

2022-2023 School Year Needs Assessment for 2023-2024 Budget Consideration

District: Geary County Schools	Bldg #	Grades Served:
School: Seitz Elementary	0601	K-5

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	547	
b. Percentage of students with an active IEP	0.12	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.06	
d. Percentage of students identified as At-Risk (Free lunch)?	45%	
e. Pupil-Teacher Ratio Average	18	
f. Pupil-Teacher Ratio Median	19	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	Yes	
i. Is there a tiered system of support to target reading growth?	Yes	We use Math ELA groups 30 minutes 3x/ week in Kindergarten and 30 minutes 5x/week in 1st-5th
j. Is there a tiered system of support to target math growth?	Yes	We use Math WIN groups 30 minutes 2x/ week in Kindergarten and 30 minutes 5x/week in 1st-5th
k. Are there local assessments to measure reading growth?	Yes	FastBridge
l. Are there local assessments to measure math growth?	Yes	FastBridge
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	WIN time, tutoring and 21st Century (before and after school program)
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Yes	We write keep up goals for students who are at or above grade level and provide challenging coursework for these students.
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	We set catch up goals for students who are below grade level and intervene, as prescribed by diagnostic assessments.
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	SABERS and number of ISS, OSS and Detentions.	
b. What are the targets/goals related to social/emotional growth?	Reduce OSS, ISS and Detentions	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	ASQ, FastBridge screeners, PASI	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	To be on target for Kindergarten we would expect students to score at age 5 on the 5 domains of the ASQ, low risk on FastBridge earlyReading and earlyMath and have an understanding of Concepts of Print as measured by PASI.	
e. How are successes of Individual Plans of Study being measured?	NA	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	
g. How are you ensuring students are civically engaged?	Yes	We are sponsoring a Student Council and an Honor Society. We work with the Geary County Food Pantry multiple times a year to help with food insecurity.
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	21st Century Grant, Summer School	
b. Are there appropriate and adequate instructional materials?	Yes	We are adding spiral review in math and grammar.
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	NA	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.		
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.		
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.		
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.		
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.		
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.		
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.		
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	44	
c. How many classified support staff are needed?	48	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	PBIS and ongoing tier 1 and 2 curriculum resource support for honing former adoptions and implementing new adoptions. Also new teacher induction activities.	These are being address fully by Teaching and Learning.
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	Welcome Walk (home visits), supply drop off, Back to School Night (Orientation,) P/T Conferences, Color Run, Student Intervention Team Meetings, Winter Dance, Fall Carnival
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	We provide an orientation at the beginning of the year and, remediation during parent/teacher conferences.	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Skyward, YouTube, Website, Facebook, Remind, Emails could be used with more frequency.	
f. What types of communication/social media exists with your community? Is it adequate?	Website, YouTube, Facebook and it would be good to drive more users to these areas.	
SECTION 8: School Data		Notes
a. Building Attendance Rate	93.4%	
b. Building Chronic Absenteeism Rate	19.2%	
c. District Chronic Absenteeism Rate	27.8%	
d. District Graduation Rate	82.3%	
e. District Dropout Rate	2.0%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	n/a	
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	n/a	
1. Can these be achieved with additional resources?		
2. Why or why not?		
b. Additional building unique items:		

Sec. 8. On and after July 1, 2021, K.S.A. 72-1163 is hereby amended to read as follows: 72-1163. (a) Each year the board of education of a school district shall conduct an assessment of the educational needs of each attendance center in the district. Information obtained from such needs-assessment shall be used by the board when preparing the budget of the school district to ensure improvement in student academic performance. The budget of the school district shall allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the goal set forth in K.S.A. 72-3218(c), and amendments thereto. The board also shall prepare a summary of the budget for the school district. The budgets and summary shall be in the form prescribed by the director pursuant to K.S.A. 79-2926, and amendments thereto.