



## **SECTION 1 – BUDGET STATEMENTS**

3 Part Consolidated Budget

Revenue Budget

Detailed Comparison Expenditure Budget

# Williamson CSD 3 Part Budget

The following provides a comparison of the 2021-22 proposed budget with the 2020-21 budget. Copies of the proposed budget and attachments are available in each school building Monday-Friday. Copies of the proposed budget and additional information may be obtained from the District website at [www.williamsoncentral.org](http://www.williamsoncentral.org) or by calling the District Office at (315) 589-9661.

	2021- 22 Enacted Budget	2022-23 Proposed Budget	Year-To-Year Change
<b>ADMINISTRATIVE COMPONENT</b>			
Board of Education	\$26,115	\$26,525	\$410
Central Administration & Finance	\$606,025	\$599,389	-\$6,636
Legal Services, Personnel, Public Information	\$93,420	\$122,325	\$28,905
Central Services and Special Items	\$538,300	\$507,500	-\$30,800
Curriculum Development and Supervision	\$820,225	\$941,295	\$121,070
Benefits	\$674,056	\$743,767	\$69,711
<b>TOTAL - ADMINISTRATIVE</b>	<b>\$2,758,141</b>	<b>\$2,940,801</b>	<b>\$182,660</b>
<b>Percent of Total Budget</b>	<b>10.91%</b>	<b>11.32%</b>	<b>0.41%</b>
<b>INSTRUCTIONAL PROGRAM COMPONENT</b>			0
Teaching - Regular School	\$5,842,495	\$6,012,130	\$169,635
Programs for Students with Disabilities & Occ Ed	\$3,773,485	\$3,810,465	\$36,980
Special Services, Instructional Media, and Pupil S	\$2,264,815	\$2,207,130	-\$57,685
Co-curricular and Athletics	\$349,800	\$394,520	\$44,720
Transportation	\$1,291,615	\$1,327,440	\$35,825
Benefits	\$5,137,445	\$5,472,887	\$335,442
<b>TOTAL - PROGRAM</b>	<b>\$18,659,655</b>	<b>\$19,224,572</b>	<b>\$564,917</b>
<b>Percent of Total Budget</b>	<b>73.80%</b>	<b>74.00%</b>	<b>0.20%</b>
<b>CAPITAL COMPONENT</b>			
Operation of Maintenance of Plant	\$1,486,035	\$1,635,900	\$149,865
Benefits	\$312,084	\$350,281	\$38,197
Debt Service and Transfers	\$2,069,390	\$1,827,454	-\$241,936
<b>TOTAL - CAPITAL</b>	<b>\$3,867,509</b>	<b>\$3,813,635</b>	<b>-\$53,874</b>
<b>Percent of Total Budget</b>	<b>15.30%</b>	<b>14.68%</b>	<b>-0.62%</b>
	<b>\$25,285,305</b>	<b>\$25,979,008</b>	<b>\$693,703</b>

# Williamson CSD Revenue Budget

	2021- 22 Enacted Budget	2022-23 March Projection	Year-To-Year Change
<b>REVENUES</b>			
State Aid	\$12,364,000	\$12,957,000	\$593,000
Other Local Revenues (Tuition, Fees)	\$310,000	\$327,000	\$17,000
Property Taxes	\$11,081,047	\$11,654,007	\$572,960
Wayne County Sales Tax	\$385,000	\$385,000	\$0
Payments in Lieu of Taxes (PILOTs)	\$230,000	\$23,350	-\$206,650
Federal Reimbursement	\$50,000	\$30,000	-\$20,000
	<b>\$24,420,047</b>	<b>\$25,376,357</b>	<b>\$956,310</b>
<b>USE OF RESERVES AND FUND BALANCES</b>			
Employee Benefit Accrued Liability Reserve	\$35,000	\$40,000	\$5,000
Employee Retirement Contribution Reserve	\$100,000	\$100,000	\$0
Teacher Retirement Reserve	\$15,000	\$50,000	\$35,000
Liability Reserve	\$50,000	\$0	-\$50,000
Unemployment Insurance Reserve	\$10,000	\$10,000	\$0
Debt Service Reserve	\$268,223	\$0	-\$268,223
Appropriated Fund Balance	\$387,035	\$402,651	\$15,616
	<b>\$865,258</b>	<b>\$602,651</b>	<b>-\$262,607</b>
TOTAL FUNDING	\$25,285,305	\$25,979,008	\$693,703

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
A 1010.400-00-4750	TRAVEL/CONFERENCE		1,050.00	1,025.00
A 1010.400-00-4790	OTHER MISC EXPENSES		14,000.00	14,095.00
<b>1010.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>15,050.00</b>	<b>15,120.00</b>
A 1010.450-00-0000	MATERIALS & SUPPLIES		550.00	550.00
<b>1010.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>550.00</b>	<b>550.00</b>
A 1010.490-00-0000	BOCES SERVICES		7,200.00	6,800.00
<b>1010.49</b>	<b>BOCES</b>	<b>**</b>	<b>7,200.00</b>	<b>6,800.00</b>
A 1040.450-00-0000	MATERIALS & SUPPLIES		200.00	200.00
<b>1040.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>200.00</b>	<b>200.00</b>
A 1060.160-00-0000	NON-INSTRUCT SAL		1,525.00	1,525.00
<b>1060.16</b>	<b>Non-Instructional Salaries</b>	<b>**</b>	<b>1,525.00</b>	<b>1,525.00</b>
A 1060.400-00-4720	ADVERTISING		1,750.00	1,640.00
A 1060.400-00-4790	OTHER MISC EXPENSES		250.00	280.00
<b>1060.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>2,000.00</b>	<b>1,920.00</b>
<b>10</b>	<b>TOTAL BOARD OF EDUCATION</b>	<b>*****</b>	<b>26,525.00</b>	<b>26,115.00</b>
A 1240.150-00-0000	INSTRUCT SALARIES		176,750.00	171,850.00
<b>1240.15</b>	<b>Instructional Salaries</b>	<b>**</b>	<b>176,750.00</b>	<b>171,850.00</b>
A 1240.160-00-0000	NON-INSTRUCT SALARIES		53,250.00	51,050.00
<b>1240.16</b>	<b>Non-Instructional Salaries</b>	<b>**</b>	<b>53,250.00</b>	<b>51,050.00</b>
A 1240.200-00-0000	EQUIPMENT			1,900.00
<b>1240.20</b>		<b>**</b>	<b>0.00</b>	<b>1,900.00</b>
A 1240.400-00-4750	TRAVEL/CONFERENCE		6,000.00	7,200.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
A 1240.400-00-4790	OTHER MISC EXPENSES		1,500.00	1,900.00
<b>1240.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>7,500.00</b>	<b>9,100.00</b>
A 1240.450-00-0000	MATERIALS & SUPPLIES		2,250.00	2,350.00
A 1240.450-00-3400	DUPLICATING SUPPLIES		550.00	650.00
<b>1240.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>2,800.00</b>	<b>3,000.00</b>
<b>12</b>	<b>TOTAL CENTRAL ADMINISTRATION</b>	<b>*****</b>	<b>240,300.00</b>	<b>236,900.00</b>
A 1310.150-00-0000	INSTRUCT SALARIES		110,250.00	124,585.00
<b>1310.15</b>	<b>Instructional Salaries</b>	<b>**</b>	<b>110,250.00</b>	<b>124,585.00</b>
A 1310.160-00-0000	NON-INSTRUCT SAL		89,500.00	91,695.00
<b>1310.16</b>	<b>Non-Instructional Salaries</b>	<b>**</b>	<b>89,500.00</b>	<b>91,695.00</b>
A 1310.200-00-0000	EQUIPMENT		1,500.00	2,500.00
<b>1310.20</b>		<b>**</b>	<b>1,500.00</b>	<b>2,500.00</b>
A 1310.400-00-4750	TRAVEL/CONFERENCE		1,500.00	1,400.00
A 1310.400-00-4790	OTHER MISC EXPENSES		6,000.00	6,250.00
<b>1310.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>7,500.00</b>	<b>7,650.00</b>
A 1310.450-00-0000	MATERIALS & SUPPLIES		1,750.00	1,875.00
A 1310.450-00-3400	DUPLICATING SUPPLIES		750.00	750.00
<b>1310.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>2,500.00</b>	<b>2,625.00</b>
A 1310.490-00-0000	BOCES SERVICES		95,600.00	85,500.00
<b>1310.49</b>	<b>BOCES</b>	<b>**</b>	<b>95,600.00</b>	<b>85,500.00</b>
A 1320.160-00-0000	NON-INSTRUCT SAL - INTERNAL AUDITOR		3,500.00	3,500.00
<b>1320.16</b>	<b>Non-Instructional Salaries</b>	<b>**</b>	<b>3,500.00</b>	<b>3,500.00</b>

