OAKLAND TECHNICAL HIGH SCHOOL

HANDBOOK

2022 - 2023

Main Campus: 4351 Broadway, Oakland CA 94611

Phone: 510.879.8203 / Fax: 510.450.5428

Upper Campus: 5263 Broadway Terrace, Oakland CA 94611

Phone: 510.654.7116 / Fax: 510.654.7157

WWW.OAKLANDTECH.COM

Immediately upon entering campus, ALL visitors must go to the Main Office for a visitor's pass, which must remain visible while on campus.

Oakland Unified School District provides translators as needed for parents who speak Spanish, Cantonese, Vietnamese, or Cambodian. Speak to a staff member, or call 510-879-8898

Regular Week

Monday		Start	End
	Period 1	8:40	9:25
	Period 2	9:35	10:20
	Period 3	10:30	11:15
	Period 5	11:25	12:10
	Lunch	12:10	12:55
	Period 6	1:05	1:50
	Period 7	2:00	2:45
	Period 8	2:55	3:40

Tuesday & Thursday (Odd)		Start	End
	Period 1	8:40	10:10
	Period 3	10:20	11:50
	Lunch	11:50	12:20
	Period 5	12:30	2:00
	Period 7	2:10	3:40

Wednesday & Friday (Even)		Start	End
	Period 2	8:40	10:10
	Period 4 Advisory	10:20	11:05
	Period 6	11:15	12:45
	Lunch	12:45	1:15
	Period 8	1:25	2:55
Wednesday Teacher Professional Development Meetings (students dismissed)		3:05	4:05

OAKLAND TECH BELL SCHEDULES 2022-2023

Finals Schedule - Semester 1

Monday 12/12/2022		Start	End
	Period 1	8:40	9:40
	Period 2	9:50	10:50
	Period 3	11:00	12:00
	Lunch	12:00	12:35
	Period 5	12:45	1:45
	Period 6	1:55	2:55

Tuesday 12/13/2022		Start	End
	Advisory	8:40	9:25
	Period 7	9:35	10:35
	Period 8	10:45	11:45
	Lunch	11:45	12:30
	Final Per.1	12:40	2:40

Wednesday 12/14/2022		Start	End
	Final Per. 2	8:40	10:40
	Break	10:40	10:55
	Final Per. 3	11:05	1:05
	Lunch	1:05	1:35

Thursday 12/15/2022		Start	End
	Final Per. 5	8:40	10:40
	Break	10:40	10:55
	Final Per. 6	11:05	1:05
	Lunch	1:05	1:35

Friday 12/16/2022		Start	End
	Final Per. 7	8:40	10:40
	Break	10:40	10:55
	Final Per. 8	11:05	1:05
	Lunch	1:05	1:35

OAKLAND TECH BELL SCHEDULES 2022-2023

Wednesday Schedule - Semester 2, Day 1

Wednesday, 1/4/2023		Start	End
	Period 1	8:40	9:15
	Period 2	9:25	10:00
	Period 3	10:10	10:45
	Period 5	10:55	11:30
	Period 6	11:40	12:15
	Lunch	12:15	1:00
	Period 7	1:10	1:45
	Period 8	1:55	2:30
Wednesday Teacher Professional Development Meeting (students dismissed)		2:35	4:05

OAKLAND TECH BELL SCHEDULES 2022-2023

Finals Schedule - Semester 2 (Grades 9-11)

Friday 6/19/2023		Start	End
	Period 1	8:40	9:40
	Period 2	9:50	10:50
	Period 3	11:00	12:00
	Lunch	12:00	12:35
	Period 5	12:45	1:45
	Period 6	1:55	2:55

		Start	End
Wednesday 12/14/2022	Final Per. 2	8:40	10:40
	Break	10:40	10:55
	Final Per. 3	11:05	1:05
	Lunch	1:05	1:35

		Start	End
Thursday 12/15/2022	Final Per. 5	8:40	10:40
	Break	10:40	10:55
	Final Per. 6	11:05	1:05
	Lunch	1:05	1:35

		Start	End
Friday 12/16/2022	Final Per. 7	8:40	10:40
	Break	10:40	10:55
	Final Per. 8	11:05	1:05
	Lunch	1:05	1:35

OAKLAND TECH BELL SCHEDULES 2022-2023

Wednesday Schedule - Semester 2, Day 1

		Start	End
Wednesday, 1/4/2023	Period 1	8:40	9:15
	Period 2	9:25	10:00
	Period 3	10:10	10:45
	Period 5	10:55	11:30
	Period 6	11:40	12:15
	Lunch	12:15	1:00
	Period 7	1:10	1:45
	Period 8	1:55	2:30
Wednesday Teacher Professional Development Meeting (students dismissed)		2:35	4:05

OAKLAND TECH BELL SCHEDULES 2022-2023

Finals Schedule - Semester 2 (Grades 9-11)

		Start	End
Friday 6/19/2023	Period 1	8:40	9:40
	Period 2	9:50	10:50
	Period 3	11:00	12:00
	Lunch	12:00	12:35
	Period 5	12:45	1:45
	Period 6	1:55	2:55

2022-23 OUSD ACADEMIC CALENDAR
OAKLAND TECHNICAL HIGH SCHOOL

86 Instructional Days		94 Instructional Days	

JULY 2022 / July
4 — Independence Day

January
2 — New Year's Day
3 — PD Day
16 — Martin Luther King, Jr. Day
19 Instructional days

JANUARY 2023

AUGUST 2022 / August
3 — Professional Development (PD) Day
4 — Collaboration/Workday
5 — Teacher Work Day
8 — First Day of School Monday
18 instructional days

February
17 — Marking Period 5 (S) Even
20 — Presidents' Day
19 instructional days
(6 week marking period)

FEBRUARY 2023

SEPTEMBER 2022 / September
5 — Labor Day
15 — Marking Period 1 (S) Odd
16 — PD Day
20 instructional days
(6 week marking period)

March
30 — Marking Period 2 (S) Odd
31 — Cesar Chavez Day
22 instructional days
(6 week marking period)

MARCH 2023

OCTOBER 2022 / October
10 — Indigenous Peoples' Day (In lieu of Lincoln's Birthday)
28 — Marking Period 2 (S) Even
20 instructional days

April
3 - 7 — Spring Break Some CDCs Open
15 instructional days

APRIL 2023

NOVEMBER 2022 / November
11 — Veterans' Day
21-23 — Some CDC's Open
21-25 — Thanksgiving Break
16 instructional days

May
24 — Marking Period 3 (S) Finals Day 1
25 — Last day of Instruction End of Semester/
26 — Teacher Work Day
29 — Memorial Day - CDCs closed
19 instructional days
(6 week marking period)

MAY 2023

DECEMBER 2022 / December
16 — Marking Period 3/End of Semester (S) Finals Days
19-21 — Some CDCs Open
19-30 — Winter Break
12 instructional days
(6 week marking period)

June
0 instructional days
19 — Juneteenth CDCs, District Offices & Summer Learning closed
0 instructional days
180 INSTRUCTIONAL DAYS FOR SY 2021-2022

JUNE 2023

COLOR CODE	DESCRIPTION	COLOR CODE	DESCRIPTION
	Professional Development (PD) Day (No School for Students)		Marking Periods/Report Cards
	Site Based PD/Collaboration (No School for Students)		Schools Closed (District Offices & Child Development Centers Open)
	Teacher Workday		Schools & Child Development Centers Closed (District Offices Open)
	First/Last Day of School		Schools, District Offices & Child Development Centers Closed
	Monday Schedule		Finals Day 1
	Odd Schedule (1, 3, 5, 7)		Finals Day 2
	Even Schedule (2, 4, 6, 8)		Finals Days 3, 4, 5
	Semester 2, Day 1		

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1. The Big Picture

VISION:

Oakland Tech will be a model of equity and access, using high-quality pathways and social-emotional supports to ensure that *every* student takes ownership over their learning, engages in rigorous academic discourse, and graduates college and career ready.

