



**APISA**  
ASIAN PACIFIC ISLANDER  
STUDENT ACHIEVEMENT

# OUSD Data: Oakland's Asian Pacific Islander Students

Office of Equity | November 2017

# ASIAN AND PACIFIC ISLANDER ENROLLMENT



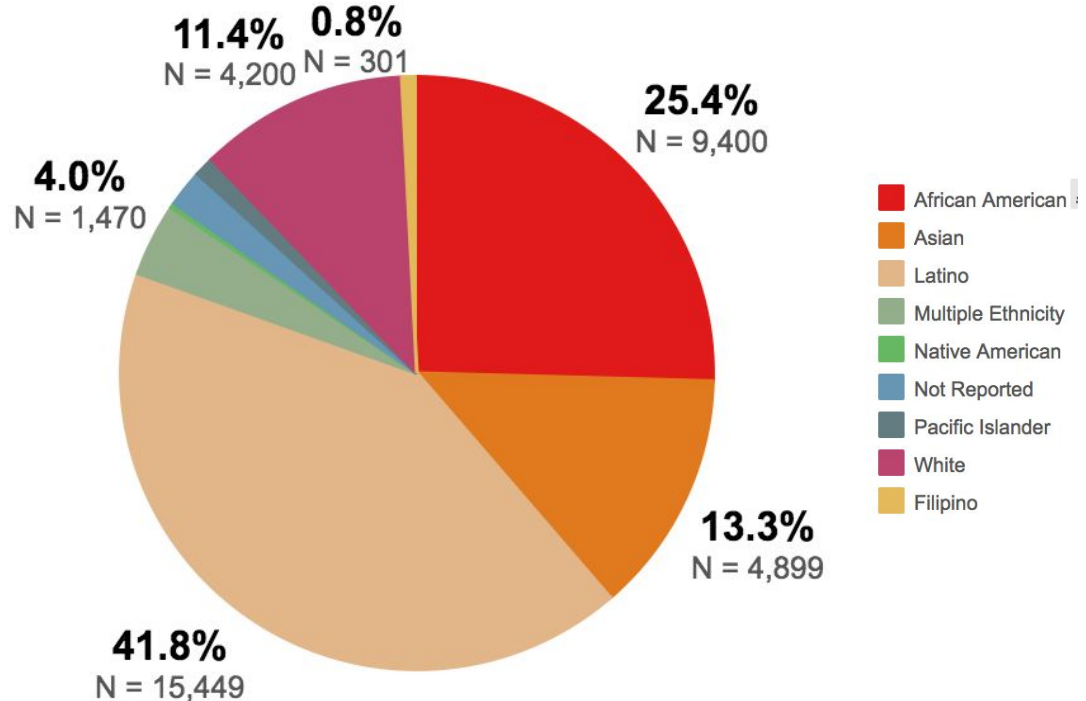
In OUSD schools ...

**Asian** students are about 13% of total enrollment  
(4,899 students)

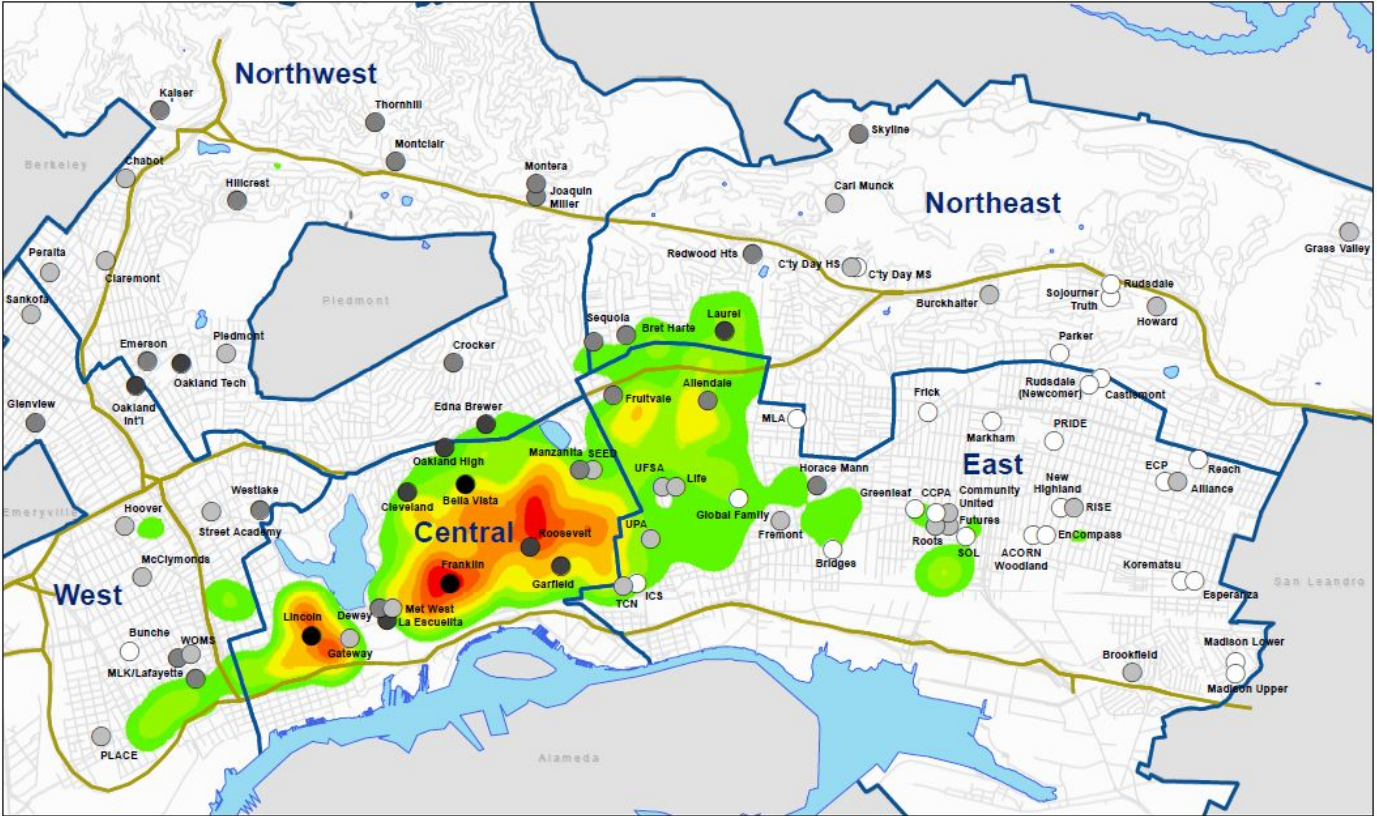
**Pacific Islanders** are about 1% of total enrollment  
(402 students)

