

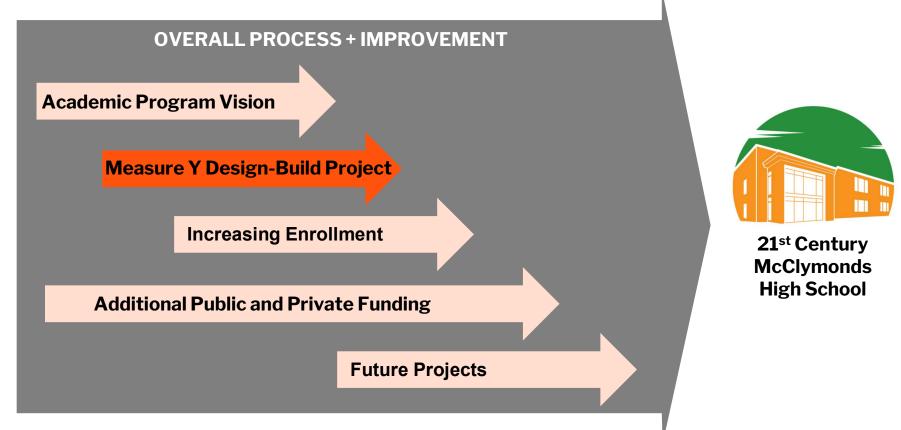
AGENDA

- Process Update
- What We Heard
- Updated Concept
- Bridging Documents Overview
- Next Steps

PERKINS EASTMAN

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MCCLYMONDS



PROJECTED DESIGN-BUILD TIMELINE

ESTIMATED PROCESS TO FINISHED PROJECT

| 2021 | 2022 | 2023 | 2024 | 2025 | 2026 |
|--|--------------------------------------|---|--|------------------------------------|--|
| OUSD selects Bridging Architect (PE) | PE produces Bridging Documents | Design-Build Entity designs and produces construction | Construction/ modernization begins | Ongoing construction/modernization | Construction/ modernization concludes (estimated) |
| PE begins site | OUSD releases | documents | (Project | | |
| analysis and | Request for | (blueprints) | phasing may | | Phased plans |
| stakeholder | Proposals (RFP) | | result in | | could result in |
| engagement | and selects | Division of | temporary | L 7. A. A. | longer project |
| | Design-Build | State Architect | housing of | | timeline |
| | Entity | Reviews and | students.) | | |
| | | Approves plans | | | Close-out and commissioning (contingent on various external factors) |

BRIDGING ARCHITECTS TIMELINE

ENGAGEMENT OPPORTUNITIES

Nov-Dec 2021

- Begin monthly engagement with Project Advisory Committee
- Engage technical consultants
- Launch website

Jan 2022

- Preliminary site analysis with technical consultants
- Outreach campaign
- Project Advisory Committee

Feb 2022

- Share analysis findings with project advisory committee
- Student Engagement #1
- Project Advisory Committee

Mar 2022

- Community Meeting #1
- Guiding Principles . workshop
- Share preliminary analyses
- Student Engagement #2
- Develop site concepts
- Project Advisory
 Committee

Apr 2022

- Community Meeting #2
- Input on site concepts
- Static concept display at school
- Student Engagement #3
- Project Advisory
 Committee

2022 → Completion

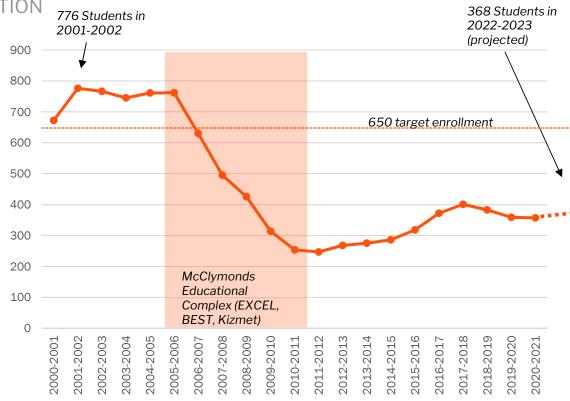
- Ongoing Involvement & Review
- Additional engagement once Design-Build Entity is selected

May 2022

- Define final site concept
- Produce Bridging Documents
- Project Advisory Committee

