



SECTION 1 – BUDGET STATEMENTS

3 Part Consolidated Budget

Revenue Budget

Detailed Comparison Expenditure Budget

Williamson CSD 3 Part Budget

	2020-21 Enacted Budget	2021- 22 Proposed Budget	Year-To-Year Change
ADMINISTRATIVE COMPONENT			
Board of Education	\$26,112	\$26,115	\$3
Central Administration & Finance	\$540,052	\$606,025	\$65,973
Legal Services, Personnel, Public Information	\$111,553	\$93,420	-\$18,133
Central Services and Special Items	\$422,630	\$538,300	\$115,670
Curriculum Development and Supervision	\$1,106,271	\$820,225	-\$286,046
Benefits	<u>\$598,972</u>	<u>\$674,056</u>	<u>\$75,084</u>
TOTAL - ADMINISTRATIVE	\$2,805,591	\$2,758,141	-\$47,450
Percent of Total Budget	11.39%	10.91%	-0.48%
INSTRUCTIONAL PROGRAM COMPONENT			
Teaching - Regular School	\$5,634,684	\$5,842,495	\$207,811
Programs for Students with Disabilities & Occ Ed	\$3,572,550	\$3,773,485	\$200,935
Special Services, Instructional Media, and Pupil Services	\$2,273,379	\$2,264,815	-\$8,564
Co-curricular and Athletics	\$338,592	\$349,800	\$11,208
Transportation	\$1,265,300	\$1,291,615	\$26,315
Benefits	<u>\$4,846,451</u>	<u>\$5,137,445</u>	<u>\$290,994</u>
TOTAL - PROGRAM	\$17,930,956	\$18,659,655	\$728,699
Percent of Total Budget	72.80%	73.80%	1.00%
CAPITAL COMPONENT			
Operation of Maintenance of Plant	\$1,508,313	\$1,486,035	-\$22,278
Benefits	\$254,700	\$312,084	\$57,384
Debt Service and Transfers	<u>\$2,131,168</u>	<u>\$2,069,390</u>	<u>-\$61,778</u>
TOTAL - CAPITAL	\$3,894,181	\$3,867,509	-\$26,672
Percent of Total Budget	15.81%	15.30%	-0.51%
	\$24,630,728	\$25,285,305	\$654,577

Williamson CSD Revenue Budget

	2020-21 Enacted Budget	2021- 22 Proposed Budget	Year-To-Year Change
REVENUES			
State Aid	\$12,305,000	\$12,364,000	\$59,000
Other Local Revenues (Tuition, Fees)	\$328,000	\$310,000	-\$18,000
Property Taxes	\$10,737,729	\$11,081,047	\$343,318
Wayne County Sales Tax	\$385,000	\$385,000	\$0
Payments in Lieu of Taxes (PILOTs)	\$238,000	\$230,000	-\$8,000
Federal Reimbursement	\$52,000	\$50,000	-\$2,000
	\$24,045,729	\$24,420,047	\$374,318
USE OF RESERVES AND FUND BALANCES			
Employee Benefit Accrued Liabillity Reserve	\$35,000	\$35,000	\$0
Employee Retirement Contribution Reserve	\$100,000	\$100,000	\$0
Teacher Retirement Reserve	\$0	\$15,000	\$15,000
Liability Reserve	\$100,000	\$50,000	-\$50,000
Unemployment Insurance Reserve	\$0	\$10,000	\$10,000
Debt Service Reserve	\$200,000	\$268,223	\$68,223
Appropriated Fund Balance	<u>\$150,000</u>	<u>\$387,035</u>	<u>\$237,035</u>
	\$585,000	\$865,258	\$280,258
TOTAL FUNDING	\$24,630,729	\$25,285,305	\$654,576

WILLIAMSON CENTRAL SCHOOLS

Comparative Budget Detail

<i>Account</i>	<i>Description</i>		<i>2020 - 21 Budget</i>	<i>2021 - 22 Proposed Budget</i>	<i>Dollar Change</i>
1010.40	CONTRACTUAL	**	15,119.00	15,120.00	1.00
1010.45	MATERIALS & SUPPLIES	**	550.00	550.00	0.00
1010.49	BOCES	**	6,800.00	6,800.00	0.00
1010	BOARD OF EDUCATION	****	22,469.00	22,470.00	1.00
1040.45	MATERIALS & SUPPLIES	**	198.00	200.00	2.00
1040	DISTRICT CLERK	****	198.00	200.00	2.00
1060.16	Non-Instructional Salaries	**	1,523.00	1,525.00	2.00
1060.40	CONTRACTUAL	**	1,923.00	1,920.00	-3.00
1060	DISTRICT MEETING	****	3,446.00	3,445.00	-1.00
1240.15	Instructional Salaries	**	166,125.00	171,850.00	5,725.00
1240.16	Non-Instructional Salaries	**	50,450.00	51,050.00	600.00
1240.20		**	1,913.00	1,900.00	-13.00
1240.40	CONTRACTUAL	**	9,104.00	9,100.00	-4.00
1240.45	MATERIALS & SUPPLIES	**	3,020.00	3,000.00	-20.00
1240	CHIEF SCHOOL ADMINISTRATOR	****	230,612.00	236,900.00	6,288.00
1310.15	Instructional Salaries	**	127,706.00	124,585.00	-3,121.00
1310.16	Non-Instructional Salaries	**	88,199.00	91,695.00	3,496.00
1310.20		**	2,550.00	2,500.00	-50.00
1310.40	CONTRACTUAL	**	7,661.00	7,650.00	-11.00
1310.45	MATERIALS & SUPPLIES	**	2,619.00	2,625.00	6.00
1310.49	BOCES	**	26,338.00	85,500.00	59,162.00
1310	BUSINESS ADMINISTRATION	****	255,073.00	314,555.00	59,482.00
1320.16	Non-Instructional Salaries	**	3,500.00	3,500.00	0.00
1320.40	CONTRACTUAL	**	37,613.00	37,600.00	-13.00
1320	AUDITING	****	41,113.00	41,100.00	-13.00
1325.45	MATERIALS & SUPPLIES	**	134.00	135.00	1.00
1325	TREASURER	****	134.00	135.00	1.00
1330.40	CONTRACTUAL	**	7,683.00	7,645.00	-38.00
1330.45	MATERIALS & SUPPLIES	**	187.00	190.00	3.00
1330	TAX COLLECTOR	****	7,870.00	7,835.00	-35.00
1345.49	BOCES	**	5,248.00	5,500.00	252.00
1345	PURCHASING	****	5,248.00	5,500.00	252.00
1420.40	CONTRACTUAL	**	31,425.00	36,500.00	5,075.00
1420	LEGAL	****	31,425.00	36,500.00	5,075.00
1430.16	Non-Instructional Salaries	**	40,865.00	35,960.00	-4,905.00
1430.40	CONTRACTUAL	**	3,841.00	3,845.00	4.00
1430.45	MATERIALS & SUPPLIES	**	1,119.00	1,115.00	-4.00
1430.49	BOCES	**	33,620.00	34,250.00	630.00
1430	PERSONNEL	****	79,445.00	75,170.00	-4,275.00