**Filipino** students are about 1% of total enrollment  
(301 students)

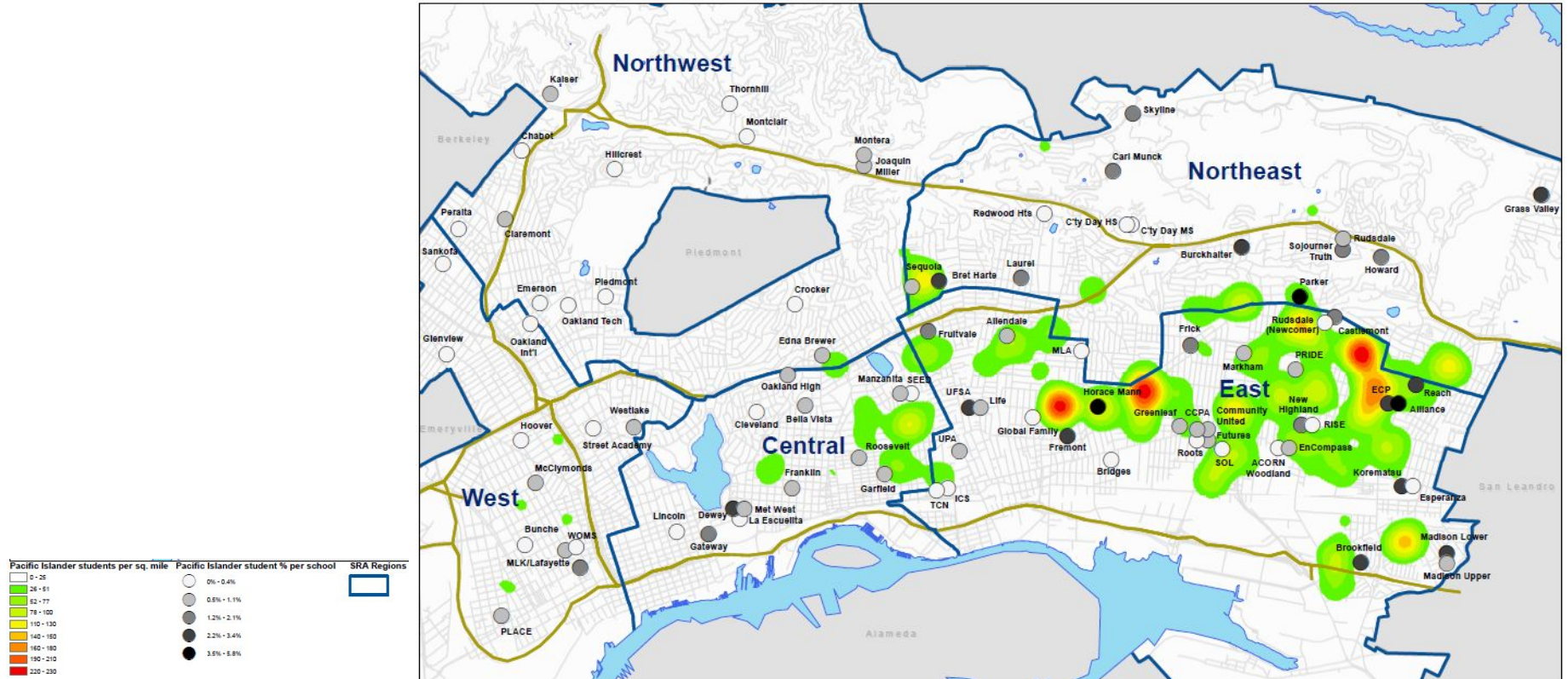
**Arab** and **Afghan** students are mostly included in Asian, but some are categorized as White and other racial groups.



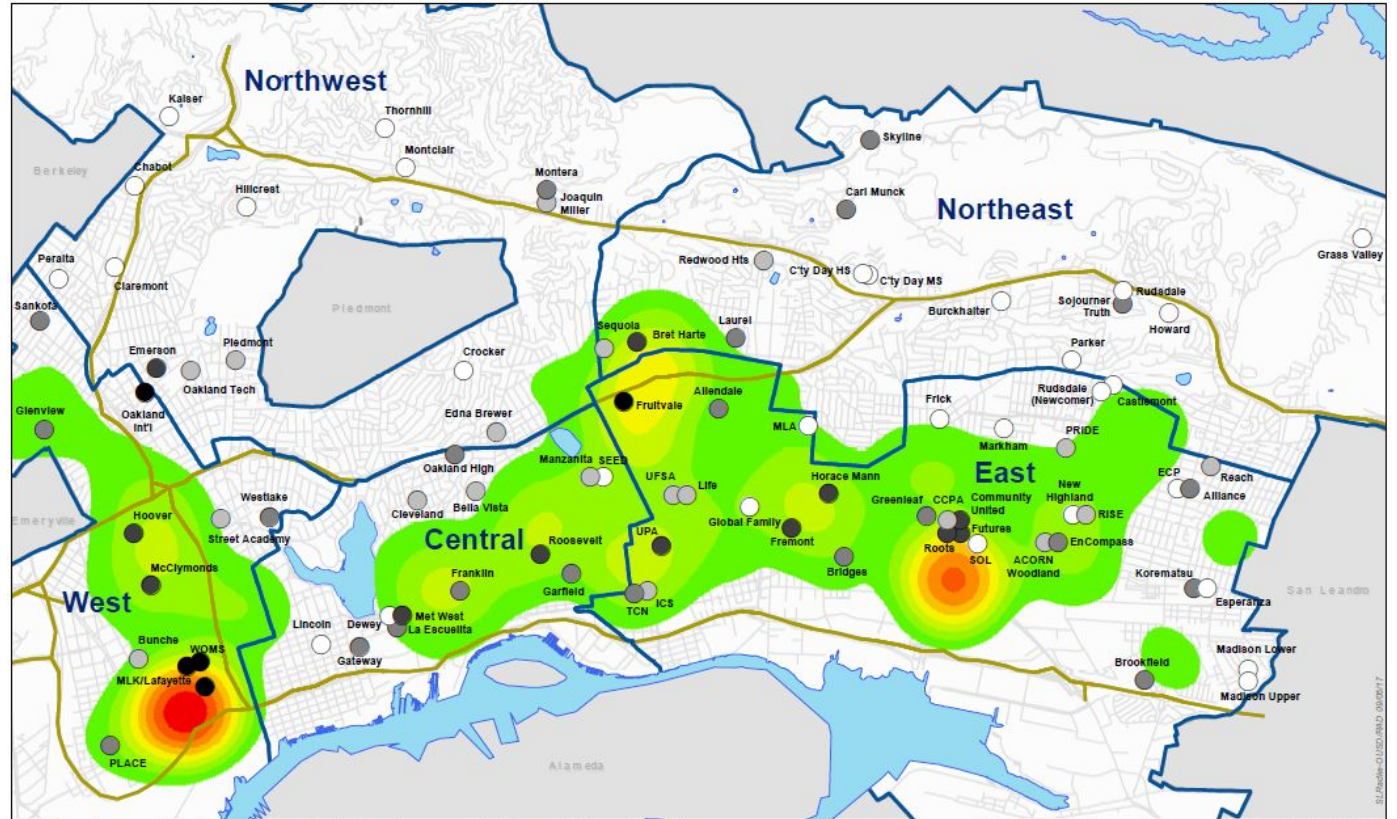
# WHERE DO ASIAN STUDENTS LIVE AND GO TO SCHOOL?



# WHERE DO PACIFIC IS. STUDENTS LIVE AND GO TO SCHOOL?



# WHERE DO ARABIC HOME LANGUAGE STUDENTS LIVE/GO TO SCHOOL?



# API DIVERSITY BY BIRTH COUNTRY

## Top 10: ASIAN

3,556 United States  
536 China  
271 Vietnam  
204 Yemen  
66 Afghanistan  
47 Myanmar (Burma)  
31 Mongolia  
29 Nepal  
15 India  
14 Cambodia/ 14 Malaysia

## Top: PACIFIC ISLANDER

356 United States  
16 Tonga  
8 New Zealand  
7 American Samoa  
4 Yemen  
3 Thailand  
1 Samoa

# API DIVERSITY BY HOME LANGUAGE

## Top 10 home languages: ASIAN

1,663	Cantonese (Chinese)
983	English
854	Vietnamese
403	Arabic
245	Khmer (Cambodian)
153	Mien
123	Mandarin (Chinese)
36	Burmese
34	Lao
33	Pashto / 33 Taishanese

## Top home languages: PACIFIC ISLANDER

229	English
138	Tongan
10	Arabic
5	Samoan
5	Hindi

# API SOCIOECONOMIC DIVERSITY

## Lower % Free/Reduced Price Lunch:

- 25% Hmong (1/4)
- 26% Japanese (27/103)
- 27% Korean (20/73)
- 30% Asian Indian (38/125)
- 43% Hawaiian (10/23)
- 50% Guamanian (1/2)
- 58% Filipino (203/350)

