

ADMINISTRATION

Professional Development

The Superintendent shall provide an organized program of professional development designed to assist administrators in acquiring the skills needed to work with all students, including but not limited to, gifted students, special needs students, and students who are at risk of academic failure and to increase proficiency in instructional leadership and management, including training in the evaluation and documentation of teacher and administrator performance based upon student academic progress and the skills and knowledge of such instructional or administrative personnel.

The Superintendent shall allocate such time of administrative employees as may be necessary for the program.

The Superintendent is authorized to employ non-school persons to assist or conduct professional development programs to the extent that funds have been approved by the School Board in the annual budget.

For the purpose of professional development, administrators may attend conferences, meetings and institutes to the extent that funds have been approved by the School Board in the annual budget and after obtaining approval of the Superintendent or designee. The Superintendent may attend conferences or meetings which may prove beneficial to the School Division. Reimbursement of reasonable expenses will be made on the basis of submission of a request listing costs incurred.

Editor's Note

See School Board Policy 4-62 for training of principals in evaluation of employee performance.

Legal Reference

Code of Virginia § 22.1-253.13:5, as amended. Standard 5. Quality of classroom instruction and educational leadership.

8 VAC 20-450 et seq., as amended. Regulations Governing Professional Development.

Related Links

School Board [**Policy 4-62**](#)

Adopted by School Board: October 20, 1992

Amended by School Board: April 4, 2000

Amended by School Board: May 9, 2006

Amended by School Board: December 3, 2013

[**Amended by School Board: 2023**](#)