



MISSION STATEMENT

Georgetown Visitation, founded in 1799, is a college preparatory school rooted in the Roman Catholic faith and Salesian tradition, committed to educating young women from diverse backgrounds. We are a faith-centered community dedicated to educational excellence and enriched by co-curricular and service programs. Our mission is to empower our students to meet the demands and challenges of today's rapidly changing and morally complex world. We guide our students to become self-reliant, intellectually mature, and morally responsible women of faith, vision, and purpose.

ACADEMIC PROGRAM

A Visitation education is tailored to ensure every student has a strong foundation in both liberal arts and STEM, as well as the freedom to explore her passions. During freshman year, all students take a core curriculum of classes, building not only their academic knowledge, but also their self-understanding and study skills. Each year, students build on this foundation, as intellectual vistas unfold before them, offering new areas for exploration. Visitation women graduate with exceptional writing and communications skills and creative, analytical problem-solving abilities, as well as the moral imperative to apply these skills to the betterment of our world. Signature academic experiences include:

- **Junior Year English Research Paper:** students create a strong thesis statement and argument, conduct research in a college library, identify proper sources, and write an in-depth research paper.
- **Theology III Praxis Project:** students examine global and domestic social justice issues through the lens of Catholic teaching, proposing and executing actionable solutions to problems they identify.

GRADUATION REQUIREMENTS

English	4 credits
Theology [†]	4 credits
History & social science	3 credits
Lab science	3 credits
Math	3 credits
World language	3 credits
PE and wellness [*]	2 credits
Fine arts/music [†]	.5 credits
Technology [†]	.5 credits
Christian service [†]	80 hours

Visitation partners with Georgetown University and Mount St. Mary's University to offer college-level classes through a Bridge Program and dual enrollment program, respectively. These courses are listed on transcripts and count towards graduation, but are not factored into a student's cumulative GPA.

[†]Students entering after ninth grade may have a reduced course requirement in this area; ^{*}Students in the Class of 2024 had a reduced requirement in this area

STUDENT LIFE

Our students learn leadership skills and explore passions beyond the classroom through Visitation's robust student life programming, which includes:

- More than **50 student-led clubs**, including award-winning publications (literary magazine, newspaper, yearbook).
- **Elected leadership positions** for Student Government Association, Athletic Association, and Honor Board.
- **24 JV and Varsity athletic teams** - Visitation has been the Independent Schools League overall champion more times than any other school.
- **Artistic outlets**, including dance, music and theater productions; visual art classes; and technical crew.

Student Scores

Year	Students	Avg. SAT	Avg. ACT
2020	125	1314	30
2021*	124	1317	29
2022*	130	1310	30
2023	121	1329	30

** Impacted by Covid-19*

President

Dr. Barbara McGraw Edmondson

Principal

Leonor Limarzi Ponzio '97

College Counseling

Erin K. Johnston

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MEMBER: AISGW, ICGS, NAIS

ACCREDITATION: MSA-CESS

STUDENT BODY

510
students

1 out of 3 students
is a **woman of color**

133
seniors in the
Class of 2024

**26 DC Opportunity
Scholars** attend
Visitation

35% of students
receive a total of
\$2.9M in financial aid

105
different
zip codes
represented

24% District of
Columbia

33% Maryland

43% Virginia

AT A GLANCE

1:9
Teacher-
student ratio

90% of faculty hold
or are working toward
advanced degrees

15
Average
class size

27% of faculty and
staff members **are**
alumnae and/or have
enrolled their daughter
at Visitation

COURSE RIGOR

A Georgetown Visitation education equips young women with the knowledge and skills for a lifetime of inquiry and excellence. Teachers foster collaboration and communication skills, empowering students to think independently, critically, and creatively to identify solutions to real world challenges.

The level of rigor offered is as follows:

- **College Preparatory:** Unless designated otherwise, all courses are college preparatory and challenging, including theology courses.
- **Honors:** Honors courses are the next most rigorous courses, providing more challenge than our standard courses. They are denoted on the transcript with the name Honors in their title; they receive a .7 bump for GPA calculation; and only in rare cases do students enroll in Honors courses prior to sophomore year.
- **High Honors:** We currently offer one post-AP course that is considered High Honors - it is Multivariable Calculus, and it receives a 1.0 bump for GPA calculation.
- **AP:** The AP courses that we offer are the most rigorous electives in our curriculum and they receive a 1.0 bump for GPA calculation. The sophomore-year AP Human Geography was introduced in the 2023 - 2024 school year, so current seniors did not have this option when they were in tenth grade; AP courses were available no sooner than their junior year. The average Visitation senior takes three AP courses in senior year; the total average number of AP courses taken by a Visitation student is 4.8 (in junior and senior year, combined).