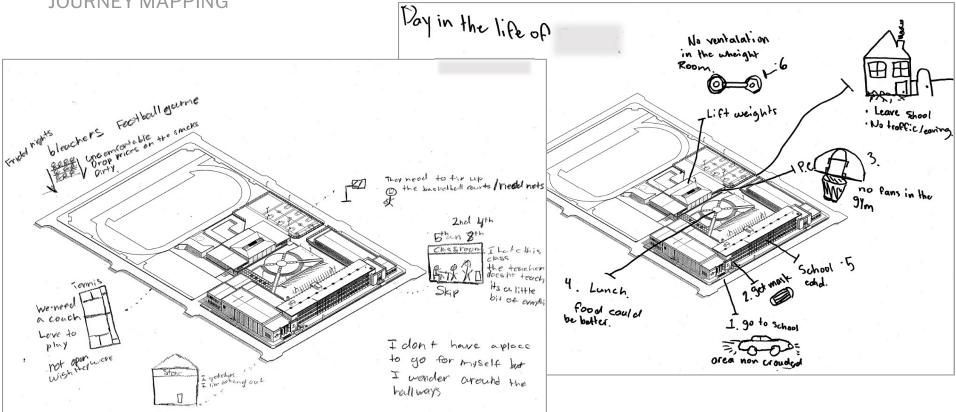
PLAN FOR 650 STUDENT POPULATION

- According to the OUSD
 Facility Utilization Baseline
 Estimator, McClymonds is
 about 70% utilized.
- Adult Education and various supplemental programs make up some of the difference.
- Reducing overall capacity to match enrollment prevents Prop 39 charter school requests