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
A 1320.400-00-0000	CONTRACTUAL EXP		35,000.00	37,600.00
<b>1320.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>35,000.00</b>	<b>37,600.00</b>
A 1325.450-00-0000	MATERIALS & SUPPLIES		125.00	135.00
<b>1325.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>125.00</b>	<b>135.00</b>
A 1330.400-00-4490	MISC CONTRACT		7,500.00	7,500.00
A 1330.400-00-4720	ADVERTISING		200.00	145.00
<b>1330.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>7,700.00</b>	<b>7,645.00</b>
A 1330.450-00-0000	MATERIALS & SUPPLIES		200.00	190.00
<b>1330.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>200.00</b>	<b>190.00</b>
A 1345.490-00-0000	BOCES SERVICES		5,714.00	5,500.00
<b>1345.49</b>	<b>BOCES</b>	<b>**</b>	<b>5,714.00</b>	<b>5,500.00</b>
<b>13</b>	<b>TOTAL FINANCE</b>	<b>*****</b>	<b>359,089.00</b>	<b>369,125.00</b>
A 1420.400-00-0000	CONTRACTUAL EXP		37,500.00	36,500.00
<b>1420.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>37,500.00</b>	<b>36,500.00</b>
A 1420.490-00-0000	BOCES SERVICES - LEGAL		27,300.00	
<b>1420.49</b>	<b>BOCES</b>	<b>**</b>	<b>27,300.00</b>	<b>0.00</b>
A 1430.160-00-0000	NON-INSTRUCT SAL		35,250.00	35,960.00
<b>1430.16</b>	<b>Non-Instructional Salaries</b>	<b>**</b>	<b>35,250.00</b>	<b>35,960.00</b>
A 1430.400-00-0000	CONTRACTUAL EXP		2,500.00	2,425.00
A 1430.400-00-4720	ADVERTISING		1,650.00	1,420.00
<b>1430.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>4,150.00</b>	<b>3,845.00</b>
A 1430.450-00-0000	MAT & SUP- FINGERPRINTING		950.00	980.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget
A 1430.450-00-0002	MAT & SUP-SUB SRVC	150.00	135.00
<b>1430.45</b>	<b>MATERIALS &amp; SUPPLIES **</b>	<b>1,100.00</b>	<b>1,115.00</b>
A 1430.490-00-0000	BOCES SERVICES	13,492.00	34,250.00
<b>1430.49</b>	<b>BOCES **</b>	<b>13,492.00</b>	<b>34,250.00</b>
A 1480.490-00-0000	BOCES SERVICES	35,933.00	
<b>1480.49</b>	<b>BOCES **</b>	<b>35,933.00</b>	<b>0.00</b>
<b>14</b>	<b>TOTAL STAFF *****</b>	<b>154,725.00</b>	<b>111,670.00</b>
A 1620.160-00-0000	NON-INSTRUCT SAL	490,000.00	462,250.00
<b>1620.16</b>	<b>Non-Instructional Salaries **</b>	<b>490,000.00</b>	<b>462,250.00</b>
A 1620.200-00-0000	EQUIPMENT	35,000.00	35,300.00
<b>1620.20</b>	<b>**</b>	<b>35,000.00</b>	<b>35,300.00</b>
A 1620.400-00-0000	CONTR EXP	32,750.00	31,500.00
A 1620.400-00-4691	DISPOSAL SERVICES	18,000.00	17,000.00
A 1620.400-00-4780	TELEPHONE DISTRICT CELL/PAGERS	725.00	7,250.00
A 1620.400-01-4770	ELECTRIC MS/DO	88,379.15	85,805.00
A 1620.400-01-4791	SEWER MIDDLE SCHOOL	5,819.50	5,650.00
A 1620.400-01-4792	WATER MIDDLE SCHOOL	3,156.95	3,065.00
A 1620.400-01-4794	GAS MIDDLE SCHOOL	60,075.00	52,500.00
A 1620.400-02-4770	ELECTRIC HIGH SCHOOL	127,462.50	123,750.00
A 1620.400-02-4791	SEWER HIGH SCHOOL	5,484.75	5,325.00
A 1620.400-02-4792	WATER HIGH SCHOOL	6,695.00	6,500.00
A 1620.400-02-4794	GAS HIGH SCHOOL	74,450.00	65,000.00
A 1620.400-03-4770	ELECTRIC ELEM SCHOOL	72,357.50	70,250.00
A 1620.400-03-4791	SEWER ELEM SCHOOL	7,107.00	6,900.00
A 1620.400-03-4792	WATER ELEM SCHOOL	5,098.50	4,950.00
A 1620.400-03-4794	GAS ELEM SCHOOL	54,955.00	48,500.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget
A 1620.400-06-4780	TELEPHONE DO/MS/ES	190.55	185.00
A 1620.400-06-4791	SEWER DISTRICT OFFICE	293.55	285.00
A 1620.400-06-4794	GAS DISTRICT OFFICE	5,150.00	5,000.00
<b>1620.40</b>	<b>CONTRACTUAL **</b>	<b>568,149.95</b>	<b>539,415.00</b>
A 1620.450-00-0000	MATERIALS & SUPPLIES	19,500.00	19,135.00
<b>1620.45</b>	<b>MATERIALS &amp; SUPPLIES **</b>	<b>19,500.00</b>	<b>19,135.00</b>
A 1620.490-00-0000	BOCES SERVICES	42,250.00	39,950.00
<b>1620.49</b>	<b>BOCES **</b>	<b>42,250.00</b>	<b>39,950.00</b>
A 1621.160-00-0000	MAINT/HEAD CUST SALARY	131,750.00	90,235.00
<b>1621.16</b>	<b>Non-Instructional Salaries **</b>	<b>131,750.00</b>	<b>90,235.00</b>
A 1621.400-00-0000	CONTR EXP - SERVICE CONTRACTS	82,500.00	84,500.00
A 1621.400-00-4330	EQUIPMENT RENTAL- MAINT	1,500.00	1,350.00
A 1621.400-00-4620	EXTERMINATING SERVICES	2,500.00	2,100.00
A 1621.400-00-4650	EQUIPMENT REPAIRS	8,000.00	7,850.00
A 1621.400-00-4660	BUILDING REPAIRS	45,000.00	43,500.00
A 1621.400-00-4670	BUILDING EQUIPMENT REPAIR	20,250.00	20,250.00
A 1621.400-00-4680	UPKEEP OF GROUNDS	28,500.00	27,250.00
A 1621.400-00-4692	SNOW REMOVAL	24,500.00	23,050.00
A 1621.400-00-4781	TELEPHONE SERVICE CONTRACT	10,000.00	11,500.00
A 1621.400-00-4790	OTHER MISC EXP	500.00	500.00
<b>1621.40</b>	<b>CONTRACTUAL **</b>	<b>223,250.00</b>	<b>221,850.00</b>
A 1621.450-00-0000	MATERIALS & SUPPLIES	75,500.00	77,900.00
<b>1621.45</b>	<b>MATERIALS &amp; SUPPLIES **</b>	<b>75,500.00</b>	<b>77,900.00</b>
A 1670.400-00-0000	CONTRACTUAL	30,500.00	30,400.00



# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
	EXPENSE			
<b>1670.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>30,500.00</b>	<b>30,400.00</b>
A 1670.490-00-0000	BOCES SERVICES		20,000.00	22,750.00
<b>1670.49</b>	<b>BOCES</b>	<b>**</b>	<b>20,000.00</b>	<b>22,750.00</b>
A 1680.490-00-0010	BOCES SERVICES		240,000.00	240,000.00
<b>1680.49</b>	<b>BOCES</b>	<b>**</b>	<b>240,000.00</b>	<b>240,000.00</b>
<b>16</b>	<b>TOTAL CENTRAL SERVICES</b>	<b>*****</b>	<b>1,875,899.95</b>	<b>1,779,185.00</b>
A 1910.400-00-4200	UNALLOCATED INSURANCE		62,500.00	50,105.00
<b>1910.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>62,500.00</b>	<b>50,105.00</b>
A 1920.400-00-0000	SCHOOL ASSOCIATION DUES		7,500.00	6,050.00
<b>1920.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>7,500.00</b>	<b>6,050.00</b>
A 1950.400-00-0000	ASSESSMENT SCHL PROPERTY		5,000.00	8,000.00
<b>1950.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>5,000.00</b>	<b>8,000.00</b>
A 1964.400-00-0000	REFUNDS ON PRIOR YEAR REAL PROPERTY TAXES		2,500.00	995.00
<b>1964.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>2,500.00</b>	<b>995.00</b>
A 1981.490-00-0000	BOCES ADMIN CHARGES		190,000.00	180,000.00
<b>1981.49</b>	<b>BOCES</b>	<b>**</b>	<b>190,000.00</b>	<b>180,000.00</b>
<b>19</b>	<b>TOTAL SPECIAL ITEMS</b>	<b>*****</b>	<b>267,500.00</b>	<b>245,150.00</b>
A 2010.150-00-0003	INSTRUCT SAL CURRICULUM D		50,605.00	55,000.00
A 2010.150-00-0013	INSTRUCT SAL SCHOOL		20,000.00	21,235.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
	IMPRO			
<b>2010.15</b>	<b>Instructional Salaries **</b>		<b>70,605.00</b>	<b>76,235.00</b>
A 2010.160-00-0000	NON INSTRUCT SAL		28,875.00	28,750.00
<b>2010.16</b>	<b>Non-Instructional Salaries **</b>		<b>28,875.00</b>	<b>28,750.00</b>
A 2010.400-00-0000	CONTRACTUAL EXP		4,750.00	4,950.00
A 2010.400-00-4750	TRAVEL/CONFERENCE		15,000.00	16,080.00
<b>2010.40</b>	<b>CONTRACTUAL **</b>		<b>19,750.00</b>	<b>21,030.00</b>
A 2010.450-00-0000	MATERIALS & SUPPLIES		5,000.00	6,000.00
<b>2010.45</b>	<b>MATERIALS &amp; SUPPLIES **</b>		<b>5,000.00</b>	<b>6,000.00</b>
A 2020.150-01-0000	MS ADMIN SAL		216,300.00	166,750.00
A 2020.150-02-0000	HS ADMIN SAL		199,950.00	189,790.00
A 2020.150-03-0000	ES ADMIN SAL		193,000.00	155,550.00
<b>2020.15</b>	<b>Instructional Salaries **</b>		<b>609,250.00</b>	<b>512,090.00</b>
A 2020.160-01-0000	MS ADMIN NON IPS		44,275.00	43,850.00
A 2020.160-02-0000	HS ADMIN NON IPS		59,715.00	30,885.00
A 2020.160-03-0000	ES ADMIN NON IPS		86,525.00	85,835.00
<b>2020.16</b>	<b>Non-Instructional Salaries **</b>		<b>190,515.00</b>	<b>160,570.00</b>
A 2020.400-01-4750	TRAVEL/CONFERENCE MS		2,000.00	2,150.00
A 2020.400-02-4750	TRAVEL/CONFERENCE HS		2,000.00	2,150.00
A 2020.400-03-4750	TRAVEL/CONFERENCE ES		2,000.00	2,000.00
<b>2020.40</b>	<b>CONTRACTUAL **</b>		<b>6,000.00</b>	<b>6,300.00</b>
A 2020.450-01-0000	MAT & SUP MS		500.00	500.00
A 2020.450-02-0000	MATERIALS & SUPPLIES HS		2,000.00	2,000.00
A 2020.450-03-0000	MAT & SUP ES		800.00	800.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
<b>2020.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>3,300.00</b>	<b>3,300.00</b>
A 2020.490-00-0000	BOCES SERVICES INSERVICE		8,000.00	5,950.00
<b>2020.49</b>	<b>BOCES</b>	<b>**</b>	<b>8,000.00</b>	<b>5,950.00</b>
A 2070.150-00-0000	INSTRUCT SAL		42,000.00	43,250.00
<b>2070.15</b>	<b>Instructional Salaries</b>	<b>**</b>	<b>42,000.00</b>	<b>43,250.00</b>
A 2070.200-00-0000	EQUIPMENT			1,000.00
<b>2070.20</b>		<b>**</b>	<b>0.00</b>	<b>1,000.00</b>
A 2070.400-00-0000	CONTRACTUAL EXPENSE		5,500.00	5,450.00
<b>2070.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>5,500.00</b>	<b>5,450.00</b>
A 2070.450-00-0000	MATERIALS & SUPPLIES		1,000.00	1,120.00
<b>2070.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>1,000.00</b>	<b>1,120.00</b>
A 2070.470-00-0000	TUITION REIMBURSEMENT		12,000.00	12,050.00
<b>2070.47</b>	<b>TUITION</b>	<b>**</b>	<b>12,000.00</b>	<b>12,050.00</b>
A 2070.490-00-0000	BOCES SERVICES INSERVICE		33,250.00	32,500.00
<b>2070.49</b>	<b>BOCES</b>	<b>**</b>	<b>33,250.00</b>	<b>32,500.00</b>
<b>20</b>	<b>TOTAL ADMINISTRATION &amp; IMPROVEMENT</b>	<b>*****</b>	<b>1,035,045.00</b>	<b>915,595.00</b>
A 2110.100-03-0099	SALARIES UPK TEACHERS		28,000.00	32,985.00
<b>2110.10</b>		<b>**</b>	<b>28,000.00</b>	<b>32,985.00</b>
A 2110.121-03-0000	INSTRUCT SAL K-4		1,648,900.00	1,498,750.00
A 2110.121-03-2600	INSTRUCT SAL AIS ES		3,650.00	71,515.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget
<b>2110.12</b>	<b>**</b>	<b>1,652,550.00</b>	<b>1,570,265.00</b>
A 2110.130-01-0000	Middle School Salaries 7-8	1,541,100.00	1,474,750.00
A 2110.130-01-2600	INSTRUCT SAL AIS MS	82,080.00	81,080.00
A 2110.131-02-0000	INSTRUCT SAL HS	1,703,600.00	1,651,750.00
A 2110.131-02-2600	INSTRUCT SAL AIS HS	36,750.00	97,950.00
<b>2110.13</b>	<b>**</b>	<b>3,363,530.00</b>	<b>3,305,530.00</b>
A 2110.140-01-0000	SUB TEACHER SAL MS	62,500.00	60,000.00
A 2110.140-02-0000	SUB TEACHER SAL HS	62,500.00	60,000.00
A 2110.140-03-0000	SUB TEACHER SAL ES	62,500.00	60,000.00
<b>2110.14</b>	<b>**</b>	<b>187,500.00</b>	<b>180,000.00</b>
A 2110.150-01-2700	INSTRUCT SAL - SUMMER SCHOOL MS	0.00	20,000.00
A 2110.151-01-0000	INSTRUCT SAL - TEACHING ASSISTANT	37,500.00	37,650.00
<b>2110.15</b>	<b>Instructional Salaries **</b>	<b>37,500.00</b>	<b>57,650.00</b>
A 2110.161-01-0000	MS MONITOR SALARIES	62,000.00	60,520.00
A 2110.161-02-0000	HS MONITOR SALARIES	84,500.00	77,200.00
A 2110.161-03-0000	ES MONITOR SALARIES	79,000.00	71,325.00
A 2110.169-01-0000	NON INSTRUCT SUB PAY	9,500.00	9,000.00
A 2110.169-02-0000	NON INSTRUCT SUB PAY	9,500.00	9,000.00
A 2110.169-03-0000	NON INSTRUCT SUB PAY	9,500.00	9,000.00
<b>2110.16</b>	<b>Non-Instructional Salaries **</b>	<b>254,000.00</b>	<b>236,045.00</b>
A 2110.200-01-2200	EQUIP INST MUSIC MS	1,500.00	1,500.00
A 2110.200-01-3100	EQUIP MS	12,000.00	10,000.00
A 2110.200-02-3100	EQUIP HS	20,000.00	18,000.00
A 2110.200-03-1800	EQUIP PHYS ED ES		200.00
A 2110.200-03-2200	EQUIP INST MUSIC ES	3,500.00	3,000.00
A 2110.200-03-3100	EQUIP ES	12,000.00	10,000.00
<b>2110.20</b>	<b>**</b>	<b>49,000.00</b>	<b>42,700.00</b>

