



McCLYMONDS PROJECT ADVISORY COMMITTEE MEETING NOTES

Meeting notes for McClymonds Project Advisory Committee, January 4th, 2022

Participants: La'cole Martin, Sarah Price, Vanessa Siffuentes, Leah Jenhsen, Rashad Curry, Christine Stone, David Colbert, Kenya Chatman, Susana Razo, Josh Jackson, Marijke Smit, Jeffery Taylor, Renee Swane, Missty Cross, Assata Abugala, Ana and James (Cecilia's parents), Gerika Frison, VanCedrick Williams, Nicole Wells, Merintha Pinson, Lance Kuntz, Katheryn Wagner, Jared Spenser and Mark Newton

Project update & timeline – Nicole Wells

We are currently in the process of figuring out the scope for this Measure Y project and this is part of our bridging documents process.

We are in the process of collecting information. We are glad that the community is here to help us figure out what McClymonds needs and what we need to spend the 65 million dollars on.

The Perkins-Eastman team, here, are the bridging architects that will help us put together the basis of the design for the new project.

We are in the process of investigating everything having to do with McClymonds.

The schedule being shown today is different from the previous schedule. The previous schedule had us having our first public meeting happening in January and the second public meeting happening in February. We decided to push the meetings. We are not ready to have a public meeting this month, when we take into account the holidays and Covid.

We are planning our first public meeting, which will be in February.

Vanessa and Jeff will be talking about McClymonds programing, which is going to inform the Perkins-Eastman design.

The bridging architects are going to design this new scope in accordance to the programing of the site and what they need.

We have had walks with the structural, mechanical, electrical, and plumbing engineers inspecting McClymonds from the roof to the basement.

The engineers are putting together their findings and reports which will be handed over to Perkins-Eastman so that they can start their design recommendations.

We will be bringing some of those recommendations to this meeting next month.

McClymonds HS Program Review – Jeffery Taylor and Vanessa Siffuentes

Tonight, we want to focus on the McClymonds HS program using our Measure Y funds.

We have the opportunity with our Measure Y funds to upgrade our facilities by creating a 21st Century learning space for our students, we believe that our students deserve top of the line facilities like other high schools have. This will allow us to be a more comprehensive high school and increase our enrollment, which will help us to sustain our budget without needing subsidies from the district.

We are looking at developing an A through G core program that allows 21st century learning.

This will also improve our Entrepreneurial Academy, as well as our Engineering Academic while creating more elective opportunities for our students, as well as, improving our athletics.

From 2011 to 2017, we had a steady increase in enrollment, after 2017 we began to decline a little bit.

Once we approve our facilities project, we will be able to provide a more competitive program that will help to improve our enrollment.

With improving our facilities, our dream is to have a Fine Arts program, with music and dance spaces to improve the opportunities for our young ladies who don't adhere to the traditional P.E.



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We have an awesome library, but we want to improve on that as well.

We want to have industry aligned equipment for the classrooms. For engineering we are looking at computers, 3D printers and laser cutters.

For the Entrepreneurship Academy we would like heat presses, 3D printers and laser cutters also.

We are looking to having Engineering and Entrepreneurial labs which will have industry aligned materials and equipment.

This will allow us to create spaces for our counseling, restorative justice and a mediation space allowing to support our student's social-emotional needs.

We are looking to have a school that supports the social-emotional, academic and the physical wellbeing of all our students.

All our classes will encourage student to student collaboration as well as accommodate individual lecture learning styles.

We looked at having multimedia spaces for our teachers that will help us align with that dream.

Our current enrollment is about 340 students.

In our Academic Program, we have a separate 9th grade Academy and we have our Engineering and our Entrepreneurial Academies in 10th through 12th grades.

Our 9th graders will have an opportunity to select a pathway in the 10th grade.

We also have a Special Day Program and a Counseling Enriched Program.

Our enrollment projection for next year is 368 student. By the end of this project, our target is to increase to 650 students.

For us to be a comprehensive and a robust community school, 650 students will allow us to function without the necessary subsidies that we're looking for now from the district.

With 650 students, it would allow us our base program which includes teachers, assistant principal, principal, attendance clerk, clerical staff and culture keepers.

It would also help us improve on our community school offerings by having a Restorative Justice Facilitator, Community School Manager, Counselor, a Family Engagement Liaison, social worker and an Athletic Manager as well.

You can look at the base model for a community high school as 519 students and the base plus, which includes two community school staff as 585 students.

