

Comprehensive Annual Financial Report

Fiscal Year Ended June 30, 2014

1058 Fifth Avenue - Jonesboro, Georgia 30236



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Fiscal Year Ended June 30, 2014

Prepared by: Division of Business Services

1058 Fifth Avenue - Jonesboro, Georgia 30236

CLAYTON COUNTY BOARD OF EDUCATION COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE FISCAL YEAR ENDED JUNE 30, 2014

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Introductory Section

Clayton County Public Schools



Clayton County Public Schools Office of the Superintendent

1058 Fifth Avenue • Jonesboro, Georgia 30236 • (770) 473-2700 • FAX (770) 473-2778

LUVENIA JACKSON
Superintendent of Schools

February 27, 2015

Clayton County Board of Education Jonesboro, Georgia

The Comprehensive Annual Financial Report (CAFR) of the Clayton County Board of Education (Board) for the fiscal year ended June 30, 2014, is submitted herewith. This report was prepared by the Business Services Division. Responsibility for both the accuracy of the presented data and the completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education.

We believe the data, as presented, is accurate in all material aspects. We believe that it is presented in a manner designed to fairly set forth the financial position and results of operations of the Board of Education as measured overall and by the financial activity of its various funds. The data includes all disclosures and required supplementary information necessary to enable the reader to gain the maximum understanding of the Board's financial activity.

Readers of this report are encouraged to consider the information presented here in conjunction with additional information presented in Management's Discussion and Analysis beginning on page 4 of this report.

The Board's History and Services

Clayton County, Georgia, was created by an act of the State Legislature on November 30, 1858. It was named for the Honorable Augustin S. Clayton (1783-1839), a judge of the Western Circuit of Georgia, a member of the legislature and of Congress. The City of Jonesboro is the county seat and was originally called "Leaksville". The State of Georgia granted a charter for the Leaksville Academy on December 22, 1823 and Mr. Allen D. Candler organized the Clayton High School around the year 1858.

Georgia had no regularly organized system of common schools supported by public taxation before the War Between the States, although unsuccessful efforts were made in 1845 and again in 1856 to inaugurate such a program. The first real school organization came about as a result of an act on October 13, 1870.

The Clayton County School System operated from 1870-1890 under the supervision of a County Commission of Education. Data indicates that the Clayton County School System as it is known today was formally established by an act of the State Legislature in Jonesboro on

September 21, 1891, and a tax was levied on taxable property in the amount of 7 ½ mills. A Board of Education composed of nine members was authorized and provision was made to receive a pro-rata share of county funds for schools.

Today the nine-member elected Board of Education has full authority to control and manage the schools within Clayton County. Clayton County Public Schools is the fifth largest school system in the State of Georgia with approximately 52,000 students currently enrolled in 36 elementary schools, 14 middle schools, 9 high schools and 4 special entity facilities for the current budget year of 2013 - 2014. The district has also approved two charter schools within the county, the Elite Scholars Charter School serving students in sixth through twelfth grade and the Unidos Dual Language Charter School serving students in grades kindergarten through eighth grade.

The Board provides all basic services required by state law and policies of the State Board of Education and State Department of Education. These services include: preschool for three and four-year old students with disabilities, regular preschool for four-year olds students, regular and special education instructional programs at the elementary (kindergarten through 5th grade), middle (6th through 8th grade), and secondary (9th through 12th grade) levels. Additional services include programs for Career Technical Education in partnership with post-secondary institutions in the area as well as joint enrollment opportunities for high school students with Clayton State University.

Economic Condition and Outlook

Clayton County is part of the Metropolitan Atlanta Area, and is south of the City of Atlanta. Hartsfield-Jackson Atlanta International Airport is within the boundaries of Clayton County, and as the country's largest passenger airport and the second largest cargo facility in the world, is one of the primary revenue sources in the county. Because of this location, the school district is impacted by the economy of the airport and the airline industry. Three of the school system's largest taxpayers have businesses directly related to operations at the airport.

During FY2014, the recession continued to impact the school system's major revenue sources. Both property tax revenues and state funding through the "Quality Basic Education" Act funding have been impacted by the economy. The mortgage industry crisis brought about a significant decline in property values. The overall tax base of the county decreased by approximately \$58 million, resulting in a loss of \$8.7 million in local tax revenues to the school system. Because of the economy, the Governor has made numerous austerity reductions in state funding. In FY2014, the school system's state funding was reduced by \$32.1 million.

In addition to private industry, the county is also home to a military facility that closed in 2012. Plans for the revitalization of the Fort Gillem property are underway with the hope that this will bring new economic opportunities to the county. The county is exploring many ideas to revitalize various areas of the county to help boost the local economy.

Long-Term Financial Planning

The school system prioritizes its capital improvements based upon the approved referendums adopted by the citizens of Clayton County. Capital needs are prioritized by student population and facility repair and maintenance needs. These projects are funded by the 2009 Special Purpose Local Option Sales Tax (SPLOST) and remaining projects from the 2004 SPLOST, in addition to state capital outlay funds from the State of Georgia Department of Education. Renovations, additions, and new construction are continuously underway as the school system works to ensure that its facilities provide a safe and welcoming environment. On November 5, 2013, the voters of Clayton County approved the next SPLOST for which collections will begin January 1, 2015.

The school system has financial policies that provide us with an infrastructure for our future financial management decisions. These policies cover topics including operating budget, reserve fund balances, accounting and financial reporting, and purchasing.

Major Initiatives

On September 4, 2013 the district was notified by AdvancEd that it had obtained district-wide accreditation for the ensuing five years. Previously each school received its own accreditation.

During fiscal year 2009, the Board of Education revised its mission, vision, and beliefs statements of the school system. The process involved principals, central office administrators, the superintendent's cabinet, and the community. The Board adopted these revisions in July 2010. The Mission, Vision, and Core Belief statements and the Strategic Goals of the district are reviewed annually.

Mission Statement

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

Vision Statement

The vision of Clayton County Public Schools is to be a district of excellence preparing ALL students to live and compete successfully in a global economy.

Core Belief Statements

- We believe children have first priority on all of our resources.
- We believe education is the shared responsibility of the student, the parent/guardian, the school, and the community.
- We believe communication and understanding among all stakeholders of our diverse community are essential to achieving the goals of education.
- We believe that learning is a continuous process and most productive when the needs of each child are met through instruction provided by competent and caring teachers.
- We believe a learning environment where children experience security, care, dignity, and respect is essential.

Strategic Goals

- 1. To increase academic achievement for all students in Clayton County Public Schools as evidenced by state, national and international assessment results.
- 2. To provide and maintain a safe, orderly and secure learning environment.
- 3. To create an environment that promotes active engagement, accountability, and collaboration of all stakeholders to maximize student achievement.
- 4. To effectively communicate the system's vision and purpose and allow stakeholder involvement in an effort to build understanding and support.
- 5. To provide high quality support services delivered on time and within budget to promote student academic success in the Clayton County Public Schools.
- 6. To recruit and retain highly qualified and effective staff.

Accounting System

Internal Controls

In developing and evaluating the Board of Education's accounting system, consideration is given to the adequacy of internal controls. Internal accounting controls are designed to provide assurance of the following within reasonable constraints:

- the safeguarding of assets and gains and loss from unauthorized use and/or disposition
- the reliability of financial records for preparing financial statements and maintaining accountability for assets

Budgetary Controls

An annual budget is prepared in accordance with state law. Budgetary control is maintained at the fund level by encumbrance accounting.

The budget process is comprised of five phases – planning, preparation, adoption, implementation and evaluation. These phases ensure adequate administration and control of all Board funds. To maintain compliance with Board budget policies and State of Georgia law, a budget development calendar is adopted by the Board of Education in October of each year. The calendar outlines the budget development process for the next fiscal year.

The budget process is inclusive of central level and school level staff as well as a citizen's budget committee. Work sessions with the Board and public hearings are held prior to the adoption of the budget in June of each year.

Single Audit

As a recipient of federal financial assistance, the Board is responsible for ensuring that adequate internal controls are in place to ensure compliance with applicable laws and regulations related to these programs. These internal controls are subject to periodic evaluation by the Board's management.

Independent Audit

The Clayton County Board of Education and the State of Georgia require an annual audit of the school district's financial statements by independent certified public accountants. Mauldin and Jenkins is the current accounting firm under contract with the Board to perform this function. The Independent Auditor's Report on the Basic Financial Statements is included in the financial section of this report. The auditor's reports related specifically to the single audit are included in the Single Audit section.

Financial Reporting Awards

For the five consecutive periods ending June 30, 2007; June 30, 2008; June 30, 2009; June 30, 2010; and June 30, 2011; the Clayton County Public School System submitted its comprehensive annual financial report (CAFR) for review by the Association of School Business Officials (ASBO) for consideration in the Certificate of Excellence in Financial Reporting Program. With great pride, the Clayton County Public School System received the ASBO Certificate of Excellence for each financial reporting period. The receipt of this award confirmed that the reports substantially conform to the principles and standards of financial reporting as recommended and adopted by the Association of School Business Officials International. The award was granted only after an extensive review of financial reports by an expert panel of certified public accountants and practicing school business officials. We believe that the CAFR for the current year ending June 30, 2014, also conforms to the exact same principles and standards.

The Government Finance Officers Association of the United States and Canada (GFOA) awarded the Certificate of Achievement for Excellence in Financial Reporting to Clayton County Public Schools for its comprehensive annual financial report for three consecutive periods the for fiscal years ended June 30, 2009; June 30, 2010; and June 30, 2011. In order to be awarded a Certificate of Achievement, a government must publish an easily readable and efficiently organized comprehensive annual financial report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current comprehensive annual financial report continues to meet the Certificate of Achievement Program's requirements.

Acknowledgements

We wish to express our appreciation to the Business Services Division staff members whose dedicated efforts have enabled this report to be prepared.

Respectfully submitted,

Luvenia Jackson
Superintendent

Clayton County Board of Education Function and Composition

All matters relating to education and operation of the Clayton County Board of Education schools are governed and controlled by the Board of Education (Board), as provided by Georgia Law.

The Board has the responsibility to maintain a reasonably uniform system of public schools providing quality education for all young people of Clayton County. With the advice of the Superintendent, it must determine the policies and prescribe the rules and regulations for the management of the school system.

The Board holds a work session and a regular public meeting once a month to conduct normal business. Additional called meetings are sometimes necessary for a specific purpose.

The Board is composed of nine members who are elected on a district basis. Each member resides within one of the nine voting districts.

The Board elects a Chairperson for a two year term and a Vice Chairperson for a one year term from its members.

As of January 1, 2013 the members of the Board and years of expiration of their terms are as follows:

TITLE	NAME	TERM EXPIRES
Chairperson	Dr. Pam Adamson	12-31-2014
Vice Chairperson	Ms. Mary Baker	12-31-2016
Board Member	Mr. Mark Christmas	12-31-2016
Board Member	Ms. Jessie Goree	12-31-2016
Board Member	Mr. Michael King	12-31-2014
Board Member	Ms. Ophelia Burroughs	12-31-2016
Board Member	Ms. Judy Johnson	12-31-2016
Board Member	Dr. Alieka Anderson	12-31-2014
Board Member	Mr. Charlton Bivins	12-31-2014

MISSION STATEMENT

The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

Clayton County Board of Education Elected Officials

and

Superintendent of Schools



Chairperson Dr. Pam Adamson



Vice Chairperson Mary Baker



Mark Christmas



Jessie Goree



Michael King



Ophelia Burroughs



Judy Johnson



Dr. Alieka Anderson



Charlton Bivins



Superintendent Luvenia Jackson

Clayton County Public Schools Executive Staff

Superintendent's Office

Ms. Luvenia Jackson Superintendent

Ms. Vickie Constantinides

Mr. Clarence Cox

Director of Communications

Director of Safety and Security

Assistant Superintendents

Vacant Area 1
Dr. Anthony Smith Area 2

Division of Teaching & Learning

Dr. Folasade Oladele Chief Academic Officer

Mr. Rod Smith Executive Director of Technology

Dr. Delphia Young Executive Director of Assessment and Accountability

Dr. Terry Young Executive Director Perry Learning Center Ms. Katrina Thompson Director Federal, State, Local Programs

Ms. Monika Wiley Director Fine Arts, Magnet Schools, Accreditation

Dr. Chantel Normil Director English as Second Language

Mr. Kevin May Director of Athletics

Mr. Wes Watkins Director of Technical Operations

Division of Student Services

Ms. Tamera Foley
Dr. Katrina King
Dr. Mandy Condit
Executive Director Student Services
Director Exceptional Students
Director of Student Services

Division of Human Resources

Dr. Doug Hendrix
Mr. Greg Curry
Dr. Damaris Garrett
Dr. Damaris Garrett
Dr. Gloria Duncan
Ms. Teresa Reese
Dr. Doug Hendrix
Director Human Resources
Director Human Resources
Director Professional Learning
Director of Personnel Review

Division of Budgets & Finance

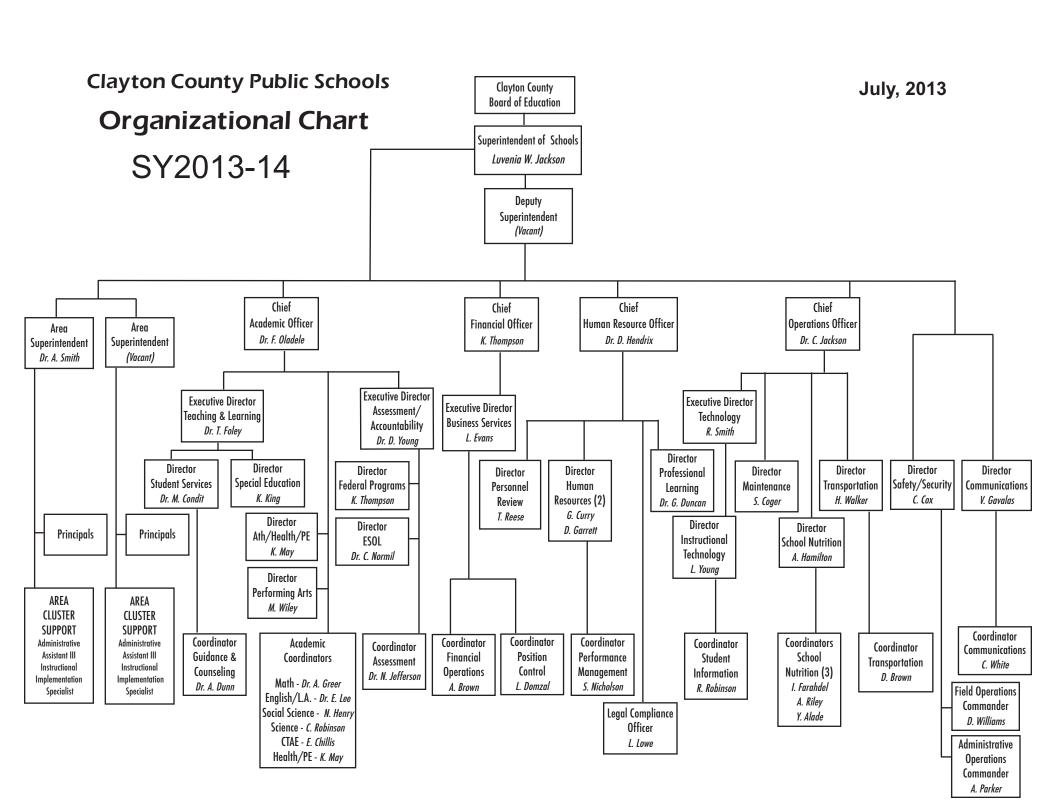
Mr. Kenneth Thompson Chief Financial Officer

Ms. Lonita Evans Executive Director Business Services

Division of Operations

Ms. Audrey Hamilton Director Nutrition Services
Mr. Harold Walker Director Transportation

Mr. Sam Coger Director of Facilities and Maintenance





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Financial Section

Clayton County Public Schools



INDEPENDENT AUDITOR'S REPORT

To the Superintendent and Members of the Clayton County Board of Education Jonesboro, Georgia

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the **Clayton County Board of Education** as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the Clayton County Board of Education's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and the fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting principles used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Clayton County Board of Education as of June 30, 2014, and the respective changes in financial position and, where applicable, cash flows, thereof, and the budgetary comparison for the General Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the Management's Discussion and Analysis (on pages 4 through 13) be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Clayton County Board of Education's basic financial statements. The combining and individual fund financial statements and schedules, and the schedule of expenditures of federal awards, as required by the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements. The introductory and statistical sections are also presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund financial statements and schedules and the schedule of expenditures of federal awards, (collectively "the supplementary information") are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on them.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 27, 2015, on our consideration of Clayton County Board of Education's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Clayton County Board of Education's internal control over financial reporting and compliance.

Mauldin & Jenkins, LLC

Macon, Georgia February 27, 2015



Management's Discussion and Analysis

Clayton County Public Schools

Management's Discussion and Analysis

This section of Clayton County Board of Education's (the Board's) annual financial report presents its discussion and analysis of the Board's financial performance during the fiscal year ended June 30, 2014. The intent of this discussion and analysis is to examine the Board's financial performance as a whole. Readers should also review the financial statements and notes to the basic financial statements to enhance their understanding of the Board's financial condition.

The reporting model is a combination of both government-wide financial statements and fund financial statements. The basic financial statements contain three components:

- 1. Government-wide financial statements including the Statement of Net Position and the Statement of Activities which provide a broad, long-term view of the Board's finances.
- 2. Fund financial statements including the balance sheets that provide a greater level of detail and focus on how well the Board has performed in the short term in the most significant or major funds.
- Notes to the financial statements.

This report presents the financial highlights for the year ended June 30, 2014, and other supplementary information.

As with other sections of this financial report, the information contained within this Management's Discussion and Analysis should be considered only as part of a greater whole. The reader of this analysis should take the time to read and evaluate all sections of the report, including the notes to the financial statements.

Financial Highlights

Key financial highlights for fiscal year 2014 are as follows:

- On the government-wide financial statements:
- The assets of the Clayton County Board of Education (Board) exceeded its liabilities at the fiscal year ended June 30, 2014 by \$789.1 million. Of this amount, \$84.3 million was unrestricted net position and available to meet the Board's ongoing obligations.
- The Board's net position of its governmental activities increased by \$31.8 million.
 This increase is primarily the result of a net increase in capital assets. The Board experienced an increase of \$63.1 million in net capital assets in its governmental activities. This is the amount by which capital outlays exceeded depreciation in the current period. The fund balance amount of the total governmental funds decreased \$25.3 million.
- Program revenues of the governmental activities accounted for \$269.8 million, or 59% of the \$458.2 million in total revenues of the governmental activities. General revenues of the governmental activities accounted for \$188.4 million, or 41% of the total.

- The Board reported \$426.4 million in expenses for the governmental activities. Of this amount, \$269.8 million were offset by program specific grants, charges for services or contributions. General revenues, primarily property taxes and sales taxes, were used to provide for the remaining expenses of these programs.
- The Net position of the Board's business-type activities increased \$0.9 million. The Board has two business-type funds reported. The first is the school nutrition program and the second is the Performing Arts Center. Total expenses for food service activities were \$31.4 million, while expenses of the Performing Arts Center were \$251,027. Program revenues, operating grants and contributions, and capital contributions for these business type activities totaled \$32.5 million. This revenue resulted in the increase in net position referenced above of \$0.9 million.
- The General Fund (the primary operating fund), presented on a current financial resources basis, ended the year with a fund balance of \$74,412,160, an increase of \$17,892,047 from June 30, 2013.
- The Capital Projects Fund ended the year with a fund balance of \$7,453,160, a decrease of \$43,196,271.
- The Board increased its outstanding long-term liability by \$3,212,502.

Overview of the Financial Statements

This annual report consists of three parts: management's discussion and analysis (this section), the basic financial statements, and required supplementary information. The basic financial statements include two kinds of statements that present different views of the Board:

- The first two statements are government-wide financial statements that provide both short-term and long-term information about the Board's overall financial status.
- The remaining statements are fund financial statements that focus on individual parts of the Board, reporting the Board's operations in more detail than the government-wide statements.
 - The governmental funds statements tell how basic services such as instruction and instructional support services were financed in the short term as well as what remains for future spending.
 - Proprietary fund statements offer short and long-term financial information about the activities the Board operates like businesses, specifically the school nutrition program and the Performing Arts Center.

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the Board's budget for the year.

Figure A-1 shows how the various parts of this annual report are arranged and related to one another.

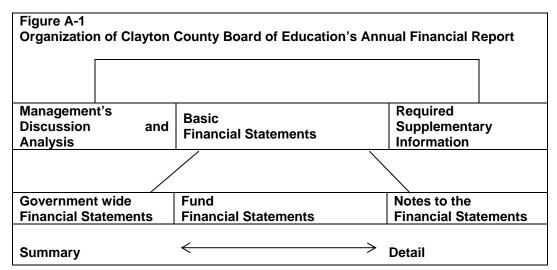


Figure A-2 summarizes the major features of the Board's financial statements, including the portion of the Board's activities they cover and the types of information they contain.

Figure A-2 Major Features of the Boa	rd of Education's Financial State	ments	
	Government-wide Statements	Governmental Funds	Proprietary Funds
Scope	Entire Board (except fiduciary funds)	The activities of the Board that are not proprietary or fiduciary, such as instruction, school administration, and building maintenance	Activities the Board operates similar to private business: food services
Required financial statements	- Statement of net position - Statement of activities	- Balance sheet - Statement of revenues, expenditures, and changes in fund balance	- Statement of net position - Statement of revenues, expenses, and changes in fund net position - Statement of cash flows
Accounting Basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus
Types of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid

The remainder of this overview section of management's discussion and analysis highlights the structure and contents of each of the statements.

Government-wide Statements

The government-wide statements report information about the Board as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the Board's assets and liabilities. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The two government-wide statements report the Board's net position and how it has changed. Net position, the difference between the Board's assets and liabilities, is one way to measure the Board's financial health or position.

Over time, increases or decreases in the Board's net position are an indication of whether its financial health is improving or deteriorating, respectively.

To assess the overall health of the Board, additional non-financial factors, such as changes in the property tax base, community support for education and student achievement should be considered.

The government-wide financial statements of the Board are divided into two categories:

- Governmental activities All of the Board's basic services are included here, such as instruction and instructional support, administration, student transportation and maintenance and operation of facilities.
- Business type activities The Board operates a food service operation and charges fees to staff, students and visitors to help cover the cost of the food service operation. The Board also operates a performing arts center that is accounted for as a business-type activity.

Fund Financial Statements

The Board's fund financial statements, which begin on page 17, provide detailed information about the most significant funds, not the Board as a whole.

Governmental funds – Most of the Board's activities are reported in governmental funds, which focus on the determination of financial position and change in financial position, not on income determination. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Board's operations and the services it provides. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the Board's programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Proprietary funds – Services for which the Board charges a fee are generally reported in proprietary funds. Proprietary funds are reported in the same way as the government-wide statements. The Board's *enterprise fund* (one type of proprietary fund) is the same as its business-type activities but provides more detail and additional information, such as cash flows. The Board uses *internal service funds* (the other kind of proprietary fund) to report activities that provide supplies and services for its other programs and activities. As of June 30, 2011, the Board's only internal service fund for the employee dental benefit program was closed.