GOALS:

1) Create a safe, respectful, and supportive school environment with clear policies that center healing

2) Create an individual and collective identity that develops and supports our culture

3) Provide access to resources that benefit student success

4) Take time to collaborate to achieve successful and equitable outcomes

5) Provide effective and consistent communication

SCHOOLWIDE LEARNER OUTCOMES:

As a result of the education they receive at Oakland Tech, all students will become …

1. Effective communicators who demonstrate proficiency in writing, reading, listening, speaking, and presenting. Indicators:

- Students use writing as a means of understanding and learning new concepts.
- Students write expository, persuasive, analytical, and creative pieces.
- Students prepare oral, written, visual, and artistic presentations.

2. Skillful users of technology who access, organize, process, and evaluate information in both traditional and digital formats from a variety of sources. Indicators:

- Students conduct research using paper and digital resources with attention to reliability of sources and integrity of others' work.
- Students communicate with others using a variety of devices.
- Students use appropriate technology to exhibit their work.

3. Problem-solvers who use algebra and other mathematical strategies to solve both theoretical and real-world problems. Indicators:

- Students complete Algebra 1 with a C or better by the end of 9th grade.
- Students complete a minimum of two additional math courses.
- Students apply problem-solving strategies in their other courses, especially science.

4. Active participants in a career-building/college-going culture who possess a toolkit of skills and information that leads to college admission and entry to interesting careers. Indicators:

- Students meet or exceed UC "a-g" requirements.
- Students access the College and Career Center on campus.
- Students research basic information about a variety of colleges and careers.
- Students learn basic information about ways to finance a college education.

5. Contributors to the community who live with integrity, show respect for others and exhibit good citizenship. Indicators:

- Students participate in extracurricular activities such as sports, clubs, drama, dance, and musical performances.
- Students work together to improve the welfare of others.
- Students honor diversity and respect individual differences.

THE 4 PILLARS

The Pillars of Oakland Tech give voice to our expectations and values as students, staff and community members. We all commit to hold ourselves and each other accountable to the following:

1 POSITIVE EXPRESSION

We use our words to positively express ourselves and encourage each other, because we all deserve to be heard and respected.

2 HONOR

We honor each other's voices, beliefs, and personal space, because what is play or affection to one person can be harassment to another.

3 FOCUS

We commit to keeping each other focused, because we can't excel in our education if we're disengaged or distracted by noise and side conversations.

4 COMMUNITY

We collaborate to build a supportive community, because a culture of connection and support makes us all stronger.

2. Important Contact Information

Main Number: 510-879-8203

The full directory will be available at oaklandtech.com/directory when updated.

SAFETY / SECURITY

TO REPORT AN INCIDENT	Oakland Tech head of security Rose Whisenton (510)-994-1364 OR Oakland Tech's OUSD School Administration (510) 879-8203
TO REPORT AN EMERGENCY	Oakland Police Department (510) 777-3333 OR In life-threatening emergency, call 911
ANONYMOUS TIP LINE	School district tip line (510) 532-4867 (anonymous)

MAIN OFFICE / ATTENDANCE

MAIN OFFICE PHONE: 510-879-8203 FAX: 510-450-5428 4351 Broadway, Oakland, CA 94611	**UPPER CAMPUS** PHONE: 510-654-7116 FAX: 510-654-7157 5263 Broadway Terrace, Oakland, 94618
REPORT ABSENCES / ATTENDANCE ISSUES (both campuses)	**Call 510-450-5400, ext. 154**

ADMINISTRATORS

Name	Role	Ext.	Email
Martel Price	Principal	126	martel.price@ousd.org
LaDonna Williams	Assistant Principal 9th Grade	113	ladonna.williams@ousd.org
Errico Bachicha	Assistant Principal 10th Grade RPL/Engineering Academy	122	errico.bachicha@ousd.org
Lori Casillas	Assistant Principal 11th Grade Computer Academy	111	loriann.casillas@ousd.org
DeShawn Woolridge	Assistant Principal 12th Grade Health	107	djuan.woolridge@ousd.org
Cheryl Ousley	Assistant Principal 12th Grade FADA	Upper Campus Main Line	cheryl.ousley@ousd.org

ACADEMIES / PATHWAYS / SPECIAL PROGRAMS*

*All students learn about academies and programs during their 9th grade year.

Academy/Program	Director(s)	Email
Computer	Stephen Wright Emmanuel Onyeador	stephen.wright@ousd.org emmanuel.onyeador@ousd.org
Engineering	Ahlad Reddy	ahlad.reddy@ousd.org
FADA	Katita Johnson	katita.johnson@ousd.org
Health	Patrick Friedman Katie Bailey	patrick.friedman@ousd.org kathleen.bailey@ousd.org
Paideia	Marietta Joe	marietta.joe@ousd.org
Race, Policy, and Law	Jah-Yee Woo	jah-yee.woo@ousd.org

DEPARTMENT HEADS

Department	Lead	Email
English	Jeremy Sutton	jeremy.sutton@ousd.org
History	Elizabeth Haugen	elizabeth.haugen@ousd.org
Math		
Science	Clifford Daigle	clifford.daigle@ousd.org
Foreign Language		
Special Education	Deborah Morris	deborah.morris@ousd.org
P.E.	Patricia Brandt	patricia.brandt@ousd.org
Fine Arts	Eldica Miller	eldica.miller@ousd.org
Performing Arts	Sonja Travick	sonja.travick@ousd.org
Computer Science	Stephen Wright	stephen.wright@ousd.org

COUNSELORS

Each student is assigned to one of four counselors. All 9th-graders work with the same counselor. All students in grades 10 through 12 are assigned to a counselor based on the first letter of the student's last name.

Role	Name	Room/Ext.	Email
All 9th Grade	Shaheed Juman	116	shaheed.juman@ousd.org
A-E, 10th-12th	Susheela Moonsamy	110	susheela.moonsamy@ousd.org
F-Liang, 10th-12th	Holly Przybyla	112	holly.pryzbyla@ousd.org
Liao-Q, 10th-12th	Heidi Van Mastrigt	112	heidi.vanmastrigt@ousd.org
R-Z, 10th-12th	Jacqueline Johnson	114	jacqueline.johnson@ousd.org

STUDENT SUPPORT / COMMUNITY SCHOOLS

Community Schools Manager,	Alexis Gray-Lawson, alexis.graylawson@ousd.org
Student support specialists	Marcus Bailey, marcus.bailey@ousd.org (FADA) Coriama Delgado-Hipp, coriama.delgadohipp@ousd.org (Health)

	Jelani Noble, jelani.noble@ousd.org (Computer) Kaprice Wilson, kaprice.wilson@ousd.org (Engineering) Tiffany Garcia, tiffany.garcia@ousd.org (RPL) Christopher Barze, christopher.barze@ousd.org (9th)
Psychologist	Amanda Hardwick, amanda.hardwick@ousd.org Aaron Simmons, aaron.simmons@ousd.org
Nurses	Sarah Boyd, sarah.boyd@ousd.org Kimberly Villanueva, kimberly.villanueva@ousd.org
Parent Liaison, SST Coordinator	Debra Carter-Kelly, debra.carter-kelly@ousd.org
Restorative Justice	Tatiana Fuauu, tatiana.fuauu@ousd.org
After School Coordinator	Quincie Howard, quincie.howard@ousd.org
Outside Work Experience	Terrance Holliday, terrance.holliday@ousd.org

ATHLETICS

Athletic Director	Alexis Gray-Lawson,alexis.graylawson@ousd.org

CITY-WIDE CONTACTS

Tech's representative on Oakland Unified School District's Board of Education (District 1)	Sam Davis, 510-547-8068 sam.davis@ousd.org
School district complaint line	(leave a message) 510-879-KIDS
Oakland Police Dept. School Resource Officer	510-493-6824
To arrange independent study (at school district level)	enroll@ousd.org

3. School Policies

LEAVING CAMPUS DURING SCHOOL HOURS

Oakland Tech is a dual open campus. While we try to limit and secure certain access/entry points, we simply dont have enough staffing to cover all of them. This is why we have a robust attendance policy that we feel encourages students to be responsible around their civic and educational duties.

