

Restorative Practices Program at Hanover High School

What is the Restorative Practices Program?

The purpose of the Restorative Practices Program is the improvement of citizenship in an individual student resulting in the enhancement of the overall quality of life at Hanover High School. The Restorative Practices Program is designed to help students who have a) violated the Academic Integrity Policy (AIP) or b) been involved in other significant behavioral incidents at the discretion of the Dean. In order to take responsibility for their actions the student will need to recognize that their conduct affected others, make amends, and work to restore their relationship with affected parties. To participate in Restorative Practices, the student must first accept responsibility for their actions. Successful participation in the Restorative Practices Program will give student the opportunity to create a plan that will assist the student in realizing the four objectives of Restorative Practices: respect, responsibility, restoration, and reintegration.

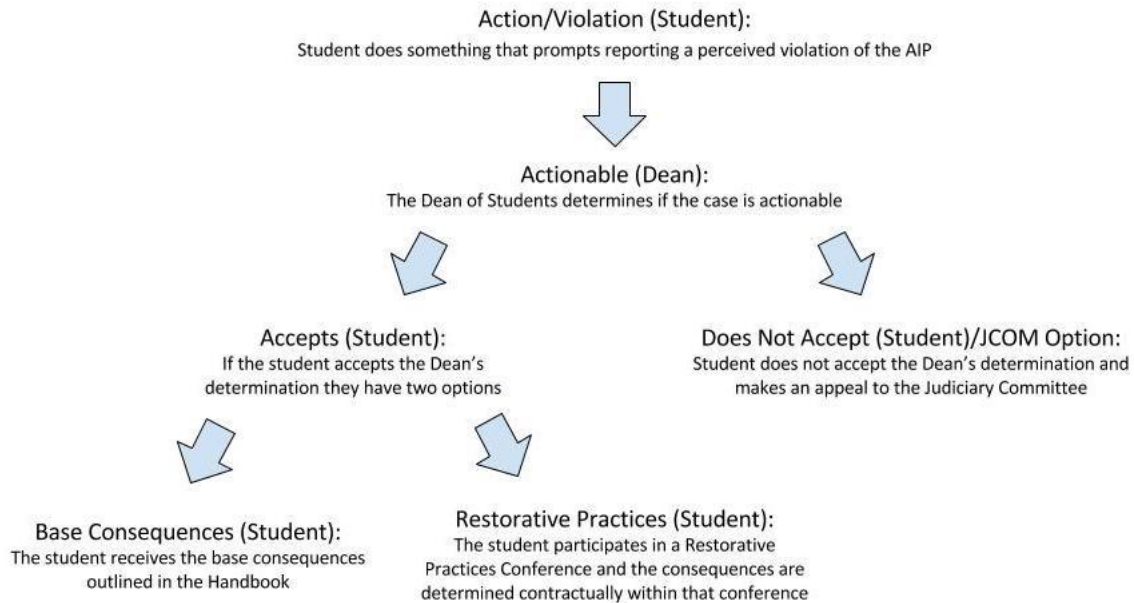
There are four key principles of the Restorative Practices Program:

- **Respect:** The Restorative Practices Coordinator facilitates a respectful, collaborative, and safe process for all involved.
- **Responsibility:** The student accepts responsibility for his/her action and accountability for the effect it had on others.
- **Restoration:** The student undertakes to make amends for his/her ethical breach and restore the relationships and systems affected by his/her action.
- **Reintegration:** The Program provides an opportunity for an errant student to discard the "offender" label and be fully accepted back into the school community.

The Restorative Practices Conference:

The Restorative Practices (RP) Coordinator is responsible for organizing the RP Conference. The RP Coordinator confers with those affected, including the student, the Dean of Students, and supporters of those who have been affected to determine who should be invited to attend the Conference. Those invited are not obligated to participate. If an individual chooses to participate, s/he is invited to meet with the RP Coordinator prior to the Conference. During the Conference the student has the opportunity to acknowledge the impact of his/her actions and make amends. Those affected have the opportunity to have the harm or loss acknowledged. The RP Coordinator facilitates a respectful and collaborative process that helps the student identify actions s/he can take to repair the harm done. At any point, the student may elect to end the Conference and withdraw from the RP process. During the Conference, the participating parties will generate and sign a written contract. At the very least, it will include the name of the student, the specifics of his or her violation, the time and place of the Conference, the names of the Conference participants, and a plan that will assist the student to realize the four objectives of Restorative Practices: respect, responsibility, restoration, and reintegration. The consequences for the student will be determined by consensus within the conference and outlined in this contract. The contract is signed and dated by all parties, and a copy is given to the student. The consequences will be determined by consensus during the conference and recorded in that contract. Additional copies of the signed and dated contract are retained in the Dean's files as well as the Coordinator's files.

Restorative Practices and the Academic Integrity Policy



Restorative Practices in Non Academic Integrity Cases