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget
A 2110.400-00-4650	EQUIPMENT REPAIR	950.00	950.00
A 2110.400-01-1800	CONT EXP PHYS ED MS	1,000.00	1,000.00
A 2110.400-01-2200	EQUIP REPAIR INST MUS MS	1,000.00	1,000.00
A 2110.400-01-4750	TRAVEL/CONFERENCE MS	4,000.00	4,000.00
A 2110.400-01-4751	TRAVEL/MILEAGE MS	1,500.00	1,000.00
A 2110.400-01-4760	FIELD TRIPS MS	2,000.00	2,000.00
A 2110.400-02-4790	OTHER MISC EXP HS	22,000.00	21,500.00
A 2110.400-03-2200	EQUIP REPAIR INST MUS ES	1,000.00	1,000.00
A 2110.400-03-4750	TRAVEL/CONFERENCE ES	3,500.00	3,500.00
A 2110.400-03-4751	TRAVEL/MILEAGE ES	5,000.00	500.00
A 2110.400-03-4760	FIELD TRIPS ES	4,000.00	4,000.00
A 2110.400-03-4761	ASSEMBLIES ES	2,000.00	2,000.00
A 2110.400-03-4790	OTHER MISC EXP ES	7,000.00	7,000.00
<b>2110.40</b>	<b>CONTRACTUAL **</b>	<b>54,950.00</b>	<b>49,450.00</b>
A 2110.450-00-3500	GENERAL STOREROOM	4,000.00	4,000.00
A 2110.450-01-1200	MAT & SUP ART MS	2,500.00	2,500.00
A 2110.450-01-1900	MAT & SUP HOME/CAREER MS	2,500.00	2,500.00
A 2110.450-01-2000	MAT & SUP TECHNOLOGY MS	2,500.00	2,500.00
A 2110.450-01-2200	MAT & SUP INST MUSIC MS	1,500.00	1,500.00
A 2110.450-01-2201	MAT & SUP VOC MUS MS	500.00	500.00
A 2110.450-01-3300	MAT & SUP MS	16,500.00	16,500.00
A 2110.450-01-3400	DUPLICATING SUP MS	5,000.00	5,000.00
A 2110.450-01-3500	GENERAL STOREROOM MS	4,000.00	4,000.00
A 2110.450-02-1200	MAT & SUP ART HS	5,000.00	5,000.00
A 2110.450-02-1500	MAT & SUP ENGLISH HS	300.00	300.00
A 2110.450-02-1600	MAT & SUP LANG HS	500.00	500.00
A 2110.450-02-1800	MAT & SUP PHYS ED HS	200.00	2,000.00
A 2110.450-02-2000	MAT & SUP	6,000.00	6,000.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget
	TECHNOLOGY HS		
A 2110.450-02-2200	MAT & SUP INSTR MUSIC HS	1,000.00	1,000.00
A 2110.450-02-2201	MAT & SUP VOCAL MUSIC HS	1,000.00	1,000.00
A 2110.450-02-2300	MAT & SUP SCIENCE HS	3,000.00	3,000.00
A 2110.450-02-2500	MAT & SUP SOC STUDIES HS	700.00	700.00
A 2110.450-02-3300	MAT & SUP HS	19,500.00	19,500.00
A 2110.450-03-1200	MAT & SUP ART ES	2,000.00	2,000.00
A 2110.450-03-1500	MAT & SUP ENG ES	3,750.00	3,750.00
A 2110.450-03-1800	MAT & SUP PHYS ED ES	300.00	300.00
A 2110.450-03-2100	MAT & SUP MATH ES	1,250.00	1,250.00
A 2110.450-03-2200	MAT & SUP INST MUS ES	950.00	950.00
A 2110.450-03-2201	MAT & SUP VOC MUS ES	1,400.00	1,400.00
A 2110.450-03-2300	MAT & SUP SCIENCE ES	1,400.00	1,400.00
A 2110.450-03-2500	MAT & SUP SOC STUDIES ES	950.00	950.00
A 2110.450-03-2600	MAT & SUP READING ES	2,750.00	2,750.00
A 2110.450-03-3300	MAT & SUP ES	13,000.00	13,000.00
A 2110.450-03-3400	DUPLICATING SUP ES	6,000.00	6,000.00
A 2110.450-03-3500	GENERAL STOREROOM ES	5,000.00	5,000.00
<b>2110.45</b>	<b>MATERIALS &amp; SUPPLIES **</b>	<b>114,950.00</b>	<b>116,750.00</b>
A 2110.480-00-0000	TEXTBOOKS DO		15,000.00
A 2110.480-01-0000	TEXTBOOKS MS	18,500.00	17,500.00
A 2110.480-02-0000	TEXTBOOKS HS	19,750.00	19,500.00
A 2110.480-03-0000	TEXTBOOKS ES	22,650.00	21,250.00
<b>2110.48</b>	<b>TEXTBOOKS **</b>	<b>60,900.00</b>	<b>73,250.00</b>
A 2110.490-00-0000	BOCES SERVICES RESOURCES	82,000.00	82,500.00
<b>2110.49</b>	<b>BOCES **</b>	<b>82,000.00</b>	<b>82,500.00</b>
<b>21</b>	<b>TOTAL TEACHING - REGULAR SCHOOL *****</b>	<b>5,884,880.00</b>	<b>5,747,125.00</b>

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget
A 2250.140-00-0000	INSTR SPEC ED - SUB PAY	25,000.00	25,090.00
<b>2250.14</b>	<b>**</b>	<b>25,000.00</b>	<b>25,090.00</b>
A 2250.150-01-0000	INSTRUCT SAL MS	313,240.00	253,975.00
A 2250.150-01-0008	MS SPEECH OT	51,500.00	50,835.00
A 2250.150-02-0000	INSTRUCT SAL HS	192,750.00	142,500.00
A 2250.150-03-0000	INSTRUCT SAL ES	172,500.00	187,080.00
A 2250.150-03-0008	ES SPEECH OT	242,750.00	244,145.00
A 2250.150-04-0000	INSTRUCT SAL CSE	131,150.00	100,500.00
A 2250.151-01-0000	INSTRCT SAL T/ASST MS	153,000.00	154,500.00
A 2250.151-02-0000	INSTRCT SAL T/ASST HS	45,000.00	48,395.00
A 2250.151-03-0000	INSTRCT SAL T/ASST ES	137,850.00	169,705.00
<b>2250.15</b>	<b>Instructional Salaries **</b>	<b>1,439,740.00</b>	<b>1,351,635.00</b>
A 2250.160-01-0000	MS SWD AIDE SAL	76,000.00	62,000.00
A 2250.160-01-0015	MS OCC THER NON IPS	23,750.00	22,750.00
A 2250.160-02-0000	HS SWD AIDE SAL	38,000.00	32,000.00
A 2250.160-03-0000	ES SWD AIDE SAL	107,500.00	76,500.00
A 2250.160-03-0015	ES OCC THER NON IPS	69,500.00	66,975.00
A 2250.160-04-0000	SWD NON IPS ADMIN	42,600.00	48,350.00
A 2250.169-00-0000	NON INSTR SPEC ED SUB PAY	16,000.00	16,050.00
<b>2250.16</b>	<b>Non-Instructional Salaries **</b>	<b>373,350.00</b>	<b>324,625.00</b>
A 2250.200-04-0000	EQUIPMENT CSE		1,000.00
<b>2250.20</b>	<b>**</b>	<b>0.00</b>	<b>1,000.00</b>
A 2250.400-04-0000	CONTRACT EXP CSE	7,000.00	7,105.00
A 2250.400-04-4750	TRAVEL/CONFERENCE	2,500.00	2,100.00
<b>2250.40</b>	<b>CONTRACTUAL **</b>	<b>9,500.00</b>	<b>9,205.00</b>
A 2250.450-03-0000	MAT & SUP ES	500.00	500.00
A 2250.450-03-0008	MAT & SUP SPEECH ES	300.00	300.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget
A 2250.450-04-0000	MAT & SUP CSE	7,000.00	7,205.00
<b>2250.45</b>	<b>MATERIALS &amp; SUPPLIES **</b>	<b>7,800.00</b>	<b>8,005.00</b>
A 2250.471-00-0000	TUITION - OTHER DISTRICTS	125,000.00	107,000.00
A 2250.472-00-0000	TUITION - AGENCIES	155,000.00	315,350.00
<b>2250.47</b>	<b>TUITION **</b>	<b>280,000.00</b>	<b>422,350.00</b>
A 2250.490-00-0000	BOCES SERVICES	822,500.00	855,000.00
<b>2250.49</b>	<b>BOCES **</b>	<b>822,500.00</b>	<b>855,000.00</b>
A 2259.120-03-0000	ES ELL TEACH SAL	30,000.00	24,550.00
<b>2259.12</b>	<b>**</b>	<b>30,000.00</b>	<b>24,550.00</b>
A 2259.130-01-0000	MS ELL TEACH SAL	11,750.00	12,475.00
A 2259.130-02-0000	HS ELL TEACH SAL	26,750.00	24,550.00
<b>2259.13</b>	<b>**</b>	<b>38,500.00</b>	<b>37,025.00</b>
A 2280.490-00-0000	BOCES SERVICES	784,075.00	715,000.00
<b>2280.49</b>	<b>BOCES **</b>	<b>784,075.00</b>	<b>715,000.00</b>
<b>22</b>	<b>TOTAL PROGRAMS FOR STUDENTS W DISABILITIES &amp; OCC ED *****</b>	<b>3,810,465.00</b>	<b>3,773,485.00</b>
A 2330.160-00-0001	NON INST SAL INTERCULTURAL	3,750.00	3,750.00
A 2330.160-00-0012	NON INSTR SAL ADULT ED	6,000.00	5,800.00
<b>2330.16</b>	<b>Non-Instructional Salaries **</b>	<b>9,750.00</b>	<b>9,550.00</b>
A 2330.400-00-0001	CONTRACT EXP INTERCULTURAL	2,000.00	2,300.00
A 2330.400-00-0012	CONT EXP ADULT ED	5,000.00	5,000.00
A 2330.400-01-0004	CONT EXP ENRICHMENT MS	500.00	500.00
A 2330.400-02-0004	CONT EXP ENRICHMENT	700.00	700.00



# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
A 2330.400-03-0004	HS CONT EXP ENRICHMENT ES		1,000.00	1,000.00
<b>2330.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>9,200.00</b>	<b>9,500.00</b>
A 2330.450-00-0001	MAT & SUP INTERCULTURAL		0.00	425.00
A 2330.450-00-0012	MAT/SUP ADULT ED		0.00	250.00
A 2330.450-01-0004	MAT & SUP ENRICHMENT MS		0.00	525.00
A 2330.450-02-0004	MAT & SUP ENRICHMENT HS		0.00	200.00
A 2330.450-03-0004	MAT & SUP ENRICHMENT ES		0.00	200.00
<b>2330.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>0.00</b>	<b>1,600.00</b>
A 2330.490-00-0000	BOCES SERVICES SPECIAL SC		70,000.00	68,500.00
<b>2330.49</b>	<b>BOCES</b>	<b>**</b>	<b>70,000.00</b>	<b>68,500.00</b>
<b>23</b>	<b>TOTAL SPECIAL SCHOOLS</b>	<b>*****</b>	<b>88,950.00</b>	<b>89,150.00</b>
A 2610.150-01-0000	MS LMS SAL		28,500.00	28,455.00
A 2610.150-02-0000	HS LMS SAL		28,500.00	28,455.00
A 2610.150-03-0000	ES LMS SAL		28,500.00	58,750.00
A 2610.151-01-0000	MS LMS SAL		32,850.00	32,900.00
A 2610.151-02-0000	HS LMS SAL		33,350.00	33,185.00
<b>2610.15</b>	<b>Instructional Salaries</b>	<b>**</b>	<b>151,700.00</b>	<b>181,745.00</b>
A 2610.160-03-0000	ES LMS SAL		19,775.00	19,075.00
<b>2610.16</b>	<b>Non-Instructional Salaries</b>	<b>**</b>	<b>19,775.00</b>	<b>19,075.00</b>
A 2610.400-00-4640	CONT EXP LIB BOOK REBIND		450.00	450.00
<b>2610.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>450.00</b>	<b>450.00</b>

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget
A 2610.450-00-5001	MAT & SUP - AV	800.00	790.00
A 2610.450-02-5000	MAT & SUP LIBRARY HS	800.00	800.00
A 2610.450-02-5001	MAT & SUP AUDIO VISUAL HS	0.00	500.00
A 2610.450-03-5000	MAT & SUP LIBRARY ES	800.00	500.00
A 2610.451-03-5000	MAT & SUP LIB AUD VIS ES		300.00
<b>2610.45</b>	<b>MATERIALS &amp; SUPPLIES **</b>	<b>2,400.00</b>	<b>2,890.00</b>
A 2610.461-01-5003	LIBRARY BOOKS MS	2,750.00	1,820.00
A 2610.461-01-5004	LIBRARY PERIODICALS MS	500.00	500.00
A 2610.461-02-5003	LIBRARY BOOKS HS	2,960.00	1,975.00
A 2610.461-02-5004	LIBRARY PERIODICALS HS	500.00	1,000.00
A 2610.461-03-5003	LIBRARY BOOKS ES	3,440.00	2,200.00
A 2610.461-03-5004	LIBRARY PERIODICALS ES	500.00	500.00
<b>2610.46</b>	<b>COMPUTER SOFTWARE/HARDWARE **</b>	<b>10,650.00</b>	<b>7,995.00</b>
A 2610.490-00-0000	BOCES SERVICES LIBRARY	42,750.00	41,500.00
<b>2610.49</b>	<b>BOCES **</b>	<b>42,750.00</b>	<b>41,500.00</b>
A 2630.151-00-0000	INSTRUCTION COMP. TCH. ASST.		1,500.00
A 2630.151-01-0000	MS AV COOR	1,500.00	1,200.00
A 2630.151-02-0000	HS AV COOR	1,500.00	1,200.00
A 2630.151-03-0000	ES AV COOR	1,500.00	1,200.00
<b>2630.15</b>	<b>Instructional Salaries **</b>	<b>4,500.00</b>	<b>5,100.00</b>
A 2630.160-00-0000	COMPUTER SERVICES NON IPS	62,075.00	65,000.00
<b>2630.16</b>	<b>Non-Instructional Salaries **</b>	<b>62,075.00</b>	<b>65,000.00</b>
A 2630.220-00-0000	EQUIP HARDWARE CL RM	27,875.00	25,000.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
<b>2630.22</b>		<b>**</b>	<b>27,875.00</b>	<b>25,000.00</b>
A 2630.400-00-0000	CONTRACTUAL EXPENSE		4,205.00	4,205.00
<b>2630.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>4,205.00</b>	<b>4,205.00</b>
A 2630.450-00-0000	MATERIALS & SUPPLIES		7,500.00	7,895.00
A 2630.450-01-0000	MAT & SUP MS		1,500.00	
A 2630.450-02-0000	MAT & SUP HS		1,500.00	
A 2630.450-03-0000	MAT & SUP ES		2,000.00	2,000.00
<b>2630.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>12,500.00</b>	<b>9,895.00</b>
A 2630.460-00-0000	SOFTWARE		2,000.00	8,000.00
A 2630.460-01-0000	SOFTWARE MS		2,000.00	1,000.00
A 2630.460-02-0000	SOFTWARE HS		2,000.00	500.00
A 2630.460-03-0000	SOFTWARE ES		2,000.00	500.00
<b>2630.46</b>	<b>COMPUTER SOFTWARE/HARDWARE</b>	<b>**</b>	<b>8,000.00</b>	<b>10,000.00</b>
A 2630.490-00-0000	BOCES SERVICES		790,000.00	805,000.00
<b>2630.49</b>	<b>BOCES</b>	<b>**</b>	<b>790,000.00</b>	<b>805,000.00</b>
<b>26</b>	<b>TOTAL INSTRUCTIONAL MEDIA</b>	<b>*****</b>	<b>1,136,880.00</b>	<b>1,177,855.00</b>
A 2805.450-00-0000	MATERIALS & SUPPLIES		650.00	650.00
<b>2805.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>650.00</b>	<b>650.00</b>
A 2810.150-01-0000	MS COUNSELOR SALS		76,000.00	54,585.00
A 2810.150-02-0000	HS COUNSELOR SALS		244,250.00	185,705.00
A 2810.150-03-0000	ES COUNSELOR SALS		28,500.00	30,855.00
<b>2810.15</b>	<b>Instructional Salaries</b>	<b>**</b>	<b>348,750.00</b>	<b>271,145.00</b>
A 2810.160-01-0000	MS GUIDANCE NON IPS		29,750.00	30,850.00
A 2810.160-02-0000	HS GUIDANCE NON IPS		35,500.00	22,955.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description	2022 - 23 Proposed Budget	2021 - 22 Budget
<b>2810.16</b>	<b>Non-Instructional Salaries **</b>	<b>65,250.00</b>	<b>53,805.00</b>
A 2810.450-01-0000	MAT & SUP MS	500.00	
A 2810.450-02-0000	MAT & SUP HS	500.00	
A 2810.450-03-0000	MAT & SUP ES	500.00	500.00
<b>2810.45</b>	<b>MATERIALS &amp; SUPPLIES **</b>	<b>1,500.00</b>	<b>500.00</b>
A 2815.160-01-0000	MS NURSE SALS	44,950.00	44,950.00
A 2815.160-02-0000	HS NURSE SALS	52,875.00	48,785.00
A 2815.160-03-0000	ES NURSE SALS	46,750.00	44,235.00
A 2815.161-03-0000	Nurse Monitor Salaries	17,500.00	15,350.00
<b>2815.16</b>	<b>Non-Instructional Salaries **</b>	<b>162,075.00</b>	<b>153,320.00</b>
A 2815.400-01-0000	CONTRACTUAL EXP MS	2,500.00	2,500.00
A 2815.400-02-0000	CONTRACTUAL EXP HS	2,500.00	5,000.00
A 2815.400-03-0000	CONTRACTUAL EXP ES	2,500.00	5,000.00
<b>2815.40</b>	<b>CONTRACTUAL **</b>	<b>7,500.00</b>	<b>12,500.00</b>
A 2815.450-00-4200	FLASHP Wellness Supplies	5,000.00	
A 2815.450-01-0000	MATERIALS & SUPPLIES MS	1,000.00	1,000.00
A 2815.450-02-0000	MATERIALS & SUPPLIES HS	1,500.00	1,500.00
A 2815.450-03-0000	MATERIALS & SUPPLIES ES	1,000.00	1,000.00
<b>2815.45</b>	<b>MATERIALS &amp; SUPPLIES **</b>	<b>8,500.00</b>	<b>3,500.00</b>
A 2820.150-01-0000	MS PSYCH SAL	69,550.00	68,750.00
A 2820.150-02-0000	HS PSYCH SAL	77,500.00	69,750.00
A 2820.150-03-0000	ES PSYCH SAL	46,750.00	68,750.00
<b>2820.15</b>	<b>Instructional Salaries **</b>	<b>193,800.00</b>	<b>207,250.00</b>
A 2820.160-00-0009	NON INSTRUCT SAL PMHP	20,000.00	20,000.00
<b>2820.16</b>	<b>Non-Instructional Salaries **</b>	<b>20,000.00</b>	<b>20,000.00</b>

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
A 2820.400-02-0000	CONT EXP HS		2,500.00	4,000.00
<b>2820.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>2,500.00</b>	<b>4,000.00</b>
A 2820.450-01-0000	MAT & SUP MS		25.00	
A 2820.450-02-0000	MAT & SUP HS		250.00	
A 2820.450-03-0000	MAT & SUP ES		250.00	250.00
A 2820.450-03-0009	MAT & SUP ES PMHP		0.00	250.00
<b>2820.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>525.00</b>	<b>500.00</b>
A 2825.150-01-0000	MS SOC WORK SAL		67,750.00	75,800.00
A 2825.150-01-0019	MS DASA COOR SAL		1,200.00	1,200.00
A 2825.150-02-0019	HS DASA COOR SAL		1,200.00	1,200.00
A 2825.150-03-0000	ES SOC WORK SAL		66,500.00	65,800.00
A 2825.150-03-0019	ES DASA COOR SAL		1,200.00	1,200.00
<b>2825.15</b>	<b>Instructional Salaries</b>	<b>**</b>	<b>137,850.00</b>	<b>145,200.00</b>
A 2850.150-00-0000	INSTRUCT SAL		46,995.00	44,995.00
<b>2850.15</b>	<b>Instructional Salaries</b>	<b>**</b>	<b>46,995.00</b>	<b>44,995.00</b>
A 2850.160-00-0000	NON INSTRUCT SAL		12,050.00	10,995.00
<b>2850.16</b>	<b>Non-Instructional Salaries</b>	<b>**</b>	<b>12,050.00</b>	<b>10,995.00</b>
A 2850.400-00-0000	CONTRACTUAL EXP		1,200.00	1,200.00
<b>2850.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>1,200.00</b>	<b>1,200.00</b>
A 2855.150-00-0000	INSTRUCT SAL		142,500.00	134,800.00
A 2855.150-02-0000	INTER-SCHOLASTIC SALARIES		33,500.00	30,750.00
<b>2855.15</b>	<b>Instructional Salaries</b>	<b>**</b>	<b>176,000.00</b>	<b>165,550.00</b>
A 2855.160-00-0000	NON INSTRUCT SAL		86,775.00	84,250.00
<b>2855.16</b>	<b>Non-Instructional Salaries</b>	<b>**</b>	<b>86,775.00</b>	<b>84,250.00</b>
A 2855.200-00-0000	EQUIPMENT		8,000.00	7,500.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
<b>2855.20</b>	<b>**</b>		<b>8,000.00</b>	<b>7,500.00</b>
A 2855.400-00-0000	CONTRACTUAL EXP		72,500.00	69,150.00
<b>2855.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>72,500.00</b>	<b>69,150.00</b>
A 2855.450-00-0000	MATERIAL & SUPPLIES		24,500.00	23,350.00
<b>2855.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>24,500.00</b>	<b>23,350.00</b>
<b>28</b>	<b>TOTAL PUPIL SERVICES</b>	<b>*****</b>	<b>1,376,920.00</b>	<b>1,279,360.00</b>
A 5510.160-00-0000	NON INSTRUCT SAL REGULAR		685,300.00	685,000.00
A 5510.161-00-0000	NON INSTRUCT SAL MONITORS		122,500.00	123,000.00
A 5510.163-00-0000	NON INSTRUCT SAL ATH F TR		25,000.00	26,050.00
A 5510.164-00-0000	NON INSTR SAL - BOCES FIELD TRIPS		2,000.00	2,000.00
A 5510.165-00-0000	NON INSTRUCT SAL FIELD TR		12,000.00	12,000.00
<b>5510.16</b>	<b>Non-Instructional Salaries</b>	<b>**</b>	<b>846,800.00</b>	<b>848,050.00</b>
A 5510.200-05-0000	EQUIPMENT		8,500.00	7,700.00
<b>5510.20</b>		<b>**</b>	<b>8,500.00</b>	<b>7,700.00</b>
A 5510.400-05-4100	PHYSICALS		3,500.00	2,850.00
A 5510.400-05-4240	INSURANCE		60,250.00	60,250.00
A 5510.400-05-4330	EQUIP RENTAL		6,500.00	6,300.00
A 5510.400-05-4650	EQUIP REPAIR		30,000.00	29,400.00
A 5510.400-05-4790	OTHER MISC EXP		26,500.00	26,000.00
<b>5510.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>126,750.00</b>	<b>124,800.00</b>
A 5510.450-05-0000	MATERIALS & SUPPLIES		1,350.00	1,335.00
A 5510.450-05-5700	PARTS AND MATERIALS		84,000.00	84,050.00
A 5510.450-05-5710	GASOLINE		65,500.00	55,500.00
A 5510.450-05-5711	DIESEL FUEL		88,000.00	74,000.00