## Higher % Free/Reduced Price Lunch:

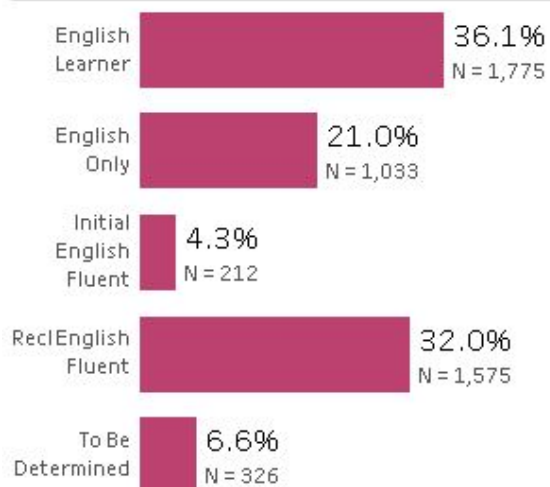
- 100% Tahitian (4/4)
- 84% Other Asian (1,095/1,309)
- 84% Other Pacific Is.(276/330)
- 82% Samoan (37/45)
- 82% Vietnamese (735/894)
- 75% Lao (92/122)
- 74% Chinese (1,534/2,079)



# API ENGLISH FLUENCY STATUS

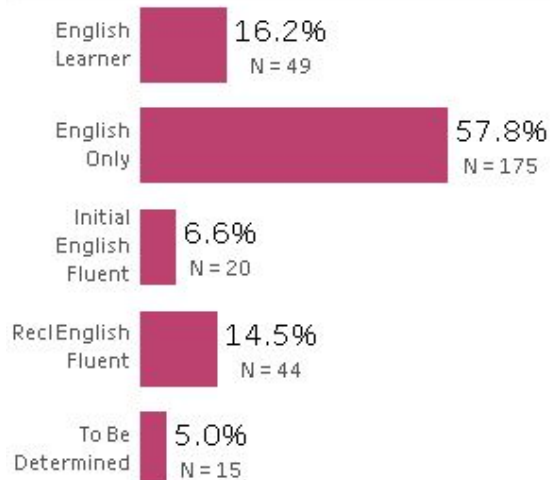
## ASIAN

### Percent by Fluency Overall:



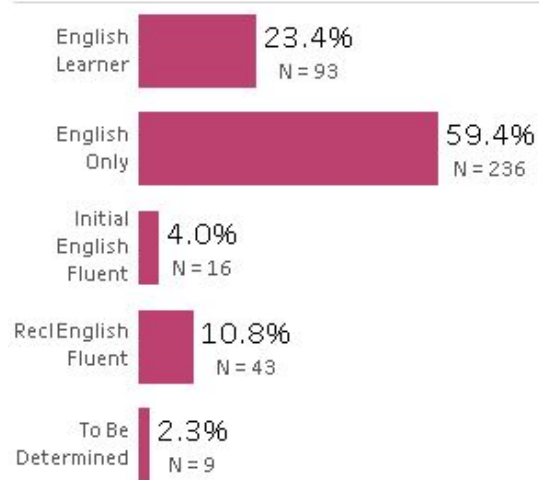
## FILIPINO

### Percent by Fluency Overall:



## PACIFIC ISLANDER

### Percent by Fluency Overall:



# PAYING ATTENTION TO OUR STRUGGLING API STUDENTS

- On average, API students outperform the district average in academic measures, attendance, and suspensions.
- When disaggregated by ethnicities, a very different pattern is visible, with some API students struggling to persist and achieve, and to reach their own aspirations for college and career.
- When disaggregated by home language, we see a close-up of struggling students, with some groups that are so small in number that they are invisible when all API students are lumped together.

# 2017 STATE TEST - ELA/LITERACY

More than half (54.3%) of Pacific Islander students score Standard Not Met on the Smarter Balanced (SBAC) state test in English Language Arts.

## SBAC Performance Level

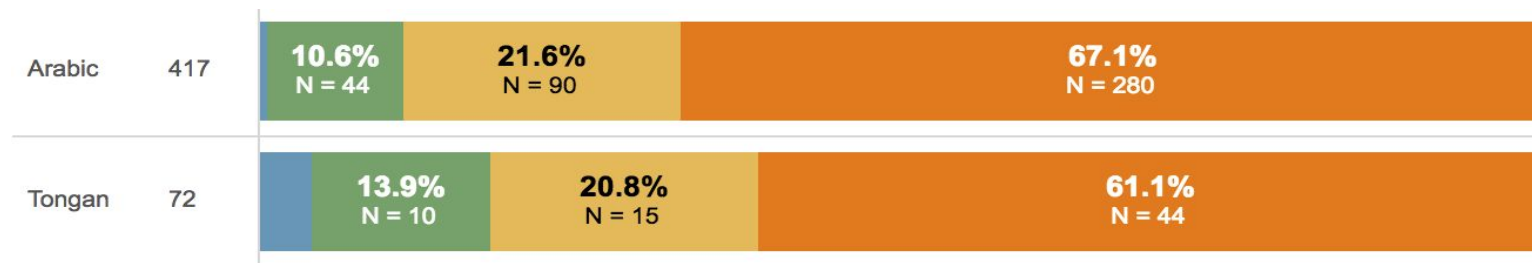


# LOWEST PERFORMING API STUDENTS BY HOME LANGUAGE

## ENGLISH LANGUAGE ARTS/LITERACY

### SBAC Performance Level

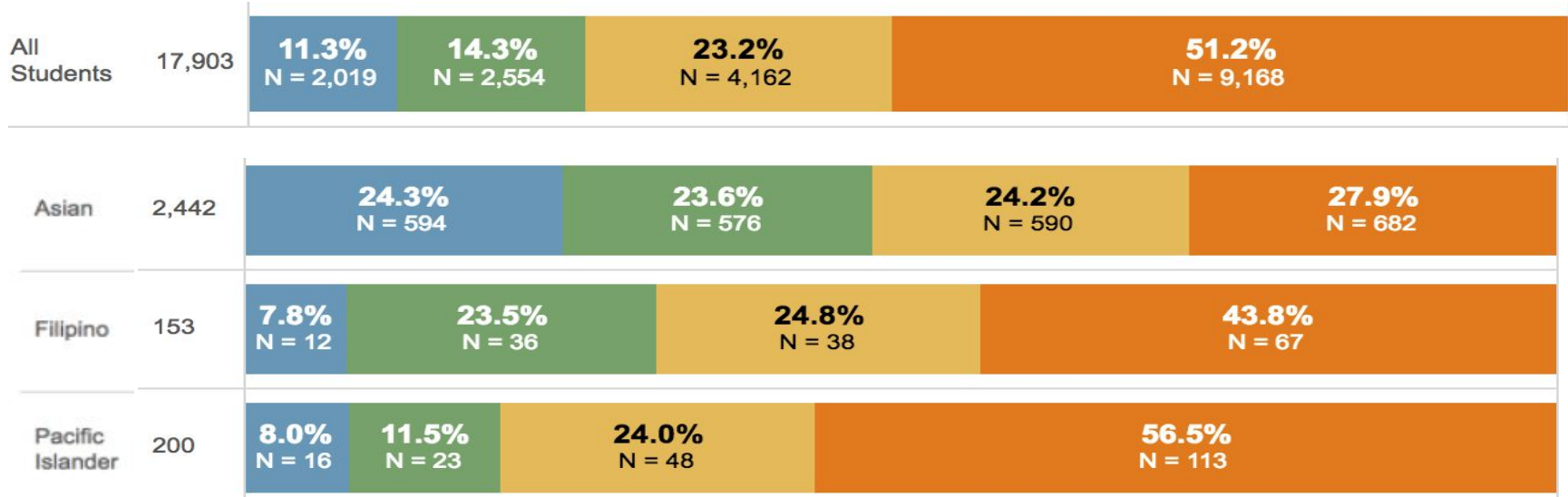
- Standard Exceeded
- Standard Met
- Standard Nearly Met
- Standard Not Met