If a student wishes to leave campus for a verified valid reason from their parent/guardian before the end of the school day, they should obtain a Permit to Leave beforehand. Students can 1) should are to take a note, written by a parent/guardian, to the Attendance Office before school or during lunch. The note must state the date, time and reason the student is to leave campus. This procedure must be followed even if the student plans to leave during lunch. When he/she returns, the Permit to Leave can be used as a note to receive a pink slip for the hours missed.Students may NOT be off campus during class time for any reason. Students who choose to go off campus at a time other than lunch, will receive a consequence.

ATTENDANCE

Daily attendance is critical to student success at Tech. To achieve and earn credits, it is vital that students attend every class on time every day. OUSD uses Aeries as way to keep you up to date on your child's attendance in several ways. 1) You can track your child's attendance on the attendance tab in your Aeries Parent Portal. 2) Aeries will call you with an automated message when your child misses a class (please check with their teacher of record if you have a question or concern) as a means of keeping you informed of your students attendance

ABSENCES

If your child is absent from school (part or whole day), as a parent **please submit a valid excuse to the attendance office within 48 hours of their return.** A valid excuse needs:
- The start and end dates/times
- The reason for the absence
- Parent/guardian signature (with a daytime phone number).

Excusable absences
Student absences may be excused in cases of:
- student illness
- quarantine required by the city or county health department
- a student medical or dental appointment
- the funeral of a member of the student's immediate family (1 day within California; 3 days if outside of the state)
- failure to provide evidence of immunization (up to 5 days)

- participation in religious instruction or exercises
- court appearance
- religious observance/retreat
- student is incarcerated, awaiting a DHP, or on suspension

How to excuse an absence

There are several ways that you can excuse your child's absence.

1) Call the Attendance Office at 510-450-5400, ext. 153, 154, or 155 after 9:00 a.m. if your child will be absent from school. If your student is in the Fashion, Arts and Design Academy, please call 510-654-7116.

2) Provide a note written by a parent or guardian. **The note must be taken to the Attendance Office before 9:00 a.m. the first day the student is back at school. It should state the first and last name of the pupil, the reason for the absence and the date(s) the child was absent**. Parents/guardians must sign the note and include a daytime phone number. The student will be given a pink slip, which the student must then have signed by all teachers. A pink slip will be issued by the Attendance Office before school from 8:00 AM to 8:55 AM and at lunch ONLY. Keep the pink slip in your files for the marking period for reference.

3) **Send an email to attendance@oaklandtech.com, griselda.jimenez@ousd.org, or kirsten.cuaresma@ousd.org**

NOTE:
- We know that we are being asked to live with Covid 19-22 now, **HOWEVER, it is vitally important that parents EXCUSE their child's absences when they miss a school day or more.**

- This is IMPORTANT because we have an attendance policy that will have consequences on students that have 6 or more unexcused or uncleared absences (which eventually are unexcused to the State/Federal Government); We have to do this because of our open campus and we know that if we don't set a limit some of our scholars will not return to clss as they should.
- **If your child is sick with Covid-like symptoms or tests positive for Covid, please go to your [Parent Square portal](#) and submit a Daily Health Screening that states such.**

ATTENDANCE CONSEQUENCES (ACADEMIC)

Students with unexcused absences (not cleared within 48 hours) **may not be allowed to make up classwork** (including quizzes or exams). Additionally these students are subject to disciplinary action, including detention, Saturday school and/or in school suspension.

If your child misses more than 30% of their classes or a student has **6 or more UNEXCUSED absences** in one class during a marking period, they will get **a grade of "Incomplete"** and will be required to attend Friday Night or Saturday School to make up the missing classtime to receive a grade.

Uncleared "Incomplete" grades will affect the student's ability to participate in Extra Curricular activities at school, and after 10 school days, Incomplete grades will change to F's.

ATTENDANCE CONSEQUENCES (SCHOOL ACTIVITIES)
- In order for students to participate in extra-curricular activities students must be present at school at least 90% of the day on the day of the event.
- This year, both tardies and unexcused absences will impact citizenship grades, and those citizenship grade will impact your ability to attend (and participate in) extra-curricular events, including sports.
- If a student earn**s two U's in their citizenship grades, they will not be allowed to attend extra curricular events and they will be benched in their team sport.**
- Tardies & Unexcused absences impact your citizenship grades as follows:

TARDIES
- 0-1 tardies = **Outstanding**, 2-3 tardies = (**O** or **S**atisfactory); 4-5 tardies = (S or **N**eeds Improvement); 6-7 tardies = Needs Improvement); 7 or more tardies = **U**nsatisfactory)

UNEXCUSED ABSENCES
- 1-2 unexcused absences - No higher than a "S".
- 3-5 unexcused absences - No higher than an "N"
- 6 or more unexcused absences- Will receive a "U"

HOW TO CLEAR TARDIES/UNEXCUSED ABSENCES TO IMPROVE CITIZENSHIP GRADES
Tardies and unexcused absences can be cleared with teachers and administrators through several options.

With teachers:
- Students can clear **tardies** directly with teachers (up to teacher discretion) by performing detention or community services within their classroom.
- A teacher may elect to host Study Hall in their classroom before school, during Lunch Time, or after school
  Students with shortened schedules may stay longer and complete Study Hall, if it is confirmed they do not have a scheduled class during that time.
- Each tardy can be cleared with 15 minute of service doing detentions or community service with the teacher.
- The teachers should then make a note of these efforts and give the student a grade of N (needs improvement), S (Satisfactory), or O (Outstanding).

  - **NOTE: We cannot legally go back into Aeries or the attendance records and change the TARDY in the records of the student. A teacher must make the notation on their own or we keep records internally using a Google Form.**

With the administration:
Students can clear **tardies** with the administration by doing one or more of the following:

- Attend **Friday Night School (4pm-8pm) or Saturday School 8am-12pm (FNS/SS)-   TBA**
  Each student will have an opportunity to clear up tardies and/or absences at Friday Night School. Fridday school will be provided at the end of each marking period/semester (last week

of each and the first of the next)from 4:00 pm - 8:00 pm. Friday Night School will assist in the following way:

- Tardies: Attendance at Friday Night School/Saturday School "clears" 4 tardies per hour served. <u>16 tardies is the most that can be cleared during one session of Saturday School.</u>
- Unexcused absences: Attendance at FNS/SS "clears"   2 unexcused period absences per hour (not whole day).; Up to 8 per session.
- **If students are more than 30 minutes late for Saturday School, they will not be admitted.** Every minute a student is late (up to 20) to Saturday School, they will be required to stay after. We will NOT be responsible for transportation, so please ensure that students have transportation to get to and from Oakland Tech.
- Saturday school sessions: TBA

- Attend **Lunch Detentions**

  - Each student will have an opportunity to clear up tardies by attending a lunch detention which is held Tuesdays and Thursdays in the Quick Lunch Room from 11:55 AM to 12:35PM.
  - **Each 15 minutes served clears 2 tardies**; Students can clear up to 4 tardies per each detention served if they get there by 12:00PM.
  - Students cannot clear UNEXCUSED absences using lunch detention.

