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# Melrose Leadership Academy

Project Advisory Committee

December 8, 2022

# Meeting Outcomes

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- Introductions
  - Please type your name and title in the chat.
- Last PAC Meeting Review
- Strengths & Weaknesses Activities
- Group Discussion
- Next Steps

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# What We Heard

**“A full science lab”**

**“A maintained garden and garden classes for everyone”**

**“Our school is like a community plaza and we need the space to represent that”**

**“I hope both buildings will be safe environments . . . in air quality, temperature, and other healthy characteristics”**

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# Visioning Group Discussion Key Takeaways/Themes

## Student & Teacher Comfort

- Indoor air quality, temperature, acoustics
- Spaces to relax and recharge
- Shade at outdoor spaces covered outdoor recreation Area

## Specialized Teaching Spaces

- More “middle school” type spaces like gym & science lab
- Makerspace
- Library appropriate for middle schoolers

## Learner Centered Teaching Spaces

- Integrated Technology
- Variety in classrooms; sit/stand, different set ups
- Outdoor Learning Spaces
- Flexible spaces that are innovative and allow for exploration

## Celebrate Culture

- Cultural Appreciation on Campus
- Bring Together Families of Different Backgrounds
- Foster leadership in MLA students

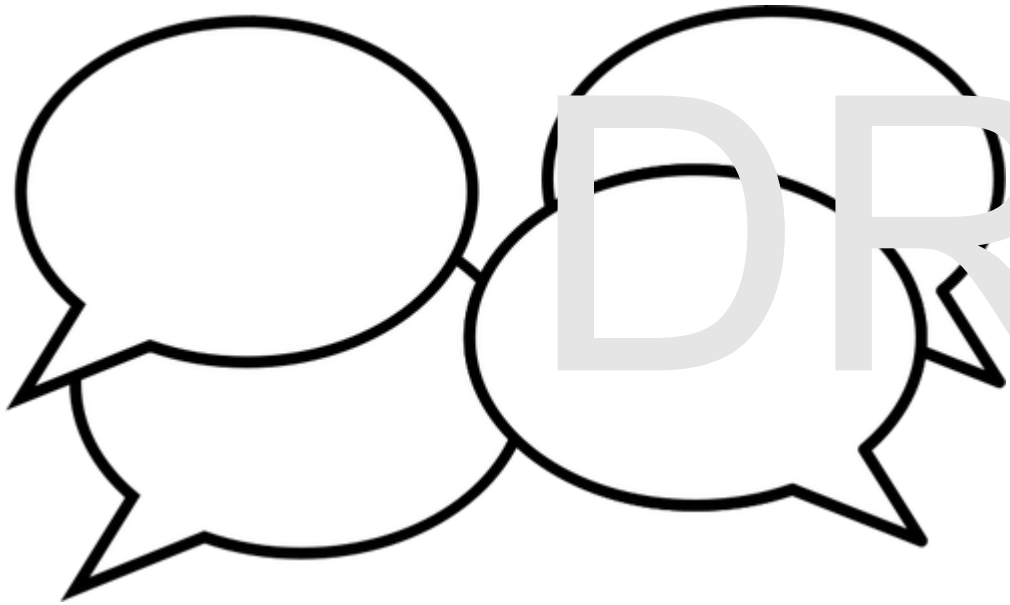
# MLA Strengths and Weaknesses Activity

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Participants will choose a room in accordance to the stakeholder group:

1. Parents of Maxwell Park
2. Parents of Sherman
3. Faculty/Staff Maxwell Park
4. Faculty/Staff Sherman

Any students can choose either break out room for their campus



# MLA Strengths and Weaknesses Activity

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Full Group Discussion

# Next Steps

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## January PAC Meeting

- Focus on site assessments
- Measures of Success discussion

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