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
A 5510.450-05-5720	OIL AND GREASE		7,500.00	6,650.00
A 5510.450-05-5730	TIRES AND TUBES		28,000.00	25,250.00
<b>5510.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>274,350.00</b>	<b>246,785.00</b>
A 5510.490-00-0000	BOCES SERVICES		2,750.00	2,400.00
<b>5510.49</b>	<b>BOCES</b>	<b>**</b>	<b>2,750.00</b>	<b>2,400.00</b>
A 5530.160-05-0000	NON INSTRUCT SAL		5,500.00	5,100.00
<b>5530.16</b>	<b>Non-Instructional Salaries</b>	<b>**</b>	<b>5,500.00</b>	<b>5,100.00</b>
A 5530.200-05-0000	EQUIPMENT		3,500.00	2,315.00
<b>5530.20</b>		<b>**</b>	<b>3,500.00</b>	<b>2,315.00</b>
A 5530.400-05-4630	LAUNDRY		7,750.00	7,250.00
A 5530.400-05-4650	EQUIP REPAIR		3,000.00	2,800.00
A 5530.400-05-4660	BUILDING REPAIR		945.00	945.00
A 5530.400-05-4680	UPKEEP OF GROUNDS		945.00	945.00
A 5530.400-05-4691	DISPOSAL SERVICE		2,250.00	1,850.00
A 5530.400-05-4692	SNOW REMOVAL		6,500.00	6,250.00
A 5530.400-05-4770	ELECTRIC		19,500.00	18,500.00
A 5530.400-05-4780	TELEPHONE		500.00	445.00
A 5530.400-05-4791	SEWER		300.00	290.00
A 5530.400-05-4792	WATER		600.00	590.00
A 5530.400-05-4794	GAS		15,000.00	12,300.00
<b>5530.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>57,290.00</b>	<b>52,165.00</b>
A 5530.450-05-0000	MATERIALS & SUPPLIES		2,000.00	2,300.00
<b>5530.45</b>	<b>MATERIALS &amp; SUPPLIES</b>	<b>**</b>	<b>2,000.00</b>	<b>2,300.00</b>
<b>55</b>	<b>TRANSPORTATION</b>	<b>*****</b>	<b>1,327,440.00</b>	<b>1,291,615.00</b>
A 9010.800-00-0000	STATE RETIREMENT		360,000.00	380,000.00
<b>9010.80</b>		<b>**</b>	<b>360,000.00</b>	<b>380,000.00</b>

# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
A 9020.800-00-0000	TEACHER RETIREMENT		958,000.00	929,850.00
<b>9020.80</b>	<b>**</b>		<b>958,000.00</b>	<b>929,850.00</b>
A 9030.800-00-0000	SOCIAL SECURITY		915,000.00	884,000.00
<b>9030.80</b>	<b>**</b>		<b>915,000.00</b>	<b>884,000.00</b>
A 9040.490-00-0000	WORKMENS COMP- BOCES ADMIN		14,500.00	14,500.00
<b>9040.49</b>	<b>BOCES</b>	<b>**</b>	<b>14,500.00</b>	<b>14,500.00</b>
A 9040.800-00-0000	WORKMEN'S COMPENSATION		138,935.00	138,935.00
<b>9040.80</b>	<b>**</b>		<b>138,935.00</b>	<b>138,935.00</b>
A 9045.800-00-0000	INSURANCE LIFE		11,500.00	10,650.00
<b>9045.80</b>	<b>**</b>		<b>11,500.00</b>	<b>10,650.00</b>
A 9050.800-00-0000	UNEMPLOYMENT		10,000.00	10,000.00
<b>9050.80</b>	<b>**</b>		<b>10,000.00</b>	<b>10,000.00</b>
A 9060.800-00-0000	INSURANCE HOSPITAL & MEDI		4,000,000.00	3,597,650.00
<b>9060.80</b>	<b>**</b>		<b>4,000,000.00</b>	<b>3,597,650.00</b>
A 9065.800-00-0000	INSURANCE DENTAL		114,000.00	111,000.00
<b>9065.80</b>	<b>**</b>		<b>114,000.00</b>	<b>111,000.00</b>
A 9089.400-00-0000	CONT EXP EMPL ASST PROG		0.00	2,000.00
<b>9089.40</b>	<b>CONTRACTUAL</b>	<b>**</b>	<b>0.00</b>	<b>2,000.00</b>
A 9089.800-00-0000	Misc TSA / Accrued Leave		45,000.00	45,000.00
<b>9089.80</b>	<b>**</b>		<b>45,000.00</b>	<b>45,000.00</b>
<b>90</b>	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>*****</b>	<b>6,566,935.00</b>	<b>6,123,585.00</b>



# WILLIAMSON CENTRAL SCHOOLS

## Budgeting Appropriation Status Report For Proposed 22-23 General Fund (Detail)



Account	Description		2022 - 23 Proposed Budget	2021 - 22 Budget
A 9711.600-00-0000	SCHL CONSTRUCTION PRIN		614,550.00	480,000.00
<b>9711.60</b>	<b>**</b>		<b>614,550.00</b>	<b>480,000.00</b>
A 9711.700-00-0000	SCHL CONSTRUCTION INT		307,006.00	71,185.00
<b>9711.70</b>	<b>**</b>		<b>307,006.00</b>	<b>71,185.00</b>
A 9731.600-00-0000	BAN PRINCIPAL		483,800.00	1,133,300.00
<b>9731.60</b>	<b>**</b>		<b>483,800.00</b>	<b>1,133,300.00</b>
A 9731.700-00-0000	BAN INTEREST		118,188.00	132,455.00
<b>9731.70</b>	<b>**</b>		<b>118,188.00</b>	<b>132,455.00</b>
A 9785.600-00-0000	LEASE PURCHASE DEBT PRIN		125,000.00	120,000.00
<b>9785.60</b>	<b>**</b>		<b>125,000.00</b>	<b>120,000.00</b>
A 9785.700-00-0000	LEASE PURCHASE DEBT INT		28,910.00	32,450.00
<b>9785.70</b>	<b>**</b>		<b>28,910.00</b>	<b>32,450.00</b>
<b>97</b>	<b>TOTAL DEBT SERVICE *****</b>		<b>1,677,454.00</b>	<b>1,969,390.00</b>
A 9901.950-00-0000	TRANSFER TO SPECIAL AID		50,000.00	50,000.00
<b>9901.95</b>	<b>**</b>		<b>50,000.00</b>	<b>50,000.00</b>
A 9950.900-00-0000	TRANSFER TO CAPITAL FUND		100,000.00	100,000.00
<b>9950.90</b>	<b>**</b>		<b>100,000.00</b>	<b>100,000.00</b>
<b>99</b>	<b>TOTAL INTERFUND TRANSFERS *****</b>		<b>150,000.00</b>	<b>150,000.00</b>
<b>Grand Totals:</b>			<b>25,979,007.95</b>	<b>25,285,305.00</b>



## **SECTION 2 – SCHOOL REPORT CARDS**

Williamson District Report Card

Williamson Elementary Report Card

Williamson Middle Report Card

Williamson High Report Card

## **WILLIAMSON CSD - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

### **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## **GOOD STANDING**

### **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)**

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### **ELEMENTARY/MIDDLE STATUSES BY SUBGROUP**

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	592	103	17.4%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	19	—	—
Hispanic or Latino	62	19	30.6%
Multiracial	28	—	—
White	480	63	13.1%
English Language Learners	10	—	—
Students with Disabilities	99	32	32.3%
Economically Disadvantaged	311	82	26.4%

### SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing: Potential Target District
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	70	66	94.3%
	5-Year	89	86	96.6%
	6-Year	77	66	85.7%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	3	—	—
	5-Year	2	—	—
	6-Year	0	—	—
Black or African American	4-Year	9	—	—
	5-Year	10	—	—
	6-Year	10	—	—
Hispanic or Latino	4-Year	17	—	—
	5-Year	19	—	—
	6-Year	15	—	—
Multiracial	4-Year	2	—	—
	5-Year	3	—	—
	6-Year	2	—	—
White	4-Year	58	54	93.1%
	5-Year	71	69	97.2%
	6-Year	61	53	86.9%
English Language Learners	4-Year	2	—	—
	5-Year	4	—	—
	6-Year	3	—	—
Students with Disabilities	4-Year	28	—	—
	5-Year	32*	28	87.5%
	6-Year	28	—	—
Economically Disadvantaged	4-Year	34	30	88.2%
	5-Year	35	32	91.4%
	6-Year	36	31	86.1%

\*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	345	68	19.7%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	7	—	—
Hispanic or Latino	39	8	20.5%
Multiracial	15	—	—
White	278	50	18%
English Language Learners	2	—	—
Students with Disabilities	56	18	32.1%
Economically Disadvantaged	159	53	33.3%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%



## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	82	79	96%	41	50%	35	43%	3	4%	0	0%	2	2%	0	0%	1	1%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	81	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	82	79	96%	41	50%	35	43%	3	4%	0	0%	2	2%	0	0%	1	1%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 14, 2022, 9:38 AM EST

# **WILLIAMSON ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# **GOOD STANDING**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	302	36	11.9%
American Indian or Alaska Native	1	—	—
Black or African American	11	—	—
Hispanic or Latino	31	10	32.3%
Multiracial	13	—	—
White	246	20	8.1%
English Language Learners	5	—	—
Students with Disabilities	51	12	23.5%
Economically Disadvantaged	168	32	19%



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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# **WILLIAMSON MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

# **GOOD STANDING**

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

## ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	290	67	23.1%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	8	—	—
Hispanic or Latino	31	9	29%
Multiracial	15	—	—
White	234	43	18.4%
English Language Learners	5	—	—
Students with Disabilities	48	20	41.7%
Economically Disadvantaged	143	50	35%

## SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	1	—	—
White	1	—	—
Students with Disabilities	1	—	—



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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# **WILLIAMSON SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]**

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

## **2021-22 ACCOUNTABILITY STATUS**

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Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

## **GOOD STANDING**

### **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)**

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

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- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

### **SECONDARY STATUSES BY SUBGROUP**

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing: Potential TSI School
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

## SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	67	65	97%
	5-Year	89	86	96.6%
	6-Year	74	63	85.1%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	3	—	—
	5-Year	2	—	—
	6-Year	0	—	—
Black or African American	4-Year	8	—	—
	5-Year	9	—	—
	6-Year	9	—	—
Hispanic or Latino	4-Year	17	—	—
	5-Year	19	—	—
	6-Year	15	—	—
Multiracial	4-Year	2	—	—
	5-Year	2	—	—
	6-Year	1	—	—
White	4-Year	55	53	96.4%
	5-Year	71	69	97.2%
	6-Year	60	52	86.7%
English Language Learners	4-Year	2	—	—
	5-Year	4	—	—
	6-Year	3	—	—
Students with Disabilities	4-Year	23	—	—
	5-Year	29	—	—
	6-Year	23	—	—
Economically Disadvantaged	4-Year	32	30	93.8%
	5-Year	35	32	91.4%
	6-Year	36	31	86.1%

## SECONDARY CHRONIC ABSENTEEISM



Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	344	67	19.5%
American Indian or Alaska Native	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	7	—	—
Hispanic or Latino	39	8	20.5%
Multiracial	15	—	—
White	277	49	17.7%
English Language Learners	2	—	—
Students with Disabilities	55	17	30.9%
Economically Disadvantaged	159	53	33.3%

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

## NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

\*There are not sufficient data for this subgroup.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

## NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

## NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

\*There are not sufficient data for this subgroup.

## NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

## TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	81	78	96%	41	51%	34	42%	3	4%	0	0%	2	2%	0	0%	1	1%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	81	78	96%	41	51%	34	42%	3	4%	0	0%	2	2%	0	0%	1	1%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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## **SECTION 3 – FISCAL SUPPLEMENTS**

Williamson District Supplement

Williamson Elementary Supplement

Williamson Middle Supplement

Williamson High Supplement



Part A - District-Level Information

School District Name	Williamson
BEDS Code	651402
School Year	2021-22

I) Contact Information

		Mailing Address	
Contact First & Last Name	Jay Schickling	Street Address Line 1	4184 Miller Street, PO Box 900
Title of Contact	School Business Administrator	Street Address Line 2	
Email Address	jschickling@williamsoncentral.org	City	Williamson
Phone Number	3155899661	Zip Code	14589

II) Total Amount of District Spending Allocated to Individual Schools

<b>A) Total Major Operating Funds Spending</b>	Funding Source					
	Total Spending	State/Local	Federal			
	General Fund Total Expenditures & Transfers	\$25,285,305	\$0			
	Special Aid Fund Total Expenditures & Transfers	\$1,014,602	\$733,261			
	School Food Services Fund Total Expenditures & Transfers	\$597,150	\$531,650			
	Debt Service Fund Total Expenditures & Transfers	\$0	\$0			
<b>Total Major Operating Funds Spending</b>		<b>\$26,897,057</b>	<b>\$25,632,146</b>	<b>\$1,264,911</b>		
<b>B) Exclusions for Non-Instructional Costs</b>	Funding Source					
	Total Spending	State/Local	Federal			
	Interfund Transfers	\$150,000	\$0			
	Debt Service	\$1,969,390	\$0			
	School Food Services Fund	\$597,150	\$531,650			
	Community Services	\$0	\$0			
	Adult/Continuing Education	\$5,250	\$0			
	Transportation	\$1,291,615	\$0			
	Employee Benefits Allocated to Above Purposes (see IV below)	\$419,384	\$0			
<b>Total Non-Instructional Cost Exclusions</b>		<b>\$4,432,789</b>	<b>\$3,901,139</b>	<b>\$531,650</b>		
<b>C) Exclusions for Tuition/Payments to Non-District Schools</b>	Funding Source			Total Pupils	Per Pupil	
	Total Spending	State/Local	Federal			
	Charter School Tuition	\$0	\$0	\$0	0	\$0.00
	Services Provided to Charter Schools	\$0	\$0	\$0	0	\$0.00
	Other School Districts (Excl. Special Act Districts)	\$386,086	\$315,350	\$70,736	4	\$96,521.50
	Prekindergarten Community-Based Organizations	\$0	\$0	\$0	0	\$0.00
	BOCES Instructional Programs (Full-time Only)	\$866,000	\$866,000	\$0	13	\$66,615.38
	SWD School Age-School Year Tuition	\$107,000	\$107,000	\$0	2	\$53,500.00
	SWD Early Intervention Program Tuition	\$0	\$0	\$0	0	\$0.00
	SWD - Preschool Education (\$4410) Tuition	\$0	\$0	\$0	0	\$0.00
	SWD - Summer Education (\$4408) Tuition	\$62,653	\$0	\$62,653	8	\$7,831.63
	State-Supported Schools for the Blind & Deaf (\$4201) Tuition	\$0	\$0	\$0	0	\$0.00
	Services Provided to Nonpublic Schools	\$0	\$0	\$0	0	\$0.00
	Other Expenses for Pupils in Non-Traditional Settings	\$0	\$0	\$0	0	\$0.00
	Employee Benefits Allocated to Above Purposes (see IV below)	\$0	\$0	\$0		
<b>Total Tuition/Payments to Non-District Schools Exclusions</b>		<b>\$1,421,739</b>	<b>\$1,288,350</b>	<b>\$133,389</b>		
<b>Total Exclusions</b>		<b>\$5,854,528</b>	<b>\$5,189,489</b>	<b>\$665,039</b>		
<b>D) Projected 2021-22 Enrollment</b>						
Total District K-12 Enrollment	967					
Total District Pre-K Enrollment	53					
Total Preschool Special Education Enrollment	3					
Total District Enrollment	1,023					
<b>Total Funding Allocated to Individual Schools</b>		<b>\$21,042,529</b>	<b>\$20,442,657</b>	<b>\$599,872</b>		
<b>Total Allocated Funding per Pupil</b>		<b>\$20,569.43</b>	<b>\$19,983.05</b>	<b>\$586.39</b>		

III) Central District Costs Included in School Allocations

<b>A) General Support Costs</b>			Funding Source		Total Staff (FTE Basis)	Total FTE Spending
	Total Spending		State/Local	Federal		
	Board of Education	\$26,115	\$26,115	\$0	0.0	\$0.00
	Central Personnel	\$717,695	\$717,695	\$0	6.0	\$119,615.83
	Operation and Maintenance of Plant	\$1,486,035	\$1,486,035	\$0	16.0	\$92,877.19
	Other Central Services	\$538,300	\$538,300	\$0	0.0	\$0.00
	Employee Benefits for General Support Staff (see IV below)	\$507,622	\$507,622	\$0		
Total General Support Costs		\$3,275,767	\$3,275,767	\$0	22.0	
Total General Support Costs per Pupil		\$3,202.12	\$3,202.12	\$0.00		
<b>B) District Academic Support Costs</b>			Funding Source		Total Staff (FTE Basis)	Total FTE Spending
	Total Spending		State/Local	Federal		
	Curriculum Development & Supervision	\$132,015	\$132,015	\$0	0.5	\$264,030.00
	Research, Planning & Evaluation	\$0	\$0	\$0	0.0	\$0.00
	In-Service Training	\$160,795	\$130,619	\$30,176	1.0	\$160,795.00
	Committee on Special Education/Preschool Special Education	\$1,092,959	\$1,043,260	\$49,699	3.0	\$364,319.67
	Summer Programming and Services	\$0	\$0	\$0	0.0	\$0.00
	Other Districtwide Staff	\$916,600	\$916,600	\$0	1.0	\$916,600.00
	Employee Benefits for District Academic Support Staff (see IV below)	\$229,627	\$229,627	\$0		
Total District Academic Support Costs		\$2,531,996	\$2,452,121	\$79,875	5.5	
Total District Academic Support Costs per Pupil		\$2,475.07	\$2,396.99	\$78.08		
<b>C) Other Post-Employment Benefits (OPEB)</b>						
Total OPEB per Pupil		\$264,003	\$264,003	\$0		
Total Central District Costs Included in School Allocations		\$6,071,766	\$5,991,891	\$79,875		
Total Central District Costs per Pupil		\$5,935.26	\$5,857.18	\$78.08		
Total Funding Allocated to Individual Schools excl. Central Costs		\$14,970,763	\$14,450,766	\$519,997		
Total Allocated Funding per Pupil		\$14,634.18				

IV) District Average Fringe Rate for Allocation of Employee Benefits

Total Employee Benefits in General Fund & Special Aid Fund	\$6,195,375
Other Post-Employment Benefits	\$264,003
Total Employee Benefits for Active Employees	\$5,931,372
Total Personal Service in General Fund & Special Aid Fund	\$12,066,136
District Average Fringe Rate	49.157178404089%

Part B - Basic School-Level Information

BEDS Code	School Name	Local School Code	School Type	Grade Span		School Status				Projected Enrollment & Demographics						Projected Staffing (FTE Basis)										
				Lowest Grade	Highest Grade	Does this school serve its full planned grade span? (Y/N)	If no, is this school opening this school year? (Y/N)	Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRPL Count	K-12 ELL Count	K-12 SWD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Principals & Other Admin Staff	Pupil Support Services Staff	All Remaining Staff	Total Staff	Total Classroom Teachers	Total Non Teaching Staff		
651402040001	WILLIAMSON MIDDLE SCHOOL	01	Middle/Junior High School	5	8	Yes		No		291	0	0	135	5	49	8.0	27.0	14.0	1.5	3.0	12.0	65.5	35.0	30.5		
651402040002	WILLIAMSON SENIOR HIGH SCHOOL	02	Senior High School	9	12	Yes		No		324	0	0	148	2	45	5.0	29.0	11.0	2.0	4.0	11.0	62.0	34.0	28.0		
651402040003	WILLIAMSON ELEMENTARY SCHOOL	03	Elementary School	K	4	Yes		No		352	53	3	200	5	26	6.0	34.0	18.0	1.5	6.5	17.0	83.0	40.0	43.0		
District Total										967	53	3	483	12	120	19.0	90.0	43.0	5.0	13.5	40.0	210.5	109.0	101.5		

Part C - Basic School-Level Allocations

			School Allocation by Object (excl. Central Costs)						School Allocation by Purpose (excl. Central Costs)							Funding Source by School				Per Pupil Allocation				
			Personal Service						General Education		Special Education		Instructional Support											
			Classroom Teachers	All Other Salaries	Employee Benefits	BOCES Services	All Other	Total Allocation by Object	General Ed K-12	Pre-K	Special Ed K-12	Preschool	School Administration	Instructional Media	Pupil Support Services	Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School	State & Local Funding per Pupil	Federal Funding per Pupil	Central District Costs	Total School Allocation w/ Central District Costs	Total School Funding per Pupil
BEDS Code	School Name	Local School Code																						
651402040001	WILLIAMSON MIDDLE SCHOOL	01	\$2,295,759	\$785,350	\$1,514,586	\$12,489	\$112,653	\$4,720,837	\$2,801,435	\$0	\$939,620	\$0	\$316,775	\$109,487	\$553,519	\$4,720,836	\$4,550,278	\$170,558	\$4,720,836	\$15,637	\$586	\$1,727,159	\$6,447,995	\$22,158
651402040002	WILLIAMSON SENIOR HIGH SCHOOL	02	\$2,099,054	\$1,039,907	\$1,543,025	\$13,905	\$208,719	\$4,904,610	\$3,010,227	\$0	\$422,704	\$0	\$333,303	\$112,826	\$1,025,551	\$4,904,611	\$4,784,901	\$119,710	\$4,904,611	\$14,768	\$369	\$1,923,023	\$6,827,634	\$21,073
651402040003	WILLIAMSON ELEMENTARY SCHOOL	03	\$2,641,797	\$851,341	\$1,717,128	\$15,107	\$119,943	\$5,345,316	\$2,852,371	\$293,335	\$1,213,775	\$61,484	\$362,843	\$139,429	\$422,079	\$5,345,316	\$5,115,587	\$229,729	\$5,345,316	\$12,538	\$563	\$2,421,584	\$7,766,900	\$19,037
District Total			\$7,036,610	\$2,676,598	\$4,774,739	\$41,501	\$441,315	\$14,970,763	\$8,664,033	\$293,335	\$2,576,099	\$61,484	\$1,012,921	\$361,742	\$2,001,149	\$14,970,766	\$14,450,766	\$519,997	\$14,970,763			\$6,071,766	\$21,042,529	

