



# OUSD Measure Y Program McClymonds High School Modernization

October 4<sup>th</sup>, 2022

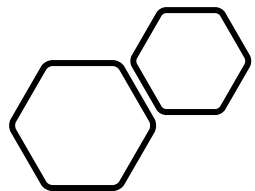


**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Welcome and Introductions

- State Your Name.
- State Your Role
- How was the start the new school year for you?





# Meeting Outcomes

- Project Update
- Community Engagement Events Participation





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# Community Norms

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- Active listening and participation.
- Appropriate use of technology (be present).
- Presume positive intent/ be aware of intent and impact.
- Try on others' point of view.
- Respect confidentiality.
- One Mic.
- Share the air.
- Transparency.
- Stay on topic.

# McClymonds High School Measure Y Modernization

## Project Update

In November 2020, Oakland voters passed Measure Y, allocating \$65 million to McClymonds HS to improve school facilities.

McClymonds' Modernization is a "Design-Build" project, meaning that a team of architects and contractors will be selected together. This project delivery method helps prevent cost overruns and delays.

The "Bridging Documents" used by OUSD to solicit bids from Design-Build teams includes four phases, as shown at right. While it is possible that Measure Y funds may be sufficient for all proposed improvements, escalating costs mean that additional funding sources may be needed for the full scope of work. For Measure Y funds, work from Phase 1 will be prioritized, then Phase 2, and so forth.

Let OUSD Facilities and the architects know your opinions! Please use the link at the bottom right of this page to access a survey where you can share your thoughts.

### Guiding Principles

**Safe & Healthy School**  
Optimize student and staff health and wellness. Address deficiencies.

**High Quality & Sustainable Facilities**  
Provide Facilities that align with best practices for 21<sup>st</sup> century learning, seismic safety, accessibility, energy efficiency, etc...

**Quality Community School**  
Provide space for flexible learning, fine arts, dedicated labs with industry equipment, library, community resources, counseling, restorative justice, athletics, etc...

**Grass Roots Community Engagement**  
Ensure that the planning, design and implementation process integrates authentic students, staff and community input and participation at all levels.

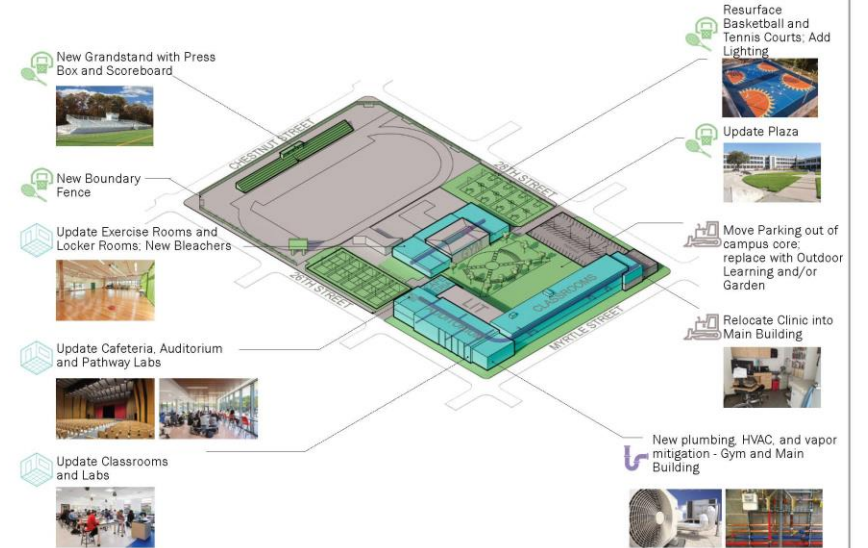
**Campus Access & Flow**  
Provide optimal building and campus flow and adjacencies. Ensure access points are clear and connections, secure, and accessible.

**School Image & Identity**  
Strengthen the student experience of inclusion, school community and school pride. Present an inviting community interface.

**Commitment to Budget and Schedule**  
Minimize threats to project's schedule and budget from unknowns and unpredictable scope features.

### Concept

- Phase 1: Building Systems**
  - a. Replace plumbing
  - b. Implement vapor mitigation solution (ideally HVAC-based)
  - c. Update HVAC in main building and gym
- Phase 2: Indoor Space Updates**
  - a. Classrooms + science labs
  - b. Dedicated pathway labs
  - c. Auditorium
  - d. Cafeteria
  - e. Locker rooms + exercise rooms; replace basketball court bleachers
- Phase 3: Outdoor Space Updates**
  - a. Replace football bleachers
  - b. Refinish field of play + provide site lighting for tennis + basketball courts
  - c. Update Plaza of Peace with more trees, seating, and social space
  - d. Provide scoreboard
  - e. Update site boundary fence
  - f. Allocate space for battery storage
- Phase 4: Demolish Shop/Clinic Building; Move Parking out of Campus Core**
  - a. Relocate Clinic and other displaced functions to main classroom building
  - b. Relocate Parking Lot to location previously occupied by demolished building
  - c. Redesign landscape where parking lot was previous located



### Estimated Schedule

2021	2022	2023	2024	2025	2026
OUSD selects Bridging Architect (PE)	PE produces Bridging Documents	Design-Build Entity designs and produces construction documents (blueprints)	Construction/modernization begins	Ongoing Construction/modernization	Construction/modernization concludes (estimated)
Bridging Architect begins site analysis and stakeholder engagement	OUSD Releases Request for Proposals (RFP) and selects Design-Build Entity	Division of the State Architect Reviews and Approves plans	(Project phasing may result in some disrupted operations)		Phased Plans could result in longer project timeline
					Close-out and commissioning (contingent on various external factors)

### Survey

<https://forms.gle/Y46ZVf3v1va7CYDTA>



For more information visit:  
<https://www.ousd.org/Page/21390>

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# Community Engagement

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