Financial Analysis of the Board as a Whole

Table A-1, below, provides a summary of the Board's net position for the year ended June 30, 2014 compared to June 30, 2013.

		rnmental ivities	Busines Activ	• •	Tot	Percentage Change	
	2014	2013	2014	2013	2014	2013	2014-2013
Current and other Assets	\$ 163.3	\$ 179.9	10.6	8.9	173.9	188.8	-7.9%
Net capital assets	692.6	629.5	4.6	5.0	697.2	634.5	9.9%
Total Assets	855.9	809.4	15.2	13.9	871.1	823.3	5.8%
Current and other liabilities	71.0	63.7	2.1	1.7	73.1	65.4	11.8%
Long-term liabilities	8.9	1.6	-	-	8.9	1.6	456.3%
Total Liabilities	79.9	65.3	2.1	1.7	82.0	67.0	22.4%
Net Position							
Invested in capital assets							
net of related debt	692.6	629.6	4.7	5.0	697.3	634.5	9.9%
Restricted for Capital Projects	7.5	50.6	-	-	7.5	50.6	-85.2%
Unrestricted	75.9	63.9	8.4	7.2	84.3	71.2	18.4%
Total net position	\$ 776.0	\$ 744.1	13.1	12.2	789.1	756.3	4.3%

The Board's combined net position increased by 4.3% to \$789.1 million. Most of this improvement in the financial position came from governmental activities, the net position of which grew by \$31.9 million. The net position of the Board's business – type activities increased \$0.9 million or 7.4%. The reasons for the increase in governmental activities are the result of the large capital program underway funded without debt through a Special Purpose Local Option Sales Tax (SPLOST) and capital outlay grants from the State of Georgia. The increase in the business-type activities is attributed to increased federal reimbursement for school nutrition cafeteria operations.

The Board reported a restricted net position amount of \$7.5 million. This is a decrease of 85.2% from the restricted amount reported as of June 30, 2013. The change is due to the increased activity in the capital projects fund and cash reserves being drawn down for the projects under way. The amount set aside as restricted in the governmental activities is related to net position required by a third party or state law to be spent for a specific purpose.

Table A-2 Changes in Net Position Fiscal Year Ended June 30, 2014

Table A-2 takes the information from the Statement of Activities and presents it in a format that shows total revenues first and then expenses and the resulting increase in net position.

	(Govern	mer	ntal	Busin	ess-type			Percentage
		Activ	vitie	s	Acti	vities	T	otal	Change
		2014		2013	2014	2013	2014	2013	2014-2013
Revenues:									
Program revenues:									
Charges for services	\$	13.1	\$	14.1	0.2	2.1	13.3	16.2	-17.99
Operating grants and contributions		249.9		240.3	32.3	29.0	282.2	269.3	4.89
Capital grants and contributions		6.9		0.2	-	-	6.9	0.2	100.009
General revenues:							-	-	
Property taxes		100.4		109.9	-	-	100.4	109.9	-8.69
Sales taxes		44.9		50.3	-	-	44.9	50.3	-10.79
Other taxes		6.6		2.5	-	-	6.6	2.5	164.09
Non-program specific state and									
federal aid		36.4		27.6	-	-	36.4	27.6	31.99
Interest and investment earnings		0.1		0.1	-	-	0.1	0.1	0.09
Gain on Sale of Capital Assets		-		0.1			- 400.0	0.1	0.09
Total Revenues		458.3		445.1	32.5	31.1	490.8	476.2	3.19
Expenses:									
Instruction		296.9		274.4		_	296.9	274.4	8.29
Pupil Services		13.2		14.7			13.2		-10.29
Instructional services		15.8		15.8			15.8		0.09
Educational media services		5.6		5.1		_	5.6		9.89
General administration		3.1		3.6		_	3.1	3.6	-13.99
School administration		24.0		19.5		_	24.0		23.19
Business administration		2.2		1.9	_	_	2.2		15.89
Maintenance and operations		32.0		27.8	_	_	32.0		15.19
Pupil transportation		18.4		18.1	_	_	18.4		1.79
Support services-central		7.6		6.7	_	_	7.6		13.49
Other support services		5.2		5.2	_	_	5.2		0.09
Non-instructional services		1.0		0.7	_	_	1.0		42.99
Community services		1.4		1.4	_	_	1.4	1.4	0.09
Interest		-		-	_	_	-	-	0.07
Food services		_		_	31.6	29.8	31.6	29.8	6.09
Total Expenses		426.4		394.9	31.6	29.8	458.0	424.7	7.89
Excess (deficiency) in net position									
before transfers		31.9		50.2	0.9	1.3	32.8	51.5	-36.39
Transfers		-		-	-	-	-	-	
Net Position - beginning of year		744.1		693.9	12.2	10.9	756.3	704.8	
		776.0		744.1	13.1	12.2	789.1	756.3	

Table A-2 on the previous page shows that revenues from governmental activities for 2014 were \$458.2 million, while total expenses were \$426.4 million. Governmental activities contributed \$31.9 million to the total increase in net position, while business-type net position resulted in an increase of \$.9 million in net position.

Program revenues, in the form of charges for services, operating grants and contributions and capital grants and contributions increased \$16.7 million. This increase was primarily the result of an increase in state and federal grants received for instructional programs.

Property taxes comprise the largest percentage of the general revenues for the Board with 22% of total revenues coming from this source. The decrease of 8.6% from the previous year is due in large part to the declining value of the tax digest. Sales tax revenues generated by the Special Purpose Local Option Sales Tax (SPLOST) decreased \$5.4 million to a total of \$44.9 million. Interest and investment earnings decreased by \$5,895.

Table A-3 summarizes the cost of the Board's activities into eight functional categories—Instruction; Pupil, Instructional and Media services; General and Business Administration; School administration; Maintenance and operations; Pupil transportation; Central support and other support; and Community Services and non-instructional. The table also shows each activity's *net cost* (total cost less fees generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden placed on the Board's local taxpayers by each of these functions.

	Net		Gov	ble A-3 vernmen ons of do	tal Activities ollars)				
		Total of Sei			Percentage Change		Net Co of Servi	Percentage Change	
		2014		2013	2014-2013		2014	2013	2014-2013
Instruction	\$	296.9	\$	274.4	8.2%		87.4	82.0	6.6%
Pupil, Instructional and Media Services		34.6		35.6	-2.8%		14.5	15.3	-5.2%
General and Business Administration		5.3		5.5	-3.6%		2.2	2.0	10.0%
School administration		24.0		19.5	23.1%		13.6	9.0	51.1%
Maintenance and operations		32.0		27.8	15.1%		18.1	14.1	28.4%
Pupil transportation		18.4		18.1	1.7%		15.1	14.1	7.1%
Central Support and other support		12.8		11.9	7.6%		7.9	8.1	-2.5%
Community Services and non-instructional		2.4		2.1	14.3%		-2.2	-4.3	-48.8%
Total Governmental Activities	\$	426.4	\$	394.9	8.0%		156.6	140.3	11.6%
Less: Unrestricted federal and state aid:							36.4	27.6	31.9%
Total needs from local taxes and other reven	ues:					\$	120.2	112.7	6.7%

The total cost of governmental activities increased 8.0%, while the net cost of services increased 11.6%.

Business Type Activities

Revenues for the Board's business-type activities (school nutrition and performing arts center) were comprised of charges for services, federal and state reimbursements and investment earnings. (See Table A-2).

- Business type revenues exceeded expenses during the year for an increase of \$0.9 million in net position.
- Charges for services represent \$0.2 million of revenue. This represents amounts paid by students, teachers and other customers of the cafeteria operations and the performing arts center.
- Federal and state reimbursement for meals, including payments for free and reduced lunches, was \$32.3 million.

The Statement of Revenues, Expenses and Changes in Fund Net Position for these proprietary funds will further detail the actual results of operations.

Analysis of the Board's Funds

At June 30, 2014, the Board's governmental funds reported a combined fund balance of \$87,028,749. This is a decrease of \$25,261,061. The primary reason for this decrease is attributed to the Capital Projects Fund which decreased by \$43,196,271.

The fund balance of the General Fund was \$74,412,160 at June 30, 2014. The Capital Projects ending fund balance was \$7,453,160 while all other Governmental Funds had a total fund balance of \$5,163,429 at June 30, 2014.

The fund balance of the General Fund improved significantly primarily because of the school system's conscious efforts to reduce expenditures and the continued hesitancy to commit to significant increases in recurring expenses in light of the uncertainty of economic recovery.

The decrease in the Capital Projects Funds is the result of the large capital program underway that is funded through a SPLOST and capital outlay grants from the State of Georgia.

General Fund Budgeting Highlights

The Board's budget is prepared according to Georgia state law. The most significant budgeted fund is the General Operating Fund.

In accordance with GAAP, the Board amended its General Fund to reflect funding changes.

The total expenditures realized a positive variance of \$22.5 million. This was due to attrition, conservative spending and efficient use of resources.

The total revenue had a positive variance of \$7.6 million. While property tax collections continued to decline, the amount collected exceeded estimates. In addition, there was increased QBE funding from growth in student enrollment.

Capital Asset and Debt Administration

Capital Assets

At June 30, 2014, the Board had \$692,592,355 invested in a broad range of capital assets, including land, buildings and furniture and equipment for its governmental activities. The Board is currently funding a five-year capital improvement program with revenue from a one-cent local option sales tax that was approved by the citizens of Clayton County in September, 2009. The maximum amount of collections approved by this referendum was \$280.3 million. The sales tax revenue, along with state capital outlay grants will fund the program through 2014.

(in millions of dollars)							Total
	Governme	ental	Busines	ss-type			Percentage
	Activities		Activitie	es	Total		Change
	2014	2013	2014	2013	2014	2013	2014-2013
Land Construction in	\$ 33.6	33.6	-	-	33.6	33.6	0.0%
progress Buildings and	121.7	75.9	-	-	121.7	75.9	60.3%
improvements	526.6	508.6	3.7	3.9	530.3	512.5	3.5%
Equipment and furniture	10.6	11.4	.9	1.1	11.5	12.5	8%
Total capital assets net of depreciation	\$ 692.5	629.5	4.6	5.0	697.1	634.5	9.9%

More detailed information about capital assets can be found in Note 7 of the Notes to the Basic Financial Statements.

Debt Administration

At June 30, 2014, the Board had no outstanding long-term bond debt. Because of the availability of the one cent sales tax for capital improvements since 1997, the Board has not had the need to issue any new debt and used proceeds from the sales tax to retire all of the previously existing long-term bond debt.

Economic Factors

The downturn in the economy has had a significant impact on the state and the local community:

• For the budget year 2013-2014, the school district implemented measures to reduce spending. Due to the continued decline in the economy, the school system's primary revenue sources experienced reductions. The continued mortgage industry crisis has significantly impacted property values which resulted in the decrease of \$58 million in the overall tax base for Clayton County. Additionally, the state continued to make reductions in the state budget that lead to a \$32.1 million loss in QBE revenue to the school system.

 The County has seen significant changes in the demographic makeup of its population. The percentage of students that qualify for free or reduced priced lunches exceeds approximately 80% district-wide.

As a result, all schools in the district are eligible to receive Title I federal funding under the No Child Left Behind Act for the Economically Disadvantaged.

Contacting the Board's Financial Management

This financial report is designed to provide the Board's citizens, taxpayers, customers, and investors and creditors with a general overview of the Board's finances and to demonstrate the Board's accountability for the money it receives. If you have questions about this report or need additional financial information, please contact the Business Services Division, Clayton County Public Schools, 1058 Fifth Avenue, Jonesboro, Ga. 30236.



Basic Financial Statements

Clayton County Public Schools

CLAYTON COUNTY BOARD OF EDUCATION

STATEMENT OF NET POSITION JUNE 30, 2014

	G	overnmental Activities	В	usiness-type Activities	Total
ASSETS					
Cash and cash equivalents	\$	107,258,954	\$	10,728,303	\$ 117,987,257
Investments		1,373,463		-	1,373,463
Receivables:					
Accounts		706,499		2,606	709,105
Intergovernmental		42,496,416		192,033	42,688,449
Taxes		10,388,943			10,388,943
Internal balances		950,915		(950,915)	-
Inventories		-		618,559	618,559
Prepaid items		111,558		-	111,558
Capital assets, nondepreciable		155,357,001		-	155,357,001
Capital assets, depreciable (net of accumulated depreciation)		537,235,354		4,664,135	 541,899,489
Total assets		855,879,103		15,254,721	 871,133,824
LIABILITIES					
Accounts payable		3,055,817		92,039	3,147,856
Contracts payable		11,598,247		-	11,598,247
Retainage payable		7,204,562		-	7,204,562
Due to other governments		15,318		-	15,318
Accrued payroll and payroll withholdings		49,087,191		1,864,531	50,951,722
Unearned revenue		2,671		156,700	159,371
Other current liabilities		45,130		-	45,130
Claims payable due within one year		3,831,858		-	3,831,858
Claims payable due in more than one year		1,647,415		-	1,647,415
Compensated absences due within one year		1,683,595		40,287	1,723,882
Compensated absences due in more than one year		1,761,163		34,491	 1,795,654
Total liabilities		79,932,967		2,188,048	 82,121,015
Investment in capital assets		692,592,355		4,664,135	697,256,490
Restricted for capital projects		7,453,160		-	7,453,160
Unrestricted		75,900,621		8,402,538	 84,303,159

The accompanying notes are an integral part of these financial statements.

CLAYTON COUNTY BOARD OF EDUCATION

STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2014

					Prog	gram Revenues			
Functions/Programs			Charges for			Operating Grants and	(Capital Grants and	
		Expenses		Services		Contributions	Contributions		
Governmental activities:									
Instruction	\$	296,878,576	\$	8,675,990	\$	193,902,391	\$	6,887,679	
Pupil services		13,203,254		-		4,314,813		-	
Improvement of									
instructional services		15,833,477		15,965		10,308,672		-	
Educational media services		5,609,458		-		5,499,235		-	
General administration		3,127,409		-		1,846,936		-	
School administration		23,966,530		-		10,363,344		-	
Business services		2,244,748		-		1,328,582		-	
Maintenance and operations		31,960,317		-		13,867,390		-	
Student transportation		18,450,638		-		3,368,761		-	
Central support services		7,567,806		-		2,130,997		-	
Other support services		5,165,030		962		2,741,154		-	
Other non-instructional services		1,005,468		4,377,974		191,480		-	
Community services		1,399,265		-		-		-	
Total governmental activities		426,411,976		13,070,891		249,863,755		6,887,679	
Business-type activities:									
School food service		31,391,613		151,302		32,266,406		-	
Performing arts center		251,027		94,780		-		-	
Total business-type activities		31,642,640		246,082		32,266,406		-	
Total	\$	458,054,616	\$	13,316,973	\$	282,130,161	\$	6,887,679	

General revenues:

Property taxes

Sales taxes

Other taxes

Grants and contributions not restricted to specific programs

Unrestricted investment earnings

Gain on sale of capital assets

Transfers

Total general revenues

Change in net position

Net position, beginning of year

Net position, end of year

The accompanying notes are an integral part of these financial statements.

Net (Expenses) Revenues and Changes in Net Position

G	Sovernmental	В	usiness-type		
	Activities		Activities		Total
\$	(87,412,516)	\$	_	\$	(87,412,516)
•	(8,888,441)	*	-	•	(8,888,441)
	(5,508,840)		-		(5,508,840)
	(110,223)		-		(110,223)
	(1,280,473)		-		(1,280,473)
	(13,603,186)		-		(13,603,186)
	(916,166)		-		(916,166)
	(18,092,927)		-		(18,092,927)
	(15,081,877)		-		(15,081,877)
	(5,436,809)		-		(5,436,809)
	(2,422,914)		-		(2,422,914)
	3,563,986		-		3,563,986
	(1,399,265)		-		(1,399,265)
	(156,589,651)		_		(156,589,651)
	-		1,026,095 (156,247)		1,026,095 (156,247)
	_		869,848		869,848
	(156,589,651)		869,848	_	(155,719,803)
	100 070 004				100.070.001
	100,378,621		-		100,378,621
	44,910,769		-		44,910,769
	6,555,960		-		6,555,960
	36,438,859		-		36,438,859
	113,496		- 0.000		113,496
	10,100		8,390		18,490
	2,459	-	(2,459)		100 /16 105
	188,410,264	-	5,931		188,416,195
	31,820,613		875,779 12 100 804		32,696,392 756,316,417
\$	744,125,523 775,946,136	\$	12,190,894 13,066,673	\$	789,012,809
Ψ	770,040,100	Ψ	10,000,073	Ψ	100,012,009

CLAYTON COUNTY BOARD OF EDUCATION

BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2014

ASSETS		General	 Capital Projects	Nonmajor overnmental Funds	 Total Governmental Funds		
Cash	\$	85,684,079	\$ 16,763,289	\$ 4,811,586	\$ 107,258,954		
Investments		202,380	1,171,083	-	1,373,463		
Receivables:							
Accounts		43,890	-	662,609	706,499		
Taxes		6,651,821	3,737,122		10,388,943		
Intergovernmental		29,676,429	4,610,158	8,209,829	42,496,416		
Due from other funds		5,702,853	-	1,002,859	6,705,712		
Prepaid items		100,168	-	 11,390	 111,558		
Total assets	\$	128,061,620	\$ 26,281,652	\$ 14,698,273	\$ 169,041,545		
LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCE	s						
LIABILITIES							
Accounts payable	\$	1,793,431	\$ -	\$ 1,262,386	\$ 3,055,817		
Intergovernmental accounts payable		-	-	15,318	15,318		
Contracts payable		-	11,598,247	-	11,598,247		
Retainage payable		-	7,204,562	-	7,204,562		
Due to other funds		1,347,764	262	4,406,771	5,754,797		
Accrued payroll and payroll withholdings		45,947,232	-	3,139,959	49,087,191		
Unearned revenue		-	-	2,671	2,671		
Other current liabilities		-	<u>-</u>	 45,130	 45,130		
Total liabilities		49,088,427	 18,803,071	 8,872,235	 76,763,733		
DEFERRED INFLOWS OF RESOURCES							
Unavailable revenue - property taxes		4,561,033	-	-	4,561,033		
Unavailable revenue - grants		-	25,421	-	25,421		
Unavailable revenue - charges for services			 -	 662,609	 662,609		
Total deferred inflows of resources		4,561,033	 25,421	 662,609	 5,249,063		
FUND BALANCES							
Fund balances:							
Nonspendable - prepaid items		100,168	-	-	100,168		
Restricted for capital projects		-	7,453,160	-	7,453,160		
Assigned for Worktec programs		-	-	390,624	390,624		
Assigned for student programs		_,	-	4,772,805	4,772,805		
Unassigned		74,311,992	 	 	 74,311,992		
Total fund balances		74,412,160	 7,453,160	5,163,429	 87,028,749		
Total liabilities, deferred inflows of							
resources and fund balances	\$	128,061,620	\$ 26,281,652	\$ 14,698,273	\$ 169,041,545		

The accompanying notes are an integral part of these financial statements.

CLAYTON COUNTY BOARD OF EDUCATION

RECONCILIATION OF THE BALANCE SHEET OF GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION JUNE 30, 2014

Amounts reported for governmental activities in the statement of net position are different because:	
Fund balances - total governmental funds	\$ 87,028,749
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	692,592,355
Other long-term assets are not available to pay for current period expenditures and, therefore, are deferred in the funds.	5,249,063
Long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds.	 (8,924,031)
Net position of governmental activities	\$ 775,946,136

The accompanying notes are an integral part of these financial statements.

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

				Nonmajor		Total
		Capital	Go	overnmental	G	overnmental
	 General	 Projects		Funds		Funds
REVENUES						
Local sources	\$ 115,509,190	\$ 44,910,769	\$	8,955,798	\$	169,375,757
State sources	239,888,954	7,194,099		6,668,070		253,751,123
Federal sources	915,236	-		37,667,517		38,582,753
Interest income	 74,815	 38,681				113,496
Total revenues	 356,388,195	 52,143,549		53,291,385		461,823,129
EXPENDITURES						
Current:						
Instruction	231,888,752	-		34,132,395		266,021,147
Pupil services	9,979,211	-		3,206,278		13,185,489
Improvement of instructional services	7,130,423	-		9,167,852		16,298,275
Educational media services	5,608,607	-		-		5,608,607
General administration	2,452,498	-		548,502		3,001,000
School administration	21,657,048	-		303,725		21,960,773
Business services	2,222,126	-		-		2,222,126
Maintenance and operations	32,017,490	-		18,993		32,036,483
Student transportation	16,113,252	-		785,222		16,898,474
Central support services	6,142,858	-		744,087		6,886,945
Other support services	2,804,806	-		2,501,724		5,306,530
Other non-instructional services	200,329	-		731,486		931,815
Community service	-	-		1,399,265		1,399,265
Capital outlay	<u>-</u>	95,339,820		<u>-</u>		95,339,820
Total expenditures	338,217,400	95,339,820		53,539,529		487,096,749
Excess (deficiency) of revenues over						
(under) expenditures	 18,170,795	 (43,196,271)		(248,144)		(25,273,620)
OTHER FINANCING SOURCES (USES)						
Sale of capital assets	10,100	-		-		10,100
Transfers in	7,722	-		296,570		304,292
Transfers out	(296,570)	-		(5,263)		(301,833)
Total other financing sources (uses)	(278,748)	-		291,307		12,559
Net change in fund balances	17,892,047	(43,196,271)		43,163		(25,261,061)
FUND BALANCE, beginning of year	56,520,113	50,649,431		5,120,266		112,289,810
FUND BALANCE, end of year	\$ 74,412,160	\$ 7,453,160	\$	5,163,429	\$	87,028,749

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2014

Amounts reported for governmental activities in the statement of activities are different because:	
Net change in fund balances - total governmental funds	\$ (25,261,061)
Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period.	63,039,446
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds.	(2,745,270)
Some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds.	(3,212,502)
Change in net position - governmental activities	\$ 31,820,613

GENERAL FUND STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET (NON-GAAP) AND ACTUAL FOR THE FISCAL YEAR ENDED JUNE 30, 2014

	Budget				Variance With		
		Original	Final		Actual		Final Budget
REVENUES					 		
Local sources	\$	111,121,697	\$	111,291,697	\$ 115,509,190	\$	4,217,493
State sources		235,174,542		235,191,172	238,413,424		3,222,252
Federal sources		603,046		759,985	915,236		155,251
Interest income		30,000		30,000	74,815		44,815
Total revenues		346,929,285		347,272,854	 354,912,665		7,639,811
EXPENDITURES							
Current:							
Instruction		244,031,581		246,031,372	231,100,151		14,931,221
Pupil services		9,391,059		9,184,075	9,979,211		(795,136)
Improvement of instructional services		8,227,778		9,005,771	7,130,423		1,875,348
Educational media services		5,173,916		5,384,281	5,608,607		(224,326)
General administration		2,936,256		3,051,937	2,450,932		601,005
School administration		22,099,882		22,558,408	21,657,048		901,360
Business services		2,425,040		2,281,616	2,190,411		91,205
Maintenance and operations		30,637,624		32,168,307	31,689,213		479,094
Student transportation		16,777,003		16,920,183	15,861,747		1,058,436
Central support services		7,563,851		8,915,254	6,052,816		2,862,438
Other support services		3,043,030		3,587,290	2,565,333		1,021,957
Other non-instructional services					 200,329		(200,329)
Total expenditures		352,307,020		359,088,494	 336,486,221		22,602,273
Excess (deficiency) of revenues over							
(under) expenditures		(5,377,735)		(11,815,640)	 18,426,444		30,242,084
OTHER FINANCING SOURCES (USES)							
Sale of capital assets		-		-	10,100		10,100
Transfers in		-		-	7,722		7,722
Transfers out		(230,266)		(230,266)	 (296,570)		(66,304)
Total other financing sources (uses)		(230,266)		(230,266)	 (278,748)		(48,482)
Net change in fund balances	\$	(5,608,001)	\$	(12,045,906)	\$ 18,147,696	\$	30,193,602

STATEMENT OF NET POSITION PROPRIETARY FUNDS JUNE 30, 2014

	Business-t	vpe Ac	ctivities - Enter	prise l	Funds
	 	•	Nonmajor		
	School		erforming		
	Food		Arts		
ASSETS	 Service		Center		Totals
CURRENT ASSETS					
Cash and cash equivalents	\$ 10,728,303	\$	-	\$	10,728,303
Receivables:					
Intergovernmental	192,033		-		192,033
Account	2,606		-		2,606
Inventories	618,559		-		618,559
Due from other funds	 10,572		334,595		345,167
Total current assets	 11,552,073		334,595		11,886,668
CAPITAL ASSETS					
Buildings	-		7,308,375		7,308,375
Furniture and equipment	5,565,616		6,167		5,571,783
Total depreciable assets	 5,565,616		7,314,542		12,880,158
Less accumulated depreciation	 (4,628,755)		(3,587,268)		(8,216,023)
Total capital assets	936,861		3,727,274		4,664,135
Total assets	 12,488,934		4,061,869		16,550,803
LIABILITIES					
Accounts payable	92,039		-		92,039
Accrued payroll and payroll withholdings	1,939,309		-		1,939,309
Due to other funds	1,296,082		-		1,296,082
Unearned revenue	 156,700				156,700
Total liabilities	 3,484,130				3,484,130
NET POSITION					
Investment in capital assets	936,861		3,727,274		4,664,135
Unrestricted	8,067,943		334,595		8,402,538
Total net position	\$ 9,004,804	\$	4,061,869	\$	13,066,673