# 2017 STATE TEST - MATHEMATICS

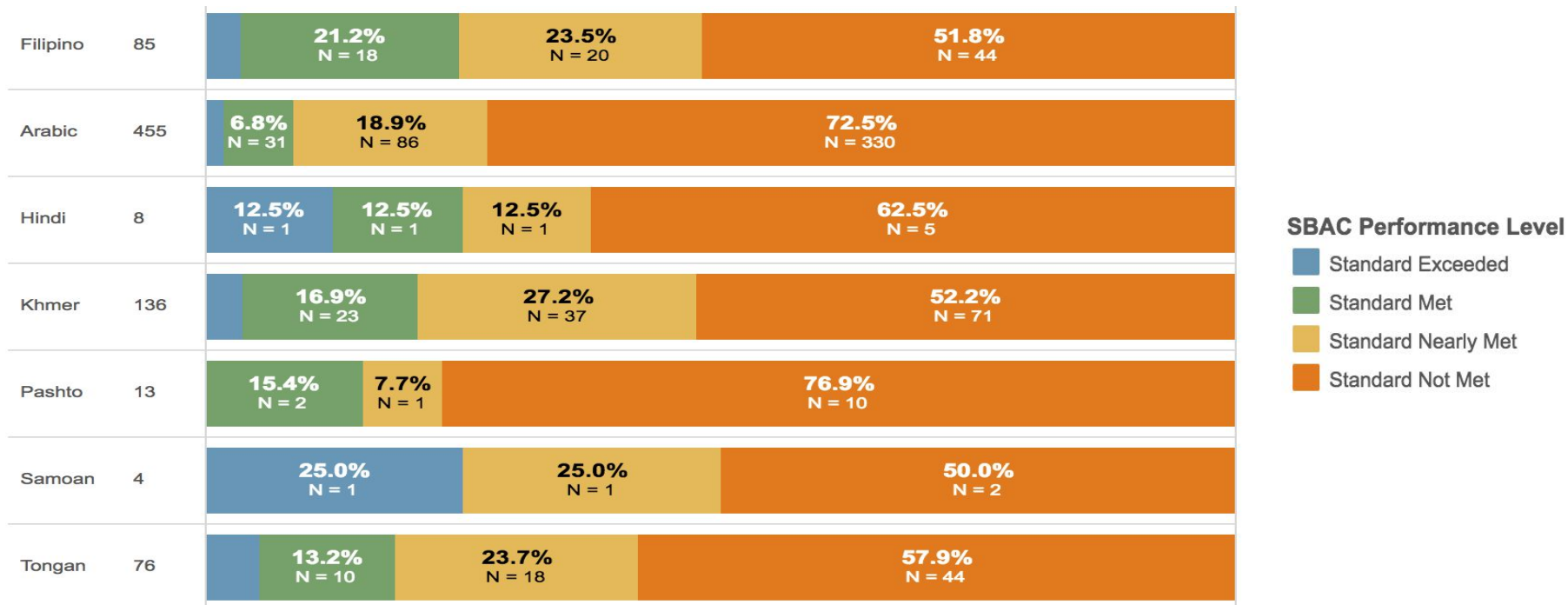
More than half (56.5%) of Pacific Islander students score Standard Not Met on the Smarter Balanced (SBAC) state test in Math.

## SBAC Performance Level



# LOWEST PERFORMING API STUDENTS BY HOME LANGUAGE

## MATHEMATICS



# READING AT OR ABOVE GRADE LEVEL

BASED ON SPRING 2017 SCHOLASTIC READING INVENTORY



- **District:** Grade 3 (46.0%), Grade 6 (34.3%), Grade 9 (26.2%)
- Asian and Filipino students greatly outperform all-student district averages in Grades 3 and 6, and Asian students outperform in Grade 9.
- Pacific Islander students underperform district averages across all three grades.

65.4%

Grade 3  
Asian

53.0 %

Grade 6  
Asian

33.2%

Grade 9  
Asian

75.0%

Grade 3  
Filipino

47.1%

Grade 6  
Filipino

20.0%

Grade 9  
Filipino

35.5%

Grade 3  
Pacific Is.

21.3%

Grade 6  
Pacific Is.

20.5%

Grade 9  
Pacific Is.

# GRADE POINT AVERAGE (GPA)

BY HOME LANGUAGE GROUP



## Average GPA below 3.0

2.39 Samoan

2.57 Tongan

2.85 Mien

2.92 Lao

## % GPA below 2.0

31% Samoan

23% Tongan

17% Mien

17% Lao

11% Arabic



# COLLEGE & CAREER READINESS

- **District:** 68.7% Linked Learning , 51.2% A-G Completion
- Pacific Islanders and Asians participate in Linked Learning Pathways at a higher rate than the district average. Pacific Islander participation nearly doubled in 5 years.
- Asians and Filipinos outperform the district in A-G course completion rates. However, Pacific Islanders are 14.4 percentage points below district average in this college readiness indicator.



**75.0%**

2016-17 Linked Learning  
Pathway Participation

**ASIAN**

**67.2%**

2015-16 A-G  
Completion

**ASIAN**

**64.7%**

2016-17 Linked Learning  
Pathway Participation

**FILIPINO**

**70.8%**

2015-16 A-G  
Completion

**FILIPINO**

**80.2%**

2016-17 Linked Learning  
Pathway Participation

**PACIFIC ISLANDER**

**36.8%**

2015-16 A-G  
Completion

**PACIFIC ISLANDER**

# COLLEGE & CAREER READINESS

BY HOME LANGUAGE GROUP



## A-G Completion Rate

20% Samoan

28% Tongan

29% Lao

39% Arabic

46% Mien

# 2016 COHORT GRADUATION & DROPOUT



**APISA**  
ASIAN PACIFIC ISLANDER  
STUDENT ACHIEVEMENT

- GRAD
- SPEC ED CERT
- GED COMPLETER
- STILL ENROLL
- DROPOUT

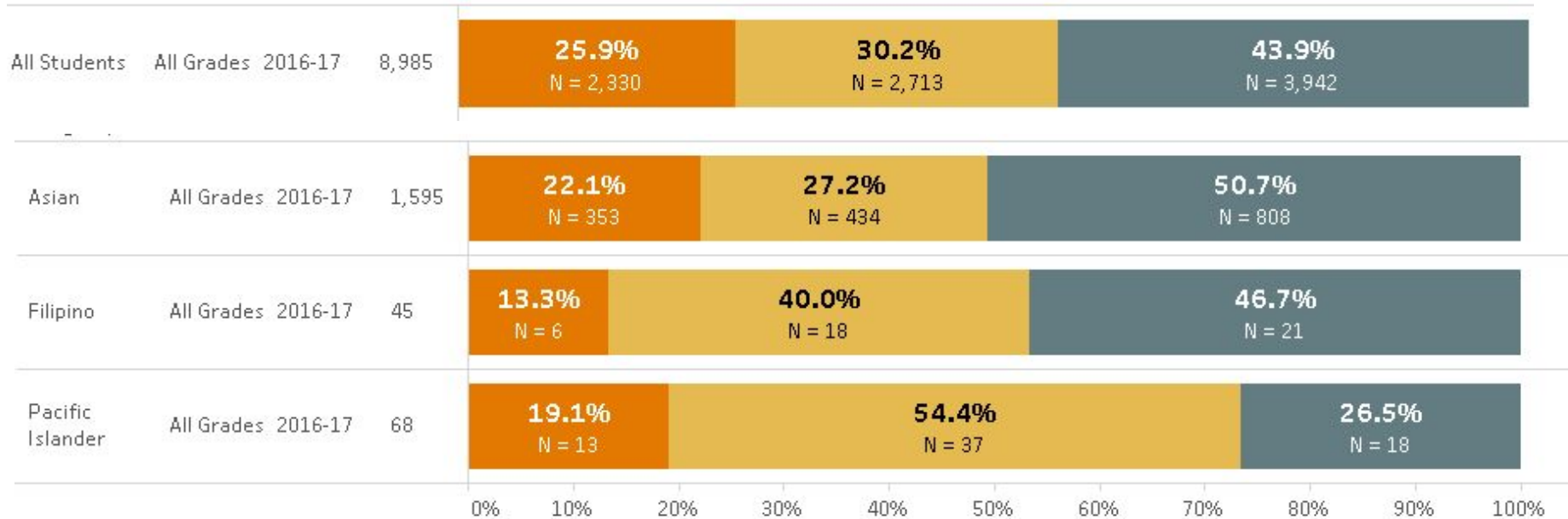
Filipino students had the highest cohort graduation rate (92.6%), followed by Asian (75.4%), both well above the district average. Pacific Islander students' graduation rate was 13 percentage points below the district average, and their dropout rate was nearly 8 points higher.



