

DEPTH *knowledge*

105

question stem cards

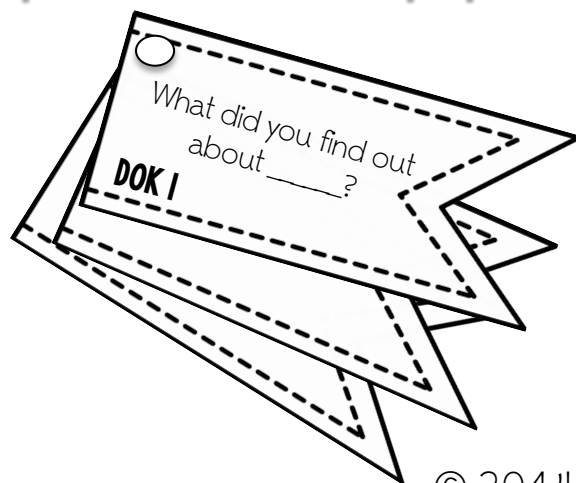
blank

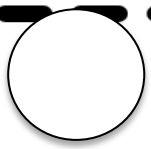
(print on colored paper)

or

color

(by level)





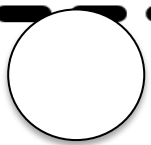
Identify the key
details of this
text.

DOK I



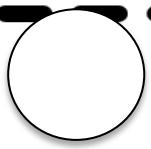
Identify the
main idea of
this text.

DOK I



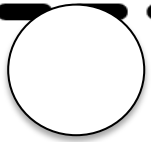
What did you
find out about
_____?

DOK I



What else can
you recall
about _____?

DOK I



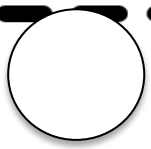
Who is/was
_____?

DOK I



What did/do
you notice
about _____?

DOK I



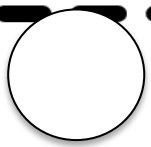
Where does
the story take
place?

DOK I



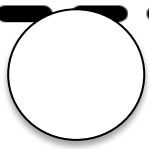
What is the
meaning of
_____?

DOK I



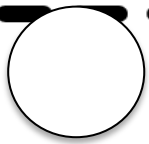
In what order
did the events
occur?

DOK I



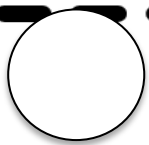
Who was
_____?

DOK I



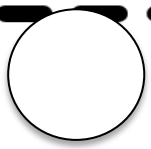
Who is the
narrator?

DOK I



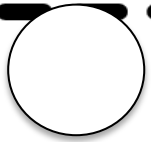
How would
you show
_____?

DOK I



Tell about
_____?

DOK I



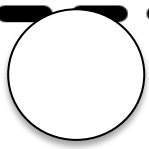
What
happened
after _____?

DOK I



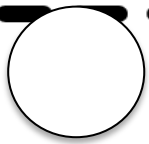
How can you
find the
meaning of ____?

DOK I



Tell about
_____?

DOK I



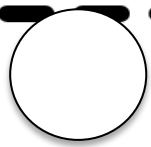
When did _____
happen?

DOK I



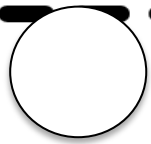
How would
you describe
_____?

DOK I



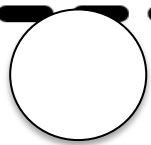
How would
you explain
_____?

DOK I



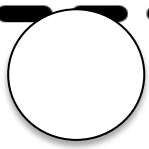
Arrange...

DOK I



Define...

DOK I



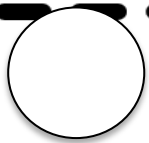
Quote...

DOK I



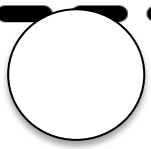
Identify...

DOK I



Use...

DOK I



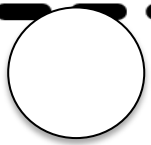
What do you
notice about
_____?

DOK 2



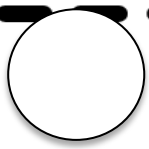
What is the
relationship
between _____?

DOK 2



What caused
_____ to happen?

DOK 2



Explain how

_____.

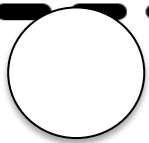
DOK 2



Explain why

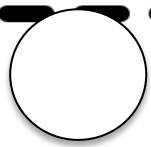
_____.

DOK 2



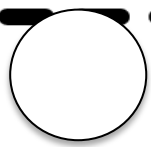
How is _____
related _____?

DOK 2



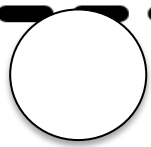
How would
you compare
_____ with _____?

DOK 2



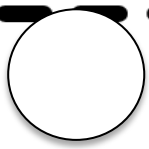
How would
you contrast
_____ with _____?

DOK 2



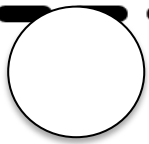
How would
you summarize
_____?

DOK 2



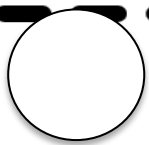
Give examples
of _____.

DOK 2



What is the
effect of _____?

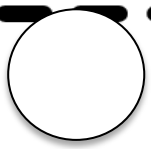
DOK 2



Give non-
examples of

DOK 2

_____.



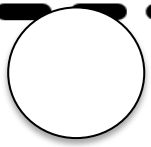
How are _____
and _____ alike?

DOK 2



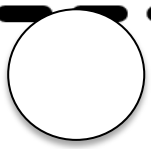
How are _____
and _____
different?

DOK 2



Clarify what
_____ means.

DOK 2



What can we
infer about
_____?

DOK 2



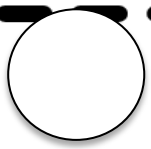
Explain the
main idea of
this text?

DOK 2



What supports
the main idea?

DOK 2



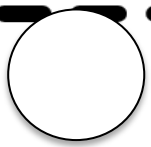
Using context clues, what

DOK 2 does __ mean?