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STATEMENT OF REVENUES, EXPENSES AND CHANGES IN FUND NET POSITION PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

	Business-ty	pe Activities - Enterpi	rise Funds
		. Nonmajor	_
	School	Performing	
	Food	Arts	
	Service	Center	Totals
OPERATING REVENUES			
Local sources	\$ 151,302	\$ 94,780	\$ 246,082
Total operating revenues	151,302	94,780	246,082
OPERATING EXPENSES			
Food service operations	30,794,272	-	30,794,272
Enterprise operation	-	104,859	104,859
Maintenance and operations	321,777	-	321,777
Depreciation	275,564	146,168	421,732
Total operating expenses	31,391,613	251,027	31,642,640
Operating loss	(31,240,311)	(156,247)	(31,396,558)
NONOPERATING REVENUES			
Intergovernmental revenues	32,266,406	-	32,266,406
Gain on disposal of assets	8,390		8,390
Total nonoperating revenues	32,274,796		32,274,796
Income (loss) before transfers	1,034,485	(156,247)	878,238
TRANSFERS OUT		(2,459)	(2,459)
Change in net position	1,034,485	(158,706)	875,779
NET POSITION, beginning of year	7,970,319	4,220,575	12,190,894
NET POSITION, end of year	\$ 9,004,804	\$ 4,061,869	\$ 13,066,673

STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

		Pusiness tu	na Aati	vities - Enterp	rico E	undo
	-	Business-ty	•	onmajor	rise F	unas
		School Food Service		erforming Arts Center		Totals
		_				
CASH FLOWS FROM OPERATING ACTIVITIES						
Receipts from local sources	\$	301,376	\$	107,318	\$	408,694
Payments to suppliers		(17,261,368)		(14,171)		(17,275,539)
Payments to employees		(9,020,841)		(76,670)		(9,097,511)
Payments on behalf of employees		(3,313,368)		(14,018)		(3,327,386)
Net cash provided by (used in) operating activities		(29,294,201)		2,459		(29,291,742)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES						
Subsidy from federal and state grants		32,222,848		-		32,222,848
Transfers from other funds		-		(2,459)		(2,459)
Net cash provided by (used in) noncapital financing						
activities		32,222,848		(2,459)		32,220,389
CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES						
Purchase of capital assets		(127,161)		-		(127,161)
Proceeds from disposition of capital assets		20,759		-		20,759
Net cash used in capital and related financing activities		(106,402)				(106,402)
Net increase in cash and cash equivalents		2,822,245		-		2,822,245
Cash and cash equivalents, beginning of year	-	7,906,058		<u>-</u>		7,906,058
Cash and cash equivalents, end of year	\$	10,728,303	\$		\$	10,728,303

STATEMENT OF CASH FLOWS PROPRIETARY FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

	Business-type Activities - Enterprise Funds					
				lonmajor		_
		School	P	erforming		
		Food		Arts		
		Service		Center		Totals
Reconciliation of operating loss to net cash provided by						
(used in) operating activities						
Operating loss	\$	(31,240,311)	\$	(156,247)	\$	(31,396,558)
Adjustments to reconcile operating loss to net cash						
provided by (used in) operating activities						
Depreciation		275,564		146,168		421,732
Increase in accounts receivable		(2,606)		-		(2,606)
(Increase) decrease in due from other funds		(4,020)		12,538		8,518
Decrease in inventories		375,943		-		375,943
Increase in accounts payable		92,024		-		92,024
Increase in due to other funds		865,377		-		865,377
Increase in accrued payroll and other						
withholdings		187,128		-		187,128
Increase in unearned revenue		156,700		<u>-</u>		156,700
Net cash provided by (used) in operating activities	\$	(29,294,201)	\$	2,459	\$	(29,291,742)

NONCASH INVESTING, CAPITAL AND FINANCING ACTIVITIES

The School System received \$1,964,299 in commodities from the United States Department of Agriculture during the fiscal year ended June 30, 2014.

STATEMENT OF FIDUCIARY ASSETS AND LIABILITIES AGENCY FUND JUNE 30, 2014

	ASSETS	Agency Fund Student Activities
Cash		\$ 420,191
Total assets		\$ 420,191
Due to others	LIABILITIES	\$ 420,191
Total liabilities		\$ 420,191



Notes to Financial Statements

Clayton County Public Schools

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2014

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

A. Reporting Entity

The Clayton County Board of Education (the "School System") operates under a Board/Superintendent form of government. The nine-member Board is elected by the public and the Board appoints the superintendent. These nine elected members have decision making authority, the power to designate management, and the ability to significantly influence operations. The Board determines the millage rate at which school taxes are levied and may incur bonded indebtedness with voter approval.

B. Government-wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the nonfiduciary activities of the School System. For the most part, the effect of interfund activity has been removed from these statements. *Governmental activities*, which normally are supported by taxes and intergovernmental revenues, are reported separately from *business-type activities*, which rely to a significant extent on fees and charges for services.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function or segment. *Program revenues* include 1) charges to those who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for governmental funds, proprietary funds, and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds and major individual enterprise funds are reported as separate columns in the fund financial statements.

C. Measurement Focus, Basis of Accounting and Basis of Presentation

The government-wide financial statements are reported using the *economic resources* measurement focus and the accrual basis of accounting, as are the proprietary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of the related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

Governmental fund financial statements are reported using the *current financial resources* measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period. For this purpose, the School System considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

The fiduciary fund financial statements are reported using the accrual basis of accounting.

Property taxes, sales taxes, intergovernmental grants, and investment income associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period.

Revenue from grants and donations is recognized in the year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the year when use is first permitted, matching requirements, in which the School System must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School System on a reimbursement basis.

The State of Georgia reimburses the School System for teachers' salaries and operating costs through the Quality Basic Education (QBE) Formula Earnings program. State of Georgia law defines the formula driven grant that determines the cost of an academic school year and the State of Georgia's share in this cost. Generally, teachers are contracted for the school year (July 1 – June 30) and paid over a 12-month contract period, generally, September 1 through August 31. In accordance with the requirements of the enabling legislation of the QBE program, the State of Georgia reimburses the School System over the same 12-month period in which teachers are paid, funding the academic school year expenditures.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

At June 30, the amount of teachers' salaries incurred but not paid until July and August of the subsequent year are accrued, as the State of Georgia has only postponed the final payment of their share of the cost until the subsequent appropriations for cash management purposes. By June 30 of each year, the State of Georgia has a signed appropriation that includes this final amount, which represents the State of Georgia's intent to fund this final payment. Based on guidance in Government Accounting Standards Board (GASB) Statement No. 33, paragraph 74, the State of Georgia recognizes its QBE liability for the July and August salaries at June 30, and the School System recognizes the same QBE as a receivable and revenue, consistent with symmetrical recognition.

The School System reports the following major governmental funds:

The *General Fund* is the School System's primary operating fund. It accounts for all financial resources of the School System, except those required to be accounted for in another fund.

The *Capital Projects Fund* accounts for the proceeds of a one percent Special Purpose Local Option Sales Tax as well as revenues from local and state sources to be used for land and building acquisitions and construction and renovations of new educational and administrative facilities.

The School System reports the following major proprietary fund:

The **School Food Service Fund** accounts for the monies and commodities received from the federal and state governments and the School Food Service's cafeteria sales for the purpose of maintaining the School System's breakfast, lunch, and snack programs.

Additionally, the School System reports the following fund types:

The **special revenue funds** account for Federal and state funded programs. These grants are awarded to the School System for the purpose of accomplishing specific educational tasks as defined in the grant agreements. These funds also contain several locally funded programs whose expenditures are limited to specific purposes. School Activity Funds are also reported as special revenue funds. The School Activity Funds are used to account for funds collected primarily through the fund raising efforts of the individual school. Each school's principal is responsible, under the authority of the Board, for collecting, controlling, disbursing, and accounting for his or her school's funds. All resources of the fund, including earnings on invested resources, may be used to support the schools' activities.

The *Agency Fund* is used to account for student club and class accounts.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

C. Measurement Focus, Basis of Accounting and Basis of Presentation (Continued)

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements. Exceptions to this general rule are charges between the School System's school food service program and the General Fund. Elimination of these charges would distort the direct costs reported for the various functions concerned.

Amounts reported as *program revenues* include 1) charges for services provided, 2) operating grants and contributions, and 3) capital grants and contributions. Internally dedicated resources are reported as *general revenues* rather than as program revenues. Likewise, general revenues include all taxes.

Proprietary funds distinguish *operating* revenues and expenses from *nonoperating* items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with a proprietary fund's principal ongoing operations. The principal operating revenues of the enterprise funds and of the School System's internal service fund are charges for goods and services provided. Operating expenses of the enterprise funds and internal service funds include the cost of these goods and services, administrative expenses, and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

When both restricted and unrestricted resources are available for use, it is the School System's policy to use restricted resources first, then unrestricted resources as they are needed.

D. Cash and Investments

The School System's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

E. Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year as well as all other outstanding balances between funds are reported as "due to/from other funds." Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as "internal balances."

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

F. On-Behalf Payments

The State of Georgia makes certain health insurance and pension plan payments on behalf of the School System for its employees. The School System records these payments as both a revenue and expenditure in the General Fund. The total of the on-behalf payments for the fiscal year ended June 30, 2014 was \$20,771,449.

G. Inventories and Prepaid Items

Inventories are stated at cost using the first-in, first-out method. Donated food commodities are recorded at fair value. The School System utilizes the consumption method to recognize inventory usage. Under the consumption method, inventories are recorded as expenses when used rather than when purchased.

Payments made to vendors for services that will benefit periods beyond year-end are recorded as prepaid items using the consumption method by recording an asset for the prepaid amount and reflecting expenditure/expense in the year in which services are consumed.

H. Non-Monetary Transactions

The School System received from the United States Department of Agriculture through the Georgia Department of Education approximately \$1,964,299 in donated food commodities for its lunchroom programs. The federally assigned value of these commodities is reflected as revenue and an expense in the financial statements.

I. Capital Assets

Capital assets, which include property, plant, and equipment, are reported in the applicable governmental or business-type activities column in the government-wide financial statements. Capital assets are defined by the School System as assets with an initial, individual cost of more than \$5,000. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

I. Capital Assets (Continued)

Property, plant and equipment are depreciated using the straight line method over the following estimated useful lives:

Asset	Years
Improvements	20-50
Buildings	20-50
Machinery and equipment	4-10

J. Deferred Outflows / Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense / expenditure) until then. The School System did not have any items that qualified for reporting in this category for the year ended June 30, 2014.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of fund balance that applies to future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The School System has only one type of item, which arises only under a modified accrual basis of accounting that qualifies for reporting in this category. Accordingly, the item, unavailable revenue, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes, charges for services, and grants, and these amounts are deferred and will be recognized as an inflow of resources in the period in which the amounts become available.

K. Long-Term Obligations

In the government-wide financial statements, and proprietary fund types in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or proprietary fund type statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

L. Compensated Absences

It is the School System's policy to permit employees to accumulate unused vacation and sick pay benefits. Accumulated unpaid sick leave benefits do not vest and therefore are not accrued in any fund, but are recognized as expenditures or expenses when incurred. Accumulated unpaid vacation pay is accrued when incurred in the government-wide and proprietary fund financial statements.

M. Fund Equity

Fund equity at the governmental fund financial reporting level is classified as "fund balance." Fund equity for all other reporting is classified as "net position."

Generally, fund balance represents the difference between current assets and current liabilities. In the fund financial statements, governmental funds report fund balance classifications that comprise a hierarchy based primarily on the extent to which the Board of Education is bound to honor constraints on the specific purposes for which amounts in those funds can be spent. Fund balances are classified as follows:

Nonspendable: Fund balances that are not in spendable form (e.g., inventory) or are legally or contractually required to be maintained intact (e.g., permanent fund principal).

Restricted: Fund balances that can be spent only for the specific purposes stipulated by external parties, either constitutionally or through enabling legislation (e.g., grants or donations).

Committed: Fund balances that can be used only for the specific purposes determined by an approved resolution of the Clayton County Board of Education. Commitments may be changed or lifted only by referring to formal action that imposed the original constraint on the fund (e.g., the School System's commitment in connection with future construction projects).

Assigned: Fund balances intended to be used by the School System for specific purposes. Pursuant to the fund balance policy, intent can be expressed by the Clayton County Board of Education or by a designee to whom the Clayton County Board of Education delegates authority. In governmental funds other than the General Fund, assigned fund balance represents the amount that is not restricted or committed. This indicates that resources in other governmental funds are, at minimum, intended to be used for the purpose of that fund.

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

M. Fund Equity (Continued)

Unassigned: Fund balances are reported as unassigned as the residual amount when the balances do not meet any of the above criteria. The School System reports positive unassigned fund balance only in the General Fund. Negative unassigned fund balances may be reported in all funds.

The responsibility for designating funds to specific classifications is as follows:

Committed: The Clayton County Board of Education is the School System's highest level of decision-making authority, and the formal action that is required to be taken to establish, modify, or rescind a fund balance commitment is a resolution approved by the Board.

Assigned: The Clayton County Board of Education has authorized the Superintendent and the Chief Financial Officer as officials authorized to assign fund balance to a specific purpose as approved by this fund balance policy.

When multiple categories of fund balance are available for expenditures (e.g., a project is being funded partly by a grant, funds set aside by the Clayton County Board of Education, and unassigned fund balance), the School System will start with the most restricted category and spend those funds first before moving down to the next category with available funds.

N. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTE 2. RECONCILIATION OF GOVERNMENT-WIDE FINANCIAL STATEMENTS AND FUND FINANCIAL STATEMENTS

A. Explanation of certain differences between the governmental fund balance sheet and the government-wide statement of net position

The governmental fund balance sheet includes a reconciliation between *fund balance – total* governmental funds and net position – governmental activities as reported in the government-wide statement of net position. One element of that reconciliation explains that "long-term liabilities are not due and payable in the current period and, therefore, are not reported in the funds." The details of this \$8,924,031 difference are as follows:

Workers' compensation claims payable	\$ 2,764,536
Claims & judgments payable	2,714,737
Compensated absences	 3,444,758
	_
Net adjustment to reduce fund balance - total governmental funds	
to arrive at net position - governmental activities	\$ 8,924,031

B. Explanation of certain differences between the governmental fund statement of revenues, expenditures, and changes in fund balances and the government-wide statement of activities

The governmental fund statement of revenues, expenditures, and changes in fund balances includes a reconciliation between *net changes in fund balances – total governmental funds* and *changes in net position of governmental activities* as reported in the government-wide statement of activities. One element of that reconciliation explains that "Governmental funds report capital outlays as expenditures. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense." The details of this \$63,039,446 difference are as follows:

Capital outlay	\$	79,017,084
Depreciation expense		(15,977,638)
Net adjustment to increase net changes in fund balances - total	•	
governmental funds to arrive at changes in net position of		
governmental activities	\$	63,039,446

NOTE 2. RECONCILIATION OF GOVERNMENT-WIDE FINANCIAL STATEMENTS AND FUND FINANCIAL STATEMENTS (CONTINUED)

C. Explanation of certain differences between the governmental fund statement of revenues, expenditures, and changes in fund balances and the government-wide statement of activities

Another element of that reconciliation states that "some expenses reported in the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds." The details of this \$3,212,502 difference are as follows:

Compensated absences	\$ (73,580)
Workers' compensation claims payable	(937,502)
Claims and judgments payable	(2,201,420)
Net adjustment to decrease net change in fund balances -	
governmental funds to arrive at change in net position -	
governmental activities	\$ (3,212,502)

NOTE 3. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY

Budgets. The School System adopts annual budgets for its general and special revenue funds, except that an annual budget is not adopted for the School Discretionary special revenue fund. The School System does not employ encumbrance accounting and, accordingly, all appropriations lapse at year end. After the School System has tentatively adopted a budget, such budget is advertised at least one time in a local newspaper of general circulation. At the next regular meeting of the Board members after the advertisement, the budget is revised as necessary and adopted as the final budget. This final budget is then submitted to the Georgia Department of Education in accordance with provisions of the Quality Basic Education Act (QBE).

The level of budgetary control (the level at which expenditures may not exceed appropriations) is at the fund level.

The Statement of Revenues and Expenditures – Budget (Non-GAAP) to Actual presents actual and budget data for the General Fund. To facilitate comparison with the budget, adjustments have been made to actual revenues and expenditures to reflect actual amounts on the budget basis.

NOTE 3. STEWARDSHIP, COMPLIANCE AND ACCOUNTABILITY (CONTINUED)

The primary differences between the budget basis and accounting principles generally accepted in the United States of America ("GAAP") are:

- a. State QBE revenue is recorded when received (budget) rather than when susceptible to accrual (GAAP).
- b. Salaries and employee benefits paid to teachers under contract are recorded when paid (budget) rather than when the liability is incurred (GAAP).
- c. Payments made by the State of Georgia for School System employee benefits are recognized as revenues and expenditures under GAAP and are not recognized on the budget basis.

Adjustments necessary to convert the General Fund's net change in fund balance from the GAAP basis to the budgetary basis are as follows:

GAAP basis net change in fund balance	\$ 17,892,047
Adjustment for:	
State QBE revenue	(532,952)
Salaries and employee benefits	788,601
State paid employee benefit revenue	(942,578)
State paid employee benefit expenditures	 942,578
Budget basis net change in fund balance	\$ 18,147,696

NOTE 4. DEPOSITS AND INVESTMENTS

Credit risk. State statutes authorize the School System to invest in: obligations of the United States, the State of Georgia and other political subdivisions of the State of Georgia, and other states; prime bankers' acceptances; repurchase agreements; and the Georgia local government investment pool (Georgia Fund 1). Georgia Fund 1, created by OCGA 36-83-8, is a stable net asset value investment pool which follows Standard & Poor's criteria for AAAm rated money market funds. However, Georgia Fund 1 operates in a manner consistent with Rule 2a-7 of the Investment Company Act of 1940 and is considered to be a 2a-7 like pool. The pool is not registered with the SEC as an investment company. The pool's primary objectives are safety of capital, investment income, liquidity and diversification while maintaining principal (\$1.00 per share value). Net asset value is calculated weekly to ensure stability. The pool distributes earnings (net of management fees) on a monthly basis and determines participant's shares sold and redeemed based on a \$1.00 per share value. The fair value of the School System's position in the pool is the same as the value of pool shares (\$1 per share value). The regulatory oversight agency for Georgia Fund 1 is the Georgia Office of State Treasurer. As of June 30, 2014, the School System's investment in Georgia Fund 1 was rated AAAf by Standard & Poor's. The School System does not have a policy for credit risk beyond the types of investments authorized by Georgia State law.

At June 30, 2014, the School System had the following investments:

Investment	Maturities	 Fair Value
Georgia Fund 1	62 day weighted average	\$ 1,373,463

Interest rate risk. The School System does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

Custodial credit risk – deposits. Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, a government will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. State statutes require all deposits and investments (other than federal and state government instruments) to be collateralized by depository insurance, obligations of the U.S. government, or bonds of public authorities, counties, or municipalities. As of June 30, 2014, School System's bank balance was fully collateralized.

NOTE 5. RECEIVABLES

Receivables at June 30, 2014, for the School System's individual major funds and nonmajor funds in the aggregate, including the applicable allowances for uncollectible accounts are as follows:

				Nonmajor	School	
		Capital	C	Sovernmental	Food	
	General	Projects		Funds	Service	Total
Intergovernmental	\$ 29,676,429	\$ 4,610,158	\$	8,209,829	\$ 192,033	\$ 42,688,449
Taxes	11,212,854	3,737,122		-	-	14,949,976
Accounts	 43,890	-		662,609	 2,606	 709,105
	 40,933,173	 8,347,280		8,872,438	194,639	58,347,530
Less allowance						
for uncollectible	(4,561,033)	-		_	-	(4,561,033)
Net total receivable	\$ 36,372,140	\$ 8,347,280	\$	8,872,438	\$ 194,639	\$ 53,786,497

Intergovernmental receivables consist of grant reimbursements due primarily from the Georgia Department of Education, sales taxes which are collected by the state on the School System's behalf, and property taxes collected by Clayton County Tax Commissioner on the School System's behalf.

NOTE 6. PROPERTY TAXES

Clayton County bills and collects property taxes for the School System. Property taxes are levied (assessed) on all taxable real, public utility and personal property (including vehicles) located within the County as of January 1st of each year. State law limits the School System's tax levy for operations to 20 mills (one mill equals \$1 per thousand dollars of assessed value). Assessed values for property tax purposes are determined by the Clayton County Board of Tax Assessors for all property except public utilities and motor vehicles. Assessed value is set at 40% of market value. The State of Georgia establishes values for public utilities and motor vehicles.

Real property taxes were levied on September 13, 2013 and were due November 15, 2013. Clayton County may place liens on property once the related tax payments become delinquent. The property tax receivable allowance is equal to 50% of outstanding property taxes at June 30, 2014, net of amounts collected within 60 days of year end.

Vehicle personal property taxes are due upon each respective payor's date of birth on an annual basis.

NOTE 7. CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2014, is as follows:

		Beginning Balance		Increases		Decreases		Transfers		Ending Balance
Governmental activities:		_				_		_		_
Capital assets,										
not being depreciated:										
Land	\$	33,636,988	\$	-	\$	-	\$	-	\$	33,636,988
Construction in progress		75,917,847		77,124,809				(31,322,643)		121,720,013
Total		109,554,835		77,124,809				(31,322,643)		155,357,001
Capital assets,										
being depreciated:										
Buildings		649,376,357		-		-		31,322,643		680,699,000
Improvements		3,774,164		-		-				3,774,164
Machinery and equipment		38,259,546		1,892,275		(187,349)				39,964,472
Total		691,410,067		1,892,275		(187,349)	_	31,322,643		724,437,636
Less accumulated										
depreciation for:										
Buildings		(142,274,899)		(13,179,860)		-		-		(155,454,759)
Improvements		(2,245,928)		(161,679)		-		-		(2,407,607)
Machinery and equipment		(26,891,166)		(2,636,099)		187,349				(29,339,916)
Total		(171,411,993)		(15,977,638)		187,349				(187,202,282)
Total capital assets, being										
depreciated, net		519,998,074		(14,085,363)		-		31,322,643		537,235,354
Governmental activities		-								
capital assets, net	\$	629,552,909	\$	63,039,446	\$	-	\$	-	\$	692,592,355
Business-type activities:										
= =										
Capital assets, being depreciated:										
Buildings	\$	7,308,375	\$	_	\$	_	\$	_	\$	7,308,375
Machinery and equipment	Ψ	5,581,838	Ψ	127,161	Ψ	(137,216)	Ψ	_	Ψ	5,571,783
Total		12,890,213		127,161		(137,216)	_	_		12,880,158
Less accumulated	1	, ,		, <u> </u>	-	(- , ,	_			, ,
depreciation for:										
Buildings		(3,434,932)		(146,168)		_		_		(3,581,100)
Machinery and equipment		(4,484,206)		(275,564)		124,847		_		(4,634,923)
Total		(7,919,138)		(421,732)		124,847		_		(8,216,023)
		(, , ,		(, - ,		,				(=, =,==,
Total capital assets, being										
depreciated, net		4,971,075		(294,571)		(12,369)				4,664,135
Business-type activities										
capital assets, net	\$	4,971,075	\$	(294,571)	\$	(12,369)	\$	-	\$	4,664,135

NOTE 7. CAPITAL ASSETS (CONTINUED)

Depreciation expense was charged to functions/programs of the School System as follows:

Governmental activities:	
Instruction	\$ 13,190,760
Pupil services	5,135
Improvement of instructional services	32,478
Educational - media services	851
General administration	145,997
School administration	254,034
Business administration	1,292
Maintenance and operations	206,680
Student transportation	1,329,439
Central support services	726,432
Other non-instructional services	84,540
Total depreciation expense - governmental activities	\$ 15,977,638
Business-type activities:	
School food services	\$ 275,564
Other activities	146,168
Total depreciation expense - business-type activities	\$ 421,732

NOTE 8. LONG-TERM DEBT

Changes in long-term debt for the year ended June 30, 2014 are as follows:

	 Beginning Balance	Additions		Reductions		Ending Balance		Due Within One Year	
Governmental activities:									
Claims payable	\$ 2,340,351	\$	5,307,823	\$	(2,168,901)	\$	5,479,273	\$	3,831,858
Compensated absences	3,371,178		1,522,989		(1,449,409)		3,444,758		1,683,595
Governmental activities Long-term liabilities	\$ 5,711,529	\$	6,830,812	\$	(3,618,310)	\$	8,924,031	\$	5,515,453
Business-type activities:									
Compensated absences Business-type activities	\$ 74,778	\$	27,674	\$	(27,674)	\$	74,778	\$	40,287
Long-term liabilities	\$ 74,778	\$	27,674	\$	(27,674)	\$	74,778	\$	40,287

Included in claims payable are payments of \$2,714,737 for claims settled during the subsequent fiscal year. The remaining balance of claims payable, \$2,764,536, is related to workers' compensation claims. For governmental activities, compensated absences and claims payable are liquidated primarily by the General Fund. For business-type activities, compensated absences are liquidated primarily by the School Food Service Fund.

