



***Park Creek Elementary
School-Parent Compact
2023-2024
Revised: 7/28/23***

Dear Parent/Guardian,

PARK CREEK ELEMENTARY students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of PARK CREEK ELEMENTARY partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each spring to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

Dalton Public School GOAL:

Dalton Public Schools will increase the percentage of students scoring proficient or above in the core content areas (English Language Arts, Math, Science, Social Studies) by 6% as measured by Georgia Milestones Assessment from 2023 to 2024.

PARK CREEK ELEMENTARY GOALS:

PARK CREEK ELEMENTARY will improve academic achievement in the core content areas by increasing the percentage of students who score proficient or above by 6% as measured by the Georgia Milestones Assessment (GMA) from 2023 to 2024.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

PARK CREEK ELEMENTARY will:

- Provide regular communication to offer additional resources for parents and students to utilize in preparation for mastering the content standards.
- Provide regular communication to parents and students about their progress on mastering the content standards.
- Provide regular trainings to assist parents and families with how to help their child at home.

PARENT RESPONSIBILITIES:

We, as parents, will:

1. Utilize the extra resources to prepare my child for mastering the content standards.

2. *Check on my student's progress on mastering the content standards and communicate with school personnel about any concerns.*
3. *Attend trainings to learn about helping my child at home.*

STUDENT RESPONSIBILITIES:

We, as students, will:

1. *Utilize the extra resources to prepare for mastering the content standards.*
2. *Understand my progress mastering the content standards and communicate with my teacher about any concerns.*
3. *Take my schoolwork home, complete homework, and talk to my family about what I don't understand.*

COMMUNICATION ABOUT STUDENT LEARNING:

PARK CREEK ELEMENTARY is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Remind app (Phone Calls, Text Messaging)
- Monthly School Newsletter to parents
- Parent Infinite Campus Portal
- School website / School Facebook Page
- Parent-Teacher conferences
- Weekly Progress folders

ACTIVITIES TO BUILD PARTNERSHIPS:

PARK CREEK ELEMENTARY offers ongoing events and programs to build partnerships with families.

- Parent-Teacher Conferences
- Parent Workshops/Trainings
- Volunteering /Observing
- Open House / Meet the Teacher
- Online/virtual activities (Parent resource page, webinars)
- Multimedia activities (podcasts, teacher-created videos)



Principal, PARK CREEK ELEMENTARY

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent / Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____