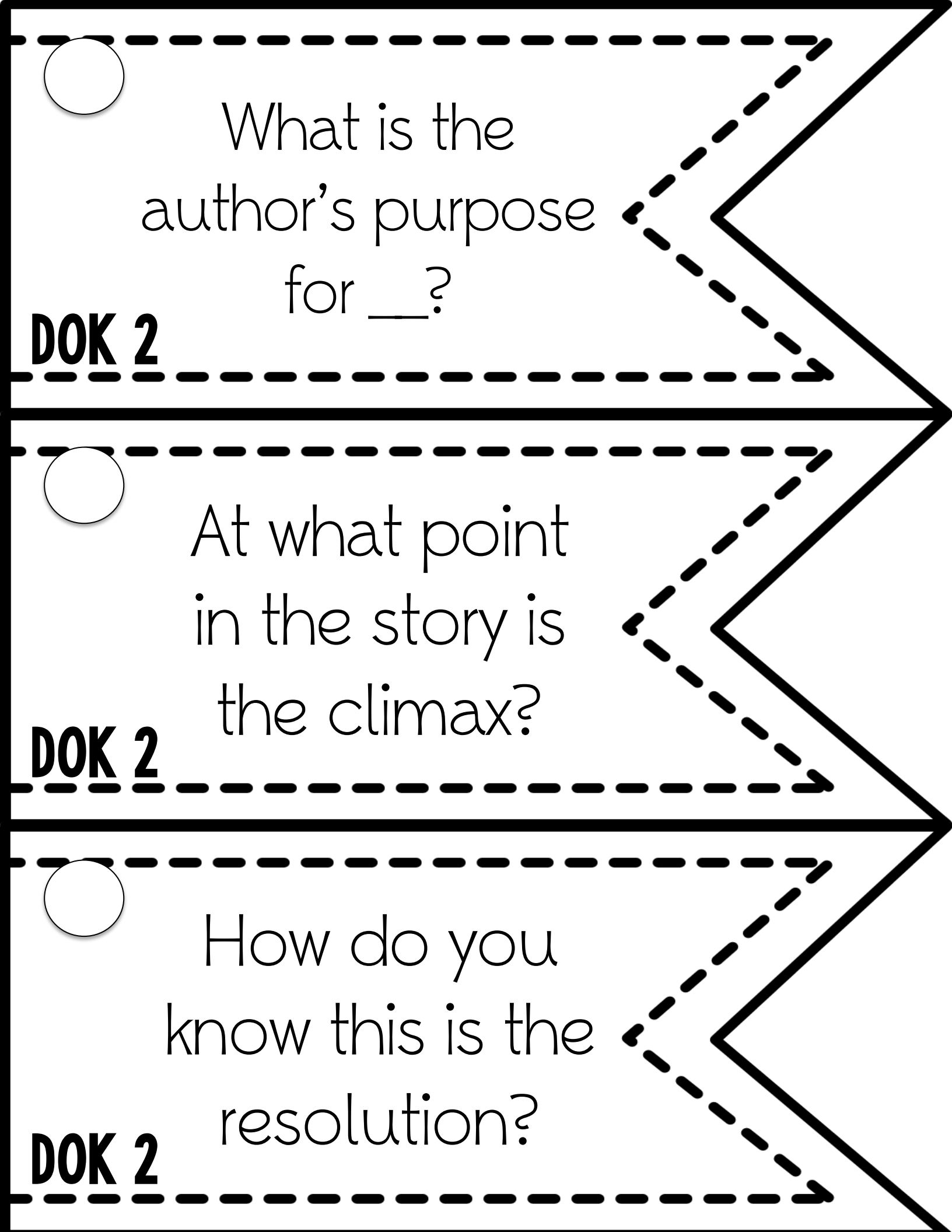
How do these details support the main idea?

DOK 2



What does this chart, diagram, subheading, etc. help us understand?

DOK 2



What is the
author's purpose
for ___?

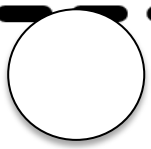
DOK 2

At what point
in the story is
the climax?

DOK 2

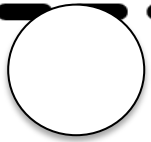
How do you
know this is the
resolution?

DOK 2



What proves that
the text structure
is _____?

DOK 2



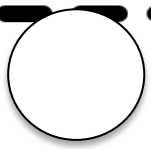
How is this
piece
organized?

DOK 2



What other word
could we use
rather than _____?

DOK 2



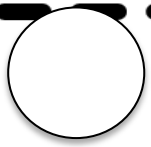
What events led
to ____?

DOK 2



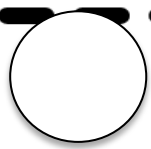
Predict what
would happen
if ____.

DOK 2



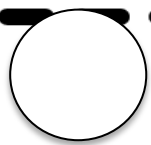
State in your own
words ____.

DOK 2



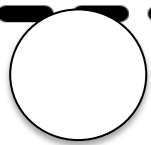
What conclusions
can you draw
from _____?

DOK 2



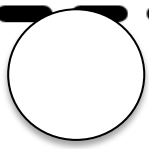
What facts or
ideas show
_____?

DOK 2



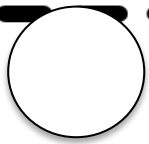
Explain _____ in
your own words.

DOK 2



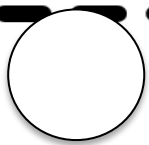
Elaborate on the
reason _____.

DOK 3



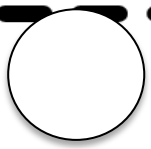
What is the
relevance of
_____?

DOK 3



What does the
author believe
about _____?

DOK 3



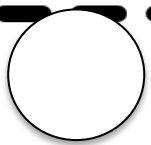
What does the
author assume
about ____?

DOK 3



How is ____
related to ____?

DOK 3



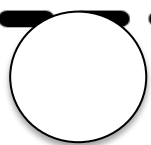
What would
happen if ____?

DOK 3



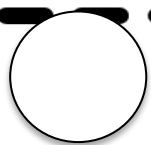
Using what you
have learned, how
would you ____?

DOK 3



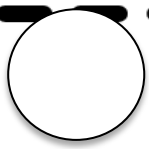
How would you
justify ____?

DOK 3



What conclusion
can you draw
based upon ____?

DOK 3



Is bias, fairness, or
ethics at issue?
How?

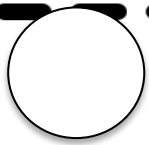
DOK 3



Justify your
response for

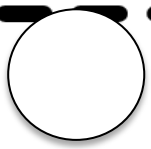
DOK 3

_____.



Justify your point
of view for _____.

DOK 3



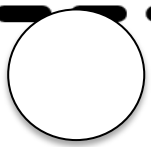
What facts in the
text support ____?

DOK 3



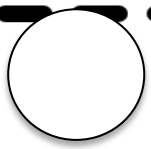
What is your
interpretation of
_____?

DOK 3



What conclusion
can be drawn
from ____ and ____?

DOK 3



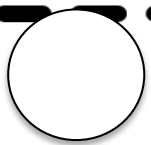
How did the
author convey
_____?

DOK 3



What is the
purpose of
_____?

DOK 3



Which is more
important and
why?

DOK 3



Propose an
alternative to ____.

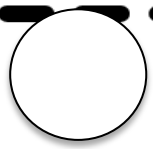
DOK 4

How would you
improve ____?