# API ENGLISH LEARNER RECLASSIFICATION



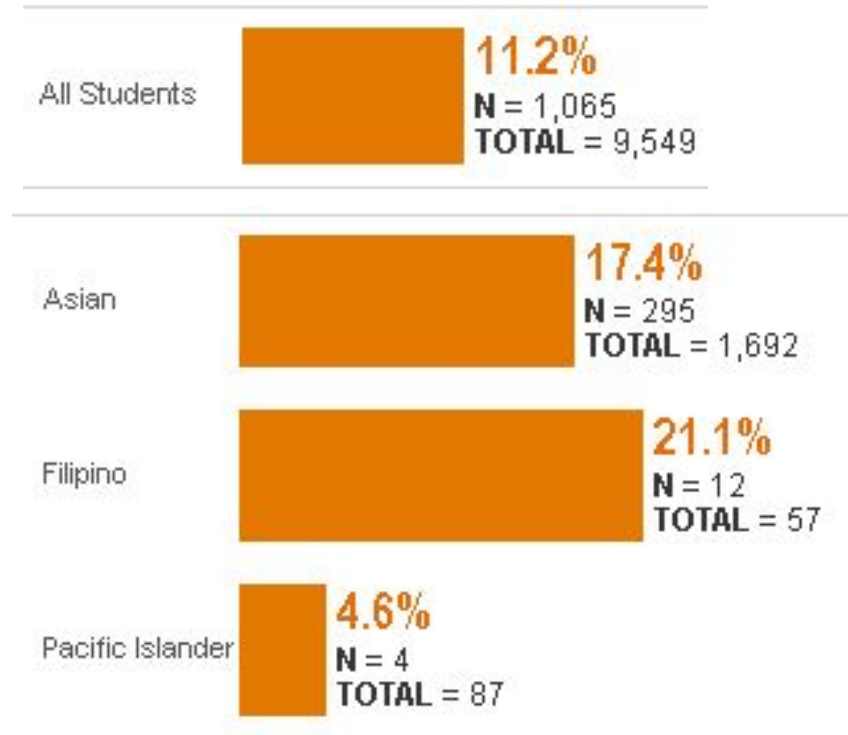
Asian and Filipino students outperformed the district average for growth on the annual California English Language Development Test (CELDT) for English language learners. Pacific Islander students performed 17.4 percentage points below the district rate for all English language learners.



# API ENGLISH LEARNER RECLASSIFICATION

English learner reclassification as Fluent English Proficient is an important milestone. Reclassified students have higher graduation rates and academic outcomes.

In 2016-17, Asian and Filipino students were reclassified at higher rates than the district average, while only 4 Pacific Islander students out of 87 reached reclassification.



# CHRONIC ABSENCE

- **Chronic Absence:** Missing 10% or more of enrolled school days, for any reason. (About one month of school per year)
- **Severe Chronic Absence:** Missing 20% or more of enrolled school days, for any reason. (About 2 months of school per year)
- Research shows that missing this much school (whether excused or unexcused) has a negative impact on student learning, engagement, and achievement -- most of all for students from low-income families.

# CHRONIC ABSENCE FOR API STUDENTS - 2016-17



In 2016-17, 13.2% of OUSD students missed 10% or more of enrolled school days. Of those, 3.2% were severe, missing 20% or more days.

- **Asian** and **Filipino** students had low rates of chronic absence compared to the district, 5.1% and 8.4% respectively.
- **Pacific Islander** students (along with African American and Native American students) had the highest rates of chronic absence in the district. Nearly one out of five (19.1%) of Pacific Islander students missed a month or more of school in 2016-17, and **3.9%** missed two or more months of school.

# CHRONIC ABSENCE FOR API STUDENTS - 2016-17

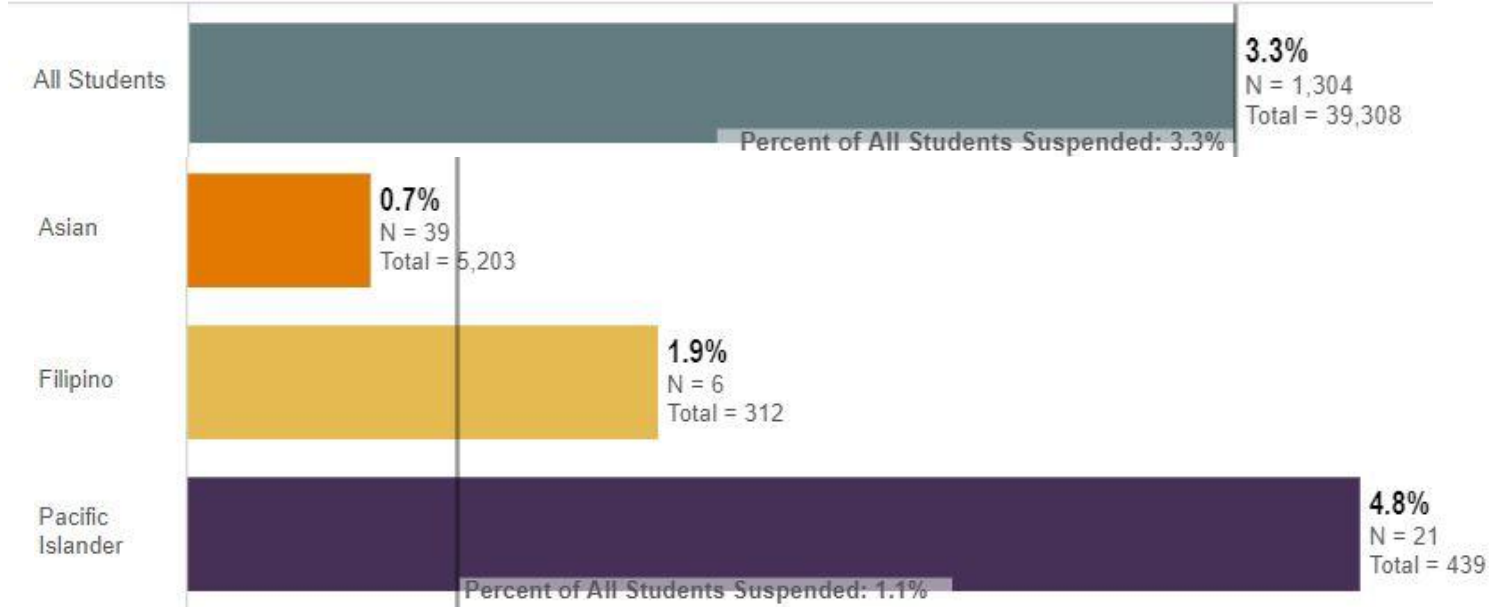


By home language, the API groups with the highest rates of chronic absence were:

- **Tongan - 18.1%** (4.2% missed two months or more of school)
- **Arabic - 12.3%** (2.1% missed two months or more of school)
- **Mien - 10.6%** (3.1% missed two months or more of school)
- **Khmer - 10.5%** (3.5% missed two months or more of school)



