,301		-
	(67,484)		34,501		33,426		13,736
	(- , - )						-,
\$	246,105,671	\$	228,511,358	\$	202,276,160	\$	195,007,913
	· · ·		· · · · · · · · · · · · · · · · · · ·				
\$	21,327,470	\$	36,094,753	\$	50,679,115	\$	37,524,576
•	(5,261,333)	•	(1,432,044)	•	(1,056,007)	•	1,350,782
\$	16,066,137	\$	34,662,709	\$	49,623,108	\$	38,875,358
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# FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (MODIFIED ACCRUAL BASIS OF ACCOUNTING)

Fiscal Year		Gene	eral Fund		
Ended June 30,	Reserved	Unreserved Designated	Unreserved Undesignated	Total	
2003 2004	\$ 492,414 -	\$	\$ 16,301,637 2,064,580	\$ 16,794,051 2,064,580	
2005 2006	-	- -	9,690,850 14,087,652	9,690,850 14,087,652	
2007 2008	2,376,397	- -	44,782,464 49,131,625	47,158,861 49,131,625	
2009 2010	-	-	37,015,898 15,660,602	37,015,898 15,660,602	
		All Other Gov	vernmental Funds		
		Unreserved			
	Reserved	Special Revenue	Capital Projects	Total	
2003 2004	\$ -	\$ 5,968,798 3,119,748	\$ 46,042,756 46,810,178	\$ 52,011,554 49,929,926	
2005 2006	-	3,340,797 3,093,521	49,730,079 80,930,059	53,070,876 84,023,580	
2007	-	3,595,866	73,348,770	76,944,636	
2008	-	4,802,157	90,559,654	95,361,811	
2009 2010	-	4,944,145 5,432,560	75,170,499 76,436,913	80,114,644 81,869,473	
			General Fund		
	Nonspendable	Restricted	Assigned	Unassigned	Total
2011 2012	\$ 41,250 35,000	\$ - -	\$ - -	\$ 28,247,867 38,327,401	\$ 28,289,117 38,362,401
		Al	l Other Governmental F	-unds	_
	Nonspendable	Restricted	Assigned	Unassigned	Total
2011 2012	\$ - -	\$ 107,326,734 94,959,761	\$ 6,521,236 4,760,921	\$ - (42,851)	\$ 113,847,970 99,677,831

Note: In fiscal year 2011, the School System adopted GASB 54 which changed the classifications of fund balance.

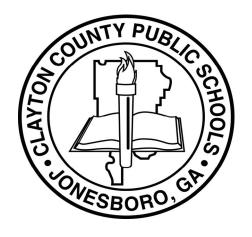
# CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

	2003	2004	2005	2006	2007
Revenues:					
Local sources	\$ 173,865,444	\$ 183,968,056	\$ 199,988,595	\$ 196,000,977	\$ 227,174,904
State sources	215,148,835	203,339,338	197,832,717	215,063,542	239,246,916
Federal sources	33,655,899	24,545,613	38,720,305	39,547,241	39,671,292
Interest earned on investments	-	574,743	1,483,671	3,690,941	6,991,392
On behalf payments	-	3,150,426	3,311,531	7,622,873	7,227,583
Other sources		75,179			
Total revenues	422,670,178	415,653,355	441,336,819	520,312,087	520,312,087
Expenditures:					
Current:					
Instructional services	250,693,236	258,625,347	260,960,087	263,210,908	276,138,696
Pupil services	7,865,132	8,188,368	7,966,497	9,578,188	12,188,388
Improvement of instructional services	10,888,732	10,863,587	16,050,498	16,361,601	22,610,922
Educational media services	6,171,007	6,493,723	6,849,810	6,569,947	6,921,917
General administration	3,840,469	3,907,327	3,423,249	3,429,391	4,437,129
School administration	19,341,620	19,569,553	20,107,379	20,911,160	21,071,990
Business services	1,594,999	1,284,832	1,465,963	1,992,348	2,725,317
Maintenance and operations	24,847,734	25,376,816	25,747,334	27,285,453	28,257,473
Student transportation	13,391,076	16,183,916	13,239,495	14,997,106	20,307,028
Central support services	7,828,157	7,840,640	7,164,566	7,565,608	14,320,703
Other support services	737,588	1,117,683	1,210,801	2,500,260	2,725,457
On behalf payments	_	3,150,426	3,311,531	7,622,873	7,227,583
Other non-instructional services	17,530	1,167,078	1,451,522	1,296,284	1,158,911
Community service	6,719,596	9,099,984	9,733,870	10,549,645	10,251,046
Capital outlay	62,363,856	51,763,317	49,744,718	30,580,662	62,254,348
Food Services	20,000,688	- ,,-	-, , -	,,	- , - ,
Debt service:	,,				
Principal retirement	_	1,980,887	2,031,283	2,077,328	1,420,440
Interest and fiscal charges	_	159,034	110,996	62,593	15,605
· ·	400 004 400			<del></del>	
Total expenditures  Excess (deficiency) of revenues	436,301,420	426,772,518	430,569,599	426,591,355	494,032,953
over (under) expenditures	(13,631,242)	(11,119,163)	10,767,220	35,334,219	26,279,134
Other financing sources (uses):					
Proceeds from capital leases	7,900,000	_	_	_	_
Sale of capital assets	-	_	_	15,287	104,651
Transfer in	25,619,622	320,749	1,768,836	951,842	382,922
Transfers out	(25,607,203)	(320,749)	(1,768,836)	(951,842)	(774,442)
Total other financing sources (uses)	7,912,419	-	-	15,287	(286,869)
Net change in fund balances	(5,718,823)	(11,119,163)	10,767,220	35,349,506	25,992,265
Debt service as a percentage of					
noncapital expenditures	0.00%	0.57%	0.56%	0.54%	0.33%
•					

Note: FY2003 Statement of Governmental Activities was restated in FY2004 Note: FY2005 Statement of Governmental Activities was restated in FY2006

Note: In fiscal year 2008, the School System began reporting on behalf payments with state sources.

2008	2009	2010	2011	2012
\$ 236,387,341	\$ 236,158,812	\$ 224,080,154	\$ 202,005,781	\$ 189,018,853
264,830,746	239,563,950	211,161,926	225,951,240	225,789,473
37,089,659	39,790,750	58,901,510	42,691,134	47,204,487
5,534,144	1,790,719	396,312	412,878	473,966
-	-	-	-	-
543,841,890	517,304,231	494,539,902	471,061,033	462,486,779
304,155,211	300,620,268	291,480,509	276,880,679	281,944,616
16,167,627	16,636,729	16,437,777	13,599,670	14,629,255
25,069,320	25,550,792	23,265,654	12,115,303	15,252,324
7,573,123	7,788,758	7,839,167	5,276,279	5,224,585
3,656,928	4,674,133	4,392,803	3,475,667	3,347,211
23,996,116	24,325,141	23,857,513	21,982,071	21,277,130
2,885,605	3,470,348	2,820,123	2,551,289	2,189,673
32,293,341	35,200,907	32,031,887	29,180,214	30,451,346
23,415,849	20,227,700	19,875,107	15,643,181	16,041,104
11,630,765	11,339,185	9,032,684	8,386,233	6,647,633
3,577,663	4,449,389	5,464,771	3,550,816	5,066,385
1 010 725	1 202 015	- 1,367,078	- 828,279	905.063
1,018,735 10,538,956	1,282,815 11,977,565	10,736,383	9,783,485	895,063 2,446,409
, ,	77,176,502	65,790,820	23,264,690	
57,502,959	77,170,302	05,790,820	23,204,090	61,373,053
26,262	24,793	-	-	-
2,030	2,995			
523,510,490	544,748,020	514,392,276	426,517,856	466,785,787
20,331,400	(27,443,789)	(19,852,374)	44,543,177	(4,299,008)
- 58,300	- 26,785	- 272,220	- 85,136	202,153
1,613,919	734,177	422,824	237,682	23,805
(1,613,679)	(680,067)	(443,137)	(258,983)	(23,805)
58,540	80,895	251,907	63,835	202,153
20,389,940	(27,362,894)	(19,600,467)	44,607,012	(4,096,855)
20,303,340	(21,502,094)	(19,000,407)	44,007,012	(4,030,033)
0.01%	0.01%	0.00%	0.00%	0.00%



