



## July

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## August

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## September

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## October

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## November

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## December

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24	25	26	27	28	29	30

## 2023-24 Assessment Calendar Key

CIHS Tests

MCA/ACCESS Opens / Closes

No School

Holidays

First/Last Day of School

PD/Teacher Work Time

FastBridge Benchmark Window

End of Trimester

School in Session

## FALL BENCHMARKING WINDOW

Sept 5	First Day of School
Aug 7 - Sept 22	Fall MN Reading Corp Benchmark Window
Sept 4 - Sept 22	Fall FastBridge Testing Window (Set locally)
Sept 4 - 15	K-12 <b>ACCESS</b> SCREENER for EL (NEW Students)
Sept 11 - 15	K-2 FastBridge Fall Literacy Measures
Sept 18 - 22	K-2 FastBridge Fall Math Measures
Sept 11 - 15	3-12 FastBridge Fall Literacy Measures
Sept 18 - 22	3-12 FastBridge Fall Math Measures
Oct 11	10-11 CIHS <b>PSAT</b> Test

## WINTER BENCHMARKING WINDOW

Jan 2 - 26	Winter MN Reading Corp Benchmark Window
Jan 2 - 19	Winter FastBridge Testing Window (Set locally)
Jan 2 - 5	K-2 FastBridge Winter Literacy Measures
Jan 8 - 12	K-2 FastBridge Winter Literacy Measures
Jan 2 - 5	3-12 FastBridge Winter Literacy Measures
Jan 8 - 12	3-12 FastBridge Winter Math Measures

## SPRING BENCHMARKING WINDOW

Jan 29	ACCESS and Alternate ACCESS for ELLs Begins
Mar 4	MCA and MTAS Window Opens
Apr 22 - May 24	Spring MN Reading Corp Benchmark Window
Mar 4 - 5	CIHS MCA (Science) in appropriate Tri 2 classes
Mar 22	ACCESS and Alternate ACCESS for ELLs Ends
Mar 27	11 CIHS ACT Plus Writing and ASVAB
April 11-12	6-8 CMS / IMS / Brookside MCA Reading
April 17-18	CIHS MCA (Reading, Math) in appropriate trimester 3 classes
April 17-18	3-5 IIS / STEAM / CIS / Brookside MCA Reading
April 23-26	3-8 IMS / CMS / CIS / Riverside MCA MATH and MTAS Reading & Math
April 24	10-11 Riverside Academy MCA Reading & Math
May 1-2	6-8 CMS / IMS MCA Science
April 29-May 17	Spring FastBridge Testing Window (Set locally)
May 6	10-11 CIHS AP US Government and Politics
May 8	10-11 CIHS AP English Literature & Composition
May 3	Reading and Math MCA / MTAS Window Closes
May 7 - 8	CIHS MCA (Science) in College Biology B & Biology B Tri 3 classes
May 13-17	K-2 FastBridge Spring Literacy Measures
May 20-24	K-2 FastBridge Spring Math Measures
May 14	10-11 CIHS AP English Language & Composition
May 10	Science MCA / MTA Window Closes

## January

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## February

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## March

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## April

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## May

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## June

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23	24	25	26	27	28	29
30	31					

## Cambridge-Isanti Schools Comprehensive Assessment System

		ASSESSMENTS	K	1	2	3	4	5	6	7	8	9	10	11	12	
LOCAL MEASURES	Common Formative Assessments TIME: Varies															
	Common Summative Assessments (Benchmark & Semester Exams) TIME: Varies															
	FastBridge & Local Literacy Measures TIME: 1 -5 minute per assessment															
	Common Math Measures TIME: approximately 30 minutes															
	FastBridgeReading aReading & aMath															
	Reading TIME: 25-35 minutes															
Math TIME: 25-35 minutes																
STATE MEASURES	MCA and MTAS															
	Reading TIME: 2.5-3.5 hours MTAS Varies															
	Math TIME: 1.5-2.5 hours MTAS Varies															
	Science TIME: 1.75-2.0 hours MTAS Varies															
	ACCESS fo ELLs (Reading, Writing, Speaking, Listening) listening up to 40 minutes, speaking up to 30 minutes, reading up to 35 minutes, writing up to 65 minutes.															
	ACT with Writing TIME: 5.0 Hours															
COLLEGE EQUIVALENCY	ADVANCED PLACEMENT Exams															
	Multiple Subjects TIME: Varies by course															
	PSAT TIME: approximately 3 hours															
	COLLEGE IN THE SCHOOLS Course Assessments TIME: Varies by course															
LEGEND																
	Teacher made assessments used in the classrooms as a common formative assessment. Results answer these questions: How well is the student learning the material being currently taught? To what degree are the current strategies benefiting each student/ Does something have to be done differently in order to accelerate the student's progress? What specific feedback will benefit the student?															
	Teacher made assessments used district wide as a common summative assessment. Results answer these questions: How much did the student learn? Has the student attained the standard? How effective was the instruction in this course/unit/grade level for each student? Should adjustments be made for next term?															
	Locally determined adaptive assessment used for measuring proficiency (RIT Score aligned to content ready to learn) and growth (unique student projected targets by term)															
	Locally determined adaptive assessment used for measuring proficiency (RIT Score aligned to content ready to learn) and growth (unique student projected targets by term) – 9-12 Grades Selective Students Assess.															
	Assessment required for English Learners for federal Title III accountability. Used as exit criterion for state funding.															
	Nationally available Career & College Assessments . Schools legislatively mandated by state to provide students the opportunity to take the ACT.															
	Assessment developed and administered by the state. Required for federal and state accountability. Measure proficiency of academic standards.															
	College Equivalency Exams are administered at the completion of rigorous college level course work. Proficient scores may result in college credits.															
	Literacy Assessments required for Reading Well by Grade 3 Plan developed by district and mandated by state															