- Attend a **Study Hall**

  - STUDY HALL SCHEDULE: Fridays: 8:00am – 9:00am (Room TBD)
  - Students can make up their time by attending Study Hall:
    - 1 hour of time = 1 Session
    - 79% - 70% attendance = 2 study hall sessions
    - 69% - 60% attendance = 4 study hall sessions
    - 59% - 50% attendance = 6 study hall sessions
    - Below 50% attendance = 8 study hall sessions

- *Student must be present the **whole time** in order to get credit Partial time will not be given any credit*

- Administrators will provide a list of students that attend to the Attendance Office and staff after each session. (OR WE WILL use 365 or Salesforce to track or a Google form).

 Parents should send their student to school with a note the following day or call the Attendance Office at 510-450-5400.

GROUNDS FOR DISCIPLINARY ACTION

All students are subject to disciplinary action when involved in any of the acts listed below, while on school grounds or at a school activity, during lunchtime (on or off campus), or while going to or coming from school or any school activity. Severe behavioral infractions may lead to immediate suspension and/or recommendation for expulsion.

- ALL acts of academic dishonesty (cheating, changing grades, etc.)
- fighting or threatening to fight
- electronic recording and posting fights to social media sites
- using force or violence upon another
- possession of a dangerous object
- possession, selling, or being under the influence of a controlled substance (including marijuana in all forms)
- committing or attempting to commit robbery, stealing, or extortion
- causing damage to school or private property
- stealing or attempting to steal school or private property
- possessing or using tobacco or nicotine products
- committing an obscene act or engaging in habitual profanity
- possessing or selling drug paraphernalia
- disrupting the learning environment
- refusing to leave a classroom when asked
- plagiarism (using someone else's work without citing the source)
- disruption of school activities or defiance of authority
- knowingly receiving stolen property
- possession of ANY FIREARM including imitation and play firearm
- committing or attempting to commit sexual assault or harassment
- harassing, threatening, or intimidating a student who will be a witness at a Pupil Disciplinary Hearing Panel (PDHP).

School administrators will determine the appropriate disciplinary action after considering the severity of the infraction and other factors. If a sanction more severe than a five day suspension is considered appropriate, the administration may recommend expulsion to the Pupil Disciplinary Hearing Panel (PDHP).

Any student involved in a fight will lose out on their extra curricular privileges (attendance to functions afterschool). These privileges can only be gained back if the student(s) agree to have a Restorative Justice conversation, restorative actions, along with maintaining a good grade point average (2.5 at least) and 90% present attendance rate for a marking period or period 6 weeks..

DRESS CODE

Dress Code

Overview

Oakland Technical High School's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size.

Please be aware of the following basic principles:

- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self expression.
- Staff should make sure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- Students must comply with dress codes where protective or supportive clothing is required for physical safety, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Students are allowed to wear clothing of their choice that is comfortable.
- Students are allowed to wear clothing that expresses their self-identified gender.
- Students are allowed to wear religious attire without fear of discipline or discrimination.

What is not in alignment with our dress code: ([more detailed information in appendix](#))
- Clothing or accessories with offensive images or language, including hate or racist speech, fighting or threatening speech, profanity, and pornography.
- Clothing or accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.

What is required: ([more detailed information in appendix](#))
- A Shirt or top with opaque fabric in the front, back, and on the sides under the arms,
- Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress, or shorts),
- Shoes

- Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, breasts/chest, and nipples are fully covered with opaque fabric. However, cleavage does not have coverage requirements.

Dress Code Enforcement
To ensure effective and equitable enforcement of this dress code, school administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement. Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school.

Once it is determined that the dress code has been violated, here are the next possible steps:
- Teachers can talk to students privately and ask them to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day. DO NOT call out the student in front of the class.
- Teachers can provide students with temporary school clothing to be dressed more to code for the remainder of the day. It's recommended that teachers provide something that can be worn over the clothing (sweaters, hoodies, oversized shirts, etc), as opposed to requesting the student to leave the classroom to change.
- If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- If students refuse to comply or continue to violate the dress code, teachers can write a referral to an administrator

BULLYING

Bullying is defined as deliberate cyber, physical, or verbal acts that are severe or pervasive and that cause a student to be reasonably fearful of harm to person or property, to experience a substantially detrimental effect on physical or mental health, or to experience substantial interference with academic performance. This include cyberbullying. Students whose bullying behavior disrupts the learning environment, creates substantial disorder, or invades the rights of students or school personnel by creating a hostile environment will be disciplined. This includes disruption caused by students' behavior and choices on the internet, including Instagram, Facebook, Twitter, and all other social networking sites.

DRUGS AND ALCOHOL

It is illegal for students or anyone on the school's campus or attending any school sanctioned event to possess, use, or be under the influence of any controlled substance. Those in violation are subject to suspension and/or arrest. Students in possession or under the influence of any controlled substance at a school event will are subject to suspension and will be prohibited for attending any other school events (dances, proms, athletic competition) for the remainder of the school year. They can regain these privileges by agreeing to me with OUSD provided substance abuse counselors, who will support students with drug, alcohol, social and academic issues. These students are referred by the Tech staff, security, parents and other

students to learn to cope and overcome these issues in a safe environment where they can find acceptance, control and awareness of their issues. Our counselors aspire to motivate these students to move forward and focus on their education through brief intervention counseling and an ongoing commitment to their needs. Referrals can be made through the student's counselor by parents as well.

GAMBLING

Gambling, shooting dice and electronic games where money is exchanged on or around the school grounds will not be tolerated. Students who choose to gamble and/or observe such activities are subject to assignment to detention, Friday Night School or suspension.

HARASSMENT

The school reserves the right to discipline a student for actions committed off campus if the actions are intended to have an effect on a student or they adversely affect the safety and wellbeing of a student while in school. This policy prohibits student to student harassment whenever it is related to school activity or attendance. Any student who engages in the harassment of another student is subject to disciplinary action up to and including verbal and/or written warnings and reprimands, counseling, suspension, and expulsion.

JAYWALKING

Students are only allowed to cross the street at controlled intersections. Students who jaywalk may receive a citation. Adults visiting the school are expected to set a good example.

ELECTRONIC DEVICE POLICY

Electronic devices that are brought by students' have the risk of being stolen at all times. Oakland Tech assumes no responsibility for lost or stolen cell phones, I pads, etc.. Cell phones should not be used during class time; The only time they should be used is only with permission of a teacher. If a teacher request a students to give them their cell phone an after repeated warnings to stop the behavior, a students may be sent out of class on referral. Pursuant to California Education Code Section 51512, the use of any electronic listening or recording device in an educational setting without prior consent of the teacher and/or principal is prohibited. Any pupil violating this policy will be subject to appropriate disciplinary action.

Any device (bluetooth speakers, air pods, etc.) that interferes with the educational process should not be brought to school. Teachers, security, and school officials may confiscate these items. Confiscated items may be held for the day or until the end of the semester, or they may be returned to a parent or guardian upon a conference with an administrator.

Recording: Students must not use electronic devices for the purpose of making audio and/video recordings which infringe on the privacy rights of other students or staff. Students who record fights and /or post to social media will be subject to discipline.

Cellular phones must be turned off and out of sight during classes (see below)

iPads and personal computers are used at students' own risk and only with permission of a teacher.

CELL PHONE USAGE

Parents are asked to PLEASE not call students during the school day. It is distracting when a cell phone rings during class. Please call students only during lunch or passing periods (see Bell Schedule). Or call the Main Office at 510-879-8203 to get a message to a student.

- Cell phones should NOT be used at school and MUST be turned off during class time.
- Earpieces should not be seen or used in class.
- NO student is allowed to talk on a cell phone or text during class.
- A cell phone should not be seen or heard in class.
- Students are not allowed to go into the hall to answer phones during class time.
- Failure to hand a cell phone to a teacher after repeated issues can lead to an immediate referral

STUDENT ID BADGES

All staff and students are required to have their picture identification badges on their person at all times. Every student must have his/her picture taken for this ID badge upon registration at Tech. Students must be able to produce their ID badges at all times while they are on campus.