# **Revenue Capacity**

**Clayton County Public Schools** 

# ASSESSED VALUE AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS (UNAUDITED - IN THOUSANDS) MAINTENANCE AND OPERATIONS

		Personal perty		ly Owned Utilities		Vehicles ile Homes	Total Scl	hool Board					Assessed Value as a
Fiscal Year	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Tax payer Exemptions	Net Assessed Value	Millage Rate	Total Tax Levy	Percentage of Actual Value
2003	\$ 6,018,206	\$ 15,045,515	\$ 759,616	\$ 1,899,040	\$ 699,494	\$ 1,748,735	\$ 7,477,316	\$ 18,693,290	\$ 912,706	\$ 6,564,610	0.0189	124,176	40.00%
2004	6,207,454	15,518,635	788,279	1,970,698	628,532	1,571,330	7,624,265	19,060,663	944,993	6,679,272	0.0189	126,345	40.00%
2005	6,604,086	16,510,215	809,799	2,024,498	656,209	1,640,523	8,070,094	20,175,235	1,000,661	7,069,433	0.0189	133,725	40.00%
2006	7,103,414	17,758,535	903,746	2,259,365	646,348	1,615,870	8,653,508	21,633,770	979,974	7,673,534	0.0200	153,471	40.00%
2007	7,486,980	18,717,450	958,005	2,395,013	725,291	1,813,228	9,170,276	22,925,690	1,024,163	8,146,113	0.0198	161,586	40.00%
2008	7,883,623	19,709,058	918,347	2,295,868	731,920	1,829,800	9,533,890	23,834,725	1,264,115	8,269,775	0.0198	164,039	40.00%
2009	7,788,733	19,471,832	1,004,944	2,512,359	740,214	1,850,534	9,533,891	23,834,725	1,264,115	8,269,776	0.0198	164,039	40.00%
2010	7,549,508	18,873,770	1,007,183	2,517,958	621,749	1,554,373	9,178,440	22,946,101	1,145,096	8,033,344	0.0200	160,667	40.00%
2011	6,533,685	16,334,212	907,396	2,268,490	621,749	1,554,374	8,062,830	20,157,076	1,022,513	7,040,317	0.0200	140,806	40.00%
2012	6,126,861	15,317,153	856,786	2,141,965	433,061	1,082,651	7,416,708	18,541,769	1,038,686	6,378,022	0.0200	127,560	40.00%

Source: Property Tax Division, Clayton County Tax Commission

Note: Tax rates are per \$1,000 of assessed value.

Note: Property in Clayton County is reassessed once every three years. The County assesses property at 40% of actual value for all types of property. Estimated Actual Taxable Value is calculated by dividing Total Taxable Assessed Value by this percentage.

#### DIRECT AND OVERLAPPING PROPERTY TAX RATES, LAST TEN FISCAL YEARS (RATE PER \$1,000 OF ASSESSED VALUE)

					Ove	erlapping Rate	s	
	Dis	strict Direct Rates	5	State	City of	City of	City	City
Fiscal	School	Debt		of	College	Forest	of	of
Year	M & O	Service	Total	Georgia	Park	Park	Morrow	Riverdale
2003	18.916	_	18.916	0.250	9.560	5.043	-	6.500
2004	18.916	-	18.916	0.250	9.560	4.793	4.000	7.500
2005	18.916	-	18.916	0.250	9.560	4.793	4.000	7.500
2006	18.916	-	18.916	0.250	9.560	6.593	4.000	7.500
2007	20.000	-	20.000	0.250	9.560	6.593	5.000	7.500
2008	19.836	-	19.836	0.250	9.560	10.343	5.000	7.500
2009	19.836	-	19.836	0.250	9.560	10.343	5.000	7.500
2010	20.000	-	20.000	0.250	9.560	12.343	6.000	7.500
2011	20.000	-	20.000	0.250	11.560	13.343	6.000	7.500
2012	20.000	-	20.000	0.250	11.560	14.743	7.500	7.500

Overlapping Rates (continued):

	City of Jo	nesboro	City of	City of	Clayton County Board of Commissioners				
Fiscal Year	M & O	Fire District	Lake City	LoveJoy Fire District	M & O	Fire District	Total		
2003	-	-	-	3.900	5.882	-	5.882		
2004	-	3.900	5.886	3.900	6.882	-	6.882		
2005	3.000	3.900	5.886	3.900	7.781	-	7.781		
2006	3.000	3.900	5.768	3.900	7.781	-	7.781		
2007	1.000	3.900	5.768	3.900	8.764	-	8.764		
2008	-	3.900	5.740	3.900	8.535	-	8.535		
2009	-	3.900	5.737	3.900	8.962	-	8.962		
2010	-	-	5.737	-	11.436	3.900	15.336		
2011	-	-	5.737	-	11.327	3.900	15.227		
2012	1.500	-	7.500	-	15.813	4.400	20.213		

Source: Clayton County Tax Commissioner's Office

# PRINCIPAL PROPERTY TAXPAYERS CURRENT YEAR AND NINE YEARS AGO

	2011			2002			
Taxpayer	Taxable Assessed Value	Rank	Percent of District's Total Taxable Value(1)	Taxable Assessed Value	Rank	Percent of District's Total Taxable Value (1)	
Delta Airlines	\$ 708,708,	998 1	10.07%	\$ 1,925,166,203	1	33.48%	
Atlantic Southeast	107,280,	753 2	1.52%	92,932,894	2	1.62%	
Air Tran Airways	104,447,	459 3	1.48%	-	-	0.00%	
Georgia Power Company	101,786,	025 4	1.45%	80,760,955	4	1.40%	
AMB Partners	95,882,	959 5	1.36%	-	-	0.00%	
City of Atlanta	51,432,	576 6	0.73%	84,974,808	3	1.48%	
Clorox Company	35,988,	013 7	0.51%	-	-	0.00%	
Atlanta Gas Light	33,564,	647 8	0.48%	-	-	0.00%	
BellSouth	29,352,	522 9	0.42%	42,835,530	8	0.74%	
Highwoods Realty	29,202,	781 10	0.41%	-	-	0.00%	
Northwest Airlines		- 11	0.00%	48,967,398	5	0.85%	
Hertz		- 12	0.00%	46,466,335	6	0.81%	
J.C. Penney		- 13	0.00%	45,586,647	7	0.79%	
Avis		- 14	0.00%	28,327,352	9	0.49%	
National Car Rental		<u>-</u> 15	0.00%	26,025,082	10	0.45%	
	\$ 1,297,646,	733	15.69%	\$ 2,422,043,204		42.12%	

Source: Clayton County Tax Commissioner's Office

(1) District's total taxable value for 2011

\$ 7,040,317,000

(2) District's total taxable value for 2002

\$ 5,750,250,000

# PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN TAX YEARS

	1	Γaxes Levied	Collected w Fiscal Year o		Collections	Total Collection	ons to Date
		For The		Percentage	in Subsequent		Percentage
Tax Year		Tax Year	Amount	of Levy	Years	Amount	of Levy
2002	\$	112,319,107	103,992,925	92.59%	8,316,890	\$ 112,309,815	99.99%
2003		124,176,153	114,042,199	91.84%	10,130,402	124,172,601	100.00%
2004		133,573,932	119,369,020	89.37%	14,200,143	133,569,163	100.00%
2005		153,470,689	135,543,274	88.32%	1,808,644	137,351,918	89.50%
2006		161,586,307	143,875,651	89.04%	17,585,073	161,460,724	99.92%
2007		164,039,251	147,237,288	89.76%	3,491,519	150,728,807	91.89%
2008		161,250,713	156,339,150	96.95%	4,543,574	160,882,724	99.77%
2009		142,878,841	137,950,010	96.55%	4,907,948	142,857,958	99.99%
2010		124,420,945	117,648,366	94.56%	2,554,748	120,203,114	96.61%
2011		115,034,230	108,845,913	94.62%	-	108,845,913	94.62%

Source: Clayton County Tax Commissioner's Office

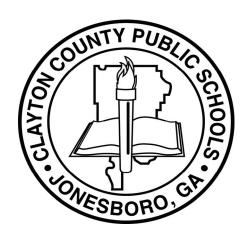
Note: This schedule recognizes collections on a calendar year (tax year) basis, whereas property tax collections reported in the basic financial statements are on a fiscal year basis.