DOK 4

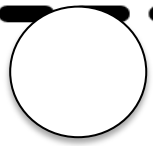
What information
can you gather to
support your idea
about ____?

DOK 4



What conclusions
can you draw
from these
sources?

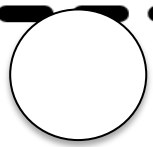
DOK 4



What could be
combined to
improve/change

DOK 4

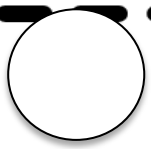
_____?



Create a
solution to

DOK 4

_____.



How many ways
can you ____?

DOK 4



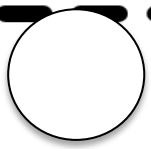
Develop a
proposal, which
would ____.

DOK 4



What would
you do if ____?

DOK 4



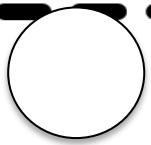
Should ___ be
permitted to ___?
Why or why not?

DOK 4



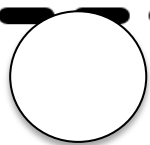
Is ___ accurate?
Why do you
think?

DOK 4



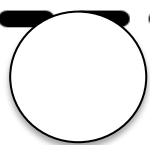
How well did
___?

DOK 4



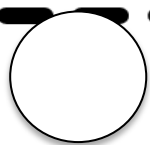
Gather, organize, and
interpret information
from multiple

DOK 4 sources to ____.



Analyze the
themes of ____

DOK 4 and ____.



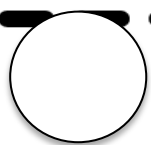
How effective
was ____?

DOK 4



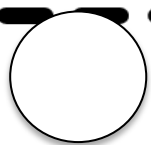
How would you
prove or
disprove ____?

DOK 4



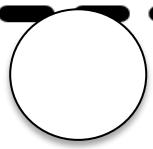
Why did the
author choose
to ____?

DOK 4



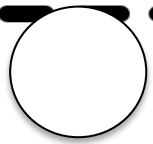
What if the
author chose to
____?

DOK 4



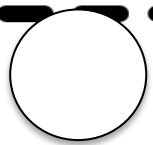
What changes
to ____ would you
recommend?

DOK 4



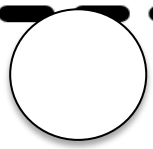
Judge the
value of ____.

DOK 4



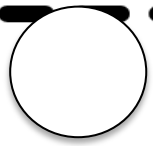
Was the
argument
convincing? Why
or why not?

DOK 4



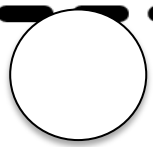
Analyze multiple perspectives of _____.

DOK 4



How would you solve the problem of _____?

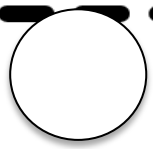
DOK 4



How well are the conclusions supported by

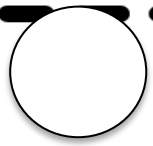
DOK 4

data/evidence?



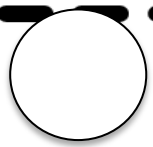
Did ____ choose a
wise course of
actions? Give
reasons.

DOK 4



Whose argument/
evidence was more
convincing? Why?

DOK 4



If you were the
judge, what would
your decision be?

DOK 4

Why?



Identify the key
details of this
text.

DOK I



Identify the
main idea of
this text.

DOK I



What did you
find out about
_____?

DOK I



What else can
you recall
about _____?

DOK I



Who is/was
_____?

DOK I



What did/do
you notice
about _____?

DOK I



Where does
the story take
place?

DOK I



What is the
meaning of
_____?

DOK I



In what order
did the events
occur?

DOK I



Who was
_____?

DOK I



Who is the
narrator?

DOK I



How would
you show
_____?

DOK I



Tell about
_____?

DOK I



What
happened
after _____?

DOK I



How can you
find the
meaning of ____?

DOK I



Tell about
_____?

DOK I



When did _____
happen?

DOK I



How would
you describe
_____?

DOK I



How would
you explain
_____?

DOK I



Arrange...

DOK I



Define...

DOK I



Quote...

DOK I



Identify...

DOK I



Use...

DOK I



What do you
notice about
_____?

DOK 2



What is the
relationship
between _____?

DOK 2



What caused
_____ to happen?

DOK 2



Explain how

_____.

DOK 2



Explain why


_____.

DOK 2




How is _____
related _____?

DOK 2




How would
you compare
_____ with _____?

DOK 2



How would
you contrast
_____ with _____?

DOK 2



How would
you summarize
_____?

DOK 2



Give examples
of _____.

DOK 2




What is the
effect of _____?

DOK 2




Give non-
examples of
_____.

DOK 2



How are _____
and _____ alike?

DOK 2



How are _____
and _____
different?

DOK 2



Clarify what
_____ means.

DOK 2



What can we
infer about
_____?

DOK 2



Explain the
main idea of
this text?

DOK 2



What supports
the main idea?

DOK 2



DOK 2

Using context clues, what does __ mean?




DOK 2

How do these details support the main idea?




DOK 2

What does this chart, diagram, subheading, etc. help us understand?




What is the
author's purpose
for ___?

DOK 2



At what point
in the story is
the climax?

DOK 2



How do you
know this is the
resolution?

DOK 2



What proves that
the text structure
is _____?

DOK 2



How is this
piece
organized?

DOK 2



What other word
could we use
rather than _____?

DOK 2



What events led
to ____?

DOK 2



Predict what
would happen
if ____.

DOK 2



State in your own
words ____.

DOK 2



What conclusions
can you draw
from ____?

DOK 2



What facts or
ideas show
____?

DOK 2



Explain ____ in
your own words.

DOK 2



Elaborate on the
reason _____.

