

**Board of Education Policy**

PROMOTION OR RETENTION OF STUDENTS

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Promotion or retention of a student will be considered on an individual basis according to the following criteria:

1. Academic achievement as compared to district curriculum guides.
2. Social and emotional development of the child.
3. Age of the child; and
4. Retention is not to be considered a failure. Experiences provided during the period of retention will be beneficial to the student’s academic and social growth.
5. All recommendations concerning grade placement must be made to the principal by the teacher after full notification of the consultation with the parents. Parents and/or teachers may request testing/psychological evaluation of the child to aid in the formulation of recommendations.
6. Final authority for grade placement rests with the building principal.
7. Standardized test scores will not be the sole or primary factor when deciding upon a student’s promotion or placement. Multiple measures will be considered.

Students who have failed continuously shall receive suitable examinations to ascertain the physical, mental, and social causes of such failure or underachievement, pursuant to Part 203 of the Regulations of the Commissioner of Education. The District is required to annually notify parents and persons in parental relation of the District’s grade and promotion policy, along with an explanation of how such policy was developed. This notification can be provided on the District’s website or any part of an existing informational document e.g. District Calendar. In accordance with their Individualized Education Programs, students with disabilities instructed in the alternative academic achievement standards shall be administered a State Alternative Assessment to measure their achievement.

**Reference:** Part 203 of the Regulations of the Commissioner of Education, Education Law § 305 (47).

**Adopted:** 04/18/1996

**Reviewed:** 01/11/2006 03/08/2006 09/17/2014 10/25/2017 03/29/2023

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