1480.40	CONTRACTUAL	**		16,396.00	0.00	-16,396.00
1480	PUBLIC INFORMATION & SERVICES		****	16,396.00	0.00	-16,396.00
1620.16	Non-Instructional Salaries	**		580,627.00	462,250.00	-118,377.00
1620.20	**			35,343.00	35,300.00	-43.00
1620.40	CONTRACTUAL	**		538,790.00	539,415.00	625.00
1620.45	MATERIALS & SUPPLIES	**		19,135.00	19,135.00	0.00
1620.49	BOCES	**		39,796.00	39,950.00	154.00
1620	OPERATION OF PLANT		****	1,213,691.00	1,096,050.00	-117,641.00
1621.16	Non-Instructional Salaries	**		0.00	90,235.00	90,235.00
1621.40	CONTRACTUAL	**		217,206.00	221,850.00	4,644.00
1621.45	MATERIALS & SUPPLIES	**		76,471.00	77,900.00	1,429.00
1621	MAINTENANCE OF PLANT		****	293,677.00	389,985.00	96,308.00
1670.40	CONTRACTUAL	**		29,943.00	30,400.00	457.00
1670.49	BOCES	**		2,921.00	22,750.00	19,829.00
1670	CENTRAL PRINTING & MAILING		****	32,864.00	53,150.00	20,286.00
1680.49	BOCES	**		158,009.00	240,000.00	81,991.00
1680	CENTRAL DATA PROCESSING		****	158,009.00	240,000.00	81,991.00
1910.40	CONTRACTUAL	**		49,237.00	50,105.00	868.00
1910	UNALLOCATED INSURANCE		****	49,237.00	50,105.00	868.00
1920.40	CONTRACTUAL	**		5,669.00	6,050.00	381.00
1920	SCHOOL ASSOCIATION DUES		****	5,669.00	6,050.00	381.00
1950.40	CONTRACTUAL	**		10,144.00	8,000.00	-2,144.00
1950	SESSMENTS ON SCHOOL PROPERTY		****	10,144.00	8,000.00	-2,144.00
1964.40	CONTRACTUAL	**		945.00	995.00	50.00
1964	REFUND ON REAL PROPERTY TAXES		****	945.00	995.00	50.00
1981.49	BOCES	**		166,708.00	180,000.00	13,292.00
1981	BOCES ADMINISTRATIVE COSTS		****	166,708.00	180,000.00	13,292.00
2010.15	Instructional Salaries	**		244,370.00	76,235.00	-168,135.00
2010.16	Non-Instructional Salaries	**		28,756.00	28,750.00	-6.00
2010.40	CONTRACTUAL	**		20,898.00	21,030.00	132.00
2010.45	MATERIALS & SUPPLIES	**		6,000.00	6,000.00	0.00
2010	URRICULUM DEVEL & SUPERVISION		****	300,024.00	132,015.00	-168,009.00
2020.15	Instructional Salaries	**		546,041.00	512,090.00	-33,951.00
2020.16	Non-Instructional Salaries	**		173,496.00	160,570.00	-12,926.00
2020.20	**			2,700.00	0.00	-2,700.00
2020.40	CONTRACTUAL	**		6,430.00	6,300.00	-130.00
2020.45	MATERIALS & SUPPLIES	**		4,500.00	3,300.00	-1,200.00
2020.49	BOCES	**		5,421.00	5,950.00	529.00
2020	SUPERVISION-REGULAR SCHOOL		****	738,588.00	688,210.00	-50,378.00
2070.15	Instructional Salaries	**		12,873.00	43,250.00	30,377.00
2070.20	**			5,130.00	1,000.00	-4,130.00
2070.40	CONTRACTUAL	**		5,358.00	5,450.00	92.00
2070.45	MATERIALS & SUPPLIES	**		1,119.00	1,120.00	1.00

2070.47	TUITION	**		12,010.00	12,050.00	40.00
2070.49	BOCES	**		31,169.00	32,500.00	1,331.00
2070 SERVICE TRAINING-INSTRUCTION				67,659.00	95,370.00	27,711.00
2110.10	**			0.00	32,985.00	32,985.00
2110.12	**			1,637,045.00	1,570,265.00	-66,780.00
2110.13	**			3,160,109.00	3,305,530.00	145,421.00
2110.14	**			176,145.00	180,000.00	3,855.00
2110.15	Instructional Salaries	**		47,300.00	57,650.00	10,350.00
2110.16	Non-Instructional Salaries		**	209,775.00	236,045.00	26,270.00
2110.20	**			106,900.00	42,700.00	-64,200.00
2110.40	CONTRACTUAL	**		53,445.00	49,450.00	-3,995.00
2110.45	MATERIALS & SUPPLIES		**	108,850.00	116,750.00	7,900.00
2110.48	TEXTBOOKS	**		73,500.00	73,250.00	-250.00
2110.49	BOCES	**		61,615.00	82,500.00	20,885.00
2110 TEACHING-REGULAR SCHOOL				5,634,684.00	5,747,125.00	112,441.00
2250.14	**			25,088.00	25,090.00	2.00
2250.15	Instructional Salaries	**		1,418,823.00	1,351,635.00	-67,188.00
2250.16	Non-Instructional Salaries		**	418,133.00	324,625.00	-93,508.00
2250.20	**			900.00	1,000.00	100.00
2250.40	CONTRACTUAL	**		8,929.00	9,205.00	276.00
2250.45	MATERIALS & SUPPLIES		**	8,005.00	8,005.00	0.00
2250.47	TUITION	**		349,211.00	422,350.00	73,139.00
2250.49	BOCES	**		791,884.00	855,000.00	63,116.00
2250 PROGRAMS-STUDENTS W/ DISABIL				3,020,973.00	2,996,910.00	-24,063.00
2259.12	**			0.00	24,550.00	24,550.00
2259.13	**			0.00	37,025.00	37,025.00
2259	****			0.00	61,575.00	61,575.00
2280.49	BOCES	**		551,578.00	715,000.00	163,422.00
2280 OCCUPATIONAL EDUCATION				551,578.00	715,000.00	163,422.00
2330.15	Instructional Salaries	**		59,213.00	0.00	-59,213.00
2330.16	Non-Instructional Salaries		**	9,459.00	9,550.00	91.00
2330.40	CONTRACTUAL	**		9,496.00	9,500.00	4.00
2330.45	MATERIALS & SUPPLIES		**	1,607.00	1,600.00	-7.00
2330.49	BOCES	**		68,219.00	68,500.00	281.00
2330 TEACHING-SPECIAL SCHOOLS				147,994.00	89,150.00	-58,844.00
2610.15	Instructional Salaries	**		115,110.00	181,745.00	66,635.00
2610.16	Non-Instructional Salaries		**	38,327.00	19,075.00	-19,252.00
2610.20	**			6,625.00	0.00	-6,625.00
2610.40	CONTRACTUAL	**		472.00	450.00	-22.00
2610.45	MATERIALS & SUPPLIES		**	2,090.00	2,890.00	800.00
2610.46	COMPUTER SOFTWARE\HARDWARE		**	17,200.00	7,995.00	-9,205.00
2610.49	BOCES	**		37,280.00	41,500.00	4,220.00
2610 SCHOOL LIBRARY & AUDIOVISUAL				217,104.00	253,655.00	36,551.00