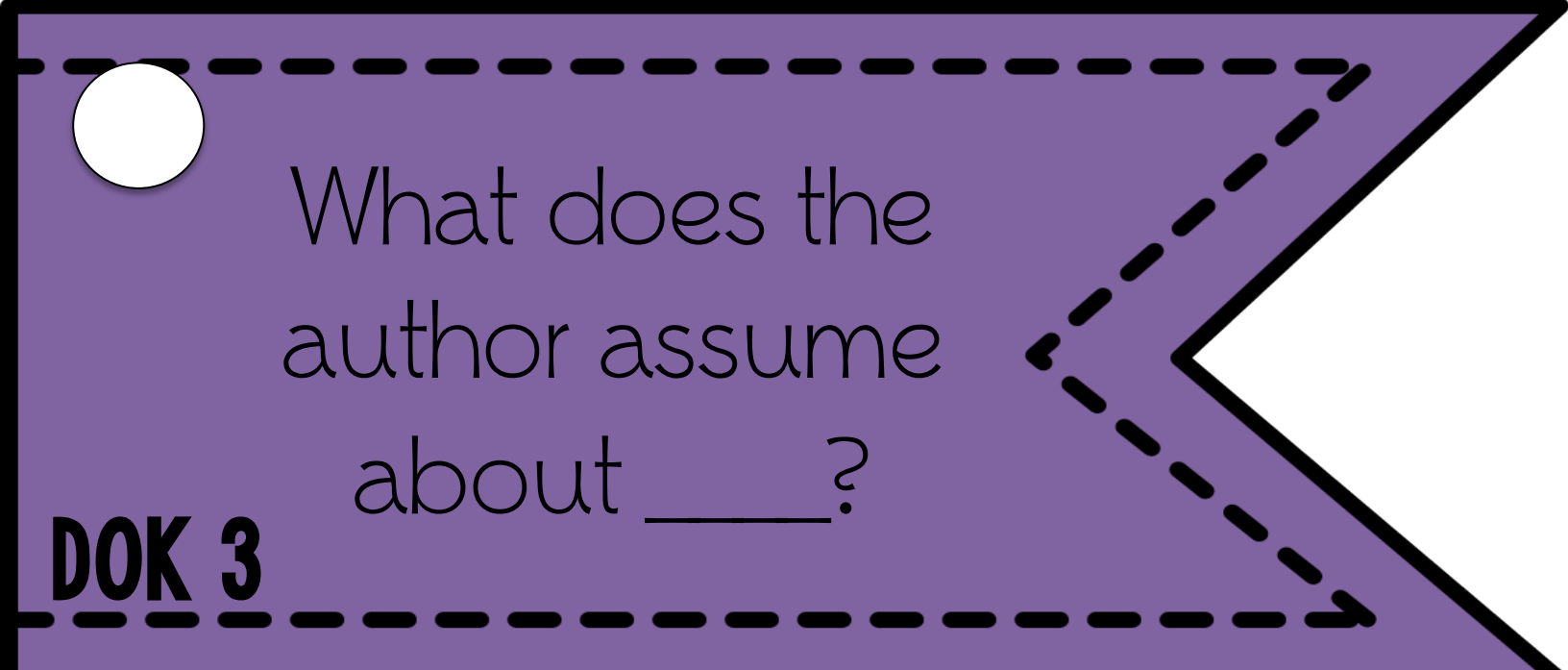
DOK 3

What is the
relevance of
_____?

DOK 3

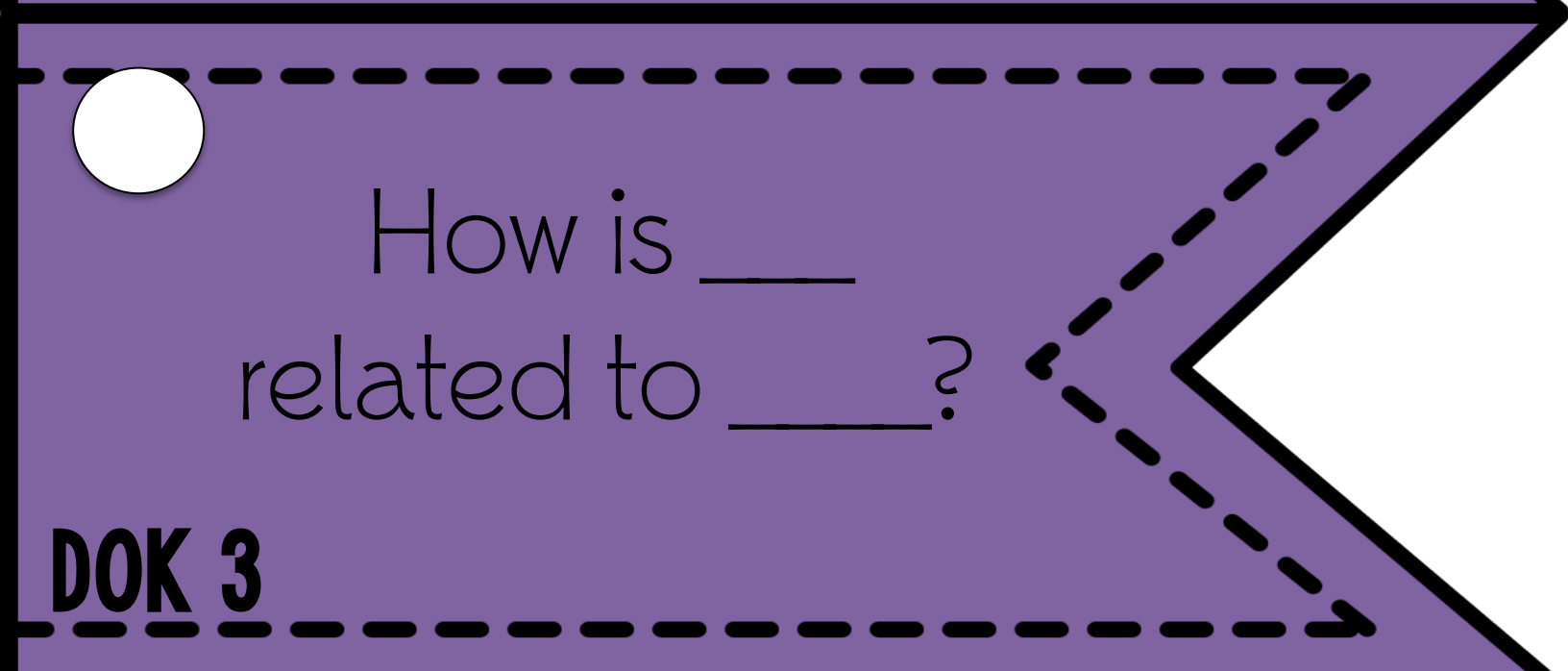
What does the
author believe
about _____?

