

Individualized Home Instruction Plan

(IHIP) Grades 7-8

Complete the following IHIP and return within four weeks of filing letter of intent.

Lynn S. Gaffney, Assistant Superintendent for Instruction
(Cristina Nichols - Administrative Assistant to Lynn S. Gaffney)
1351 Washington Street Watertown, NY 13601

SCHOOL DISTRICT: _____ Date: _____

Name of Student: _____

Student's Grade Level _____ Student's Birth Date: ___/___/___

Name of Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Person providing instruction (if not parent): _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports	OR	Suggested Dates for Quarterly Reports	
___/___/___ 1 st quarter		<u>11/10/23</u>	1st quarter
___/___/___ 2 nd quarter		<u>02/02/24</u>	2 nd quarter
___/___/___ 3 rd quarter		<u>04/19/24</u>	3 rd quarter
___/___/___ 4 th quarter		<u>06/28/24</u>	4 th quarter

PROJECTED plan for annual assessment (please check one)

- We plan to write a *narrative assessment*. My child was tested last year in Grade _____.
- We plan to give a *standardized test* this year. Name of Test _____.

Parent/ Guardian Signature _____
Date

School District Representative _____
Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

Curriculum Grades 7-8 (Required Instructional Hours: 990 per year or 248 per quarter)

The units are cumulative requirements for both grades seven and eight. The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts (2 units)	180 minutes per week
-Reading	
-Writing	
-Spelling	
-Speaking/Listening	
Mathematics (2 units)	180 minutes per week
Science (2 units)	180 minutes per week
-Life Science	
-Physical Science	
Social Studies (2 units)	180 minutes per week
-Patriotism & Citizenship	
-Geography	
-Global History	
-US History and Constitution	
-Local History	
-Economics	
Health	Regularly
-HIV/AIDS	
-Alcohol, Drug and Tobacco Abuse	
-Fire & Arson Prevention	
-Highway Safety & Traffic Regulations	
-Bicycle Safety	
-Child Abuse	
Music (1/2 unit)	
Performance, theory, appreciation	90 minutes per week
Visual Arts (1/2 unit)	
	90 minutes per week
Practical Arts	
	Regularly
Physical Education	
	Regularly
Library Skills	
	Regularly

Unit Explanation (1 unit = 6,480 minutes per school year)

1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years.

$\frac{1}{2}$ unit = 90 minutes per week for 1 year or 45 minutes for two years.

$\frac{1}{4}$ unit = 45 minutes per week for 1 year or 90 minutes per week for $\frac{1}{2}$ year.

*Note: For an overview of the required components, see *State Education Department Regulations* 100.10.d and e (page 3).

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Student _____ Grade _____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

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Social Studies:

Health:

Music:

Visual Arts:

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Practical Arts:

Physical Education:

Electives:

NOTE: **Make a copy of this document for your files**

1. **Library Skills:** May be taught within the context of subject areas.
2. **Bilingual education or English as a second language** should be provided where a need is indicated.
3. **Some subjects** may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.