#### SCHEDULE OF REVENUES BY SOURCE GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

	2003	2004	2005	2006	2007
Revenues:					
Local sources	\$ 173,865,444	\$ 183,968,056	\$ 199,988,595	\$ 196,000,977	\$ 227,174,904
State sources	215,148,835	203,339,338	197,832,717	215,063,542	239,246,916
Federal sources	33,655,899	24,545,613	38,720,305	39,547,241	39,671,292
Interest earned on investments	-	574,743	1,483,671	3,690,941	6,991,392
On behalf payments	=	3,150,426	3,311,531	7,622,873	7,227,583
Other sources	 	 75,179	 =	=	=
Total revenues	\$ 422,670,178	\$ 415,653,355	\$ 441,336,819	\$ 461,925,574	\$ 520,312,087

Note: In fiscal year 2008, the School System began reporting On behalf payments with State sources.

2008	 2009	 2010	 2011	 2012
\$ 236,387,341	\$ 236,387,341	\$ 224,080,154	\$ 202,005,781	\$ 189,018,853
264,830,746	264,830,746	211,161,926	225,951,240	225,789,473
37,089,659	37,089,659	58,901,510	42,691,134	47,204,487
5,534,144	5,534,144	396,312	412,878	473,966
-	-	-	-	-
 =	-	=	=_	 -
\$ 543,841,890	\$ 543,841,890	\$ 494,539,902	\$ 471,061,033	\$ 462,486,779



# **Debt Capacity**

**Clayton County Public Schools** 

#### RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

Fiscal Year Ended June 30,	Capital Lease	General Obligation Bonds	Total Primary Government	Percentage of Personal Income*	Per Capita*
2003	\$ 7,560,993	-	\$ 7,560,993	0.15%	29
2004	5,580,106	-	5,580,106	0.11%	21
2005	3,548,823	-	3,548,823	0.07%	13
2006	1,471,495	-	1,471,495	0.03%	5
2007	51,055	-	51,055	0.00%	-
2008	24,793	-	24,793	0.00%	-
2009	-	-	-	0.00%	-
2010	-	-	-	0.00%	-
2011	-	-	-	0.00%	-
2012	-	-	-	0.00%	-

#### Notes:

<sup>\*</sup>See Schedule of Demographic and Economic Statistics

<sup>\*\*</sup>The School System had no outstanding General Obligation Bonded Debt after 2001

## DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2012

	Estimated Outstanding Debt		Percentage Applicable to Clayton County Board of Education	Amount Applicable to Clayton County Board of Education	
Direct Debt Clayton County Board of Education	\$	-	-	\$	-
Overlapping Debt Clayton County Landfill Authority		34,169,223 11,660,000	100% 100%		34,169,223 11,660,000
Total Direct and Overlapping Debt	\$	45,829,223		\$	45,829,223

NOTE: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the School System. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses within the School System's boundaries. This process recognizes that, when considering the School System's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping government.

The percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of the county/authority's taxable assessed value that is within the School System's boundaries and dividing it by the county/authority's total taxable assessed value.

Source: Clayton County Board of Education and Clayton County Board of Commissioners

# LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

	<u>2003</u>	2004	2005	<u>2006</u>	2007	2008
	2000	2004	2000	2000	<u> 2007                                   </u>	2000
Debt limit	\$ 747,731,600	\$ 762,426,500	\$ 807,009,400	\$ 865,350,800	\$ 917,027,600	\$ 953,389,000
Total net debt applicable to limit						
Legal debt margin	\$ 747,731,600	\$ 762,426,500	\$ 807,009,400	\$ 865,350,800	\$ 917,027,600	\$ 953,389,000
Total net debt applicable to the limit as a percentage of debt limit	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

2009	<u>2010</u>	<u>2011</u>		<u>2012</u>			
\$ 953,389,100	\$ 917,844,000	\$ 806,283,000	\$	741,670,800			
				-			
\$ 953,389,100	\$ 917,844,000	\$ 806,283,000	\$	741,670,800			
0.00%	0.00%	0.00%		0.00%			
	Legal Deb	ot Margin Calculation	n for	Fiscal Year 2012			
Assessed Value*			\$	7,416,708,000			
Debt Limit (10% o	f assessed value)**			741,670,800			
Debt applicable to	limit:						
	General obligation	bonds		-			
	Total net debt applicable to limit						
Legal debt margin			\$	741,670,800			



# Demographic & Economic Information

**Clayton County Public Schools** 

# DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

Year Population		Personal Income* (in thousands)	ļ	Per Capita Personal Income	County Unemployment Rate**	
2003	259,740	5,127,060	\$	19,739	6.8%	
2004	262,930	5,283,080		20,093	4.6%	
2005	266,290	5,437,080		20,418	5.9%	
2006	272,600	5,460,710		20,032	5.1%	
2007	274,220	6,635,480		24,198	4.7%	
2008	273,690	5,979,930		21,849	7.9%	
2009	275,580	5,960,557		21,629	12.5%	
2010	277,463	6,140,280		22,130	12.3%	
2011	279,580	6,274,560		22,443	13.0%	
2012	267,180	6,551,330		24,520	11.5%	

<sup>\*</sup> Woods & Poole Economics Data Pamphlet 2012

<sup>\*\*</sup> Georgia Department of Labor/Clayton County Chamber of Commerce

# PRINCIPAL EMPLOYERS CURRENT YEAR AND FIVE YEARS AGO

		2010			2005	
_Taxpayer_	Number of Employees	Rank	Percent of Total County Employment	Number of Employees	Rank	Percent of Total County Employment
Clayton County School System	6,820	1	4.84%	7,010	2	4.80%
Delta Airlines, Inc./Tech Ops	6,200	2	4.40%	23,500	1	16.09%
Clayton County Board of Commissioners	2,484	3	1.76%	1,901	5	1.30%
Southern Regional Medical Center	1,731	4	1.23%	2,250	4	1.54%
Clayton State University	1,500	5	1.06%	950	6	0.65%
Fresh Express, Inc.	1,100	6	0.78%	450	8	0.31%
Wal-Mart, Inc.	800	7	0.57%	650	7	0.44%
Gate Gourmet, Inc.	760	8	0.54%	-	-	0.00%
FedEx Ground	750	9	0.53%	-	-	0.00%
Southern Company	543	10	0.39%	-	-	0.00%
Fort Gillum (U.S. Army)	-	-	0.00%	4,200	3	2.87%
ToTo, USA, Inc.	-	-	0.00%	450	9	0.31%
Hartsfield Jackson International Airport		-	0.00%	400	10	0.27%
Totals	22,688		16.09%	41,761		28.59%

Source: Clayton County Chamber of Commerce

Note: Information prior to 2005 is not available. Information for 2011 not yet available

Note: Total employment in Clayton County for 2010 was 141,000 and in 2005 was 146,090.