VISITING CAMPUS

All visitors to Oakland Tech must sign in at the school office to obtain a visitor's badge before proceeding on to campus. Siblings or visitors under 21 years of age, unless accompanied by a parent or adult, are not allowed on campus.

Classroom visits other than IEP meetings <u>must be pre-arranged with the teacher, and the teacher being visited will escort the parent to the classroom.</u> Other visitors will be assisted in one of the offices. Visitors must obtain a visitor's badge in the school office upon entering the school and display it at all times while on campus.

REPORTING INCIDENTS

To report a security incident, contact Tech's head of security Rose Whisenton, (510) 879-8203, or Tech's OUSD School Resource Officer (510) 8747777 (nonemergency).
OUSD Anonymous Tip Line (510) 5324867 • Emergency situations (510) 4505445.

MEDICATIONS & MINOR EMERGENCIES

Tech has a school nurse (stationed in the Techniclinic) and offers onsite health services through the TechniClinic, managed by La Clínica de la Raza. If a student becomes too ill to remain in class, he or she must obtain a blue pass from the teacher and report to the TechniClinic.
- TechniClinic staff will provide immediate care for minor emergencies.
- Administration of prescription medication during school hours is also managed through the TechniClinic, provided a note from the child's physician and parent is on file and the medication is in the original container.

MAJOR EMERGENCIES AND DISASTERS

School closing information will be conveyed by radio (KCBS/740 AM; KGO/810 AM; or KNBR/680 AM), and Parent Square. Additionally the school or district will call families about safety incidents that occur. Oakland Tech has a School Site Safety Plan on file in the Principal's office. In a major disaster:
- Students will only be released to individuals listed on the student's Emergency Card.
- Al Kyte Field (Tech's football field) is the neighborhood Disaster Command Post.
- All students will gather on the football field. The school will contact parents to ask that students be picked up. Students will only be released to individuals who are listed on the student's "Contacts" screen in Aeries. All adults coming to pick up students in the case of an emergency MUST show their identification card.
- **In the event of a disaster, please do not call the school or make personal arrangements with your child without contacting a school official.** As soon as possible, someone from the school will contact parents following a disaster, or information will be conveyed via emergency radio stations, such as KCBS (740 AM), KGO (810 AM) or KNBR (680 AM).

EMERGENCY CONTACTS

Only parents, guardians, or individuals who are listed on a student'sr Contacts screen in Aeries may sign out a student from school. Please be sure yours is current! To make changes to your Contacts screen go to your Aeries Parent Portal and add the information. If necessary email your child's pathway AP or attendance@oaklandtech.com.

TRANSPORTATION

AC Transit provides bus service to Tech via routes 12, 51A, 61, 651, 657 and 696. Routes in the 600s are special school routes. See the AC Transit website, www.actransit.org. for route maps and schedules. Students age 5-18 are eligible for a $34 AC Transit monthly bus pass that can be loaded onto a Youth Clipper Card. The

monthly bus pass allows the student to ride any AC Transit bus line in the East Bay an unlimited number of times during a calendar month.

The Youth Clipper Card application form is available at the AC Transit Customer Service Center at 1600 Franklin St. in Oakland or by download at http://www.clippercard.com. The application may be mailed, emailed or faxed in. One piece of documentation is required for proof of eligibility (Birth Certificate, Passport, State ID, Military Dependent Card, or Alien Registration Card are examples). You can also apply in person at AC Transit Customer Service Center to get the card immediately.

LOCKERS

Oakland Technical High School has a limited number of hall lockers. Students are assigned a locker by the Treasurer on a first come basis at registration and at the beginning of the school year if any are available. Students are not permitted and discouraged from sharing lockers. Do not share your combination with others and refrain from putting valuable items (iPods, cell phones, purses, etc.) in your locker. Personal locks are not permitted on lockers and will be removed if used.
P.E. locks, which must be used on P.E. lockers, will be distributed and collected by P.E. teachers. There is a $7 charge for any lock that is not returned. Oakland Technical High School is not responsible for lost or stolen items. Students must make sure that their locker is secure before they leave.

VALUABLES

Students are not to bring items of value or large sums of money to school. Valuable items are often stolen, lost or damaged. The school is not responsible for any personal items brought on campus, and will not be responsible for the investigation of stolen items. Instruction will not be stopped to recover items.

PARKING

Oakland Tech does not provide parking for students. Students who drive must park on the street. The City of Oakland will cite all cars on campus not displaying a valid parking permit and those belonging to students. Two-hour parking and bi-monthly street sweeping days are strictly enforced by the city around campus.

CLASS CHANGES

Students may not change classes for teacher or period preferences. Class changes will be made in the first three weeks of the semester by counselors to:
● rectify scheduling errors,
● address graduation and/or *AG* requirements,
● balance classes.

No class changes will be made after the third week of the semester except by petition. From the fourth week after school starts through the end of the week following the first marking period, class changes can be made by petition for withdrawal for only two reasons:

- lack of requisite preparation in the subject area (as determined by school faculty); and
- hardship, such as long term illness, family trauma, or other potentially debilitating circumstances.

An administrator will make the decision in consultation with the student, parent, counselor, and teachers and by examination of transcript and test scores. The first priority is to hold students to the expectations and workload of the current class.

CLASS WITHDRAWAL

After the petition deadline, withdrawal from any class without formal permission will result in an "F" grade for the semester.

Requests based on extenuating circumstances occurring after the deadline must be documented and presented to the student's grade-level administrator. If a request is denied, the student must appeal directly to the principal.

Second Semester: Only two classes at Tech are one semester long (American Government and Economics, which are paired in senior year). Students who earn a "D" or "F" in the first semester of any other class may petition to change to a lower level of the same class or to drop the class in second semester if it is not a graduation requirement. The deadline for this type of petition is the end of the first week of the second semester.

Please note OUSD regulation AR5121:*A student who drops a course during the first six weeks of the semester may do* so *without any entry on his/her permanent record card. A student who drops a course after the first six weeks of the semester shall receive an F grade on his/her permanent record, unless otherwise decided by the principal or designee because of extenuating circumstances.*

It is the intent of this policy to hold students to high expectations, while taking into consideration extenuating circumstances. The teaching faculty and school community as a whole will provide high support to all students in holding them to these high expectations, and they will make every effort to schedule students into appropriate classes.

4. Graduation and Beyond

GRADUATION REQUIREMENTS

1. **230 credits in required A-G courses** (one semester course = 5 credits; one year course = 10 credits). Students do not get credit for any class in which they receive an "F"
2. **Minimum GPA of 2.0** (grade point average) of 2.0
3. **Senior Project** — Tech seniors choose a major research or creative project in an area of their interest to complete under the guidance of their English and Government teachers.

A-G Requirements

NOTE: Even if classes satisfy Tech and OUSD graduation requirements, they may not meet admission requirements for California State University (CSU) or University of California (UC).
* indicates that a class meets CSU and UC "A-to-G" admissions requirements. UC also requires an extra year of world language.

Subjects "A to G"	OUSD High School Graduation Requirements
a. History/Social Science	3 years total: 1 year of World History)* 1 year of U.S. History* 1 year of Government*/Econ)
b. English or English Language Development (ELD)	4 years total 4 years of College prep English* (ELD 5 may count for 1 year)
c. Mathematics	3 years total At least Algebra*, Geometry*, and Advanced Algebra* or Intermediate Algebra*
d. Laboratory Science	3 years total 2 of the 3 classes must be Biology*, Chemistry*, and/or Physics*)

e. World Language	**2 years total** 2 years of the <u>same </u>language (2 years OK for CSU, 3 years required for UC*)
f. Visual or Performing Arts	**1 year total** 1 year (10 credits)*
g. College Prep Electives	1 "A-to-G" certified course* 40 additional credits
Physical Education or Dance	20 credits (4 semesters)

To see a list of specific Tech classes that fulfill UC requirements, go to

www.ucop.edu/doorways, click on "A-G Course Lists" and enter "Oakland Technical High School." For other colleges, please see their websites.