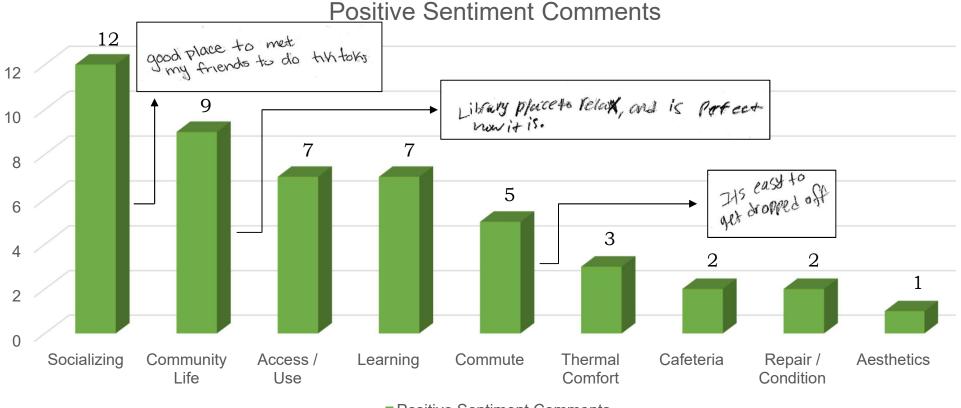
WHAT WE'VE HEARD: STUDENTS

JOURNEY MAPPING



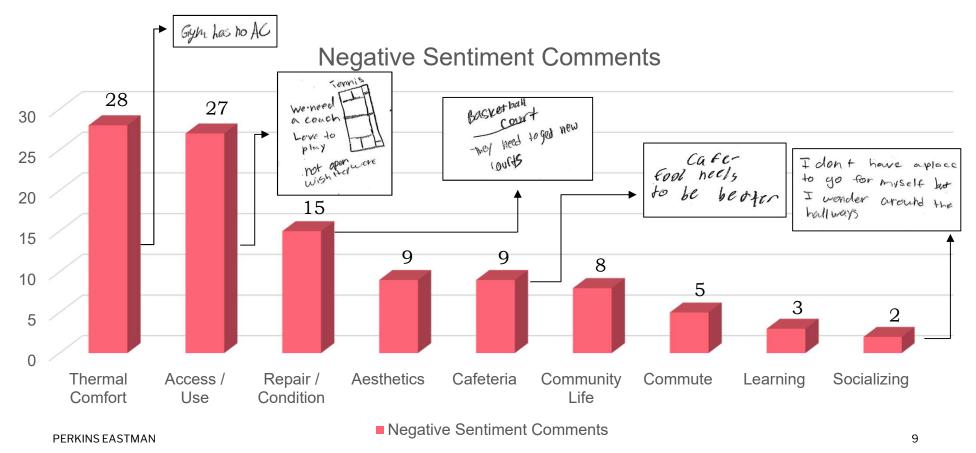
WHAT WE HEARD: STUDENTS

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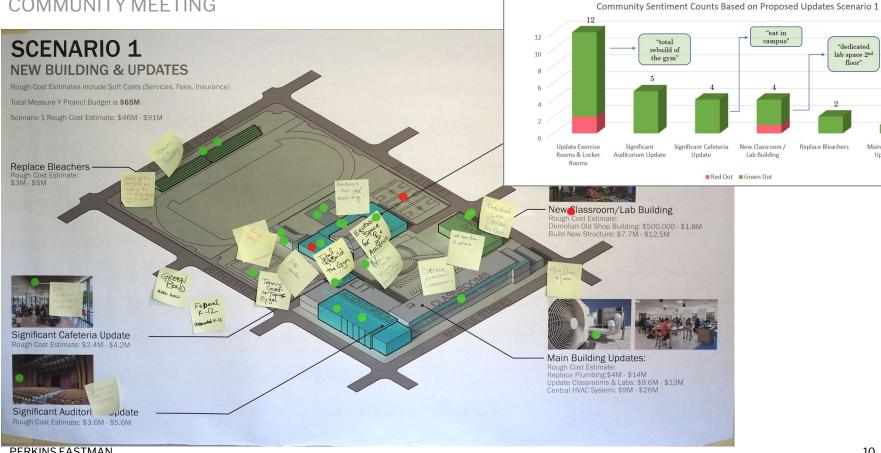


WHAT WE HEARD: STUDENTS

JOURNEY MAPPING



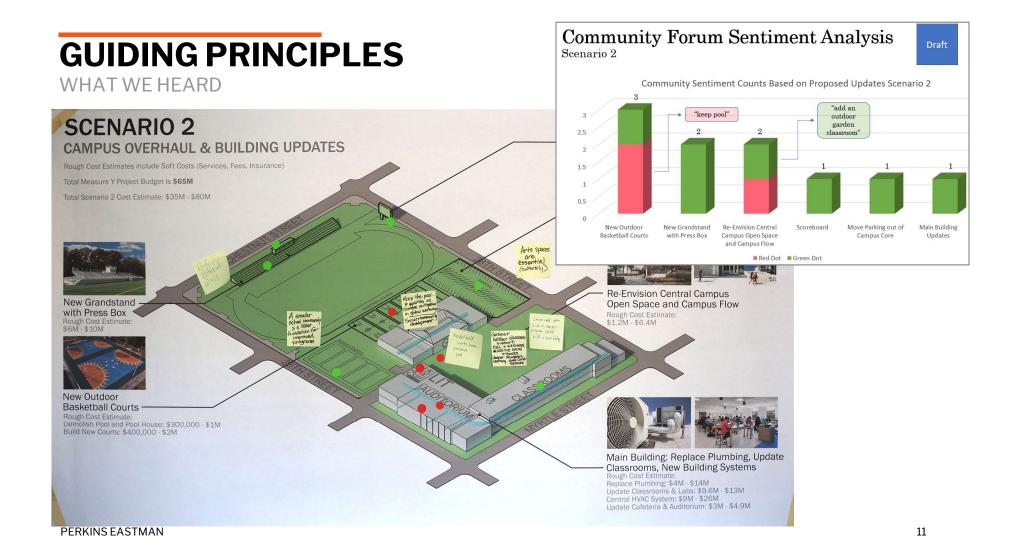
COMMUNITY MEETING



Community Forum I Sentiment Analysis

Updates

Scenario 1



REQUESTS THAT TRIGGER HIGH COSTS

Expand third floor above



Structural modification triggers DSA mandatory upgrades: **\$120M+** for main building.

LIT/Cafeteria

Install rooftop gardens



New occupancy of roof triggers DSA mandatory upgrades: **\$120M+** for main building; **\$45M+** for gym.

Add levels to Shop/Clinic



Structural modification triggers DSA mandatory upgrades: **\$36M+** Shop/Clinic Building upgrades and new construction.