We are looking to have a community high school that would allow us to have the additional staff, the minimum number of students is 636, but we're looking at rounding it off to 650 students so that we have even cohorts as we increase our enrollment.

The district has done some analysis over the last 3 to 5 years as we have been analyzing the city's full footprint. The blueprint as to what Oakland Unify uses as we analyze enrollment throughout the city.

There's a set of analysis that get us to these numbers. Aiming for this number around 630 or 650 students is based on what schools receive in terms of financial allocations, not counting additional supplemental resources. A school of this size, multiplied by the per pupil allocations, according to state regulations, would allow additional staff and to create a more stabilized program.

What we've seen at McClymonds in the past few years is that there are some positions that are critical, but because of some enrollment thresholds, the enrollment doesn't allow for certain positions to be funded automatically, the school has had to appeal every year.

McClymonds has received those resources year to year, but resources are also declining.

Having 650 students is one way to ensure stable staffing that can support not just the academic program of 21st Century learning at McClymonds but wrap around staff that support restorative justice.

Increasing the enrollment will ensure that those positions are funded consistently every year.



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We are trying to grow to 650 and that's going to take a lot of work from everyone and that includes community partners, the school itself, the district, and our student welcome center. This is going to take a team effort to make that a reality.

Q&A:

Q: There was a national report that identified Oakland as the number one gentrification city, along with San Francisco and gentrification has impacted West Oakland more than any other part of Oakland. The projection of growth, based on gentrification, pushing Blacks out of the city of Oakland. How can we project a growth when we have ever growing decrease in declining population? We have lost 14% of African Americans since 2019, I can't see the projection of growth with the declining of African Americans in the city.

A: Part of the thinking behind 650 students comes from some analysis that was done by our research and assessment team and that same question has come up for all of our schools. That 650 target is based on demographic projections over the next 5 to 10 years and the focus was citywide, not just in West Oakland. Based on those projections there will be sufficient high school age children in Oakland to support that level of enrollment at McClymonds while also keeping the rest of enrollment stable at the rest of our high schools. Mr. Taylor also mentioned that this is going to be a team effort and by that we mean that decisions have to be made at the district level around certain enrollment and feeder patterns, enrollment at some schools that are overfull and being strategic around tracking enrollment so that we don't end up with some schools that are ballooning and other schools that are not able to meet basic operational budgets because their enrollment gets zapped by other types of programs. The school will have a strategy around enrollment and recruitment, it will be in large part in collaboration with the Student Welcome Center and the enrollment office over the next couple of years, as well as redefining the district's Blueprint strategy which is what helps us to guide enrollment citywide. It's something that we're all excited about and we want McClymonds to grow, and we want students to benefit from the resources, the program, the new facilities and all of the great things McClymonds will be able to offer in the long term.

Q: I saw a couple of lab spaces mentioned in there that is a large footprint item. I am curious if the plan is to renovate parts of the building? Where is that footprint coming from? Is the campus going to get built on? Or replacing some of the smaller buildings with something that is taller, I am wondering where people think that space is going to come from?

A: That is part of the reason that we are here and that's what Perkins-Eastman is tasked with figuring out. We are doing structural analysis of the main building, this could go any direction. It can go with a renovation of the existing structure on campus or being a tear down and rebuild something different. Now that they know the enrollment goals and the programming goals of the site, coupled with the structural analysis that we're expecting to come in the next couple of weeks and the 65 million dollar budget, they are tasked with presenting us with what can happen with that money. This committee will decide which direction we go in.

Q: Perkins-Eastman, this is an architectural firm?

A: They are the bridging architects for this project. They are the architects tasked to create the scope and the design.

Q: I have a question about the library that just constructed, is there a risk that it may have to be brought down, is that going to stay?

A: That's a risk, you're correct, but we don't know. Our goal would be to preserve anything that we've already done on site, because you are preserving those budget dollars. Given all the challenges we have at McClymonds. Someone brought up the lead and ground water in one of our previous meetings, if it's a renovation scenario, re-piping the entire school will happen. You are right, there is a risk in losing efforts that have already been done there, if the structure is not safe, it's not worth saving.



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Q: I hear the budget is 65 million, that's not enough to tear down and rebuild. If we really want to put this state of the art school and a robust school, we would need more funding to accommodate that. We just used funds to modify, some of the things that we've already done from years ago when we had Superintendent Wilson with the library. Parents spent their volunteer hours to come up with that design, have there been designs already put out?

A: That's what this committee is for, everybody here including parents, teachers and site administration will weigh in on the different scenarios that Perkins-Eastman will present to us until we determine what the scope of the project is going to be.

