





# OUSD Sample: Transition Activities by Connection

Type of connection	Transition Activity
<p><b>Child–School</b></p> 	<ul style="list-style-type: none"> <li>• Bella Vista PreK teachers take the preschoolers on a visit of the elementary school library</li> <li>• Lockwood CDC and CUES PreK teachers take the preschoolers on a visit of the Kinder class</li> <li>• MLK preschoolers and all Kinder/TK classes go on a joint fieldtrip</li> <li>• Brookfield preschoolers join the 100 days of Kindergarten art activity and celebration</li> <li>• ICS Kinder teachers invites transitioning Kindergartners and their families for a visit</li> <li>• MLK preschoolers practice eating lunch in the elementary school cafeteria</li> <li>• Harriet Tubman preschoolers join the kindergarteners for a garden activity</li> <li>• Emerson preschoolers join the TK class for a shared snack</li> <li>• Jefferson preschoolers visit the kinder class at Global elementary for a read-aloud</li> </ul>
<p><b>Family–School</b></p> 	<ul style="list-style-type: none"> <li>• Garfield elementary hosts a Kinder/TK Family Orientation at the beginning of the school year</li> <li>• PreK teachers conduct kindergarten readiness home-visits in the spring</li> <li>• MLK PreK and Kinder teachers invite transitioning children and families to visit the kinder pod in the spring</li> <li>• New Highland/RISE elementary invite Highland CDC children and families to their Family Literacy Night</li> <li>• Bridges Academy invites the preschoolers to their spring health fair</li> <li>• Allendale PreK and TK teacher hosts literacy themed playdates on the weekends at their local park</li> <li>• Highland CDC invites preschool families for a Kinder/TK enrollment session</li> </ul>
<p><b>School–School</b></p> 	<ul style="list-style-type: none"> <li>• Hoover Kindergarten teachers visit preschool class at Harriet Tubman CDC</li> <li>• PreK and Kinder/TK teachers at Bella Vista and Bridges design incoming fall classes</li> <li>• PreK teachers at OUSD complete Kinder/TK Transition Forms on transitioning children</li> <li>• Acorn Woodland Elementary school invites the preschoolers to school assemblies</li> <li>• The Community School Manager organizes</li> <li>• Acorn Woodland school secretary gives preschool families a school tour</li> <li>• Laurel elementary school invites the preschoolers for a Halloween celebration</li> </ul>
<p><b>School–Community</b></p> 	<ul style="list-style-type: none"> <li>• Invite families in the community school to school tours/enrollment sessions</li> <li>• Brookfield elementary school invites their neighborhood Head Start for school activities/assemblies</li> </ul>

## Transition Activity Ideas by Connection

Type of connection	Transition activity
Child–School	<ul style="list-style-type: none"> <li>• Establish a connection between preschool children and kindergarten teachers.</li> <li>• Create a connection between children and the kindergarten using school functions.</li> <li>• Have children practice kindergarten rituals in preschool.</li> <li>• Incorporate preschool activities into the kindergarten year.</li> <li>• Encourage preschool teachers to stay in contact with their former students.</li> <li>• Encourage kindergarten support staff to visit preschool children.</li> <li>• Conduct Spring kindergarten orientation for preschool children.</li> <li>• Establish peer connections within the preschool class.</li> <li>• Establish connections among preschool peers who will be in the same kindergarten.</li> <li>• Establish preschool peer connections with kindergarten peers.</li> </ul>
Family–School	<ul style="list-style-type: none"> <li>• Contact families during the first few days of preschool and kindergarten.</li> <li>• Assess family strengths and needs.</li> <li>• Maintain periodic contact with families.</li> <li>• Connect families to community resources.</li> <li>• Encourage family participation in home learning activities.</li> <li>• Encourage family participation in the classroom and at school events.</li> <li>• Conduct regular family meetings.</li> <li>• Conduct family meetings about transition issues.</li> <li>• Provide opportunities for parents to engage in planning activities, offer input and feedback, and lead activities when appropriate.</li> <li>• Share information about individual children with families, preschool teachers, and kindergarten teachers.</li> <li>• Use newsletters and resource materials.</li> <li>• Send letters home.</li> <li>• Set-up two-way communication.</li> <li>• Conduct Spring orientation about kindergarten for preschool families.</li> <li>• Conduct individual meetings between teachers and families.</li> <li>• Conduct parent orientation at the beginning of the year at preschools and kindergartens.</li> </ul>
School–School	<ul style="list-style-type: none"> <li>• Foster inter-school collaboration about programs and classroom practices.</li> <li>• Conduct visits: Preschool teachers visit kindergarten classrooms and kindergarten teachers visit preschool classrooms.</li> <li>• Communicate about curriculum (preschool and kindergarten personnel).</li> <li>• Connect about a specific child (preschool and kindergarten teachers).</li> <li>• Share written records.</li> <li>• Align curriculum.</li> <li>• Align early learning standards.</li> </ul>
School–Community	<ul style="list-style-type: none"> <li>• Build useful policies related to the kindergarten transition.</li> <li>• Identify and communicate community expectations for children.</li> <li>• Establish policy coordination through inter-agency connections.</li> </ul>