Building

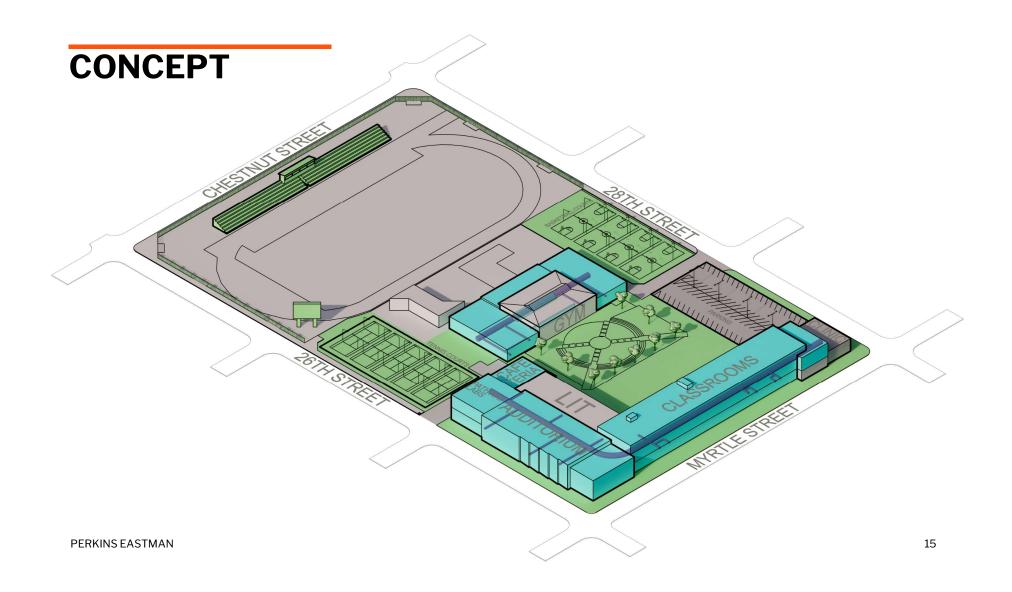
Capacity increases from expansion could be requested by a charter school if not fully occupied.

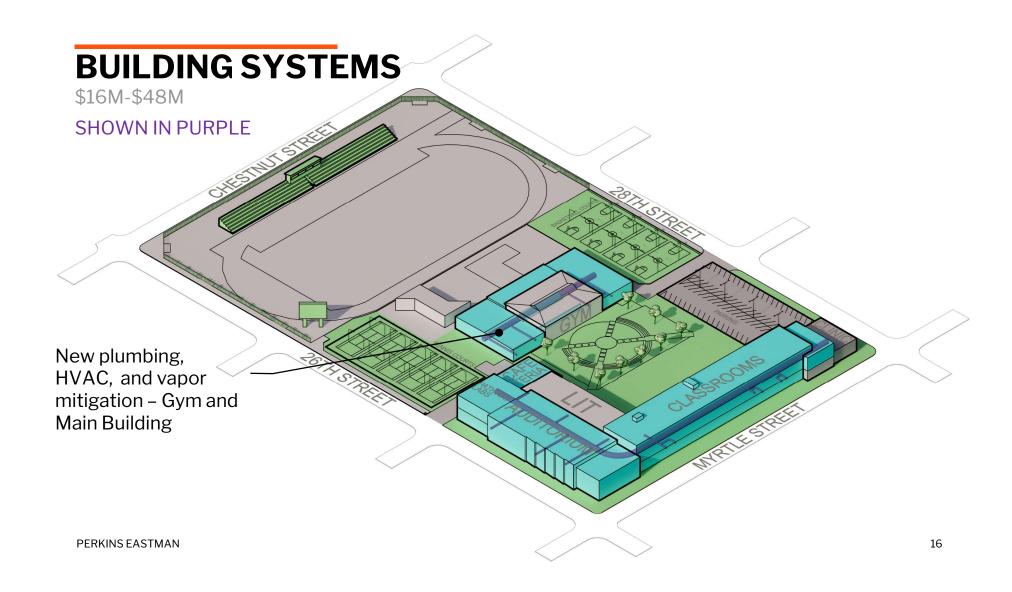
PLANNING ELEMENTS & PRIORITIES

- Prioritize health and safety #1
- Focus investment on students
- Keep pool
- Protect previous investments (LIT, Gym, Plaza, etc...)
- Plan for 650 student community school
- Set up the next projects

CONCEPT

- 1. Building Systems
- 2. Indoor Space Upgrades
- 3. Outdoor Space Upgrades
- 4. Demolish Shop/Clinic Building