Here's how to tell if you're making appropriate progress toward a diploma. **Standing in 10th, 11th or 12th grade is based on the number of credits a student has successfully completed. That means they've received a final grade better than an "F."**
- To be considered a 10th-grader, a student must successfully complete: 50 credits
- To be considered an 11th-grader, a student must successfully complete:110 credits
- To be considered a 12th-grader, a student must successfully complete: 170 credits

DUAL ENROLLMENT/ CONCURRENT ENROLLMENT

Tech students make take courses free through the Peralta Colleges (Laney, Alameda, Merritt, and Berkeley City) on a part time basis, on the recommendation of the principal. Consent from a parent or guardian is required. They may earn up to 6 community college credits per semester.
One unit of community college credit equals 3.3 high school credits, and Tech students earn the "honors bump" (in calculating "weighted" GPA) if they receive a grade of C or higher. Our agreement with Peralta does not allow students to make up courses in which they earned an F or to take "hobby" or remedial courses.

See the counseling office for a list of classes available this year.
When students in grades 10 through 12 take Peralta Community College classes on Tech's campus, that's known as "dual enrollment."
Dual Enrollment courses cannot replace high school courses. They count as elective credits and are entered on the student's transcript at the end of the semester.

When students in grades 10 through 12 enroll simultaneously in classes at the Peralta Community Colleges and at Tech, it's known as "concurrent enrollment."

Tuition is free but students must pay some fees and textbook costs. Students will earn dual high school and college credits (3 Peralta Units = 10 OUSD Units). This program is for Oakland Tech students interested in taking college-level academic or elective courses.

COLLEGE EVENTS

Each fall, admissions representatives from approximately 45 colleges visit Tech during the school day. Dates for these visits and for the events below will be posted on the website and shared in school announcements.

- September – "Road To College I" An evening event with information on applying to college
- October – "Road To College II" – An evening event covering funding a college education
- October – OUSD College Fair at Oakland Tech
- October and November "College Crunch Days" – Seniors get help from adult volunteers with college applications (including writing personal statements). Every year Tech offers Seniors several days to work on their college applications at school during one of their classes (usually English).
- January – Alumni Panel – a lunchtime event where graduates of the previous senior class return to talk with current students about their first semester in college.
- January – "Cash for College" – An evening event where financial aid experts explain the FAFSA and the Dream Act.
- February – "FAFSA/Dream Act Crunch Days" – Students get help during the day with getting the FAFSA/Dream Act paperwork completed before the March 2 deadline.

COLLEGE RESOURCES

The College and Career Center is located in the basement of the Main Building, and it's open five days a week for students to drop in any time. Or call 510-879-8203, to make an appointment.

- College Planning Handbook – Each senior will receive a copy of Oakland Technical High School's College Planning Handbook. The handbook is also available online now at www.oaklandtech.com.
- Personal Statement Help – All senior English teachers require that students write a personal statement as an assignment. Help with these essays also is available on "College Crunch" days and on a drop-in basis at the College & Career Center.
- SAT/ACT Test Prep – Each year, in the fall & spring, People's Test Preparation. Read above section of handbook about standardized testing.
- Services http://www.ocf.berkeley.edu/~ptps/ provides free SAT (and sometimes ACT) prep classes after school at Tech. The classes typically start in September and February, and last 6–8 weeks.
- The Bullhorn – Weekly email with lots of information about activities and opportunities at Oakland Tech and in the community. There is always a college and scholarship section with deadlines and events listed. Sign up for the Bullhorn by emailing bullhorn@oaklandtech.com.

- Scholarship Bulletin – The scholarship coordinator creates a monthly scholarship bulletin with details and deadlines on scholarships. Students can receive this via email, access it at www.oaklandtech.com, or pick up a paper copy in the counseling office.

COLLEGE APPLICATION CHECKLIST

The college planning process can begin in 10th grade, but it's never too late to start. For a super helpful month-by-month checklist of what to do, please check the Oakland Tech website at http://oaklandtech.com/staff/ot-handbooks-presentations/ (or http://bit.ly/CollegeCounselingHandbooks)
KEY DATES:
In October of junior year: take the PSAT; start talking with friends, family and counselor about your college plans, their experiences, and how they might help; and attend the college Information Day (for all students) at UC Berkeley.
In October of senior year: schedule standardized testing several months ahead, certainly by October of senior year.
In November: CSU and UC applications must be filed in NOVEMBER of senior year, while many other colleges have later deadlines.
In December: Every student should start preparing a financial aid application using the federal form called the FAFSA in December of senior year; they can be filed between January and March.

5. Community School and Student Supports

FULL SERVICE COMMUNITY SCHOOL

As outlined in Oakland Unified School District's Strategic Plan, Community Schools invite the community in and extend their boundaries into the community in order to accelerate academic achievement; they share responsibility for student, family and community success. Through the dedication and commitment of Oakland Tech's administration, community school leadership, faculty, staff, and partner organizations, Tech has risen to be one of Oakland's premiere community schools.Our Community Schools Manager can be reached at alexis.grawlawson@ousd.org.

It is our goal as a Full-Service Community School to:
1. Offer a coordinated and integrated system of academic and support services
2. Become a safe and healthy center of the community
3. Foster trusting, intentional relationships and partnerships
4. Build the capacity of adults and students to share responsibility for leadership and decision making, and
5. Tailor the specific approach and mix of services to each community through a process of understanding and addressing inequities.

We are committed to the following Foundational Elements:
- Equity
- Coordination
- Continuous Improvement
- Collaborative Leadership
- Partnerships, and
- Resource Alignment;

And to these Core Elements:
- Academic and Social Emotional Learning
- School Culture and Climate
- Youth Leadership
- Health and Wellness
- Expanded Learning
- Family Engagement and Support and
- School Readiness and Transitions

FREE BREAKFAST PROGRAM

Because a hungry student cannot learn, Oakland Tech offers a FREE hot breakfast to all students in the cafeteria. A FREE bag breakfast is served from 8:00 to 8:25am in front of the library and in the main office on Upper Campus.

TECHNICLINIC - 510-450-5400, ext. 179

The Techniclinic provides medical, mental health, health education, case management and youth development services to students of Oakland Tech for FREE. It is managed by La Clínica de La Raza. All TechniClinic services are voluntary.

Students must request a blue pass from their teacher during class time to access clinic services. For mental health services, please use a COST (Coordination Of Services Team) referral form, found in the office, or speak to a teacher.

Services include:
- First aid/triage, treatment of minor illness or injury
- Physical exams/sports physicals
- Vision, hearing and dental screening
- Management of chronic illness
- Family planning services
- STD screening and treatment, as well as HIV testing
- Therapy, crisis intervention, consultation
- Alcohol and other drug counseling
- Immunizations
- Health education on a wide variety of topics
- Health insurance enrollment
- Youth development program including Peer Health Education and Male Involvement Program (MIP)

ADDITIONAL MENTAL HEALTH SERVICES

Lincoln Child Center also provides mental health services to Tech students. Request services via a COST form, found in the office, or speak to a teacher.

SUBSTANCE ABUSE INTERVENTION PROGRAMMING

Located in the Community Schools Office, Room 235, substance abuse counselors are available to offer support to students striving to stop using drugs and alcohol, as well as Tobacco through our TUPE (Tobacco Use Prevention Education) Program.

6. Staying On Top of Academics

REPORT CARDS AND TRANSCRIPTS

Students receive two progress report cards during each semester before the report card at the end of the semester. Please review your child's progress, and meet with your student's counselor or teachers as soon as possible if you have concerns.   Students can follow their progress in their Aeries Student portal and parents can do so using their Aeries Parent portal account as well.