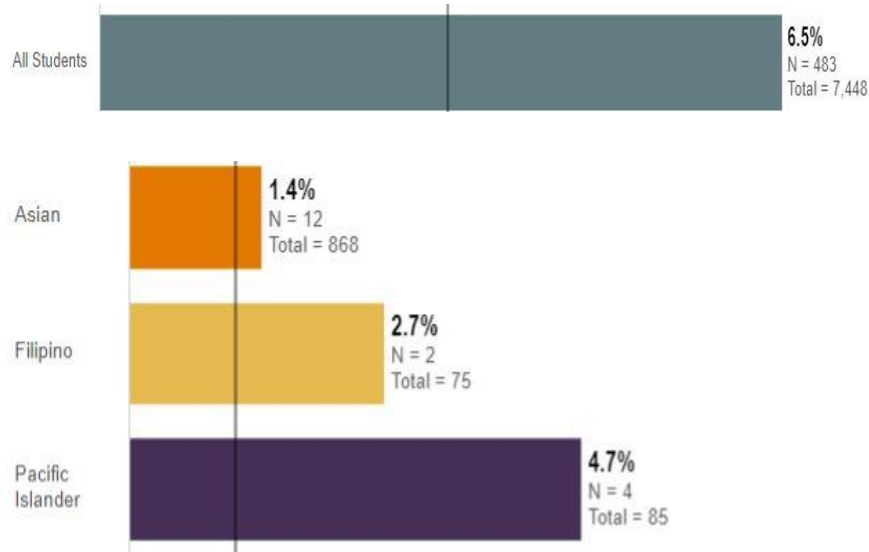
# API SUSPENSIONS RATES



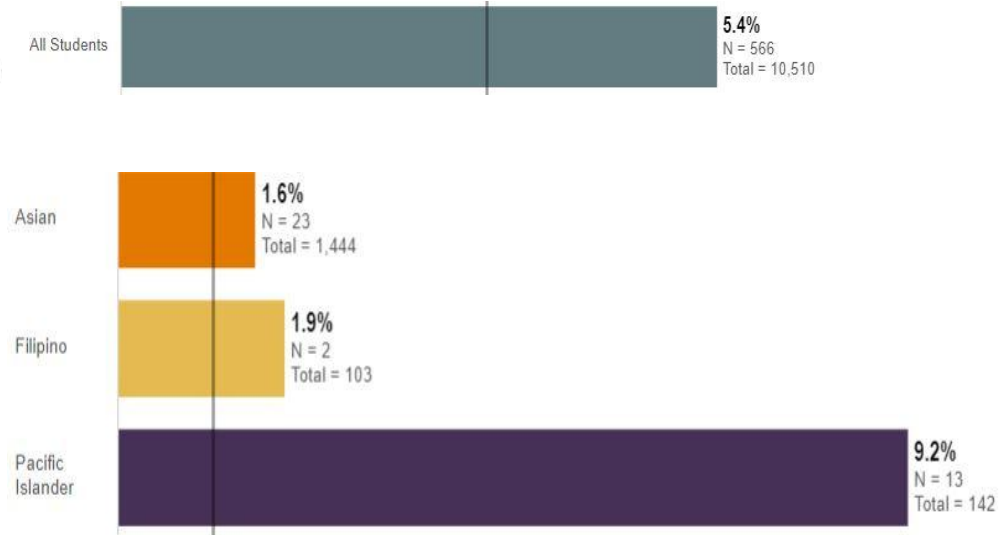
- While Asian and Filipino students are suspended at a rate less than the District average, Pacific Islander students are being suspended at a rate of 4.8% which is greater than the District average.

# API SUSPENSIONS IN THE SECONDARY GRADES

## MIDDLE SCHOOL API SUSPENSION RATES



## HIGH SCHOOL API SUSPENSION RATES



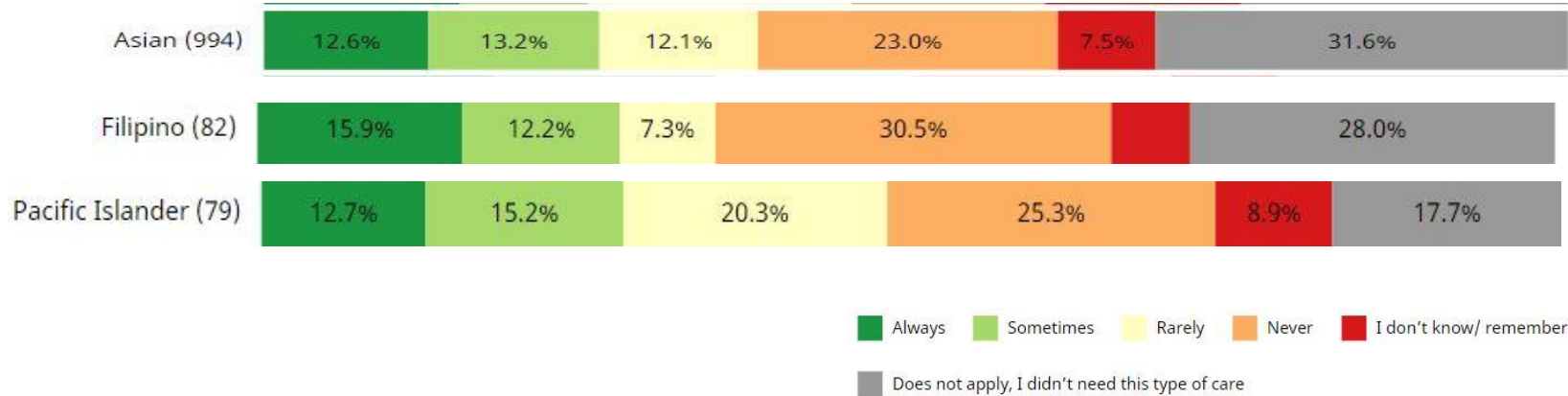
- Asian, Filipino and Pacific Islander Students are below the middle school district average suspension rate.
- Pacific Islander high school students are being disproportionately suspended at a rate almost twice as high as the District average at the high school level.

# CALIFORNIA HEALTHY KIDS SURVEY (MENTAL HEALTH)

## HIGH SCHOOL



In the past year, how often did you get counseling to help you deal with issues like stress, feeling sad, family problems, or alcohol, or drug use?



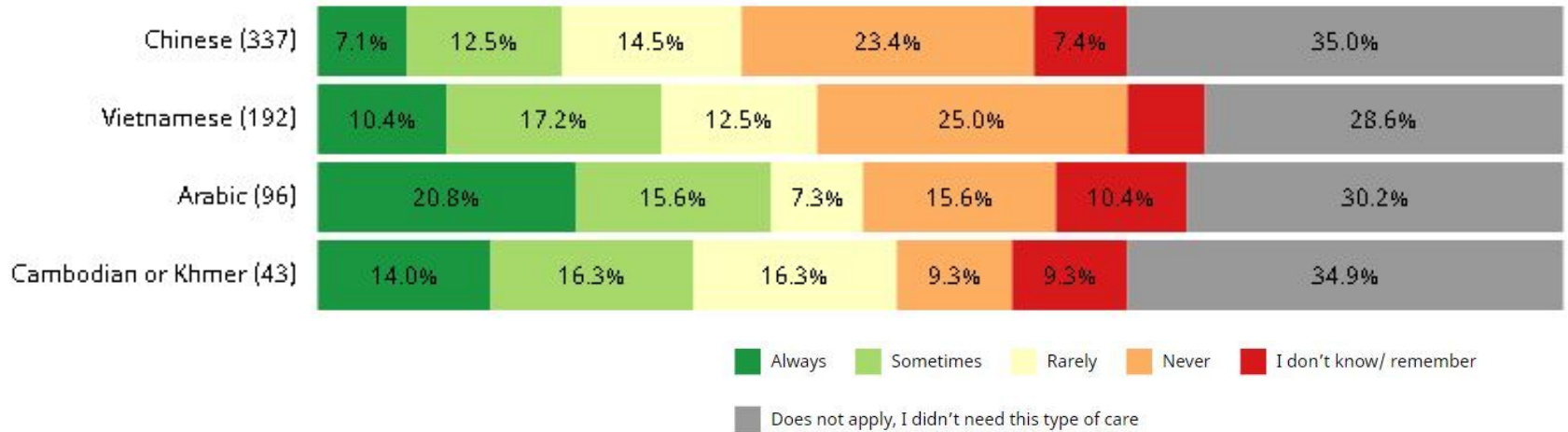
- 62.1% of Asian students at the high school level reported that counseling was a type service not need needed or not accessed
- 64.6% of Filipino students at the high school level reported that counseling was a type service not need needed or not accessed
- 48.2% of Pacific Islander high school students accessed at least some mental health services

# CALIFORNIA HEALTHY KIDS SURVEY (MENTAL HEALTH)

## HIGH SCHOOL



In the past year, how often did you get counseling to help you deal with issues like stress, feeling sad, family problems, or alcohol, or drug use?