BUILDING SYSTEMS

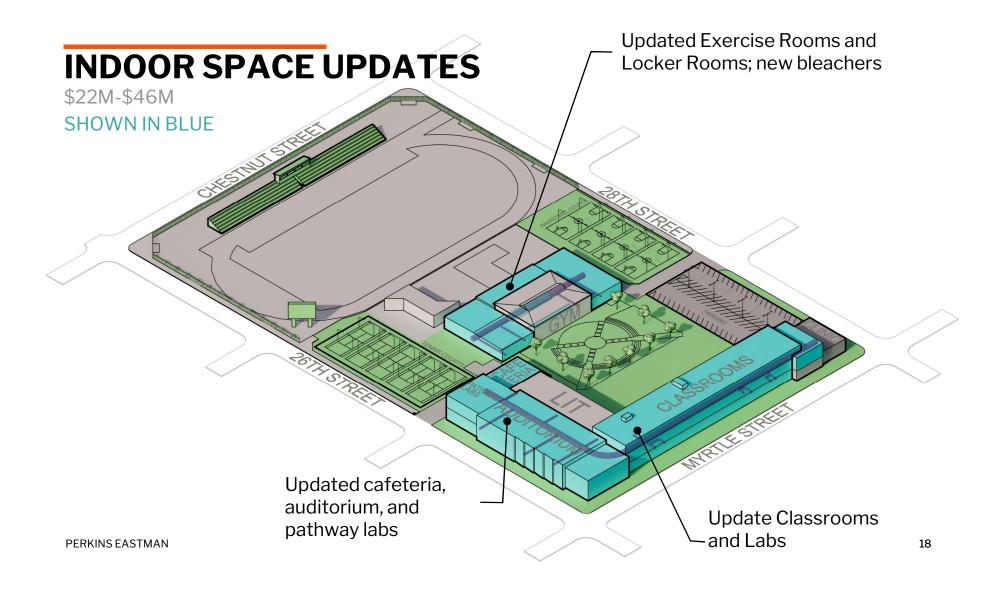
\$16M-\$48M

- Replace plumbing (\$5M-\$17M)
- Heating, Ventilation and Air Conditioning (HVAC; \$11M-\$31M)
- Implement vapor mitigation
 - Recommend HVACbased solutions
 - Pursue vapor barriers if needed









INDOOR SPACE UPDATES

\$22M-\$46M

- Classrooms
- Science Labs
- Pathway Labs
- Auditorium
- Cafeteria
- Locker Rooms
- Exercise Rooms
- Bleachers



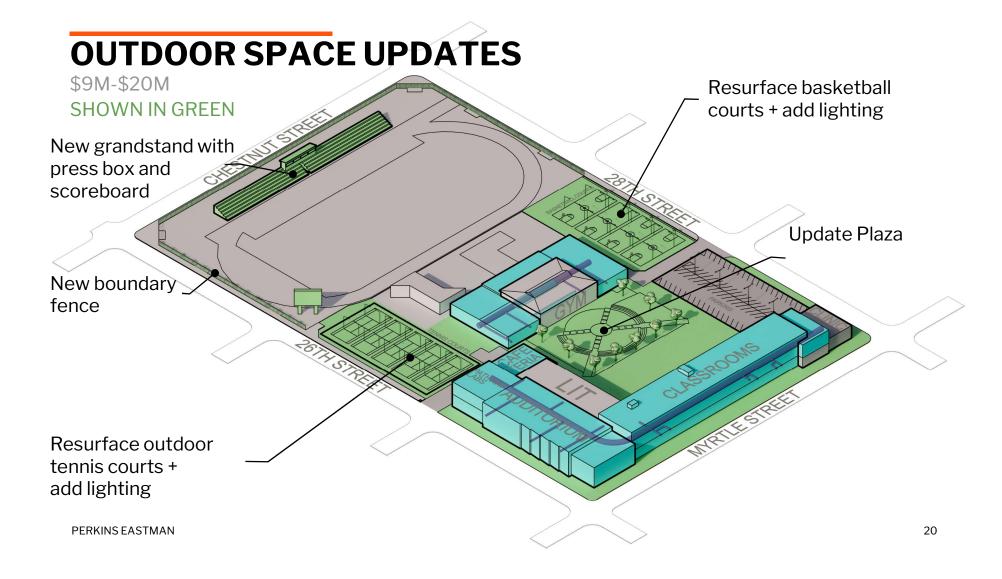






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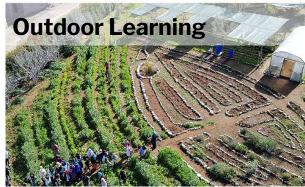


