

Discipline Guide Appendix B

<p>Level 1 Classroom, teacher, student and parent/guardian support is appropriate when a student has no prior (or minimal) incidents and interventions have not been put in place.</p>	<p>Level 2 Administration involvement is appropriate when supports have been put in place in the classroom to address the behavior but the behavior(s) has continued to negatively affect the learning of the student and others.</p>	<p>Level 3 Administration involvement is necessary when supports have been put in place in the classroom to address the behavior but the behavior(s) have continued to significantly affect the learning of the student and others.</p>
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Category	Schooltool Incident	Definition	Level 1	Level 2	Level 3
Attendance	Tardy to class	Student arrives at class after the bell without a pass from another staff member.	x	x	
	Missed or skipped class/detention/10th period	Student not attend class/detention/10th period without permission;	x	x	
	Left class without permission	Student leaves the assigned class without permission.		x	x
	Left school without permission	Student leaves the assigned building without permission.			x
Dishonesty	Dishonesty	Student misrepresents a fact, tells a lie or omits the truth.	x		
	Academic dishonesty	Student submits work that does not represent original thinking or wording; allows others to use their work.		x	
	Forgery	Student has signed another person's name without that person's permission.		x	
Disrespect	Disrespectful to a staff member or student	Student delivers low intensity, socially unacceptable or rude/dismissive messages to adults or other students. Difficulty in getting along with others. Does not attend to adult direction.	x	x	
	Inappropriate language or gestures	Inappropriate language and/or statements, profanity, gestures, expressing needs or emotions inappropriately. NON-TARGETED		x	
	Unacceptable language or gestures	Inappropriate language and/or statements, profanity, gestures, expressing needs or emotions inappropriately. TARGETED		x	x
	Damage to or misuse school property	Student participates in an activity that results in the misuse, destruction, disfigurement or defacement of property.	x	x	
	Vandalism	Action involving <u>deliberate</u> destruction of or damage to public or private property.			x
Insubordination	Disruption of education	Incidents involving disruption of the educational process that rise to the level of a consequence; behavior causing an interruption to class or activity (i.e. loud talk, yelling, horseplay, rough-housing, out of seat; repeated behavior).	x	x	
	Insubordination	Student fails to follow directions, talks back, does not complete a task, does not comply with class rules; student intentionally disrupts the classroom/setting.		x	x
	Dress code violation	Student wears clothes that do not fit within the dress code guidelines established by the school.	x	x	
	Excessive displays of affection (moved)	Student engages in inappropriate <u>consensual</u> (as defined by the district) verbal or physical displays of affection.	x	x	x

Aggressive Behavior	Unsafe behavior	Incidents involving disruption of the educational process that rise to the level of a consequence; behavior causing an interruption to class or activity (i.e. horseplay, rough-housing, out of seat; repeated behavior. May result in <u>unintended</u> injury.		x	
	Altercation	Student participates in an incident of pushing, shoving, fighting; intentionally or recklessly causing injury. Physical injury means impairment of physical condition or pain.		x	x
	Sexually inappropriate behavior (moved)	Student engages in inappropriate <u>non-consensual</u> (as defined by the district) verbal or physical displays of affection.			x
Possession	Use or possession of tobacco, e-cigarettes, vaping mechanisms, and/or other paraphernalia	Possession includes having it on a person, locker, vehicle, other personal space. Sale of tobacco, e-cigarettes, vaping mechanisms, and/or other paraphernalia results in automatic tier 3.		x	x
	Use, possession or sale of alcohol	Possession includes having it on a person, locker, vehicle, other personal space.			x
	Use, possession or sale of drugs, real or purported, and/ or related paraphernalia	Possession includes having it on a person, locker, vehicle, other personal space.			x
	Possession of weapon of any kind	Possession includes having it on a person, locker, vehicle, other personal space.			x
Technology	Use of cell phone	Student engages in non-serious but inappropriate use of cell phone (i.e using device when directed not to); use of device leads to off-task behavior.	x	x	
	Violation of acceptable use policy	Student engages in inappropriate use of electronic devices as defined by the WCSD Acceptable Use Policy.	x	x	x
Threats and Intimidation	Threatening harm to a student	Actions, inactions, or credible verbal threats, indicating that a student is at an unreasonable risk of harm or neglect.		x	x
	Threats, harassment, intimidation of another student/bullying *	The unjust or prejudicial treatment of different categories of people, especially on the grounds of ethnicity, age, sex, disability or other protected class. Ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behavior that intends to cause harm.			x
Other Incidents	Theft	Unlawfully taking away personal property from the rightful owner of the property.			x
	Burglary	Entering or remaining unlawfully on school grounds with permission with intent to commit a crime.			x
	Arson	The act of deliberately setting fire to something.			x
SSEC Incidents For Admin Use Only	1. Homicide				x
	2. Sex Offenses				x
	3. Assault				x
	4. Weapons				x
	5a. Discrimination, Harassment, Bullying				x
	5b. Cyberbullying				x
	6. Bomb Threat				x

	7. False Alarm			x
	8. Threat (other than bomb)			x
	9. Use possession or sale of drugs			x
	10. Use, possession or sale of alcohol			x
	13. Vandalism: Theft, larceny			x
	20. Other Disruptive Incidents			x
	12. Criminal Mischief			x
	8. Reckless Endangerment			x
	9. Minor Altercation			x