DOK 3



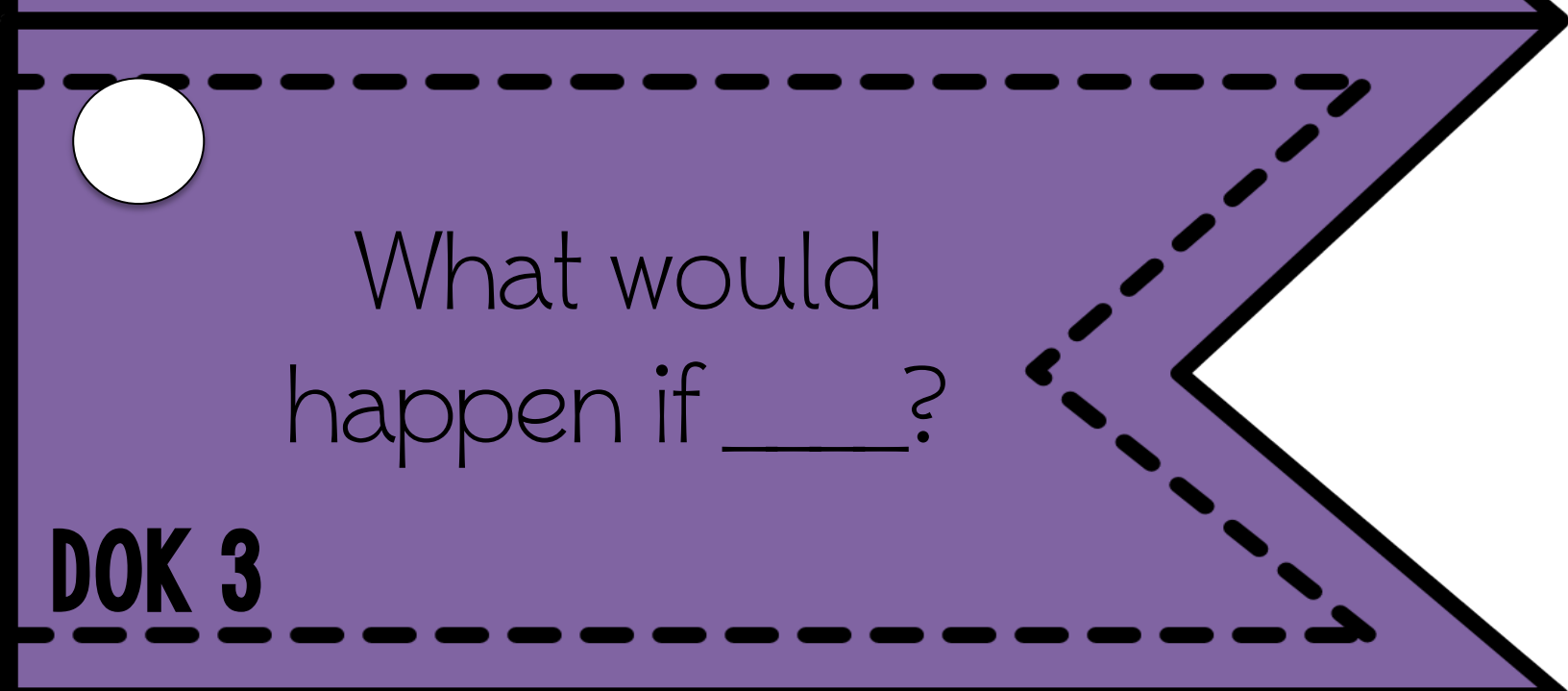
What does the
author assume
about ____?

DOK 3



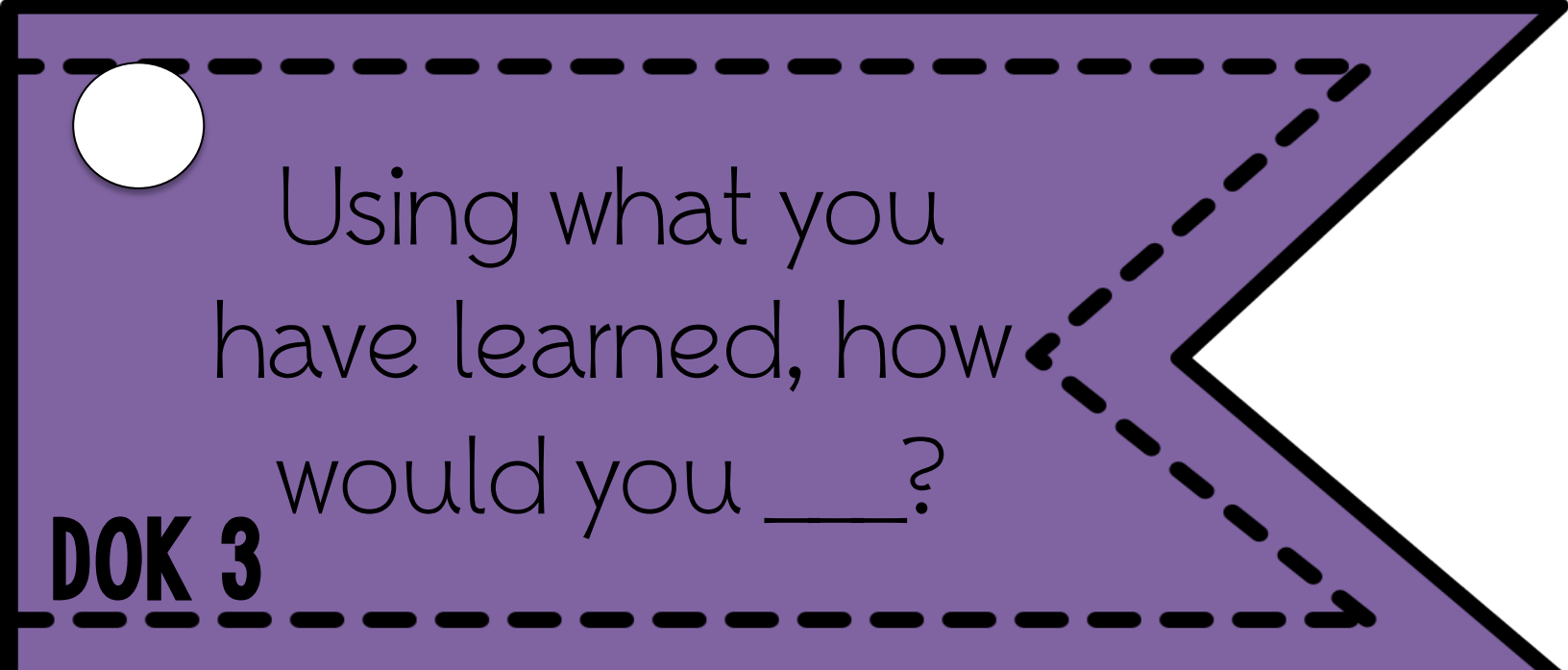
How is ____
related to ____?