Prior to the 2023 - 2024 school year, Honors, AP, and High Honors courses all received the same bump of .7 for GPA calculation.

GRADING SYSTEM

A cumulative grade point average (GPA) is computed at the end of each year based on final letter grades. Grades and their numerical equivalents are as follows:

A+ = 97 - 100 (4.3)	A = 93 - 96 (4.0)	A- = 90 - 92 (3.7)
B+ = 87 - 89 (3.3)	B = 83 - 86 (3.0)	B- = 80 - 82 (2.7)
C+ = 77 - 79 (2.3)	C = 73 - 76 (2.0)	C- = 70 - 72 (1.7)
D+ = 67 - 69 (1.3)	D = 63 - 66 (1.0)	F = 62 - 0 (0.0)

ACADEMIC HONORS

Due to the strength and rigor of our academic program, we do not assign class rank. Awards are noted as follows:

- **Cum Laude Society:** Seniors whose cumulative grade point average at the end of junior year placed them in the top 10% of their class are recognized in December of their senior year; an additional 10% of the class is inducted into the Cum Laude Society in June of senior year.
- **Clorivière Scholars:** The top 20% of the junior and senior classes are designated Clorivière Scholars for that academic year.
- **Ruback 3-E Award:** Given to students in each grade who have shown exemplary effort and enthusiasm for learning.
- **Margaret Mary Spirit Award:** Given to students in each grade level who mirror the qualities of its namesake: dependability, loyalty, friendship, and enthusiasm.

DISTINCTIVE TRADITIONS

Georgetown Visitation students take part in unique community traditions, which include:

- **Gold-White Spirit Week & Pep Rally:** Our entire student body is divided into Gold and White Teams; students work at team "headquarters," including collecting thousands of cans for donation in the fall, during Gold-White weeks, culminating in huge pep rallies, performances, and athletic competitions. All events are planned and executed by students.
- **Marshmallow Roast:** Each class writes and performs a themed skit gently roasting the faculty.
- **Salesian Reflections:** Each month, one student is invited to share a reflection with the student body and faculty members on a Salesian Little Virtue, and how it relates to her life.

RESPONSE TO COVID-19 PANDEMIC

The 2020-2021 school year began virtually and then transitioned to a hybrid model in October. Co-curricular time was built into the daily schedule, and all students had the opportunity to participate in more than 35 clubs and activities of their choice. Due to the virtual and hybrid schedule, class time during the 2020-2021 school year was significantly reduced. Students returned to full in-person learning for the 2021-2022 school year.

Honors, High Honors, and AP Course Offerings

HUMANITIES

AP Comparative Government & Politics
AP English Language & Composition
AP English Literature & Composition
AP Human Geography
AP Psychology
AP U.S. Government & Politics
AP U.S. History
Honors American Literature
Honors British Literature
Honors Literary Genres II
Honors Modern World History

STEM

AP Biology
AP Calculus AB
AP Calculus BC
AP Chemistry
AP Computer Science Principles
AP Environmental Science
AP Physics C: Mechanics
AP Statistics
High Honors Multivariable Calculus
Honors Algebra II
Honors Biology
Honors Chemistry
Honors Geometry
Honors Precalculus

WORLD LANGUAGE

AP French Language & Culture
AP Spanish Language & Culture
Honors French III
Honors French IV
Honors Spanish III
Honors Spanish IV

FINE ARTS

AP Art & Design

HONOR CODE/ DISCLOSURE POLICY

Students at Georgetown Visitation Preparatory School are governed by an Honor Code that encourages an atmosphere of mutual respect and trust in our community. As young women bound by a code of conduct, all students are expected to answer all college application questions truthfully. In accordance with NACAC's Guide to Ethical Practices in College Admissions, we agree to report any significant changes in a student's academic status between the time of recommendation and graduation.

HELPFUL LINKS

[click through]

College Matriculation:

[visi.org/college-list](https://www.visi.org/college-list)

Program of Studies

[visi.org/courses](https://www.visi.org/courses)