Q: What is the deadline on that?

A: They would like to get this design done by the end of this school year.

Q: You said that in February's meeting, there will be some designs presented, correct?

A: Yes, at next month's meeting we'll see some scenarios of what was found. We will see what the structural engineer found, what the mechanical engineer found and will present the problems with recommendations of what we can and can not do. We are also contending with state regulations, we are in California and everything has to be seismically safe, when you do these types of renovations you have to submit those plans to the state and they have to pass certain things. If the building comes back that is not seismically safe, we have to address that and that's when this committee decides how to proceed, if it means not being able to get the laser printers, that's what this committee is for, to make the hard decision.

Q: It would be great to get a reference points around what similar projects have looked like, I know that California is not like the rest of the country where you can build more cheaply. It would be great to see a 65 million dollar project in California or what does a 100 million dollar look like, so that the committee can get a sense of what the project can potentially look like. I know that Perkins-Eastman is going to present scenarios, but it would be also nice to see if there are examples that are already off the ground to build some reference points.

A: I would caution that because Oakland has a LBU policy and a PLA policy that makes it a little more expensive for certain things. If Perkins-Eastman is going to provide an example, I would want to keep it with what does 65 million dollars does in Oakland, I can help Josh and Nicole with that.

S: That would be great, as apples to apples as we can make it.

S: I want to let people know that there are people on the Perkins-Eastman team that worked on the library and want people to know that we like it too. We are currently looking at the work that was done at Fremont and it's a very similar apple as the McClymonds' apple, with it being in the same district.

Q: Being on the CBOC and being in the board meetings, one of the elephants in the room are the lead pipes. I heard Tadashi say that in their planning, they were not going to be able to address it for a couple of years, until this planning is done. How are we going to address it? I saw an article in the newspaper that said that any exposure to lead is a bad thing, so while the district is saying that 5 parts per million is ok, many of us feel that 0 is ok and we need to address it. How does the lead figure in with everything else that is going to be done, it would be very hard for enrollment to increase if the lead is an issue?

A: We constantly check the lead every three months, and we change filters and faucets every three months, I just got the report from risk management this week. We are going to address the lead in the pipes, we are going to do some renovation to the pipes and plumbing with this modernization, the plumbing is a priority in this modernization.

A: What you are saying is true, construction for this project is at least a year and a half to two years away. A large part of that timeline for this project includes the scope design from Perkins' designs and having a contractor that will build what ever we decide, along with their architect on record. We will then take it to through DSA process and all that can take up to ten months. In the meantime, if the money was to be spent on



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repiping, that project could not happen for months, and that money would come out of this budget with a possibility that it may end up being tore down.

S: I would like to see the latest lead report, I want to see how that lead just disappeared.

A: I never said the lead disappeared, I just said the numbers were lower.

S: We started a draft community stakeholder group list, we want to get your feedback before we start working on sending out notifications of the meeting in February.

Our next McClymonds Project Advisory Committee will be on February 1st.

Messages shared on the chat include:

From Leah Jensen to Everyone: 06:00 PM

Good Evening everyone

From VANCEDRIC WILLIAMS to Everyone: 06:25 PM

Can you please share the link to all slides presentations in chat?

From Ana Vasconcellos to Everyone: 06:32 PM

did part of the reduction in enrollment have to do with the discovery of lead, then later the discovery of groundwater contamination?

From Nicole Wells to Everyone: 06:34 PM

Im sure they will see this when they stop presenting but if they cannot present a link we will make sure to send a PDF out with the meeting minutes.

From Vanessa Sifuentes to Everyone: 06:36 PM

What stood out to you?

What questions came to mind?

What other ideas should the group consider around the academic program?

From Kenya Chatman to Everyone: 06:48 PM

I am constantly trying to make sure you aren't the last to know!

From VANCEDRIC WILLIAMS to Everyone: 06:50 PM

Mc Clymonds will need \$65-80 million!

From Kenya Chatman to Everyone: 06:51 PM

yup!! this is where we need YOU, Director Williams! 😊

From Ana Vasconcellos to Everyone: 06:52 PM

I'm glad it sounds like there's a pro library bias in this group

From Misty Cross to Everyone: 06:54 PM

please send reports to my email mcrosse30@gmail.com

From Ana Vasconcellos to Everyone: 06:58 PM

I think Fremont High school had double the budget

From Kenya Chatman to Everyone: 06:59 PM

thanks

From Vanessa Sifuentes to Everyone: 06:59 PM

Thank you all
