

ELL Coordinator

The Philadelphia Charter School for Arts & Sciences seeks a full-time ELL Coordinator to join the Elementary School/Middle School ELL team at our neighborhood campus located at 1197 Haworth St. At Arts & Sciences, students in grades K-8 engage in a unique educational program designed to grow the next generation of creative leaders, and where students focus on the arts and sciences as major subjects alongside a technology-infused, standards-driven academic curriculum. Our teachers are creative, passionate, professional educators that believe every student has specific intelligences that must be nurtured and that all students should have an equal opportunity to achieve their own innate potential.

Join our team and work alongside educators in a school that values collaboration and innovation! We know the importance of cultivating a supportive work culture, and educators are encouraged to share ideas and experiences in the field. Our teachers are given 90 minutes each week to meet as teams and have access to the latest Apple technology and resources to compliment lesson plans, presentations, and more. Candidates with past experience at public, private and parochial schools will be given credit for those years of teaching as we welcome all qualified, passionate educators to apply to our open positions today!

Qualifications:

- Bachelor's in Education
- Master's degree in TESOL, Linguistics or related field or ESL Program Specialist Certification
- Five or more years of classroom experience
- Working knowledge of WIDA ELD standards in order to differentiate instruction
- Experience working in an effective inclusion and/or co-teaching environment

String Theory Schools teaching candidates...

- are passionate about creative arts and sciences
- are undaunted by urban challenges and dynamic change
- value multi-disciplinary collaboration

- know technology can transform learning experiences
- apply feedback and constructive criticism with grace
- understand that hard work and fun are not mutually exclusive
- accept responsibility for student growth
- not only think outside the box, but can find compelling reasons why the box isn't necessary

Key Competencies:

- Implement and administer all aspects of the English Language Learner (ELL) program; including entrance and exit criteria and monitoring
- Advocate for the needs of ELL with teachers and leaders
- Collaborate with school leaders and ELL Coordinators across String Theory schools
- Coordinate and administer the WAPT and WIDA ACCESS
- Ensuring compliance with state and federal mandates for ELL students
- Provide and Teach language instruction to English Learners in a inclusive setting using a variety of instructional strategies; including schedules for all ELL staff according to service level of test results
- Provide professional learning for colleagues specific to the needs of ELL students
- Understand developmental levels of scholars and appropriately differentiate instruction
- Understand and use variety of data and data sources for lesson planning
- Modify and adapt lesson plans to meet the needs of all ELL students
- Align instruction with Common Core Standards and String Theory School's Curriculum
- Integrate public policy into coursework
- Monitor student language progress
- Keep current on trends, legislation and developments related to English learners
- Any other directives and responsibilities given by administration
- Develop vigorous courses, plans, projects, assignments, and assessments.
- Collaborate with general education teachers (as a co-teacher and/or consultant) to refine and implement high-quality curriculum aligned to standards and competencies.
- Build relationships with students and families through thoughtful and frequent communication
- Experience working in diverse settings and/or commitment to improving one's own

cultural competence

- Ability to use or willingness to learn technology integration to improve teaching and learning
- Analyze and regularly use both qualitative and quantitative data to inform your practice
- Cultivate higher order thinking skills through inquiry

Duties:

- Interview parents based on information gathered from Home Language Surveys
- Screen potential ELs with K-WAPT or WIDA Screener and then place identified ELs into LIEP program
- Supervise and evaluate ELL teachers
- Hold monthly ELL meetings for ELL team
- Maintain ELL files
- Provide ELL professional developments to entire school staff
- Conduct professional developments for ELL families
- Create and update ELL data wall
- Attend monthly ELL Team Coordinator Meetings and present information to ELL team
- Act as Test Coordinator for yearly ACCESS 2.0 test administration
- Act as a liaison between ELL families and school administration
- Produce data and information needed to complete state reports
- Collaborate with content & SPED teachers to ensure successful instruction of dual identified ELs
- Service ELs via co-teaching, pull-out, or push-in models

Benefits:

- Access to consistent coaching in instruction and technology integration
- Access to best-in-class technology resources and a physical framework designed with innovative learning in mind
- Excellent health benefits (for both you and your family), retirement benefits, and more!

Please visit our website at <https://www.stringtheoryschools.org/career/join-our-team> to learn about the application process. Send all required materials to

THE PHILADELPHIA[™]
CHARTER SCHOOL FOR
ARTS & SCIENCES

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