# STUDENT ETHNICITY STATISTICS LAST TEN FISCAL YEARS

Sex	Race	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Female	American Indian/Alaskan Native	23	23	23	22	20	18	18	56	47	62
	Asian, Pacific Islander	1,048	1,077	1,067	1,056	1,061	1,030	1,030	1,153	1,159	1,151
	Black, not of Hispanic origin	16,994	17,757	18,269	18,921	18,643	17,408	17,387	17,454	17,667	17,720
	Hispanic	1,958	2,286	2,619	2,962	3,181	3,576	3,582	4,116	4,399	4,347
	Multi-racial	777	778	841	897	964	904	904	741	744	732
	White, not of Hispanic origin	3,371	2,790	2,215	1,790	1,355	1,042	1,043	932	844	813
	Sub Total	24,171	24,711	25,034	25,648	25,224	23,978	23,964	24,452	24,860	24,825
Male	American Indian/Alaskan Native	20	21	16	23	20	30	30	55	56	65
	Asian, Pacific Islander	1,176	1,160	1,153	1,155	1,157	1,148	1,147	1,213	1,228	1,222
	Black, not of Hispanic origin	17,511	18,185	18,795	19,605	19,385	18,488	18,514	18,411	18,708	18,548
	Hispanic	2,132	2,534	2,966	3,264	3,367	3,720	3,736	4,256	4,545	4,524
	Multi-racial	852	861	897	937	930	939	938	767	702	686
	White, not of Hispanic origin	3,732	3,083	2,544	2,025	1,514	1,176	1,179	1,050	919	895
	Sub Total	25,423	25,844	26,371	27,009	26,373	25,501	25,544	25,752	26,158	25,940
	System Total	49,594	50,555	51,405	52,657	51,597	49,479	49,508	50,204	51,018	50,765

Source: Georgia Department of Education Website

#### STUDENT ENROLLMENT STATISTICS LAST TEN YEARS

Year Ended June 30,	Average Daily <u>Membership</u>	Average Daily Attendance	Attendance Percentage	Official State October 1 Enrollment Count
2003	48,238	45,344	94.00%	49,594
2004	48,583	45,717	94.10%	50,555
2005	50,914	48,012	94.30%	51,405
2006	51,905	48,947	94.30%	52,657
2007	52,261	50,013	95.70%	51,597
2008	51,955	48,740	93.81%	49,479
2009	48,945	46,478	94.96%	49,508
2010	49,474	47,111	95.22%	50,204
2011	49,474	47,917	96.85%	50,366
2012	50,663	48,500	95.73%	51,018



# **Operating Information**

**Clayton County Public Schools** 

## TEACHERS' BASE SALARIES LAST TEN FISCAL YEARS

FISCAL YEAR	MINIMUM SALARY	MEDIAN SALARY	MAXIMUM SALARY	PERCENT CHANGE
2003	\$33,159	\$51,300	\$69,441	3.10%
2004	\$34,059	\$52,200	\$70,341	1.30%
2005	\$34,449	\$53,435	\$72,422	2.96%
2006	\$35,241	\$54,999	\$74,756	3.22%
2007	\$38,859	\$58,130	\$77,400	3.54%
2008	\$39,809	\$59,635	\$79,461	2.66%
2009	\$40,624	\$61,527	\$82,430	3.74%
2010	\$40,624	\$61,452	\$82,280	-0.18%
2011	\$39,555	\$59,908	\$80,261	-2.45%
2012	\$39,555	\$59,908	\$80,261	0.00%

# HISTORY OF HIGH SCHOOL GRADUATES LAST TEN SCHOOL YEARS

School Year	Drew High	Forest Park High	Jonesboro High	Lovejoy High	Morrow High	Mount Zion High	Mundy's Mill High	North Clayton High	Riverdale High	Alternative Programs	Total
2003	-	239	323	485	362	273	-	240	285	2	2,209
2004	-	208	346	475	334	286	4	257	318	5	2,233
2005	-	219	279	321	331	299	319	249	265	5	2,287
2006	-	224	316	350	360	285	406	246	345	1	2,533
2007	-	232	293	374	330	297	374	254	303	8	2,465
2008	-	236	272	360	366	249	387	236	302	105	2,513
2009	-	230	271	361	316	238	355	215	294	234	2,514
2010	-	218	214	297	284	240	305	225	293	279	2,355
2011	34	264	229	365	332	352	375	216	309	34	2,476
2012	251	307	201	389	283	258	329	175	209	251	2,402

## RATIO OF PUPILS TO PROFESSIONAL PERSONNEL LAST TEN FISCAL YEARS

Fiscal Year	Classroom (1) Teachers	Support (2) Personnel	Administrators (3)	Total Personnel	Average Daily Enrollment	Ratio of Pupils to Classroom Teachers
2003	3,065	3,525	212	6,802	45,344	14.8
2004	3,333	3,727	219	7,279	45,717	13.7
2005	3,451	3,722	201	7,374	48,012	13.9
2006	3,535	3,791	227	7,553	48,947	13.8
2007	3,535	3,826	263	7,624	50,013	14.1
2008	3,748	3,934	291	7,973	48,740	13.0
2009	3,819	3,482	215	7,516	46,478	12.2
2010	3,576	3,159	219	6,954	49,475	13.8
2011	3,412	2,917	209	6,538	47,917	14.0
2012	3,127	2,816	199	6,142	47,879	15.3

#### Notes:

- 1. Classroom Teachers- All Teachers, certified and non-certified.
- 2. Support Personnel- Includes Media Specialist, Counselors, Clerical, Paraprofessionals, Custodians, Maintenance, Transportation, Nutritional Services and other Support Personnel.
- 3. Administrators- Includes the Superintendent, Asst. Superintendents, Principals, Asst. Principals, Directors, Coordinators and Instructional Supervisors.

## COST PER PUPIL ENROLLED LAST TEN FISCAL YEARS

Fiscal Year	Expenditures	Average Daily Enrollment	Cost Per Pupil Enrolled	Percentage of Change
2003	\$ 353,924,007	45,344	\$ 7,805	N/A
2004	370,363,740	45,717	8,101	3.79%
2005	396,767,430	48,012	8,264	2.01%
2006	408,131,797	48,947	8,338	0.90%
2007	435,575,233	50,013	8,709	4.45%
2008	477,786,670	48,740	9,803	12.56%
2009	496,759,613	46,478	10,688	9.03%
2010	458,871,577	47,111	9,740	-8.87%
2011	420,189,484	47,917	8,769	-9.97%
2012	431,561,709	50,663	8,518	-2.86%

# NUTRITION SERVICES - FACTS AND FIGURES LAST TEN FISCAL YEARS

			2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Number of schools												
participating in:	Lunch - regular schedule		52	54	57	58	59	59	60	61	61	60
	Lunch - year round		-	-	-	-	-	-	-	-	-	1
	Breakfast program		52	54	57	58	59	59	60	61	61	61
Student lunches served:												
	Free		3,548,170	3,988,217	4,361,509	4,964,652	5,094,162	5,019,989	5,163,769	5,523,779	5,742,787	5,998,933
	Reduced		1,075,147	1,041,779	1,022,892	873,018	864,873	899,588	793,806	683,265	501,529	557,755
	Fully paid	<b>-</b>	2,138,718	1,951,825	1,762,341	1,598,251	1,431,720	1,356,064	1,198,349	1,007,164	910,669	811,167
		Total	6,762,035	6,981,821	7,146,742	7,435,921	7,390,755	7,275,641	7,155,924	7,214,208	7,154,985	7,367,855
Adult lunches served			277,827	288,583	251,685	236,721	359,700	337,678	337,667	300,910	248,644	165,504
Student breakfasts served:												
	Free		1,464,613	1,681,764	1,901,633	2,182,362	2,325,198	2,403,475	2,611,826	2,766,691	2,855,986	3,098,269
	Reduced		281,371	277,304	292,261	269,025	272,792	308,777	299,277	271,852	213,274	247,560
	Fully paid	-	300,474	297,873	290,479	301,172	293,284	333,376	322,811	285,175	263,094	246,104
		Total	2,046,458	2,256,941	2,484,373	2,752,559	2,891,274	3,045,628	3,233,914	3,323,718	3,332,354	3,591,933
Number of serving days:												
0 ,	Regular schedule		180	179	196	197	195	180	185	179	175	175
	Year-round schedule		-	-	-	-	-	-	-	-	-	175
	Weighted average		180.00	179.00	196.00	197.30	194.70	180.00	185.00	179.00	175.00	175.00
Average daily participation:												
g. a, paracipanan	Student lunch		37,567	39,005	36,463	37,688	37,960	40,420	38,681	40,303	41,703	42,808
	Adult lunch		1,543	1,612	1,284	1,200	1,847	1,876	1,825	1,681	778	945
	Student breakfast		11,369	12,609	12,675	13,951	14,850	16,920	17,481	18,568	19,649	20,726
October 1 pupil count	<b>\</b>		49,594	50,555	51,405	52,657	49,479	48,814	45,399	45,579	50,366	46,734
(Kindergarten not included) Percentage of students dai	,											
r ercentage of students dar	eating school lunch		75.75%	77.15%	70.93%	71.57%	76.72%	82.80%	85.20%	88.42%	82.80%	91.60%
	•											
October 1 count of benefits Students on free lunch	3		20,040	22,869	24,623	27,803	28,538	32,535	32,807	37,773	38,395	38,911
Student on reduced lunch			6,273	6,029	5,939	5,038	5,092	6,393	5,459	3,746	3,896	3,691
Percentage of students on:	: Free lunch		40.41%	45.24%	47.90%	52.80%	57.68%	66.65%	72.26%	82.87%	76.23%	83.26%
	i ioo iurion		TU.T 1 /0	<b>→</b> 5.2→ /0	71.30/0			00.0370	12.20/0	02.01/0	10.23/0	00.2070
	Reduced lunch		12.65%	11.93%	11.55%	9.57%	10.29%	13.10%	12.02%	8.22%	7.74%	7.90%

# SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

	2003	2004	2005	2006	<u>2007</u>	2008	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>
School										
Elementary										
Anderson (1971)										
Square feet	54,221	54,221	54,221	54,221	54,221	54,221	54,221	54,221	54,221	54,221
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	455	449	450	507	519	484	482	497	490	493
Arnold (1963)										
Square feet	57,177	57,177	57,177	57,177	57,177	57,177	57,177	57,177	57,177	57,177
Capacity	500	500	500	500	500	500	500	500	500	500
Enrollment	478	508	506	510	520	467	469	477	481	450
Brown (1975)										
Square feet	81,615	81,615	81,615	81,615	81,615	81,615	81,615	81,615	81,615	81,615
Capacity	750	750	750	750	750	750	750	750	750	750
Enrollment	1,014	1,030	843	815	796	743	745	789	790	810
Callaway (2002)										
Square feet	91,014	91,014	91,014	91,014	105,494	105,494	105,494	105,494	105,494	105,494
Capacity	725	725	725	725	900	900	900	900	900	900
Enrollment	872	892	866	896	921	821	844	855	816	844
Church St (1966)										
Square feet	78,651	78,651	78,651	78,651	78,651	78,651	78,651	78,651	78,651	78,651
Capacity	825	825	825	825	825	825	825	825	825	825
Enrollment	1,018	906	896	929	949	813	868	832	817	878
East Clayton (1958)	.,									
Square feet	68,818	68,818	68,818	68,818	68,818	68,818	68,818	68,818	68,818	68,818
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	915	967	570	601	649	592	615	632	608	574
Edmonds (1957)										
Square feet	57,307	57,307	57,307	57,307	57,307	57,307	57,307	57,307	57,307	57,307
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	476	468	446	418	470	515	560	587	547	610
Fountain (1952)										
Square feet	68,965	68,965	68,965	68,965	68,965	68,965	68,965	68,965	68,965	68,965
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	980	584	569	537	499	496	549	626	553	612
Harper (2002)										J
Square feet	91,014	91,014	91,014	91,014	91,014	91,014	91,014	91,014	105,994	105,994
Capacity	725	725	725	725	725	725	725	725	900	900
Enrollment	784	800	811	831	817	748	728	812	810	918

# SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	2003	2004	2005	<u>2006</u>	2007	2008	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>
Hawthorne (1998)										
Square feet	89,226	89,226	89,226	89,226	102,500	102,500	102,500	102,500	102,500	102,500
Capacity	738	738	738	738	900	900	900	900	900	900
Enrollment	942	914	886	949	868	913	943	964	950	983
Haynie (1969)										
Square feet	72,107	72,107	72,107	72,107	72,107	72,107	72,107	72,107	72,107	72,107
Capacity	738	738	738	738	738	738	738	738	738	737
Enrollment	738	776	764	780	801	745	712	663	681	761
Hendrix (1955)										
Square feet	54,748	54,748	54,748	54,748	54,748	54,748	54,748	54,748	54,748	54,748
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	419	354	338	338	254	124	119	27	27	27
Huie (1966)										
Square feet	71,569	71,569	71,569	71,569	71,569	71,569	71,569	71,569	71,569	71,569
Capacity	675	675	675	675	675	675	675	675	675	675
Enrollment	696	708	666	611	633	597	655	658	614	727
Jackson (2003)										
Square feet	90,229	90,229	90,229	90,229	90,229	90,229	90,229	90,229	90,229	105,209
Capacity	-	725	725	725	725	725	900	900	900	900
Enrollment	_	822	885	956	947	734	736	882	837	919
Kemp (1981)		022	000	000	011	701	700	002	001	010
Square feet	71,882	71,882	71,882	71,882	71,882	71,882	71,882	71,882	71,882	71,882
Capacity	850	850	850	850	850	850	850	850	850	850
Enrollment	1,067	1,160	733	754	742	706	718	699	689	712
Kemp Primary (2004)	1,007	1,100	700	701	,	700	7.10	000	000	
Square feet	х	90,229	90,229	90,229	90,229	90,229	90,229	90,229	90,229	90,229
Capacity	^	663	663	663	663	663	663	663	650	650
Enrollment		000	688	720	741	605	718	693	624	709
Kilpatrick (1973)	-		000	720	741	003	710	093	024	703
Square feet	67,727	75,379	75,379	75,379	75,379	75,379	75,379	75,379	75,379	75,379
Capacity	575	650	650	650	650	650	650	650	650	650
. ,	808						562			
Enrollment	808	715	672	672	618	550	502	611	606	611
King (2003)	00.044	00.044	00.044	00.044	00.044	00.044	00.044	00.044	00.044	00.044
Square feet	92,044	92,044	92,044	92,044	92,044	92,044	92,044	92,044	92,044	92,044
Capacity	700	700	700	700	700	700	700	700	700	700
Enrollment	-	910	972	1,048	993	870	906	957	935	918
Lake City (1957)										
Square feet	51,245	51,245	51,245	51,245	51,245	51,245	51,245	51,245	51,245	51,245
Capacity	463	463	463	463	463	463	463	463	463	462
Enrollment	492	540	479	456	490	501	510	535	516	535
Lake Ridge (1994)										
Square feet	85,000	85,000	85,000	85,000	94,662	94,662	94,662	94,662	94,662	94,662
Capacity	650	650	650	650	788	788	650	788	788	788
Enrollment	754	780	839	841	866	729	750	730	694	730

# SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	2003	2004	2005	2006	<u>2007</u>	2008	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>
Lee St (1960)										
Square feet	54,220	54,220	54,220	54,220	54,220	54,220	54,220	54,220	54,220	54,220
Capacity	500	500	500	500	500	500	500	500	500	500
Enrollment	707	495	515	580	622	541	596	562	509	569
Marshall (2004)										
Square feet	Х	89,854	89,854	89,854	89,854	89,854	89,854	89,854	89,854	89,854
Capacity	-	725	725	725	725	725	725	725	725	725
Enrollment	-	-	852	950	901	852	826	828	818	855
McGarrah (1967)										
Square feet	73,782	73,782	73,782	73,782	73,782	73,782	73,782	73,782	73,782	73,782
Capacity	750	750	750	750	750	750	750	750	750	750
Enrollment	914	925	708	684	705	608	621	641	631	668
Morrow (1952)										
Square feet	54,382	54,382	54,382	54,382	54,382	54,382	54,382	54,382	54,382	54,382
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	586	611	546	523	509	481	515	505	467	478
Mt Zion (1976)										
Square feet	85,815	85,815	450	85,815	85,815	85,815	85,815	85,815	85,815	85,815
Capacity	700	700	700	700	700	700	700	700	700	700
Enrollment	1,108	961	905	975	927	558	550	575	589	557
Mt Zion Primary (2008)	.,									
Square feet	х	х	х	х	Х	93,275	93,275	93,275	93,275	93,275
Capacity	-	-	-	-	-	750	750	750	750	750
Enrollment	_	_	_	_	_	540	548	660	629	717
Northcutt (1970)						040	040	000	020	, , ,
Square feet	78,013	78,013	78,013	78,013	78,013	78,013	78,013	78,013	78,013	78,013
Capacity	75,010	75,010	75,010	75,010	750	75,010	750	750	750	75,010
Enrollment	772	732	610	615	568	628	658	699	686	623
Oliver (1976)	772	702	010	010	300	020	000	000	000	020
Square feet	67,194	67,194	67,194	67,194	67,194	67,194	67,194	67,194	67,194	67,194
Capacity	675	675	675	675	675	675	675	675	675	675
Enrollment	1,075	816	832	842	884	784	739	664	672	604
Pointe South (1981)	1,073	010	032	042	004	704	739	004	072	004
	57,441	57,441	57,441	57,441	57,441	E7 441	E7 441	57,441	E7 444	57,441
Square feet		,	,		,	57,441 675	57,441	,	57,441	,
Capacity	675	675	675	675	675 775	675	675	675	675	675
Enrollment	761	807	827	736	775	643	697	674	662	677
River's Edge (1994)	05.000	05.000	05.000	05.000	400 000	100 000	400.000	400.000	400.000	400.000
Square feet	85,000	85,000	85,000	85,000	100,300	100,300	100,300	100,300	100,300	100,820
Capacity	650	650	650	650	863	863	863	863	863	863
Enrollment	823	825	807	978	1,153	1,102	1,142	604	573	594
Riverdale (1954)										
Square feet	65,084	65,084	65,084	65,084	65,084	65,084	65,084	65,084	65,084	65,084
Capacity	700	700	700	700	700	700	700	700	700	700
Enrollment	677	637	667	708	660	608	606	669	643	626
Smith (2000)										
Square feet	95,132	95,132	95,132	95,132	95,132	95,132	109,612	109,612	109,612	109,612
Capacity	725	725	725	725	725	725	900	900	900	900
Enrollment	1,043	917	954	922	937	938	938	871	851	955
Suder (1966)										
Square feet	79,783	79,783	79,783	79,783	79,783	79,783	79,783	79,783	79,783	79,783
Capacity	775	775	775	775	775	775	775	765	765	765
Enrollment	693	713	739	781	804	662	683	665	640	701

# SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	2003	<u>2004</u>	2005	2006	2007	2008	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>
<u>School</u>										
Elementary										
Swint (1968)										
Square feet	71,785	71,785	71,785	71,785	71,785	71,785	71,785	71,785	71,785	71,785
Capacity	788	788	788	788	788	788	788	776	776	776
Enrollment	821	706	638	649	565	524	571	642	605	639
Tara (1964)										
Square feet	76,224	76,224	76,224	76,224	76,224	76,224	76,224	76,224	76,224	76,224
Capacity	735	735	735	735	735	735	735	725	725	725
Enrollment	614	626	591	609	590	598	667	601	547	601
West Clayton (1964										
Square feet	66,917	66,917	66,917	66,917	66,917	66,917	66,917	66,917	66,917	66,917
Capacity	600	600	600	600	600	600	600	600	600	600
Enrollment	676	516	537	507	527	499	510	462	436	438
White Academy (20		010	007	007	021	400	310	402	400	400
Square feet	x	х	х	х	х	х	х	201,679	201,679	201,679
Capacity	^	_	_	_	_	_	_	1,425	1,425	1,425
Enrollment	-	-	-	-	-	-	-	1,425		1,425
Enrollment	-	-	-	-	-	-	-	-	1,414	1,401
Middle										
Adamson (1977)										
Square feet	120,015	120,015	120,015	120,015	120,015	120,015	120,015	120,015	120,015	120,015
Capacity	775	775	775	775	775	775	775	775	775	775
Enrollment	1,186	1,223	1,239	1,273	787	654	656	658	649	633
Babb (1966)										
Square feet	103,443	103,443	103,443	103,443	103,443	103,443	103,443	103,443	103,443	103,443
Capacity	775	775	775	775	775	775	775	775	775	775
Enrollment	1,092	1,120	1,057	891	869	793	783	766	796	737
Forest Park (1940)	,	,	,							
Square feet	84,964	84,964	84,964	84,964	84,964	84,964	84,964	84,964	84,964	84,964
Capacity	570	570	570	570	570	570	570	600	600	600
Enrollment	788	736	767	655	593	505	510	674	683	696
Jonesboro (2004)	700	700	101	000	000	000	010	014	000	000
Square feet	х	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170
Capacity	^	875	875	875	875	875	875	875	875	875
Enrollment	- 585	609	928	973	938	883	834	743	753	788
	363	009	920	913	930	003	034	743	755	700
Kendrick (1996)	100 450	100 450	400 450	123.458	100 150	143.828	143.724	140 704	143.828	143.724
Square feet	123,458	123,458	123,458	-,	123,458	-,	- /	143,724	-,	- /
Capacity	850	850	850	850	850	1,075	1,100	1,100	1,100	1,100
Enrollment	1,318	1,429	1,506	936	921	770	787	852	883	866
Lovejoy (1990)	100 == 1	100 == 1	100 == :	100 == :	100 == :	100 == :	100 == :	100 == :	100 == :	100 == :
Square feet	123,731	123,731	123,731	123,731	123,731	123,731	123,731	123,731	123,731	123,731
Capacity	738	738	738	738	738	738	738	725	725	725
Enrollment	1,050	1,068	1,131	1,312	1,280	1,175	1,172	584	578	585
Morrow #7 (2012)										
Square feet	X	x	x	x	x	X	x	171,727	171,727	171,727
Capacity	-	-	-	-	-	-	-	900	900	900
Enrollment	-	-	-	-	-	-	-	803	742	684

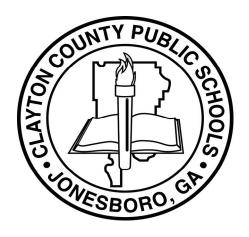
# SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
School										
Middle										
Morrow (1967)										
Square feet	96,109	96,109	96,109	96,109	96,109	96,109	96,109	96,109	96,109	96,109
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	1,042	1,036	782	791	824	704	681	725	737	408
Mundy's Mill (1973)										
Square feet	116,822	116,822	116,822	116,822	116,822	116,822	116,822	116,822	116,822	116,822
Capacity	850	850	850	850	850	850	850	850	850	850
Enrollment	887	916	959	983	961	887	869	804	818	807
N. Clayton Middle (1969	9)									
Square feet	99,989	99,989	107,374	107,374	107,374	126,179	126,179	126,179	126,179	126,179
Capacity	738	738	738	738	738	1,000	738	738	1,000	1,000
Enrollment	1,035	960	929	920	961	949	920	843	860	812
Pointe South (1978)										
Square feet	141,792	141,792	141,792	141,792	141,792	141,792	141,792	141,792	160,835	160,835
Capacity	875	875	875	875	875	875	875	875	925	925
Enrollment	1,115	1,134	1,144	968	954	814	803	822	838	827
Rex Mill (2007)										
Square feet	х	x	x	x	152,570	152,570	152,570	152,570	152,570	152,570
Capacity	-	-	-	-	1,100	1,100	1,100	1,100	1,100	1,100
Enrollment	-	-	-	-	578	981	953	1,035	1,042	1,072
Riverdale (1968)										
Square feet	108,738	108,738	108,738	108,738	108,738	108,738	108,738	108,738	139,581	108,738
Capacity	850	850	850	850	850	850	850	850	850	850
Enrollment	1,027	1,063	1,070	853	859	841	833	741	752	762
Roberts (2000)										
Square feet	123,458	123,458	123,458	123,458	123,458	144,014	146,007	146,007	146,007	146,007
Capacity	838	838	838	838	838	1,100	1,100	1,100	1,100	1,100
Enrollment	1,141	1,167	1,064	1,053	815	644	649	699	667	700
Sequoyah (2004)										
Square feet	x	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170
Capacity	-	875	875	875	875	875	875	875	875	875
Enrollment			_	996	926	769	737	808	804	876

# SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
School	<u>2003</u>	2004	2003	2000	2007	2000	2003	2010	2011	2012
High										
Drew (2009)										
Square feet	x	х	х	х	х	х	297,918	297,918	297,918	297,918
Capacity	_	_	_	_	_	-	1,850	1,850	1,850	1,850
Enrollment	_		_	_	_	_	- 1,000	1,132	1,182	1,414
Forest Park (1962)	_	_	_	_	_	_	_	1,102	1,102	1,717
Square feet	206,766	206,766	206,766	206,766	206,766	206.766	206,766	206,766	227,356	227,356
Capacity	1,550	1,550	1,550	1,550	1,550	1,550	1,550	1,550	1,550	1,550
Enrollment	1,630	1,567	1,567	1,518	1,626	1,545	1,518	1,626	1,643	1,643
Jonesboro (1963)										
Square feet	193,634	193,634	193,634	193,634	193,634	208,036	208,036	208,036	208,036	227,131
Capacity	1,500	1,500	1,500	1,500	1,500	1,725	1,500	1,500	1,725	1,725
Enrollment	1,723	1,647	1,693	1,828	1,697	1,268	1,153	1,212	1,235	1,221
Lovejoy (1989)										
Square feet	217,450	217,450	217,450	217,450	217,450	217,450	217,450	231,852	231,852	231,852
Capacity	1,625	1,625	1,625	1,625	1,625	1,625	1,625	1,850	1,850	1,850
Enrollment	1,980	1,886	1,795	1,837	1,903	1,804	1,662	1,815	1,894	1,899
Morrow (1970)										
Square feet	183,836	183,836	183,836	183,836	183,836	183,836	183,836	183,836	183,836	183,836
Capacity	1,375	1,375	1,375	1,375	1,375	1,375	1,375	1,375	1,375	1,375
Enrollment	1,920	1,905	2,064	2,149	2,074	1,742	1,534	1,722	1,819	1,656
Mt. Zion (1990)										
Square feet	231,952	231,952	231,952	216,241	231,952	231,952	216,241	231,952	231,952	231,952
Capacity	1,350	1,350	1,350	1,350	1,575	1,575	1,350	1,575	1,575	1,575
Enrollment	1,727	1,778	1,844	1,662	1,731	1,722	1,547	1,563	1,580	1,529
Mundy's Mill (2002)	,	,	,-	,	, -	,	,-	,	,	,
Square feet	254,667	254,667	254,667	254,667	254,667	254,667	292,512	292,512	292,512	292,512
Capacity	1,350	1,350	1,350	1,350	1,350	1,350	1,850	1,850	1,850	1,850
Enrollment	941	1,407	1,970	2,081	2,104	1,815	1,659	1,629	1,719	1,628
N. Clayton (1967)		.,	.,	_,	_,	.,	.,	.,	.,	.,
Square feet	172,110	194,138	194,138	194,138	194,138	194,138	194,138	194,138	194,138	211,657
Capacity	1,075	1,075	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325
Enrollment	1,470	1,477	1,458	1,568	1,527	1,526	1,360	1,068	1,118	849
Riverdale (1977)	1,170	.,	1,100	1,000	1,021	1,020	1,000	1,000	1,110	0.10
Square feet	203,067	203,067	203,067	203,067	203,067	203,067	203,067	203,067	203,067	203,067
•	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325
Capacity										
Enrollment	1,759	1,857	1,831	1,933	1,961	1,670	1,532	1,053	1,416	1,189

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# **Single Audit Section**

**Clayton County Public Schools** 



# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Superintendent and Members of the Clayton County Board of Education Jonesboro, Georgia

We have audited the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Clayton County Board of Education as of and for the year ended June 30, 2012, which collectively comprise the Clayton County Board of Education's basic financial statements and have issued our report thereon dated September 20, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

#### **Internal Control Over Financial Reporting**

Management of the Clayton County Board of Education is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered Clayton County Board of Education's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Clayton County Board of Education's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the Clayton County Board of Education's internal control over financial reporting.

Our consideration of the internal control over financial reporting was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses and therefore, there can be no assurance that all deficiencies, significant deficiencies, or material weaknesses have been identified. However, as described in the accompanying schedule of findings and questioned costs, we identified a certain deficiency in internal control over financial reporting that we consider to be a material weakness and another deficiency that we consider to be a significant deficiency.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in

internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. We consider the deficiency described in the accompanying schedule of findings and questioned costs as item 12-01 to be a material weakness.

A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiency described in the accompanying schedule of findings and questioned costs as item 12-02 to be a significant deficiency.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Clayton County Board of Education's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of the Clayton County Board of Education in a separate letter dated September 20, 2013.

Clayton County Board of Education's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. We did not audit Clayton County Board of Education's responses and, accordingly, we express no opinion on them.

This report is intended solely for the information and use of management, the Superintendent and members of the Clayton County Board of Education and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Macon, Georgia September 20, 2013 Mauldin & Jerkins, LLC



# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS THAT COULD HAVE A DIRECT AND MATERIAL EFFECT ON EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

To the Superintendent and Members of the Clayton County Board of Education Jonesboro, Georgia

#### Compliance

We have audited the Clayton County Board of Education's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Clayton County Board of Education's major federal programs for the year ended June 30, 2012. The Clayton County Board of Education's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the Clayton County Board of Education's management. Our responsibility is to express an opinion on the Clayton County Board of Education's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Clayton County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Clayton County Board of Education's compliance with those requirements.

In our opinion, the Clayton County Board of Education complied, in all material respects, with the compliance requirements referred to above that could have direct and material effect on each of its major federal programs for the year ended June 30, 2012.

#### **Internal Control Over Compliance**

Management of the Clayton County Board of Education is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the Clayton County Board of Education's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Clayton County Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of management, the Superintendent and members of the Clayton County Board of Education and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Mauldin & Jenkins, LLC

Macon, Georgia September 20, 2013

# SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Contract or Project Number	Total Expenditures	
U. S. DEPARTMENT OF AGRICULTURE:				
Passed through Georgia Department				
of Education:				
Child Nutrition Cluster				
School Breakfast Program	10.553	N/A	\$ 6,005,179	
USDA Commodities	10.555	N/A	2,035,286	
National School Lunch Program	10.555	N/A	18,297,184	
National School Lunch Program - ARRA	10.555	N/A	11,882	
National School Snack Program	10.555	N/A	256,466	
Total Child Nutrition Cluster			26,605,997	
Fresh Fruits and Vegetables	10.582	N/A	71,938	
Total U. S. Department of Agriculture			26,677,935	
U. S. DEPARTMENT OF EDUCATION:				
Passed through Georgia Department				
of Technical and Adult Education:				
Adult Education	84.002	N/A	263,212	
Adult Education/Institutional	84.002	N/A	12,816 276,028	
Passed through Georgia Department			<u> </u>	
of Education:				
Title I Programs Improving Academic Achievement	04.040	N/A	10 144 660	
Title I Programs - Improving Academic Achievement Title I Programs - School Improvement Grant	84.010 84.010	N/A N/A	19,144,668 1,453,971	
Title I Programs - Distinguished School	84.010	N/A N/A	32,057	
ARRA - Improving Academic Achievement	84.389	N/A	4,511,210	
ARRA - School Improvement	84.389	N/A	470,542	
Total Title I, Part A Cluster			25,612,448	
Title IV-B, Special Education Cluster				
Title VI-B Flowthrough	84.027	N/A	10,351,934	
Title VI-B South Metro	84.027	N/A	511,504	
Title VI-B Preschool	84.173	N/A	322,291	
ARRA - Title VI-B Flowthrough	84.391	N/A	1,877,808	
Total Title IV-B, Special Education Cluster			13,063,537	
Title II - Improving Teacher Quality	84.367	N/A	1,278,389	
Title II - Advanced Placement	84.367	N/A	13,265	
			1,291,654	
			(Continued)	

# SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Contract or Project Number	Total Expenditures	
U. S. DEPARTMENT OF EDUCATION (Continued):				
Passed through Georgia Department				
of Education (Continued):	04.040	<b>A1/A</b>	47.004	
Title II - Enhancing Education Thru Technology	84.318	N/A	\$ 47,301	
Title II - Engaging AP Students Thru	04.040	NI/A	44.044	
Mobile Computing	84.318	N/A	11,244	
			58,545	
Title III - Limited English Proficient	84.365	N/A	611,268	
Title III - Immigrant	84.365	N/A	7,682	
g.			618,950	
			· · · · · · · · · · · · · · · · · · ·	
Education for Homeless Children & Youth Cluster				
Education for Homeless Children and Youth	84.196	N/A	82,000	
Total Education for Homeless Children & Youth	Cluster		82,000	
Vocational Education - Basic Grants to States				
Program Improvement	84.048	N/A	364,780	
r regiani improvement	01.010	147.1	364,780	
Race To The Top - ARRA	84.395		3,230,232	
State Jobs Fund	84.410	N/A	114,730	
Charter Schools Implementation Grant	84.282	N/A	23,392	
Subtotal - Passed through Georgia				
Department of Education			44,736,296	
Passed through Georgia State University Research Foun	dation			
Teacher Quality Partnership Grants - Network				
for Enhancing Teacher Quality	84.336	N/A	39,916	
Total U. S. Department of Education			44,776,212	
U. S. DEPARTMENT OF DEFENSE:				
Direct Award:				
ROTC	12.unknown	N/A	744,566	
U. S. DEPARTMENT OF JUSTICE:				
Passed through Governor's Office for Children				
and Families				
System of Care: Caring Communities	16.540	N/A	253,678	
Total U. S. Department of Justice			253,678	

# SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Contract or Project Number	Total Expenditures	
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Passed through Georgia Department of Human Resources Afterschool Program Department TANF Cluster Hearts to Nourish Hope	93.558 93.558	42700-040-4050 42700-040-6964	\$	50,000
Passport Program  Total TANF Cluster	93.558	42700-040-0964		5,385 55,385
Passed through Georgia Department of Early Care and Learning Child Care and Development Fund Cluster Child Care and Development Fund Block Grant Total Child Care and Development Fund Cluster	93.575	N/A	_	11,900 11,900
Total U. S. Department of Health and Human Services  U.S. DEPARTMENT OF TRANSPORTATION  Passed through Georgia Governor's Office of Highway  Safety				67,285
Students Against Destructive Decisions	20.601	N/A		3,460
Total U. S. Department of Transportation  Total Expenditures of Federal Awards			\$	3,460 72,523,136

# NOTE TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

#### NOTE 1. BASIS OF PRESENTATION

The Schedule of Expenditures of Federal Awards includes the federal grant activity of the Clayton County Board of Education and is presented on the accrual basis of accounting.

The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations.* Therefore, some amounts presented in this schedule may differ from amounts presented in or used in the preparation of the financial statements.

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

#### **SUMMARY OF AUDIT RESULTS** Α. Financial Statements Type of auditor's report issued Unqualified Internal control over financial reporting: Material weaknesses identified? X yes \_\_\_\_ no Significant deficiencies identified not considered to be material weaknesses? X yes none reported Noncompliance material to financial statements noted? \_\_\_\_ yes X\_ no Federal Awards Internal Control over major programs: Material weaknesses identified? \_\_\_\_ yes X\_no Significant deficiencies identified not considered to be material weaknesses? \_\_\_\_ yes X\_ none reported Type of auditor's report issued on compliance for major programs Unqualified Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-133, Section 510(a)? \_\_\_\_ yes <u>X</u> no Identification of major program: CFDA Number Name of Federal Program or Cluster Title I A Cluster Program: U.S. Department of Education 84.010 Improving Academic Achievement 84.389 Improving Academic Achievement - ARRA Special Education Cluster Program: U.S. Department of Education: 84.027 Special Education - Flowthrough 84.391 Special Education - Flowthrough - ARRA Special Education - Preschool 84.173 U.S. Department of Eduction Race to the Top Program - ARRA 84.395 Dollar threshold used to distinguish between Type A and Type B programs: \$2,175,694

\_\_\_\_ yes X\_ no

Auditee qualified as low-risk auditee?

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

#### B. FINDINGS: FINANCIAL STATEMENTS AUDIT

#### 12-01. Receivables and Revenues

Criteria: Generally accepted accounting principles require revenue to be recognized in the accounting period in which it becomes both measurable and available to finance expenditures of the current period. Internal controls should be in place to ensure all revenues, receivables and deferred revenue amounts are properly recorded at year end and the need for an allowance for uncollectible accounts has been considered.

Condition: The School System did not properly record tax revenues and the related receivables, allowance for uncollectible accounts and deferred revenues at year end and did not properly record an allowance or deferred revenues for Worktec receivables not collected as of year end.

Context: We addressed this matter with School System officials who determined the appropriate entries to receivables, allowance for uncollectible accounts, deferred revenue, and revenue at June 30, 2012.

Effect: Adjustments to increase taxes receivable by \$10,199,436, increase the allowance for uncollectible taxes receivable and deferred revenue by \$5,566,001 and decrease tax revenues by \$932,566 were required to be recorded in the General Fund. An adjustment to decrease sales tax revenue by \$522,715, increase deferred revenue by \$331,841, and decrease revenues by \$190,874 was required to be recorded in the Capital Projects Fund. An adjustment to increase the allowance for uncollectible accounts receivable by \$135,867, increase deferred revenue by \$1,891,566, and decrease revenues by \$2,027,433 was required to be recorded in the Worktec Fund.

Recommendation: We recommend the School System strengthen internal controls to ensure that all receivables, revenues, deferred revenues and allowances for uncollectible accounts are properly adjusted at year end.

Views of Responsible Officials and Planned Corrective Action: Management concurs and has implemented steps to ensure that all revenues, receivables, deferred revenues and allowances are properly adjusted at year end.

#### 12-02. Accounts Payable and Accrued Liabilities

Criteria: Generally accepted accounting principles require reporting of all current liabilities whose liquidation is expected to require the use of current assets when the goods have been received or services have been performed.

Condition: The School System did not properly address the above criteria as of June 30, 2012 as it relates to accounts payable and accrued payroll liabilities in the Capital Projects Fund, School Food Service Fund, Title I Fund, and Race to the Top Grant Fund.

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

#### B. FINDINGS: FINANCIAL STATEMENTS AUDIT

#### 12-02. Accounts Payable and Accrued Expenses

Context: We addressed this matter with School System officials who determined the appropriate entries to accounts payable, accrued liabilities, and expenditures/expenses at June 30, 2012.

Effect: An adjustment to decrease accounts payable and decrease expenditures by \$114,406 was required to be recorded in the Capital Projects Fund. An adjustment to increase accounts payable by \$69,569, decrease accrued liabilities by \$210,582 and decrease expenditures by \$141,013 was required to be recorded in the School Food Service Fund. An adjustment to decrease accounts payable and increase revenue by \$113,587 was required to be recorded in the Title I Fund and an adjustment to increase accounts payable and decrease revenues by \$9,880 was required to be recorded in the Race to the Top Grant Fund.

Recommendation: We recommend the School System strengthen internal controls to ensure that all accounts payable and accrued liabilities are properly adjusted at year end.

Views of Responsible Officials and Planned Corrective Action: Management concurs and has implemented steps to ensure that all accounts payable and accrued liabilities are properly adjusted at year end.

#### C. FINDINGS AND QUESTIONED COSTS: MAJOR FEDERAL AWARD PROGRAMS AUDIT

None Reported

### SCHEDULE OF PRIOR YEAR FINDINGS FOR THE YEAR ENDED JUNE 30, 2012

#### 11-01. Retainage and Contract Payable

Criteria: Internal controls should be in place to ensure all amounts owed to contractors for construction projects are properly recorded as retainage and contracts payable at year end.

Condition: The School System determined that \$444,317 of expenditures were not properly included in retainage and contracts payable at year end.

Auditee Response/Status: Resolved.