2630.15	Instructional Salaries	**		3,193.00	5,100.00	1,907.00
2630.16	Non-Instructional Salaries	**		90,212.00	65,000.00	-25,212.00
2630.22	**			49,776.00	25,000.00	-24,776.00
2630.40	CONTRACTUAL	**		4,205.00	4,205.00	0.00
2630.45	MATERIALS & SUPPLIES	**		9,895.00	9,895.00	0.00
2630.46	COMPUTER SOFTWARE\HARDWARE	**		10,800.00	10,000.00	-800.00
2630.49	BOCES	**		717,391.00	805,000.00	87,609.00
2630	COMPUTER ASSISTED INSTRUCTION		*****	885,472.00	924,200.00	38,728.00
2805.45	MATERIALS & SUPPLIES	**		658.00	650.00	-8.00
2805	ATTENDANCE-REGULAR SCHOOL		*****	658.00	650.00	-8.00
2810.15	Instructional Salaries	**		319,826.00	271,145.00	-48,681.00
2810.16	Non-Instructional Salaries	**		68,047.00	53,805.00	-14,242.00
2810.40	CONTRACTUAL	**		14,000.00	0.00	-14,000.00
2810.45	MATERIALS & SUPPLIES	**		500.00	500.00	0.00
2810	GUIDANCE-REGULAR SCHOOL		*****	402,373.00	325,450.00	-76,923.00
2815.16	Non-Instructional Salaries	**		167,809.00	153,320.00	-14,489.00
2815.40	CONTRACTUAL	**		7,500.00	12,500.00	5,000.00
2815.45	MATERIALS & SUPPLIES	**		2,050.00	3,500.00	1,450.00
2815	HEALTH SERVICES-REGULAR SCHOOL		*****	177,359.00	169,320.00	-8,039.00
2820.15	Instructional Salaries	**		180,225.00	207,250.00	27,025.00
2820.16	Non-Instructional Salaries	**		20,207.00	20,000.00	-207.00
2820.40	CONTRACTUAL	**		4,000.00	4,000.00	0.00
2820.45	MATERIALS & SUPPLIES	**		500.00	500.00	0.00
2820	PSYCHOLOGICAL SRVC-REG SCHOOL		*****	204,932.00	231,750.00	26,818.00
2825.15	Instructional Salaries	**		135,703.00	145,200.00	9,497.00
2825	SOCIAL WORK SRVC-REG SCHOOL		*****	135,703.00	145,200.00	9,497.00
2850.15	Instructional Salaries	**		43,517.00	44,995.00	1,478.00
2850.16	Non-Instructional Salaries	**		10,782.00	10,995.00	213.00
2850.40	CONTRACTUAL	**		1,221.00	1,200.00	-21.00
2850	CO-CURRICULAR ACTIV-REG SCHL		*****	55,520.00	57,190.00	1,670.00
2855.15	Instructional Salaries	**		158,283.00	165,550.00	7,267.00
2855.16	Non-Instructional Salaries	**		82,271.00	84,250.00	1,979.00
2855.20	**			7,500.00	7,500.00	0.00
2855.40	CONTRACTUAL	**		67,148.00	69,150.00	2,002.00
2855.45	MATERIALS & SUPPLIES	**		23,389.00	23,350.00	-39.00
2855	INTERSCHOL ATHLETICS-REG SCHL		*****	338,591.00	349,800.00	11,209.00
5510.16	Non-Instructional Salaries	**		829,923.00	848,050.00	18,127.00
5510.20	**			7,716.00	7,700.00	-16.00
5510.40	CONTRACTUAL	**		123,902.00	124,800.00	898.00
5510.45	MATERIALS & SUPPLIES	**		239,460.00	246,785.00	7,325.00
5510.49	BOCES	**		3,651.00	2,400.00	-1,251.00
5510	DISTRICT TRANSPORT-MEDICAID		*****	1,204,652.00	1,229,735.00	25,083.00
5530.16	Non-Instructional Salaries	**		4,947.00	5,100.00	153.00

5530.20	**		2,315.00	2,315.00	0.00
5530.40	CONTRACTUAL	**	51,077.00	52,165.00	1,088.00
5530.45	MATERIALS & SUPPLIES	**	2,309.00	2,300.00	-9.00
5530	GARAGE BUILDING	****	60,648.00	61,880.00	1,232.00
9010	STATE RETIREMENT	****	353,785.00	380,000.00	26,215.00
9020	TEACHERS' RETIREMENT	****	913,848.00	929,850.00	16,002.00
9030	SOCIAL SECURITY	****	855,999.00	884,000.00	28,001.00
9040	WORKERS' COMPENSATION	****	155,894.00	153,435.00	-2,459.00
9045	LIFE INSURANCE	****	9,468.00	10,650.00	1,182.00
9050	UNEMPLOYMENT INSURANCE	****	0.00	10,000.00	10,000.00
9060	HOSPITAL\ MEDICAL INS	****	3,302,237.00	3,597,650.00	295,413.00
9065	DENTAL INS	****	107,393.00	111,000.00	3,607.00
9089	MISC BENEFITS - TSA-EAP	****	1,500.00	47,000.00	45,500.00
9000	TOTAL - EMPLOYEE BENEFITS		5,700,124.00	6,123,585.00	423,461.00
9711	DEBT SERVICE-SERIAL BONDS	****	1,388,281.00	551,185.00	-837,096.00
9731	DEBT SERVICE- BOND ANTICIPATION NOTES		492,044.00	1,265,755.00	773,711.00
9785	INSTALLMENT PURCHASE DEBT - ENERGY PER		150,843.00	152,450.00	1,607.00
9901	TRANSFER TO SPECIAL AID	****	30,552.00	50,000.00	19,448.00
9950	TRANSFER TO CAPITAL	****	100,000.00	100,000.00	0.00
	TOTAL - UNDISTRIBUTED		2,161,720.00	2,119,390.00	-42,330.00
Grand Totals:			24,630,729.00	25,285,305.00	654,576.00