DOK 3



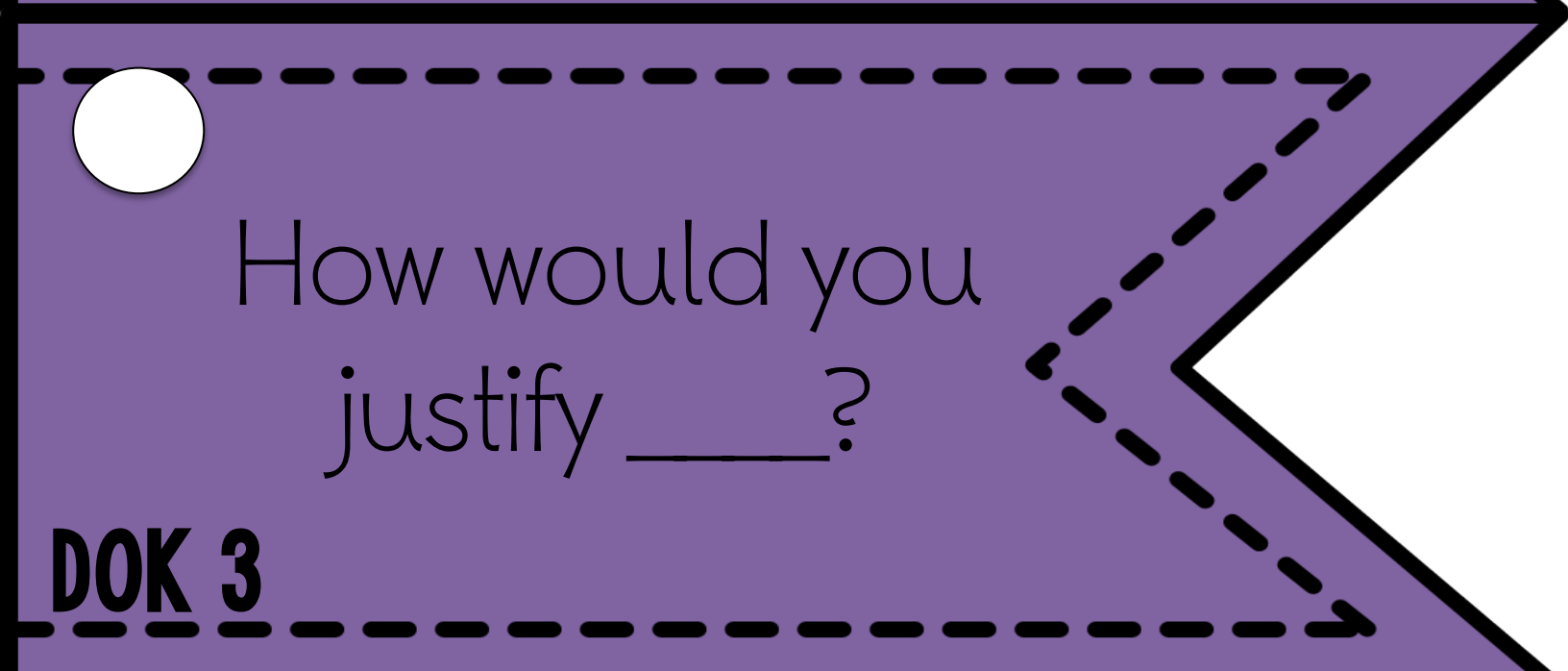
What would
happen if ____?

DOK 3



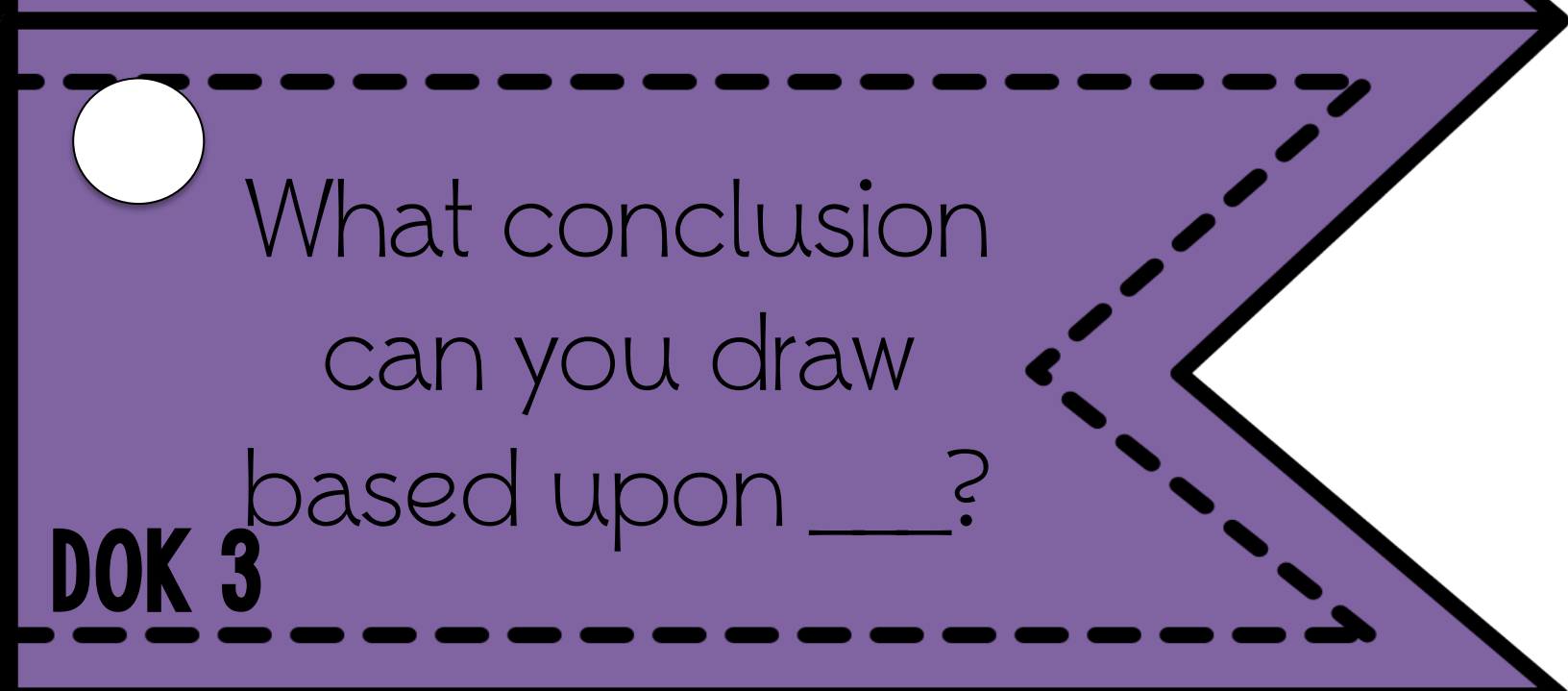
Using what you
have learned, how
would you ____?

DOK 3



How would you
justify ____?

DOK 3



What conclusion
can you draw
based upon ____?

DOK 3



Is bias, fairness, or
ethics at issue?
How?

DOK 3



Justify your
response for


DOK 3

_____.



Justify your point
of view for _____.

DOK 3




What facts in the
text support ____?

DOK 3




What is your
interpretation of
_____?

DOK 3




What conclusion
can be drawn
from ____ and ____?

DOK 3



How did the
author convey
_____?

DOK 3



What is the
purpose of
_____?