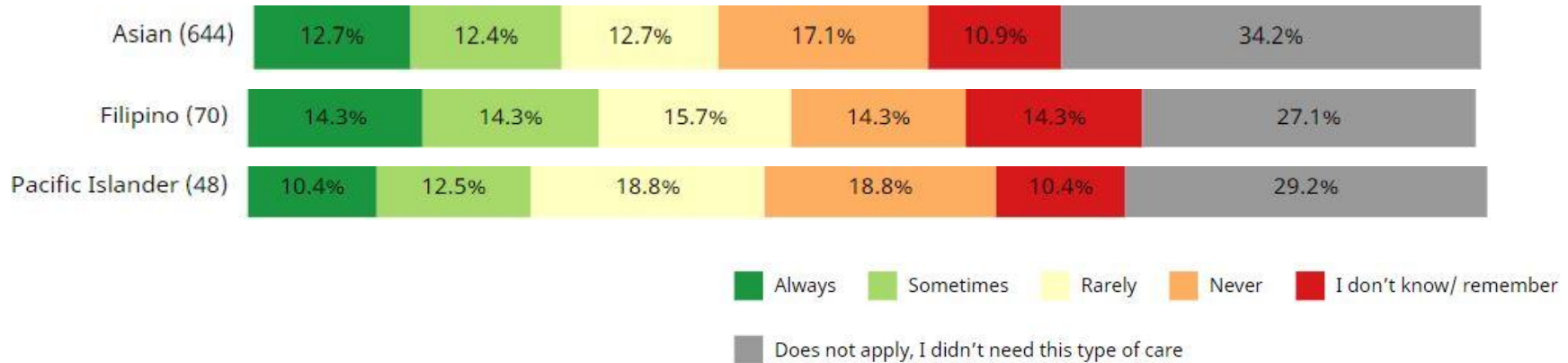
- Chinese home language students had the lowest rates of accessing mental health counseling (34.1%), while Khmer home language students had the highest rates (46.6%), even though both groups have the same percent of students who feel they do not need this type of support (35%).

# CALIFORNIA HEALTHY KIDS SURVEY (MENTAL HEALTH)

## MIDDLE SCHOOL



In the past year, how often did you get counseling to help you deal with issues like stress, feeling sad, family problems, or alcohol, or drug use?



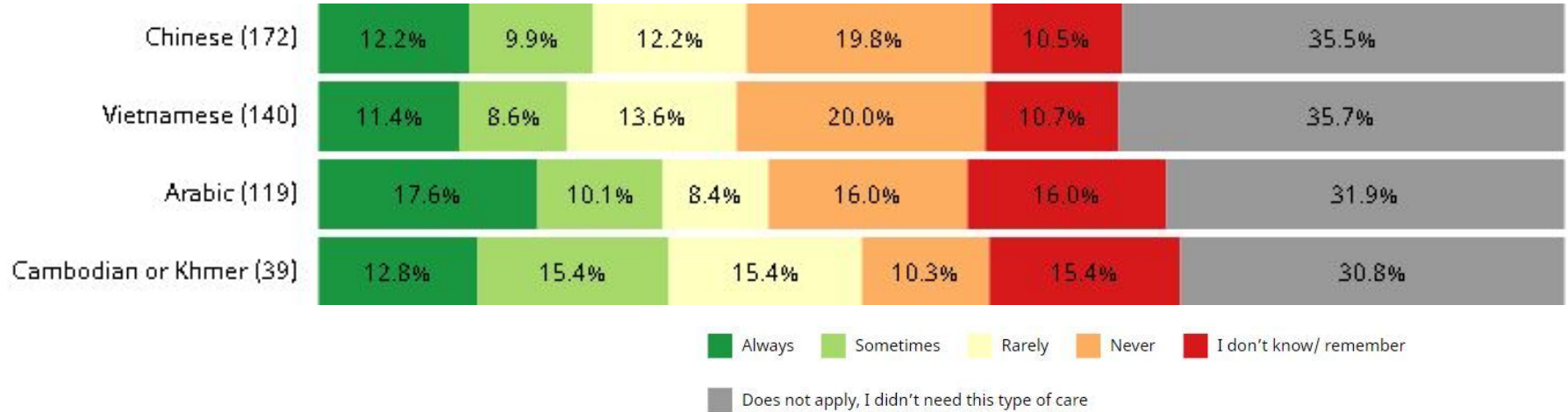
- 62.2% of Asian students at the middle school level reported that counseling was a type service not need needed or not accessed
- 55.7% of Filipino students at the middle school level reported that counseling was a type service not need needed or not accessed
- 41.7% of Pacific Islander middle school students accessed at least some mental health services

# CALIFORNIA HEALTHY KIDS SURVEY (MENTAL HEALTH)

## MIDDLE SCHOOL



In the past year, how often did you get counseling to help you deal with issues like stress, feeling sad, family problems, or alcohol, or drug use?



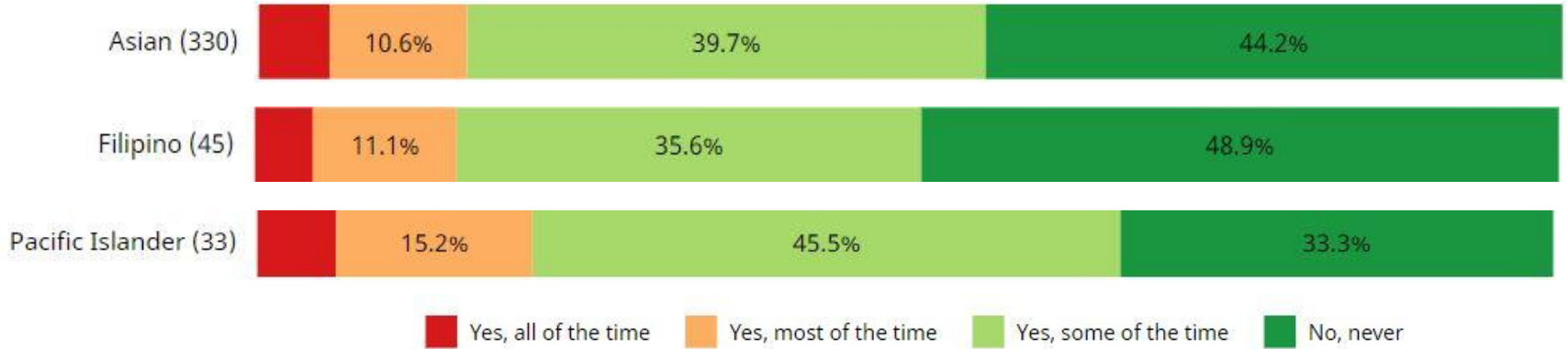
- Khmer home language students report the highest rates of accessing mental health counseling (43.6%), while all four home language groups have similar rates of response: “Does not apply, I didn’t need this type of care.”

