



# FIRESIDE CHAT

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August 14, 2023

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## Message from Mrs. Keppler

We are eagerly anticipating our students' first day of school on Wednesday, August 16 for grades 1-5, August 21st whole day for Kindergarten, and August 21st for Preschool. It has been such an energizing start to our school year welcoming new and returning staff, engaging in valuable professional learning (including our new literacy curriculum, IntoReading), and committing to our collective "Balance and Focus" for the school year ahead.

As you visit Fireside, you'll notice the different cairns/rock sculptures in our garden. These were constructed by different Fireside teams as a symbolic representation of our collective actions to support balance and focus for the year ahead.

While the beginning of the year brings excitement, I also recognize that it's a time for transition, which can be tricky at times and throw us out of balance. As a family, I encourage you to set aside time before the school year gets rolling to discuss your family agreements/actions that will support balance. What are the rituals you establish collectively to support your family unit throughout the year? Is it dinner together, setting technology aside, or buying your child/ren a basic alarm clock so they get in the habit of waking up on time? As you discuss these family actions, we invite our families to add a rock to our garden (or take one that already exists), adding and creating new rock sculptures as a symbol of our community commitment to "Balance and Focus".

If you haven't already done so, families are able to access their child's homeroom teacher assignment for grades 1-5, via Infinite Campus Parent Portal [here](#). Kindergarten will be accessible on Friday, August 18 by 5 pm.

Speaking of Kindergarten, we are excited to welcome a new Kindergarten teacher to Fireside! The teacher will be announced in the coming days once the hiring process is finalized through HR. To ensure our Kindergartners are well supported during this week's Kinder Welcome Days, Mrs. Rogers will be temporarily filling in.

To see a full view of this year's staffing assignments for the '23-'24 school year, view [HERE](#). Families may also learn more about our new Fireside Falcons by viewing staff biographies [HERE](#).

We are still in the process of hiring. Currently we have an AIM para position posted. If interested in joining our Fireside family, please visit the [BVSD job postings](#)

Continue to check our Fireside school website for other dates and

Continue to check our Preside School website for other dates and information [here](#)

We look forward to meeting all of you at Tuesday's Popsicle Pop in from 2:30-3:30!

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## All School Pop in for Popsicles and Meet the Teacher: August 15, 2:30-3:30

In order to support the safety of our school community, we request that only the designated students and parents enter at the listed times below and enter the outside doors of their classroom to drop off their school supplies and meet their teacher. We will also have additional staff supervising and supporting families in the front and rear of the school. Families, please drop off school supplies first and leave the popsicles outside.

Please see assigned timeslots by last name:

- 2:30-2:50: Group A-E
  - 2:50-3:10: Group F-K
  - 3:10-3:30: Group L-Z
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## Supporting the Safety of our Students and Community:

Let's work together to follow arrival and dismissal procedures and build in extra time in the morning so we're alert and aware.

- Drop off and pick up students by using the west HUG and GO zone/blue curbside area on Dahlia or in the HUG and GO zone in the parking lot. Vehicles should not be left unattended/parked before school, and keep in mind it's a quick "Hug and Go" so the traffic should maintain a continuous flow. Parents should avoid entering the yellow painted daycare van drop off area on Dahlia, refrain from using cell phones during drop off, and students should be ready to exit the vehicle curbside upon arrival.

- If parents wish to park and walk children into school, please park in the parking lot or on side streets. Be mindful of not

blocking neighborhood driveways.

- The circle drive is reserved for buses only. Please do not drive or park in this zone. Drive slowly in the parking lot and area in front of the school.

- We pride ourselves on being a neighborhood school and encourage families to explore alternative modes of transportation for children, such as walking or biking to school.

- We kindly request that parents model community safety by using the designated crosswalks.

Arrival and bell time adjustments::

We have adjusted our morning arrival procedures and bell schedules and will monitor and observe traffic patterns and timing in the morning to ensure we have a safe and orderly arrival procedure.

- 7:40- supervision begins on the playground
- 7:45- 1st bell (signals that students have 5 minutes to be lined up by their classroom doors).
- 7:50- 2nd bell rings and all students should be lined up and ready to be let in. For safety purposes, doors will not be propped. Once the classroom door is closed, all students enter through the front doors.
- Any students arriving after 7:50 will need to enter through the front doors, sign in, and will be marked tardy if arriving after 7:52.

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## Save the Dates

View our important dates for the school year [HERE](#)

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FIRESIDE



Boulder Valley School District (BVSD) would like to continue connecting with you via email. To set preferences for which types of messages are sent to your email address, activate your free [InfoCenter](#) account. If you prefer to stop receiving emails from BVSD, follow this link and confirm: [Unsubscribe](#). Please note that if you unsubscribe, your email address will be placed on the "blocked list" for the remainder of the current school year and will no longer receive BVSD school or district emails that are distributed through our SchoolMessenger service.

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