NOTE 9. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

The composition of interfund balances as of June 30, 2014, is as follows:

Due to/from other funds:

Due to	General		School Food Service Fund		Capital Projects Fumd		Nonmajor Governmental Funds		Total
General Fund School food service fund	\$	- 10,310	\$	1,296,082	\$	- 262	\$	4,406,771 -	\$ 5,702,853 10,572
Nonmajor enterprise fund Nonmajor governmental funds		334,595 1,002,859		- -		-		-	334,595 1,002,859
	\$	1,347,764	\$	1,296,082	\$	262	\$	4,406,771	\$ 7,050,879

NOTE 9. INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS (CONTINUED)

These balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between funds are made.

Interfund transfers:

Transfers in								
	Ger	neral Fund	Gov	n Major ermental ⁻ unds	terprise Funds	Total		
General Nonmajor Governmental	\$	-	\$	5,263	\$ 2,459	\$	7,722	
Funds	\$	296,570 296,570	\$	<u>-</u>	\$ - 2,459	\$	296,570 304,292	

Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that the statute or budget requires to expend them, and (2) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

NOTE 10. RETIREMENT PLANS

<u>Teachers Retirement System</u>. Substantially all teachers, administrators, and clerical personnel employed by the School System are members of the Teachers Retirement System of Georgia (TRS), a cost-sharing multiple employer public employee retirement system administered by the TRS Board of Trustees. TRS provides retirement and disability benefits, and death benefits to plan members and beneficiaries. Title 47, Chapter 3 of the Official Code of Georgia Annotated, assigns the authority to establish and amend benefit provisions to the TRS Board of Trustees. The TRS Board of Trustees issues a publicly available financial report that includes financial statements and required supplementary information for TRS. That report may be obtained by writing to TRS of Georgia, Two Northside 75, Suite 400, Atlanta, GA 30331, or by calling 1-800-352-0650.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Covered employees are required by state law to contribute 6.00% of their annual covered salary to the plan and the School System is required to contribute 12.28% of current covered payroll. Covered employees' contributions for the years ended June 30, 2014, 2013, and 2012, were \$13,473,951, \$13,310,552, and \$13,039,042, respectively. The School System's contributions to TRS for the years ended June 30, 2014, 2013, and 2012, were \$27,519,937, \$25,292,041, and \$24,231,110, respectively, equal to the required contribution for each year.

Active members may retire and receive benefits after 30 years of creditable service regardless of age, or after 10 years of creditable service and reaching age 60. Upon retirement, an employee receives a retirement benefit, payable monthly for life. The amount is determined by multiplying 2% by the years of service up to 40 years. This amount in turn is multiplied by the employee's average monthly salary for the two highest paid consecutive years of service. Early retirement benefits are reduced by the lesser of 1/12 of 7% for each month the member is below age 60, or by 7% for each year or fraction thereof by which the member has less than 30 years of service. It is also assumed that certain cost-of-living adjustments, based on the CPI, will be made in future years. Retirement benefits are payable monthly for life. Options are available for distribution of the member's monthly pension at a reduced rate to a designated beneficiary at the member's death.

<u>Public School Employees Retirement System</u>. Substantially all bus drivers, maintenance, custodial, and lunchroom personnel employed by the School System are members of the Public School Employees Retirement System of Georgia (PSERS), which is also a cost-sharing multiple employer public employee retirement system. The Board of the Public School Employees Retirement System of Georgia issues a publicly available financial report that includes financial statements and supplementary information for PSERS. That report may be obtained by writing Public School Employee Retirement System, Two Northside 75, Atlanta, Georgia 30318-7778, or by calling 1-800-805-4609.

PSERS provides service retirement, disability retirement and survivors' benefits for its members. A member is eligible for normal service retirement after 10 years of service and attainment of age 65. A member applying for service retirement with 10 years of service and retirees between the ages of 60 and 65 receive a reduced benefit. Monthly retirement benefits paid to members are equal to eight dollars per month multiplied by the number of years of creditable service. Retirement provisions include death and disability benefits. Benefits are established by state statute.

NOTE 10. RETIREMENT PLANS (CONTINUED)

Covered employees are required by state statute to contribute four dollars per month for the ninemonth school year. Unlike TRS, the School System makes no contribution to PSERS. Total contributions from employees of the School System made during the fiscal years ended June 30, 2014, 2013 and 2012 were \$60,452, \$46,344, and \$41,796, respectively, which represented 100% of the required contributions for each of the respective years.

The State of Georgia is required by statute to make an annual contribution to PSERS based upon an actuarial calculation. The state's contribution for employees for the fiscal years ended June 30, 2014, 2013, and 2012 for School System employees was \$886,442, \$882,268, and \$574,988 respectively. These amounts were recognized as revenue and an expenditure during each of the years ended June 30.

Members become fully vested after 10 years of service. If a member terminates with less than 10 years of service, no vesting of employer contributions occurs, but the member's contributions are refunded with interest.

There were 1,340 employees covered under PSERS for the year ended June 30, 2014.

NOTE 11. OTHER POST EMPLOYMENT BENEFITS

Georgia Retiree Health Benefit Fund

Plan Description. The School System participates in the Georgia Retiree Health Benefit Fund ("GRHBF"), a cost-sharing multiple-employer defined benefit postemployment healthcare plan administered by the State of Georgia Department of Community Health. GRHBF provides health insurance benefits to eligible retirees and their qualified beneficiaries. Pursuant to Title 45, Chapter 18 of the Official Code of Georgia Annotated, the authority to establish and amend the benefit provisions of the plan is assigned to the Board of the State of Georgia Department of Community Health. The Department of Community Health issues a publicly available financial report that includes financial statements and required supplementary information for GRHBF. That report may be obtained from the Department of Community Health at 2 Peachtree Street, Atlanta, Georgia 30303.

Funding Policy. The contribution requirements of plan members and participating employers are established and may be amended by the Board of the State of Georgia Department of Community Health. Contributions of plan members or beneficiaries receiving benefits vary based on plan election, dependent coverage, and Medicare eligibility and election.

NOTE 11. OTHER POST EMPLOYMENT BENEFITS (CONTINUED)

Participating state employers, including local Boards of Education, are statutorily required to contribute in accordance with the employer contribution rate established by the Board. The contribution rate is established to fund both the active and retired employee health insurance plans based on projected pay-as-you-go financing requirements. The combined rate for the active and retiree plans (pay-as-you go basis) for the fiscal year ended June 30, 2014 were as follows:

Certified employees

PeriodRequired ContributionJuly 2013 - June 2014\$945.00 Per member per month

Classified employees

Period Required Contribution

July 2013 - June 2014 \$446.20 Per member per month

Currently, the state is requiring that local Boards of Education pay only on active employees. The School System's contribution to the health insurance plans for the fiscal years ended June 30, 2014, 2013, and 2012 were \$45,077,969, \$40,981,824 and \$37,796,104, respectively, which equaled the required contribution. Currently, the State of Georgia has been making the remaining contributions to fund the pay as you go financing on behalf of all local Boards of Education (see Note 1 for discussion of on-behalf payments).

NOTE 12. RISK MANAGEMENT

The School System is exposed to various risks of loss for claims associated with torts; theft of, damage to and destruction of assets; errors and omissions; natural disaster; Workers' Compensation; unemployment compensation; and dental benefits. The School System is self-insured for workers' compensation. The School System purchases commercial insurance for all other risks of loss. The School System has not experienced any significant reduction in insurance coverage from the previous years nor has it paid any settlements in excess of insurance coverage in the past three years.

NOTE 12. RISK MANAGEMENT (CONTINUED)

Workers' Compensation

The School System is partially self-insured for Workers' Compensation claims of its employees. Claims exceeding \$250,000, but less than \$2,000,000 per occurrence are covered through a private insurance carrier. The School System is liable for any other claims filed. The School System has entered into a contract with a third party to administer the program. Activity is accounted for in the General Fund.

Changes in the balances of workers' compensation claims liabilities for the past two fiscal years for which the School System is self-insured are as follows:

Workers' Compensation	 June 30, 2014	 June 30, 2013	
Unpaid claims, beginning of fiscal year	\$ 1,827,034	\$ 2,500,104	
Incurred claims (including IBNRs)	2,679,112	963,333	
Claim payments and changes in estimates	(1,741,610)	(1,636,403)	
Unpaid claims, end of fiscal year	\$ 2,764,536	\$ 1,827,034	

NOTE 13. COMMITMENTS AND CONTINGENCIES

The School System is involved in a number of legal matters which either have or could result in litigation. Although the outcome of these lawsuits is not presently determinable, in the opinion of the School System's legal counsel, the resolution of these matters will not have a material adverse effect on the financial condition of the School System.

The School System participates in numerous state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School System has not complied with the rules and regulations governing grants, refunds of any money received may be required and the collectibility of any related receivable at June 30, 2014, may be impaired. In the opinion of the School System, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

The School System is committed under outstanding construction contracts in the Capital Projects Fund in the amount of \$19,258,002. Construction contracts include new school construction and expansion and renovation of existing facilities.



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Supplemental Information

Clayton County Public Schools



Combining Fund Schedules

Clayton County Public Schools

NONMAJOR GOVERNMENTAL FUNDS

SPECIAL REVENUE FUNDS

<u>Adult Education Fund</u> is used to account for federal grants funds passed through the Georgia Department of Technical and Adult Education for the purpose of providing a vocational curriculum program for adults.

<u>After School Program Fund</u> is used to account for the after school program in place at all Clayton County elementary schools. Revenues consist of fees paid for the after school care of students.

<u>Athletics Fund</u> is used to account for athletic events held on behalf of Clayton County's schools. Revenues consist primarily of ticket and concession sales.

<u>Lottery Fund</u> is used to account for state grant funds flowing through the State of Georgia Department of Education for various programs as established by the state.

South Metro Fund is used to account for the development center for children with physical and mental handicaps.

<u>Title I Fund</u> is used to account for federal grant funds passed through the State of Georgia Department of Education to the Board to provide remedial education in the areas of reading and math and to provide a special education program for children who are physically handicapped.

<u>Title II Fund</u> is used to account for federal grant funds passed through the State of Georgia Department of Education to the Board for the purpose of training teachers in the math, science, foreign language, and computer science programs.

<u>Title III Fund</u> is used to account for federal grant funds passed through the State of Georgia Department of Education to the Board for the purpose of providing assistance to limited English proficient children and youth in Clayton County schools in attaining English proficiency.

<u>Title IV Fund</u> is used to account for federal grant funds passed through the State of Georgia Department of Education to the School System for the purpose of providing safe and drug free schools and communities.

<u>Title VI-B Preschool Fund</u> is used to account for federal funds authorized by the Individuals with Disabilities Education Act that are passed through the State of Georgia Department of Education to the School System for the purpose of providing special education programs for children with disabilities ages three to five.

NONMAJOR GOVERNMENTAL FUNDS

SPECIAL REVENUE FUNDS (CONTINUED)

<u>Title VI-B Fund</u> is used to account for federal funds in connection with the Individuals with Disabilities Education Act that are passed through the State of Georgia Department of Education to the School System for the purpose of providing special education programs for children in pre-kindergarten through 12th grade.

<u>Vocational Programs Fund</u> is used to account for federal grant funds passed through the State of Georgia Department of Education to the School System for the purpose of providing a vocational curriculum program.

<u>WorkTec Fund</u> is used to account for the activities of the WorkTec Rehabilitation Center, which assists economically, academically, and physically disadvantaged youths in preparing for or engaging in gainful employment. Programs are funded primarily by federal awards or federal service contracts.

Race To The Top Fund is used to account for federal grant funds passed through the State of Georgia to the School System for the purpose of implementing coherent, compelling, and comprehensive education reform.

<u>School Discretionary Fund</u> is used to account for the portion of the school activity resources used for general governmental expenditures.

<u>All Other Special Revenue Funds</u> is used to account for the activities of various other programs funded by local, state and Federal funds.

COMBINING BALANCE SHEET NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2014

		Special Rev	enue Fu	unds	
ASSETS	Adult lucation	er School Program		Athletics	 Lottery
Cash	\$ -	\$ -	\$	23,100	\$ -
Receivables:					
Accounts	-	-		-	-
Intergovernmental	46,492	-		-	-
Due from other funds	-	588,000		-	264,812
Prepaid items	 -	 -		-	 -
Total assets	\$ 46,492	\$ 588,000	\$	23,100	\$ 264,812
LIABILITIES, DEFERRED INFLOWS, AND FUND BALANCES					
LIABILITIES					
Accounts payable	\$ -	\$ -	\$	-	\$ 545
Intergovernmental accounts payable	-	-		-	-
Accrued payroll and payroll withholdings	-	8,601		-	264,267
Other current liabilities	-	-		71	-
Unearned revenue	-	-		-	-
Due to other funds	 46,492	 -		6,416	 -
Total liabilities	 46,492	 8,601		6,487	 264,812
DEFERRED INFLOWS					
Unavailable revenue - charges for services	 -	 -		-	-
Total deferred inflows	 	 			 -
FUND BALANCES					
Assigned	 	579,399		16,613	
Total fund balances	-	 579,399		16,613	-
Total liabilities, deferred inflows,					
and fund balances	\$ 46,492	\$ 588,000	\$	23,100	\$ 264,812

Special Revenue Funds

South Metro	Title I	 Title II	 Γitle III	Tit	le IV
\$ -	\$ -	\$ -	\$ -	\$	-
- 1,073,940 - -	 3,879,375 36,844	 310,296 - -	- 71,961 - -		- - -
\$ 1,073,940	\$ 3,916,219	\$ 310,296	\$ 71,961	\$	
\$ 19,406	\$ 988,070	\$ 45,508	\$ -	\$	-
- 603,218	- 1,020,393	- 76,206	- 27,647		-
-	-	-	-		-
 - 451,316	 1,907,756	 188,582	 44,314		- -
 1,073,940	 3,916,219	 310,296	 71,961		<u>-</u> .
 	 -	 -	 -		-
 <u>-</u>	 <u>-</u>	<u>-</u>	 <u>-</u>		
 	 -	 -	 		
\$ 1,073,940	\$ 3,916,219	\$ 310,296	\$ 71,961	\$	

COMBINING BALANCE SHEET NONMAJOR GOVERNMENTAL FUNDS JUNE 30, 2014

		Special Rev	/enue F	unds	
ASSETS	itle VI-B eschool	Title VI-B		ocational rograms	WorkTec
Cash	\$ -	\$ -	\$	-	\$ 527,420
Receivables:					
Accounts	-	-		-	662,609
Intergovernmental	39,008	1,787,953		54,062	-
Due from other funds	-	-		-	-
Prepaid items	 -	 -	-	-	 -
Total assets	\$ 39,008	\$ 1,787,953	\$	54,062	\$ 1,190,029
LIABILITIES, DEFERRED INFLOWS, AND FUND BALANCES					
LIABILITIES					
Accounts payable	\$ 1,140	\$ 98,746	\$	30	\$ -
Intergovernmental accounts payable	-	-		-	-
Accrued payroll and payroll withholdings	9,625	794,777		-	-
Other current liabilities	-	-		-	-
Unearned revenue	-	-		-	-
Due to other funds	 28,243	 894,430		54,032	 136,796
Total liabilities	 39,008	1,787,953		54,062	136,796
DEFERRED INFLOWS					
Unavailable revenue - charges for services	 	 		<u>-</u>	662,609
Total deferred inflows	 				 662,609
FUND BALANCES					
Assigned	-	-		-	390,624
Total fund balances	-	-		-	390,624
Total liabilities, deferred inflows,					
and fund balances	\$ 39,008	\$ 1,787,953	\$	54,062	\$ 1,190,029

		Special Rev	enue l	Funds	
Race To The Top	Di:	School scretionary		All Other cial Revenue	Total Nonmajor overnmental Funds
 		,			
\$ -	\$	4,261,066	\$	-	\$ 4,811,586
-		-		-	662,609
727,644		-		219,098	8,209,829
15,318		-		97,885	1,002,859
 11,390		-		<u>-</u>	 11,390
\$ 754,352	\$	4,261,066	\$	316,983	\$ 14,698,273
\$ 13,300 15,318 312,613	\$	92,895 - -	\$	2,746 - 22,612 45,059	\$ 1,262,386 15,318 3,139,959 45,130
_		_		2,671	2,671
413,121				235,273	 4,406,771
754,352		92,895		308,361	 8,872,235
-		-		_	662,609
-		-		-	662,609
<u>.</u>		4,168,171 4,168,171		8,622 8,622	5,163,429 5,163,429
\$ 754,352	\$	4,261,066	\$	316,983	\$ 14,698,273

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

			Special Rev	enue F	unds	
	E	Adult ducation	fter School Program	ļ	Athletics	Lottery
REVENUES						
Local sources	\$	36,783	\$ 1,409,326	\$	294,941	\$ -
State sources		197,089	-		-	2,087,179
Federal sources		255,721	-		-	-
Total revenues		489,593	 1,409,326		294,941	 2,087,179
EXPENDITURES						
Current:						
Instruction		319,387	-		-	1,866,608
Pupil services		-	-		-	-
Improvement of instructional services		170,741	15,965		-	221,428
General administration		-	-		-	-
School administration		-	-		-	-
Maintenance and operations		9,098	-		-	-
Student transportation		-	-		-	2,293
Central support services		-	-		-	-
Other support services		-	-		-	42
Other non-instructional services		-	-		478,286	-
Community service			 1,399,265			
Total expenditures		499,226	 1,415,230		478,286	 2,090,371
Excess (deficiency) of revenues over						
(under) expenditures		(9,633)	 (5,904)		(183,345)	 (3,192)
OTHER FINANCING SOURCES (USES)						
Transfers in		8,832	-		170,068	3,192
Transfers out		-	 			 -
Total other financing sources (uses)		8,832	 		170,068	 3,192
Net change in fund balances		(801)	(5,904)		(13,277)	-
FUND BALANCES,						
beginning of year		801	 585,303		29,890	
FUND BALANCES, end of year	\$	<u>-</u> _	\$ 579,399	\$	16,613	\$

Special Revenue Funds

South Metro		Title I	Title II		Title III		Title IV
\$ -	\$	613	\$ -	\$	-	\$	-
4,292,501		-	-		-		-
459,137		17,937,671	 1,763,760		612,427	-	-
4,751,638		17,938,284	 1,763,760		612,427		-
3,553,568		11,622,391	-		218,640		337
732,265		-	-		26,683		-
112,289		3,471,851	1,697,048		330,432		-
49,791		338,480	23,292		-		-
303,725		-	-		-		-
-		-	-		-		-
-		47,268	-		-		-
-		-	43,420		-		-
-		2,457,681	-		36,672		-
-		-	-		-		-
			 		<u>-</u>		-
4,751,638		17,937,671	 1,763,760		612,427		337
 <u>-</u>		613					(337)
- -		- (613)	- -		- -		337 -
		(613)	 <u>-</u>				337
-		-	 -		-		-
_		-	-		-		-
\$ _	Φ.			•			

COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

		Special Rev	/enue F	unds		
	itle VI-B	 Title VI-B		ocational rograms	v	VorkTec
REVENUES						
Local sources	\$ -	\$ -	\$	-	\$	-
State sources	-	-		-		-
Federal sources	 224,415	 9,542,742		485,112		59,489
Total revenues	 224,415	 9,542,742		485,112		59,489
EXPENDITURES						
Current:						
Instruction	177,774	7,764,308		428,976		-
Pupil services	76,417	1,657,174		-		-
Improvement of Instructional Services	659	42,831		56,136		-
General administration	-	-		-		-
School administration	-	-		-		-
Maintenance and operations	-	-		-		-
Student transportation	-	78,643		-		-
Central support services	-	-		-		-
Other support services	-	-		-		-
Other non-instructional services	-	-		-		-
Community service	 			-		-
Total expenditures	 254,850	9,542,956		485,112		
Excess (deficiency) of revenues over						
(under) expenditures	 (30,435)	 (214)		<u>-</u>		59,489
OTHER FINANCING SOURCES (USES)						
Transfers in	30,435	214		-		-
Transfers out	 <u>-</u>	 <u>-</u>		-		
Total other financing sources (uses)	 30,435	 214				
Net change in fund balances	-	-		-		59,489
FUND BALANCES,						
beginning of year		 -				331,135
FUND BALANCES, end of year	\$ 	\$ 	\$		\$	390,624

			Special Rev	enue l	unds		
	Race To The Top	Dis	School scretionary		All Other		Total Ionmajor vernmental Funds
œ		Ф	7 477 505	Φ.	20.040	æ	0.055.700
\$	-	\$	7,177,525	\$	36,610	\$	8,955,798
	-		-		91,301		6,668,070
	4,951,724		-		1,375,319		37,667,517
	4,951,724		7,177,525		1,503,230		53,291,385
	951,648		7 178 820		49,938		24 122 205
	309,370		7,178,820		49,936		34,132,395 3,206,278
	2,853,100		-		404,369 195,372		9,167,852
	136,939		_		193,372		548,502
	130,939		_		_		303,725
	_		_		9,895		18,993
	_		_		657,018		785,222
	700,667		_		037,010		744,087
	700,007				7,329		2,501,724
	_		_		253,200		731,486
	_		_		255,200		1,399,265
	4,951,724		7,178,820		1,577,121	-	53,539,529
	4,551,724		1,110,020		1,077,121		00,000,020
	-		(1,295)		(73,891)		(248,144)
	_		-		83,492		296,570
	-		-		(4,650)		(5,263)
					,		, , ,
	<u>-</u>				78,842		291,307
	-		(1,295)		4,951		43,163
			4,169,466		3,671		5,120,266
\$	<u>-</u>	\$	4,168,171	\$	8,622	\$	5,163,429

SPECIAL REVENUE FUNDS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

		Adult Education	
	Final	7.00 = 0.000	Variance With
	Budget	Actual	Final Budget
REVENUES			
Local sources	\$ 31,112	\$ 36,783	\$ 5,671
State sources	216,000	197,089	(18,911)
Federal sources	269,000	255,721	(13,279)
Interest earned on investments	-	-	-
Total revenues	516,112	489,593	(26,519)
EXPENDITURES			
Current:			
Instruction	351,154	319,387	31,767
Pupil services	-	-	-
Improvement of instructional services	174,966	170,741	4,225
General administration	-	-	-
School administration	-	-	-
Maintenance and operations	11,760	9,098	2,662
Student transportation	-	-	-
Central support services	-	-	-
Other support services	-	-	-
Other non-instructional services	-	-	-
Community service			<u> </u>
Total expenditures	537,880	499,226	38,654
Excess (deficiency) of revenues			
over (under) expenditures	(21,768)	(9,633)	12,135
OTHER FINANCING SOURCES (USES)			
Transfers in	21,768	8,832	(12,936)
Transfers out			
Total other financing sources (uses)	21,768	8,832	(12,936)
Net change in fund balances	-	(801)	(801)
FUND BALANCES, beginning of year	801	801	
FUND BALANCES, end of year	\$ 801	\$ -	\$ (801)