SECTION 2 – SCHOOL REPORT CARDS

Williamson District Report Card

Williamson Elementary Report Card

Williamson Middle Report Card

Williamson High Report Card

WILLIAMSON CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP



Help



Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing: Potential Target District
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."



Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	93	92.5%
	5-Year	76	86.8%
	6-Year	89	95.5%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—
	5-Year	0	—
	6-Year	0	—
Black or African American	4-Year	11	—
	5-Year	10	—
	6-Year	12	—
Hispanic or Latino	4-Year	19	—
	5-Year	15	—
	6-Year	9	—
Multiracial	4-Year	3	—
	5-Year	2	—
	6-Year	0	—
White	4-Year	74	93.2%
	5-Year	60	88.3%
	6-Year	78	96.2%
English Language Learners	4-Year	4	—
	5-Year	3	—
	6-Year	0	—
Students with Disabilities	4-Year	36	75%
	5-Year	28	—
	6-Year	17	—
Economically Disadvantaged	4-Year	38	86.8%
	5-Year	36	88.9%
	6-Year	30	90%



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,049	\$559,521	\$533	\$19,019,500	\$18,131	\$19,579,021	\$18,664
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835



STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	104	11	11%	3	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	106	2	2%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).



GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	66	94%	39	56%	20	29%	7	10%	0	0%	3	4%	0	0%	1	1%
Female	33	33	100%	19	58%	10	30%	4	12%	0	0%	0	0%	0	0%	0	0%
Male	37	33	89%	20	54%	10	27%	3	8%	0	0%	3	8%	0	0%	1	3%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	58	54	93%	35	60%	15	26%	4	7%	0	0%	3	5%	0	0%	1	2%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	2	29%	4	57%	1	14%	0	0%	0	0%	0	0%	0	0%
General-Education Students	59	58	98%	39	66%	18	31%	1	2%	0	0%	0	0%	0	0%	1	2%
Students with Disabilities	11	8	73%	0	0%	2	18%	6	55%	0	0%	3	27%	0	0%	0	0%
Non-English Language Learners	69	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	36	36	100%	27	75%	7	19%	2	6%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	34	30	88%	12	35%	13	38%	5	15%	0	0%	3	9%	0	0%	1	3%
Not Migrant	68	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	70	66	94%	39	56%	20	29%	7	10%	0	0%	3	4%	0	0%	1	1%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	64	61	95%	38	59%	18	28%	5	8%	0	0%	2	3%	0	0%	1	2%
Homeless	6	5	83%	1	17%	2	33%	2	33%	0	0%	1	17%	0	0%	0	0%
Not in Foster Care	70	66	94%	39	56%	20	29%	7	10%	0	0%	3	4%	0	0%	1	1%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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WILLIAMSON ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	430	\$210,518	\$490	\$5,389,925	\$12,535	\$5,600,443	\$13,024
This District	1,049	\$559,521	\$533	\$19,019,500	\$18,131	\$19,579,021	\$18,664
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835



STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	36	2	6%	1	0	0%
THIS DISTRICT	104	11	11%	3	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	36	1	3%
THIS DISTRICT	106	2	2%
STATEWIDE	216,218	20,182	9%
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[CRDC Data \(21.01 megabytes\)](#)

[CRDC Glossary and Guide](#)

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WILLIAMSON MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

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2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

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GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

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- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing



NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

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NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3



NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5



NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3



NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	303	\$179,202	\$591	\$4,590,438	\$15,150	\$4,769,640	\$15,741
This District	1,049	\$559,521	\$533	\$19,019,500	\$18,131	\$19,579,021	\$18,664
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835



STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	39	6	15%	1	0	0%
THIS DISTRICT	104	11	11%	3	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH- POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW- POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	30	1	3%
THIS DISTRICT	106	2	2%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).



CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(21.01 megabytes\)](#)

[CRDC Glossary and Guide](#)

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WILLIAMSON SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis ."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

SECONDARY STATUSES BY SUBGROUP



Help

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Black or African American	Good Standing: Potential TSI School
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	91	94.5%
	5-Year	73	86.3%
	6-Year	87	96.6%
American Indian or Alaska Native	4-Year	0	—
	5-Year	0	—
	6-Year	0	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—
	5-Year	0	—
	6-Year	0	—
Black or African American	4-Year	9	—
	5-Year	9	—
	6-Year	12	—
Hispanic or Latino	4-Year	19	—
	5-Year	15	—
	6-Year	9	—
Multiracial	4-Year	2	—
	5-Year	1	—
	6-Year	0	—
White	4-Year	73	94.5%
	5-Year	59	88.1%
	6-Year	76	97.4%
English Language Learners	4-Year	4	—
	5-Year	3	—
	6-Year	0	—
Students with Disabilities	4-Year	31	77.4%
	5-Year	23	—
	6-Year	14	—
Economically Disadvantaged	4-Year	38	86.8%
	5-Year	36	88.9%
	6-Year	30	90%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	316	\$95,834	\$303	\$4,958,048	\$15,690	\$5,053,882	\$15,993
This District	1,049	\$559,521	\$533	\$19,019,500	\$18,131	\$19,579,021	\$18,664
Statewide	2,638,949	\$2,632,354,668	\$998	\$57,627,620,079	\$21,837	\$60,259,974,747	\$22,835