OUTDOOR SPACE UPDATES

\$9M-\$20M

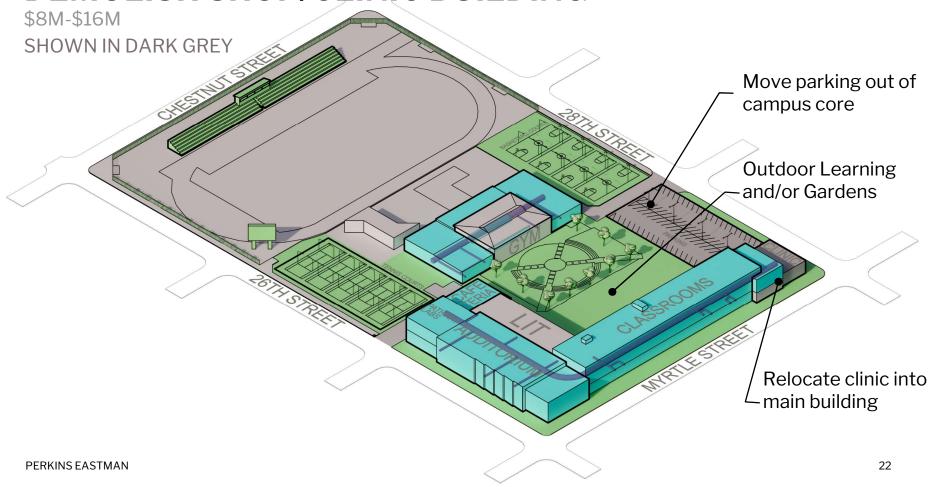
- Replace football bleachers (\$6M-\$10M)
- Provide scoreboard (\$1M-2M)
- Refinish field of play + provide site lighting for tennis + basketball courts (\$1M-\$4M)
- Update Plaza of Peace with more trees, seating, and social space, update site boundary fence (\$1M-\$3M)
- Allocate space for battery storage (no cost)







DEMOLISH SHOP/CLINIC BUILDING



DEMOLISH SHOP/CLINIC BUILDING

\$8M-\$16M

- Relocate Parking Lot to location previously occupied by demolished building (\$1-\$2M)
- Redesign landscape where parking lot was previous located (\$1M-\$3M)
- Relocate Clinic and other displaced functions to main classroom building (\$6-\$11M)
- Rightsize campus to 650 students







CONCEPT

ROUGH ORDER-OF-MAGNITUDE COST ESTIMATE

| 4 | | |
|---|------------------------|---|
| | Building System | Ć |
| | Dunuing System | 3 |

2. Indoor Space Upgrades

3. Outdoor Space Upgrades

4. Demolish Shop/Clinic Building

\$16M-\$48M

\$22M-\$46M

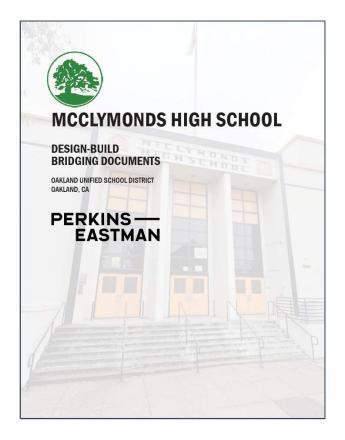
\$9M-\$20M

\$8M-\$16M

\$54M-\$130M

OVERVIEW

- 1. Executive Summary
- 2. Grassroots Engagement
- 3. Site Context
- 4. Program Requirements
- 5. Concept
- 6. Appendix



GRASSROOTS ENGAGEMENT

- Continue Public In-Person MeetingsImprove Outreach
- Small Group Engagements for:
 - Athletics + Physical Education
 - Classrooms + Science Labs
 - Pathway Labs + Fabrication
 - Cafeteria, Hallways + Lounges
 - Plaza + Outdoor Learning
- Reach out and engage with McClymonds feeder schools



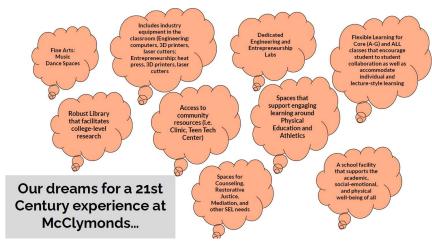
SITE CONTEXT

- Environmental Assessment
- Structural Analysis
- Building Systems
- Energy Incentive Programs
- Division of the State Architect
- Site Capacity