	After School Program	1		Athletics	
Final		Variance With	Final		Variance With
Budget	Actual	Final Budget	Budget	Actual	Final Budget
-	\$ 1,409,326	\$ 1,409,326	\$ -	\$ 294,941	\$ 294,941
-	-	-	-	-	
-	-	-	-	-	
	1,409,326	1,409,326		294,941	294,941
	., 100,020				
-	-	-	-	-	
-	- 15,965	- (15,965)	-	-	
-	15,965	(15,965)	-	-	
_	_	_	_	_	
-	-	-	-	-	
-	-	-	-	-	
-	-	-	-	-	
-	-	-	-	-	
-	-	-	523,027	478,286	44,74
4,228,692	1,399,265	2,829,427		-	
4,228,692	1,415,230	2,813,462	523,027	478,286	44,741
(4,228,692)	(5,904)	4,222,788	(523,027)	(183,345)	339,682
-	-	-	-	170,068	170,068
<u>-</u>	<u> </u>	-	-	170,068	170,068
(4,228,692)	(5,904)	4,222,788	(523,027)	(13,277)	509,750
585,303	585,303	<u>-</u> _	29,890	29,890	
(3,643,389)	\$ 579,399	\$ 4,222,788	\$ (493,137)	\$ 16,613	\$ 509,75

SPECIAL REVENUE FUNDS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

		Lottery	
	Final	-	Variance With
	Budget	Actual	Final Budget
REVENUES			_
Local sources	\$ -	\$ -	\$ -
State sources	2,124,940	2,087,179	(37,761)
Federal sources	-	-	-
Interest earned on investments	-	-	-
Total revenues	2,124,940	2,087,179	(37,761)
EXPENDITURES			
Current:			
Instruction	1,867,200	1,866,608	592
Pupil services	-	-	-
Improvement of instructional services	246,497	221,428	25,069
General administration	-	-	-
School administration	-	-	-
Maintenance and operations	-	-	-
Student transportation	-	2,293	(2,293)
Central support services	-	-	-
Other support services	43	42	1
Other non-instructional services	-	-	-
Community service	-	-	-
Total expenditures	2,113,740	2,090,371	23,369
Excess (deficiency) of revenues			
over (under) expenditures	11,200	(3,192)	(14,392)
OTHER FINANCING SOURCES (USES)			
Transfers in	-	3,192	3,192
Transfers out			
Total other financing sources (uses)	<u> </u>	3,192	3,192
Net change in fund balances	11,200	-	(11,200)
FUND BALANCES, beginning of year			
FUND BALANCES, end of year	\$ 11,200	\$ -	\$ (11,200)

	Title I				outh Metro	30	
Variance With		Final	nce With	Varia			Final
Final Budget	Actual	Budget	I Budget	Fina	Actual		Budget
\$ 613	\$ 613	-	-	\$	-	\$	-
	-	-	(80,965)		4,292,501		4,373,466
(19,587,056	17,937,671	37,524,727	(450,176)		459,137		909,313
(19,586,443	17,938,284	37,524,727	(531,141)		4,751,638		5,282,779
12,443,085	11,622,391	24,065,476	525,230		3,553,568		4,078,798
5,346	-	5,346	59,400		732,265		791,665
5,309,470	3,471,851	8,781,321	(2,709)		112,289		109,580
582,612	338,480	921,092	(1,490)		49,791		48,301
7	-	7	(64,290)		303,725		239,435
	-	-	-		-		-
296,284	47,268	343,552	-		-		-
	- 0.457.004	- 200 750	-		-		-
905,078	2,457,681	3,362,759	-		-		-
	_	_	-		_		_
19,541,882	17,937,671	37,479,553	516,141		4,751,638		5,267,779
(44,561	613	45,174	(15,000)				15,000
(44,501	013	45,174	(13,000)				15,000
	- (042)	-	-		-		-
(613 (613	(613)	<u>-</u>	-		-		-
(010)	(013)						
(45,174	-	45,174	(15,000)		-		15,000
		<u>-</u>	<u>-</u>				
\$ (45,174	\$ -	45,174	(15,000)	\$	_	\$	15,000

SPECIAL REVENUE FUNDS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

		Title II	
	Final		Variance With
	Budget	Actual	Final Budget
REVENUES			
Local sources	\$ -	\$ -	\$ -
State sources	-	-	-
Federal sources	4,251,355	1,763,760	(2,487,595)
Interest earned on investments	<u></u>		
Total revenues	4,251,355	1,763,760	(2,487,595)
EXPENDITURES			
Current:			
Instruction	-	-	-
Pupil services	-	-	-
Improvement of instructional services	4,051,228	1,697,048	2,354,180
General administration	133,627	23,292	110,335
School administration	-	-	-
Maintenance and operations	-	-	-
Student transportation	-	-	-
Central support services	66,500	43,420	23,080
Other support services	-	-	-
Other non-instructional services	-	-	-
Community service	-	-	-
Total expenditures	4,251,355	1,763,760	2,487,595
Excess (deficiency) of revenues			
over (under) expenditures			
OTHER FINANCING SOURCES (USES)			
Transfers in	-	-	-
Transfers out	<u> </u>		
Total other financing sources (uses)		<u> </u>	-
Net change in fund balances	-	-	-
FUND BALANCES, beginning of year			
FUND BALANCES, end of year	\$ -	\$ -	\$ -

	Title IV				Title III					
Variance With		ıl	Fin	ance With				Final		
Final Budget	Actual	et	Bud	al Budget	Fina	Actual	Actual			
\$ -	-	- \$	\$	-	\$	-	\$	-	\$	
-	-	-		- (356,131)		612,427		- 968,558		
	<u>-</u>			(356,131)		612,427		968,558		
(337	337	-		84,462		218,640		303,102		
-	-	-		(9,790)		26,683		16,893		
-	-	-		263,264		330,432		593,696		
-	-	-		-		-		-		
-	-	-		-		-		-		
-	-	-		-		-		-		
-	-	-		3,706		-		3,706		
-	-	-		-		-		-		
-	-	-		2,489		36,672		39,161		
-	-	-		-		-		-		
- (2027		- -	-					-		
(337	337			344,131		612,427		956,558		
(337	(337)	<u> </u>		(12,000)				12,000		
337	337	-		_		_		_		
-	-	-		-		-		-		
337	337			-		-		-		
-	-	-		(12,000)		-		12,000		
	<u>-</u>	<u> </u>						<u>-</u>		
\$ -		\$	\$	(12,000)	\$	-	\$	12,000	6	

SPECIAL REVENUE FUNDS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

		Title VI-B Preschool	
	Final		Variance With
	Budget	Actual	Final Budget
REVENUES			
Local sources	\$ -	\$ -	\$ -
State sources	-	-	-
Federal sources	567,967	224,415	(343,552)
Interest earned on investments	-	-	-
Total revenues	567,967	224,415	(343,552)
EXPENDITURES			
Current:			
Instruction	291,533	177,774	113,759
Pupil services	229,782	76,417	153,365
Improvement of instructional services	33,263	659	32,604
General administration	13,389	-	13,389
School administration	-	-	-
Maintenance and operations	-	-	-
Student transportation	-	-	-
Central support services	-	-	-
Other support services	-	-	-
Other non-instructional services	-	-	-
Community service	-	-	-
Total expenditures	567,967	254,850	313,117
Excess (deficiency) of revenues			
over (under) expenditures		(30,435)	(30,435)
OTHER FINANCING SOURCES (USES)			
Transfers in	-	30,435	30,435
Transfers out			
Total other financing sources (uses)	-	30,435	30,435
Net change in fund balances	-	-	-
FUND BALANCES, beginning of year			
FUND BALANCES, end of year	\$ -	\$ -	\$ -

	Vocational Programs	<u> </u>		Title VI-B								
Variance With		Final	With	Variance			inal	I				
Final Budget	Actual	Budget	lget	Final Bu	Actual	A	ıdget	В				
\$	\$ -	-	-	\$	-	\$	-	\$				
(2,733	- 485,112	- 487,845	- 7,660)	(3,4	9,542,742		- 3,020,402	,				
(2,733	485,112	487,845	7,660)	(3,4	9,542,742		3,020,402	,				
137	428,976	429,113	4,938	2.5	7,764,308		0,279,246	,				
	-	-	9,742		1,657,174		2,236,916					
2,596	56,136	58,732	4,810		42,831		67,641					
	· -	-	0,344		-		350,344					
	-	-	-		-		-					
	-	-	-		-		-					
	-	-	7,612		78,643		86,255					
	-	-	-		-		-					
	-	-	-		-		-					
	-	-	-		-		-					
			-									
2,733	485,112	487,845	7,446	3,4	9,542,956		3,020,402					
			(214)		(214)							
	-	-	214		214		-					
		<u>-</u>	214		214							
	-	-	-		-		-					
							<u>-</u>					
\$	\$ -	-	<u>-</u>	\$		\$		\$				

SPECIAL REVENUE FUNDS SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES - BUDGET AND ACTUAL NONMAJOR GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

			W	/orkTec		
		inal			Varia	ance With
	В	udget		Actual	Fina	al Budget
REVENUES						
Local sources	\$	-	\$	-	\$	-
State sources		-		-		-
Federal sources		-		59,489		59,489
Interest earned on investments		-		-		-
Total revenues		-		59,489		59,489
EXPENDITURES						
Current:						
Instruction		-		-		-
Pupil services		-		-		-
Improvement of instructional services		-		-		-
General administration		-		-		-
School administration		-		-		-
Maintenance and operations		-		-		-
Student transportation		-		-		-
Central support services		-		-		-
Other support services		-		-		-
Other non-instructional services		-		-		-
Community service	<u></u>	-		-		-
Total expenditures						
Excess (deficiency) of revenues						
over (under) expenditures				59,489		59,489
OTHER FINANCING SOURCES (USES)						
Transfers in		-		-		-
Transfers out				-		-
Total other financing sources						-
Net change in fund balances		-		59,489		59,489
FUND BALANCES, beginning of year		331,135		331,135		
FUND BALANCES, end of year	\$	331,135	\$	390,624	\$	59,489

	nue	Special Reven	Other	All	 	Race To The Top						
/ariance With	Var			Final	 nce With	Vari			nal	Fi		
Final Budget	Fin	Actual		Budget	 Budget	Fin	ual	Actu	lget	Bud		
(973	\$	36,610	\$	37,583	\$ -	\$	-	\$	-			
(161,357		91,301		252,658	-		-		-			
728,373		1,375,319		646,946	(2,210,639)		951,724	4,9	162,363	7		
566,043		1,503,230		937,187	 (2,210,639)		951,724	4,9	162,363	7		
12,551		49,938		62,489	1,325,852		951,648	g	277,500	2		
189,035		404,369		593,404	130,630		309,370	3	440,000			
(14,645		195,372		180,727	1,260,324		853,100	2,8	113,424	4		
		-		-	-		136,939	1	136,939			
		-		-	122,500		-		122,500			
(9,895		9,895		-	-		-		-			
(654,618		657,018		2,400	-		-		-			
		-		-	(628,667)		700,667	7	72,000			
671		7,329		8,000	-		-		-			
2,382		253,200		255,582	-		-		-			
					 -		-					
(474,519		1,577,121		1,102,602	 2,210,639		951,724	4,9	162,363	7		
91,524		(73,891)		(165,415)	_		_		_			
31,32-		(73,031)		(103,413)								
83,492		83,492		-	-		-		-			
(4,650		(4,650)		-	-		-		-			
78,842		78,842		-	 -		-		-			
170,366		4,951		(165,415)	-		-		-			
		3,671		3,671	 							
170,366	\$	8,622	\$	(161,744)	\$ _	\$	_	\$	_			

STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2014

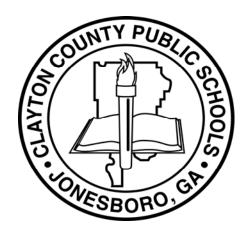
	Balance ly 1, 2013	lı	ncreases	D	ecreases	Balance ne 30, 2014
UDENT ACTIVITY FUND						
ASSETS						
sh and investments	\$ 431,481	\$	1,982,534	\$	1,993,824	\$ 420,191
LIABILITIES						
e to student organizations						
Elementary Schools:						
Anderson	\$ 1,502		3,258		2,749	2,01
Arnold	2,080		4,609		3,965	2,72
Brown	2,145		9,562		6,976	4,73
Callaway	4,331		4,981		6,269	3,04
Church Street	1,376		1,745		1,876	1,24
East Clayton	986		7,330		7,299	1,01
Edmonds	1,590		1,866		2,018	1,43
Fountain	1,067		6,311		6,177	1,20
Harper	1,387		5,500		5,499	1,38
Hawthorne	3,668		29,771		31,430	2,00
Haynie	7,166		9,937		11,039	6,06
Hendrix Drive	74		- 0.457		74	4.4
Huie	684		2,457		2,993	14
Jackson	2,588		34,506		33,018	4,07
Kemp Primary	1,078		2,392		2,387	1,08
Kemp Primary	3,224		64,355		65,109	2,47
Kilpatrick	2,171		10,314		10,887	1,59
King	2,438 9,876		5,804 4,089		5,054	3,18
Lake City	9,676		•		2,955	11,01 24
Lake Ridge Lee Street	121		1,421 7,274		2,112 7,018	37
Marshall	1,174		7,274 551		· ·	35
McGarrah	3,875		3,337		1,372 3,996	3,21
Morrow	3,675 969		3,33 <i>1</i> 1,519		3,996 1,379	1,10
Mt. Zion	1,221		9,172		8,870	1,52
Mt. Zion Mt. Zion Primary	876		4,625		4,284	1,32
Northcutt	2,195		7,178		5,798	3,57
Oliver	2,193		7,178		7,268	2,83
Pointe South	2,852		4,647		4,884	2,61
Riverdale	2,786		5,377		6,128	2,03
River's Edge	114		36,135		32,188	4,06
Smith	5,542		18,284		17,389	6,43
Suder	6,067		5,356		5,705	5,71
Swint	2,638		9,657		10,625	1,67
Tara	3,038		2,325		1,785	3,57
Unidos	549		442		426	5,57
West Clayton	1,101		4,901		5,155	84
White Academy	6,430		38,616		42,477	2,56
Total Elementary Schools	 94,240		377,382		376,633	 94,98

STATEMENT OF CHANGES IN ASSETS AND LIABILITIES AGENCY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2014

	Balance ly 1, 2013	lı	ncreases	 ecreases	Balance e 30, 2014
LIABILITIES (continued)					
Due to student organizations (continued) Middle Schools:					
Adamson	\$ 4,596	\$	11,756	\$ 14,591	\$ 1,761
Babb	4,927		57,554	53,097	9,384
Elite Scholars	1,819		57,919	56,903	2,835
Forest Park	2,829		7,389	8,204	2,014
Jonesboro	3,302		24,345	24,354	3,293
Kendrick	11,406		62,273	57,536	16,143
Lovejoy	2,265		23,140	23,520	1,885
Morrow	9,158		20,093	24,776	4,475
Mundy's Mill	7,810		22,394	23,048	7,156
North Clayton	6,880		10,812	11,181	6,511
Pointe South	1,575		22,572	21,442	2,705
Rex Mill	24,901		57,836	59,858	22,879
Riverdale	4,335		21,220	26,270	(715)
Roberts	24,208		44,149	36,734	31,623
Sequoyah	325		12,066	13,369	(978)
Total Middle Schools	 110,336		455,518	454,883	 110,971
High Schools and Special Purpose Programs:					
Drew	\$ 12,459	\$	126,636	\$ 120,916	\$ 18,179
Forest Park	16,451		28,943	31,528	13,866
Jonesboro	27,065		139,487	157,558	8,994
Lovejoy	49,024		222,674	228,874	42,824
Morrow	26,141		119,570	111,743	33,968
Mt. Zion	41,424		169,174	167,735	42,863
Mundy's Mill	33,468		166,955	174,991	25,432
North Clayton	8,512		84,511	84,671	8,352
Riverdale	11,071		81,012	76,074	16,009
Perry Center	480		7,955	6,501	1,934
Flint River	193		35	158	70
South Metro	617		2,682	1,559	1,740
Total High Schools and Special Purpose Programs	226,905		1,149,634	 1,162,308	 214,231
Total due to student organizations	431,481		1,982,534	1,993,824	 420,191
Total Liabilities	\$ 431,481	\$	1,982,534	\$ 1,993,824	\$ 420,191



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Statistical Section

Clayton County Public Schools

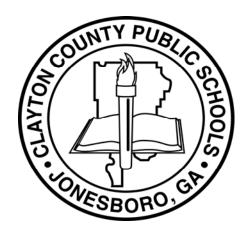
STATISTICAL SECTION

This part of the Clayton County Board of Education's comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, required supplementary information, and supplementary information says about the School System's overall financial health.

<u>ntents</u>	<u>Page</u>
These schedules contain trend information to help the reader understand how the School System's financial performance and well-being have changed over time.	8 - 75
These schedules contain information to help the reader assess the School System's most significant local revenue sources.	6 - 81
These schedules present information to help the reader assess the affordability of the School System's current levels of outstanding debt and the School System's ability to issue additional debt in the future.	2 - 85
Demographic and Economic Information	ô - 89
Operating Information	- 100



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Financial Trends

Clayton County Public Schools

NET POSITION BY COMPONENT LAST TEN FISCAL YEARS (ACCRUAL BASIS OF ACCOUNTING)

Fiscal Year Ended June 30,	Year Ended in capital		in capital		nrestricted	Total stricted Net Position		
Governmental A	Activities							
2005	\$	294,769,145	\$	49,730,079	\$	10,276,117	\$	354,775,341
2006		312,268,008		80,930,059		20,233,916		413,431,983
2007		364,805,589		73,348,770		53,352,595		491,506,954
2008		406,113,481		90,559,654		56,830,763		553,503,898
2009		454,722,369		75,170,499		39,738,569		569,631,437
2010		509,655,295		76,436,913		19,633,982		605,726,190
2011		514,975,636		107,326,734		34,102,935		656,405,305
2012		556,244,430		94,959,761		42,725,690		693,929,881
2013		629,552,909		50,650,232		63,922,382		744,125,523
2014		692,592,355		7,453,160		75,900,621		775,946,136
Business type A	Activities							
2005	\$	7,616,988	\$	-	\$	9,056,760	\$	16,673,748
2006		7,534,451		-		10,554,550		18,089,001
2007		7,448,608		-		10,680,978		18,129,586
2008		7,247,134		-		10,020,099		17,267,233
2009		6,745,609		-		5,260,291		12,005,900
2010		6,323,409		-		4,250,447		10,573,856
2011		5,847,343		-		3,670,506		9,517,849
2012		5,345,034		-		5,523,597		10,868,631
2013		4,971,075		-		7,219,819		12,190,894
2014		4,664,135		-		8,402,538		13,066,673
<u>Total</u>								
2005	\$	302,386,133	\$	49,730,079	\$	19,332,877	\$	371,449,089
2006		319,802,459		80,930,059		30,788,466		431,520,984
2007		372,254,197		73,348,770		64,033,573		509,636,540
2008		413,360,615		90,559,654		66,850,862		570,771,131
2009		461,467,978		75,170,499		44,998,860		581,637,337
2010		515,978,704		76,436,913		23,884,429		616,300,046
2011		520,822,979		107,326,734		37,773,441		665,923,154
2012		561,589,464		94,959,761		48,249,287		704,798,512
2013		634,523,984		50,650,232		71,142,201		756,316,417
2014		697,256,490		7,453,160		84,303,159		789,012,809

CHANGES IN NET POSITION LAST TEN FISCAL YEARS

		2005		2006		2007		2008		2009
Expenses:										
Governmental activities										
Instructional services	\$	279,040,459	\$	280,507,442	\$	284,656,120	\$	315,439,752	\$	326,173,396
Pupil services	•	7,970,510	•	9,586,304	•	12,303,138	•	16,178,872	•	16,664,267
Improvement of instructional services		16,019,905		16,447,052		22,658,292		25,400,221		25,553,694
Educational media services		6,856,554		6,579,784		6,930,008		7,491,836		7,789,435
General administration		3,556,380		3,664,557		4,809,647		3,742,791		5,008,540
School administration		20,235,069		21,061,645		21,414,697		24,287,809		24,529,652
Business administration		1,465,535		2,016,911		2,722,265		2,890,990		3,490,943
Maintenance and operations		25,770,642		27,537,489		28,614,235		32,548,593		35,601,121
Pupil transportation		14,985,960		17,795,290		22,222,626		22,975,264		22,484,075
Support services - central		8,347,455		8,514,016		15,059,973		11,291,357		11,774,644
Other support services		1,211,974		2,508,914		2,730,189		4,013,534		4,436,898
Non-instructional services		1,451,483		1,295,127		1,158,476		988,288		1,293,256
Community services		9,744,508		10,554,673		10,279,962		10,535,333		11,956,697
Interest		110,996		62,593		15,605		2,030		2,995
Total governmental activities expenses		396,767,430		408,131,797		435,575,233		477,786,670		496,759,613
Pusings type activities										
Business-type activities School food service		04 004 007		22 772 460		25 024 706		27 644 042		22 060 220
		21,231,337		23,772,468		25,031,796		27,611,912		32,860,220
Performing arts center Total business-type activities expenses	-	277,398 21,508,735		301,175 24,073,643		328,682 25,360,478		370,864 27,982,776		426,702 33,286,922
Total primary government expenses	\$	418,276,165	\$	432,205,440	\$	460,935,711	\$	505,769,446	\$	530,046,535
Program Revenues: Governmental activities Charges for sorvices:										
Charges for services:	\$	11,551,965	\$	10,366,020	\$	189,571	\$	9,333,417	\$	8,073,750
Instructional services Pupil services	φ	11,551,965	Φ	116,125	Φ	78,415	Φ	9,333,417	Φ	0,073,730
Instructional staff		_		110,123		10,455		_		5,624
Maintenance and operations						10,433				3,024
Student transportation		_		_		_		_		_
Support services		_		_		140		_		_
Other support services		598		37,633		566		1,614		2,620
Non-instructional services		438,088		423,368		13,396,684				
Community services								309.240		272.591
Operating grants and contributions		7,279,101						309,240 8,529,620		272,591 9,610,775
		7,279,101		8,166,405		5,388,630		309,240 8,529,620		272,591 9,610,775
Instructional services		172,660,606								9,610,775
Instructional services Pupil services				8,166,405		5,388,630		8,529,620		9,610,775 185,098,116
		172,660,606		8,166,405 175,822,013		5,388,630 194,953,512		8,529,620 203,773,082		9,610,775 185,098,116 3,681,184
Pupil services		172,660,606 3,757,727		8,166,405 175,822,013 3,847,847		5,388,630 194,953,512 5,656,282		8,529,620 203,773,082 4,507,765		
Pupil services Improvement of instructional services		172,660,606 3,757,727 10,763,481		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241
Pupil services Improvement of instructional services Educational media services		172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397
Pupil services Improvement of instructional services Educational media services General administration School administration Business administration		172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203
Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations		172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817
Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation		172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197
Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation Support services-central		172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515 2,333,145		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415 2,935,988		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607
Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation Support services-central Other support services		172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442 641,769		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515 2,333,145 826,234		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936 2,269,802		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607 7,487
Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation Support services-central Other support services Non-instructional services		172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442 641,769 456,145		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515 2,333,145 826,234 139,523		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936 2,269,802		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415 2,935,988 553,095		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607 7,487 360,911
Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation Support services-central Other support services Non-instructional services Community services		172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442 641,769		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515 2,333,145 826,234		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936 2,269,802		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415 2,935,988		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607 7,487
Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation Support services-central Other support services Non-instructional services Community services Capital grants and contributions		172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442 641,769 456,145 2,303,024		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515 2,333,145 826,234 139,523 2,073,423		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936 2,269,802 - 425,063 2,518,975		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415 2,935,988 553,095 - 2,787,765		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607 7,487 360,911 2,447,997
Pupil services Improvement of instructional services Educational media services General administration School administration Business administration Maintenance and operations Pupil transportation Support services-central Other support services Non-instructional services Community services		172,660,606 3,757,727 10,763,481 4,029,657 1,830,776 7,967,269 363,600 12,875,167 3,095,062 2,456,442 641,769 456,145		8,166,405 175,822,013 3,847,847 10,723,888 4,277,109 2,025,376 8,275,510 613,185 12,964,693 3,122,515 2,333,145 826,234 139,523		5,388,630 194,953,512 5,656,282 10,056,464 4,769,039 2,158,239 8,769,853 684,838 13,186,473 4,153,936 2,269,802		8,529,620 203,773,082 4,507,765 15,581,205 5,308,086 1,436,808 9,545,589 694,299 13,603,315 5,335,415 2,935,988 553,095		9,610,775 185,098,116 3,681,184 15,719,475 4,980,672 1,906,241 8,822,397 726,203 12,346,817 4,020,197 2,508,607 7,487 360,911