An 'F' on a semester report card means the student will not earn credit for the course. (And colleges will not accept a 'D' as a passing grade in academic core classes.) The semester report card is part of the student's permanent record,

You should expect a report card in the mail at the end of each semester (the fall semester ends in late January each year, and the spring semester ends in early June). You also should receive a report within two weeks after the end of each marking period (check the school website calendar for the dates).

To obtain a transcript, AT LEAST 5 DAYS BEFORE you need it (or it needs to be postmarked), place an order with the school recorder.

CHECK YOUR GRADES ON Aeries.net

Each student must set up his or her own AERIES.net student account.

Aeries gives parents online access to information about their student's grades and attendance. Parents receive access information at registration in August. After registration, email aeries@oaklandtech.com for information on access to Aeries.

Parents without Internet access can use the computers in the Library.

Through the AERIES.net parent portal, parents can view:
- Events calendar, nightly homework and class assignment scores
- Standardized test scores and results
- Class schedules
- Report cards and progress reports
- Graduation status reports and unofficial transcripts
- Daily attendance for each class
- Student contact information
- Current class assignments and grades (through the Gradebook portion of the site).

SCHOOL TREASURER

Tech's Treasurer manages funds for student-related items and services, including: uniform sales, yearbook sales, lost textbook payments, PSAT and Advanced Placement exam fees, prom/dance ticket sales, sports event ticket sales, and student club funds. Rosemary Whisenton, extension 119, is Tech's Treasurer.

The Treasurer accepts cash only. Receipts are provided for payments that apply to one individual only, such as payments for lost textbooks. Payments are logged on a master list when many students are paying for the same item, such as yearbooks and test registration fees (PSAT, Advanced Placement exams). Receipts are not provided for tangible items, such as uniforms or event tickets.

The Treasury is open for students and parents during lunchtime and after school most days. On minimum days, it's open only after school. On game days, it is closed after school.

7. Extracurricular Activities

AFTER-SCHOOL PROGRAM

The after-school program helps sponsor clubs and provides Academic Tutoring and Credit Recovery. It meets Mondays through Fridays from 3:30 p.m. to 5:30 p.m. starting in October. It is located in room 2 in the basement and can be accessed from the Auditorium patio are as well.

Schedules are announced in September. Here's a small sample of after-school activities at Tech:

Bay Area Urban Debate League (BAUDL): The members practice and compete in statewide competitions that emphasize the techniques of debate and public speaking.

Real Hard: A year-round, citywide, multiracial youth leadership development program that provides training and support for students to change their relationships to themselves, to their peers, and to their education. At Tech, members of Real Hard developed the Four Pillars of Tech to support a positive school climate.

Techbridge: In this after-school program, girls get to work on fun, hands-on technical projects, make friends, meet role models, take field trips, and explore career options in science, technology and engineering fun! It meets Monday afternoons.

Tech Techies: Members of this group work backstage in the theater, building and moving scenery and props, and working lights and sound for drama, dance, music, and outside groups.

Performing Arts: Students experience Music, Drama, and Dance as arts electives, there are extracurricular aspects of these classes in the form of rehearsals and performances.

JOINING AND FORMING CLUBS

Any group of students may apply for permission to form a club. All clubs must have a purpose, hold regular meetings, and have a constitution that outlines policies and rules. All clubs must submit a new application and constitution each school year. Students learn about the clubs at Oakland Tech at a club day at the beginning of each year. Club meeting dates are determined at the first meeting of the year.

STUDENT LEADERSHIP

Student Council

Each 3rd period class elects a member of the Student Council in September of each year. Monthly Student Council meetings focus on upcoming events, ideas for making Oakland Tech a better place, and expressing student concerns to the administration.

Associated Student Body

The Associated Student Body (ASB) plans and manages dances, rallies, spirit week and other school spirit activities. And it provides announcements during third period and manages bulletin boards, a student store, food sales, homecoming, and clubs day. Members also organize Black History Month and Breast Cancer Awareness Month activities, plus holiday activities such as a canned food drive, toy drive, and holiday 'grams.' ASB also serves as a forum for student opinions and concerns with input from all class representatives. Students who volunteer for student leadership may receive an elective credit through the Third Period Leadership class.

ASB officers are the liaisons between the student body, parents, and school administration. They participate in Leadership Class, attend monthly PTSA meetings, and send representatives to attend the Faculty Council meetings every other week.

Class Officers

Class officers develop class spirit and school pride, organize fundraising events for their class, and plan the Junior Prom, Senior Ball, and other class activities. Class officers meet at least twice each month (they're not required to attend Leadership Class). They work on fundraisers and other spirit activities. All members of each class are welcome to attend class meetings.

Elections

ASB elections are held by October for officers of the 9th grade, student council, and any unfilled ASB vacancies, and in April for officers of grades 10 through 12 for the following year.

COMPETITIVE AND CLUB SPORTS

The following sports are offered at Oakland Tech and managed by the school.

Fall Sports
  Boys

Cross Country	Varsity	Lucy Andrews	lucyrandrews@gmail.com
Football	Varsity	Virdell Larkins	virdell24@yahoo.com
Football	JV	KC O'Keith	Okeith24@comcast.net

Girls

Sport	Level	Coach	Email
Cheerleading	Varsity	Rosemary Whisenton	rosemary.whisenton@ousd.org
Cross Country	Varsity	Marisa Rudolph	rudolph.maris@gmail.com
Tennis	Varsity	Quincey Smith	quincey.smith@ousd.org
Volleyball	Varsity/JV	Christina Burden	crhristinaburden@att.net

Winter Sports
Boys

Sport	Level	Coach	Email
Basketball	Varsity	Karega N. Hart	karega,hart@ousd.org
Basketball	JV	Matthew Pullen	nikopullen@gmail.com
Wrestling	Varsity	Ashlee Sherman	ashleesherman1@aol.com
Soccer	Varsity	Joel Higgins	joel.higgins@ousd.org

Girls

Sport	Level	Coach	Email
Basketball	Varsity	Leroy Hurt	leroyh@overaa.com
Basketball	JV	Jasmine Braggs	braggin83@gmail.com
Cheerleading	Varsity	Rosemary Whisenton	Rosemary.Whisenton@ousd.org
Soccer	Varsity	Amerin Falk	amerin.bayoaks@gmail.com

Spring Sports
Boys

Sport	Level	Coach	Email
Baseball	Varsity	Chris Mcclarty	coachchrisbulldogs@gmail.com
Baseball	JV	TBD	

Golf	Varsity	Jason Delaney	coachjasonotgolf@yahoo.com
Lacrosse	Varsity	TBD	
Swimming	Varsity	Naji Ali	najiswimsti@gmail.com
Tennis	Varsity	Marlin Eagles	marlin.eagles@yahoo.com
Track & Field	Varsity	Antonia Currington	antoniacurrington@gmail.com

Girls

Badminton	Varsity	Ashlee Sherman	Ashlee.Sherman@ousd.org
Lacrosse	Varsity	TBD	
Softball	Varsity	Rosemary Whisenton	Rosemary.Whisenton@ousd.org
Swimming	Varsity	Naji Ali	najiswimsti@gmail.com
Track & Field	Varsity	Antonia Currington	antoniacurrington@gmail.com

The following sports are offered exclusively to Tech students but are not managed or funded through Oakland Tech.

CREW
ICE HOCKEY
ULTIMATE FRISBEE
MOUNTAIN BIKING

8. Communication and Parent Involvement

HOW TO GET INFORMATION

OAKLANDTECH.COM - The school's website will always have the most current directory, news, and calendar (for sports and performances, PTSA meetings, and other school events). It can be translated automatically.

BULLDOG BYTES - This is PTSA's quarterly newsletter. It is printed and mailed to all Tech families (though there are issues with the mailing list). Find the archive at http://oaklandtech.com/staff/communications-2/bulldog-bytes-archive-2/

BULLHORN - This is the PTSA's our weekly email newsletter. Find a link or sign up at http://us11.campaign-archive1.com/home/?u=08337fbf51c58898678c61b48&id=4fd17e71b8

GOOGLE GROUP - This is the PTSA's listserv. SIgn up by sending an email to OaklandTech@groups.io from the address where you wish to receive messages.