PROGRAM REQUIREMENTS

- McClymonds High School Program Overview
- Space Program Summary



| 4 | C | D | Ε | F | G | н | 1 | J | k |
|----|--|------------|--------------|---------------|---------|------------|-------------|-----------|----|
| 1 | McClymonds High School | | | | | | | | |
| 2 | Future Building Program - Jan 2022 | | | | | | | | |
| 3 | Space Type | Seat Count | Station Size | Avg. Room ASF | | Room Count | Total Seats | Total ASF | |
| 5 | Classrooms | | | | | | | | ľ |
| | Large Classroom | | | 1,000 | | 25 | | 25,000 | |
| 6 | | | | | | | | | |
| 7 | Classroom Storage (+5%) | | | | | | | 1,250 | |
| 8 | | | | Classrooms AS | F Total | | | 26,250 | |
| | Labs | | | | | | | | ì |
| | Science Labs | | | 1.200 | | 3 | | 3,600 | ľ |
| 11 | | | | | | | | | |
| | Pathway Labs | | | 1,200 | | 2 | | 2,400 | I |
| 12 | Lab Candana (145W) | | | | | | | 000 | H |
| 13 | Lab Services (+15%) | | | | | | | 900 | 1 |
| 14 | | | | Labs AS | F Total | | | 6,900 | |
| 16 | Offices | _ | | | | | | | i |
| 10 | Standard Office | | | 100 | | 7 | | 700 | i |
| 17 | | | | | | | | | |
| | Large Office | | | 200 | | 3 | | 600 | |
| 18 | | | | | | | | | Ц |
| 19 | | | | 450 | | 1 | | 450 | 8- |
| 20 | Conference Room | | | 300 | | 3 | | 900 | ı |
| 21 | Office Services (5%) | | | | | | | 398 | H |
| 22 | (5.15) | | | Office AS | F Total | | | 3,048 | |
| 24 | Study | | | | | | | | i |
| 25 | Library | | | 3,100 | | 1 | | 3,100 | |
| | The Control of the Co | | | 2,200 | | | | -,-00 | |

EDUCATIONAL SPECIFICATIONS

- Room Types
- **AV/IT Specifications**
- Furniture Specifications

4.2 ROOM DATA SHEETS

PERFORMANCE HALL

The new performance hall will provide 300 seats and includes a multi-use platform that can be separated and concurrently used by students.

PERFORMANCE HALL HAS:

- + Tiered seating layout
- + Proper acoustical measures to reduce sound transmission and improve audience experience

- High-end refined and detailed finishes
 Flexibility of stage to accommodate different needs (eg. lecture, dance, theater performances, and circulation spine for the learning studios)
 Multiple entries and corridors to lobby and learning studios





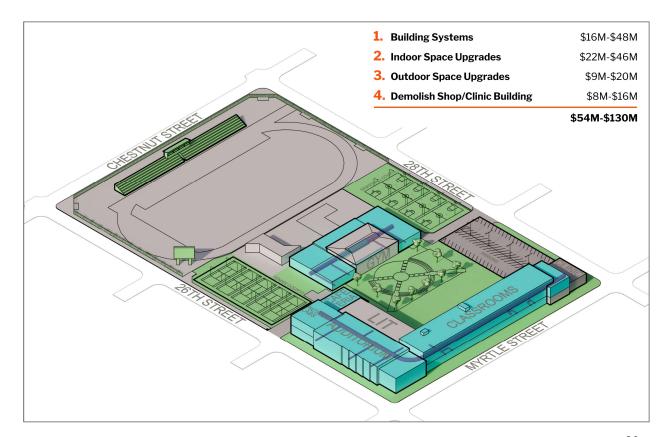
PERKINS EASTMAN YERBA BUENA HIGH SCHOOL PERFORMING ARTS CENTER CRITERIA DOCUMENTS

PERKINS EASTMAN

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CONCEPT

- Overall Description
- Scope Parts
- Cost Estimates



NEXT STEPS

- Compile Bridging Documents
- Share Draft with Campus Stakeholders
- OUSD Facilities Prepares RFQ/RFP
- Design Build Entities Bid on Project
- Other input:
 - ray.bermudez@ousd.org
 - https://www.ousd.org/Page/21390