DOK 3



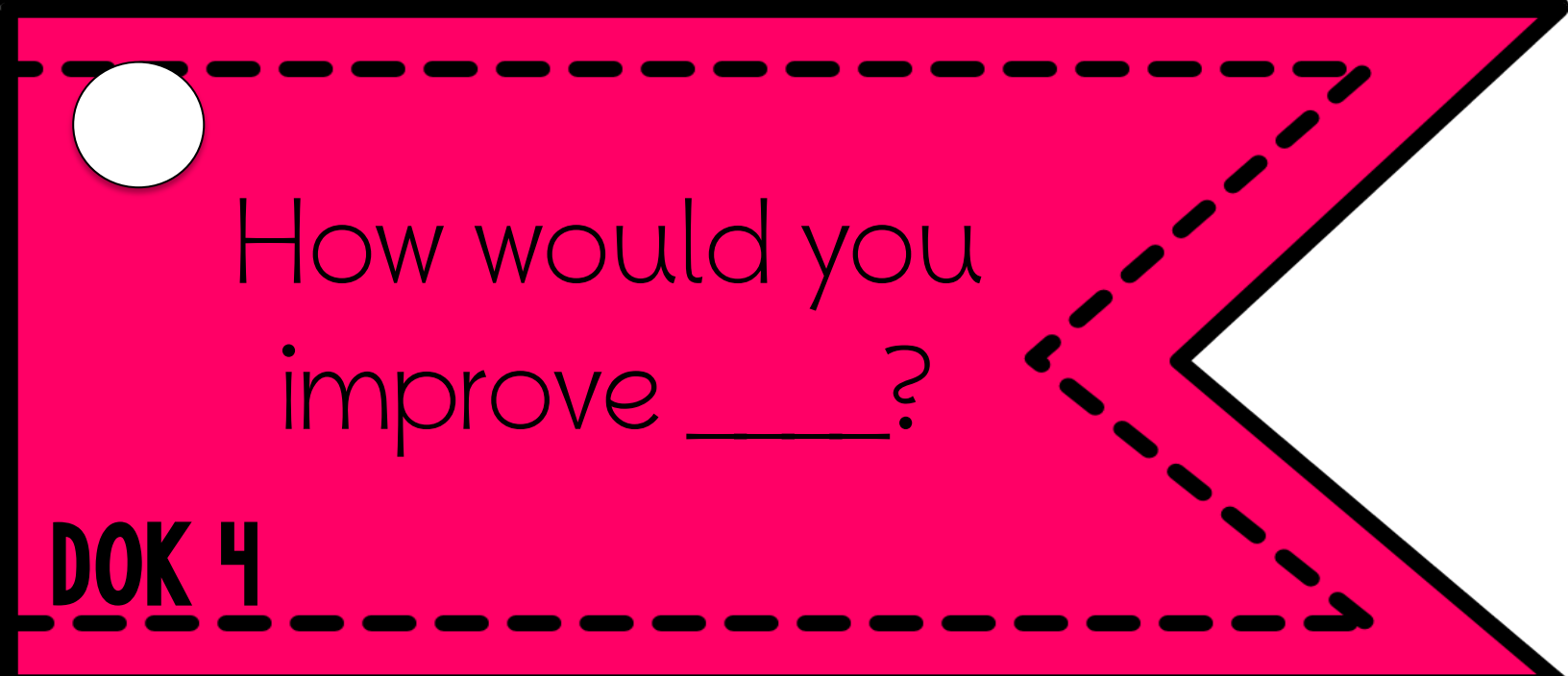
Which is more
important and
why?

DOK 3



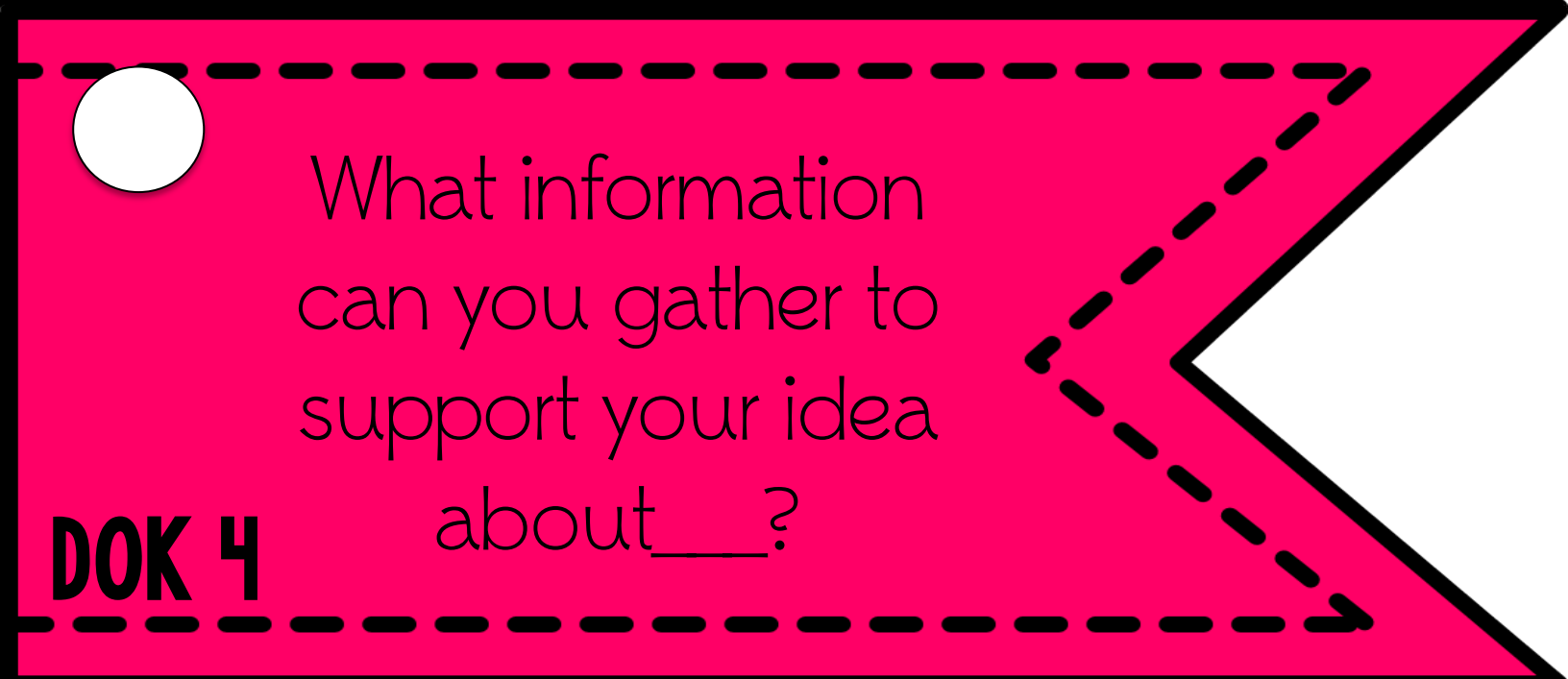
Propose an
alternative to ____.