	2010		2011		2012		2013		2014
-									
\$	200 229 401	\$	200 650 606	Ф	206 417 202	\$	274 426 242	\$	206 979 576
φ	299,228,401	φ	289,659,696	\$	296,417,202	Φ	274,436,343	φ	296,878,576 13,203,254
	16,355,400 23,188,322		13,464,906 11,912,843		14,551,823 15,202,766		14,683,816 15,796,653		15,833,477
					5,225,436		5,092,396		
	7,839,592		5,277,130						5,609,458
	4,429,848		3,537,595		3,473,960		3,626,977 19,467,775		3,127,409
	23,897,928		22,068,201		21,176,371				23,966,530
	2,816,870		2,574,738		2,143,768		1,939,044		2,244,748
	32,152,942 22,035,391		29,342,130		30,606,213 17,990,667		27,785,685		31,960,317
			18,493,121				18,086,692		18,450,638
	9,325,934		9,666,757		10,956,308		6,742,195		7,567,806
	5,464,771		3,550,816		5,066,385 918,407		5,230,988		5,165,030
	1,398,357		858,066				668,652		1,005,468
	10,737,821		9,783,485		2,446,409		1,382,974		1,399,265
	458,871,577		420,189,484		426,175,715		394,940,190		426,411,976
	,		120,100,101		,,				,,
	28,756,695		28,142,446		28,097,834		29,584,227		31,391,613
	352,312		271,104		211,090		237,737		251,027
_	29,109,007		28,413,550		28,308,924		29,821,964	_	31,642,640
\$	487,980,584	\$	448,603,034	\$	454,484,639	\$	424,762,154	\$	458,054,616
\$	7,360,729	\$	7,268,417 -	\$	7,122,767 -	\$	7,125,820 -	\$	8,675,990
	8,416		-		-		-		15,965
	-		-		1,738,894		358,066		-
	-		-		-		201,163		-
	-		-		-		-		-
	3,233		1,851		2,754		1,937		962
	300,636		4,574,055		8,813,883		4,898,162		4,377,974
	8,425,266		7,982,611		1,543,621		1,474,558		-
	170 340 500		101 262 472		106 060 620		185 064 212		103 002 204
	179,348,500		191,262,473		196,060,639		185,064,312		193,902,391
	3,840,784		3,870,407		4,666,461		4,343,577		4,314,813
	14,652,112		8,241,160 5,250,260		11,820,745		10,439,188		10,308,672
	5,048,222		5,250,269		4,603,200		5,506,974		5,499,235
	2,245,639		1,736,626 10,105,190		2,096,166 8,885,059		2,066,794 10,430,332		1,846,936 10,363,344
	9,417,316 770,916		807,810		1,272,151		1,519,304		1,328,582
	12,530,318		12,616,895		12,672,840		13,334,558		13,867,390
	3,106,713		3,195,117		3,765,960		3,753,867		3,368,761
	2,482,733		2,678,889		1,415,583		1,525,281		2,130,997
	1,294,178		1,209,526		2,225,391		2,326,854		2,741,154
	1,234,110		1,203,320		2,220,031		2,020,004		191,480
	2,494,785		2,303,110		-		-		-
	13,158,977		5,521,459		_		228,785		6,887,679
	266,489,473		268,625,865		268,706,114		254,599,532		269,822,325
	,,				,,		,,		,,0_0

CHANGES IN NET POSITION LAST TEN FISCAL YEARS

	_	2005		2006		2007		2008		2009
Business-type activities										
Charges for services										
School food service	\$	4,030,613	\$	3,744,923	\$	3,134,147	\$	2,861,587	\$	2,684,373
Performing Arts center		208,909		188,838		213,115		298,144		249,268
Operating grants and contributions										
School food service		18,628,126		20,975,820		21,527,062		23,411,943		25,159,432
Total business-type activities program revenues		22,867,648		24,909,581		24,874,324		26,571,674		28,093,073
Total primary government program revenues	_	267,041,761		278,193,768		300,916,364		328,220,879	_	300,007,001
Net (Expense) Revenue										
Governmental activities		(152,593,317)		(154,847,610)		(159,533,193)		(176,137,465)		(224,845,685)
Business-type activities		1,358,913		835,938		(486,154)		(1,411,102)		(5,193,849)
Total primary government net expense	\$	(151,234,404)	\$	(154,011,672)	\$	(160,019,347)	\$	(177,548,567)	\$	(230,039,534)
General revenues and other										
changes in net assets										
Property taxes	\$	123,958,375	\$	122,894,927	\$	148,448,796	\$	151,424,563	\$	161,522,560
Sales taxes		50,642,568		54,411,505		53,538,851		54,423,793		49,121,173
Other taxes		6,903,391		6,973,978		7,109,991		8,917,565		1,377,987
Non-program specific state and federal aid		9,298,139		16,894,461		17,409,359		14,142,824		26,847,151
Local school activity		841,901		2,649,154		4,036,302		3,632,980		5,361,901
Interest and investment earnings		1,483,671		3,690,941		6,991,393		5,534,144		1,790,719
Gain on sale of assets		-		622		73,472		58,300		14,390
Transfers		-		-		-		-		137,274
Total government activities		193,128,045		207,515,588		237,608,164		238,134,169		246,173,155
Business-type activities:										
· · · · · · · · · · · · · · · · · · ·		166,319		356,087		526,739		350,446		69,790
Interest and investment earnings Transfers		100,319		330,067		520,739		330,440		(137,274)
Total business-type activities		166,319		356,087		526,739		350,446	_	(67,484)
Total buomboo type douvide		100,010		000,007		020,100		000,110		(07, 101)
Total primary government	\$	193,294,364	\$	207,871,675	\$	238,134,903	\$	238,484,615	\$	246,105,671
Change in Net Assets										
Governmental activities	\$	40,534,728	\$	52,667,978	\$	78,074,971	\$	61,996,704	\$	21,327,470
Business-type activities	*	1,525,232	+	1,186,025	•	40,585	•	(1,060,656)	•	(5,261,333)
Total primary government	\$	42,059,960	\$	53,854,003	\$	78,115,556	\$	60,936,048	\$	16,066,137

Note: FY2005 Statement of Government Activities was restated in FY2006

^{*} In fiscal year 2011, various revenues were reclassified from general revenues to program revenues - charges for services.

	2010		2011		2012		2013		2014
	2010		2011		2012		2013		2014
\$	2,321,346 236,175	\$	2,050,732 187,542	\$	2,229,141 62,508	\$	1,997,313 161,314	\$	151,302 94,780
	•		•		,		,		•
	25,084,941		25,085,843		27,354,321		28,983,556		32,266,406
	27,642,462		27,324,117		29,645,970		31,142,183		32,512,488
	294,131,935		295,949,982		298,352,084		285,741,715	=	302,334,813
	(192,382,104)		(151,563,619)		(157,469,601)		(140,340,658)		(156,589,651)
Φ.	(1,466,545)	\$	(1,089,433)	Ф.	1,337,046	\$	1,320,219	\$	869,848
\$	(193,848,649)	Ф	(152,653,052)	\$	(156,132,555)	Ф	(139,020,439)	ф	(155,719,803)
Φ.	440,004,040	•	404 000 700	•	404 400 074	•	400 000 475	Φ.	400 070 004
\$	148,094,346	\$	131,696,730	\$	121,423,671	\$	109,928,475	\$	100,378,621
	53,669,034		48,353,695		48,656,878		50,302,317		44,910,769
	983,594 20,855,861		859,735 20,855,861		875,671 23,494,466		2,479,402 27,623,377		6,555,960 36,438,859
	4,229,182		20,000,001		23,494,400		21,023,311		30,436,639
	396,312		412,878		473,966		117,347		113,496
	268,841		85,136		69,525		85,382		10,100
	(20,313)		(21,301)		-		-		2,459
	228,476,857		202,242,734	_	194,994,177		190,536,300		188,410,264
	, ,		, ,		, ,		, ,		, ,
	14,188		12,125		13,736		2,044		8,390
	20,313 34,501		21,301 33,426		13,736		2,044		(2,459) 5,931
	34,301		33,420		13,730		2,044		5,331
\$	228,511,358	\$	202,276,160	\$	195,007,913	\$	190,538,344	\$	188,416,195
\$	36,094,753	\$	50,679,115	\$	37,524,576	\$	50,195,642	\$	31,820,613
	(1,432,044)		(1,056,007)		1,350,782		1,322,263		875,779
\$	34,662,709	\$	49,623,108	\$	38,875,358	\$	51,517,905	\$	32,696,392



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FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS (MODIFIED ACCRUAL BASIS OF ACCOUNTING)

Fiscal Year		Gene	eral Fund		
Ended June 30,	Reserved	Unreserved Designated	Unreserved Undesignated	Total	
2005 2006	\$ -	\$ - -	\$ 9,690,850 14,087,652	\$ 9,690,850 14,087,652	
2007 2008 2009	2,376,397 - -	- - -	44,782,464 49,131,625 37,015,898	47,158,861 49,131,625 37,015,898	
2010	-	-	15,660,602	15,660,602	
		All Other Gov Unreserved	ernmental Funds	_	
	Reserved	Special Revenue	Capital Projects	Total	
2005 2006	\$ -	\$ 3,340,797 3,093,521	\$ 49,730,079 80,930,059	\$ 53,070,876 84,023,580	
2007	-	3,595,866	73,348,770	76,944,636	
2008 2009	-	4,802,157 4,944,145	90,559,654 75,170,499	95,361,811 80,114,644	
2010	-	5,432,560	76,436,913	81,869,473	
			General Fund		
	Nonspendable	Restricted	Assigned	Unassigned	Total
2011 2012 2013 2014	\$ 41,250 35,000 90,964 100,168	\$ - - - -	\$ - - - -	\$ 28,247,867 38,327,401 56,429,149 74,311,992	\$ 28,289,117 38,362,401 56,520,113 74,412,160
		Al	Other Governmental	Funds	
	Nonspendable	Restricted	Assigned	Unassigned	Total
2011 2012 2013 2014	\$ - - - -	\$ 107,326,734 94,959,761 50,650,232 7,453,160	\$ 6,521,236 4,760,921 5,119,465 5,163,429	\$ - (42,851) - -	\$ 113,847,970 99,677,831 55,769,697 12,616,589

Note: In fiscal year 2011, the School System adopted GASB 54 which changed the classifications of fund balance.

CHANGES IN FUND BALANCES, GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

Revenues:	2005	2006	2007	2008	2009
Local sources	\$ 199,988,595	\$ 196,000,977	\$ 227,174,904	\$ 236,387,341	\$ 236,158,812
State sources	197,832,717	215,063,542	239,246,916	264,830,746	239,563,950
Federal sources	38,720,305	39,547,241	39,671,292	37,089,659	39,790,750
Interest earned on investments	1,483,671	3,690,941	6,991,392	5,534,144	1,790,719
On behalf payments	3,311,531	7,622,873	7,227,583	-	-,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Other sources	-	-	- ,227,000	-	-
Total revenues	441,336,819	520,312,087	520,312,087	543,841,890	517,304,231
Expenditures:					
Current:					
Instructional services	260,960,087	263,210,908	276,138,696	304,155,211	300,620,268
Pupil services	7,966,497	9,578,188	12,188,388	16,167,627	16,636,729
Improvement of instructional services	16,050,498	16,361,601	22,610,922	25,069,320	25,550,792
Educational media services	6,849,810	6,569,947	6,921,917	7,573,123	7,788,758
General administration	3,423,249	3,429,391	4,437,129	3,656,928	4,674,133
School administration	20,107,379	20,911,160	21,071,990	23,996,116	24,325,141
Business services	1,465,963	1,992,348	2,725,317	2,885,605	3,470,348
Maintenance and operations	25,747,334	27,285,453	28,257,473	32,293,341	35,200,907
Student transportation	13,239,495	14,997,106	20,307,028	23,415,849	20,227,700
Central support services	7,164,566	7,565,608	14,320,703	11,630,765	11,339,185
Other support services	1,210,801	2,500,260	2,725,457	3,577,663	4,449,389
On behalf payments	3,311,531	7,622,873	7,227,583	-	-
Other non-instructional services	1,451,522	1,296,284	1,158,911	1,018,735	1,282,815
Community service	9,733,870	10,549,645	10,251,046	10,538,956	11,977,565
Capital outlay	49,744,718	30,580,662	62,254,348	57,502,959	77,176,502
Food Services					
Debt service:					
Principal retirement	2,031,283	2,077,328	1,420,440	26,262	24,793
Interest and fiscal charges	110,996	62,593	15,605	2,030	2,995
Total expenditures	430,569,599	426,591,355	494,032,953	523,510,490	544,748,020
Excess (deficiency) of revenues					
over (under) expenditures	10,767,220	35,334,219	26,279,134	20,331,400	(27,443,789)
Other financing sources (uses):					
Proceeds from capital leases	-	-	-	-	-
Sale of capital assets	-	15,287	104.651	58.300	26.785
Transfer in	1,768,836	951,842	382,922	1,613,919	734,177
Transfers out	(1,768,836)	(951,842)	(774,442)	(1,613,679)	(680,067)
Total other financing sources (uses)	- (1,120,000)	15,287	(286,869)	58,540	80,895
Net change in fund balances	10,767,220	35,349,506	25,992,265	20,389,940	(27,362,894)
· ·	10,101,220	30,040,000	20,002,200	20,000,040	(21,002,004)
Debt service as a percentage of					
noncapital expenditures	0.56%	0.54%	0.33%	0.01%	0.01%

Note: FY2005 Statement of Governmental Activities was restated in FY2006

Note: In fiscal year 2008, the School System began reporting on behalf payments with state sources.

2010	2011	2012	2013	2014
224,080,154	\$ 202,005,781	\$ 189,018,853	\$ 175,498,829	\$ 169,375,757
211,161,926	225,951,240	225,789,473	233,999,813	253,751,123
58,901,510	42,691,134	47,204,487	33,006,129	38,582,753
396,312	412,878	473,966	117,347	113,496
<u>-</u> _		<u> </u>	<u> </u>	
494,539,902	471,061,033	462,486,779	442,622,118	461,823,129
291,480,509	276,880,679	281,944,616	254,809,048	266,021,147
16,437,777	13,599,670	14,629,255	13,084,577	13,185,489
23,265,654	12,115,303	15,252,324	15,808,070	16,298,275
7,839,167	5,276,279	5,224,585	5,091,545	5,608,607
4,392,803	3,475,667	3,347,211	3,485,599	3,001,000
23,857,513	21,982,071	21,277,130	21,074,910	21,960,773
2,820,123	2,551,289	2,189,673	1,937,246	2,222,126
32,031,887	29,180,214	30,451,346	27,873,512	32,036,483
19,875,107	15,643,181	16,041,104	16,682,505	16,898,474
9,032,684	8,386,233	6,647,633	6,380,546	6,886,945
5,464,771	3,550,816	5,066,385	5,230,988	5,306,530
-	-	-	-	-
1,367,078	828,279	895,063	714,765	931,815
10,736,383	9,783,485	2,446,409	1,382,974	1,399,265
65,790,820	23,264,690	61,373,053	94,905,861	95,339,820
-	-	-	-	-
514,392,276	426,517,856	466,785,787	468,462,146	487,096,749
314,392,270	420,317,630	400,765,767	400,402,140	467,090,749
(19,852,374)	44,543,177	(4,299,008)	(25,840,028)	(25,273,620)
-	-	-	-	-
272,220	85,136	202,153	89,606	10,100
422,824	237,682	23,805	92,200	304,292
(443,137)	(258,983)	(23,805)	(92,200)	(301,833)
251,907	63,835	202,153	89,606	12,559
(19,600,467)	44,607,012	(4,096,855)	(25,750,422)	(25,261,061)



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Revenue Capacity

Clayton County Public Schools

ASSESSED VALUE AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN FISCAL YEARS (UNAUDITED - IN THOUSANDS) MAINTENANCE AND OPERATIONS

	Real & Po			y Owned Utilities	Motor V and Mobi	ehicles le Homes	Total Sch	ool Board					Assessed Value as a
Fiscal Year	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Assessed Value	Estimated Actual Value	Tax payer Exemptions	Net Assessed Value	Millage Rate	Total Tax Levy	Percentage of Actual Value
2005	6,604,086	16,510,215	809,799	2,024,498	656,209	1,640,523	8,070,094	20,175,235	1,000,661	7,069,433	0.0189	133,725	40.00%
2006	7,103,414	17,758,535	903,746	2,259,365	646,348	1,615,870	8,653,508	21,633,770	979,974	7,673,534	0.0200	153,471	40.00%
2007	7,486,980	18,717,450	958,005	2,395,013	725,291	1,813,228	9,170,276	22,925,690	1,024,163	8,146,113	0.0198	161,586	40.00%
2008	7,883,623	19,709,058	918,347	2,295,868	731,920	1,829,800	9,533,890	23,834,725	1,264,115	8,269,775	0.0198	164,039	40.00%
2009	7,788,733	19,471,832	1,004,944	2,512,359	740,214	1,850,534	9,533,891	23,834,725	1,264,115	8,269,776	0.0198	164,039	40.00%
2010	7,549,508	18,873,770	1,007,183	2,517,958	621,749	1,554,373	9,178,440	22,946,101	1,145,096	8,033,344	0.0200	160,667	40.00%
2011	6,533,685	16,334,212	907,396	2,268,490	621,749	1,554,374	8,062,830	20,157,076	1,022,513	7,040,317	0.0200	140,806	40.00%
2012	6,126,861	15,317,153	856,786	2,141,965	433,061	1,082,651	7,416,708	18,541,769	1,038,686	6,378,022	0.0200	127,560	40.00%
2013	5,642,283	14,105,706	872,445	2,181,112	455,950	1,139,876	6,970,678	17,426,694	1,167,967	5,802,711	0.0200	116,054	40.00%
2014	5,584,027	13,960,067	785,766	1,964,415	494,307	1,235,769	6,864,100	17,160,251	1,124,912	5,739,188	0.0200	114,784	40.00%

Source: Property Tax Division, Clayton County Tax Commission

Note: Tax rates are per \$1,000 of assessed value.

Note: Property in Clayton County is reassessed once every three years. The County assesses property at 40% of actual value for all types of property. Estimated Actual Taxable Value is calculated by dividing Total Taxable Assessed Value by this percentage.



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DIRECT AND OVERLAPPING PROPERTY TAX RATES, LAST TEN FISCAL YEARS (RATE PER \$1,000 OF ASSESSED VALUE)

			Overlapping Rates						
	Dis	strict Direct Rates	3	State	City of	City of	City	City	
Fiscal	School	Debt		of	College	Forest	of	of	
Year	M & O	Service	Total	Georgia	Park	Park	Morrow	Riverdale	
2005	18.916	_	18.916	0.250	9.560	4.793	4.000	7.500	
2006	18.916	-	18.916	0.250	9.560	6.593	4.000	7.500	
2007	20.000	-	20.000	0.250	9.560	6.593	5.000	7.500	
2008	19.836	-	19.836	0.250	9.560	10.343	5.000	7.500	
2009	19.836	-	19.836	0.250	9.560	10.343	5.000	7.500	
2010	20.000	-	20.000	0.250	9.560	12.343	6.000	7.500	
2011	20.000	-	20.000	0.250	11.560	13.343	6.000	7.500	
2012	20.000	-	20.000	0.250	11.560	14.743	7.500	7.500	
2013	20.000	-	20.000	0.200	12.619	14.743	7.500	9.980	
2014	20	-	20.000	0.150	12.619	14.743	9.500	9.980	

Overlapping Rates (continued):

	City of Jo	nesboro	City of	City of	Clayton County Board of Commissioners				
Fiscal Year	M & O	Fire District	Lake City	LoveJoy Fire District	M & O	Fire District	Total		
2005	3.000	3.900	5.886	3.900	7.781	_	7.781		
2006	3.000	3.900	5.768	3.900	7.781	-	7.781		
2007	1.000	3.900	5.768	3.900	8.764	-	8.764		
2008	-	3.900	5.740	3.900	8.535	-	8.535		
2009	-	3.900	5.737	3.900	8.962	-	8.962		
2010	-	-	5.737	-	11.436	3.900	15.336		
2011	-	-	5.737	-	11.327	3.900	15.227		
2012	1.500	-	7.500	-	15.813	4.400	20.213		
2013	1.500	-	7.500	-	14.912	4.400	19.312		
2014	1.500	-	7.500	-	14.661	4.400	19.061		

Source: Clayton County Tax Commissioner's Office

PRINCIPAL PROPERTY TAXPAYERS CURRENT YEAR AND NINE YEARS AGO

		Calend	lar Year	2013	Calen	dar Year	2004
Taxpayer	Taxa Asse Val	ssed	Rank	Percent of District's Total Taxable Value(1)	 Taxable Assessed Value	Rank	Percent of District's Total Taxable Value (1)
Delta Airlines	\$ 589	,033,214	1	8.58%	\$ 806,500,954	1	10.58%
Georgia Power Company	140	,279,975	2	2.04%	87,878,323	2	1.15%
Air Tran Airways	97	,945,730	3	1.43%	56,714,423	6	0.74%
ExpressJet Airlines	52	,203,423	4	0.76%	-	-	0.00%
Clorox Company	45	,860,495	5	0.67%	-	-	0.00%
Atlanta Gas Light	35	,920,406	6	0.52%	-	-	0.00%
AMB Partners	30	,119,536	7	0.44%	30,805,428	8	0.40%
JC Penney	20	,949,749	8	0.31%	-	-	0.00%
Highwoods Realty	17	,822,163	9	0.26%	-	-	0.00%
LPF Atlanta Southpark	16	,524,200	10	0.24%	-	-	0.00%
Hertz		-		0.00%	81,868,405	3	1.07%
Atlantic Southeast		-		0.00%	79,782,414	4	1.05%
City of Atlanta		-		0.00%	68,757,867	5	0.90%
BellSouth		-		0.00%	43,414,220	7	0.57%
Avis		-		0.00%	30,116,516	9	0.40%
Alamo				0.00%	 29,038,031	10	0.38%
	\$ 1,046	,658,891		15.25%	\$ 1,314,876,581		17.25%

Source: Clayton County Tax Commissioner's Office

(1) District's total taxable value for 2013

\$ 6,864,100,399

(2) District's total taxable value for 2004

\$ 7,624,264,807

PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN TAX YEARS

	Taxes Levied	Collected wit		Collections	Total Collectio	ns to Date
Tax Year	For The Tax Year	Amount		in Subsequent Years	Amount	Percentage of Levy
2004	126,345,112	112,144,969	88.76%	14,200,143	126,345,112	100.00%
2005	133,573,932	131,765,288	98.65%	1,517,390	133,282,678	99.78%
		, ,		, ,	, ,	
2006	153,470,689	135,978,504	88.60%	17,380,038	153,358,542	99.93%
2007	161,586,307	158,094,788	97.84%	1,870,185	159,964,973	99.00%
2008	164,039,251	159,495,677	97.23%	4,242,139	163,737,816	99.82%
2009	161,250,712	156,342,764	96.96%	4,486,362	160,829,126	99.74%
2010	140,806,351	134,322,336	95.40%	5,546,387	139,868,723	99.33%
2011	127,560,448	121,851,194	95.52%	4,494,022	126,345,216	99.05%
2012	116,054,221	111,310,517	95.91%	3,069,312	114,379,829	98.56%
2013	114,783,760	110,036,549	95.86%	-	110,036,549	95.86%

Source: Clayton County Tax Commissioner's Office

Note: This schedule recognizes collections on a calendar year (tax year) basis, whereas property tax collections reported in the basic financial statements are on a fiscal year basis.