STAFF QUALIFICATIONS (2019-20)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	37	4	11%	1	0	0%
THIS DISTRICT	104	11	11%	3	0	0%
STATEWIDE	205,520	35,059	17%	4,784	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,266	13,190	29%	1,168	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	31	0	0%
THIS DISTRICT	106	2	2%
STATEWIDE	216,218	20,182	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,676	9,564	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	65	97%	39	58%	20	30%	6	9%	0	0%	1	1%	0	0%	1	1%
Female	33	33	100%	19	58%	10	30%	4	12%	0	0%	0	0%	0	0%	0	0%
Male	34	32	94%	20	59%	10	29%	2	6%	0	0%	1	3%	0	0%	1	3%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	55	53	96%	35	64%	15	27%	3	5%	0	0%	1	2%	0	0%	1	2%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	7	100%	2	29%	4	57%	1	14%	0	0%	0	0%	0	0%	0	0%
General-Education Students	59	58	98%	39	66%	18	31%	1	2%	0	0%	0	0%	0	0%	1	2%
Students with Disabilities	8	7	88%	0	0%	2	25%	5	63%	0	0%	1	13%	0	0%	0	0%
Non-English Language Learners	66	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	35	35	100%	27	77%	7	20%	1	3%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	30	94%	12	38%	13	41%	5	16%	0	0%	1	3%	0	0%	1	3%
Not Migrant	65	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parents not in Armed Forces	67	65	97%	39	58%	20	30%	6	9%	0	0%	1	1%	0	0%	1	1%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	62	60	97%	38	61%	18	29%	4	6%	0	0%	1	2%	0	0%	1	2%
Homeless	5	5	100%	1	20%	2	40%	2	40%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	67	65	97%	39	58%	20	30%	6	9%	0	0%	1	1%	0	0%	1	1%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)

CRDC Glossary and Guide

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SECTION 3 – FISCAL SUPPLEMENTS

Williamson District Supplement

Williamson Elementary Supplement

Williamson Middle Supplement

Williamson High Supplement

WILLIAMSON CSD

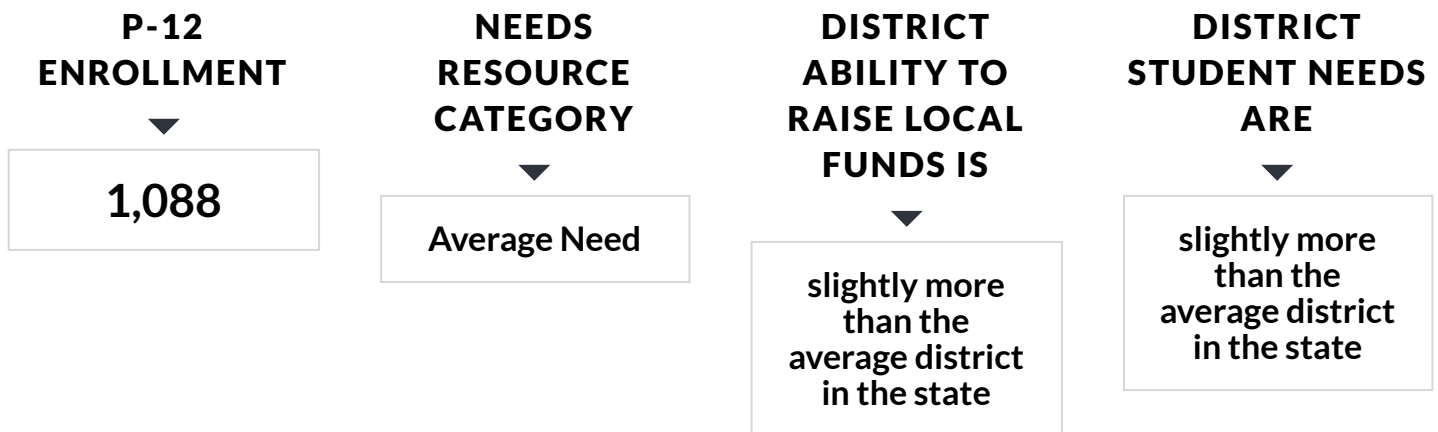
2018-19 School Year Financial Transparency Report

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?



Student Demographics

Enrollment	WILLIAMSON CSD
All Students	1,088
Economically Disadvantaged	49%
Students with Disabilities	15%
English Language Learner	1%
» ? Help	

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	WILLIAMSON CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,310.68
» B. Administration (B1 + B2 + B3)	\$401.38
» C. All Other Spending (C1 + C2 + C3)	\$2,338.80
D. Total School Level (A + B + C)	\$13,050.85
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$301.06
» F. Central District Administration (F1 + F2 + F3)	\$1,393.92
» G. All Other Central District Spending (G1 + G2 + G3)	\$1,572.01
H. Total Central District Costs	\$3,267.00
I. Total Spending (D + H)	\$16,317.85

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district

expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	WILLIAMSON CSD
J. Total School Level Local/State Spending	\$12,525.78
» K. Total School Level Federal Spending	\$525.07
L. Total Central District Level Local/State Spending	\$2,723.21
M. Total Central District Level Federal Spending	\$543.79
N. Total District and School Spending (J + K + L + M)	\$16,317.85

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

	Program Detail Areas
»	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	WILLIAMSON CSD
1. Transportation	\$1,369,534.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$325,539.00
4. Debt Service	\$1,669,381.00
5. Other	\$4,057,255.00
Percent Excluded from Total	29%
Total Expenditures	\$25,175,530.00

