

Individualized Home Instruction Plan

(IHIP) Grades K-6

Complete the following IHIP and return within four weeks of filing letter of intent.

Lynn S. Gaffney, Assistant Superintendent for Instruction
(Cristina Nichols - Administrative Assistant to Lynn S. Gaffney)
1351 Washington Street Watertown, NY 13601

SCHOOL DISTRICT: _____ Date: _____

Name of Student: _____

Student's Grade Level _____ Student's Birth Date: ___/___/___

Name of Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Person providing instruction (if not parent): _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports	OR	Suggested Dates for Quarterly Reports
___/___/___ 1 st quarter		<u>11/10/23</u> 1st quarter
___/___/___ 2 nd quarter		<u>02/02/24</u> 2 nd quarter
___/___/___ 3 rd quarter		<u>04/19/24</u> 3 rd quarter
___/___/___ 4 th quarter		<u>06/28/24</u> 4 th quarter

PROJECTED plan for annual assessment (please check one)

We plan to write a narrative assessment. My child was tested last year in Grade _____.

We plan to give a standardized test this year. Name of Test _____.

Parent/ Guardian Signature

Date

School District Representative

Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Kindergarten Curriculum - for children age 6 or older

Please note - according to NYS regulations no Letter of Intent, IHIP, Quarterly Reports or Year-End Assessment are necessary for Children 5 and under. *Education Law 3205 requires children who turn six on or before December 1 to receive instruction from the start of the school year in September of that year. Children who turn six after December 1 must begin to receive instruction no later than the first day of school the following September.

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year-End Assessment are still necessary if your child's age mandates reporting*. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter)

The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts	180 minutes per week
-Reading	
-Writing	
-Spelling	
-Speaking/Listening	
	180 minutes per week
Mathematics	
	180 minutes per week
Science	
-Life Science	
-Physical Science	
	180 minutes per week
Social Studies	
-Patriotism & Citizenship	
-Geography	
-NY State History (4 th grade)	
-US History and Constitution (5 th grade)	
-Local History	
-Economics	
	Regularly
Health	
-HIV/AIDS	
-Alcohol, Drug and Tobacco Abuse	
-Fire & Arson Prevention	
-Highway Safety & Traffic Regulations	
-Bicycle Safety	
-Child Abuse	
Music	
Performance, theory, appreciation	45 minutes per week
Visual Arts	45 minutes per week
Physical Education (1 unit)	120 minutes per week
Library Skills - As needed	

*Note: For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

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Student _____ Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

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Social Studies:

Health:

Music:

Visual Arts:

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Physical Education:

Electives:

NOTE: **Make a copy of this document for your files**

1. **Library Skills:** May be taught within the context of subject areas.
2. **Bilingual education or English as a second language** should be provided where a need is indicated.
3. **Some subjects** may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.