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

					Prekindergarten Programs									Student, Family, and Community Schools Programs												
BEDS Code	School Name	Local School Code	Does this school offer a Pre-K program? (Y/N)	Does this school offer student/family support or community schools services? (Y/N)	Projected Pre-K Enrollment					Projected Pre-K Funding				Community Schools Site Coordinator (FTE Basis)	Spending by Purpose								Funding Source by Program			
					4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending		Enriched Academic Services	Health, Mental Health/ Counseling, Dental Care	Nutrition Services	Legal Services	After-School Programs/ Extended Day Programs	All Other	Total Community Schools Spending	Foundation Aid Community Schools Set-Aside	Other State & Local Funding	Federal Funding		
651402040001	WILLIAMSON MIDDLE SCHOOL	01	No	No					0				\$0								\$0					
651402040002	WILLIAMSON SENIOR HIGH SCHOOL	02	No	No					0				\$0								\$0					
651402040003	WILLIAMSON ELEMENTARY SCHOOL	03	Yes	No	18	35	0	0	53	\$163,677	\$129,658	\$0	\$293,335							\$0						
Total in District Schools					18	35	0	0	53	\$163,677	\$129,658	\$0	\$293,335	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		

Projected Pre-K CBO Enrollment					Projected Pre-K CBO Funding													
# of CBO Sites	4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending									
0	0	0	0	0	0	\$0	\$0	\$0	\$0									
District Total with CBOs					18	35	0	0	53	\$163,677	\$129,658	\$0	\$293,335					

Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part C)	Local Formula as % of Total Funding	Other Funding
651402040001	WILLIAMSON MIDDLE SCHOOL	01							
651402040002	WILLIAMSON SENIOR HIGH SCHOOL	02							
651402040003	WILLIAMSON ELEMENTARY SCHOOL	03							
District Total			\$0	\$0	\$0		\$0		\$0

## Education Law §3614 School Funding Allocation Report

### Part F - Narrative Description

1. **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.**

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

The Superintendent of Schools and School Business Administrator review macroeconomic factors to determine acceptable parameters for budget-to-budget growth. After these parameters are established the curricular needs of students are prioritized based upon the District's K-12 scope and sequence to determine building level needs for curricular consumables, texts, and software programming. This follows the District's long-term strategic plan, and all district administrators work with building based decision making teams to establish building priorities that are addressed in the budget. The budgeting process begins in November with a review of the current year's budget performance, and macroeconomic growth factors. As elements such as state aid, tax cap factors, and benefit rates become more clear, these variables are weighed against the District's long term strategic plan and priorities. This is done through several budget presentations to the board of education and a workshop where these variables are discussed. The district does not use a formula to allocate funds, as the needs of various grade level and programmatic areas will vary and cannot be distributed via a flat formula

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

As a small, rural district, there are certain fixed costs associated with operating school buildings and fluctuations in class size/grade level enrollment will have a factor on the net per-pupil expense. The districts per-pupil expenditure per building therefore has a direct relationship to the enrollment of the building.

3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**

N/A

# ESSA Financial Transparency Report - District Level Actual Expenditures 2020-2021

for WILLIAMSON CSD

(Bedcode: 651402040000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2020/2021

**This form has been successfully submitted.**

## District Average Fringe Benefit

Complete the District Fringe Rate Benefit section below first. Record your District Average Fringe Rate then return to the Data Exchange homepage and begin filling out your school forms.

**STOP** once you have the District Average Fringe Rate and complete all school-level forms before finishing this district-level form.

	Amount Spent	Fringe Rate (%)
Total Employee Benefits in General Fund & Special Aid Fund	4,992,337	N/A
Other Post-Employment Benefits	264,003	N/A
Total Employee Benefits for Active Employees	4,728,334	N/A
Total Personal Service in General Fund & Special Aid Fund	11,287,044	N/A
District Average Fringe Rate ?	N/A	41.89169458363058

## School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	6,581,399.00
<b>A2. Other Instructional Salaries</b>	1,028,725.00
<b>A3. Instructional Benefits</b>	3,188,011.00
<b>A4. Professional Development</b>	158,111.00
<b>A. Instruction Total</b>	10,956,246.00
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	776,443.00
<b>B2. School Administrative Benefits</b>	325,266.00
<b>B3. Other School Administrative Expenditures</b>	0.00
<b>B. Administration Total</b>	1,101,709.00
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	507,802.00
<b>C2. All Other Benefits</b>	212,727.00
<b>C3. All Other Non-Personnel Expenditures</b>	221,653.00
<b>C. Total of All Other Spending</b>	942,182.00
<b>Total</b>	
<b>D. Total School Level</b>	13,000,137.00



## District Level Spending

	* Amount Spent
<b>Instruction</b>	
<b>E1. Classroom Salaries</b>	55,634
<b>E2. Other Instructional Salaries</b>	189,999
<b>E3. Instructional Benefits</b>	102,900
<b>E4. Professional Development</b>	0
<b>E. Instruction Total</b>	348,533
<b>Administration</b>	
<b>F1. Central Administrative Salaries</b>	1,324,954
<b>F2. Central Administrative Benefits</b>	555,046
<b>F3. Other Central Administrative Expenditures</b>	19,452
<b>F. Administration Total</b>	1,899,452
<b>All Other Spending</b>	
<b>G1. All Other Salaries</b>	0
<b>G2. All Other Benefits</b>	264,003
<b>G3. All Other Non-Personnel Expenditures</b>	4,362,680
<b>G. Total of All Other Spending</b>	4,626,683
<b>Total</b>	
<b>H. Total District Level</b>	6,874,668

## Total District and School Spending

	Amount Spent
<b>I. Total District and School Level Spending</b>	19,874,805

## School Level Local/State Spending

	Amount Spent
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>12,335,293.00</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>144,620.00</i>
<b>K2. Federal Title II Part A</b>	<i>30,176.00</i>
<b>K3. Federal Title III Part A</b>	<i>0.00</i>
<b>K4. Federal Title IV Part A</b>	<i>9,500.00</i>
<b>K5. IDEA</b>	<i>273,958.00</i>
<b>K6. All Other Federal</b>	<i>0.00</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>206,590.00</i>
<b>K. Total Federal Spending</b>	<i>664,844.00</i>
<b>Total</b>	
<b>Total School Level</b>	<i>13,000,137.00</i>

## District Level Local/State Spending

	Amount Spent
<b>L. Total Local/State</b>	<i>6,809,681</i>
<b>M. Total Federal Spending</b>	<i>64,987</i>
<b>Total</b>	
<b>Total District Level</b>	<i>6,874,668</i>

## Total District and School Local/State Spending

	Amount Spent
<b>N. Total District and School Level Spending</b>	<i>19,874,805</i>

## School-Level Program Detail Areas

---

### School-Level Costs

	Amount Spent
<b>O. Special Education</b>	2,475,003.00
<b>P. ELL/MLL Services</b>	83,305.00
<b>Q. Pupil Services</b>	1,359,704.00
<b>R. Community Schools Programs</b>	0.00
<b>S. BOCES Services</b>	0.00
<b>T. Prekindergarten</b>	253,430.00

## District-Level Program Detail Areas

---

### Central District Costs

	* Amount Spent
<b>U. Special Education</b>	24,001
<b>V. ELL/MLL Services</b>	3,760
<b>W. Pupil Services</b>	338,569
<b>X. Community Schools Programs</b>	0
<b>Y. BOCES Services</b>	3,128,663
<b>Z. Prekindergarten</b>	0

## Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	1,257,921
2. Charter School Tuition	0
3. Other Tuition	554,913
4. Debt Service	2,021,717
5. Other	1,996,448
Total Exclusions	5,830,999
Expenditures	
Total Expenditures 	25,705,804

## Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

25705806.00

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

Rounding

# ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for WILLIAMSON ELEMENTARY SCHOOL

(Bedcode: 651402040003)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	2,464,476
<b>A2. Other Instructional Salaries</b>	213,726
<b>A3. Instructional Benefits</b>	1,121,944
<b>A4. Professional Development</b>	55,395
<b>A. Instruction Total</b>	3,855,541
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	276,592
<b>B2. School Administrative Benefits</b>	115,869
<b>B3. Other School Administrative Expenditures</b>	0
<b>B. Administration Total</b>	392,461
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	224,832
<b>C2. All Other Benefits</b>	94,186
<b>C3. All Other Non-Personnel Expenditures</b>	71,249
<b>C. Total of All Other Spending</b>	390,267

	<b>* Amount Spent</b>
<b>Total</b>	
<b>D. Total School Level</b>	<i>4,638,269</i>

## Local/State Spending - Report View Two

	<b>* Amount Spent</b>
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>4,373,032</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>84,994</i>
<b>K2. Federal Title II Part A</b>	<i>11,001</i>
<b>K3. Federal Title III Part A</b>	<i>0</i>
<b>K4. Federal Title IV Part A</b>	<i>1,500</i>
<b>K5. IDEA</b>	<i>80,673</i>
<b>K6. All Other Federal</b>	<i>0</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>87,069</i>
<b>K. Total Federal Spending</b>	<i>265,237</i>
<b>Total</b>	
<b>Total School Level</b>	<i>4,638,269</i>

## School-Level Program Detail Areas

	* Amount Spent
O. Special Education	1,103,786
P. ELL/MLL Services	33,535
Q. Pupil Services	275,486
R. Community Schools Programs	0
S. BOCES Services	0
T. Prekindergarten	253,430

## Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.



# ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for WILLIAMSON MIDDLE SCHOOL

(Bedcode: 651402040001)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	2,090,591
<b>A2. Other Instructional Salaries</b>	281,962
<b>A3. Instructional Benefits</b>	993,903
<b>A4. Professional Development</b>	47,778
<b>A. Instruction Total</b>	3,414,234
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	268,897
<b>B2. School Administrative Benefits</b>	112,646
<b>B3. Other School Administrative Expenditures</b>	0
<b>B. Administration Total</b>	381,543
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	147,252
<b>C2. All Other Benefits</b>	61,686
<b>C3. All Other Non-Personnel Expenditures</b>	58,000
<b>C. Total of All Other Spending</b>	266,938

	<b>* Amount Spent</b>
<b>Total</b>	
<b>D. Total School Level</b>	<i>4,062,715</i>

## Local/State Spending - Report View Two

	<b>* Amount Spent</b>
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>3,772,563</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>59,626</i>
<b>K2. Federal Title II Part A</b>	<i>8,666</i>
<b>K3. Federal Title III Part A</b>	<i>0</i>
<b>K4. Federal Title IV Part A</b>	<i>4,000</i>
<b>K5. IDEA</b>	<i>98,339</i>
<b>K6. All Other Federal</b>	<i>0</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>119,521</i>
<b>K. Total Federal Spending</b>	<i>290,152</i>
<b>Total</b>	
<b>Total School Level</b>	<i>4,062,715</i>

## School-Level Program Detail Areas

	* Amount Spent
O. Special Education	836,050
P. ELL/MLL Services	16,235
Q. Pupil Services	405,139
R. Community Schools Programs	0
S. BOCES Services	0
T. Prekindergarten	0

## Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.

# ESSA Financial Transparency Report - School Level Actual Expenditures 2020-2021

for WILLIAMSON SENIOR HIGH SCHOOL

(Bedcode: 651402040002)

ESSA Financial Transparency Report - School Level Actual Expenditures 2020/2021

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district form will satisfy the Federal Every Student Succeeds Act (ESSA) Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to the district-level form within a few minutes once **all** school-level forms are completed, saved, and submitted.

To calculate benefits, please complete the District Average Fringe Benefit at the top of your district-level form. If not reporting actual fringe benefits, multiply the calculated fringe rate against salary expenditures to complete benefit expenditures.

	* Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	2,026,332
<b>A2. Other Instructional Salaries</b>	533,037
<b>A3. Instructional Benefits</b>	1,072,164
<b>A4. Professional Development</b>	54,938
<b>A. Instruction Total</b>	3,686,471
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	230,954
<b>B2. School Administrative Benefits</b>	96,751
<b>B3. Other School Administrative Expenditures</b>	0
<b>B. Administration Total</b>	327,705
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	135,718
<b>C2. All Other Benefits</b>	56,855
<b>C3. All Other Non-Personnel Expenditures</b>	92,404
<b>C. Total of All Other Spending</b>	284,977

	<b>* Amount Spent</b>
<b>Total</b>	
<b>D. Total School Level</b>	<i>4,299,153</i>

## Local/State Spending - Report View Two

	<b>* Amount Spent</b>
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>4,189,698</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>0</i>
<b>K2. Federal Title II Part A</b>	<i>10,509</i>
<b>K3. Federal Title III Part A</b>	<i>0</i>
<b>K4. Federal Title IV Part A</b>	<i>4,000</i>
<b>K5. IDEA</b>	<i>94,946</i>
<b>K6. All Other Federal</b>	<i>0</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>0</i>
<b>K. Total Federal Spending</b>	<i>109,455</i>
<b>Total</b>	
<b>Total School Level</b>	<i>4,299,153</i>

## School-Level Program Detail Areas

	* Amount Spent
O. Special Education	535,167
P. ELL/MLL Services	33,535
Q. Pupil Services	679,079
R. Community Schools Programs	0
S. BOCES Services	0
T. Prekindergarten	0

## Webpage

You may provide a link to a webpage on your school or district website that provides additional contextual information for this school. Please see the Guidance for a sample contextual page. No need to submit general links to a school or district webpage.

Webpage Link:

No response provided.





## **SECTION 4 – DISCLOSURE DOCUMENTS**

Property Tax Report Card  
Administrative Salary Disclosure  
Property Tax Exemption Report

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."**

Form Due - April 25, 2022

Form Preparer Name: JAY SCHICKLING  
Preparer's Telephone Number: 3155899661

<b>Shaded Fields Will Calculate</b>	<b>Budgeted 2021-22 (A)</b>	<b>Proposed Budget 2022-23 (B)</b>	<b>Percent Change (C)</b>
Total Budgeted Amount, not including Separate Propositions	25,285,305	25,979,008	2.74 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	11,072,047	11,644,007	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,072,047	11,644,007	5.17 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	11,072,047	11,644,007	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	11,072,047	11,644,007	
I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	1,001	975	-2.60 %
Consumer Price Index			4.7 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	8,376,014	753,150
Assigned Appropriated Fund Balance	387,035	347,651
Adjusted Unrestricted Fund Balance	1,011,351	1,036,560
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	3.99 %

#### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	BUS RESERVE 2019	For the cost of any object or purpose for which bonds may be issued.	545,706	315,706	250k Continued support of bus purchases pending voter approval
Capital	CAPITAL RESERVE 2016	For the cost of any object or purpose for which bonds may be issued.	3,958,604	1,333,600	N/A, 2.6M project funding in current year budget
Capital	CAPITAL RESERVE 2022	For the cost of any object or purpose for which bonds may be issued.	0	1,500,000	pending voter approval in May
Capital	BUS RESERVE 2021	For the cost of any object or purpose for which bonds may be issued.	300,000	800,000	none anticipated
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	304,231	294,231	10k to support claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	606,920	338,920	none anticipated
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	292,339	292,340	only as claims and deductibles arise
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	326,741	326,745	none anticipated
Tax Certiorari	TAX CERT RESERVE	For tax certiorari settlements.	310,619	310,620	none anticipated
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	739,531	704,531	40k to fund accrued benefits per contract for employee retirements
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,283,187	1,253,187	100k appropriation in support of budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	315,055	400,000	50k appropriation in support of budget

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:** <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

Entity Name

BEDS Code

Claim Year

WILLIAMSON CSD

651402

2021-2022

SET VALUES

SAMS

NEW YORK STATE EDUCATION DEPARTMENT

STATE AID MANAGEMENT SYSTEM

04/14/2022 10:08 AM

Home

Issue Reporting

Help

Logout

Entity Info

Forms

Claim Verifications

Activity Log

Reports

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:

WILLIAMSON CSD

Contact Person:

JAY SCHICKLING

District Code:

651402

Telephone:

(315) 589-9661

Tel Extension:

4101

## School Administrator Salary Disclosure Form

Form Due May 9, 2022

2022-2023 Salary Threshold = \$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	174,000	70,567	3,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.				
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28.				

Equalized Total Assessed Value 613,346,780

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	201,745	0.03
13100	CO - GENERALLY	RPTL 406(1)	3	931,627	0.15
13500	TOWN - GENERALLY	RPTL 406(1)	27	20,914,188	3.41
13510	TOWN - CEMETERY LAND	RPTL 446	2	269,302	0.04
13800	SCHOOL DISTRICT	RPTL 408	8	14,247,790	2.32
13850	BOCES	RPTL 408	2	9,182,558	1.50
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	19,375,930	3.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	24	7,427,004	1.21
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	528,139	0.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	388,023	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	433,371	0.07
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	48,954	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	2	917,907	0.15
26100	VETERANS ORGANIZATION	RPTL 452	3	220,814	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	140,698	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	341,047	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	632,442	0.10
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	4,344,535	0.71
41400	CLERGY	RPTL 460	3	5,118	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	39	4,634,293	0.76
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	277	28,670,627	4.67
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	545,158	0.09
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	13	49,316	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	39	1,068,707	0.17
41834	ENHANCED STAR	RPTL 425	470	35,735,662	5.83
41854	BASIC STAR 1999-2000	RPTL 425	968	31,667,592	5.16
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	78,800	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	44	2,115,984	0.34
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	121,441	0.02

Equalized Total Assessed Value 613,346,780

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	26,744	0.00
Total Exemptions Exclusive of System Exemptions:			1,961	185,238,772	30.20
Total System Exemptions:			1	26,744	0.00
Totals:			1,962	185,265,516	30.21

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Wayne  
Town of Marion  
SWIS Code - 543200

Assessor's Report - 2021 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/13/2022 10:59:11  
Total Assessed Value 4,639,338  
Uniform Percentage 84.00

Equalized Total Assessed Value 5,523,021

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	494,043	8.95
41834	ENHANCED STAR	RPTL 425	6	454,500	8.23
41854	BASIC STAR 1999-2000	RPTL 425	13	417,859	7.57
Total Exemptions Exclusive of System Exemptions:			29	1,366,402	24.74
Total System Exemptions:			0	0	0.00
Totals:			29	1,366,402	24.74

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



NYS - Real Property System  
County of Wayne  
Town of Ontario  
SWIS Code - 543400

Assessor's Report - 2021 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/13/2022 10:59:11  
Total Assessed Value 4,943,180  
Uniform Percentage 100.00

Equalized Total Assessed Value 4,943,180

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	391,448	7.92
41834	ENHANCED STAR	RPTL 425	1	80,900	1.64
41854	BASIC STAR 1999-2000	RPTL 425	7	240,100	4.86
Total Exemptions Exclusive of System Exemptions:			11	712,448	14.41
Total System Exemptions:			0	0	0.00
Totals:			11	712,448	14.41

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Wayne  
Town of Sodus  
SWIS Code - 544289

Assessor's Report - 2021 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/13/2022 10:59:11  
Total Assessed Value 15,164,567  
Uniform Percentage 92.00

Equalized Total Assessed Value 16,483,225

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	247,934	1.50
41400	CLERGY	RPTL 460	1	1,630	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	3	140,978	0.86
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	2,717,670	16.49
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	4	13,772	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	31,826	0.19
41834	ENHANCED STAR	RPTL 425	19	1,370,287	8.31
41854	BASIC STAR 1999-2000	RPTL 425	36	1,109,770	6.73
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	161,740	0.98
Total Exemptions Exclusive of System Exemptions:			97	5,795,607	35.16
Total System Exemptions:			0	0	0.00
Totals:			97	5,795,607	35.16

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
 County of Wayne  
 Town of Williamson  
 SWIS Code - 544600

Assessor's Report - 2021 - Prior Year File  
 S495 Exemption Impact Report  
 School Detail Report

RPS221/V04/L001  
 Date/Time - 4/13/2022 10:59:11  
 Total Assessed Value 504,301,724  
 Uniform Percentage 86.00

Equalized Total Assessed Value 586,397,353

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	201,745	0.03
13100	CO - GENERALLY	RPTL 406(1)	3	931,627	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	27	20,914,188	3.57
13510	TOWN - CEMETERY LAND	RPTL 446	2	269,302	0.05
13800	SCHOOL DISTRICT	RPTL 408	8	14,247,790	2.43
13850	BOCES	RPTL 408	2	9,182,558	1.57
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	19,375,930	3.30
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	7,179,070	1.22
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	528,139	0.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	388,023	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	433,371	0.07
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	48,954	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	2	917,907	0.16
26100	VETERANS ORGANIZATION	RPTL 452	3	220,814	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	140,698	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	341,047	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	632,442	0.11
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	4,344,535	0.74
41400	CLERGY	RPTL 460	2	3,488	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	36	4,493,315	0.77
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	239	25,067,466	4.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	545,158	0.09
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	9	35,544	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	38	1,036,881	0.18
41834	ENHANCED STAR	RPTL 425	444	33,829,975	5.77
41854	BASIC STAR 1999-2000	RPTL 425	912	29,899,863	5.10
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	78,800	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	38	1,954,244	0.33
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	121,441	0.02

Equalized Total Assessed Value 613,346,780

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	201,745	0.03
13100	CO - GENERALLY	RPTL 406(1)	3	931,627	0.15
13500	TOWN - GENERALLY	RPTL 406(1)	27	20,914,188	3.41
13510	TOWN - CEMETERY LAND	RPTL 446	2	269,302	0.04
13800	SCHOOL DISTRICT	RPTL 408	8	14,247,790	2.32
13850	BOCES	RPTL 408	2	9,182,558	1.50
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	19,375,930	3.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	24	7,427,004	1.21
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	528,139	0.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	388,023	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	433,371	0.07
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	48,954	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	2	917,907	0.15
26100	VETERANS ORGANIZATION	RPTL 452	3	220,814	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	140,698	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	341,047	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	632,442	0.10
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	4,344,535	0.71
41400	CLERGY	RPTL 460	3	5,118	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	39	4,634,293	0.76
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	277	28,670,627	4.67
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	545,158	0.09
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	13	49,316	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	39	1,068,707	0.17
41834	ENHANCED STAR	RPTL 425	470	35,735,662	5.83
41854	BASIC STAR 1999-2000	RPTL 425	968	31,667,592	5.16
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	78,800	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	44	2,115,984	0.34
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	121,441	0.02

Assessor's Report - 2021 - Prior Year File  
S495 Exemption Impact Report  
School District Summary

RPS221/V04/L001  
Date/Time - 4/13/2022 10:59:10  
Total Assessed Value 529,048,809

Equalized Total Assessed Value 613,346,780

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	26,744	0.00
Total Exemptions Exclusive of System Exemptions:			1,961	185,238,772	30.20
Total System Exemptions:			1	26,744	0.00
Totals:			1,962	185,265,516	30.21

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes:

\$ 301,407

NYS - Real Property System  
County of Wayne  
Town of Williamson  
SWIS Code - 544600

Assessor's Report - 2021 - Prior Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 4/13/2022 10:59:11  
Total Assessed Value 504,301,724  
Uniform Percentage 86.00

Equalized Total Assessed Value 586,397,353

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	26,744	0.00
Total Exemptions Exclusive of System Exemptions:			1,824	177,364,315	30.25
Total System Exemptions:			1	26,744	0.00
Totals:			1,825	177,391,059	30.25

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_