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WILLIAMSON CSD

2018-19 School Year Financial Transparency Report

WILLIAMSON ELEMENTARY SCHOOL

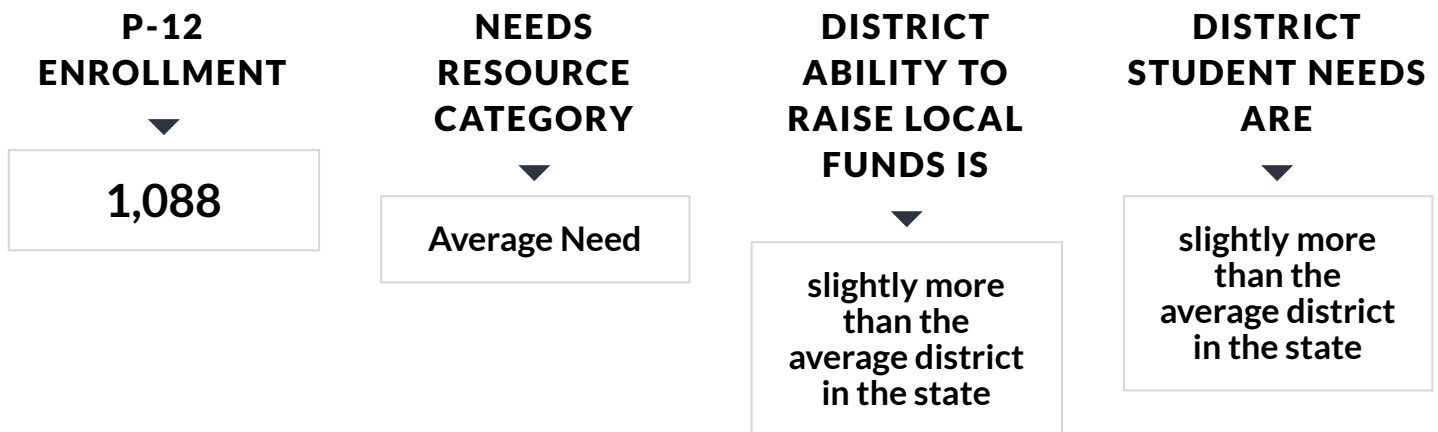
Type: Elementary

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?



Student Demographics

? Help	ollment	WILLIAMSON CSD	WILLIAMSON ELEMENTARY SCHOOL
------------------------	---------	----------------	------------------------------

Enrollment	WILLIAMSON CSD	WILLIAMSON ELEMENTARY SCHOOL
All Students	1,088	420
Economically Disadvantaged	49%	51%
Students with Disabilities	15%	11%
English Language Learner	1%	1%
» Race/Ethnicity		

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	WILLIAMSON CSD	WILLIAMSON ELEMENTARY SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$10,310.68	\$10,111.62
» B. Administration (B1 + B2 + B3)	\$401.38	\$462.62
» C. All Other Spending (C1 + C2 + C3)	\$2,338.80	\$2,170.89
D. Total School Level (A + B + C)	\$13,050.85	\$12,745.14
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$301.06	
» F. Central District Administration (F1 + F2 + F3)	\$1,393.92	
» G. All Other Central District Spending (G1 + G2 + G3)	\$1,572.01	
H. Total Central District Costs	\$3,267.00	
I. Total Spending (D + H)	\$16,317.85	\$16,012.13

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	WILLIAMSON CSD	WILLIAMSON ELEMENTARY SCHOOL
J. Total School Level Local/State Spending	\$12,525.78	\$12,133.65
» K. Total School Level Federal Spending	\$525.07	\$611.49
L. Total Central District Level Local/State Spending	\$2,723.21	
M. Total Central District Level Federal Spending	\$543.79	
N. Total District and School Spending (J + K + L + M)	\$16,317.85	\$16,012.14

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.



Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	WILLIAMSON CSD
1. Transportation	\$1,369,534.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$325,539.00
4. Debt Service	\$1,669,381.00
5. Other	\$4,057,255.00
Percent Excluded from Total	29%
Total Expenditures	\$25,175,530.00



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THIS DOCUMENT WAS CREATED ON: MAY 4, 2021, 8:33 AM EST



WILLIAMSON CSD

2018-19 School Year Financial Transparency Report

WILLIAMSON MIDDLE SCHOOL

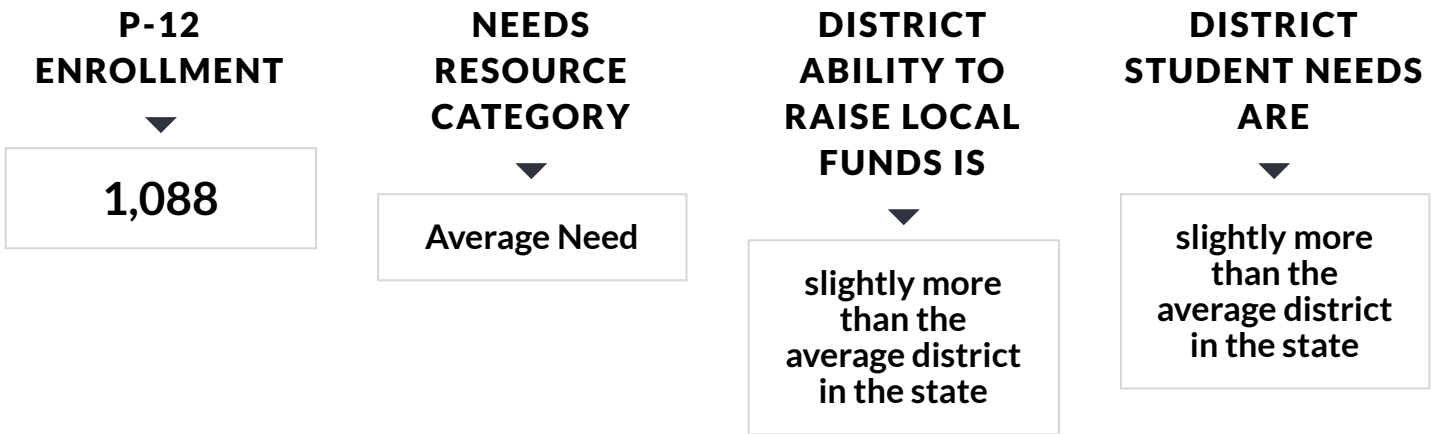
Type: Elementary

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?



Student Demographics

 Help	Enrollment	WILLIAMSON CSD	WILLIAMSON MIDDLE SCHOOL
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Enrollment	WILLIAMSON CSD	WILLIAMSON MIDDLE SCHOOL
All Students	1,088	311
Economically Disadvantaged	49%	49%
Students with Disabilities	15%	19%
English Language Learner	1%	1%
» Race/Ethnicity		

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	WILLIAMSON CSD	WILLIAMSON MIDDLE SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$10,310.68	\$11,017.39
» B. Administration (B1 + B2 + B3)	\$401.38	\$328.53
» C. All Other Spending (C1 + C2 + C3)	\$2,338.80	\$1,561.17
D. Total School Level (A + B + C)	\$13,050.85	\$12,907.09
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$301.06	
» F. Central District Administration (F1 + F2 + F3)	\$1,393.92	
» G. All Other Central District Spending (G1 + G2 + G3)	\$1,572.01	
H. Total Central District Costs	\$3,267.00	
I. Total Spending (D + H)	\$16,317.85	\$16,174.09

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	WILLIAMSON CSD	WILLIAMSON MIDDLE SCHOOL
J. Total School Level Local/State Spending	\$12,525.78	\$12,299.37
» K. Total School Level Federal Spending	\$525.07	\$607.72
L. Total Central District Level Local/State Spending	\$2,723.21	
M. Total Central District Level Federal Spending	\$543.79	
N. Total District and School Spending (J + K + L + M)	\$16,317.85	\$16,174.08