# CALIFORNIA HEALTHY KIDS SURVEY (BULLYING)

## ELEMENTARY SCHOOL



**Do other kids hit or push you at school when they are not playing around?**



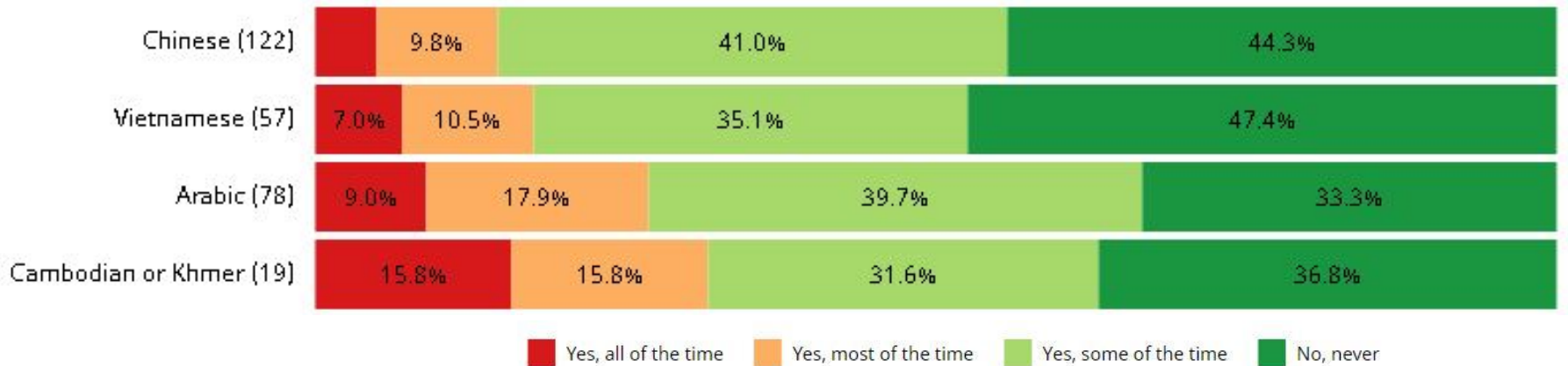
- 66.7% of Pacific Islander elementary school students report being hit or pushed at school when they are not playing
- 55.8% of Asian elementary school students report being hit or pushed at school when they are not playing

# CALIFORNIA HEALTHY KIDS SURVEY (BULLYING)

## ELEMENTARY SCHOOL



**Do other kids hit or push you at school when they are not playing around?**



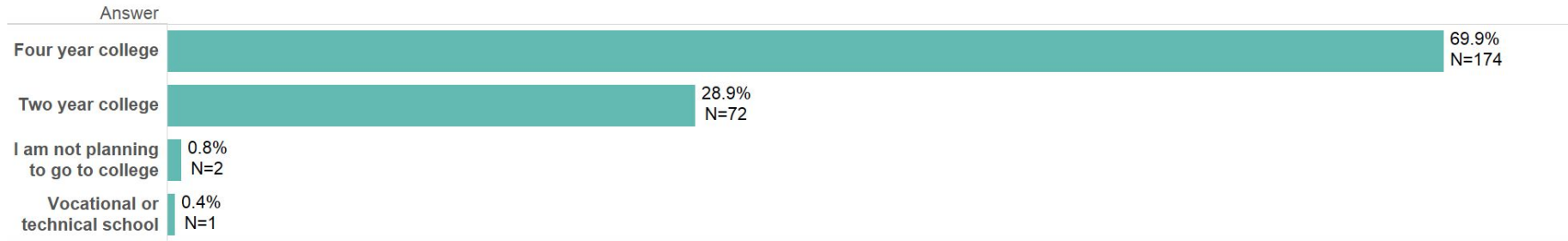
- Arabic and Khmer home language students reported the highest rates of physical bullying -- 66.6% and 63.2%, respectively. Nearly one out of three Khmer home language students and more than one out of four Arabic home language students report that this bullying takes place all or most of the time.



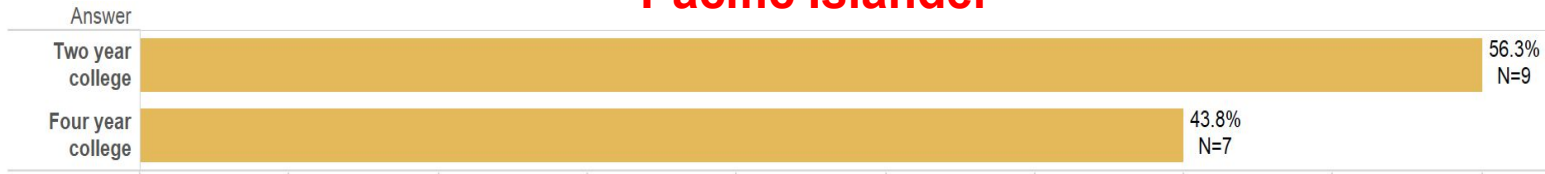
# SENIOR SURVEY - PLANS AFTER HIGH SCHOOL



## Asian



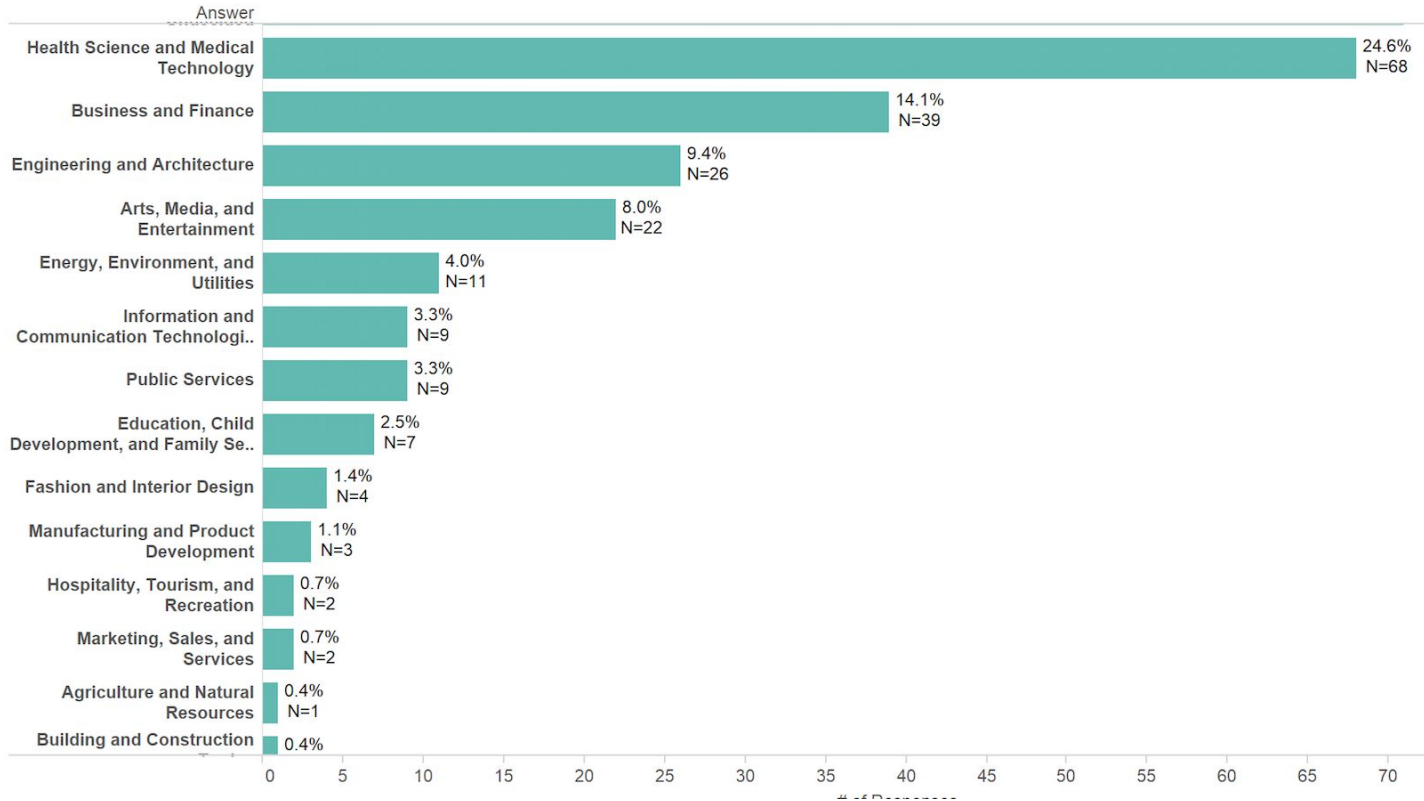
## Pacific Islander



## Filipino



# ASIAN - WHAT IS YOUR INTENDED CAREER?



# PACIFIC ISLANDER - WHAT IS YOUR INTENDED CAREER?



Answer



# FILIPINO - WHAT IS YOUR INTENDED CAREER?