SCHEDULE OF REVENUES BY SOURCE GOVERNMENTAL FUNDS LAST TEN FISCAL YEARS

	2005	2006	2007		2008	2009
Revenues:	 		 	_		
Local sources	\$ 199,988,595	\$ 196,000,977	\$ 227,174,904	\$	236,387,341	\$ 236,387,341
State sources	197,832,717	215,063,542	239,246,916		264,830,746	264,830,746
Federal sources	38,720,305	39,547,241	39,671,292		37,089,659	37,089,659
Interest earned on investments	1,483,671	3,690,941	6,991,392		5,534,144	5,534,144
On behalf payments	3,311,531	7,622,873	7,227,583		-	-
Other sources	-	 	-		<u>-</u>	 -
Total revenues	\$ 441,336,819	\$ 461,925,574	\$ 520,312,087	\$	543,841,890	\$ 543,841,890

Note: In fiscal year 2008, the School System began reporting On behalf payments with state sources.

2010	 2011	 2012	 2013	 2014
\$ 224,080,154	\$ 202,005,781	\$ 189,018,853	\$ 175,498,829	\$ 169,375,757
211,161,926	225,951,240	225,789,473	233,999,813	253,751,123
58,901,510	42,691,134	47,204,487	33,006,129	38,582,753
396,312	412,878	473,966	117,347	113,496
-	-	-	-	-
 -	-	-	 -	-
\$ 494,539,902	\$ 471,061,033	\$ 462,486,779	\$ 442,622,118	\$ 461,823,129



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Debt Capacity

Clayton County Public Schools

RATIOS OF OUTSTANDING DEBT BY TYPE LAST TEN FISCAL YEARS

Fiscal Year Ended June 30,	Capital Lease	General Obligation Bonds	Total Primary Government	Percentage of Personal Income*	Per Capita*
2005	3,548,823	-	3,548,823	0.07%	13
2006	1,471,495	-	1,471,495	0.03%	5
2007	51,055	-	51,055	0.00%	-
2008	24,793	-	24,793	0.00%	-
2009	-	-	-	0.00%	-
2010	-	-	-	0.00%	-
2011	-	-	-	0.00%	-
2012	-	-	-	0.00%	-
2013	-	-	-	0.00%	-
2014	-	-	-	0.00%	-

Notes:

^{*}See Schedule of Demographic and Economic Statistics

^{**}The School System had no outstanding General Obligation Bonded Debt after 2001



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DIRECT AND OVERLAPPING GOVERNMENTAL ACTIVITIES DEBT AS OF JUNE 30, 2014

	_	Estimated Outstanding Debt	Percentage Applicable to Clayton County Board of Education	С	Amount Applicable to layton County and of Education
Direct Debt Clayton County Board of Education	\$	-	-	\$	-
Overlapping Debt Clayton County Landfill Authority		20,035,000 9,995,000	100% 100%		20,035,000 9,995,000
Total Direct and Overlapping Debt	\$	30,030,000		\$	30,030,000

NOTE: Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the School System. This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and businesses within the School System's boundaries. This process recognizes that, when considering the School System's ability to issue and repay long-term debt, the entire debt burden borne by the residents and businesses should be taken into account. However, this does not imply that every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping government.

The percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of the county/authority's taxable assessed value that is within the School System's boundaries and dividing it by the county/authority's total taxable assessed value.

Source: Clayton County Board of Education and Clayton County Board of Commissioners

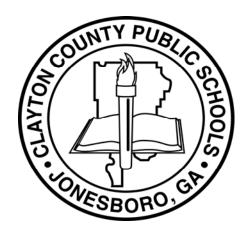
LEGAL DEBT MARGIN INFORMATION LAST TEN FISCAL YEARS

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
Debt limit	\$ 164,052,250	\$ 161,587,000	\$ 181,322,750	\$ 182,980,000	\$ 185,053,400	\$ 155,437,300
Total net debt applicable to limit						<u>-</u>
Legal debt margin	\$ 164,052,250	\$ 161,587,000	\$ 181,322,750	\$ 182,980,000	\$ 185,053,400	\$ 155,437,300
Total net debt applicable to the limit as a percentage of debt limit	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

<u>2011</u>	<u>2012</u>	<u>2013</u>		<u>2014</u>
\$ 155,437,400	\$ 108,265,100	\$ 697,067,800	\$	686,097,000
				-
\$ 155,437,400	\$ 108,265,100	\$ 697,067,800	\$	686,097,000
0.00%	0.00%	0.00%		0.00%
	Legal Deb	ot Margin Calculation	n for F	iscal Year 2013
Assessed Value*			\$	6,864,097
Debt Limit (10% of	f assessed value)**			686,410
Debt applicable to	limit:			
	General obligation	bonds		-
	Total net debt appl	icable to limit		-
Legal debt margin			\$	686,410



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Demographic & Economic Information

Clayton County Public Schools

DEMOGRAPHIC AND ECONOMIC STATISTICS LAST TEN FISCAL YEARS

Year	Population	Personal Income* (in thousands)	Per Capita Personal Income	County Unemployment Rate**
0005	000.000	5 407 000	00.440	5.00/
2005	266,290	5,437,080	20,418	5.9%
2006	272,600	5,460,710	20,032	5.1%
2007	274,220	6,635,480	24,198	4.7%
2008	273,690	5,979,930	21,849	7.9%
2009	275,580	5,960,557	21,629	12.5%
2010	277,463	6,140,280	22,130	12.3%
2011	279,580	6,274,560	22,443	13.0%
2012	267,180	6,551,330	24,520	11.5%
2013	269,610	6,551,720	24,301	11.0%
2014	272,600	7,157,660	26,257	9.4%

^{*} Woods & Poole Economics Data Pamphlet 2014
** Georgia Department of Labor/Clayton County Chamber of Commerce

PRINCIPAL EMPLOYERS CURRENT YEAR AND NINE YEARS AGO

		2014			2005	
Taxpayer	Number of Employees	Rank	Percent of Total County Employment	Number of Employees	Rank	Percent of Total County Employment
Clayton County School System	6,820	1	4.37%	7,010	2	4.80%
Delta Airlines, Inc./Tech Ops	6,200	2	3.97%	23,500	1	16.09%
Clayton County Board of Commissioners	2,068	3	1.33%	1,901	5	1.30%
Southern Regional Medical Center	1,604	4	1.03%	2,250	4	1.54%
Clayton State University	1,500	5	0.96%	950	6	0.65%
Fresh Express, Inc.	1,100	6	0.71%	450	8	0.31%
Wal-Mart, Inc.	800	7	0.51%	650	7	0.44%
Gate Gourmet, Inc.	760	8	0.49%	-	-	0.00%
FedEx Ground	750	9	0.48%	-	-	0.00%
Southern Company / Georgia Power	543	10	0.35%	-	-	0.00%
Fort Gillem (U.S. Army)	-	-	0.00%	4,200	3	2.87%
ToTo, USA, Inc.	-	-	0.00%	450	9	0.31%
Hartsfield Jackson International Airport		-	0.00%	400	10	0.27%
Totals	22,145		14.20%	41,761		28.59%

Source: Clayton County Office of Business Development. Based on data provided, these numbers are estimates

Note: Information prior to 2005 is not available.

Note: Total employment in Clayton County for 2014 was 156,010 and in 2005 was 146,090.

STUDENT ETHNICITY STATISTICS LAST TEN FISCAL YEARS

Sex	Race	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Female	American Indian/Alaskan Native	23	22	20	18	18	56	47	62	43	41
	Asian, Pacific Islander	1,067	1,056	1,061	1,030	1,030	1,153	1,159	1,151	1,162	1,082
	Black, not of Hispanic origin	18,269	18,921	18,643	17,408	17,387	17,454	17,667	17,720	17,876	17,785
	Hispanic	2,619	2,962	3,181	3,576	3,582	4,116	4,399	4,347	4,616	4,962
	Multi-racial	841	897	964	904	904	741	744	732	740	711
	White, not of Hispanic origin	2,215	1,790	1,355	1,042	1,043	932	844	813	792	756
	Sub Total	25,034	25,648	25,224	23,978	23,964	24,452	24,860	24,825	25,229	25,337
Male	American Indian/Alaskan Native	16	23	20	30	30	55	56	65	58	50
	Asian, Pacific Islander	1,153	1,155	1,157	1,148	1,147	1,213	1,228	1,222	1,242	1,174
	Black, not of Hispanic origin	18,795	19,605	19,385	18,488	18,514	18,411	18,708	18,548	18,768	18,848
	Hispanic	2,966	3,264	3,367	3,720	3,736	4,256	4,545	4,524	4,868	5,126
	Multi-racial	897	937	930	939	938	767	702	686	678	673
	White, not of Hispanic origin	2,544	2,025	1,514	1,176	1,179	1,050	919	895	914	822
	Sub Total	26,371	27,009	26,373	25,501	25,544	25,752	26,158	25,940	26,528	26,693
	System Total	51,405	52,657	51,597	49,479	49,508	50,204	51,018	50,765	51,757	52,030

Source: Georgia Department of Education Website

STUDENT ENROLLMENT STATISTICS LAST TEN YEARS

Year Ended June 30,	Average Daily <u>Membership</u>	Average Daily Attendance	Attendance Percentage	Official State October 1 Enrollment Count
2005	50,914	48,012	94.30%	51,405
2006	51,905	48,947	94.30%	52,657
2007	52,261	50,013	95.70%	51,597
2008	51,955	48,740	93.81%	49,479
2009	48,945	46,478	94.96%	49,508
2010	49,474	47,111	95.22%	50,204
2011	49,474	47,917	96.85%	50,366
2012	50,663	48,500	95.73%	51,018
2013	51,154	48,899	95.59%	51,757
2014	51,962	49,416	95.10%	52,296



Operating Information

Clayton County Public Schools

TEACHERS' BASE SALARIES LAST TEN FISCAL YEARS

FISCAL YEAR	MINIMUM SALARY	MEDIAN SALARY	MAXIMUM SALARY	PERCENT CHANGE
2005	\$34,449	\$53,435	\$72,422	2.96%
2006	\$35,241	\$54,999	\$74,756	3.22%
2007	\$38,859	\$58,130	\$77,400	3.54%
2008	\$39,809	\$59,635	\$79,461	2.66%
2009	\$40,624	\$61,527	\$82,430	3.74%
2010	\$40,624	\$61,452	\$82,280	-0.18%
2011	\$39,555	\$59,908	\$80,261	-2.45%
2012	\$39,555	\$59,908	\$80,261	0.00%
2013	\$39,555	\$59,908	\$80,261	0.00%
2014	\$39,555	\$59,908	\$80,261	0.00%

HISTORY OF HIGH SCHOOL GRADUATES LAST TEN SCHOOL YEARS

School Year	Drew High	Forest Park High	Jonesboro High	Lovejoy High	Morrow High	Mount Zion High	Mundy's Mill High	North Clayton High	Riverdale High	Alternative Programs	Total
2005	-	219	279	321	331	299	319	249	265	5	2,287
2006	-	224	316	350	360	285	406	246	345	1	2,533
2007	-	232	293	374	330	297	374	254	303	8	2,465
2008	-	236	272	360	366	249	387	236	302	105	2,513
2009	-	230	271	361	316	238	355	215	294	234	2,514
2010	-	218	214	297	284	240	305	225	293	279	2,355
2011	34	264	229	365	332	352	375	216	309	34	2,510
2012	251	307	201	389	283	258	329	175	209	251	2,653
2013	275	230	254	335	276	253	300	125	188	168	2,404
2014	284	279	256	371	304	288	336	140	235	44	2,537

RATIO OF PUPILS TO PROFESSIONAL PERSONNEL LAST TEN FISCAL YEARS

Fiscal Year	Classroom (1) Teachers	Support (2) Personnel	Administrators (3)	Total Personnel	Average Daily Enrollment	Ratio of Pupils to Classroom Teachers
2005	3,451	3,722	201	7,374	48,012	13.9
2006	3,535	3,791	227	7,553	48,947	13.8
2007	3,535	3,826	263	7,624	50,013	14.1
2008	3,748	3,934	291	7,973	48,740	13.0
2009	3,819	3,482	215	7,516	46,478	12.2
2010	3,576	3,159	219	6,954	49,475	13.8
2011	3,412	2,917	209	6,538	47,917	14.0
2012	3,127	2,816	199	6,142	47,879	15.3
2013	3,011	2,703	199	5,913	51,154	17.0
2014	3,045	2,641	218	5,904	51,962	17.1

Notes:

- 1. Classroom Teachers- All Teachers, certified and non-certified.
- 2. Support Personnel- Includes Media Specialist, Counselors, Clerical, Paraprofessionals, Custodians, Maintenance, Transportation, Nutritional Services and other Support Personnel.
- 3. Administrators- Includes the Superintendent, Asst. Superintendents, Principals, Asst. Principals, Directors, Coordinators and Instructional Supervisors.

COST PER PUPIL ENROLLED LAST TEN FISCAL YEARS

Fiscal Year	Expenditures	Average Daily Enrollment	Cost Per Pupil Enrolled	Percentage of Change
2005	396,767,430	48,012	8,264	2.01%
2006	408,131,797	48,947	8,338	0.90%
2007	435,575,233	50,013	8,709	4.45%
2008	477,786,670	48,740	9,803	12.56%
2009	496,759,613	46,478	10,688	9.03%
2010	458,871,577	47,111	9,740	-8.87%
2011	420,189,484	47,917	8,769	-9.97%
2012	394,940,190	50,663	7,795	-4.07%
2013	426,411,976	51,154	8,336	-8.34%
2014	425,016,774	51962	8,179	6.08%

NUTRITION SERVICES - FACTS AND FIGURES LAST TEN FISCAL YEARS

			2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Number of schools												
participating in:	Lunch - regular schedule		57	58	59	59	60	61	61	60	60	60
	Lunch - year round		-	-	-	-	-	-	-	1	1	1
	Breakfast program		57	58	59	59	60	61	61	61	61	61
Student lunches served:												
	Free		4,361,509	4,964,652	5,094,162	5,019,989	5,163,769	5,523,779	5,742,787	5,998,933	6,177,665	7,169,629
	Reduced		1,022,892	873,018	864,873	899,588	793,806	683,265	501,529	557,755	514,819	-
	Fully paid	Total	1,762,341 7,146,742	1,598,251 7,435,921	1,431,720 7,390,755	1,356,064 7,275,641	1,198,349 7,155,924	1,007,164 7,214,208	910,669 7,154,985	811,167 7,367,855	7,327,060	337,191 7,506,820
		TOtal	7,140,742	7,435,921	7,390,755	7,275,641	7,155,924	7,214,200	7,104,900	7,307,000	7,327,000	7,500,620
Adult lunches served			251,685	236,721	359,700	337,678	337,667	300,910	248,644	165,504	131,968	129,971
Student breakfasts served	:											
	Free		1,901,633	2,182,362	2,325,198	2,403,475	2,611,826	2,766,691	2,855,986	3,098,269	3,153,544	3,862,794
	Reduced		292,261	269,025	272,792	308,777	299,277	271,852	213,274	247,560	230,084	-
	Fully paid		290,479	301,172	293,284	333,376	322,811	285,175	263,094	246,104	192,917	183,478
		Total	2,484,373	2,752,559	2,891,274	3,045,628	3,233,914	3,323,718	3,332,354	3,591,933	3,576,545	4,046,272
Number of serving days:												
- ,	Regular schedule		196	197	195	180	185	179	175	175	175	175
	Year-round schedule		-	-	-	-	-	-	-	175	175	175
	Weighted average		196.00	197.30	194.70	180.00	185.00	179.00	175.00	175.00	175.00	175.00
Average daily participation	n:											
, , , ,	Student lunch		36,463	37,688	37,960	40,420	38,681	40,303	40,886	42,102	41,869	42,896
	Adult lunch		1,284	1,200	1,847	1,876	1,825	1,681	1,421	946	754	743
	Student breakfast		12,675	13,951	14,850	16,920	17,481	18,568	19,042	20,525	20,437	23,122
October 1 pupil count (Kindergarten not included	1)		51,405	52,657	49,479	48,814	45,399	45,579	50,366	46,734	46,622	46,992
Percentage of students da eating school lunch	illy		70.93%	71.57%	76.72%	82.80%	85.20%	88.42%	81.18%	90.09%	89.81%	91.28%
October 1 count of benefit	S											
Students on free lunch			24,623	27,803	28,538	32,535	32,807	37,773	38,395	38,911	40,087	44,877
Student on reduced lunch			5,939	5,038	5,092	6,393	5,459	3,746	3,896	3,691	3,660	2,115
Percentage of students on):											
-	Free lunch		47.90%	52.80%	57.68%	66.65%	72.26%	82.87%	76.23%	83.26%	85.98%	95.50%
	Reduced lunch		11.55%	9.57%	10.29%	13.10%	12.02%	8.22%	7.74%	7.90%	7.85%	4.50%
		Total	59.45%	62.37%	67.97%	79.75%	84.29%	91.09%	83.97%	91.16%	93.83%	100.00%

SCHOOL BUILDING INFORMATION LAST TEN FISCAL YEARS

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
School										
Elementary										
Anderson (1971)										
Square feet	54,221	54,221	54,221	54,221	54,221	54,221	54,221	54,221	56,176	56,176
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	450	507	519	484	482	497	490	496	496	554
Arnold (1963)										
Square feet	57,177	57,177	57,177	57,177	57,177	57,177	57,177	57,177	57,177	57,177
Capacity	500	500	500	500	500	500	500	500	500	500
Enrollment	506	510	520	467	469	477	481	460	489	518
Brown (1975)										
Square feet	81,615	81,615	81,615	81,615	81,615	81,615	81,615	81,615	81,615	81,615
Capacity	750	750	750	750	750	750	750	750	750	750
Enrollment	843	815	796	743	745	789	790	881	760	784
Callaway (2002)										
Square feet	91,014	91,014	105,494	105,494	105,494	105,494	105,494	105,494	105,494	105,494
Capacity	725	725	900	900	900	900	900	900	900	900
Enrollment	866	896	921	821	844	855	816	792	806	848
Church St (1966)										
Square feet	78,651	78,651	78,651	78,651	78,651	78,651	78,651	78,651	78,651	78,651
Capacity	825	825	825	825	825	825	825	825	825	825
Enrollment	896	929	949	813	868	832	817	886	904	890
East Clayton (1958)										
Square feet	68,818	68,818	68,818	68,818	68,818	68,818	68,818	68,818	68,818	68,818
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	570	601	649	592	615	632	608	578	625	621
Edmonds (1957)										
Square feet	57,307	57,307	57,307	57,307	57,307	57,307	57,307	57,307	57,307	57,307
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	446	418	470	515	560	587	547	610	576	590
Fountain (1952)										
Square feet	68,965	68,965	68,965	68,965	68,965	68,965	68,965	68,965	68,965	77,648
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	569	537	499	496	549	626	553	597	600	634
Harper (2002)										
Square feet	91,014	91,014	91,014	91,014	91,014	91,014	105,994	105,994	105,994	107,701
Capacity	725	725	725	725	725	725	900	900	900	900
Enrollment	811	831	817	748	728	812	810	902	920	876

SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Hawthorne (1998)	2003	2000	<u> 2001 </u>	2000	<u> 2003</u>	2010	<u> 2011</u>	<u> 2012</u>	2013	2014
Square feet	89,226	89,226	102,500	102,500	102,500	102,500	102,500	102,500	102,500	102,500
Capacity	738	738	900	900	900	900	900	900	900	900
Enrollment	886	949	868	913	943	964	950	983	982	893
Haynie (1969)										
Square feet	72,107	72,107	72,107	72,107	72,107	72,107	72,107	72,107	72,332	72,332
Capacity	738	738	738	738	738	738	738	737	768	750
Enrollment	764	780	801	745	712	663	681	761	872	872
Hendrix (1955)	54.740	54740	54740	E 4 7 4 0	E 4 7 40	54740	54740	V	V	V
Square feet	54,748	54,748	54,748	54,748	54,748	54,748	54,748	Χ	Χ	Х
Capacity	450	450	450	450	450	450	450	-	-	-
Enrollment Huie (1966)	338	338	254	124	119	27	27	-	-	-
Square feet	71,569	71,569	71,569	71,569	71,569	71,569	71,569	71,569	71,569	71,569
Capacity	675	675	675	675	675	675	675	675	675	675
Enrollment	666	611	633	597	655	658	614	717	705	717
Jackson (2003)										
Square feet	90,229	90,229	90,229	90,229	90,229	90,229	90,229	105,209	105,209	105,209
Capacity	725	725	725	725	900	900	900	900	968	900
Enrollment	885	956	947	734	736	882	837	914	1,023	979
Kemp (1981)										
Square feet	71,882	71,882	71,882	71,882	71,882	71,882	71,882	71,882	71,882	71,882
Capacity	850	850	850	850	850	850	850	850	650	850
Enrollment	733	754	742	706	718	699	689	711	689	669
Kemp Primary (2004)										
Square feet	90,229	90,229	90,229	90,229	90,229	90,229	90,229	90,229	90,229	91,014
Capacity	663	663	663	663	663	663	650	650	650	650
Enrollment	688	720	741	605	718	693	624	711	711	667
Kilpatrick (1973)										
Square feet	75,379	75,379	75,379	75,379	75,379	75,379	75,379	75,379	75,379	75,379
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	672	672	618	550	562	611	606	621	633	679
King (2003)										
Square feet	92,044	92,044	92,044	92,044	92,044	92,044	92,044	92,044	92,044	92,044
Capacity	700	700	700	700	700	700	700	700	700	700
Enrollment	972	1,048	993	870	906	957	935	957	1,014	1,039
Lake City (1957)										
Square feet	51,245	51,245	51,245	51,245	51,245	51,245	51,245	51,245	51,245	59,153
Capacity	463	463	463	463	463	463	463	462	462	450
Enrollment	479	456	490	501	510	535	516	540	539	548
Lake Ridge (1994)										
Square feet	85,000	85,000	94,662	94,662	94,662	94,662	94,662	94,662	94,662	94,662
Capacity	650	650	788	788	650	788	788	788	788	800
Enrollment	839	841	866	729	750	730	694	728	726	678

SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Lee St (1960)										
Square feet	54,220	54,220	54,220	54,220	54,220	54,220	54,220	54,220	54,220	54,220
Capacity	500	500	500	500	500	500	500	500	500	500
Enrollment	515	580	622	541	596	562	509	555	589	640
Marshall (2004)										
Square feet	89,854	89,854	89,854	89,854	89,854	89,854	89,854	89,854	89,854	90,174
Capacity	725	725	725	725	725	725	725	725	725	725
Enrollment	852	950	901	852	826	828	818	833	861	909
McGarrah (1967)										
Square feet	73,782	73,782	73,782	73,782	73,782	73,782	73,782	73,782	74,837	74,787
Capacity	750	750	750	750	750	750	750	750	750	750
Enrollment	708	684	705	608	621	641	631	670	711	692
Morrow (1952)										
Square feet	54,382	54,382	54,382	54,382	54,382	54,382	54,382	54,382	54,382	54,382
Capacity	450	450	450	450	450	450	450	450	450	450
Enrollment	546	523	509	481	515	505	467	478	478	482
Mt Zion (1976)										
Square feet	450	85,815	85,815	85,815	85,815	85,815	85,815	85,815	85,815	85,815
Capacity	700	700	700	700	700	700	700	700	700	700
Enrollment	905	975	927	558	550	575	589	569	572	615
Mt Zion Primary (2008)										
Square feet	x	х	х	93,275	93,275	93,275	93,275	93,275	93,275	93,275
Capacity	-		_	750	750	750	750	750	750	750
Enrollment	-		_	540	548	660	629	689	686	639
Northcutt (1970)										
Square feet	78,013	78,013	78,013	78,013	78,013	78,013	78,013	78,013	79,394	79,394
Capacity	750	750	750	750	750	750	750	750	750	750
Enrollment	610	615	568	628	658	699	686	648	648	632
Oliver (1976)										
Square feet	67,194	67,194	67,194	67,194	67,194	67,194	67,194	67,194	67,194	67,194
Capacity	675	675	675	675	675	675	675	675	675	675
Enrollment	832	842	884	784	739	664	672	613	613	633
Pointe South (1981)	002	012	001	701	700	001	0.2	010	0.0	000
Square feet	57,441	57,441	57,441	57,441	57,441	57,441	57,441	57,441	57,441	57,441
Capacity	675	675	675	675	675	675	675	675	675	675
Enrollment	827	736	775	643	697	674	662	697	703	637
River's Edge (1994)	021	730	773	043	097	074	002	031	703	037
Square feet	85,000	85,000	100,300	100,300	100,300	100,300	100,300	100,820	100,820	100,280
Capacity	650	650	863	863	863	863	863	863	863	850
Enrollment	807	978	1,153	1,102	1,142	604	573	596	607	566
Riverdale (1954)	807	910	1,100	1,102	1,142	004	3/3	590	007	300
	CE 004	CE 004	CE 094	CE 004	6E 004	CE 004	CE 004	GE 004	GE 004	Х
Square feet	65,084	65,084	65,084	65,084	65,084	65,084	65,084	65,084	65,084	Χ
Capacity	700	700	700	700	700	700	700	700	700	-
Enrollment	667	708	660	608	606	669	643	643	663	-
Riverdale (2013)	V	V	V	V	V	V	V	V	V	400.004
Square feet	Χ	Х	Х	Χ	Χ	Χ	Χ	Χ	Χ	108,324
Capacity	-	-	-	-	-	-	-	-	-	800
Enrollment	-	-	-	-	-	-	-	-	-	613
Smith (2000)										
Square feet	95,132	95,132	95,132	95,132	109,612	109,612	109,612	109,612	109,612	109,716
Capacity	725	725	725	725	900	900	900	900	900	900
Enrollment	954	922	937	938	938	871	851	930	957	953
Suder (1966)										
Square feet	79,783	79,783	79,783	79,783	79,783	79,783	79,783	79,783	79,783	79,783
Capacity	775	775	775	775	775	765	765	765	765	775
Enrollment	739	781	804	662	683	665	640	694	736	705

SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	2005	<u>2006</u>	<u>2007</u>	2008	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>	2013	2014
School										
Elementary										
Swint (1968)										
Square feet	71,785	71,785	71,785	71,785	71,785	71,785	71,785	71,785	72,665	72,665
Capacity	788	788	788	788	788	776	776	776	776	750
Enrollment	638	649	565	524	571	642	605	639	598	596
Tara (1964)										
Square feet	76,224	76,224	76,224	76,224	76,224	76,224	76,224	76,224	76,224	83,111
Capacity	735	735	735	735	735	725	725	725	725	725
Enrollment	591	609	590	598	667	601	547	725	662	662
Unidos Charter (Hendrix)										
Square feet	X	X	76,224	76,224	76,224	76,224	76,224	54,748	54,748	54,748
Capacity	-	-	735	735	735	725	725	450	450	450
Enrollment	-	-	590	598	667	601	547	491	577	676
West Clayton (1964)										
Square feet	66,917	66,917	66,917	66,917	66,917	66,917	66,917	66,917	66,917	66,917
Capacity	600	600	600	600	600	600	600	600	600	600
Enrollment	537	507	527	499	510	462	436	444	468	503
White Academy (2010)			02.	.00	0.0	.02	.00		.00	000
Square feet	Х	Х	Х	Х	Х	201,679	201,679	201,679	201,679	210,679
Capacity	-	-	-	-	-	1,425	1,425	1,425	1,425	1,425
Enrollment	_	_	_	_	_	- 1,120	1,414	1,410	1,381	1,444
Emolimone							.,	1,110	1,001	.,
Middle										
Adamson (1977)										
Square feet	120,015	120,015	120,015	120,015	120,015	120,015	120,015	120,015	120,015	120,015
Capacity	775	775	775	775	775	775	775	775	775	775
Enrollment	1,239	1,273	787	654	656	658	649	617	604	594
Babb (1966)										
Square feet	103,443	103,443	103,443	103,443	103,443	103,443	103,443	103,443	103,443	103,443
Capacity	775	775	775	775	775	775	775	775	775	775
Enrollment	1,057	891	869	793	783	766	796	755	808	831
Forest Park (1940)										
Square feet	84,964	84,964	84,964	84,964	84,964	84,964	84,964	84,964	85,894	85,884
Capacity	570	570	570	570	570	600	600	600	600	600
Enrollment	767	655	593	505	510	674	683	703	680	663
Jonesboro (2004)										
Square feet	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170
Capacity	875	875	875	875	875	875	875	875	875	875
Enrollment	928	973	938	883	834	743	753	794	869	853
Kendrick (1996)										
Square feet	123,458	123,458	123,458	143,828	143,724	143,724	143,828	143,724	143,724	143,724
Capacity	850	850	850	1,075	1,100	1,100	1,100	1,100	1,100	1,100
Enrollment	1,506	936	921	770	787	852	883	847	820	777
Lovejoy (1990)	,									
Square feet	123,731	123,731	123,731	123,731	123,731	123,731	123,731	123,731	125,567	125,567
Capacity	738	738	738	738	738	725	725	725	725	725
Enrollment	1,131	1,312	1,280	1,175	1,172	584	578	586	663	659
Morrow #7 (2012)	1,101	1,012	1,200	1,170	1,112	507	0,0	500	000	000
Square feet	х	х	х	х	х	171,727	171,727	171,727	171,727	174,539
Capacity	^	_	^	-	-	900	900	900	1,71,727	900
Enrollment	-	-	-	-	-	803	742	756		683
FILIOIIIIEIII	-	-	-	-	-	003	142	750	695	003

SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	2005	2006	2007	2008	2009	<u>2010</u>	<u>2011</u>	2012	2013	<u>2014</u>
School										
Middle										
Old Morrow - Elite (1967)										
Square feet	96,109	96,109	96,109	96,109	96,109	96,109	96,109	96,109	96,109	96,525
Capacity	650	650	650	650	650	650	650	650	650	650
Enrollment	782	791	824	704	681	725	737	376	424	495
Mundy's Mill (1973)										
Square feet	116,822	116,822	116,822	116,822	116,822	116,822	116,822	116,822	116,822	116,822
Capacity	850	850	850	850	850	850	850	850	850	850
Enrollment	959	983	961	887	869	804	818	823	798	809
N. Clayton Middle (1969)										
Square feet	107,374	107,374	107,374	126,179	126,179	126,179	126,179	126,179	118,255	126,179
Capacity	738	738	738	1,000	738	738	1,000	1,000	1,000	1,000
Enrollment	929	920	961	949	920	843	860	808	813	858
Pointe South (1978)										
Square feet	141,792	141,792	141,792	141,792	141,792	141,792	160,835	160,835	160,835	160,835
Capacity	875	875	875	875	875	875	925	925	925	925
Enrollment	1,144	968	954	814	803	822	838	844	873	836
Rex Mill (2007)										
Square feet	х	х	152,570	152,570	152,570	152,570	152,570	152,570	152,570	152,570
Capacity	-	-	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100
Enrollment	-	-	578	981	953	1,035	1,042	1,094	1,131	1,108
Riverdale (1968)										
Square feet	108,738	108,738	108,738	108,738	108,738	108,738	139,581	108,738	139,581	123,470
Capacity	850	850	850	850	850	850	850	850	850	850
Enrollment	1,070	853	859	841	833	741	752	779	760	712
Roberts (2000)										
Square feet	123,458	123,458	123,458	144,014	146,007	146,007	146,007	146,007	146,007	146,007
Capacity	838	838	838	1,100	1,100	1,100	1,100	1,100	1,100	1,100
Enrollment	1,064	1,053	815	644	649	699	667	675	737	789
Sequoyah (2004)	,	,								
Square feet	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170	128,170
Capacity	875	875	875	875	875	875	875	875	875	875
Capacity	5.5	996	926	769	737	808	804	885	876	866

SCHOOL BUILDING INFORMATION (CONTINUED) LAST TEN FISCAL YEARS

	<u>2005</u>	2006	2007	2008	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
<u>School</u>										
High										
Drew (2009)										
Square feet	x	х	х	х	297,918	297,918	297,918	297,918	308,859	318,859
Capacity	-	-	-	-	1,850	1,850	1,850	1,850	1,850	1,850
Enrollment	-	-	-	-	-	1,132	1,182	1,594	1,589	1,555
Forest Park (1962)										
Square feet	206,766	206,766	206,766	206,766	206,766	206,766	227,356	227,356	227,356	227,356
Capacity	1,550	1,550	1,550	1,550	1,550	1,550	1,550	1,550	1,550	1,550
Enrollment	1,567	1,518	1,626	1,545	1,518	1,626	1,643	1,651	1,710	1,742
Jonesboro (1963)										
Square feet	193,634	193,634	193,634	208,036	208,036	208,036	208,036	227,131	228,157	228,157
Capacity	1,500	1,500	1,500	1,725	1,500	1,500	1,725	1,725	1,725	1,725
Enrollment	1,693	1,828	1,697	1,268	1,153	1,212	1,235	1,311	1,372	1,319
Lovejoy (1989)										
Square feet	217,450	217,450	217,450	217,450	217,450	231,852	231,852	231,852	231,853	231,853
Capacity	1,625	1,625	1,625	1,625	1,625	1,850	1,850	1,850	1,850	1,850
Enrollment	1,795	1,837	1,903	1,804	1,662	1,815	1,894	1,978	2,000	2,044
Morrow (1970)										
Square feet	183,836	183,836	183,836	183,836	183,836	183,836	183,836	183,836	183,836	196,640
Capacity	1,375	1,375	1,375	1,375	1,375	1,375	1,375	1,375	1,375	1,900
Enrollment	2,064	2,149	2,074	1,742	1,534	1,722	1,819	1,762	1,728	1,737
Mt. Zion (1990)										
Square feet	231,952	216,241	231,952	231,952	216,241	231,952	231,952	231,952	233,593	233,593
Capacity	1,350	1,350	1,575	1,575	1,350	1,575	1,575	1,575	1,575	1,575
Enrollment	1,844	1,662	1,731	1,722	1,547	1,563	1,580	1,570	1,804	1,639
Mundy's Mill (2002)										
Square feet	254,667	254,667	254,667	254,667	292,512	292,512	292,512	292,512	313,882	313,882
Capacity	1,350	1,350	1,350	1,350	1,850	1,850	1,850	1,850	1,850	1,850
Enrollment	1,970	2,081	2,104	1,815	1,659	1,629	1,719	1,706	1,695	1,718
N. Clayton (1967)										
Square feet	194,138	194,138	194,138	194,138	194,138	194,138	194,138	211,657	211,657	211,657
Capacity	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,100
Enrollment	1,458	1,568	1,527	1,526	1,360	1,068	1,118	899	848	846
Riverdale (1977)										
Square feet	203,067	203,067	203,067	203,067	203,067	203,067	203,067	203,067	203,067	203,067
Capacity	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325	1,325
Enrollment	1,831	1,933	1,961	1,670	1,532	1,053	1,416	1,237	1,303	1,393



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Single Audit Section

Clayton County Public Schools



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Superintendent and Members of the Clayton County Board of Education Jonesboro, Georgia

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Clayton County Board of Education as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise Clayton County Board of Education's basic financial statements and have issued our report thereon dated February 27, 2015.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Clayton County Board of Education's internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Clayton County Board of Education's internal control. Accordingly, we do not express an opinion on the effectiveness of Clayton County Board of Education's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as described in the accompanying schedule of findings and questioned costs, we identified certain deficiencies in internal control that we consider to be material weaknesses.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance. We consider the deficiencies described in the accompanying schedule of findings and questioned costs as items 2014-001 and 2014-002 to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Clayton County Board of Education's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Clayton County Board of Education's Responses to Findings

Clayton County Board of Education's responses to the findings identified in our audit are described in the accompanying schedule of findings and questioned costs. Clayton County Board of Education's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of Clayton County Board of Education's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mauldin & Jenkins, LLC

Macon, Georgia February 27, 2015



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

To the Superintendent and Members of the Clayton County Board of Education Jonesboro, Georgia

Report on Compliance for Each Major Federal Program

We have audited Clayton County Board of Education's compliance with the types of compliance requirements described in OMB *Circular A-133 Compliance Supplement* that could have a direct and material effect on each of Clayton County Board of Education's major federal programs for the year ended June 30, 2014. Clayton County Board of Education's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Clayton County Board of Education's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Clayton County Board of Education's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Clayton County Board of Education's compliance.

Opinion on Each Major Federal Program

In our opinion, Clayton County Board of Education complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2014.

Report on Internal Control Over Compliance

Management of Clayton County Board of Education is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Clayton County Board of Education's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Clayton County Board of Education's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Mauldin & Jerkins, LLC

Macon, Georgia February 27, 2015

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Contract or Project Number	Total Expenditures	
U. S. DEPARTMENT OF AGRICULTURE:				
Passed through Georgia Department				
of Education:				
Child Nutrition Cluster				
School Breakfast Program	10.553	N/A	\$ 7,352,055	
USDA Commodities	10.555	N/A	1,964,299	
National School Lunch Program	10.555	N/A	21,701,972	
National School Snack Program	10.555	N/A	287,175	
Passed through Georgia Department of				
Early Care and Learning:				
Summer Food Service Program	10.559	N/A	183,628	
Total Child Nutrition Cluster			31,489,129	
Passed through Georgia Department				
of Education:				
Fresh Fruits and Vegetables	10.582	N/A	253,200	
Total U. S. Department of Agriculture			31,742,329	
U. S. DEPARTMENT OF EDUCATION:				
Passed through Georgia Department				
of Technical and Adult Education:				
Adult Education	84.002	N/A	240,438	
Adult Education	84.002	N/A	15,283 255,721	
Passed through Georgia Department			255,721	
of Education:				
Title I, Part A Cluster				
Title I Programs - Improving Academic Achievement	84.010	N/A	17,081,221	
Title I Programs - School Improvement Grant	84.010	N/A	855,536	
Title I Programs - Distinguished School	84.010	N/A	914	
Total Title I, Part A Cluster			17,937,671	
Title IV-B, Special Education Cluster				
Title VI-B Flowthrough	84.027	N/A	9,370,927	
Title VI-B High Cost	84.027	N/A	171,815	
Title VI-B South Metro	84.027	N/A	459,137	
Title VI-B Preschool	84.173	N/A	224,415	
Total Title IV-B, Special Education Cluster			10,226,294	
Title II - Improving Teacher Quality	84.367	N/A	1,751,175	
Title II - Advanced Placement	84.367	N/A	12,585	
			1,763,760	
Title III - Limited English Proficient	84.365	N/A	612,427	
			(Continued)	

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Contract or Project Number	Total Expenditures	
U. S. DEPARTMENT OF EDUCATION (Continued):				
Passed through Georgia Department				
of Education (Continued):				
Education for Homeless Children and Youth	84.196	N/A	\$ 74,660	
Vocational Education - Basic Grants to States				
Program Improvement	84.048	N/A	441,555	
Perkins Carryover	84.048	N/A	43,557	
			485,112	
ARRA-Race To The Top	84.395		4,951,724	
Subtotal - Passed through Georgia				
Department of Education			36,307,369	
Passed through Georgia State University Research Foundation				
Teacher Quality Partnership Grants - Network				
for Enhancing Teacher Quality	84.336	N/A	75,541	
Total U. S. Department of Education			36,382,910	
U. S. DEPARTMENT OF DEFENSE:				
Direct Award:				
ROTC	12.unknown	N/A	738,709	
U. S. DEPARTMENT OF JUSTICE:				
Passed through Governor's Office for Children and Families				
System of Care: Caring Communities	16.540	N/A	128,220	
Total U. S. Department of Justice			128,220	
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES				
Passed through Georgia Department of Human Resources				
Afterschool Program Department				
TANF Cluster				
Hearts to Nourish Hope	93.558	42700-040-4050	24,482	
Total TANF Cluster			24,482	
Passed through Clayton County Board of Health				
Teenage Pregnancy Prevention	93.297	N/A	111,400	
Total Teenage Pregnancy Prevention			111,400	
Total U. S. Department of Health and Human Services	s		135,882	
			(Continued)	

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Contract or Project Number	Total Expenditures	
U.S. DEPARTMENT OF LABOR Passed through Georgia Governor's Office Workforce Development Workforce Investment Act Grant	17.259	WD1109	\$	137,743
U.S. DEPARTMENT OF TRANSPORTATION Passed through Georgia Governor's Office of Highway Safety Students Against Destructive Decisions	20.601	2012-000-00422		26,732
Pass-through from Georgia Department of Natural Resources Highway Planning & Construction	20.205	N/A		654,726
Total U. S. Department of Transportation				681,458
Total Expenditures of Federal Awards			\$	69,947,251

NOTE TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

NOTE 1. BASIS OF PRESENTATION

The Schedule of Expenditures of Federal Awards includes the federal grant activity of the Clayton County Board of Education and is presented on the accrual basis of accounting.

The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations.* Therefore, some amounts presented in this schedule may differ from amounts presented in or used in the preparation of the financial statements.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

SUMMARY OF AUDIT RESULTS Α. Financial Statements Unmodified Type of auditor's report issued Internal control over financial reporting: Material weaknesses identified? X yes ___no Significant deficiencies identified not considered to be material weaknesses? __yes __X_none reported Noncompliance material to financial statements noted? ____yes X_no Federal Awards Internal Control over major programs: Material weaknesses identified? ____yes <u>X</u>no Significant deficiencies identified not considered to be material weaknesses? yes X none reported Type of auditor's report issued on compliance for major programs Unmodified Any audit findings disclosed that are required to be reported in accordance with OMB Circular A-133, Section 510(a)? __yes <u>X</u>no Identification of major program: Name of Federal Program or Cluster CFDA Number Child Nutrition Cluster Program: U.S. Department of Agriculture 10.553 School Breakfast Program 10.555 National School Lunch Program U.S. Department of Education 84.395 ARRA - Race to the Top Program Dollar threshold used to distinguish between Type A and Type B programs: \$2,098,418

____yes <u>X</u>no

Auditee qualified as low-risk auditee?

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

B. FINDINGS: FINANCIAL STATEMENTS AUDIT

2014-001. Receivables and Revenues

Criteria: Generally accepted accounting principles require revenue to be recognized in the accounting period in which it becomes both measurable and available to finance expenditures of the current period. Internal controls should be in place to ensure all revenues, receivables and unavailable revenue amounts are properly recorded at year end and the need for an allowance for uncollectible accounts has been considered. Additionally, management should implement processes to collect amounts earned and due to the School System or consider such accounts receivable for write-off.

Condition: The School System did not properly record accounts receivable, allowance for uncollectible accounts and unavailable revenues at year end in the Capital Projects and Worktec Funds.

Context: We addressed this matter with School System officials who determined the appropriate entries to receivables, allowance for uncollectible accounts, unavailable revenue, and revenue at June 30, 2014.

Effect: An adjustment to increase accounts receivable and state revenues by \$3,664,693 was required to be recorded in the Capital Projects Fund. An adjustment to increase the allowance for uncollectible accounts receivable by \$1,305,334, decrease unavailable revenue by \$662,609, and increase accounts receivable by \$642,725 were required to be recorded in the Worktec Fund.

Recommendation: We recommend the School System strengthen internal controls to ensure that all receivables, revenues, unavailable revenues and allowances for uncollectible accounts are properly adjusted at year end.

Views of Responsible Officials and Planned Corrective Action: Management concurs and has implemented steps to ensure that all revenues, receivables, deferred revenues and allowances are properly adjusted at year end.

2014-002. Contracts and Retainage Payable

Criteria: Generally accepted accounting principles require reporting of all current liabilities whose liquidation is expected to require the use of current assets when the goods have been received or services have been performed.

Condition: The School System did not properly address the above criteria as of June 30, 2014 as it relates to retainage and contracts payable in the Capital Projects Fund.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

B. FINDINGS: FINANCIAL STATEMENTS AUDIT (CONTINUED)

2014-002. Contracts and Retainage Payable

Context: We addressed this matter with School System officials who determined the appropriate entries to contracts and retainage payable and expenditures at June 30, 2014.

Effect: Adjustments to decrease retainage payable and decrease expenditures by \$4,820,814 were required to be recorded in the Capital Projects Fund. An adjustment to increase contracts payable and increase expenditures by \$403,701 was also required to be recorded in the Capital Projects Fund.

Recommendation: We recommend the School System strengthen internal controls to ensure that all contracts and retainage payable are properly adjusted at year end.

Views of Responsible Officials and Planned Corrective Action: Management concurs and has implemented steps to ensure that all contracts and retainage payable are properly adjusted at year end.

SCHEDULE OF PRIOR YEAR FINDINGS FOR THE YEAR ENDED JUNE 30, 2014

2013-01. Receivables and Revenues

Criteria: Generally accepted accounting principles require revenue to be recognized in the accounting period in which it becomes both measurable and available to finance expenditures of the current period. Internal controls should be in place to ensure all revenues, receivables and deferred revenue amounts are properly recorded at year end and the need for an allowance for uncollectible accounts has been considered. Additionally, management should implement processes to collect amounts earned and due to the School System or consider such accounts receivable for write-off.

Condition: The School System did not properly record tax revenues and the related receivables, allowance for uncollectible accounts and deferred revenues at year end and did not properly record an allowance or deferred revenues for Worktec receivables not collected as of year end. Additionally, minimal collections of amounts earned in prior years and recorded as accounts receivable were collected during the fiscal year ended June 30, 2013.

Views of Responsible Officials and Status: Unresolved. See 2014-001.

2013-02. Accounts Payable and Accrued Liabilities

Criteria: Generally accepted accounting principles require reporting of all current liabilities whose liquidation is expected to require the use of current assets when the goods have been received or services have been performed.

Condition: The School System did not properly address the above criteria as of June 30, 2013 as it relates to accounts payable in the General Fund and Capital Projects Fund.

Views of Responsible Officials and Status: Resolved

2013-03. Recording of Grants

Criteria: Generally accepted accounting principles require revenue to be recognized in the accounting period in which it becomes both measurable and available to finance expenditures of the current period. Internal controls should be in place to ensure all revenues, receivables and unearned revenue amounts are properly recorded at year end. Additionally, controls should be in place throughout the year to ensure grant reimbursements are not completed until expenditures have been disbursed and any amounts received but not yet expended are recorded as unearned revenue at year end.

Condition: The School System did not properly record grant revenues and the related receivables, unearned revenues, and accounts payable to grantor agencies at year end.

SCHEDULE OF PRIOR YEAR FINDINGS FOR THE YEAR ENDED JUNE 30, 2014

2013-03. Recording of Grants (Continued)

Views of Responsible Officials and Status: Resolved

2013-04. Compliance with Indirect Cost Allocation Requirements – Race to the Top, CFDA 84.395

Criteria: The Office of Management and Budget (OMB) Circular A-87 authorizes Local Units of Administration (LUAs) to recover reimbursement for indirect costs associated with various federal programs. If the district elects to claim indirect costs, the rate used may be less than the calculated rate but may not exceed the approved rate established by the cognizant agency. Indirect costs are calculated by multiplying the approved rate by the expenditures included in the direct cost base minus excluded costs or unallowable items as specified in the grantee's indirect cost rate agreement.

Condition: Based on the above criteria, the School System did not properly charge indirect costs to the Race to the Top Grant for the fiscal year ended June 30, 2013.

Views of Responsible Officials and Status: Resolved



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