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	WILLIAMSON CSD
1. Transportation	\$1,369,534.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$325,539.00
4. Debt Service	\$1,669,381.00
5. Other	\$4,057,255.00
Percent Excluded from Total	29%
Total Expenditures	\$25,175,530.00

WILLIAMSON CSD

2018-19 School Year Financial Transparency Report

WILLIAMSON SENIOR HIGH SCHOOL

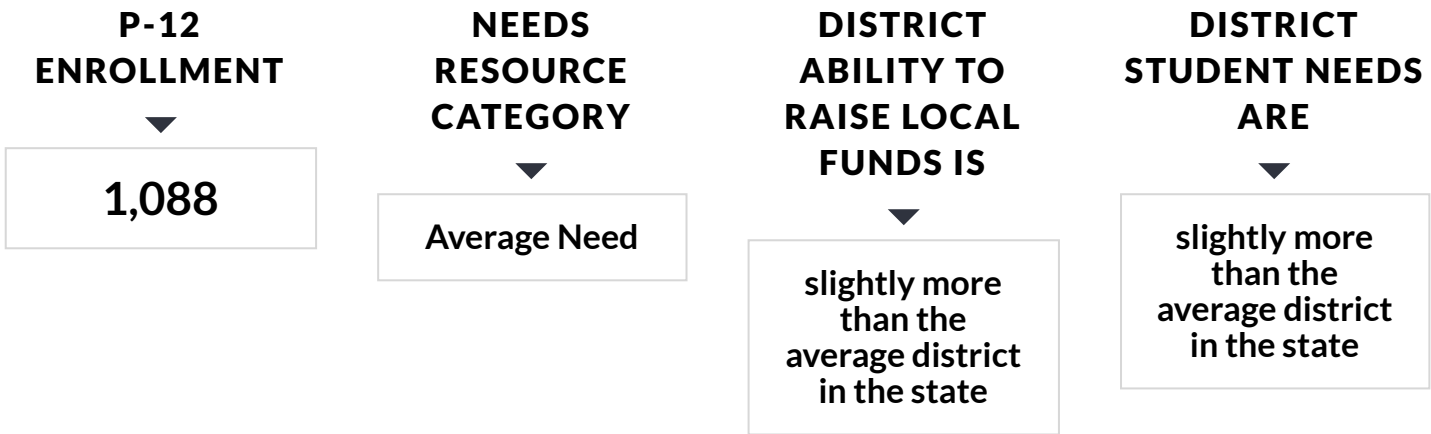
Type: Senior High

The tables below display per pupil expenditures for individual schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

What are the economic and student characteristics of this school district?



Student Demographics

 Help	ollment	WILLIAMSON CSD	WILLIAMSON SENIOR HIGH SCHOOL
--	---------	----------------	-------------------------------

Enrollment	WILLIAMSON CSD	WILLIAMSON SENIOR HIGH SCHOOL
All Students	1,088	357
Economically Disadvantaged	49%	46%
Students with Disabilities	15%	15%
English Language Learner	1%	1%
» Race/Ethnicity		

Report View One: How Much is Being Spent on Instruction and Administration in this School and School District?

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries A through D) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries E through H) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry I) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entry D for the school plus entry H for the district.

Report View One Per Pupil Expenditure Categories	WILLIAMSON CSD	WILLIAMSON SENIOR HIGH SCHOOL
» A. Instruction (A1 + A2 + A3 + A4)	\$10,310.68	\$9,929.22
» B. Administration (B1 + B2 + B3)	\$401.38	\$392.78
» C. All Other Spending (C1 + C2 + C3)	\$2,338.80	\$3,213.76
D. Total School Level (A + B + C)	\$13,050.85	\$13,535.76
» E. Central District Instruction (E1 + E2 + E3 + E4)	\$301.06	
» F. Central District Administration (F1 + F2 + F3)	\$1,393.92	
» G. All Other Central District Spending (G1 + G2 + G3)	\$1,572.01	
H. Total Central District Costs	\$3,267.00	
I. Total Spending (D + H)	\$16,317.85	\$16,802.76

Report View Two: How are the Local/State and Federal Funds Spent in this School and School District?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal revenue source.

Data under the school column represent per pupil expenditures in each category for the individual school selected. School level data (entries J and K) under the district column represent the average per pupil school level expenditures for all schools in the district. Per pupil central district expenditures (entries L and M) are not attributed to any particular school within the district and are applied equally to all schools.

Total spending (entry N) represents all non-excluded per pupil expenditures. Data under the district column represent the average per pupil expenditures of all schools in the district. Data under the school column represent the sum of entries J and K for the school plus entries L and M for the district.

Report View Two Per Pupil Expenditure Categories	WILLIAMSON CSD	WILLIAMSON SENIOR HIGH SCHOOL
J. Total School Level Local/State Spending	\$12,525.78	\$13,184.35
» K. Total School Level Federal Spending	\$525.07	\$351.41
L. Total Central District Level Local/State Spending	\$2,723.21	
M. Total Central District Level Federal Spending	\$543.79	
N. Total District and School Spending (J + K + L + M)	\$16,317.85	\$16,802.76

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas in This School and School District?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures enrollment of the entire district or school are used for pupil services, community schools programs, and BOCES services. Enrollments for the particular program areas are used for special education, ELL/MLL services, and prekindergarten.

Entries O through T represent school level expenditures. Data under the school column represent per pupil expenditures in each of category in the selected school. Data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central district expenditures that are not attributable to a particular school. No data are reported under the school column.

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central District Costs (Row H)

Exclusions: What other spending is not included in the per pupil amounts shown above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

School districts reported expenditures for this report separately from the ST-3 report and may not match the ST-3 report.