FIRST FRIDAY BREAKFAST - Every Fridy of the monhl, come for coffee, fellowship and information! Staffed by PTSA and other members of the school community.

THE MARQUEE - Our school marquee, normally a go-to source of announcements, is under repair.

PTSA MEETINGS - The Oakland Tech Parent Teacher Student Association advocates for all members of the community. Our goals are to create an inclusive and equitable environment to support all students, families, and staff. The PTSA general meetings are held the second MONDAY of each month in the main library/student center at Oakland Tech. They are also held on ZOOM.   Reach PTSA leaders any time through Oaklandtech.com or by emailing president@oaklandtech.com**!**

HOW TO GET INVOLVED

Oakland Tech's Parent Teacher Student Association provides essential time and funding to support Tech's rich and diverse academic, social and extracurricular programs. The PTSA also provides a forum for parents, guardians, teachers, students, staff and community members to share ideas and concerns. Here are its core purposes:
1. Welcoming all families into the school community
2. Communicating with families, guardians, and the community.
3. Supporting student success
4. Speaking up for every child
5. Sharing power, and
6. Collaborating with community.

COLLABORATIVE SCHOOL SITE COUNCIL (CSSC)

This team of three parents and one community representative, four students, five teachers, two non-teaching staff, and the principal oversees the "Single Plan for Student Achievement" and state and federally funded programs. The CSSC provides excellent opportunities for leadership experiences, especially for students. Members serve for two years.

Elections to the CSSC are held at the first PTSA meeting of the year. If you are interested in sitting on the council, please contact Martel Price.

OTHER WAYS TO GET INVOLVED

AFRICAN AMERICAN STUDENT ACTION PLANNERS (AASAP) BLACK FAMILY SUMMIT(S)

Parents, teachers, administrators, and students that work to support students of African descent and increase the number who graduate from Oakland Tech with the necessary skills to attend college.

OAKLAND TECH AUCTION

The biggest PTSA fundraising event of the year is typically the auction we hold the second week in March. Proceeds help support all of Oakland Tech programs.

AUDITORIUM COMMITTEE

Now entering Phase 3 of their multimillion dollar restoration project, this committee is planning a renovation of the box office and theater entrance as well as upgrading the seats.

STUDENT CENTER RENOVATION

Entering Phase 2 of the 250K renovation, this committee is acquiring new furniture and equipment and decorating the space with a new mural and projection setup.

GRANTS COMMITTEE

The PTSA provides Mini (up to $500) and Maxi (up to $4000) Grants to support school programs. The MiniGrants committee sorts through and prioritizes giving recommendations to the Executive Committee, which selects Maxi Grants recipients.
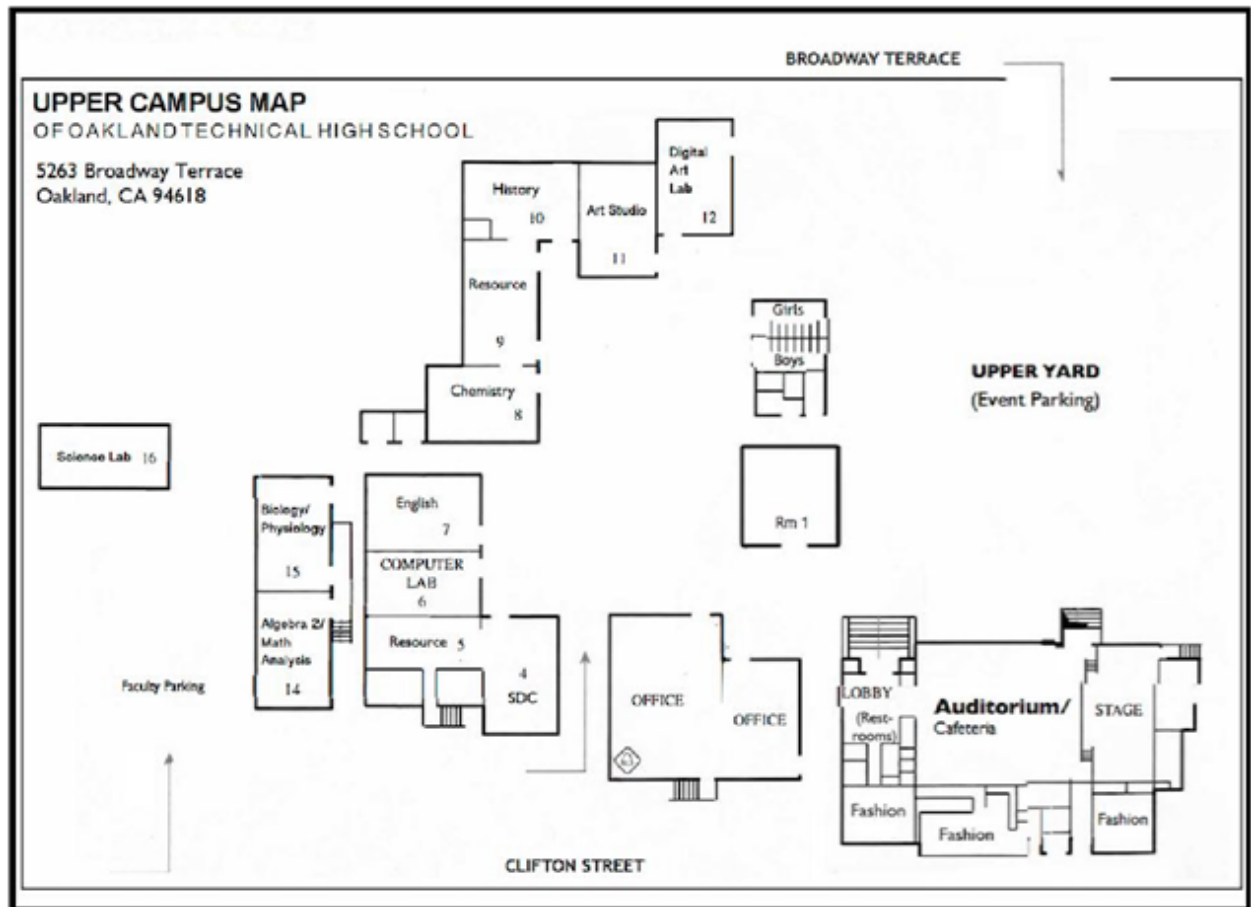
HOSPITALITY COMMITTEE

This wonderful committee works together to set up our three Teacher Appreciation potluck events, two family barbecues, and the PTSA social each year.

WEBSITE TEAM

Parent volunteers maintain Tech's website. Contact OTWebmaster@oaklandtech.com for information.

9. CAMPUS MAPS

UPPER CAMPUS

UPPER CAMPUS MAP
OF OAKLAND TECHNICAL HIGH SCHOOL

5263 Broadway Terrace
Oakland, CA 94618

BROADWAY TERRACE

Digital Art Lab 12

History 10

Art Studio 11

Resource 9

Chemistry 8

Girls

Boys

UPPER YARD
(Event Parking)

Science Lab 16

Biology/Physiology 15

English 7

COMPUTER LAB 6

Resource 5

Algebra 2/Math Analysis 14

Rm 1

4 SDC

OFFICE

OFFICE

LOBBY (Restrooms)

Auditorium/Cafeteria

STAGE

Faculty Parking

Fashion

Fashion

Fashion

CLIFTON STREET

MAIN CAMPUS

OAKLAND TECHNICAL HIGH SCHOOL — EMERGENCY SITE PLAN
OAKLAND UNIFIED SCHOOL DISTRICT

WATER MAIN · ELECTRICAL · GAS MAIN · ALARM PANEL