DOK 4



How would you
improve ____?

DOK 4



What information
can you gather to
support your idea
about ____?

DOK 4



What conclusions
can you draw
from these
sources?

DOK 4



What could be
combined to
improve/change

DOK 4



Create a
solution to

DOK 4



How many ways
can you ____?

DOK 4



Develop a
proposal, which
would ____.

DOK 4



What would
you do if ____?

DOK 4



Should ___ be
permitted to ___?
Why or why not?

DOK 4



Is ___ accurate?
Why do you
think?

DOK 4



How well did
___?

DOK 4



Gather, organize, and
interpret information
from multiple

DOK 4 sources to ____.



Analyze the
themes of ____
and ____.

DOK 4



How effective
was ____?

DOK 4



How would you
prove or
disprove ____?

DOK 4



Why did the
author choose
to ____?

DOK 4



What if the
author chose to
_____?

DOK 4



What changes
to ____ would you
recommend?

DOK 4



Judge the
value of ____.

DOK 4



Was the
argument
convincing? Why
or why not?

DOK 4



Analyze multiple
perspectives of _____.

DOK 4



How would you
solve the
problem of _____?

DOK 4



How well are the
conclusions
supported by
data/evidence?

DOK 4



Did ____ choose a
wise course of
actions? Give
reasons.

DOK 4



Whose argument/
evidence was more
convincing? Why?

DOK 4



If you were the
judge, what would
your decision be?
Why?

DOK 4

The next set of cards are the SAME as the previous PURPLE set DOK3. I added these in case the purple printed too dark. So you can use these if those were too dark to read.



Elaborate on the
reason _____.

DOK 3



What is the
relevance of
_____?

DOK 3



What does the
author believe
about _____?

DOK 3



What does the
author assume
about _____?

DOK 3



How is _____
related to _____?

DOK 3



What would
happen if _____?

DOK 3



Using what you
have learned, how
would you ____?

DOK 3



How would you
justify ____?

DOK 3



What conclusion
can you draw
based upon ____?

DOK 3



Is bias, fairness, or
ethics at issue?
How?

DOK 3



Justify your
response for

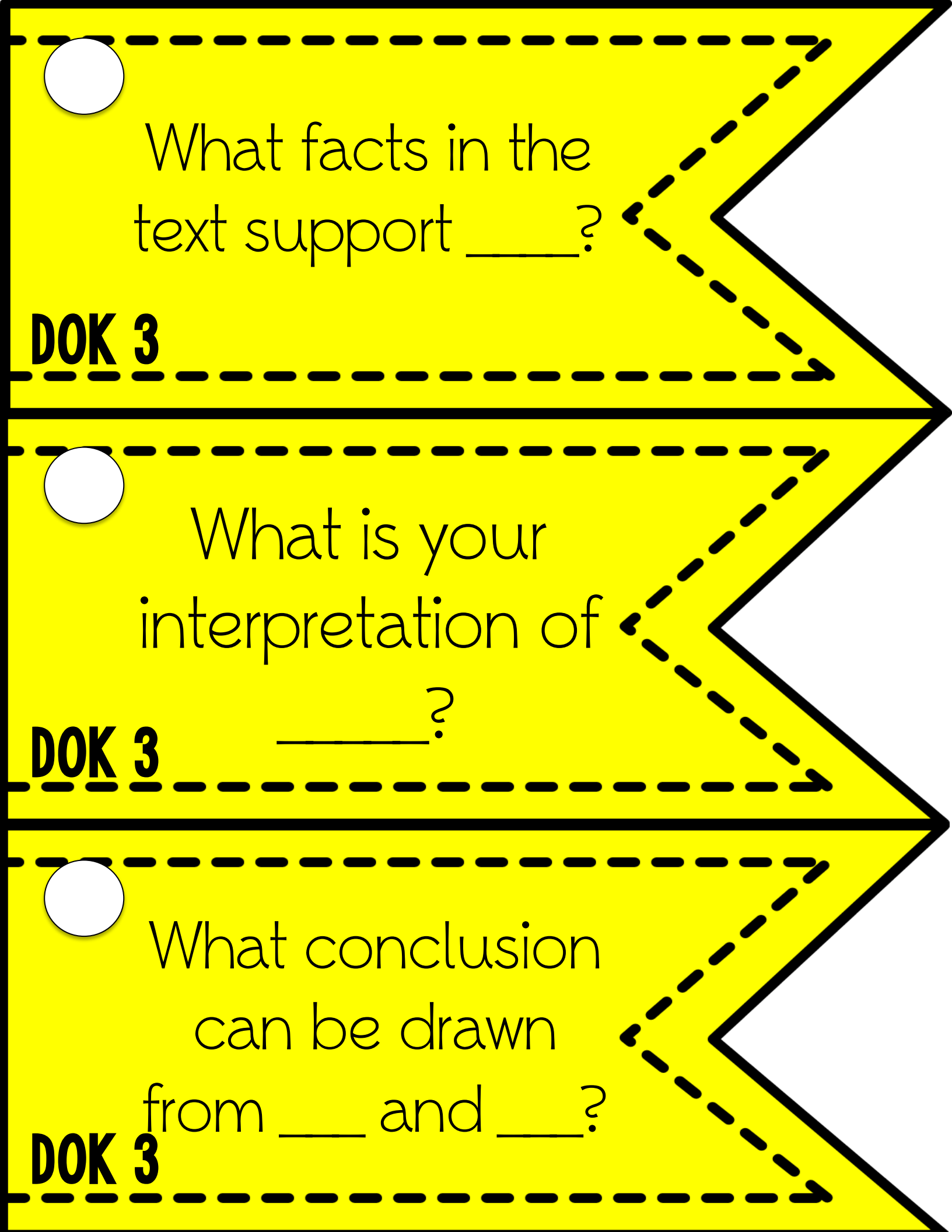
DOK 3

_____.



Justify your point
of view for _____.

DOK 3

The background of the entire page is a large yellow chevron pointing to the right. It is divided into three horizontal sections by black lines. Each section contains a question, a 'DOK 3' label, and a dashed line for an answer.

What facts in the text support _____?

DOK 3

What is your interpretation of _____?

DOK 3

What conclusion can be drawn from _____ and _____?

DOK 3



How did the
author convey
_____?

DOK 3



What is the
purpose of
_____?

DOK 3



Which is more
important and
why?

DOK 3

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