District Expenditures Excluded	WILLIAMSON CSD
1. Transportation	\$1,369,534.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$325,539.00
4. Debt Service	\$1,669,381.00
5. Other	\$4,057,255.00
Percent Excluded from Total	29%
Total Expenditures	\$25,175,530.00

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SECTION 4 – DISCLOSURE DOCUMENTS

Property Tax Report Card
Administrative Salary Disclosure
Property Tax Exemption Report

Property Tax Report Card
651402 - WILLIAMSON CSD

2020-2021 - Page 1
Official - as of 04/20/2021 09:52 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2021-22 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 26, 2021

Form Preparer Name:
Preparer's Telephone Number:

JAY SCHICKLING
3155899661

Shaded Fields Will Calculate	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	24,630,729	25,285,305	2.66 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	10,728,729	11,072,047	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	10,728,729	11,072,047	3.20 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,728,729	11,072,047	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,728,729	11,072,047	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	984	970	-1.42 %
Consumer Price Index			1.23 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, includes any carryover from 2020-21 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	6,815,335	7,574,190
Assigned Appropriated Fund Balance	150,000	387,035
Adjusted Unrestricted Fund Balance	966,401	1,010,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.92 %	3.99 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	---

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE 2016	For the cost of any object or purpose for which bonds may be issued.	3,157,435	4,000,000	\$3 million to fund local component of capital project pending voter approval December 2021
Capital	BUS PURCHASE 2019	For the cost of any object or purpose for which bonds may be issued.	405,556	400,000	\$250,000 towards bus purchases pending voter approval in May 2021
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	0	0	Liquidated to Capital by BOE resolution
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	254,136	230,000	\$10,000 to fund unemployment claims in 21-22 budget
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	542,942	255,000	\$288,000 to offset local capital tax exclusion and reduce levy
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	292,231	292,231	n/a

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	LIABILITY	To cover incurred liability claims.	191,341	141,341	\$50,000 in support of 21-22 budget
Tax Certiorari	TAX CERT	For tax certiorari settlements.	310,618	310,618	As necessary when claims are settled
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	571,328	600,000	\$35,000 budgeted for contractual benefits pursuant to CBAs upon retirement
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,482,687	1,400,000	\$100,000 to support 2021-22 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	150,000	200,000	\$15,000 to support 2021-22 budget

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2021-22. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Salary: Administrative Compensation Information
651402 - WILLIAMSON CSD

2020-2021 - Page 1
Official - as of 05/04/2021 08:01 AM

Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	163,000	50,549	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 565,953,859

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	188,587	0.03
13100	CO - GENERALLY	RPTL 406(1)	3	870,869	0.15
13500	TOWN - GENERALLY	RPTL 406(1)	27	19,419,781	3.43
13510	TOWN - CEMETERY LAND	RPTL 446	2	251,739	0.04
13800	SCHOOL DISTRICT	RPTL 408	8	13,318,586	2.35
13850	BOCES	RPTL 408	2	8,583,695	1.52
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	13,655,761	2.41
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	24	6,948,476	1.23
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	493,696	0.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	362,717	0.06
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	405,108	0.07
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	86,957	0.02
26050	AGRICULTURAL SOCIETY	RPTL 450	2	858,043	0.15
26100	VETERANS ORGANIZATION	RPTL 452	3	206,413	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	131,522	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	318,804	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	591,196	0.10
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	3	133,261	0.02
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	4,061,196	0.72
41400	CLERGY	RPTL 460	3	4,823	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	37	3,883,377	0.69
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	281	26,866,406	4.75
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	504,896	0.09
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	15	51,926	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	39	1,017,588	0.18
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	9,100	0.00
41834	ENHANCED STAR	RPTL 425	481	35,826,478	6.33
41854	BASIC STAR 1999-2000	RPTL 425	1,032	33,529,223	5.92
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	73,661	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	42	1,884,295	0.33
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	8	152,868	0.03

Equalized Total Assessed Value 565,953,859

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	25,000	0.00
Total Exemptions Exclusive of System Exemptions:			2,041	174,691,048	30.87
Total System Exemptions:			1	25,000	0.00
Totals:			2,042	174,716,048	30.87

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 5,162,827

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	454,123	8.80
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	9,100	0.18
41834	ENHANCED STAR	RPTL 425	7	521,192	10.10
41854	BASIC STAR 1999-2000	RPTL 425	13	416,000	8.06
Total Exemptions Exclusive of System Exemptions:			31	1,400,415	27.12
Total System Exemptions:			0	0	0.00
Totals:			31	1,400,415	27.12

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,235,196

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	372,833	8.80
41834	ENHANCED STAR	RPTL 425	2	144,198	3.40
41854	BASIC STAR 1999-2000	RPTL 425	8	247,912	5.85
Total Exemptions Exclusive of System Exemptions:			12	764,943	18.06
Total System Exemptions:			0	0	0.00
Totals:			12	764,943	18.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 15,594,036

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	237,605	1.52
41400	CLERGY	RPTL 460	1	1,563	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	3	135,104	0.87
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	2,578,310	16.53
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	5	18,015	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	30,500	0.20
41834	ENHANCED STAR	RPTL 425	20	1,394,292	8.94
41854	BASIC STAR 1999-2000	RPTL 425	37	1,116,042	7.16
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	155,001	0.99
Total Exemptions Exclusive of System Exemptions:			101	5,666,432	36.34
Total System Exemptions:			0	0	0.00
Totals:			101	5,666,432	36.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 540,961,800

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	188,587	0.03
13100	CO - GENERALLY	RPTL 406(1)	3	870,869	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	27	19,419,781	3.59
13510	TOWN - CEMETERY LAND	RPTL 446	2	251,739	0.05
13800	SCHOOL DISTRICT	RPTL 408	8	13,318,586	2.46
13850	BOCES	RPTL 408	2	8,583,695	1.59
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	13,655,761	2.52
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	22	6,710,871	1.24
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	493,696	0.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	362,717	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	405,108	0.07
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	86,957	0.02
26050	AGRICULTURAL SOCIETY	RPTL 450	2	858,043	0.16
26100	VETERANS ORGANIZATION	RPTL 452	3	206,413	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	131,522	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	318,804	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	591,196	0.11
29700	PROP WITHDRAWN FROM FORECLOSUR	RPTL 1138	3	133,261	0.02
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	4,061,196	0.75
41400	CLERGY	RPTL 460	2	3,260	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	34	3,748,273	0.69
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	243	23,461,140	4.34
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	504,896	0.09
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	10	33,911	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	38	987,088	0.18
41834	ENHANCED STAR	RPTL 425	452	33,766,796	6.24
41854	BASIC STAR 1999-2000	RPTL 425	974	31,749,269	5.87
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	3	73,661	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	36	1,729,294	0.32
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	152,868	0.03

Equalized Total Assessed Value 540,961,800

School District - 544602 Williamson Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	25,000	0.00
Total Exemptions Exclusive of System Exemptions:			1,897	166,859,258	30.84
Total System Exemptions:			1	25,000	0.00
Totals:			1,898	166,884,258	30.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$230,000